

Q&A: April and June 2022 Assessment Administration Sessions

Section 1: General	
Q1: Will April and June Assessment sessions be administered?	A1: Yes, the April and June assessment sessions will be administered on the dates previously planned (April 25 – 29 and June 13 – 17).
Q2: Who did the Ministry meet with to discuss the decision about the April and June assessment administration sessions?	A2: To be able to understand the needs for students, teachers and school administrators within the next assessment administration sessions, the Ministry met with regional superintendents, principal and vice-principal representatives from BCPVPA, Independent Schools representatives, the French Immersion community including teachers and parents, post-secondary institutions in B.C., education partners in the Yukon Territory, FNEC and other education partners. In addition, we heard directly from teachers, students, administrators, and parents through correspondence received after cancelling the January assessment administration session. All feedback received was considered in making the decision about assessment administration sessions for the remainder of this school year.
Q3: Which assessments will be administered in the April and June sessions?	A3: All Grade 10 and 12 assessments will be administered, with the exception of l'Évaluation de littératie de la 12 ^e année – Français langue seconde – immersion (LTF12).
Q4: Why isn't LTF12 being administered for the remainder of the school year?	<p>A4: The Ministry of Education strives to ensure that all of our programs – including the assessment program – support student success and are delivered equitably to all students. Given that approximately 59% of the 3,361 Grade 12 French immersion students completed the French portion of their instruction in January 2022 and have now switched to English courses for the remainder of the school year, consideration for French language loss must be factored in. Less than a third of French immersion students were able to complete the oral component of LTF12, prior to the cancellation of the January administration session.</p> <p>The Ministry fully acknowledges the hard work of students who prepared for this assessment, the value of French immersion programs and the significant effort of French immersion teachers.</p>

	<p>Nevertheless, proceeding with an administration of LTF12 would disadvantage many students and create inequities between those students who have already completed the oral component and those who have not.</p> <p>The Ministry has come to this decision based on the advice of education partners in the French immersion community including, the French Immersion Provincial Specialist Association (Association provinciale des professeurs d'immersion et du programme francophone), the BC Language Coordinator Association, and the Canadian Parents for French, B.C. and Yukon Chapter.</p>
Q5: Can Grade 10/11 students write assessments in the April and June sessions?	A5: All students can write assessments in the April and June sessions.
Q6: Will the April and June assessment windows be extended? If not, why?	A6: There are no plans to extend the April and June administration windows. An extension of either administration window would prevent students from receiving results in a timely way and delay final transcripts for graduating students.
Q7: How has the Ministry addressed the issues that led to the cancellation of the January session?	<p>A7: The Ministry does not anticipate workforce issues will be ongoing as we move to the spring and summer. In addition, the Ministry has been working closely with Vretta Inc., the e-assessment provider, to ensure that previous issues that could potentially affect the administration are addressed. We have proactively looked for issues that could arise in the next administration process and are working to address these in advance of the April administration session. Should any issues arise during administration, the Vretta call centre has expanded capacity to quickly respond to and resolve issues.</p> <p>It's important to acknowledge that this is a new e-assessment system for B.C. and that some technical issues may still arise. Your patience and understanding will be appreciated as we continue to implement our new system.</p>
Q8: How has the January cancellation impacted students in the Yukon?	A8: The Yukon Territory uses B.C.'s curriculum and assessments for K-12. Given this relationship,

	the January cancellation has impacted students in the Yukon similarly to students in B.C., with the same solutions being used to support students.
Q9: Are there additional resources and supporting materials that could help discussions with students, parents, and guardians around assessments?	A9: Supporting documents and further information about graduation assessments can be found on the assessment website . An update for parents and guardians for French immersion students is also available.
Q10: How will the January cancellation of graduation assessments and the cancellation of LTF 12 for this school year affect provincial scholarships?	A10: Students exempt from a graduation assessment due to the cancellation of the January session will be considered for the provincial scholarships offered annually by the Ministry as long as they meet all other scholarship eligibility criteria. The Ministry's scholarships eligibility criteria includes graduation but graduation assessment proficiency levels do not factor in determining scholarship recipients.
Q11: How is the Ministry accommodating students affected by the cancellation of assessments? Will they still be able to graduate?	A11: The Ministry has established a process and is continuing to work collaboratively with schools. Please see questions 13 and 16 for further information.
Q12: Who can I contact with additional questions not addressed in this Q&A?	A12: For any additional questions, clarifications or support, please contact the Ministry of Education by email: exams@gov.bc.ca

Section 2: Graduating Students	
Q13: How will the Ministry address particular concerns raised by students affected by the January cancellation?	A13: All students are impacted by the cancellation of the January assessment administration session in that this reduced the number of opportunities for students to write or re-write assessments. However, the Ministry of Education has ensured that all Grade 12 students are not prevented from graduating because of the January session cancellation. While understanding that there will be some students that require individual consideration for their unique situations, most students impacted by the January cancellation were in two categories: 1) Students on track to graduate in the month of March 2022

