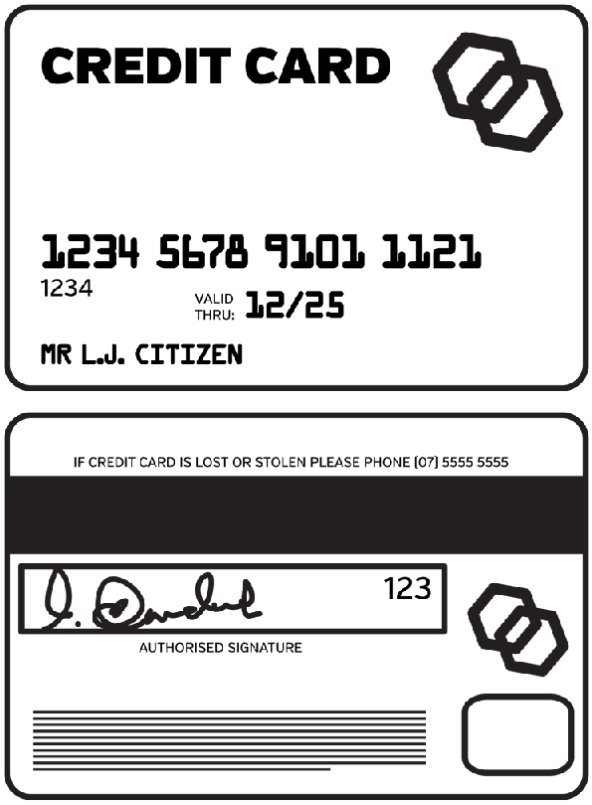
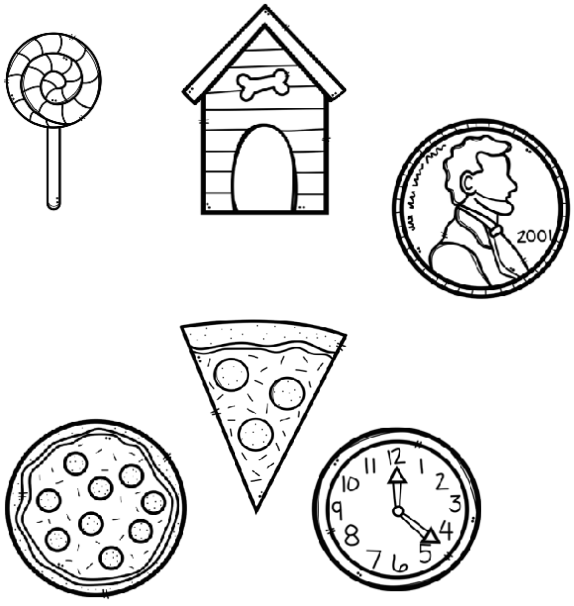
Unit 1 Page 1 Name: _____ Date: _____

Match the numbers:

