

# PRELUDE LEARNER PROFILE

The Prelude program aims to develop and support a community of open-minded and socially-responsible leaders who seek to challenge themselves personally and academically.

As Prelude students, we are:

## BALANCED

We value extra-curricular activities that are creative, active, and socially engaged. We take care of our health, relationships, and our happiness.



## RISK-TAKERS

We recognize that learning involves the possibility of error and we prioritize the learning process over grades. We understand that errors are worth making because it is in making errors that we build resilience.



## REFLECTIVE

We reflect on our achievements and goals as learners and use these reflections to set new goals. We don't see education as an endeavor with a fixed end, but as an ongoing process that is subject to reflection and revision.



## COMMUNICATIVE

We actively participate in discussions in class, with our teachers, with the community, and with our peers.



## PROACTIVE

We take responsibility for our learning by coming to class fully prepared and setting reasonable timelines for our work on projects and assignments. We review and revise our work.



## PRINCIPLED

We approach our work, our relationships, and the world we live in with honesty, integrity, and care. We seek to make the world, near and far, a better place.



## COLLABORATIVE

We listen actively, make healthy compromises, and support each other in our learning.



## INQUISITIVE

We take initiative to wonder and ask questions. We seek answers through experimentation, discussion, and the careful weighing of evidence.



## OPEN-MINDED

We are willing and able to thoughtfully consider multiple points of view and we seek to recognize bias in our own arguments and those of others. We recognize that there may not always be a conclusion that meets our satisfaction.

