

TIPS FOR INCLUDING ALL LEARNERS IN EVERY LESSON

- ❖ Assume nothing
- ❖ Be consistent – hand out an outline of core expectations
- ❖ Celebrate diversity – reflect authentic and appreciative inclusion of cultures and peoples of the world
- ❖ Construct new meaning by building on background knowledge
- ❖ Cooperative learning groups support learning for all and teach a critical real-life skill
- ❖ Cue students to listen with extra care by using name first when questioning or discussing
- ❖ Effort deserves acknowledgement in one form or another
- ❖ Get to know them and who they are – make them the resources
- ❖ Give extra time to formulate responses orally
- ❖ Home language has a place – to explain a key word, to celebrate differences, etc.
- ❖ Keep instructions clear; a written list as well as oral information is invaluable
- ❖ Language Experience Approach works !! (all ages) [do, talk, write, read]
- ❖ Model, model, model – yourself, and show student samples of work
- ❖ Patience and a safe, accepting environment help everyone
- ❖ Provide overview or reading list to support new topic of study (having time to pre-read is invaluable –helps the parents as well)
- ❖ Reader Response / personal journals are a great way to start communication and assess levels of comprehension – see example procedures in TOOLKIT
- ❖ When assessing student work, clarify for yourself if you are assessing content or grammar – or both, and grade according to what the task was meant to assess
- ❖ Support verbally (yes, that is good), non-verbally (nod, smile, etc.) and co-verbally – tone of voice conveys much meaning and emotion
- ❖ Use students as resources (and their families, as appropriate)
- ❖ Use talk to elaborate visual and print cues, not to replace them
- ❖ Use visual tools ALL the time