

Memorandum

vancouver school board



DATE: June 13, 2018

ITEM 8

TO: Committee II – Planning & Facilities

FROM: John Dawson, District Principal
Aaron Davis, Director of Instruction

RE: **University Hill Family of Schools Grade Reconfiguration Proposal - Consultation Report with Recommendation**

Goal 4:

Provide effective leadership, governance and stewardship

Objectives:

- Effectively utilize school district resources and facilities

INTRODUCTION:

This report contains a recommendation.

BACKGROUND:

The concept of creating a middle school as part of the University Hill family of schools emerged from the 2008 Educational Facilities Review process conducted for the UBC to Dunbar neighborhoods. (See attachment 1)

The existing grade configuration of the University Hill family of schools is creating significant enrolment and programming alignment challenges at Norma Rose Point.

RATIONALE:

Norma Rose Point is unable to enroll all of the students that live in the Norma Rose Point catchment. For September 2018, the district placed nine Norma Rose Point catchment Kindergarten students at University Hill Elementary (UHE). Additionally, there are approximately 50 students, in grades 1-7, who have been placed at other schools because Norma Rose Point is has been unable to accommodate them.

The Catchment Review Working Group, a stakeholder advisory group created to support the catchment review process, identified the need to review the current grade configuration in the University Hill family of schools as a first step in the resolution of enrollment issues prior to consideration of making changes to school catchment boundaries.

Table 1 shows 2017-18 capacity utilization for the 3 schools in the University Hill family of schools.

Table 1 - Operating Capacity vs Enrolment – 2017

School	Operating Capacity	2017 Enr	Capacity Utilization
UHE	383	326	85%
NRP	813	828	102%
UHS	1000	757	76%
Total	2196	1911	87%

Note: This table shows total enrolment including International fee-paying students.

PROPOSAL AND SCOPE OF REVIEW

The proposed grade reconfiguration for the University Hill Family of schools is in response to enrolment challenges at Norma Rose Point. Changes to catchment boundaries for the University Hill Family of schools were not considered at this time because a the proposed reconfigured grade structure can have a more immediate beneficial effect on the enrollment challenges faced by Norma Rose Point than a catchment boundary adjustment.

Table 2 describes the grade reconfiguration proposal, for consideration by the Board of Education, and timeline:

Table 2 - Grade Reconfiguration Proposal

Year	UHE	NRP	UHS
*2018-19	K-5	K-8	9-12
2019-20	K-6	K-7	8-12
2020-21	K-7	K-7	8-12

*Note: No change of the current grade configuration is recommended for the 2018-19 school year.

PROCESS AND TIMELINE

2018	Event
April 5	Initial report for information presented at Committee II
April 23	Boundary Review Working Group
April 30	Notice of Public Information Sessions sent to UEL/UBC community partners
May 14-17	Public Information Sessions held at University Hill family of schools
June 13	Staff report to Committee II
June 25	Staff report to the Board of Education

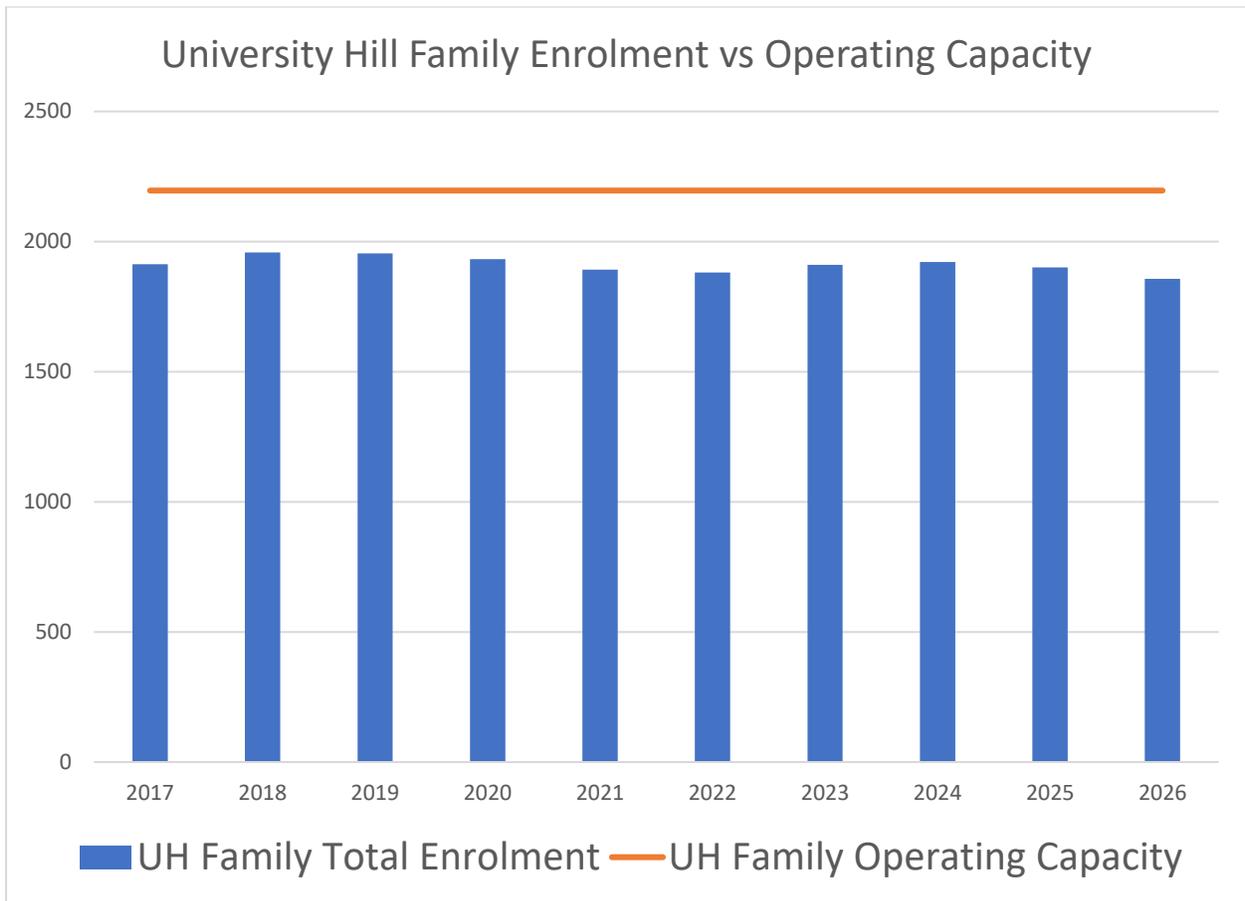
ENROLMENT TREND ANALYSIS

Enrolment projections presented in this section of the Report capture the current rate of development within the UBC/UEL community.

Block F is a 22 acre parcel of land immediately north of Norma Rose Point that lies within the University Hill Elementary catchment that has been approved for development. Further analysis of the potential impact of Block F development on projected school enrolment is presented separately.

Table 3 shows the total projected enrolment compared with the total operating capacity for the University Hill family of schools.

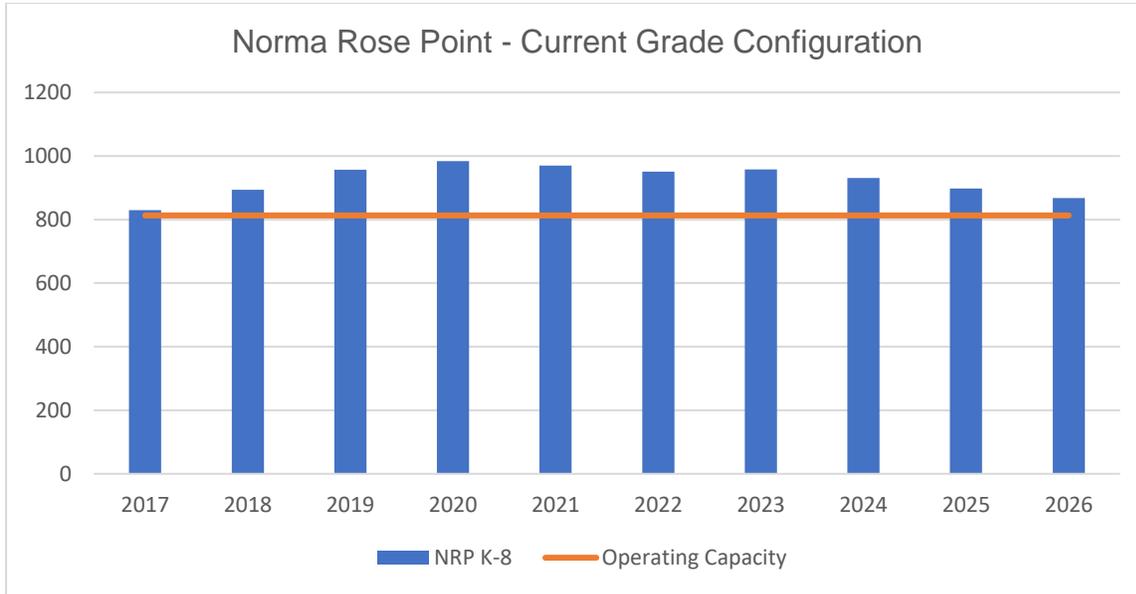
Table 3 – Total Projected Enrolment vs Operating Capacity



Note: The overall capacity utilization of the University Hill family of schools is projected to remain below 90%

Table 4 shows the enrolment projection for Norma Rose Point if the current grade configuration (K-8) is retained.

Table 4 – Projected Enrolment for Norma Rose Point

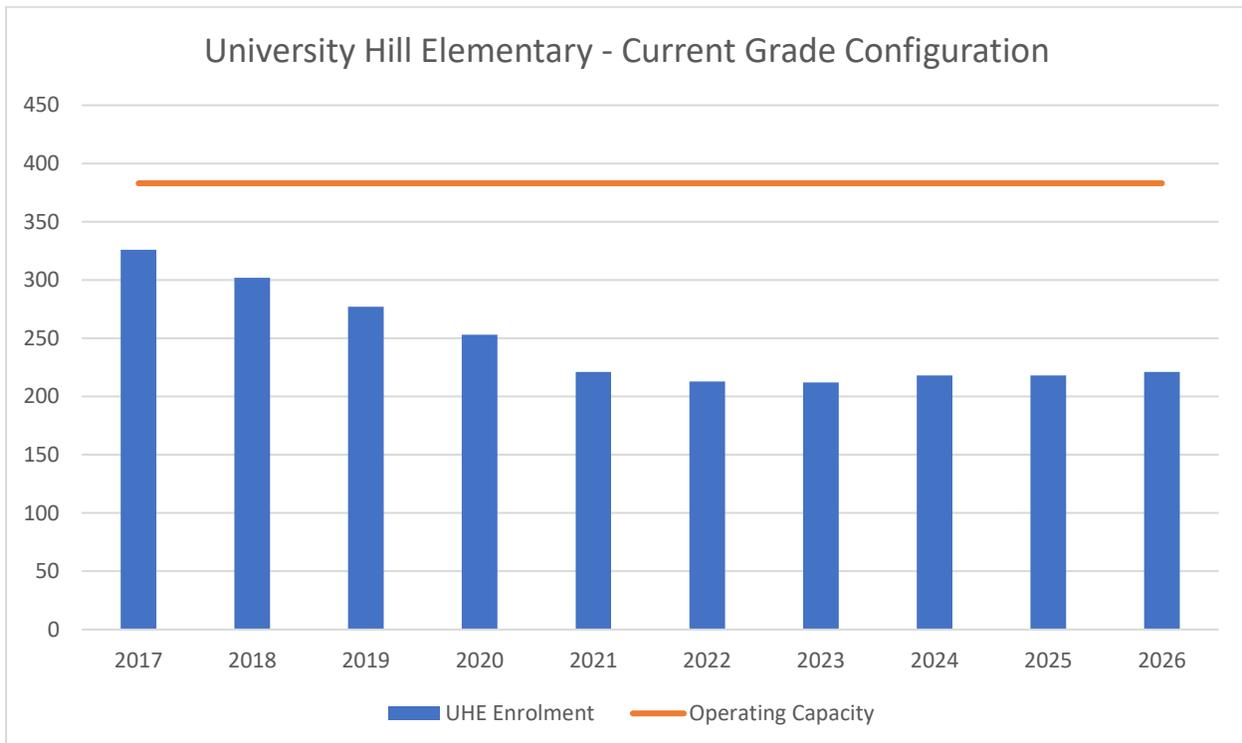


Note:

- Norma Rose Point enrolment is projected to continue climbing until 2021.
- The capacity utilization at Norma Rose Point is projected to be significantly greater than 100% moving forward.

Table 5 below shows the enrolment projection for University Hill Elementary if the current grade configuration (K-5) is retained.

Table 5 – Projected Enrolment for University Hill Elementary

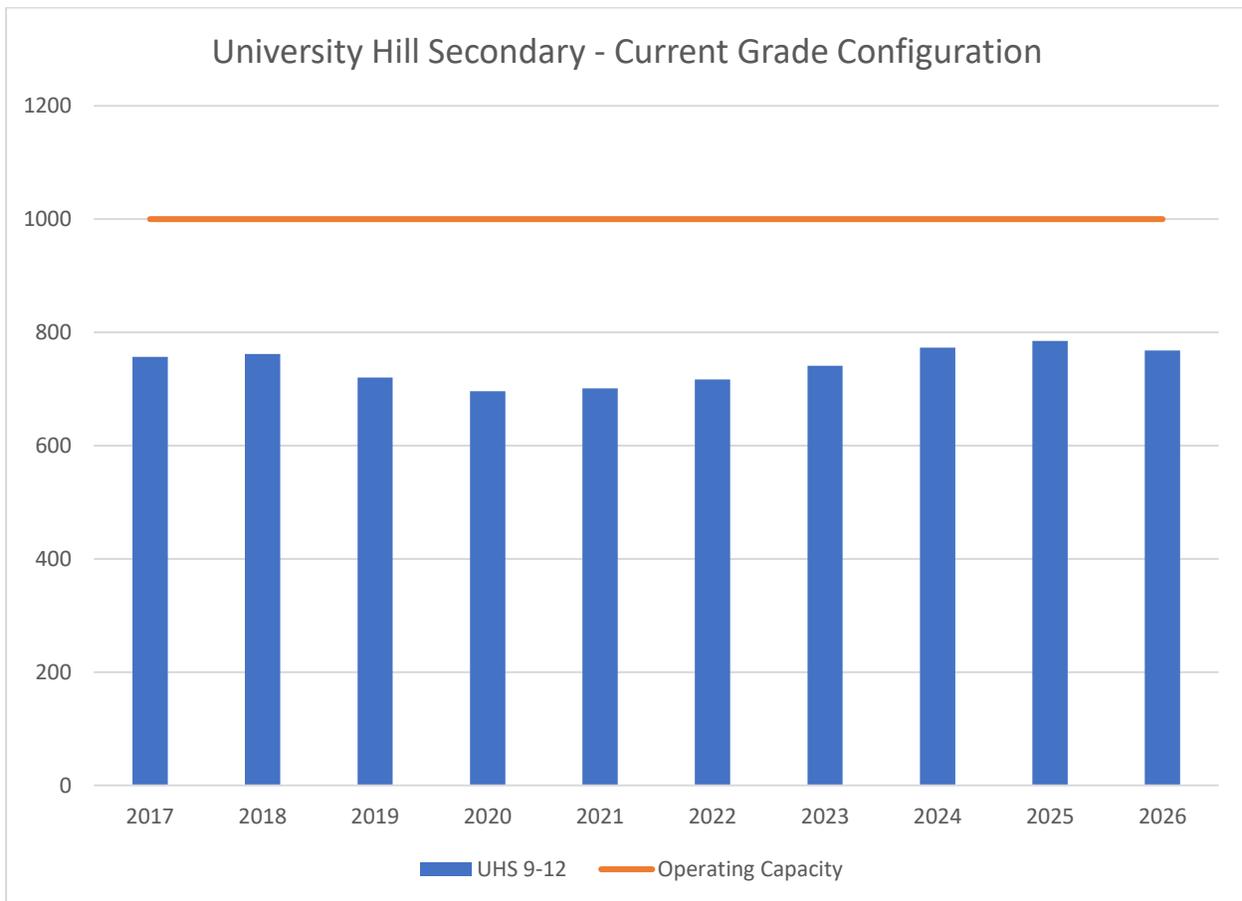


Note:

- University Hill Elementary enrolment in the current K-5 configuration peaked in 2016 and is projected to decline until 2022, remaining stable thereafter.
- By 2021, the capacity utilization will be below 60%.

