



\* Required

## Registration Details

Please complete all questions

1. Which Program are you applying for the school year 2024-2025? \*

- IB Diploma Gr 11
- French Immersion IB Diploma Gr 11

2. Student's Last Name \*

3. Student's Legal First Name (& Usual Name, if any) \*

4. Student Number \*

5. PEN (9-digit number) \*

6. School Currently Attending \*

7. Mailing Address \*

8. City, Province \*

9. Postal Code \*

10. Contact Number \*

11. Student's Email Address \*

12. Parent's First and Last Name \*

13. Parent's Email Address \*

14. Gender \*

- Woman
- Man
- Non-binary
- Prefer not to say

## Academic Integrity and Principled Behaviour

Declaration and your thoughts on Artificial Intelligence (AI)

15. By selecting the one option below, you are acknowledging that you will not use any form of AI (other than spell check) to complete this application. This includes ChatGPT (and its friends), Grammarly, etc. Also, by checking this option, you declare that you have completed this application on your own. Although getting advice from family, friends, teachers, and mentors is encouraged, it is your voice we expect to hear. \*

Yes.

16. As a 21st century learner, you undoubtedly have opinions about the use of Artificial Intelligence (AI) as a student - you've probably already used it to some extent. In 150 words or less, share your ideas about the use of AI as a student: how is it helpful/useful/reliable and how is it not? Questions to consider (but they do not have to be addressed): to what extent does the use of AI demonstrate your knowledge of a topic? What does it mean to acquire knowledge? What does it mean to claim you know something? \*

17. In 200 words or less, make a connection between student use of AI and Academic Integrity: what do you believe are the responsibilities of the student and what do you understand about claiming you know something (e.g. citing sources - giving credit when borrowing an idea, etc.). \*

## Self-Reporting Work Habits and Grades

Please self-report most current work habits and grades from your most recent report (likely, November interim)

18. Complete these three steps as organized as possible; report cards will be accessed by counsellors as needed.

1. Identify courses in which you are currently enrolled (including off-Timetable)
2. Self-report work habits. What general word or words were used to describe your work habits? These are embedded within the teacher comments (e.g. good, satisfactory, exemplary, etc.)
3. Self-report current evaluation (e.g. Grade 10 reports should have %; otherwise, please provide Proficiency Scale Rating - EMG, DEV, PRO, EXT)

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## Reflections on Core Subjects

This is different from self-reporting - here you are providing your reflections, not those of your teachers, on your abilities in the core subjects.

19. How would you rate your Math ability? \*

- Extending
- Proficient
- Developing
- Emerging

20. How would you rate your English ability? \*

- Extending
- Proficient
- Developing
- Emerging



21. How would you rate your Social Studies ability? \*

- Extending
- Proficient
- Developing
- Emerging

22. How would you rate your Science ability? \*

- Extending
- Proficient
- Developing
- Emerging

23. Your success in IB academics is rooted in developing five skills: thinking, research, communication, social, and self-management. In 200 words or less, describe a time that you faced an academic challenge and how you overcame that challenge. Examples can include, but are not limited to: understanding a concept, working with others, or dealing with a tough test. \*

24. IB states that being Balanced means that you "understand the importance of balancing different aspects of your life - intellectual, physical, and emotional - to achieve well-being for yourself and others. You recognize your inter-dependence with other people and with the world in which you live." In 150 words or less, explain what is your interpretation of this IB Learner Profile? Please provide at least one specific example in your explanation. \*

## Inquiry Inventory

Complete the inventory with topics you are curious about and would like to investigate further, possibly as part of the IB Program. Please provide **no more than 1-3 word responses**

25. City \*

26. Person (living) \*

27. Book \*

28. Sport \*

29. Quotation (may provide more than 3 words) \*

30. Person (in your family or community) \*

31. Person (historical) \*

32. Current event \*

33. Country \*

34. Author \*

35. Ideology \*

36. Time period \*

37. Musical style \*

38. Artist (any kind) \*

39. Career \*

40. Other topic \*

41. For any one of the topics you noted, describe in 150 words, or less, why it is of interest to you. \*

## Creativity, Risk-Taking, and Service-Learning

Creativity is a key element of the IB Program and forms part of the core requirements. In this section, complete the questions with creativity in mind.

42. Write a poem, as long or short as you require, about knowledge. \*

43. In IB, students will be required to volunteer in their community. In 150 words or less, identify the strengths and skills that you can offer for service in your community. \*

44. In 150 words or less, considering the strengths and skills you have identified, what sort of service do you think you would like to provide at your school or in your community? \*

45. In 200 words or less, explain what you think it takes to have a genuine service experience? For example, what communication, organization, planning, and/or reflection skills would be needed? \*

## IB Thinkers and Internationalism

As an international program, our IB Program at Churchill is dedicated to developing internationally-minded students. IB states that "International-mindedness is an overarching construct related to intercultural understanding, global engagement and multilingualism." Take some time to research what IB means by international-mindedness before completing this section.

46. In 100 words or less, describe how you could put international-mindedness into practice at your current school? For some motivational ideas, here is a link to the IB World magazine September 2012 issue: <https://www.ibo.org/ib-world-archive/september-2012/international-education-its-time-to-think-again/>. \*



## Declaration of Intent and References

Why do you want to be a member of the IB Community and who can support your application?

47. Write a declaration of intent for why you want to join the IB Program at Churchill School. Undoubtedly, IB will have a lot to offer you including focused skills development, learning opportunities, mentorship, service-learning opportunities, community, university-prep, and so on; we want to know, what do you hope to offer to the IB Program? Please complete this in 350 words or less.

48. Please identify one person who is not a teacher at your school who will support your application to the IB Program. **We will need their full name & email address**. This individual will be emailed a link to a Form by the IB Coordinator, Ms Karen Puzio. This referee will be asked to provide their reference by way of a few multiple choice questions and an opportunity to write up to 150 words about you. Examples of referees who are not a current teacher at your school include: parents, other family, friends, tutors, coaches, administrators, counsellors, or mentors.

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