	<p>2) French immersion students, including those who did not complete the oral component of LTF12 in January</p> <p>Students who were registered to write in January and would have been able to graduate in the month of March 2022 (after January results were released) are still able to do so. An Exemption or an Aegrotat Standing may be provided on the student transcript, indicating that the requirement has been waived. (Exemptions apply to Grade 10 and 12 Literacy Assessments, and an Aegrotat Standing is used for the Grade 10 Numeracy Assessment.)</p> <p>Students should work with their schools to determine their eligibility for Exemption/Aegrotat Standing. Schools will provide lists of students who are eligible to receive an Exemption or Aegrotat Standing to the Ministry of Education by email to student.certification@gov.bc.ca. Once the Ministry reviews and confirms students' exemption eligibility, the Ministry will apply these to student records. Schools can use MyED to be able to gather this information. (See question 16 for details.)</p> <p>For French immersion students who have completed all required French immersion courses and are otherwise on track to graduate in the 2021/22 school year, an Exemption will be automatically applied for LTF12 and provided on the student transcript. Schools do not need to request these Exemptions, unless they have concerns that a student was not identified in this process.</p> <p>Exemptions will start being applied by the end of March, when the January results were originally scheduled to be released.</p>
<p>Q14: Do Grade 12 students who have not yet written the Grade 12 Literacy Assessment (LTE12) but fulfilled all the other graduation requirements need to write this assessment?</p>	<p>A14: Yes. Only students on track to graduate in March 2022 will be eligible to receive an Exemption on their transcript for LTE12. This is the date when January assessment results would have been released, and thus January assessment results would have appeared on transcripts, and March graduations would be processed.</p>

<p>Q15: Will an Exemption be applicable for all assessments this school year?</p>	<p>A15: No. Exemptions will only apply to students who were otherwise on track to graduate early in March 2022 but missed writing one or more Provincial Assessments due to the January session cancellation. This includes both the Grade 10 and 12 Literacy Assessments. Exemptions are not an accepted indicator for the Grade 10 Numeracy Assessment (or Évaluation de numératie de la 10e année), but an Aegrotat Standing may be applied in these cases.</p> <p>However, Exemptions will be applied to all graduating Grade 12 French immersion students for the LTF12 assessment only.</p> <p>All other Grade 12 students will have opportunities in April and June to write or re-write graduation assessments.</p>
<p>Q16: What is the process for requesting an Exemption for LTE10 or 12 (or Aegrotat Standing for NME10 or NMF10)?</p>	<p>A16: Students impacted by the January assessment administration cancellation requiring an Exemption or Aegrotat Standing must be identified by their schools. Schools will need to provide this information to Ministry staff, through an email to student.certification@gov.bc.ca. Ministry staff will review and confirm students were on track to meet all other requirements in March. Once confirmed, Exemptions will be applied.</p> <p>For LTF12, Exemptions will be applied by the Ministry of Education on an ongoing basis to eligible students (as determined through regular school submissions). Students should contact their schools if they are concerned they have not been identified through this process.</p> <p>Students will see “XMT” listed on their transcript for LTE10 and 12, LTF12 and “AEG” for NME10 or NMF10 in these instances. https://www2.gov.bc.ca/gov/content/education-training/k-12/support/transcripts-and-certificates/transcript-legend-information</p>
<p>Q17: How is an Aegrotat Standing different from an Exemption?</p>	<p>A17: Aegrotat Standing is normally requested by schools on behalf of a student for unpredictable circumstances that render a student unable to write an assessment, whereas an Exemption may be used by the Ministry of Education as a result</p>

	<p>of a Ministry decision which prevents students from accessing a provincial assessment.</p> <p>As Provincial Graduation Assessments are not connected to any course and students have three opportunities to write such assessments, any request for Aegrotat Standing for a Provincial Graduation Assessment will be granted only in exceptional circumstances. If an Aegrotat Standing request is made and granted, no proficiency level would appear on the student's transcript. There would simply be an "AEG" notation. For more information, refer to the Graduation Handbook of Procedures.</p> <p>Aegrotat Standing will continue to be used in response to unpredictable and exceptional circumstances, as described in the handbook. For this school year only, Aegrotat Standing will be granted to Grade 12 students who are on track to graduate by March 31, but have missed writing the Grade 10 Numeracy Assessment (English or Francophone) due to the January session cancellation. (See questions 13 and 14 for more information).</p>
Q18: Will graduating students be able to rewrite assessments at future sessions?	A18: Graduating students can rewrite assessments in both the April and June administration sessions. In addition, after a student has graduated, they may also rewrite graduation assessments in any of the future sessions held in the school year following their graduation, and up to a total of three attempts per assessment.
Q19: Can students who have written the LTE12 have an opportunity to rewrite the assessment to support university placement offers?	A19: Students have an opportunity to write or rewrite assessments in the April and June sessions. Students on track to graduate by March 31 will receive an Exemption on their transcript, which will fulfil the graduation requirements, however they can still write in the April or June sessions if they would like to improve their score or to have a Proficiency Score on their transcript, instead of an Exemption. Please note that this only includes the Grade 12 Literacy Assessment (LTE12) and l'Évaluation de littératie de la 12 ^e année – Français langue première (LTP 12), as l'Évaluation de littératie de la 12 ^e année – Français langue seconde – immersion (LTF12) will