Table 6 shows the enrolment projection for University Hill Secondary if the current grade configuration (9-12) is retained.

Table 6 – Projected Enrolment for University Hill Secondary



Note:

- University Hill Secondary regular enrolment is projected to peak in 2018 and then decline until 2021.
- Between 2022 and 2025 regular enrolment will increase.

Projected Enrolment of University Hill Family of schools with proposed grade re-structuring

Table 7 below shows the enrolment projection for Norma Rose Point if the proposed grade re-configuration is implemented

Table 7 – Projected Enrolment for Norma Rose Point

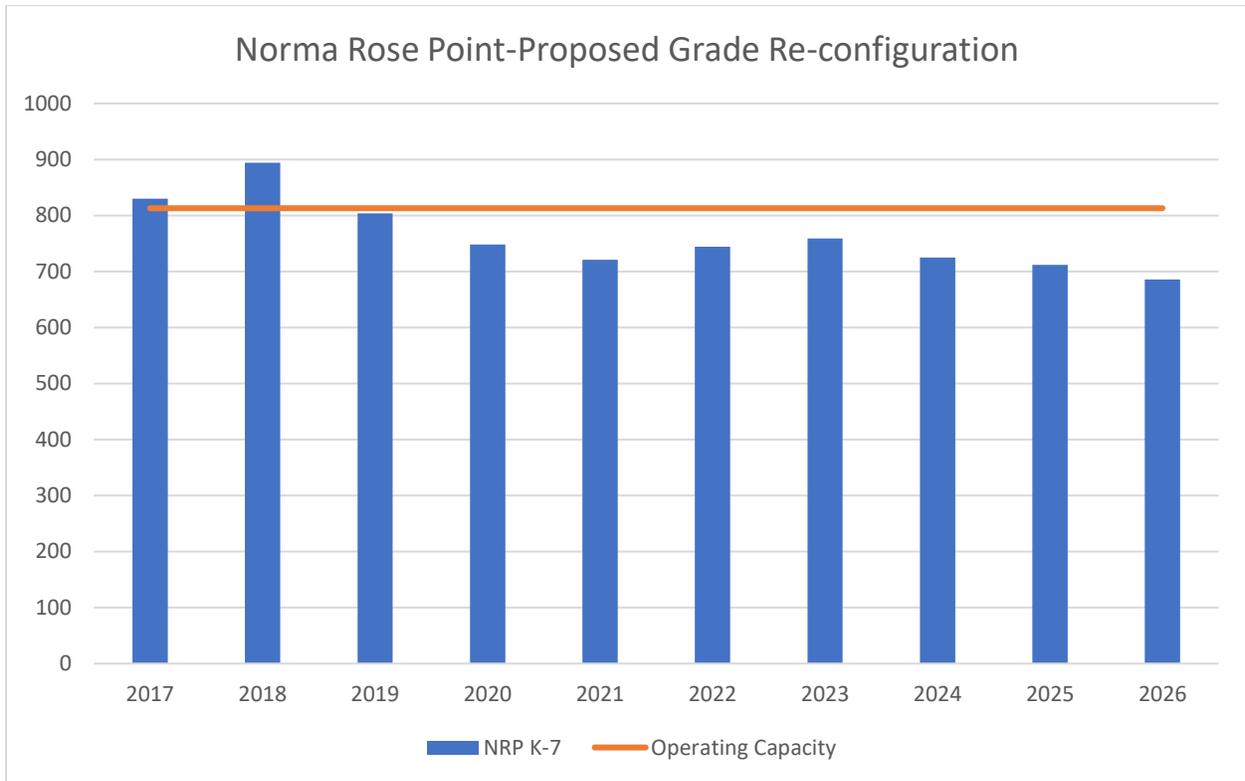


Table 8 shows the enrolment projection for University Hill Elementary if the proposed grade re-configuration is implemented

Table 8 – Projected Enrolment for University Hill Elementary

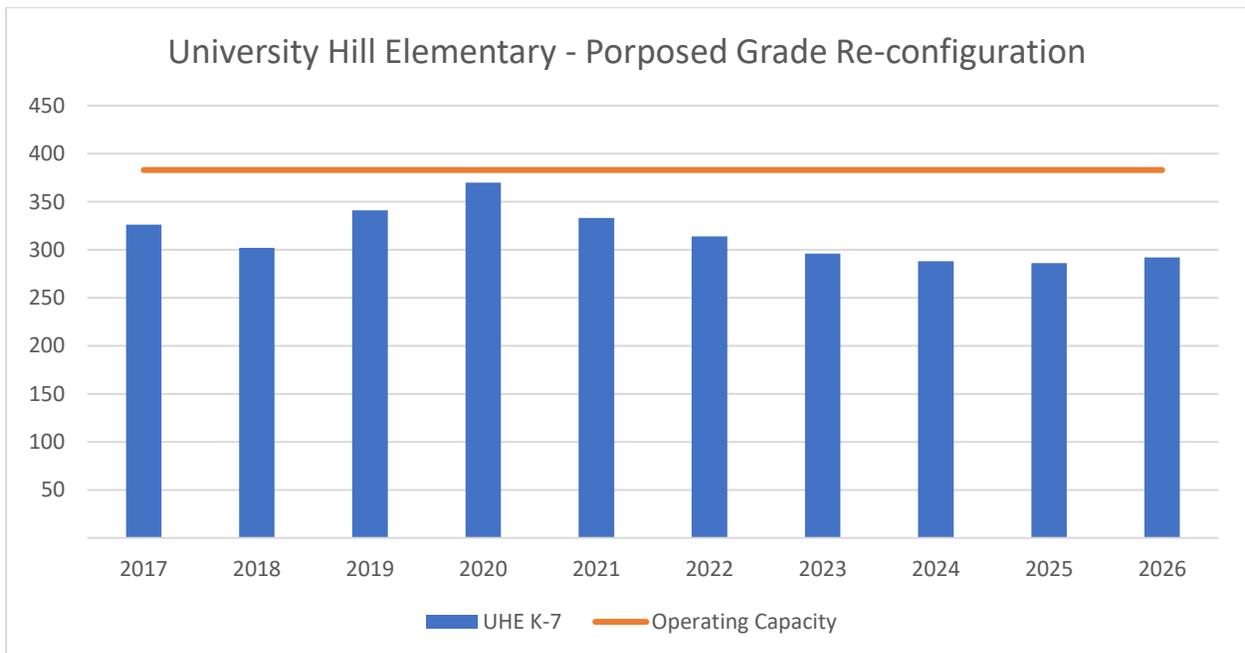
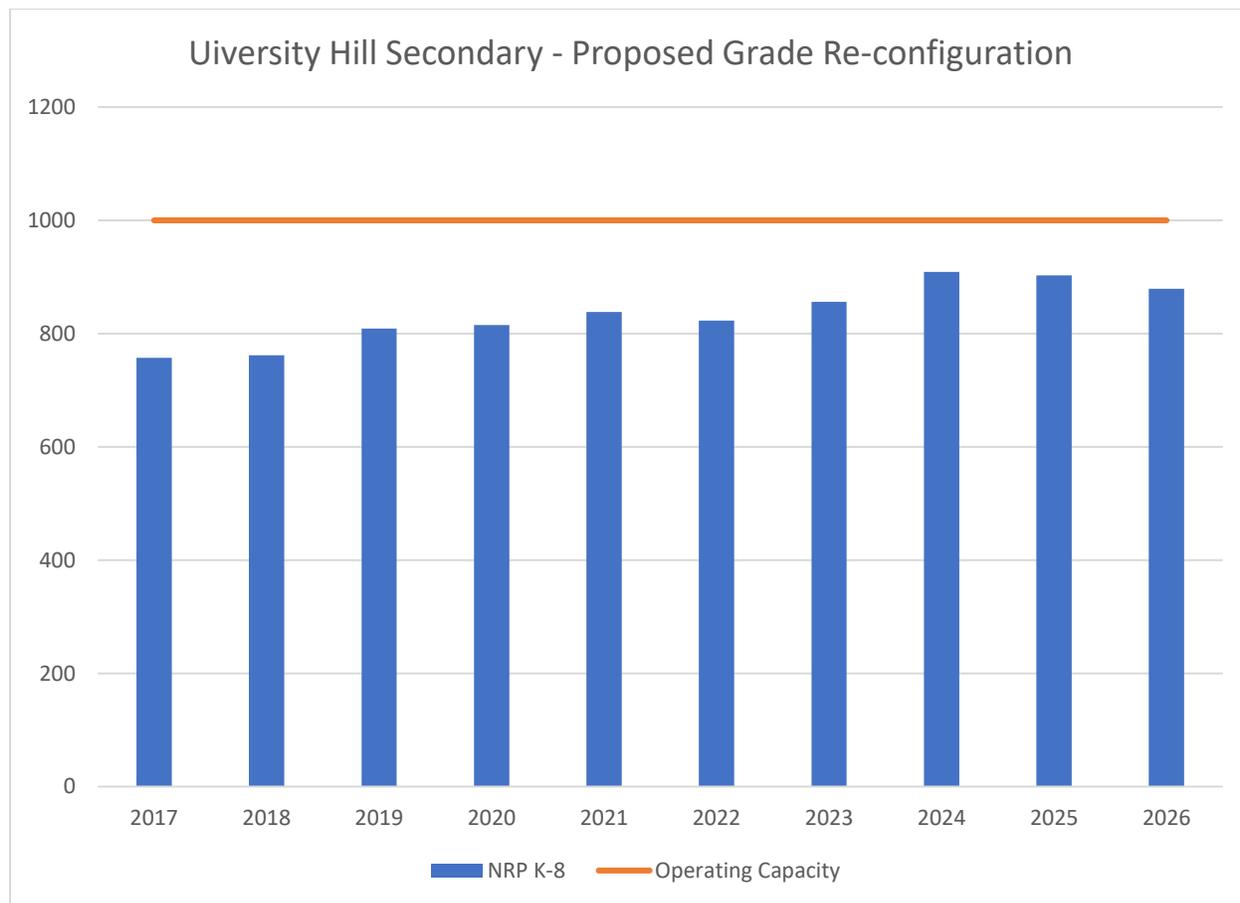


Table 9 shows the enrolment projection for University Hill Secondary if the proposed grade re-configuration is implemented

Table 9 – Projected Enrolment for University Hill Secondary



DEVELOPMENT OF BLOCK F

Block F is a 22 acre parcel of land immediately north of Norma Rose Point that lies within the University Hill Elementary catchment that has been approved for development.

The projections shown above for University Hill Elementary do not fully reflect the impact of the Block F development on future enrolment at University Hill Elementary school and University Hill Secondary school.

Construction at the block F development began in September 2017. Full build out of Block F is estimated to be complete between 2027 and 2029. The applicant has estimated the total population at build out to be 2160-2500 people.

Based on 1227 units at build-out, the applicant has projected approximately 234 school age children living in Block F. From this projected student population, the applicant projected public school K-12 enrolment in the range of 150-195 with the anticipated loss to independent schools. Approximately 60% of these students, between 90-117, would be expected to enroll in K-7 at any one time. The remaining 60-78 students would be expected to enroll in the secondary grades 8-12. These numbers likely represent the upper limit of enrolment increase that could be expected

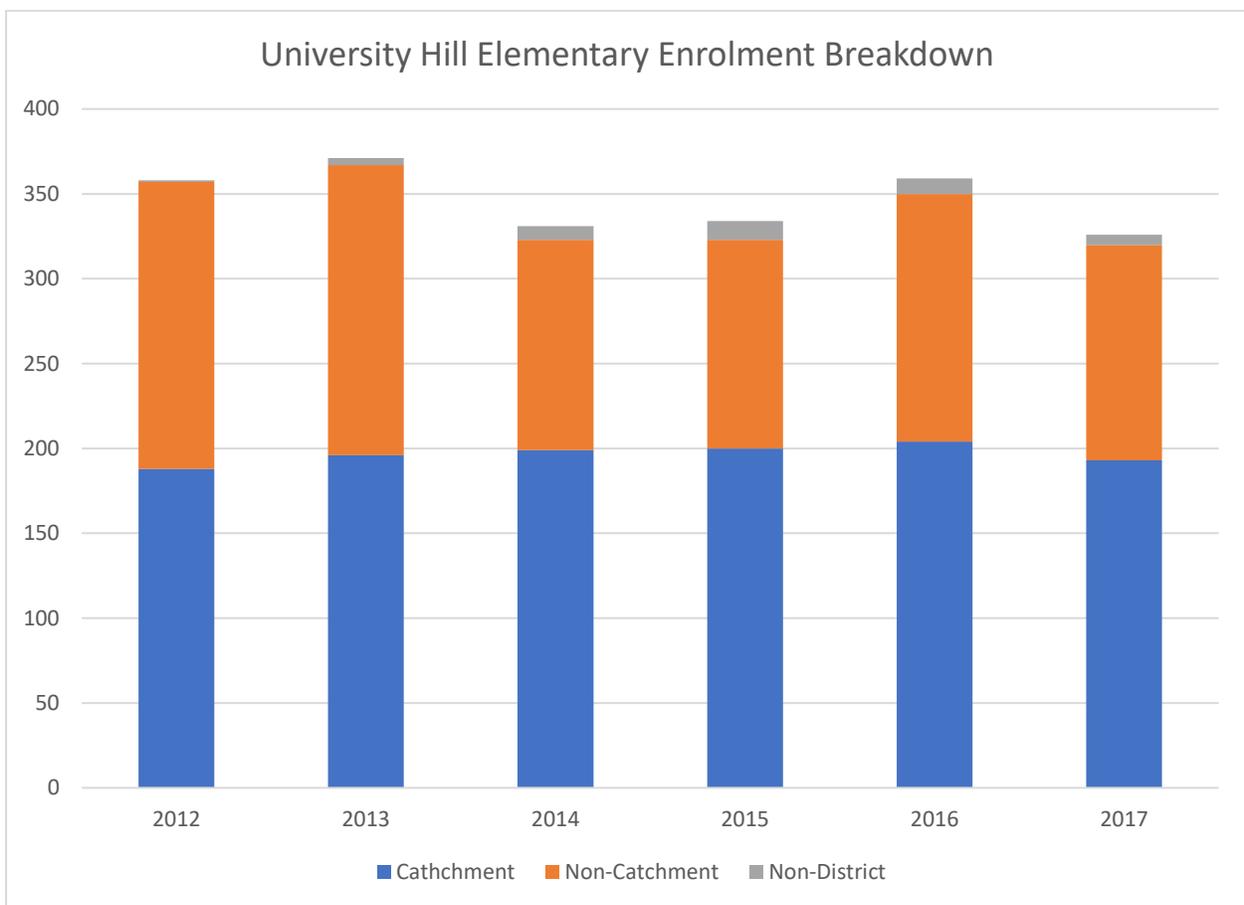
when the development is complete in 10 -12 years. Some of the children moving into Block F may already reside in other areas of the UEL/UBC community.

Managing Enrolment at University Hill Elementary

In order to ensure that the enrolment at University Hill Elementary remains at an appropriate level in relation to its operating capacity the enrolment at University Hill Elementary will need to closely monitored as development in Block F proceeds. At present, University Hill Elementary enrolls many students who live in the Norma Rose Point catchment. One way to manage the enrolment at University Hill Elementary in the future will be to ensure that Norma Rose Point residents can be accommodated at Norma Rose Point and therefore reduce the cross-boundary enrolment at University Hill Elementary.

Table 10 shows the enrolment breakdown for catchment, non-catchment, and non-district K-5 students attending University Hill Elementary since 2012.

