

The background features a series of concentric circles in light gray, some solid and some dashed, creating a ripple effect. A large, solid red circle is positioned in the center-right of the frame. A dark gray, curved, crescent-like shape is located to the left of the red circle, partially overlapping it.

# Digital Citizenship at Fleming

Cybersafety and our School



teens with Internet access at home

**95%**

(Shariff, 2008)



teens experienced racial, sexual, homophobic  
or other threats, harassment or insults

# 70%

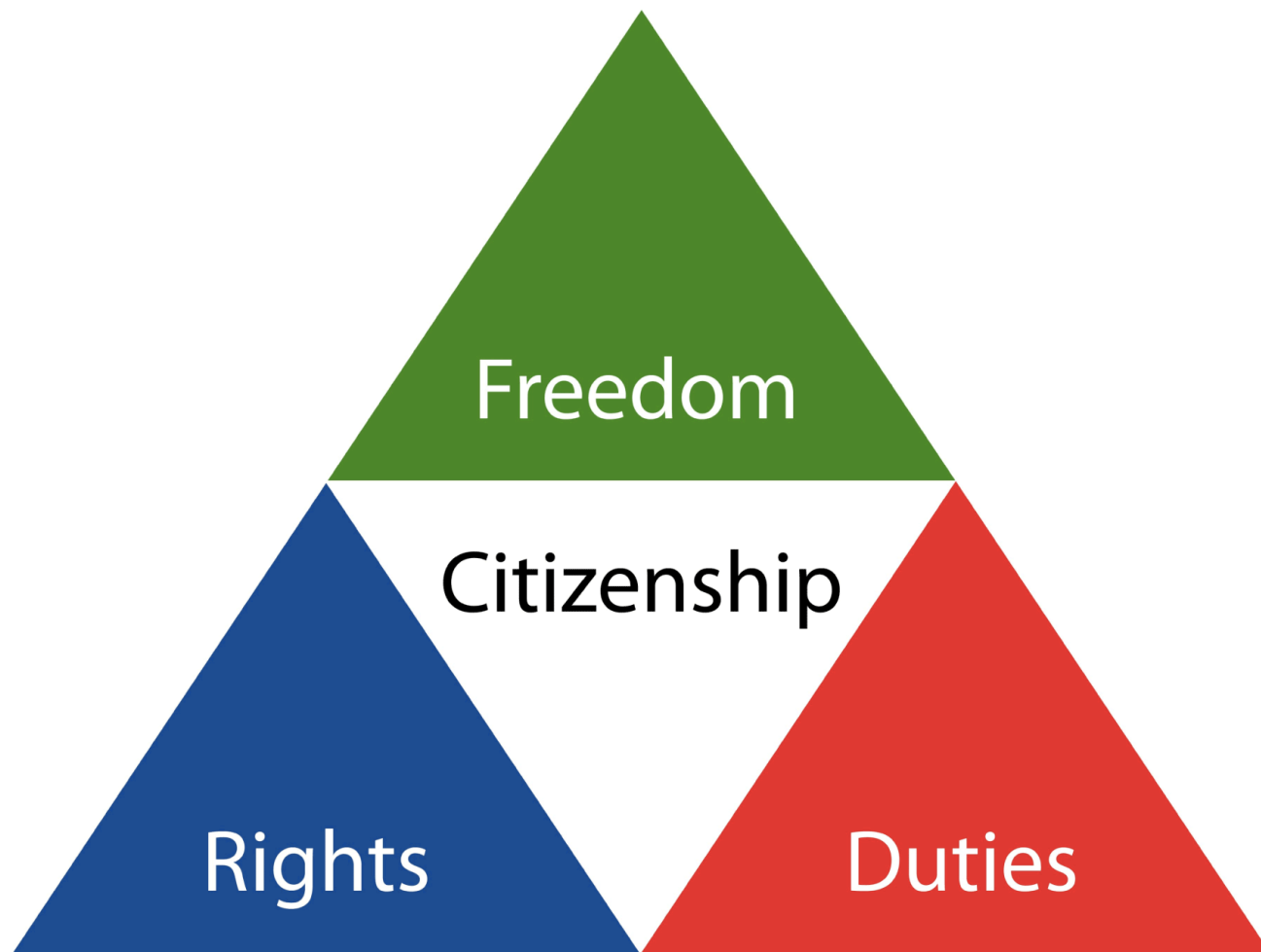
(Shariff, 2008)



students feel cyberbullying starts at school

**63%**

(Hinduja & Patchin, 2010)



## **RIGHTS**

**You have the right to...**

be safe and have your belongings  
be safe.

work in a quiet place.

be treated fairly.

work in a clean room.

use school materials and  
equipment.

be heard and have your opinions  
respected.

## **RESPONSIBILITIES**

**and the responsibility to...**

treat other people's property  
appropriately and with care.

work quietly and not disturb  
others.

treat others fairly.

keep the room clean and pick up  
after yourself.

share school materials and  
equipment.

listen to other's opinions  
thoughtfully and respectfully.

**Be**

You need to be a citizen in school.

**Be**

You need to be a citizen at home.

**Be**

You need to be a citizen in the street.