	not be administered in the April and June sessions. The next opportunity to write LTF12 will be in the 2022/23 school year.
Q20: How will UBC admissions be impacted?	<p>A20: UBC has stated that the cancellation of the January assessment administration session will not impact the evaluation of applications. Specifically: <i>“UBC will only require your Grade 12 Literacy Assessment if you receive an offer of admission. The BC Ministry of Education will provide UBC with a copy of your final grades in July, including your Grade 12 Literacy Assessment. At that time, you’ll need to demonstrate that you’ve achieved a score of “Proficient” in order to keep your offer.”</i></p> <p>Students who have written LTE12 in November but have not received a score of “Proficient” have the opportunity to rewrite in April and/or June sessions to improve their score. June assessment scores will be released by July 31, and transcripts will be sent to post-secondary institutions at that date.</p>
Q21: If a student doesn’t agree with a school decision about their eligibility for an Exemption or Aegrotat Standing, what is the process to resolve concerns with the Ministry of Education?	<p>A21: Students should work with their school to determine eligibility for an Exemption or Aegrotat Standing, but where a disagreement occurs that cannot be resolved locally, students can raise the issue directly with the Ministry of Education. Requests must be sent to the Ministry by email to exams@gov.bc.ca. Please include the words “Exemption/Aegrotat Request” in the subject line.</p>

Section 3: French Immersion Students	
Q22: What changes have been made to address the particular impact on French immersion students?	<p>A22: Grade 12 students in the French immersion program will receive an Exemption for the LTF12 assessment this school year.</p> <p>As most Grade 12 French immersion students completed the French portion of their instruction in January 2022 and have now switched to English courses for the remainder of the school year, consideration for French language loss must be factored in. Less than a third of French immersion students were able to complete the oral component of LTF12, prior to the</p>

	<p>cancellation of the January administration session.</p> <p>The Ministry fully acknowledges the hard work of students who prepared for this assessment, the value of French immersion programs and the significant effort of French immersion teachers. Nevertheless, proceeding with an administration of LTF12 would disadvantage many students and create inequities between those students who have already completed the oral component and those who have not.</p>
Q23: Who did the Ministry meet with to discuss the cancellation of LTF 12 for the remainder of the school year?	A23: The Ministry met with regional superintendents, principal and vice-principal representatives from BCPVPA, the French Immersion Provincial Specialist Association (Association provinciale des professeurs d'immersion et du programme francophone, APPIPC), the BC Language Coordinator Association, the Canadian Parents of French, B.C. and Yukon Chapter, and other education partners. While all education partners consulted acknowledge the value of French immersion programming in B.C. and the significant work of French immersion students and teachers in preparing for the assessment, equity for students was the priority within this decision.
Q24: Will French immersion students still be able to receive a Dual Dogwood this school year?	A24: Yes. French immersion students who have completed all required French immersion courses and are otherwise on track to graduate in the 2021/22 school year, will be provided with an LTF12 Exemption on their student transcript. The Exemption indicates that the requirement has been waived and still allows students to graduate with a Dual Dogwood, as all other requirements have substantively been met.
Q25: Will there be any impact on French immersion students who have received an Exemption for LTF12 in getting into a bilingual or French post-secondary institution in Canada?	A25: At this time, no post-secondary institutions have expressed to the Ministry that they will be using LTF12 for admission to their programs, and the Exemption provided for LTF12 will not impact students.

Section 4: International Students

Q26: Some international students have returned to their home countries in January, following the	A26: The Ministry of Education is committed to ensuring that the impact of the unfortunate but unavoidable cancellation of the January
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<p>completion of their coursework. Do they need to write graduation assessments to graduate?</p>	<p>assessment administration session is minimized for all students.</p> <p>International students who were otherwise on track to graduate in March but missed writing one or more Provincial Assessments due to the January session cancellation will be eligible for Exemptions. This includes both the Grade 10 and 12 Literacy Assessments. Exemptions are not an accepted indicator for the Numeracy 10 Assessment (English or Francophone), but an Aegrotat Standing may be applied in these cases (See question 13 and 14 for more information).</p>
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