Table 10 – Enrolment Breakdown for University Hill Elementary (K-5)

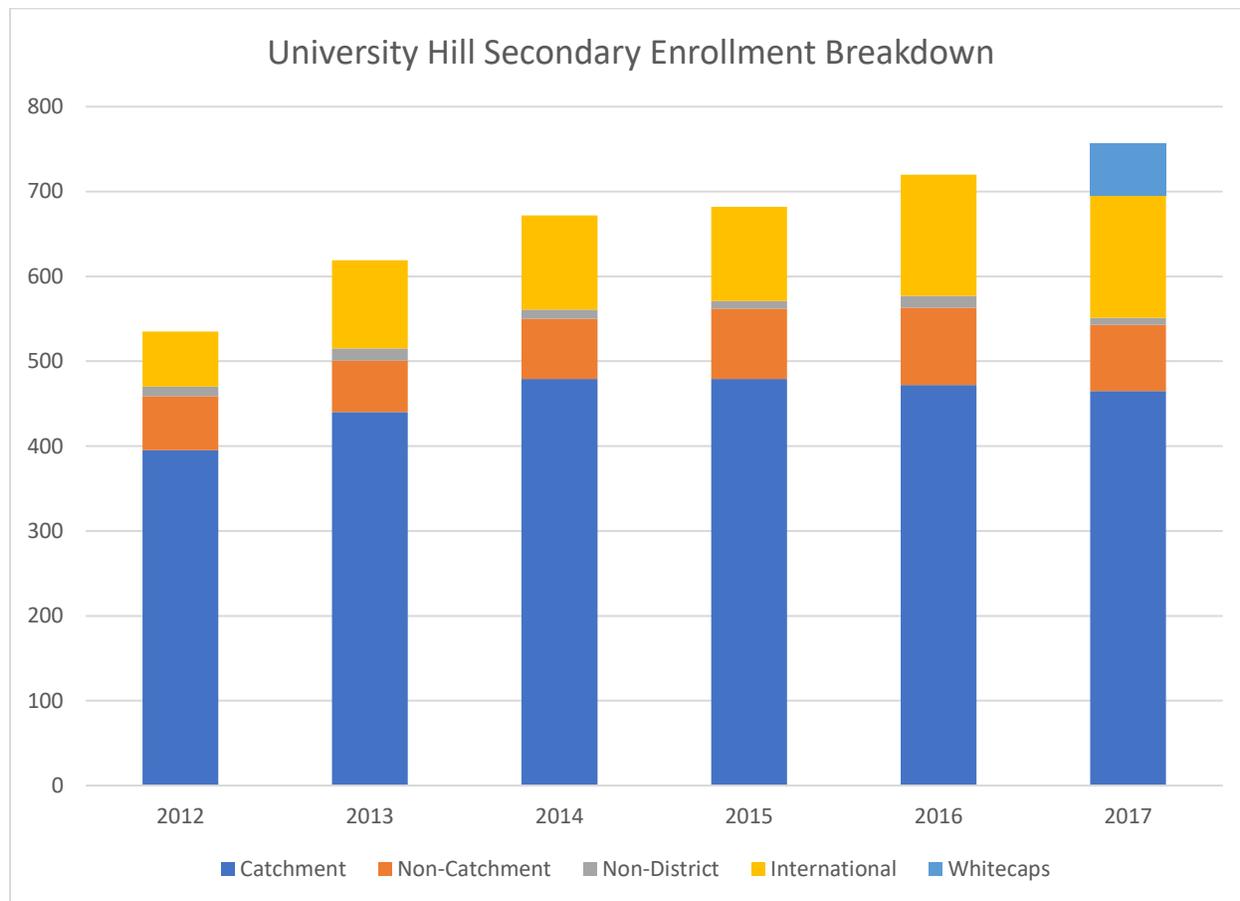


Managing Enrolment at University Hill Secondary

Projections indicate that University Hill Secondary will continue to have a capacity utilization in the 80-90% range even with the addition of the grade 8 cohort. Therefore, accommodating additional catchment students from the block F development is not anticipated to result in overcrowding at University Hill Secondary.

Table 11 shows the enrolment breakdown of grade 8-12 students attending University Hill Secondary since 2012. If there is an unanticipated increase in the number of catchment students wishing to attend University Hill Secondary school in the future, the enrollment at the school could be managed to accommodate catchment students by limiting the number of out of district, International and non-catchment students enrolled.

Table 11 – Enrolment Breakdown for University Hill Secondary (9-12)



Wesbrook School Site

The Wesbrook school site, adjacent University Hill Secondary, provides the option of building a third K-7 school if future development in the UBC/UEL community leads to an increase in student enrollment that cannot be accommodated at University Hill Elementary and Norma Rose Point. Capital funding for this project from the Ministry of Education would be contingent on demonstrating that existing schools within UBC/UEL community are at or near their full capacity utilization.

PUBLIC CONSULTATION

During the week of May 14-18 the VSB held public consultation sessions at each school in the University Hill Family with the objective of providing information regarding the proposed change to the grade structure (K-12) at the three schools. In addition, these events provided an opportunity for the public to provide feedback regarding the proposal.

Two weeks prior to the public information sessions an invitation to attend was sent to schools for distribution to the school community. The invitation was also sent to contacts in the following organizations:

- UBC Campus Community Planning
- Musqueam Capital Corporation
- University Neighbourhood Association

Sessions were held in an open house format from 3:30 pm to 7:30 pm. VSB staff and school Principals and Vice-Principals were available throughout the sessions to describe the proposal, discuss the public information boards, answer questions, hear concerns, and encourage attendees to submit feedback.

Mechanism for Feedback

Public feedback was received for the duration of the public engagement process from May 1- May 22, 2018 via the following mechanisms:

- Paper feedback forms submitted at open houses or to the school office by May 22
- Direct e-mail to engageplanning@vsb.bc.ca
- Three public consultation sessions

PUBLIC FEEDBACK ANALYSIS AND THEMES

Analysis of Feedback

Table 11 below shows a breakdown of the attendees of each public information session based on information collected on sign in sheets.

Table 11 - Number of attendees at each PI Session

Location	Parents	Staff	Other	Total
UHE	34	2		36
NRP	28	6	1	35
UHS	13	1	1	15
Total	75	9	2	86

Table 12 below shows a breakdown of how feedback was received.

Table 12 – Feedback by type and school

	Paper	e-mail	Count of School Assoc
NRP	18	7	25
UHE	23	28	51
School Not Indicated	2	1	3
Total	43	36	79

Table 13 shows the breakdown by stakeholder group of feedback received

Table 13 Breakdown by Stakeholder Group

Profile	Count
Elementary Parent	65
Future Elementary Parent	1
Secondary Student	2
VSB Staff	1
Not Identified	10
Grand Total	79

Table 14 shows the level of overall support for the proposal based on answer to the question ‘Do you support this proposal?’ on the feedback form.

Table 14 - Level of Overall Support for the Proposal

Support Proposal	UHE	NRP	No School	Count
Yes	22	17		39
No	19	6	1	26
No Response	6	1	2	9
Undecided	4	1		5
Grand Total	51	25	3	79

Themes that Emerged from Feedback

The University Hill Elementary parent community provided the majority of the formal feedback to the VSB. (See **Table 12**).

- Many parents expressed support for adding grade 6 and 7 back to the University Hill Elementary school organization. They feel their children are having an excellent educational experience at University Hill Elementary and hope that their children can remain at their school through to the end of grade 7.

Two concerns were raised by many parents, including some parents who expressed overall support for the proposal:

- **Loss of classroom space.** University Hill Elementary currently has 3 enrolling classrooms that are being used for non-enrolling purposes, including music, gardening, cooking, and maker spaces. The potential loss of these classroom spaces to enrolling divisions of grade 6 and 7 students is the top concern cited by parents and staff.
- **Parking, pick up, and drop off concerns.** University Hill Elementary has limited space for parking for special events and child pick up and drop off by car. Parents expressed

concern that by increasing the enrolment at University Hill Elementary the car related issues at University Hill Elementary will be exacerbated.

There is strong support for the proposal in the Norma Rose Point parent community

- Many parents welcome the opportunity for their children to attend University Hill Secondary in grade 8. Parents expressed interest in having their children taught by specialist teachers and felt that grade 8 is a good age to make the transition to secondary school.
- Concern about the potential loss of the exploratory model was expressed by many parents including some that support the proposed grade restructuring. Support was expressed for the middle school model and the many educational opportunities it provides.

The public consultation session at University Hill Secondary was not as well attended as the other two events. Parents who attended indicated general support for the proposed grade reconfiguration through conversation. Some parents identified themselves as having children at Norma Rose Point. No formal feedback was received from parents identifying themselves as parents of University Hill Secondary students.

SUMMARY

The grade configuration changes, proposed for the University Hill family of schools, is intended to address existing enrolment challenges – specifically the inability of Norma Rose Point to accommodate all of its catchment students who wish to attend the school.

The proposed changes would align the grade configuration at the University Hill family of schools with all other elementary and secondary schools in the VSB.

If approved the proposed changes will be phased in over a period of two school years beginning in September 2019.

Analysis of projected student enrolment indicates that the proposed changes will better balance enrolment between the 3 schools. If the current grade configuration is retained Norma Rose Point will experience increased enrolment pressure for the foreseeable future. Meanwhile, University Hill Elementary and University Hill Secondary schools will continue to operate at relatively low capacity utilizations if the current grade configuration is retained.

In mid-May, VSB staff conducted three public consultations at the schools that would be impacted by the proposed changes. These events were attended by a total of 86 stakeholders, mostly elementary parents.

Online and written feedback regarding the proposal was received from 79 individuals of which 65 were current elementary parents at University Hill Elementary or Norma Rose Point – 39 individuals expressed support for the proposed changes, 26 individuals indicated that they do not support the proposal while 14 individuals remained undecided or did not provide a response.

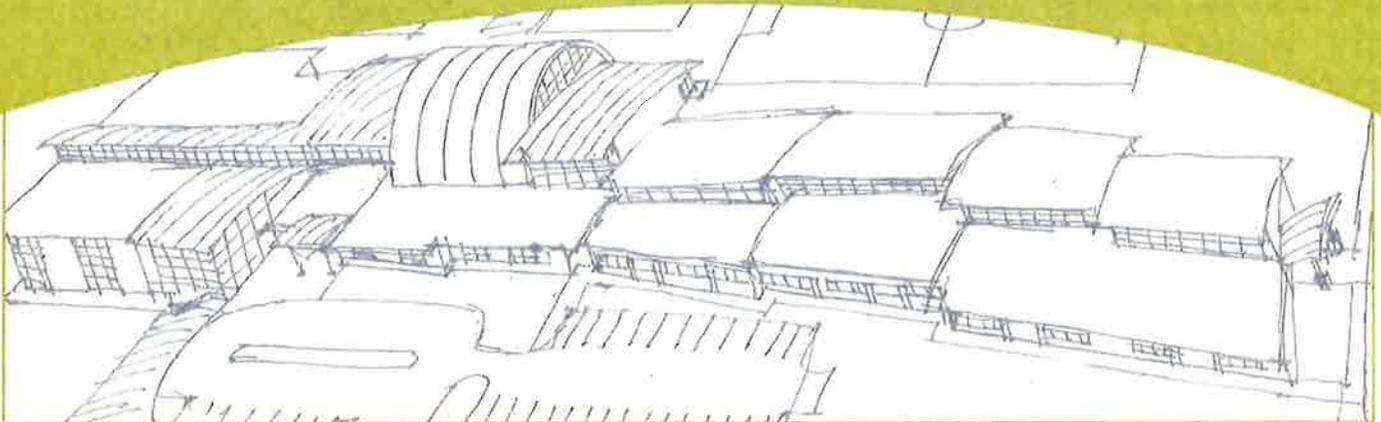
RECOMMENDATION

It is recommended that the Board approve the proposed grade configuration changes for the University Hill Family of schools.

Attachments

1. Imagine the possibilities: UBC/University Endowment Lands school projects
2. Invitation to public information sessions
3. Poster Information for Public Information Sessions
4. Feedback form

Imagine the possibilities: UBC/University Endowment Lands school projects



A preliminary massing study of the new University Hill K-8 school on the Acadia Road site.

January 2008: Educational Facilities Review Phase I – UBC to Dunbar

In January 2008, the Vancouver Board of Education initiated an Educational Facilities Review of its schools in the University of B.C. to Dunbar neighbourhoods of Vancouver. The district needed to address three challenges: educational priorities, financial sustainability and seismic mitigation of existing schools.

June 2008: UBC to Dunbar Neighbourhood of Learning Development Plan

An outcome of that process was a new way of envisioning how to organize and deliver education – the creation of Neighbourhoods of Learning within a Network of Learning. The UBC to Dunbar Neighbourhood of Learning development plan, which was approved by the board in June 2008, is designed to guide future decision making for the area.

The UBC/UEL area has experienced rapid development during the past decade, and there are plans for even more residential housing. Already, the number of school-aged children in the catchment area exceeds the available spaces by a ratio of 2 to 1. The total Kindergarten to Grade 12 school capacity is 735 students (410 elementary school spaces and 325 secondary school spaces), while the in-catchment K-12 population stands at 1,459 students (797 elementary, 662 secondary).

Building for the Future

The situation has created a rare and unique opportunity for the school district to establish an educational program and set of facilities that will combine the best professional practices, physical facilities and educational resources to accommodate the learning needs of the community.

The Vancouver Board of Education and UBC are currently finalizing the transfer of the National Research Council building (3250 East Mall) in order for it to be redeveloped as a Grade 9-12 school.

It is proposed that the existing University Hill Secondary school (2896 Acadia Rd.) will be redeveloped, creating essentially two schools within a school. Kindergarten through Grade 5 will be housed in one wing, while a second wing will house Grades 6-8, with the two schools sharing core facilities to maximize learning opportunities. This site can also be expanded to accommodate future growth in the south campus area.

It is also proposed that University Hill Elementary school (5395 Chancellor Blvd.) be realigned to create a kindergarten through Grade 5 school, which is more appropriately matched to the building's capacity. University Hill Elementary school was built for 380 students.

Educational Prospectus

Key elements of the educational program:



- A continuum of learning from early childhood to post secondary,
- Emphasis on engagement and experiential learning
- Student to student learning, collaboration and mentorship
- French immersion
- A science and technology focus
- Sustainability and global citizenship
- Multi-level active partnerships with UBC

Design elements to deliver the key educational objectives:



- Adaptable learning spaces for large and small groupings
- Central, flexible group assembly, presentation & performance space
- Seminar, conference
- Design for environmental sustainability (LEED® Gold target for new construction)

The project consists of three sites all located in the UBC/UEL catchment area of the Vancouver School Board.