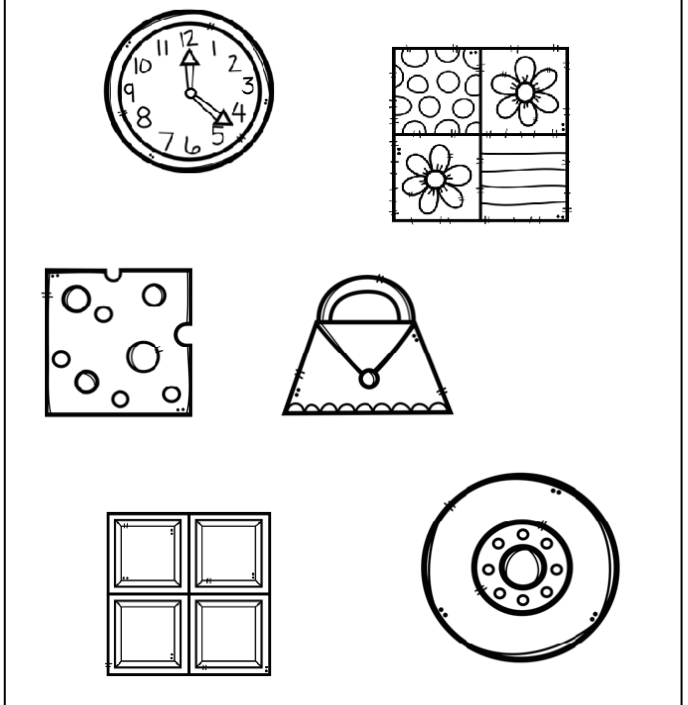
Circle all of the number: **2**



Color the objects that are ◯

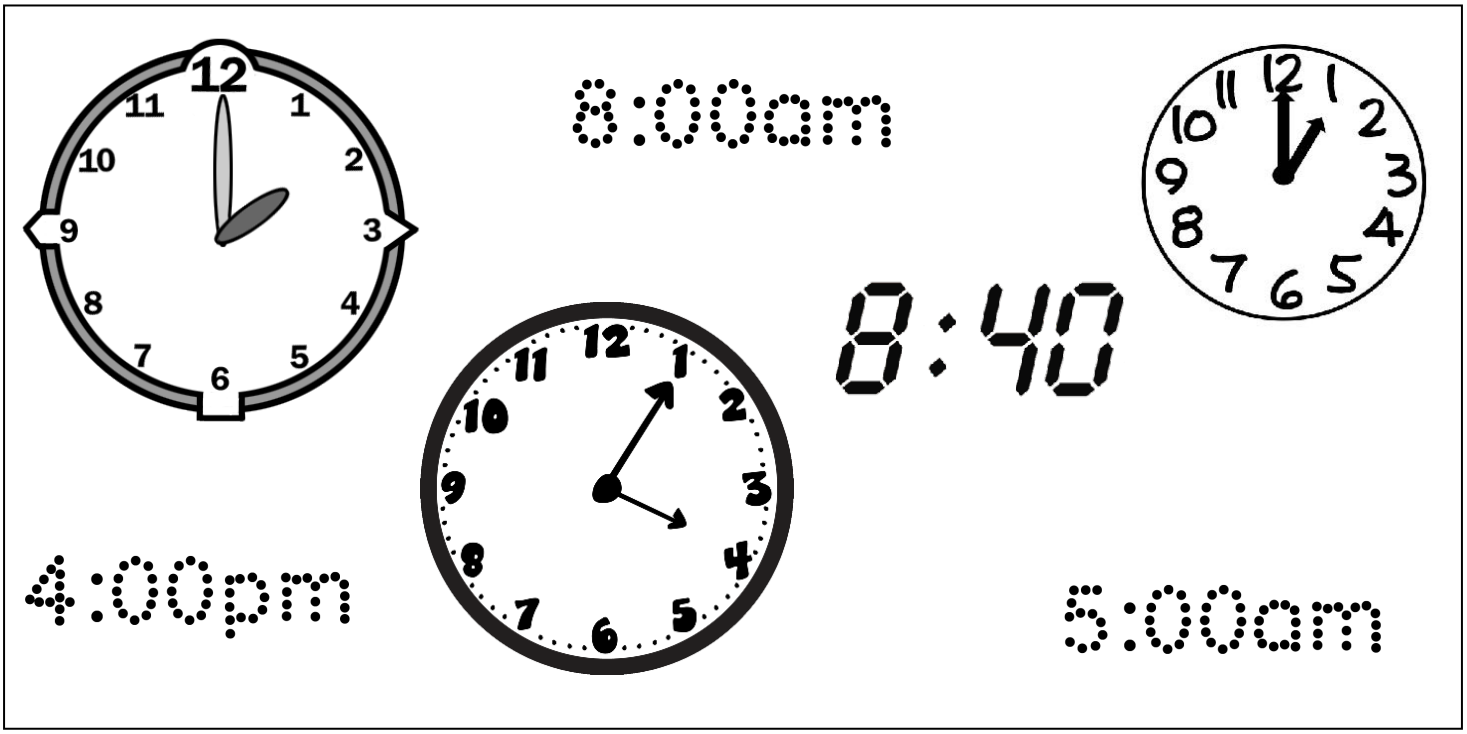


Color the objects that are □



Name: _____ Date: _____

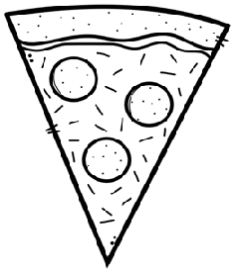
Circle all of the number: **4**



Circle the correct shape:

diamond

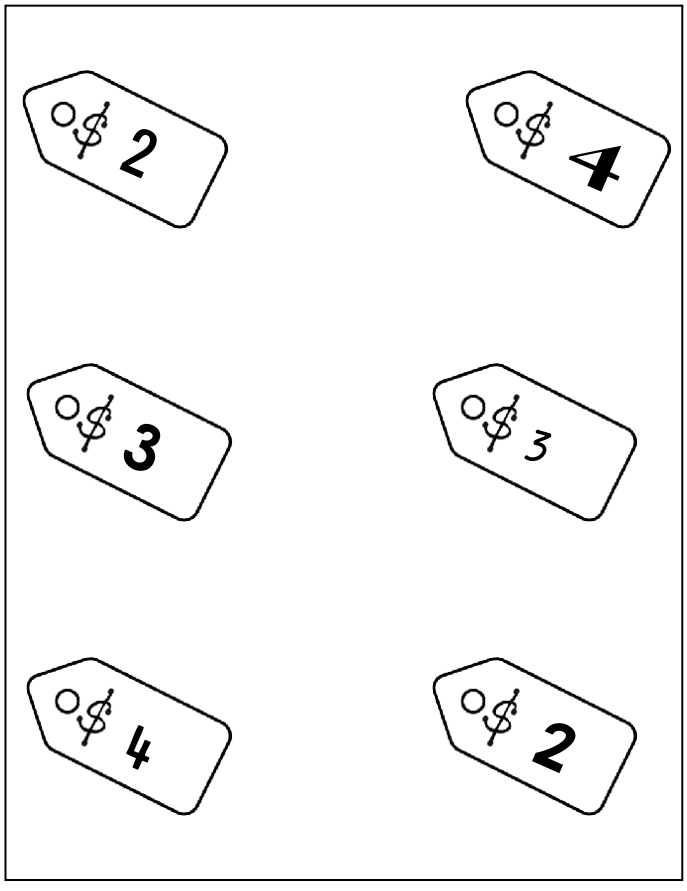
circle



square

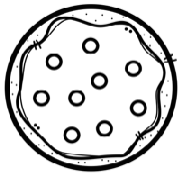
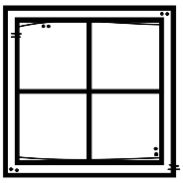
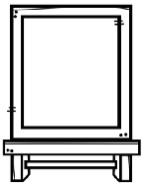
triangle

