

We respectfully acknowledge that the land on which we gather is the unceded, traditional, and ancestral territory of the Coast Salish Peoples, including the territories of the x<sup>w</sup>məθkwəy̓əm (Musqueam), Skwxwú7mesh (Squamish), and Səlilwətaʔ/Selilwitulh (Tsleil-Waututh) Nations.

# PRETEND OR DRAMATIC PLAY

This type of play involves children acting out a variety of roles and scenarios. The language and comprehension development is engaging and enriching as they learn to work together and take turns. Through pretend play, children learn to view things from another's perspective. They can also practice problem solving skills that influence literacy and numeracy development.

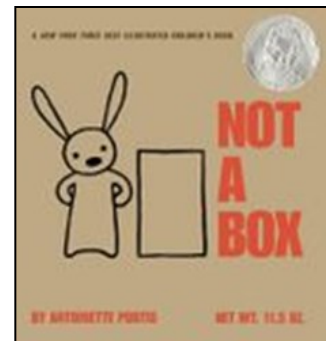
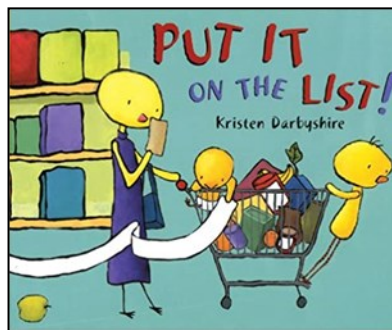


## Activity — Grocery Store

- Children love to act out things they see adults do, like grocery shopping. This activity is great for developing food literacy and a positive experience around food that does not involve eating.
- Collect and clean food containers like egg cartons, milk jugs, cracker or cereal boxes and yogurt containers.
- Place items with reusable bags and/or baskets. Add props like a toy cash register or a calculator and play money.

## Books

- Put it on the list! by Kristen Darbyshire
- Not a box by Antoinette Portis



## Song—Orca Whale

An orca whale (*move one arm in a leaping motion*)

An orca whale (*move the other arm in a leaping motion*)

Little sea scallops (*both hands open and shut*) and an orca whale (*leaping motion*).

Sea otter (*pound fist on chest*), sea otter.

Little sea scallops and the orca whale.

Sea otter (*pound fist on chest*), sea otter.

Little sea scallops and the orca whale.

## References

Play Today! A Guide for Families. [https://www2.gov.bc.ca/assets/gov/education/early-learning/teach/earlylearning/play\\_today\\_family\\_guide.pdf](https://www2.gov.bc.ca/assets/gov/education/early-learning/teach/earlylearning/play_today_family_guide.pdf)

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