Reconfigure existing University Hill Elementary School:

- 60 full time Kindergarten
- 350 Grade 1-5

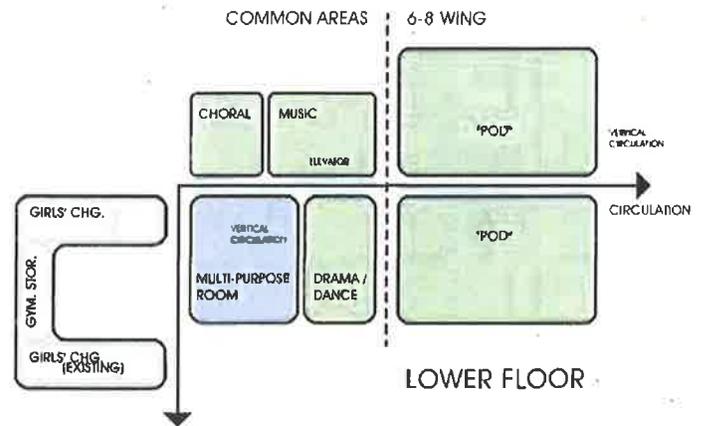
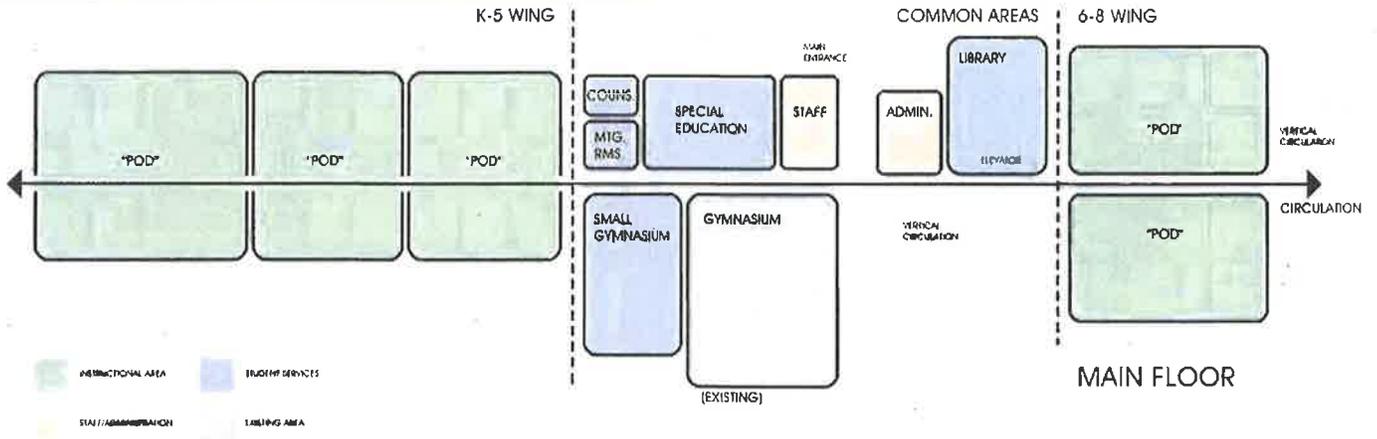
Replace existing University Hill Secondary School Site (Acadia Road)

- 60 full time Kindergarten
- 350 Grade 1-5
- 450 Grade 6-8

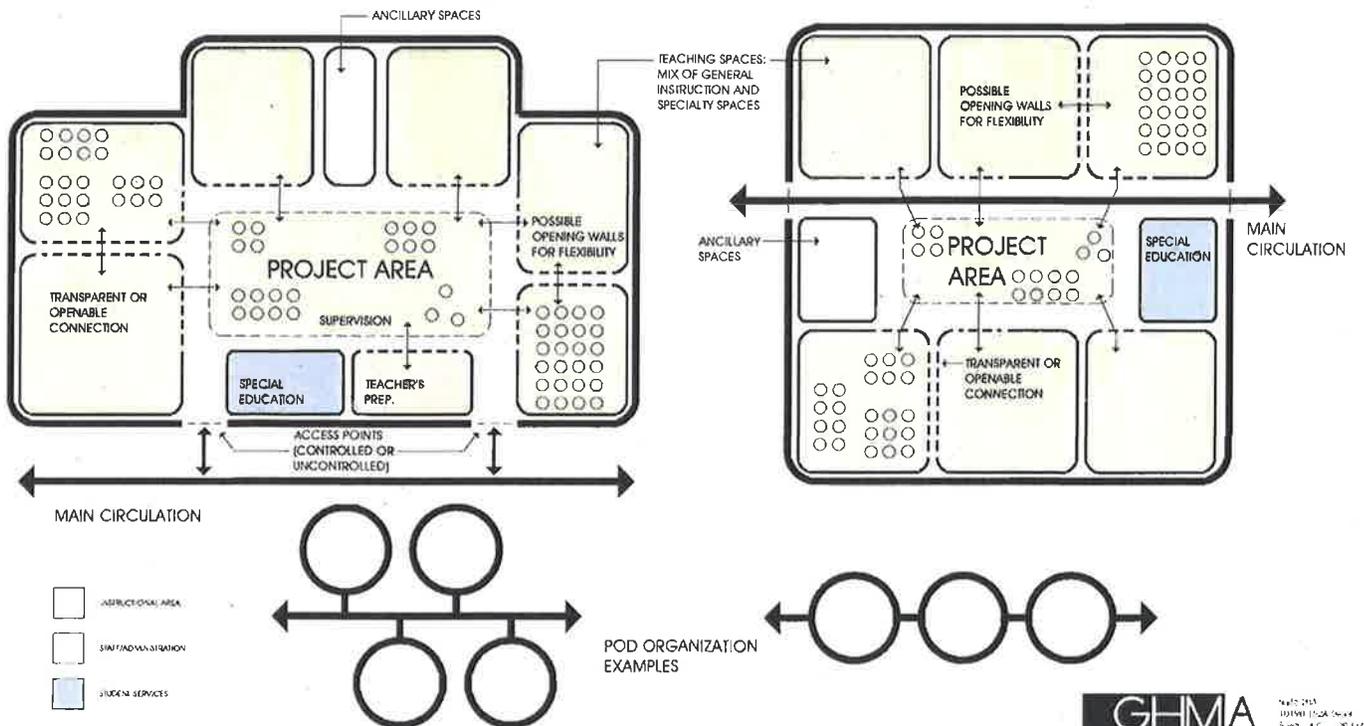
Redevelop existing NRC Building to accommodate new University Hill Secondary School

- 800 Grade 9-12

Preliminary Organization Concept

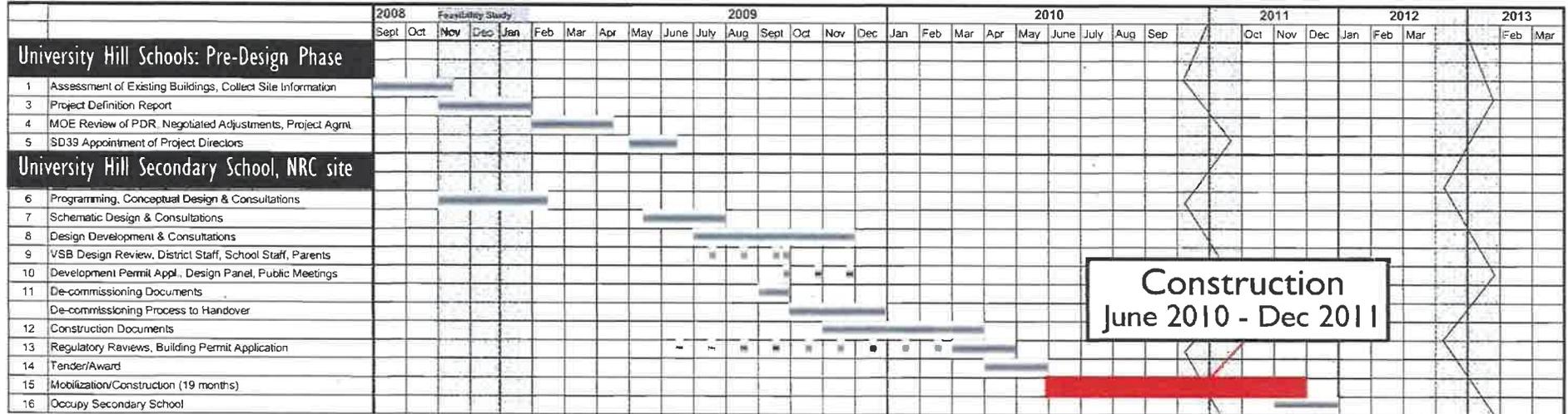


Classroom Clusters - Flexible Learning Areas

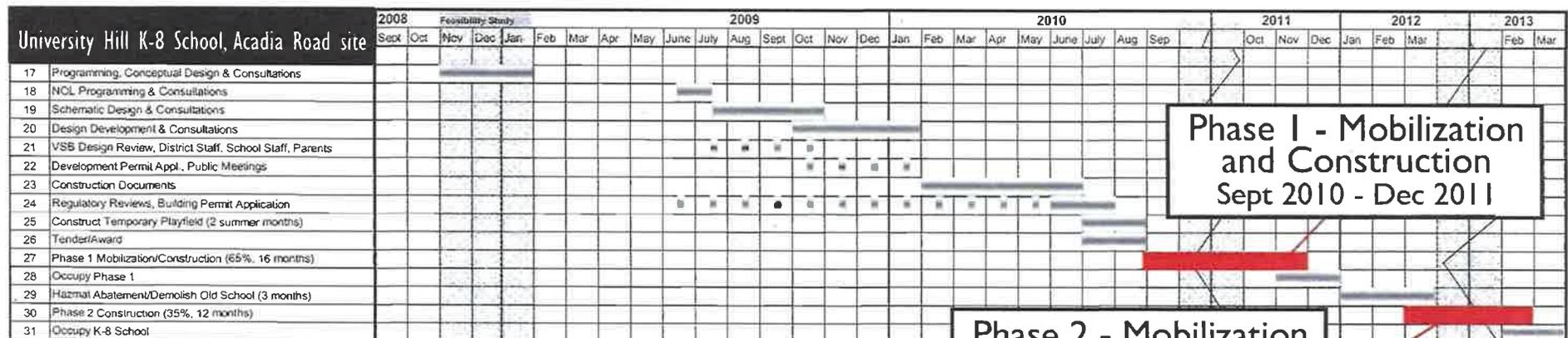


University Hill Schools - Project Schedule

University Hill Secondary School, NRC site



University Hill K-8 School, Acadia Road site

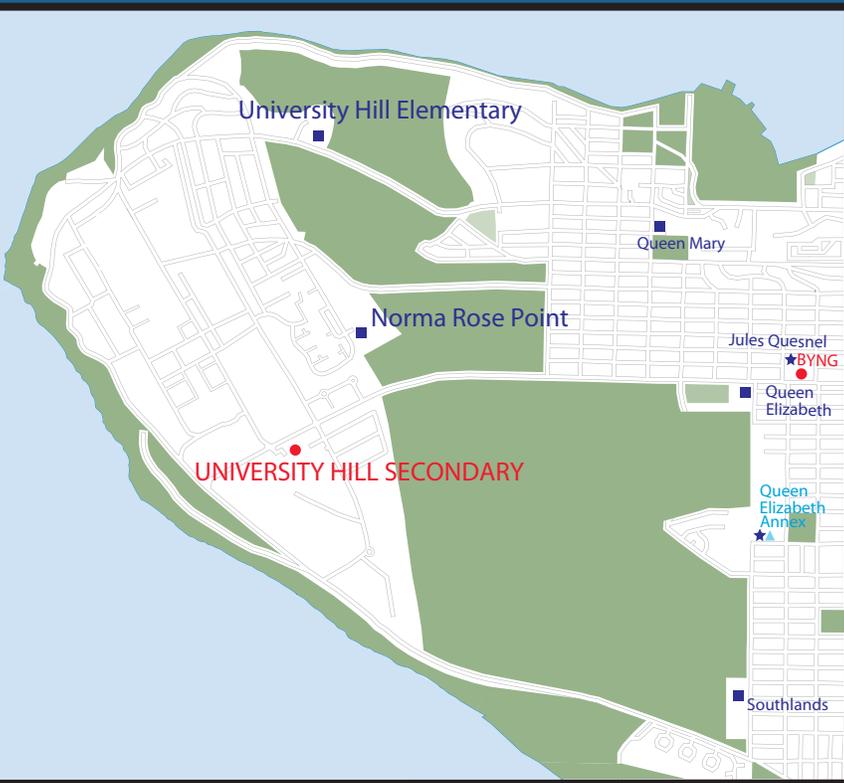




University Hill Family Of Schools Grade Structure

The VSB proposes the following grade structure changes at the University Hill family of schools:

- **Norma Rose Point Kindergarten to Grade 7**
- **University Hill Elementary Kindergarten to Grade 7**
- **University Hill Secondary Grade 8 to Grade 12**



The proposed changes would take effect beginning Sept. 2019

Information sessions will be held at:

May 14th, 2018	University Hill Elementary 5395 Chancellor Blvd, Vancouver, BC V6T 1E4	3:30 to 7:30pm
May 15th, 2018	Norma Rose Point School 5488 Ortona Rd, Vancouver, BC V6T 1S2	3:30 to 7:30pm
May 17th, 2018	University Hill Secondary 3228 Ross Drive, Vancouver, BC V6S 0C6	3:30 to 7:30pm

If you are unable to attend, please e-mail your comments to: engageplanning@vsb.bc.ca by May 21st, 2018.

Welcome

to the
Public Information Meeting
for the
University Hill Family of Schools
Grade Structure Alignment Proposal







Enrolment Challenges in the University Hill Family of Schools

- The current grade configuration in the University Hill family of schools is creating enrolment pressure at Norma Rose Point
- Norma Rose Point is unable to accommodate all of the students that live in its catchment
- Waitlisted Norma Rose Point Kindergarten students are placed at University Hill Elementary
- Approximately 50 students in Grades 1 to 8 have been placed at other schools because Norma Rose Point has been unable to accommodate them
- Insufficient space to accommodate all Grade 8s who arrive at Norma Rose Point during the year - at present, the only option is to attend an adjacent secondary school, (there is currently no grade 8 program at University Hill Secondary).
- Norma Rose Point is the only middle school in the VSB

Table 1: Grade Alignment Proposal

Year	University Hill Elementary	Norma Rose Point	University Hill Secondary
*2018-19	K-5	K-8	9-12
2019-20	K-6	K-7	8-12
2020-21	K-7	K-7	8-12

*Note that no change of the current grade configuration is anticipated for the 2018 -19 school year.

Table 2: Operating Capacity and Enrolment for the 2017-18 School Year

School	Operating Capacity	2017 Enrolment	Capacity Utilization
University Hill Elementary	383	326	85%
Norma Rose Point	813	828	102%
University Hill Secondary	1000	757	76%
Total	2196	1911	87%

The proposed changes are for September 2019



University Hill Family of
Schools Grade Structure

Timeline

May 2018
public information
meetings on
proposed grade
alignment

Recommendation presented to
Committee 2
public may attend
5pm
Vancouver School Board Education
Centre

Board Meeting
open to public
7pm
Vancouver School Board Education
Centre

If approved,
University Hill family
of schools grade
structure
implementation



we are here

May 2018

Action:
Recommendation
to Trustees
June 13, 2018

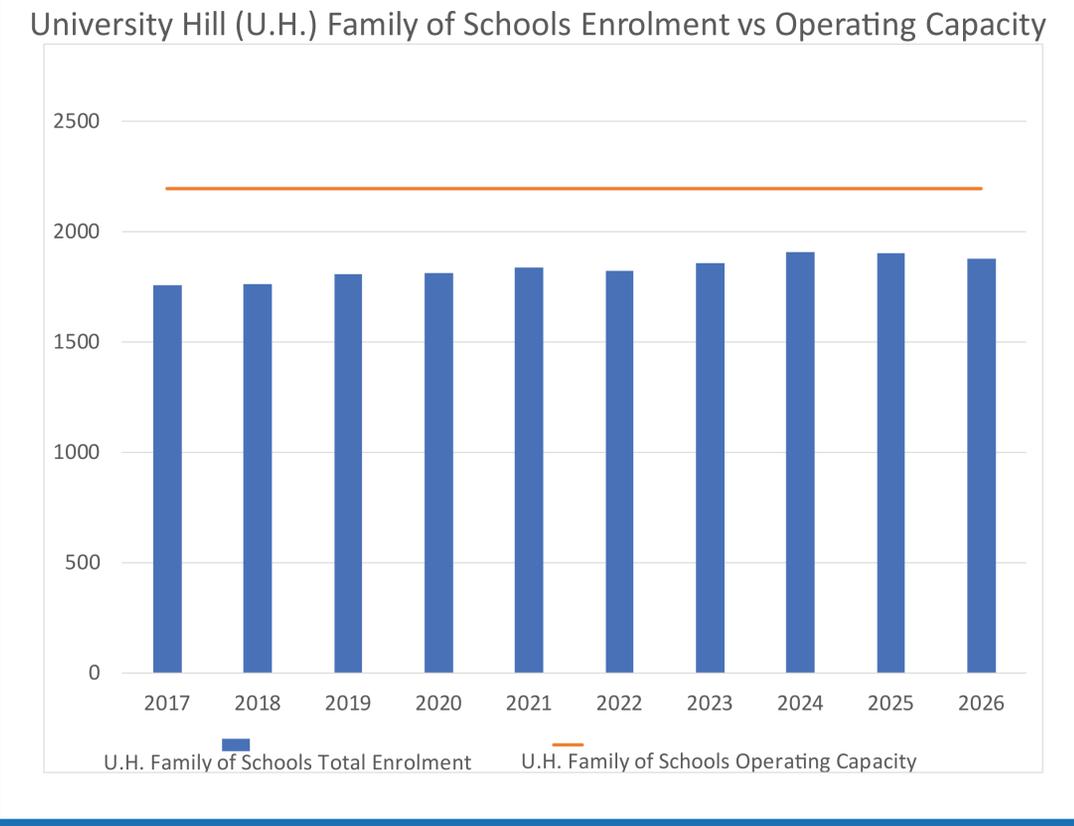
Action:
Motion for
Trustee
June 25, 2018