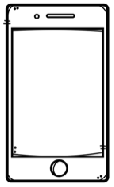
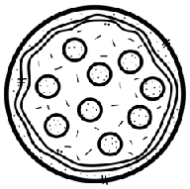
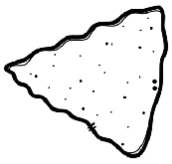
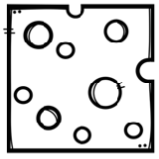
Match the numbers:



Name: _____ Date: _____

Match the shapes that are the same:

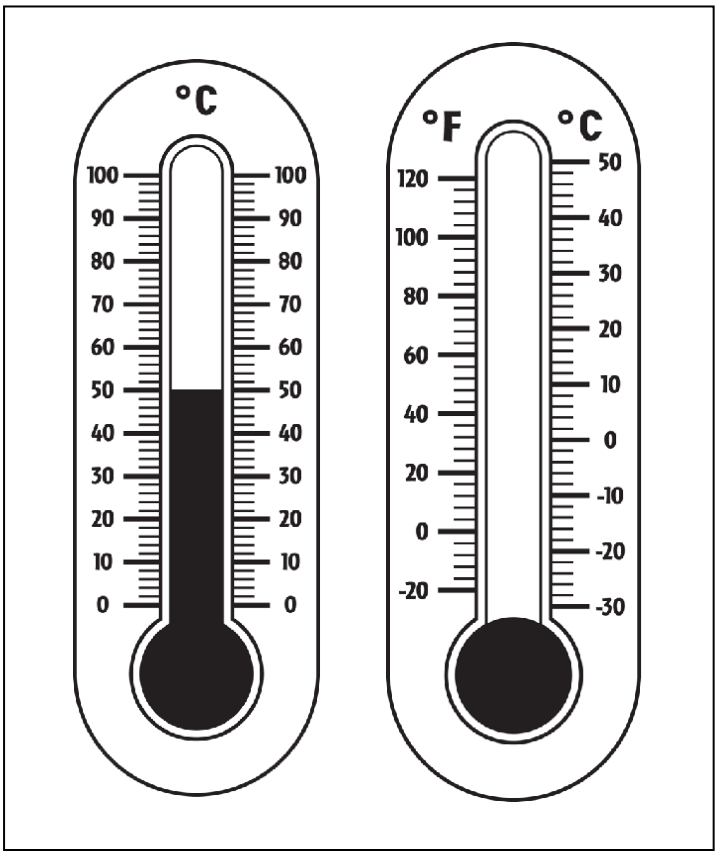
Circle all of the number: **1**

JANUARY 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

Name: _____ Date: _____

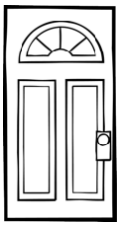
Circle all of the number: **3**



Circle the name of each shape:

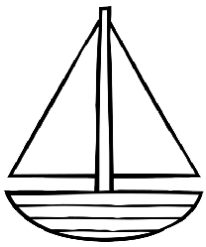
diamond

circle



rectangle

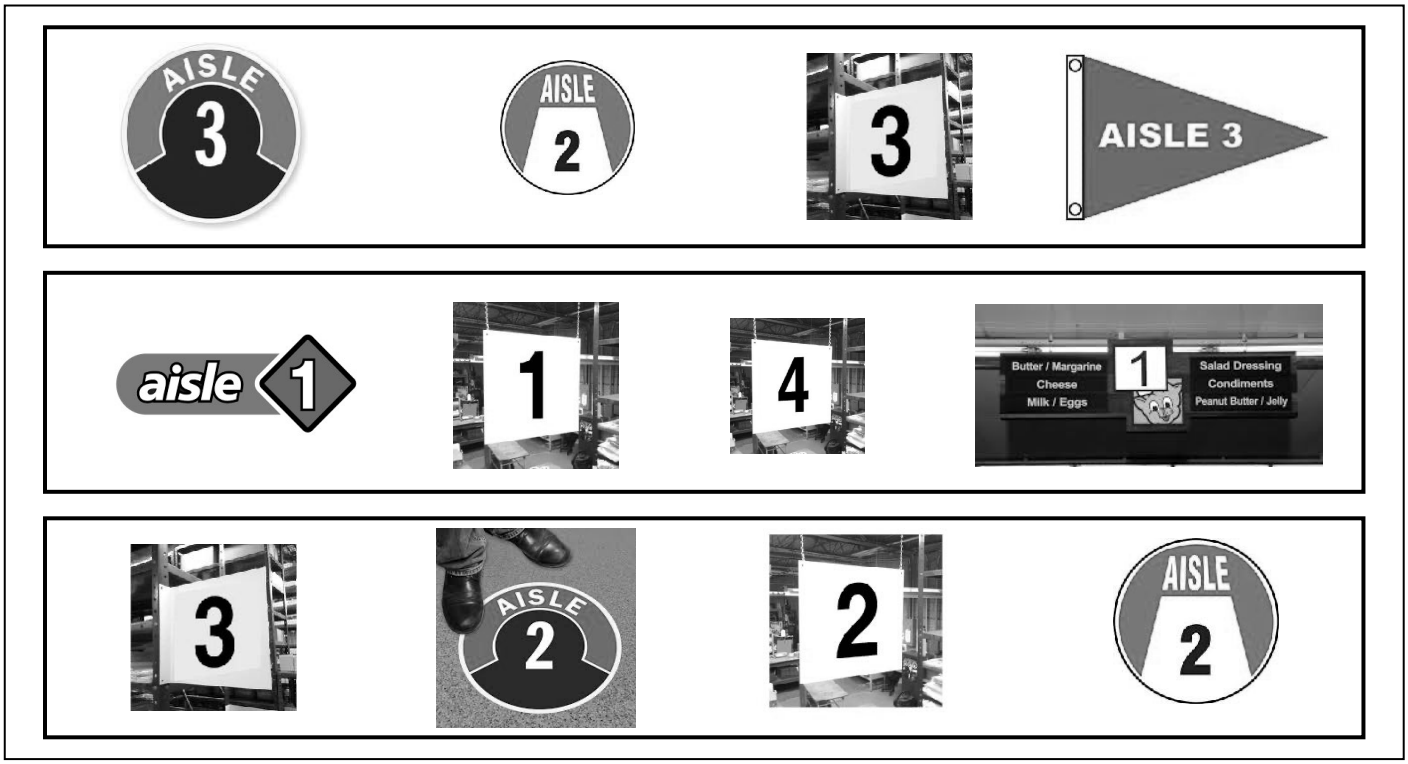
diamond



triangle

square

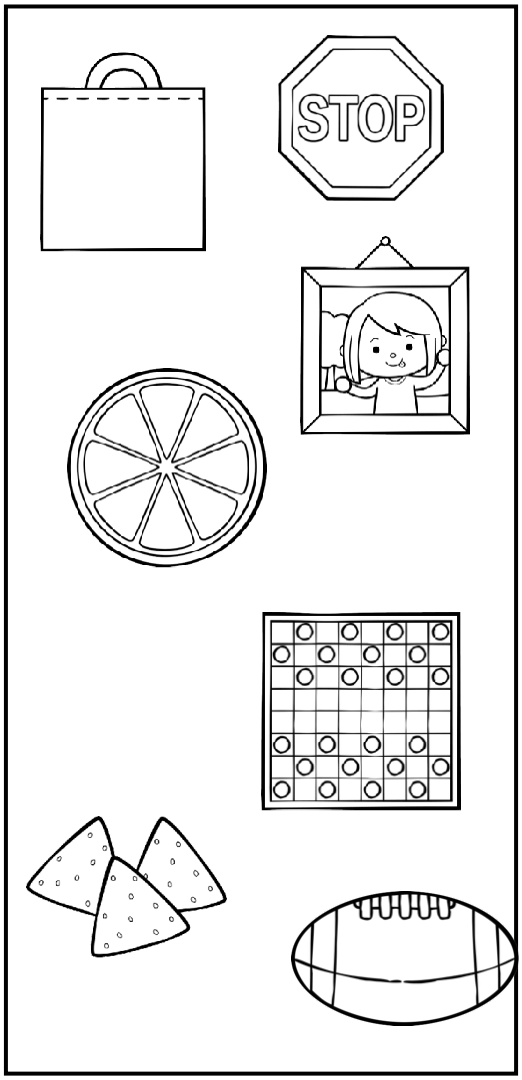
Circle the number that doesn't belong:



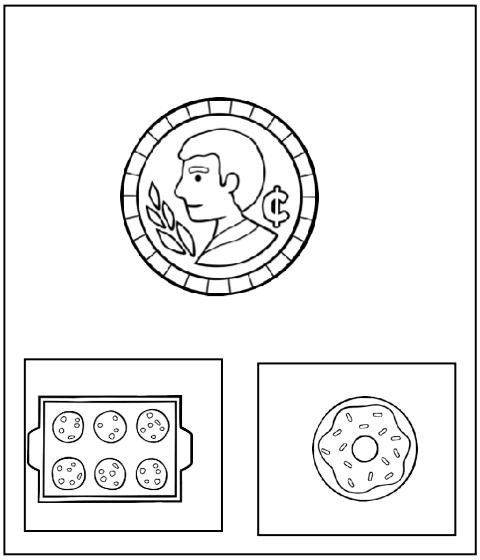
Name: _____ Date: _____

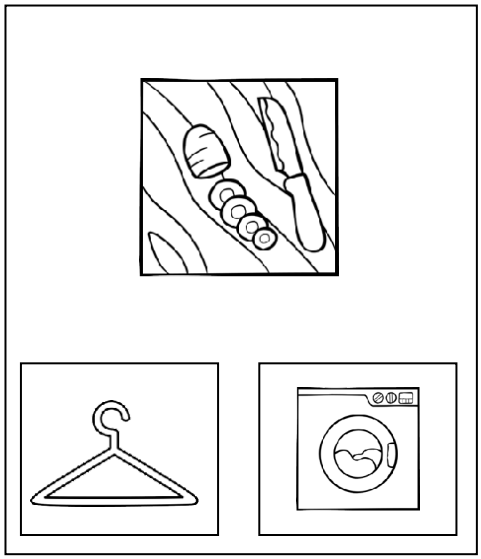
Circle all of the number: **5**

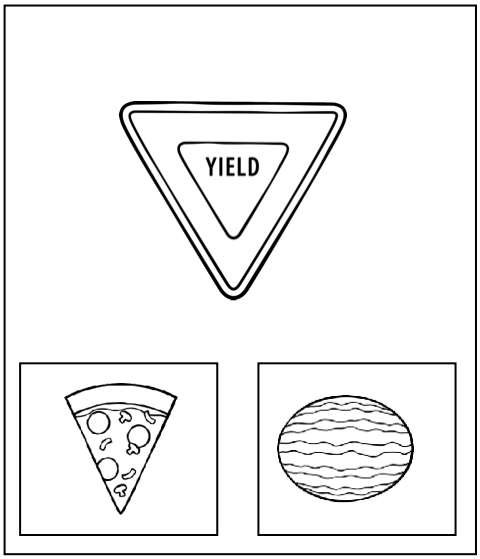
Color all of the **squares**:



Match the shape:



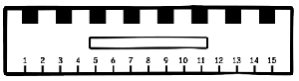


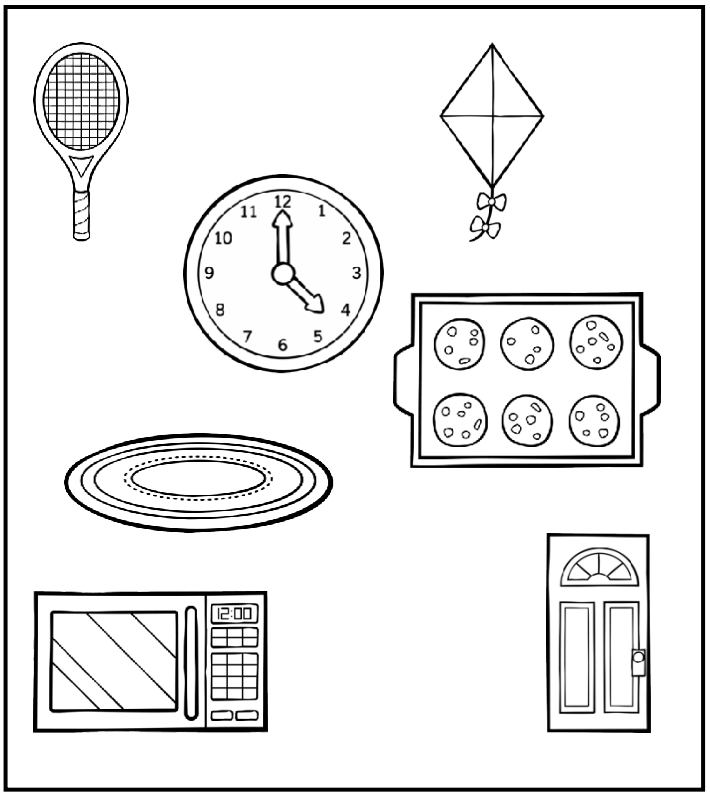


Name: _____ Date: _____

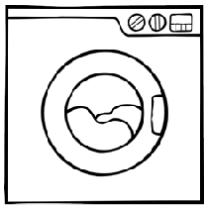
Match the numbers:

Color all of the ones the same shape as:



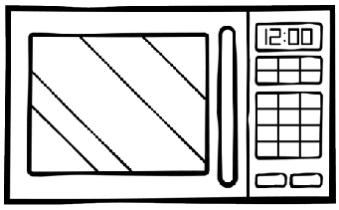


What shape is each object?



