




POINT GREY SECONDARY CODE OF CONDUCT




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HOUNDS, the Point Grey Code of Conduct, outlines the rights and responsibilities of all members of the Point Grey Community in order to ensure a safe, productive and respectful learning environment. The Code of Conduct applies while at school, at all school-related activities or in other circumstances where engaging in the activity will have an impact on the school.

HOUNDS was developed and endorsed by staff, groups of students, parents and the Point Grey School Planning Council. HOUNDS promotes the values expressed in the **BC Human Rights Code** respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation in respect to discriminatory publication and discrimination in accommodation, service and facility in the school environment. Racism will not be tolerated in our school.

	All Settings	Classroom	Halls/Cafeteria	Auditorium	Online	Off Campus
<p>HONOUR</p> <p>We act with integrity, honesty and pride.</p> 	<p>We will: treat others as we would like to be treated</p> <p>do the right thing even when no one is watching</p>	<p>We will: work with academic integrity</p> <p>follow the rules of the classroom</p>	<p>We will: use appropriate language</p> <p>be quiet when classes are in session</p>	<p>We will: demonstrate appreciation through applauding when appropriate</p> <p>show respect to speakers/performers by listening attentively</p>	<p>We will: complete our online course with integrity</p> <p>use credible sources when researching online and cite our sources</p>	<p>We will: be positive ambassadors of Point Grey</p> <p>be courteous and friendly in the community</p>
<p>OWNERSHIP</p> <p>We are accountable and take responsibility for our behavior, actions and commitments.</p> 	<p>We will: take responsibility for our mistakes and accept the consequences</p>	<p>We will: do our part in class projects, discussions and activities</p> <p>do our own work and not cheat</p> <p>clean up after ourselves</p>	<p>We will: use the appropriate bins for garbage, recycling and composting</p> <p>clean up after ourselves and others</p>	<p>We will: keep your phone switched off and out of sight</p> <p>sit with our class after entering the auditorium</p>	<p>We will: use appropriate language online</p> <p>cite our sources when researching online</p> <p>conduct ourselves online as we do in real life</p>	<p>We will: take initiative to fix our mistakes</p> <p>be good role models to others</p> <p>keep the environment clean wherever we go</p>
<p>UNITY</p> <p>We are a community of diverse learners that work towards including and embracing our differences.</p> 	<p>We will: embrace and respect our differences</p> <p>engage in school spirit by taking part in student council activities.</p>	<p>We will: be active members in our classrooms, and help each other to learn</p> <p>be inquisitive and sensitive about other cultures, disabilities, and sexual orientation.</p> <p>speak in a respectful fashion to our teachers and peers.</p>	<p>We will: be considerate of the hall space we occupy during lunch</p> <p>interact personally, not only through electronics or social media.</p>	<p>We will: display our patriotism by singing our national anthem.</p> <p>attempt to attend all performances organized by the school.</p>	<p>We will: use formats to share documents with group members, and work on projects together</p>	<p>We will: represent Point Grey by adhering to our principles of integrity and kindness</p> <p>practice good sportsmanship</p>

	All Settings	Classroom	Halls/Cafeteria	Auditorium	Online	Off Campus
<p>NICENESS</p> <p>We treat ourselves and each other with kindness and compassion.</p> 	<p>We will:</p> <p>be polite</p> <p>open doors for others</p> <p>mind our manners by smiling, saying hello and thank you</p>	<p>We will:</p> <p>speak in a respectful fashion to our teachers and peers</p> <p>work co-operatively, politely and supportively</p> <p>listen to others when they are talking</p>	<p>We will:</p> <p>wait patiently in line</p> <p>be courteous towards all staff members</p> <p>take responsibility to welcome people to our tables</p>	<p>We will:</p> <p>be respectful and attentive listeners</p>	<p>We will:</p> <p>post things that spread kindness</p> <p>treat and interact with everyone online with kindness and respect</p>	<p>We will:</p> <p>be kind and respectful to our families</p> <p>help seniors cross the street</p> <p>obey the law</p>
<p>DETERMINATION</p> <p>We are resilient learners who persevere to attain our goals and to fulfill our commitments.</p> 	<p>We will:</p> <p>strive to create an inclusive community for everyone</p> <p>work hard in school and in sports</p>	<p>We will:</p> <p>work hard to achieve our attainable goals</p> <p>make up missed work and ask for help during tutorial time</p> <p>complete assignments/homework on time</p>	<p>We will:</p> <p>stand up for others in times of need (bullying, harassment)</p> <p>respect personal privacy and space in both the halls and cafeteria</p>	<p>We will:</p> <p>keep the auditorium a safe, welcoming and inclusive space for everyone</p> <p>resist the temptation of electronics</p>	<p>We will:</p> <p>use the internet to enrich our learning experiences</p>	<p>We will:</p> <p>use our time outside of school wisely</p> <p>complete our homework each night</p> <p>fulfill all of our extracurricular commitments</p>
<p>SAFETY</p> <p>We ensure the emotional and physical well-being of all.</p> 	<p>We will:</p> <p>follow the rules set by teachers and staff</p> <p>resolve conflicts peacefully</p> <p>alert teachers or counsellors to potential risks</p>	<p>We will:</p> <p>learn and follow the safety, lockdown, and evacuation procedures</p> <p>take initiative to keep an orderly and clean workspace</p>	<p>We will:</p> <p>keep hallway, aisles and stairways clear</p> <p>avoid horse play (running, pushing or shoving)</p> <p>clean up our messes on the ground (spills, etc)</p> <p>always lock our lockers</p>	<p>We will:</p> <p>enter and exit in an orderly fashion</p> <p>respect personal space</p> <p>follow the instructions of staff members</p>	<p>We will:</p> <p>be cautious of what we reveal online such as personal information, passwords, or photos</p> <p>report cyber bullying</p>	<p>We will:</p> <p>be mindful of our surroundings</p> <p>learn what to do when there is an emergency or danger</p> <p>encourage physical and psychological wellness.</p>

Consequences, Disciplinary Procedures and Expectations

Any behaviours that are in opposition to the HOUNDS code, such as, but not limited to, swearing, fighting or theft will be considered unacceptable conduct. A breach of the rules, including the defiance of school authority, is a serious offence, and may result in a disciplinary record. In some cases, it may be appropriate for the school to involve the participation of parents/guardians, subject teachers, counselors, administrators, VSB officials, community agencies and the police. Discipline can take a variety of forms, such as reprimand, detention, service work, loss of privileges, suspension, school transfer or any combination of the aforementioned; however, disciplinary action, wherever possible, will aim to be restorative, rather than punitive. Student age and maturity is a factor in determining discipline with the clear expectation that as students move through successive grades, they will assume increased personal responsibility and self-discipline. In some cases, special consideration may apply to students with special needs.

In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasons: **a)** because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board. **b)** because behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school. **c)** because the student has failed to comply with School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per the District Student Code of Conduct, [AP 350](#). As per AP 350 6.7.1 an educational program must be provided.