Action:
Implementation
Begins
Sept. 2019

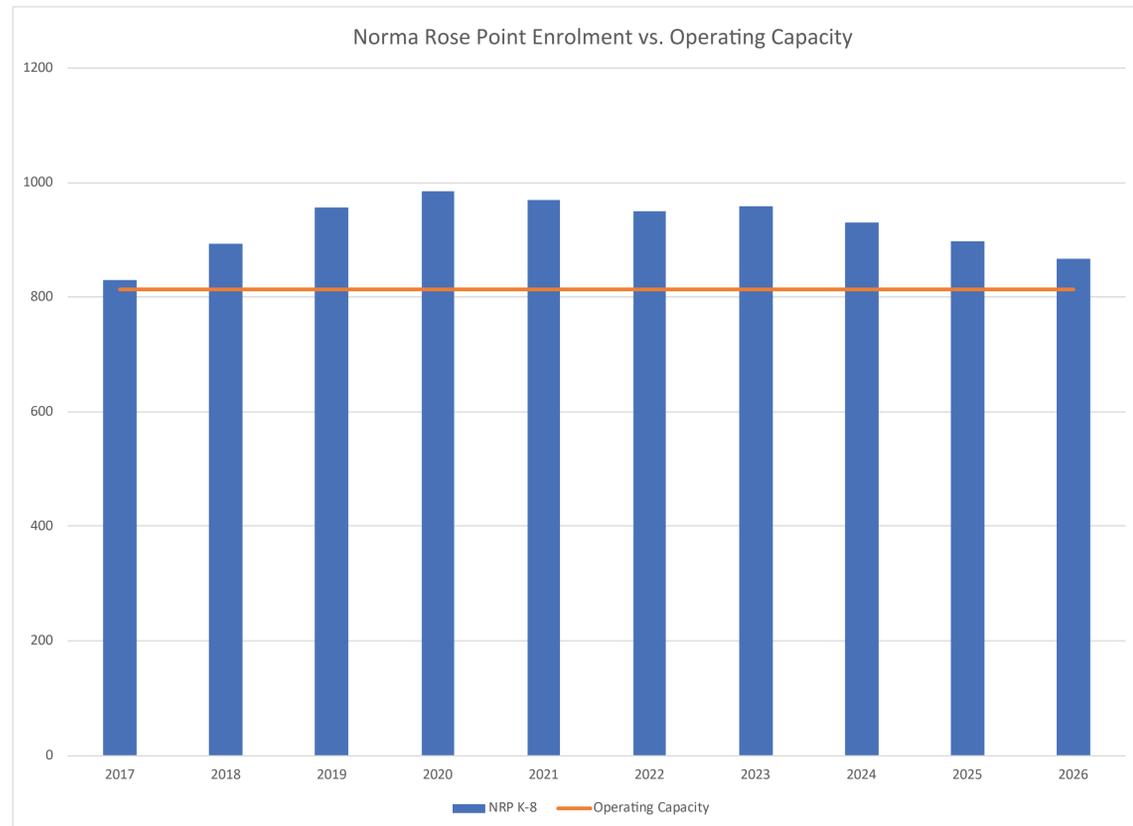


University Hill Family of Schools Grade Structure
Norma Rose Point
Enrolment Projections

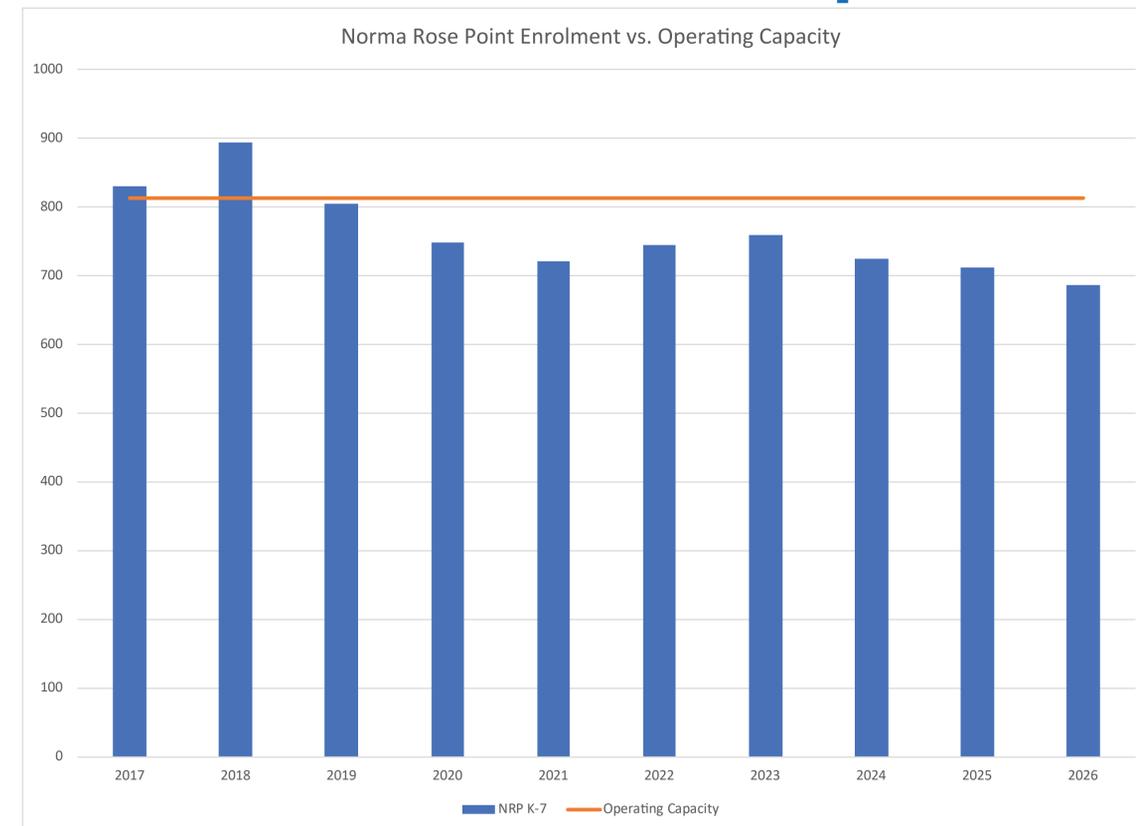
There is sufficient capacity within the University Hill Family of Schools to accommodate projected enrolment.



Norma Rose Point
K-8 Grade Structure - Current



Norma Rose Point
K-7 Grade Structure - Proposed



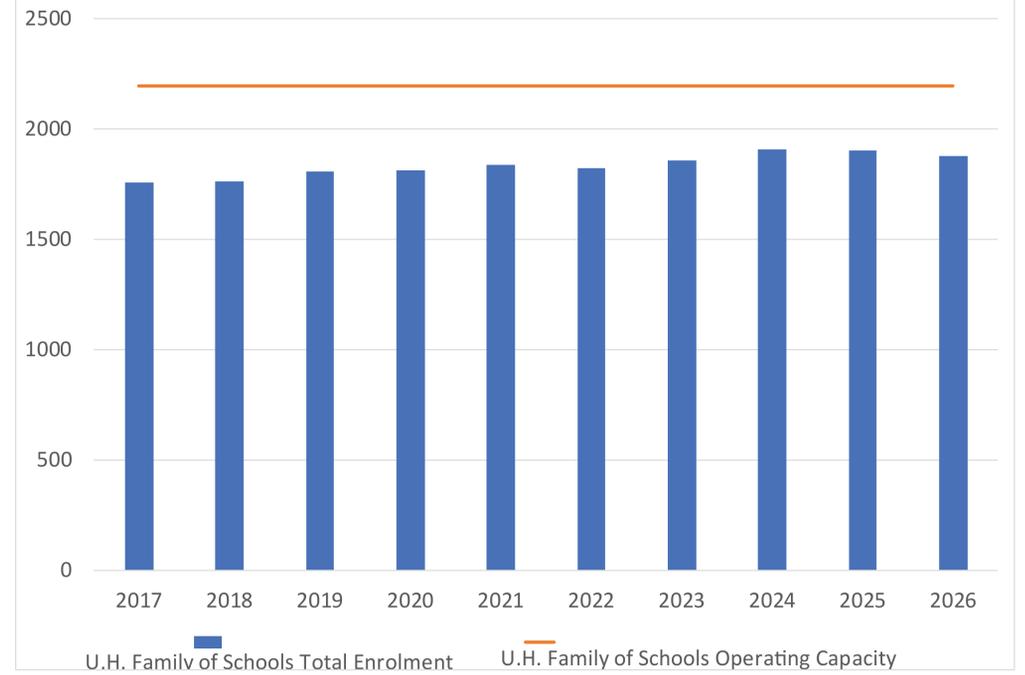


University Hill Family of Schools Grade Structure

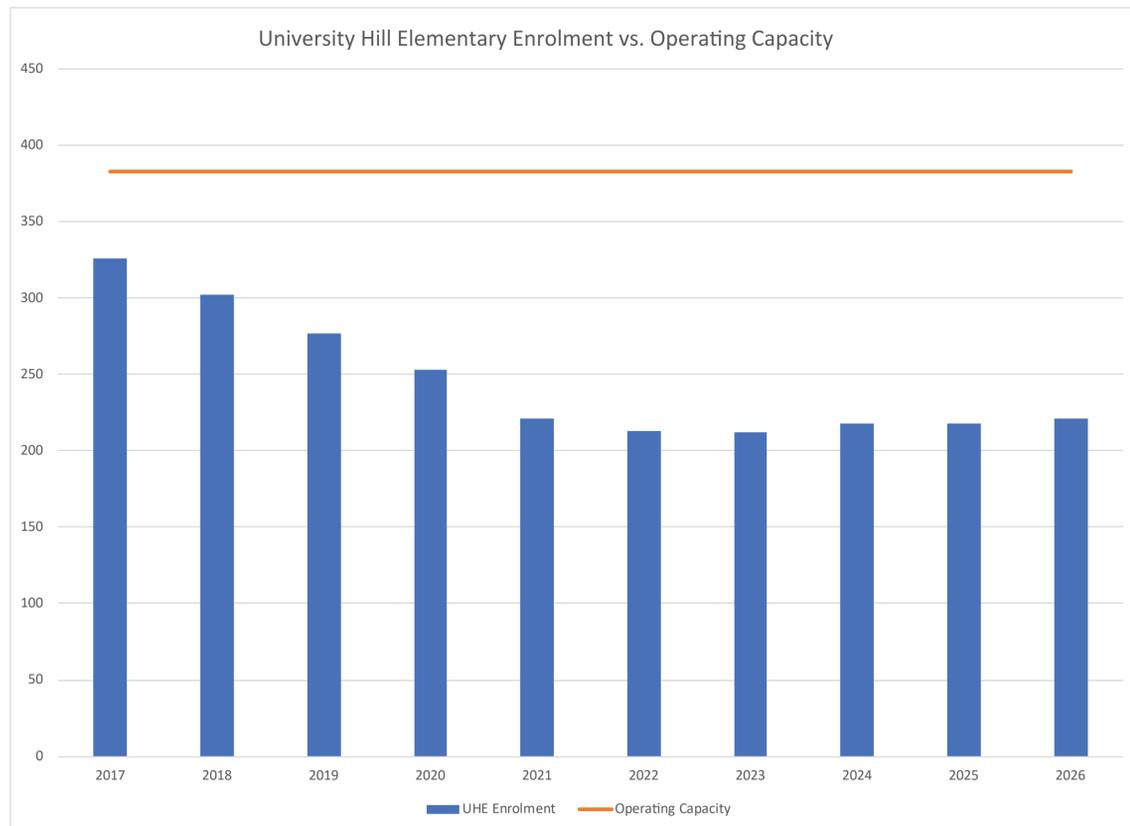
University Hill Elementary Enrolment Projections

There is sufficient capacity within the University Hill Family of Schools to accommodate projected enrolment.

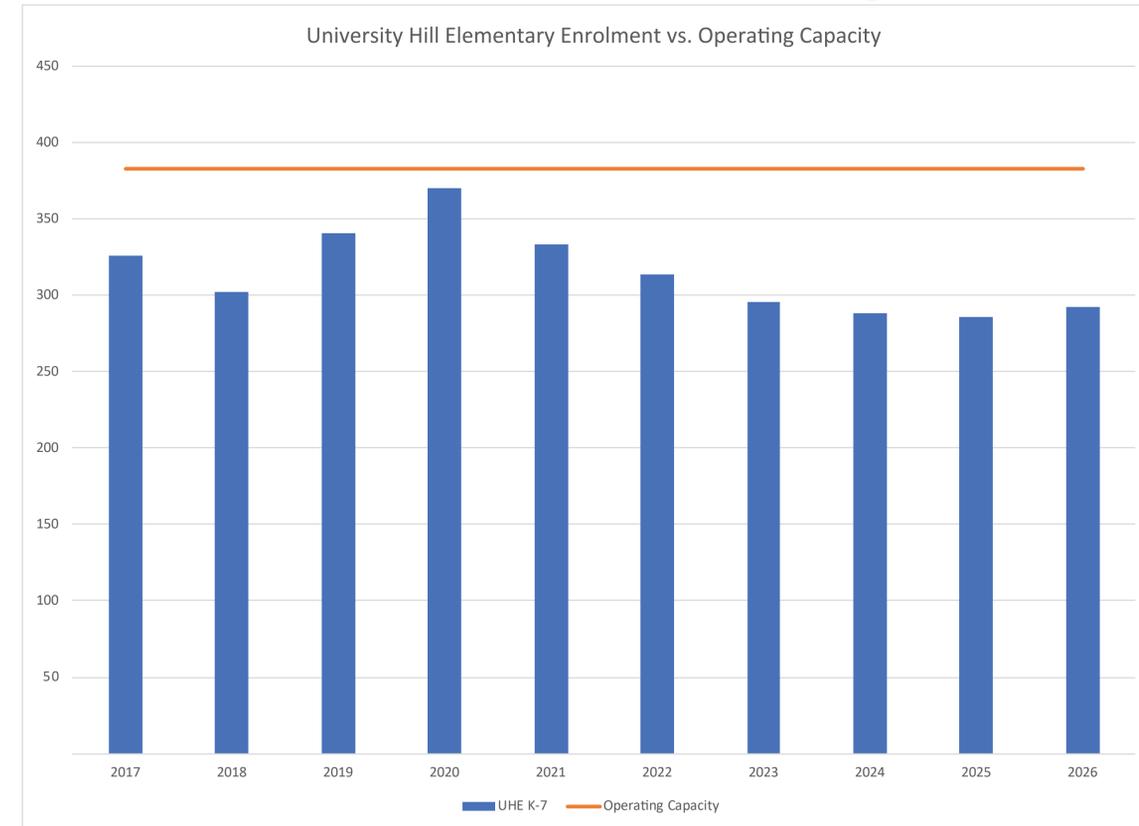
University Hill (U.H.) Family of Schools Enrolment vs Operating Capacity