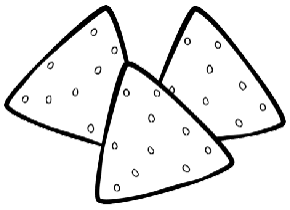
square

circle



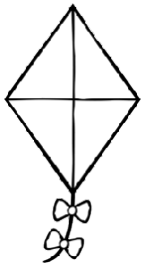
square

rectangle



triangle

circle

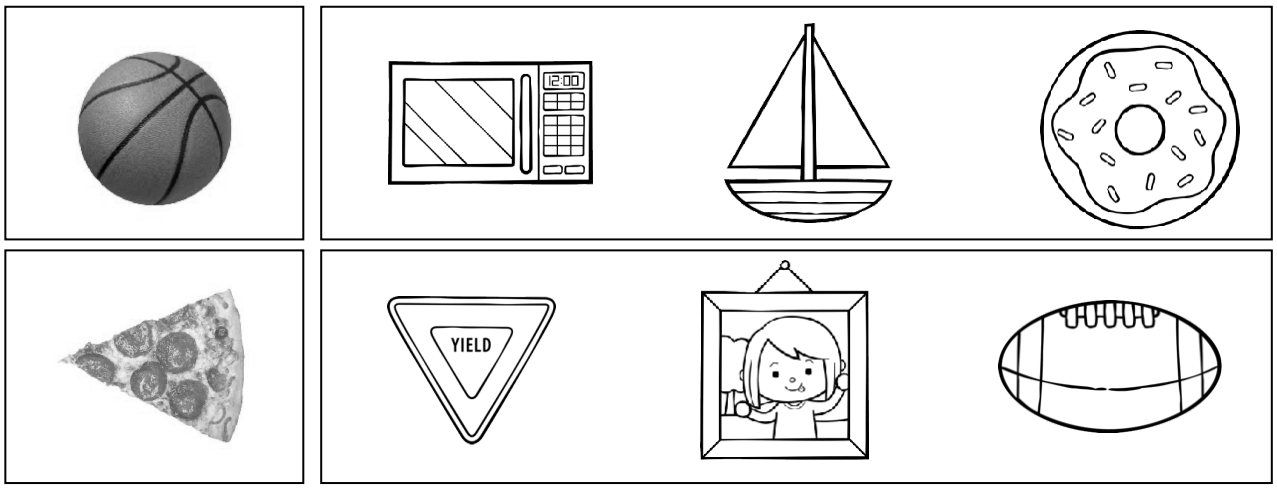


diamond

triangle

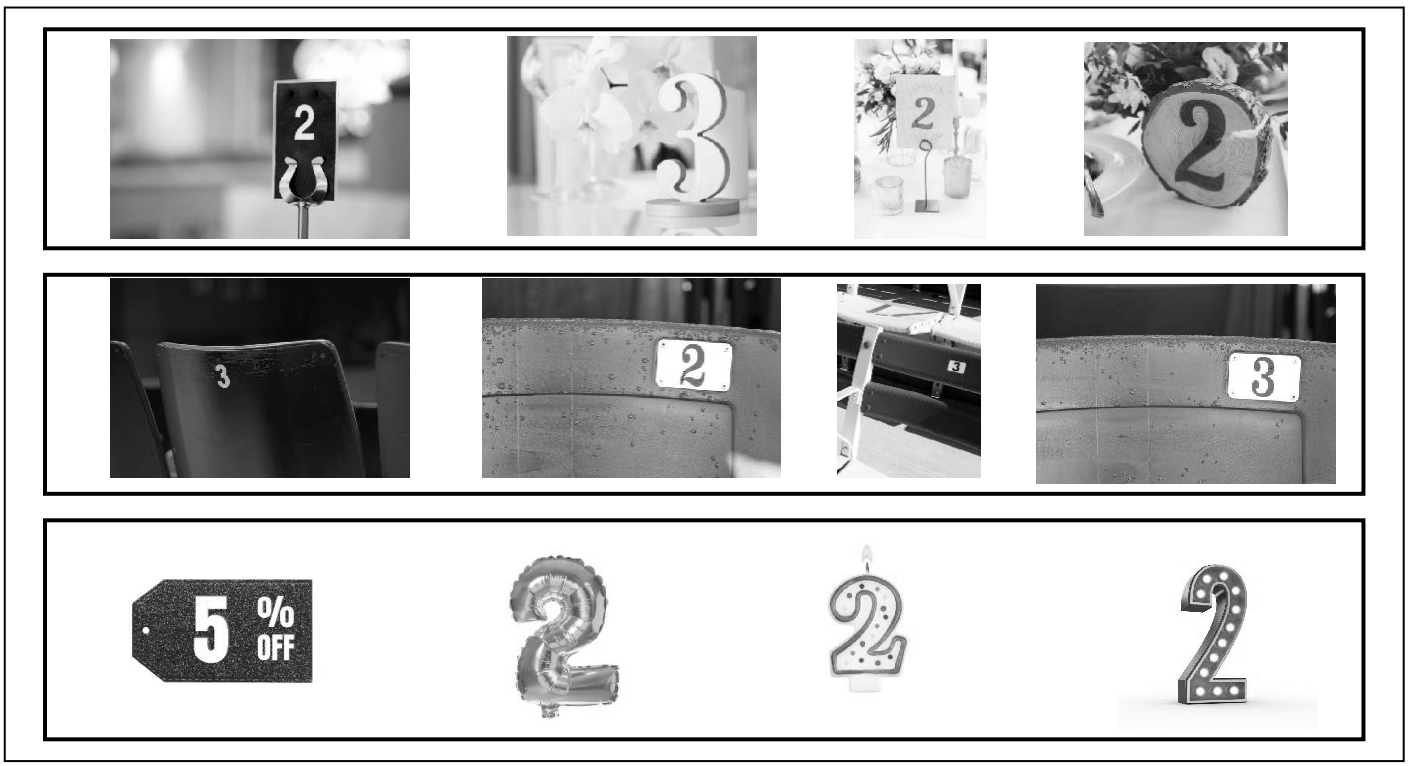
Name: _____ Date: _____

Circle the same shape:



Circle all of the number: **4**

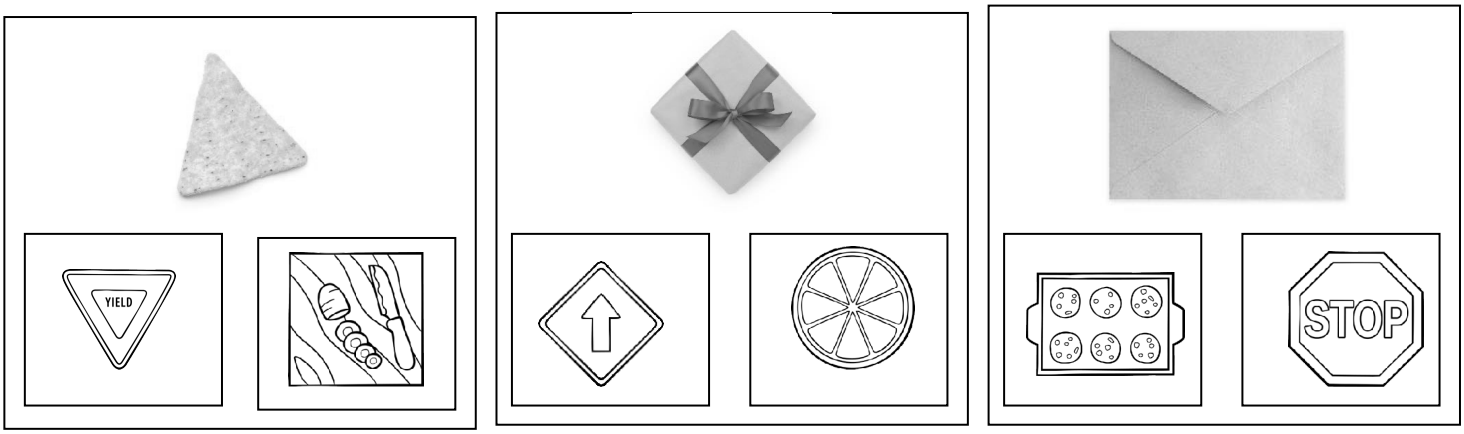
Circle the number that doesn't belong:



Name: _____ Date: _____

Circle all of the number: **2**

Match the shape:



Circle the one that is the same:

2				
5				

Name: _____ Date: _____

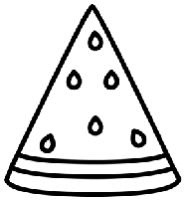
Circle your gate:

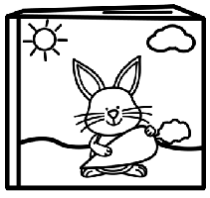
Gate 1.