**Be**

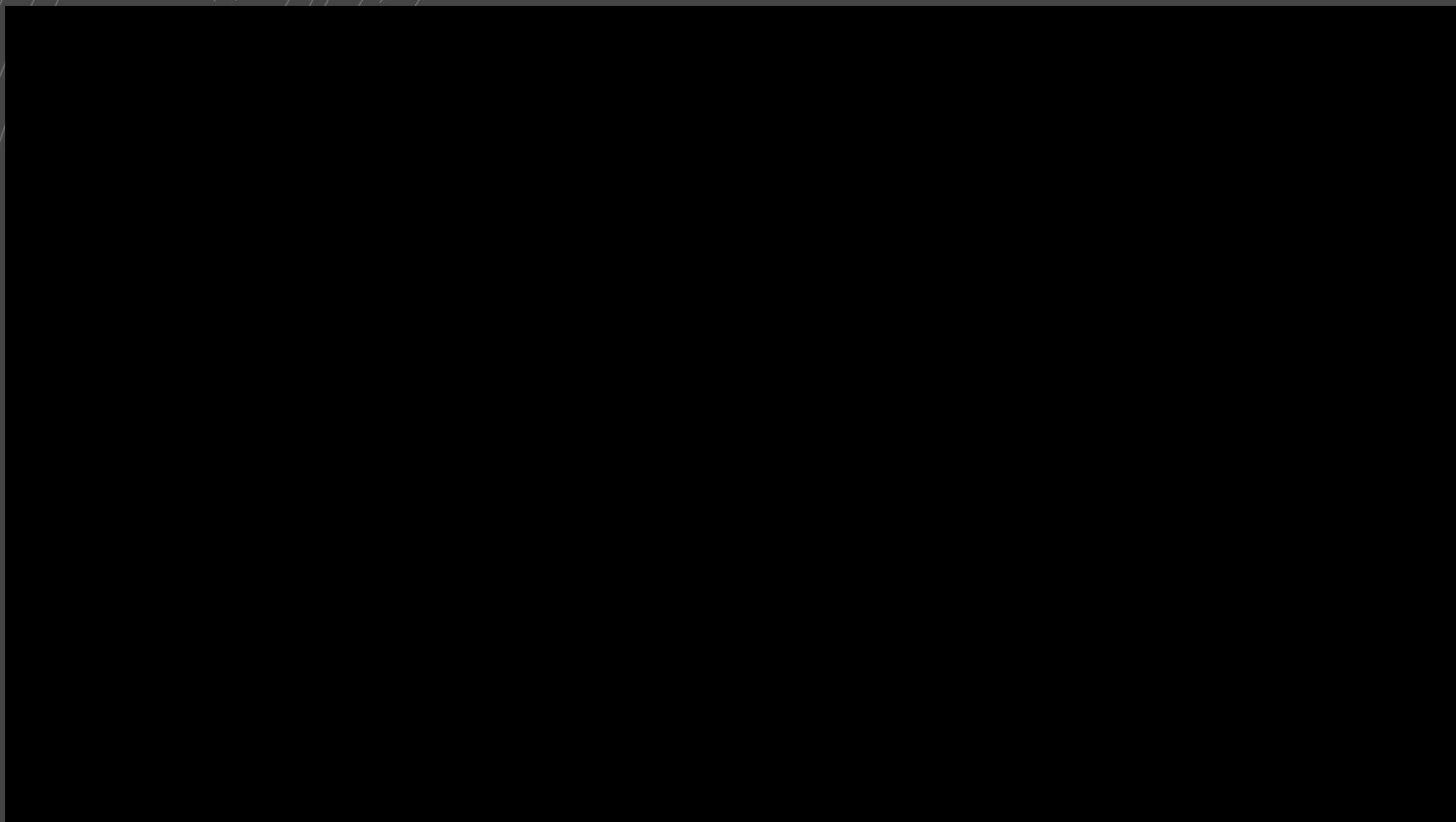
You need to be a citizen in the cloud.

- The 'norms' of appropriate, responsible technology use. (Ribble, 2013)
- The way we behave online.

- 

<https://www.youtube.com/watch?v=2VnAU2lbf2c>

What is  
DIGITAL  
CITIZENSHIP?



Before you speak:

**THINK**

**T** = Is it True?

**H** = Is it Helpful?

**I** = Is it Inspiring?

**N** = Is it Necessary?

**K** = Is it Kind?



# Fleming Digital Citizenship Promise:

We will use  
electronic  
devices:

- To support our learning.
- To communicate our learning.

We will use  
portable,  
electronic  
devices  
respectfully and  
responsibly.

Can be used  
under the  
supervision of a  
staff member. 😊

Are not to be  
used during  
recess or lunch.  
Only real  
“Facetime” with  
friends!





# The Circle of Courage Student Survey



The Circle of Courage is based on Dr. Martin Brokenleg, Dr. Larry Brendtro, and Dr. Steve Van Bockern's work that says each human being has four essential needs: mastery, belonging, generosity, and independence. Each quadrant must be maintained so that an individual will remain balanced and be the best version of themselves!

Knowing when you have a challenge and setting goals (mastery), working towards them (independence), in a safe environment (belonging) and supporting others who are struggling (generosity) enables success for all.

We want to see how you feel now and how you feel by the end of the year as we develop our CofC philosophy, strategies and tools to support students.

	Never	Rarely	Sometimes	Frequently	Very Frequently
<b>MASTERY: How often do you . . .</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. Set goals to improve your learning?	1	2	3	4	5
2. Willingly accept challenges?	1	2	3	4	5
3. Willingly accept constructive criticism (feedback)?	1	2	3	4	5
4. Believe that your effort and positive thinking will make a difference?	1	2	3	4	5
<b>Total</b>					

<b>BELONGING: How often do you . . .</b>					
5. Feel like you are part of your school community?	1	2	3	4	5
6. Have healthy, respectful relationships at school?	1	2	3	4	5
7. Feel trust and safety at school with other children?	1	2	3	4	5
8. Feel you can ask questions of adults because you feel safe in the classroom and school?	1	2	3	4	5
<b>Total</b>					