University Hill Elementary K-5 Grade Structure - Current



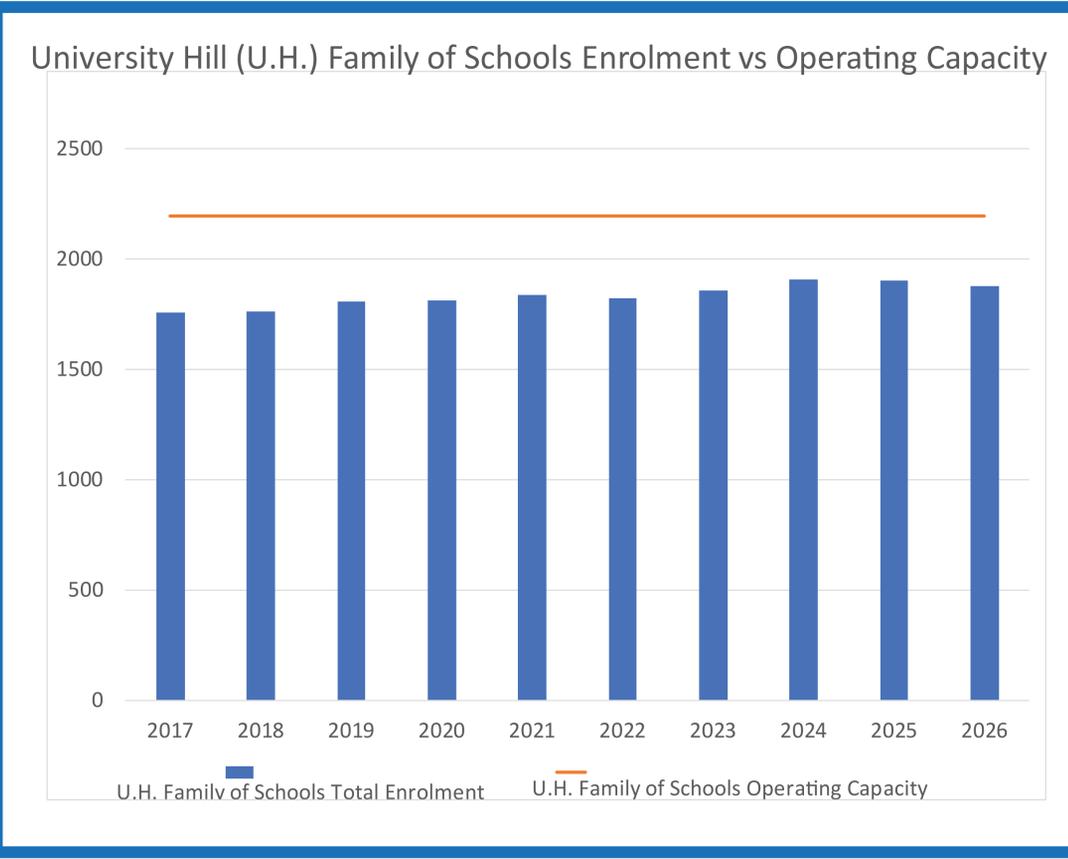
University Hill Elementary K-7 Grade Structure - Proposed



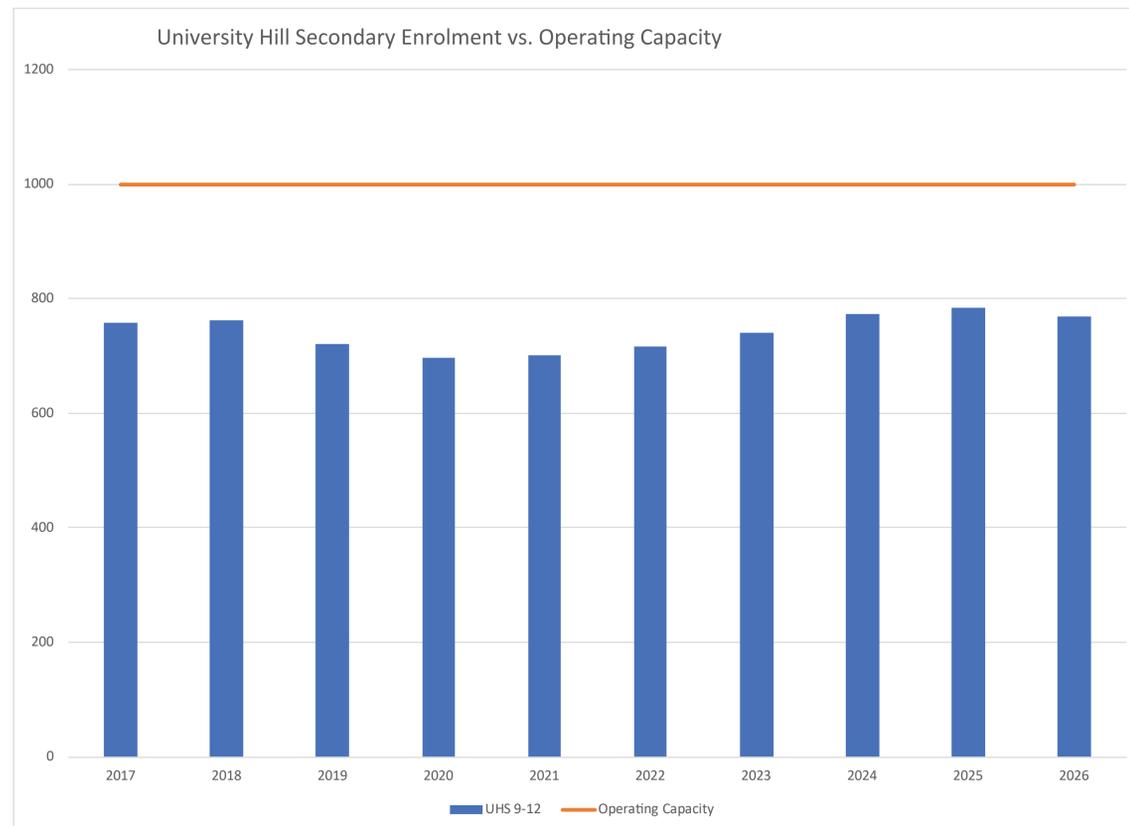


University Hill Family of Schools Grade Structure
**University Hill Secondary
 Enrolment Projections**

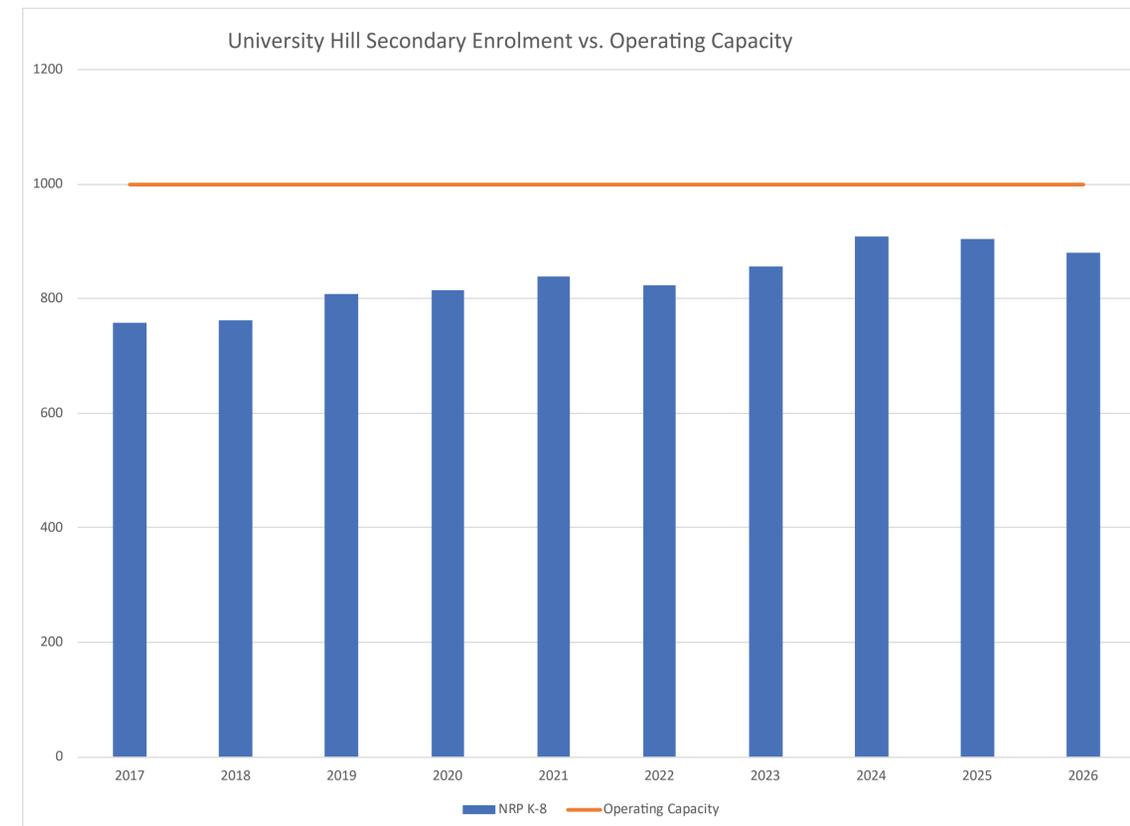
There is sufficient capacity within the University Hill Family of Schools to accommodate projected enrolment.



**University Hill Secondary
 9-12 Grade Structure - Current**



**University Hill Secondary
 8-12 Grade Structure - Proposed**





Enrolment

There is sufficient capacity within the University Hill Family of Schools to accommodate projected enrolment. The proposed grade structure alignment would relieve enrolment pressure at Norma Rose Point.

Educational Programs and Extra-Curricular

Kindergarten to Grade 7 and Grade 8 to Grade 12 grade structures would align educational and extra-curricular opportunities with the rest of the school district.

Transition to Secondary

Grade 7 students from Norma Rose Point and University Hill Elementary will transition directly to University Hill Secondary or may apply to attend a non-catchment secondary school, or a district choice program.

We want your feedback on the proposed changes

Your feedback is important to us. Please take a moment to complete a feedback form today.



Please drop this form off into the comment box or give it to a staff member in attendance.



**You may also return this form to your local school, by May 20th 2018 or emailing:
engageplanning@vsb.bc.ca**

University Hill Family of Schools Grade Re- configuration Proposal

Committee 2 (June 13, 2018)

VSB

We inspire student success by
providing an innovative, caring
and responsive learning
environment

Background and Rationale

- Concept of creating a middle school emerged from 2008 Educational Facilities Review process for the Dunbar/UBC neighbourhood
- Challenges with current grade configuration at University Hill family of schools:
 - Enrolment - insufficient capacity to accommodate catchment students at Norma Rose Point
 - Program Alignment for grade 8 students

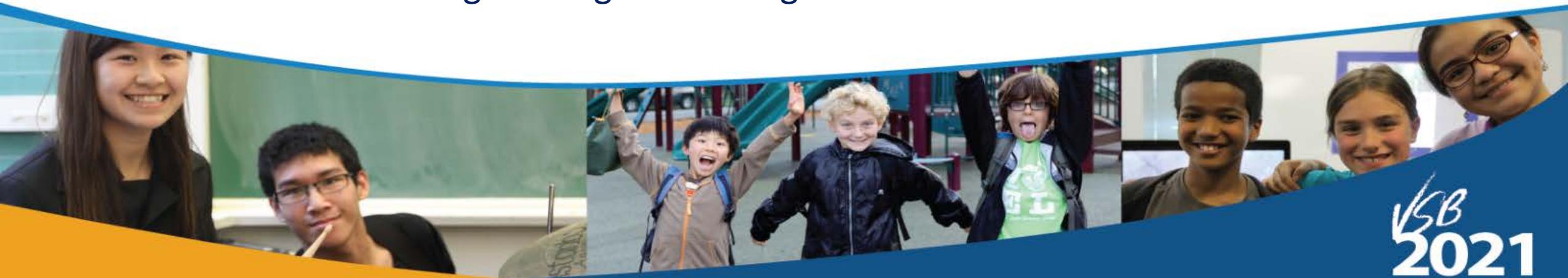


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UHS	1000	757	76%
Total	2196	1911	87%



Grade Reconfiguration

- The Boundary Review Working Group identified the need to review the current grade configuration as a potential solution to enrollment issues
- Proposed grade reconfiguration will have a more immediate beneficial effect on enrollment challenges than a catchment adjustment



Table 2 - Grade Reconfiguration Proposal

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June 25	Staff report to the Board of Education

Enrolment Trend Analysis

- Enrolment projections are based on the following factors:
 - Population of school age children
 - Participation rate
 - In/out migration
- Block F is a 22 acre parcel of land immediately north of Norma Rose Point that lies within the University Hill Elementary catchment
- The projections shown in the next series of charts do not include the anticipated impact of the Block F on enrolment which is presented separately