Gate 3.

Circle all of the number: **3**

Draw the shape of the object:

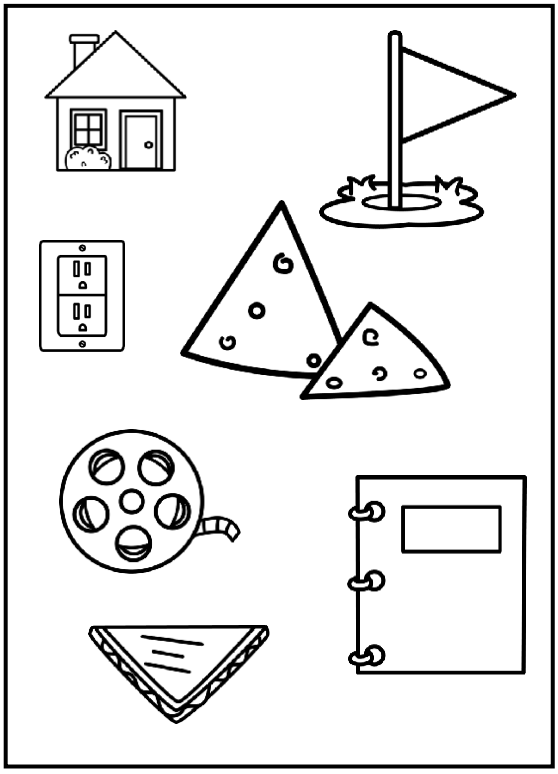




Name: _____ Date: _____

Circle all of the number: **5**

Color all of the ones the same as:

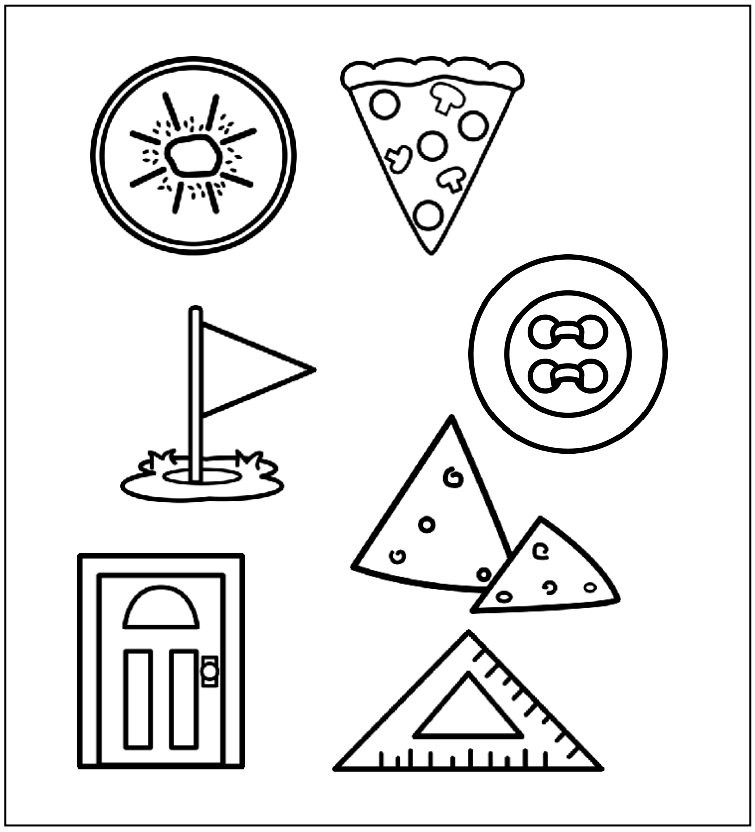


Circle the number that doesn't belong:

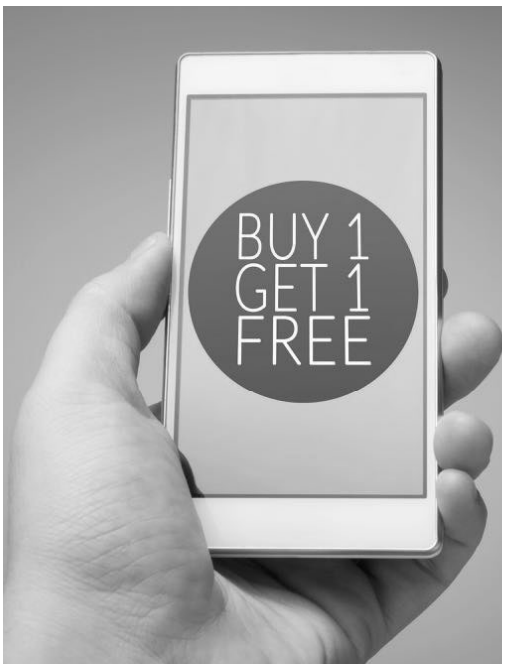
Unit 1 Page 11 Name: _____ Date: _____

Match the numbers:

