

Understanding the information on your child's progress report

In the mid-year written progress report, we will share with you a variety of information about your child's progress. There are three different sections of comments where we have discussed your child's abilities and strengths, have identified areas where your child will continue working to develop throughout the remainder of the school year, and have listed some ways that their growth can be supported at school and at home.

Student's Learning Strengths

In this section, we will discuss areas where your child is demonstrating learning goals successfully and is able, or usually able, to apply skills independently. This portion of the written report may include comments about your child's strengths in terms of listening skills, work habits, effort, participation, behaviour, and fine-motor skills.

Areas for Growth

In this section, we have identified some areas where your child is developing the ability to meet grade-level expectations and may require teacher support to apply skills and strategies. It is not expected that your child will be meeting all expectations immediately; the areas for growth discussed in your child's written report will serve as learning goals for your child's journey between now and the end of the school year.

Ways to Support Learning

In this section, we have listed some specific ways that we can work together at school and at home to support your child. It is not expected that you teach your child the curriculum at home in order for them to make progress in the areas for growth. This learning will occur within the framework of our classroom, and support is expected at home only when communicated directly with you by your teacher.

How to interpret the Student Competency Scale (back page of report):

Beginning - This column describes an area where your child is just getting started and learns best with teacher support.

Developing - This column describes an area where your child is beginning to do more and more on their own.

Applying - This column describes an area where your child is able to consistently demonstrate learning independently.

Extending - This column describes an area where your child fully grasps concepts without teacher support and consistently goes beyond what is expected at this grade level.