Table 3 - University Hill Family Enrolment vs Operating Capacity

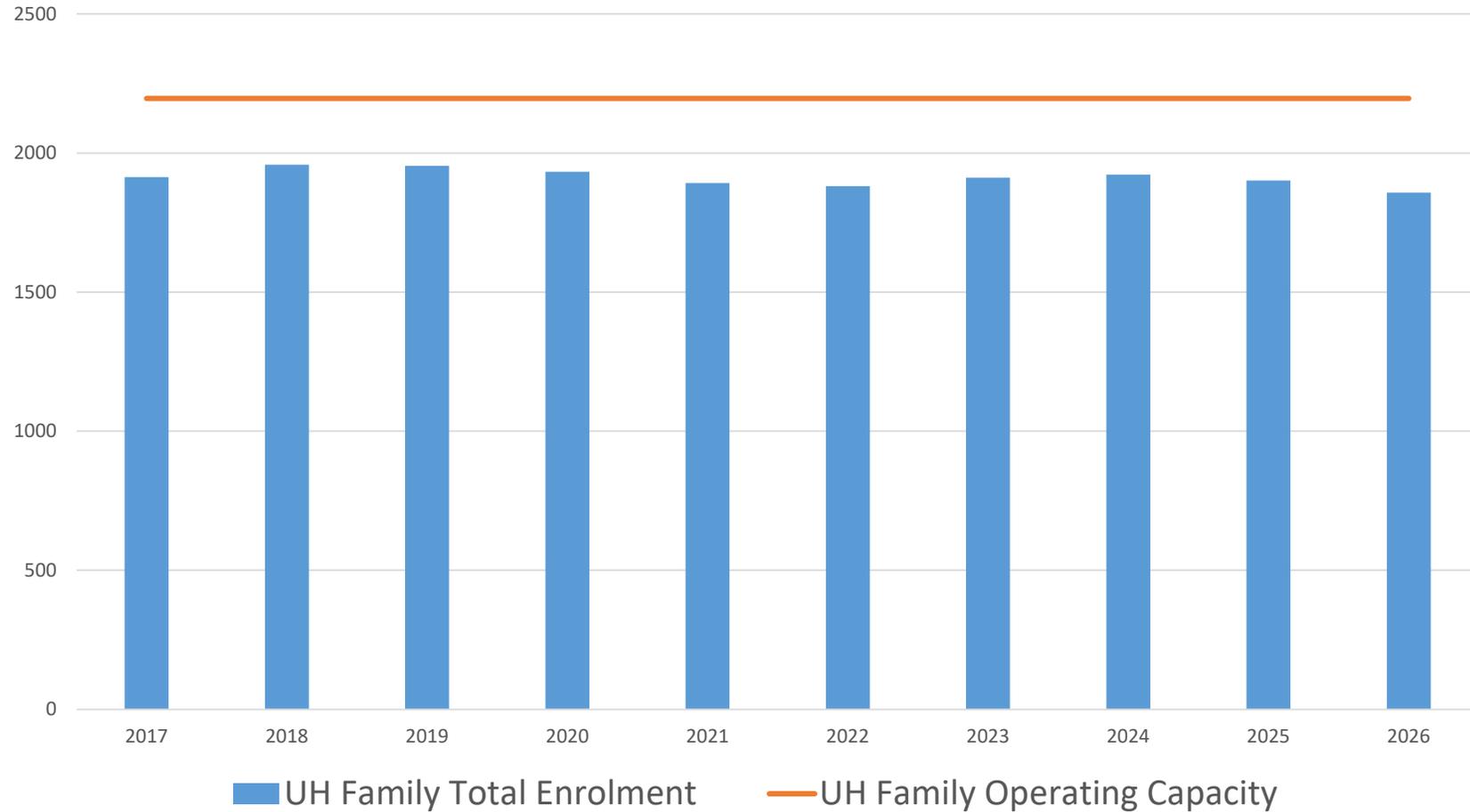


Table 4 - Norma Rose Point - Current Grade Configuration

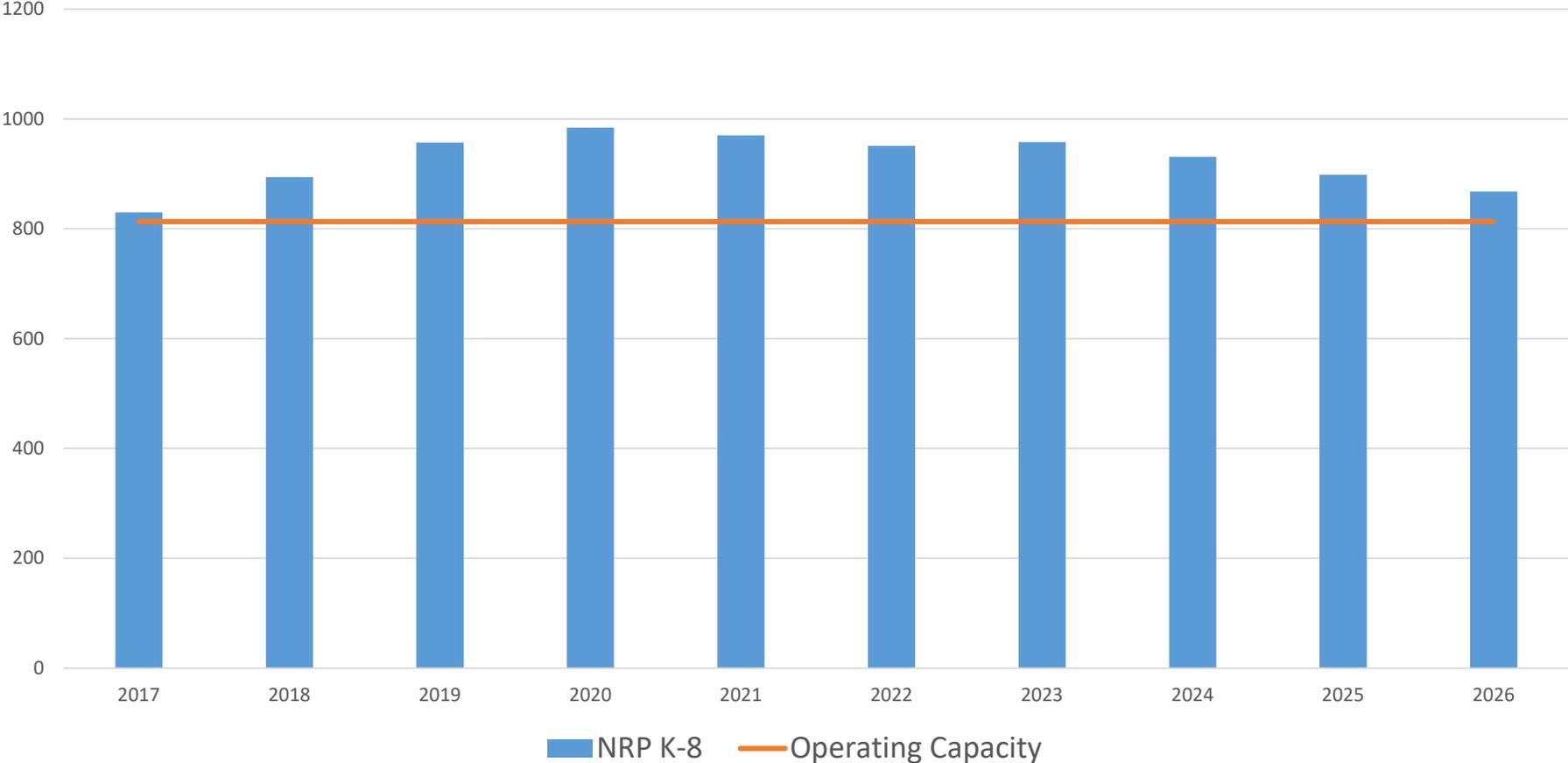


Table 5 - University Hill Elementary - Current Grade Configuration

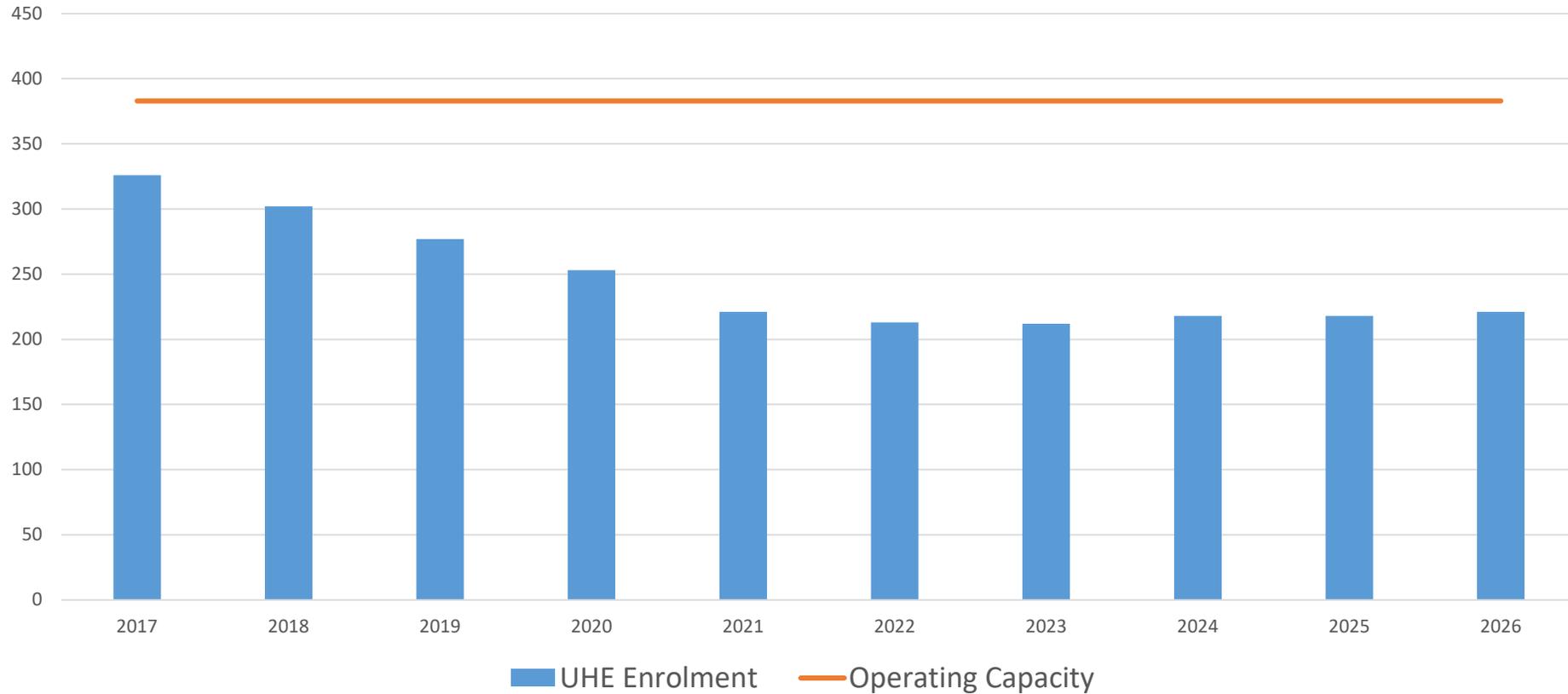


Table 6 - University Hill Secondary - Current Grade Configuration

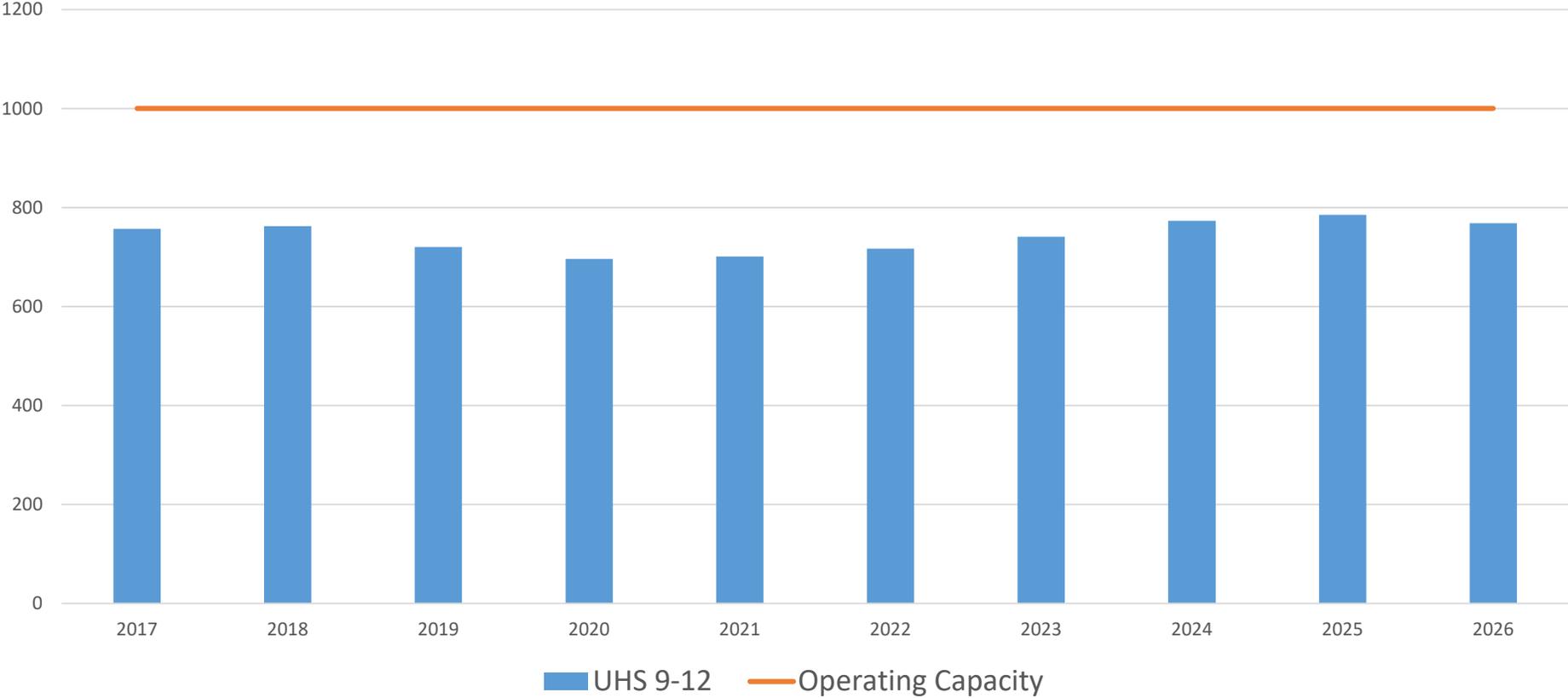


Table 7 - Norma Rose Point-Proposed Grade Re-configuration

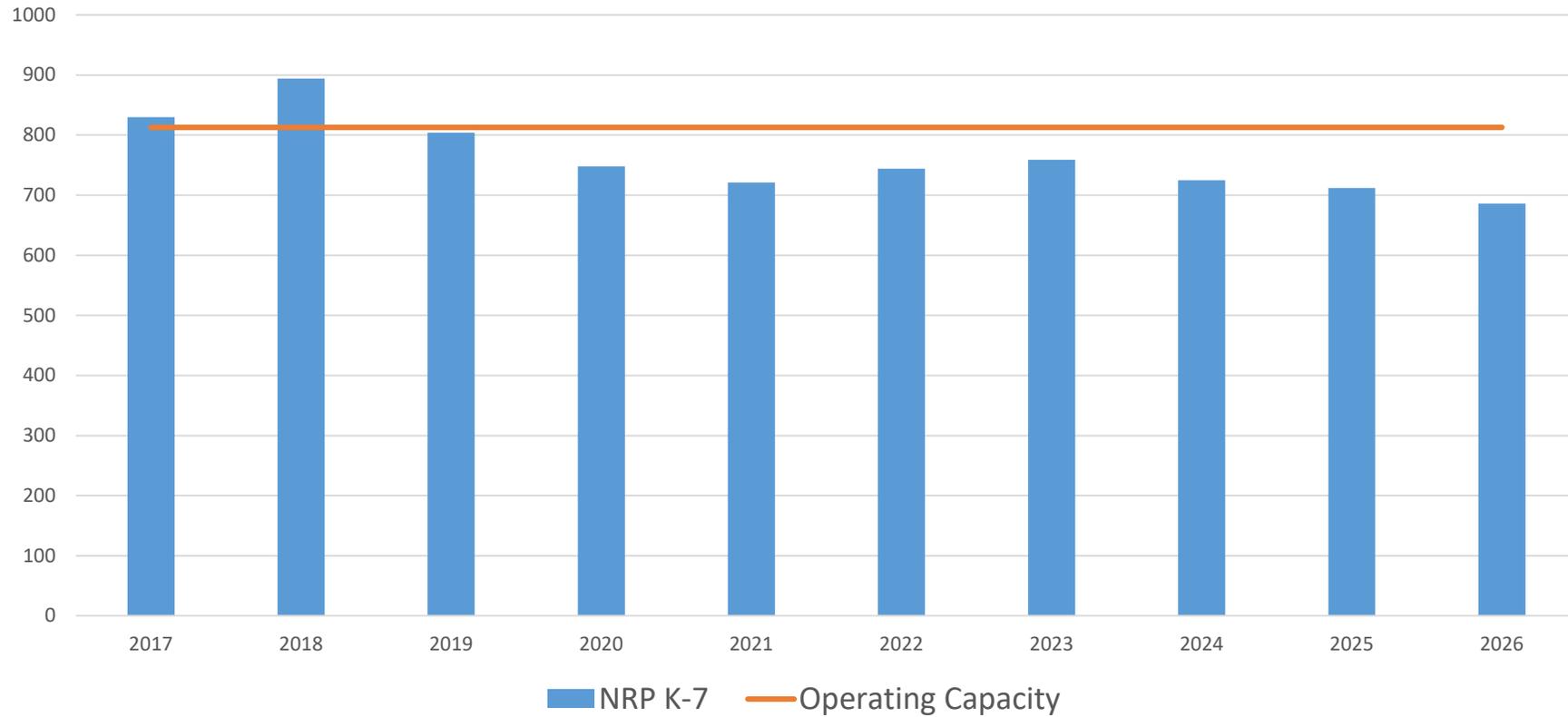


Table 8 - University Hill Elementary - Proposed Grade Re-configuration

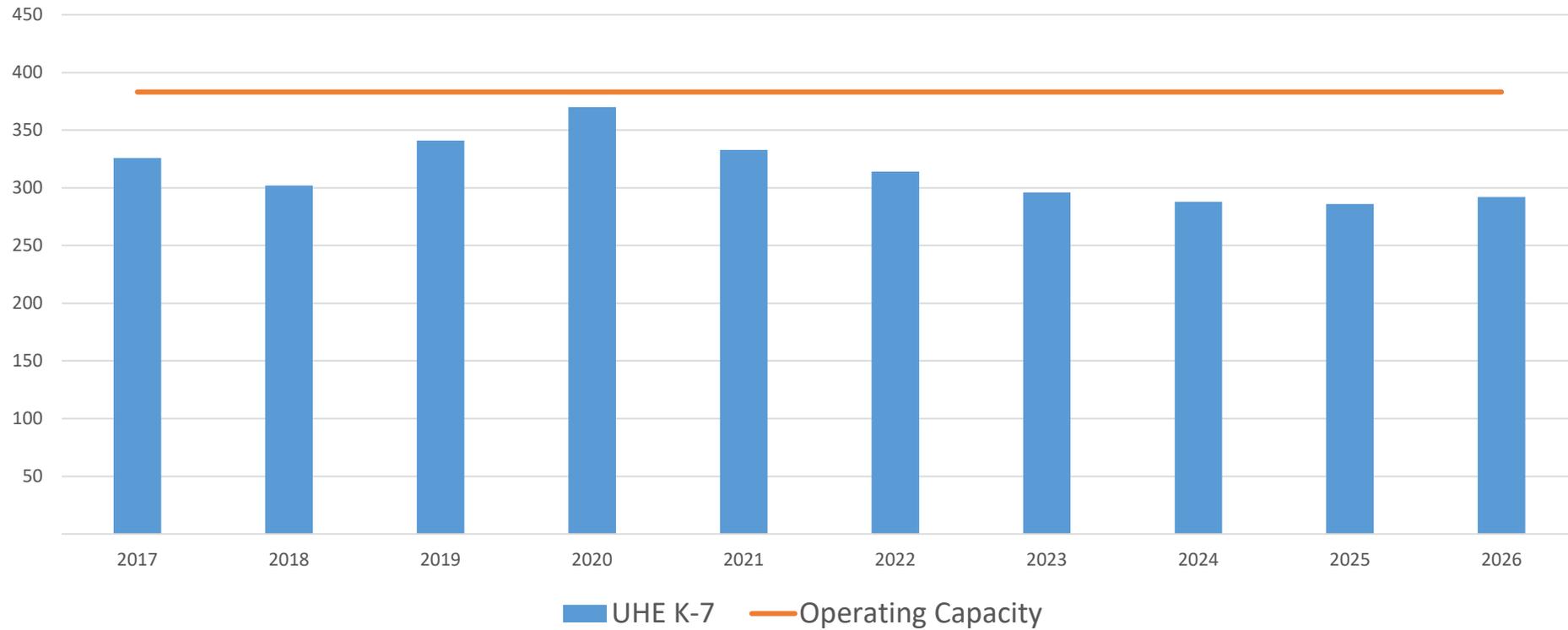
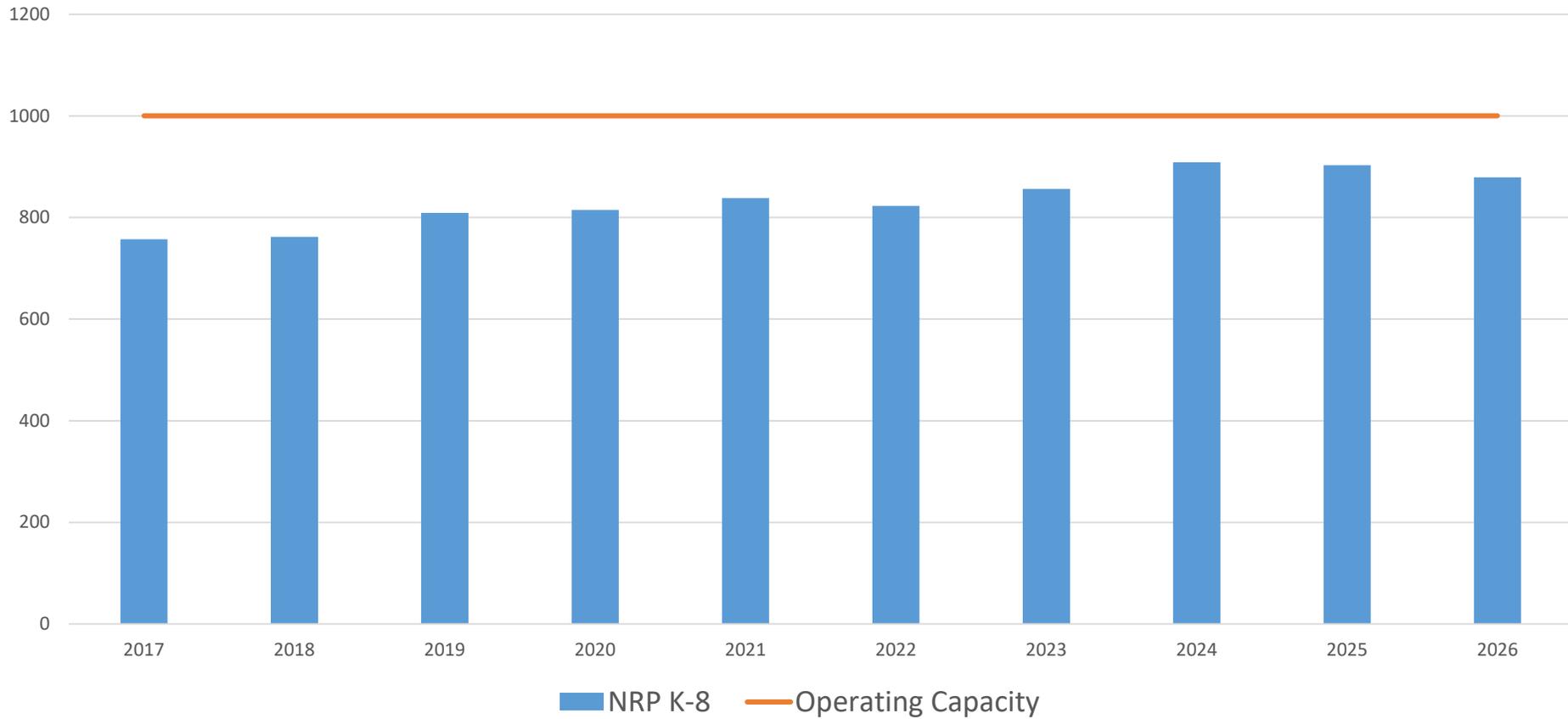


Table 9 - University Hill Secondary - Proposed Grade Re-configuration



Block F Development

- The estimated timeline for full build out of the 1227 units in Block F is between 2027 and 2029
- The estimated population of block F at full build out is 2160-2500 people

Block F Enrolment Impact	Range
Total Public K-12 Enrollment	150-195
Estimated K-7 Enrollment	90-117
Estimated 8-12 Enrollment	60-78

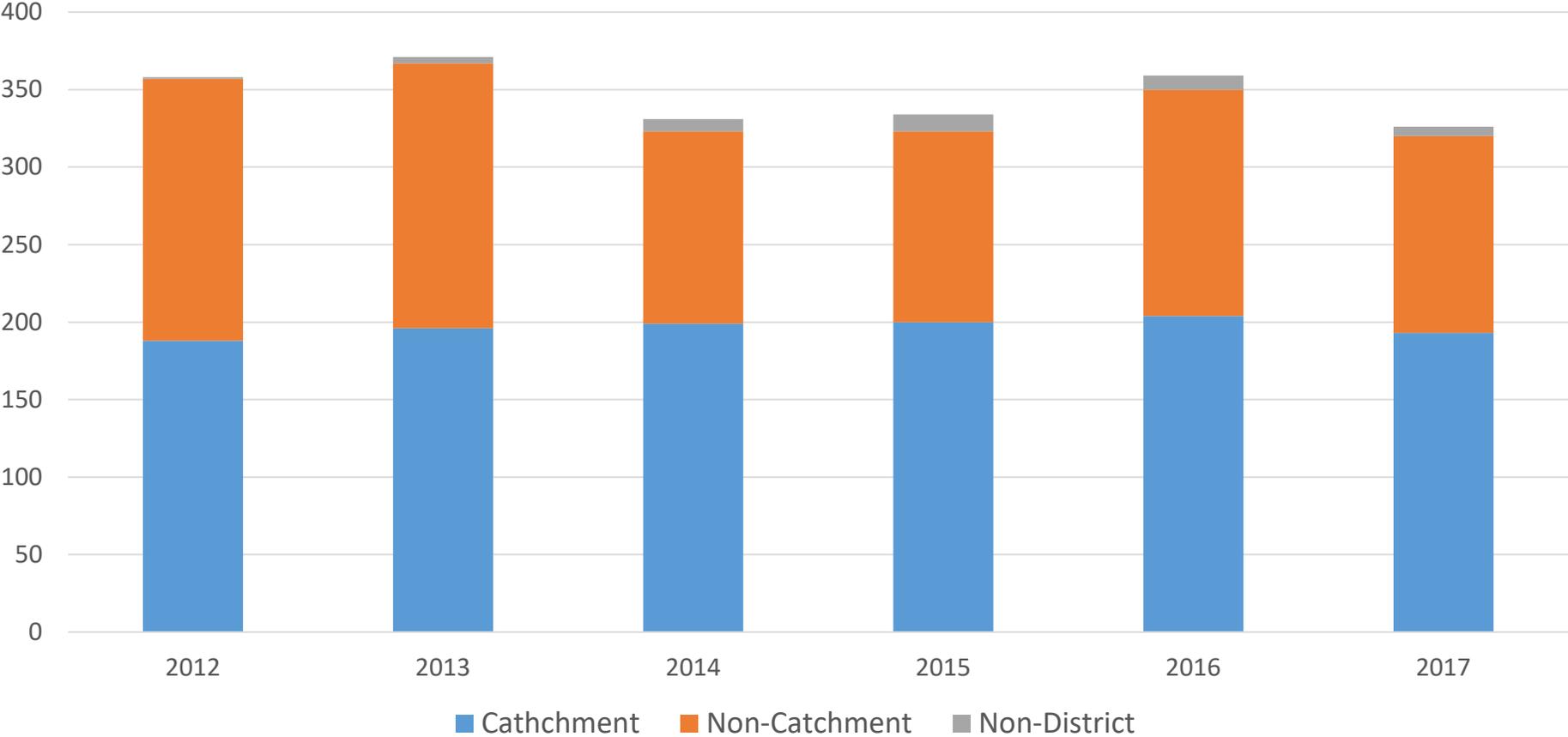


Managing Enrollment at University Hill Elementary

- Without additional students from Block F enrollment at University Hill Elementary is projected to decline (Table 5)
- The development of Block F is scheduled to take a further 9-11 years
- Some of the children residing in Block F may have moved from other residences in the University Hill Elementary catchment
- If necessary enrollment at University Hill Elementary can be more actively managed



Table 10 - University Hill Elementary Enrolment Breakdown



Managing Enrollment at University Hill Secondary

- In its current grade configuration, without additional students from Block F, enrollment at University Hill Secondary is projected to remain stable (Table 6).
- With the addition of Grade 8 students the enrollment at University Hill Secondary is projected to climb to a maximum of 909 in 2024 (Table 9) and then begin declining
- If necessary enrollment at University Hill Secondary can be more actively managed



Table 11 - University Hill Secondary Enrollment Breakdown

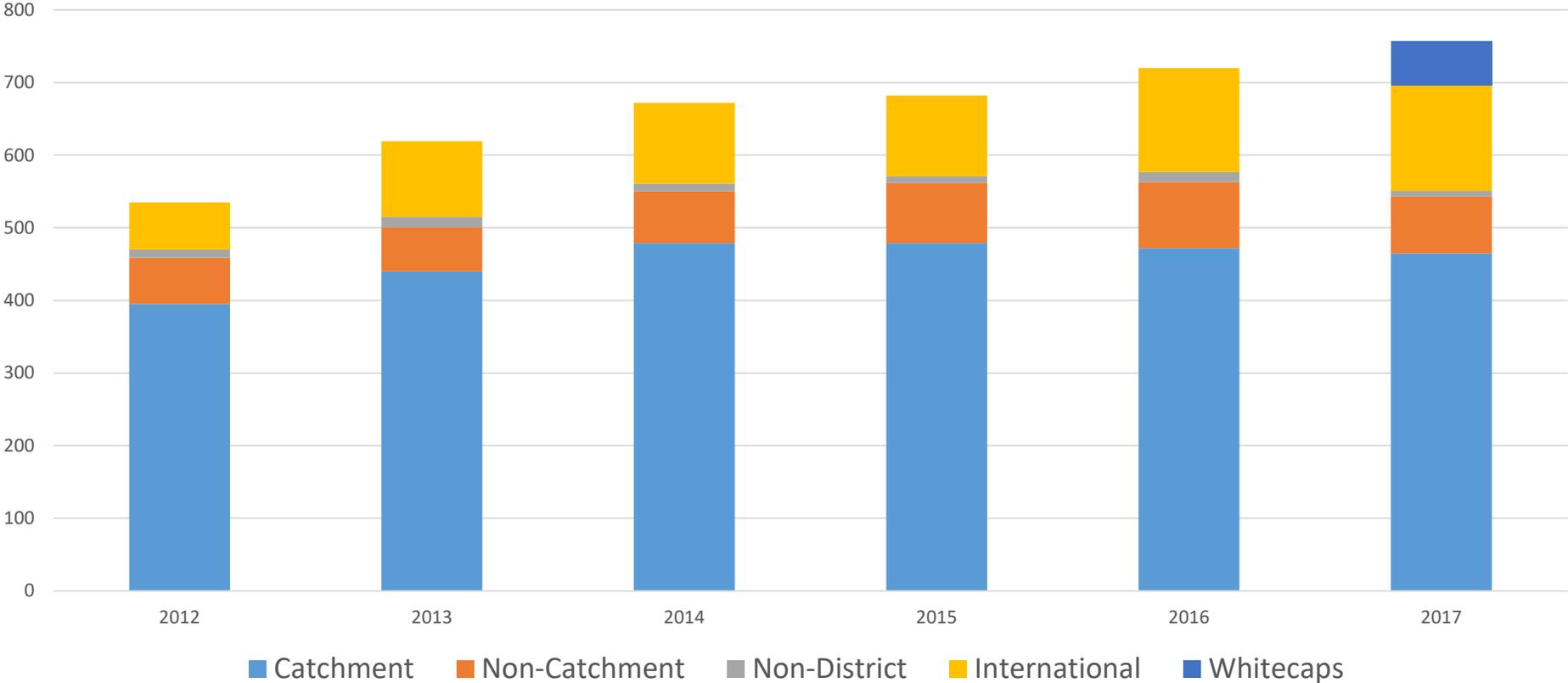


Table 11 - Participation in Public Consultation

Location	Parents	Staff	Other	Total
UHE	34	2		36
NRP	28	6	1	35
UHS	13	1	1	15
Total	75	9	2	86



Table 12 – Feedback by Type and School

	Paper	e-mail	Count of School Assoc
