

Mathematics 8 reporting framework frequently asked questions

What will happen at the end of the year?

Currently the Vancouver Board of Education is working with teachers, the ministry, and post secondary institutions such as the University of British Columbia admissions to ensure the framework we implement will allow fluid movement from secondary to post-secondary programs. There is a district working group, which Killarney Mathematics 8 is a part of, that is currently discussing how to best manage standards based grading in MyEdBC.

Will students receive a grade?

This has not yet been determined. We are in ongoing discussions with the VSB, administration, and the mathematics department. This is an opportunity to discuss how to identify students who are ready for mathematics 9 and, if a student is not yet ready, what measures should they take to ensure success.

How will this form of assessment be worked into my child's qualification for honor roll?

We know that honour rolls is valued by many members of our school community. We are currently in discussions about how the success of our students should be reflected in the Killarney honour roll.

How do I know what homework my child has not completed?

A homework package is distributed at the beginning of each unit. All mathematics 8 teachers include an "Assignment Log" at the beginning of the package. This assignment log outlines the homework for the entire unit. Teachers also offer an estimate of quiz and test dates which help to set the timeline for completion of assignments. Within this package, this is also a list of all Learning Objectives (LOs), with their MyEd codes.

How do I read the progress report to tell what quiz goes with which learning objective?

We understand that the progress report can be confusing. The assignment log within the homework package also lists the quizzes students will write through the unit. We try to titled the quiz by the Learning Objectives it covers. For example, Math 8 Unit 3 Quiz 2 is titled "Quiz 2: LO Per3, Per 4, Per5, 3P2a-3P2b". This title, combined with online access to the students assessment should offer a way to help a student identify which quizzes they should rewrite.

What students are coming for help?

A wide range of students are coming for help. I-Time is an excellent time to come for assistance. It is available every day between 8:40 and 8:55. Teachers are also in their classrooms to offer students rewrites of quizzes at designated times specific to the classroom teacher.

How do I motivate my child to come for help/rewrites?

One of the best ways to motivate your child to come for rewrites is to show him/her that you, the parent or guardian, is engaged in his/her learning. Logging into MyEd with your child once every few weeks will allow you to have a conversation about where your child currently "is at" and where he/she "needs to go".

Why did all students get an interim report?

Mathematics 8 teachers sent interim reports home to all parents regardless of student achievement. We felt it important that parents and guardians were given the opportunity to see the changes we have made to our reporting framework. This opens opportunity for questions and discussion early in the school year.

How often are the spreadsheets updated?

The spreadsheets are updated regularly. After an assessment a teacher might need up to one week to ensure accuracy of the assessment codes entered in the online spreadsheet.

Why is homework represented as a percent?

The homework percentage represents the amount of work completed and should not be equated with a grade. This is not a summative mark.