NRP	18	7	25
UHE	23	28	51
School Not Indicated	2	1	3
Total	43	36	79



Table 13 – Feedback by Stakeholder Group

Profile	Count
Elementary Parent	65
Future Elementary Parent	1
Secondary Student	2
VSB Staff	1
Not Identified	10
Grand Total	79



Themes from Feedback – University Hill Elementary

- The University Hill Elementary community provided the majority of the feedback (Table 12).
- Support for the addition of grade 6 and 7 to the school organization
- Concerns about the following:
 - Loss of classroom space currently used for non-enrolling purposes
 - Parking pick up and drop off concerns



Themes from Feedback – Norma Rose Point

- The feedback received from the Norma Rose Point community indicated strong support for the proposed changes.
- Parents expressed interest in the opportunity for their grade 8 children to attend University Hill Secondary and have a secondary school learning experience beginning in grade 8
- The potential loss of the Exploratory Model at Norma Rose Point was a concern expressed by parents, even those who support the proposed change
- **Note** – no formal feedback was received from University Hill Secondary stakeholders



Table 14 – Overall Support for Proposal

Support Proposal	UHE	NRP	No School	Count
Yes	22	17		39
No	19	6	1	26
No Response	6	1	2	9
Undecided	4	1		5
Grand Total	51	25	3	79



Summary

- The grade reconfiguration proposal for the University Hill family of schools is intended to address the issue of insufficient capacity to accommodate catchment students at Norma Rose Point
- If approved, the proposed changes would be phased in over a two year period beginning in September 2019
- If the current grade configuration is retained, the imbalance in the distribution of students in the UBC/UEL is projected to persist for the foreseeable future.



Summary

- The VSB conducted three public information sessions in May attended by a total of 86 stakeholders, mostly parents
- Online and paper feedback was received from 79 individuals, 65 of whom are parents of elementary students
- 39 individuals expressed support for the proposed changes
- 26 individuals indicated that they do not support the proposed changes
- 14 individuals remain undecided, or did not specify support or lack of support



Recommendation

It is recommended that the Board approve the proposed grade configuration changes for the University Hill Family of schools