Color the objects that are

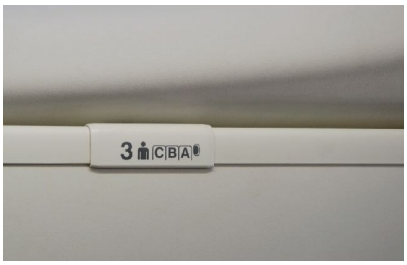


Circle all of the number: 1



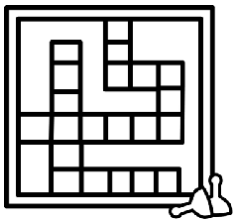
Name: _____ Date: _____

Circle the same seat numbers as this one:



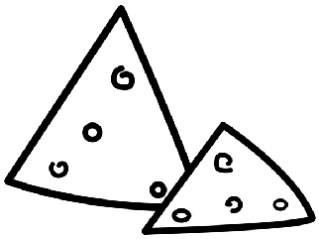
Circle the same numbers as this one: **2**

What shape is each object?



square

circle



rectangle

triangle

Write the same number:

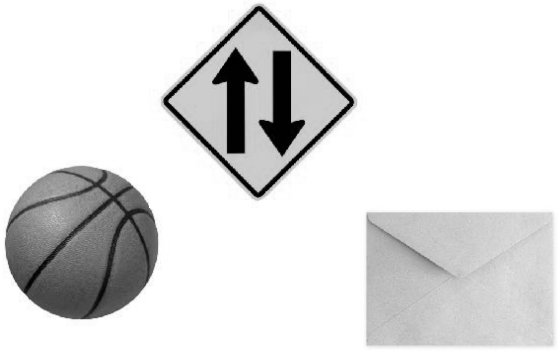
Name: _____ Date: _____

Circle the number: **2**

Circle the number: **3**

Circle the number: **5**

Which one is **a circle?**

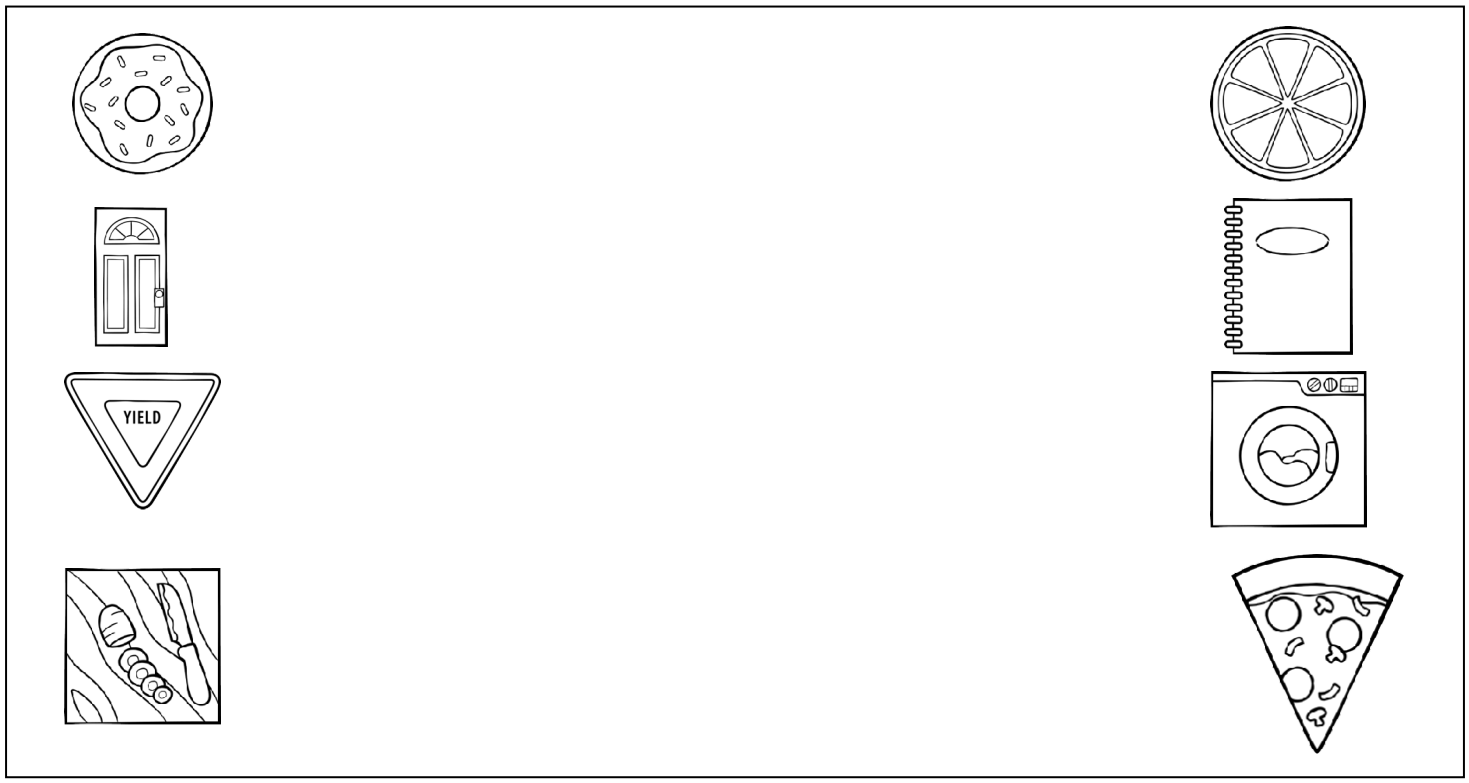


Which one is **a square?**

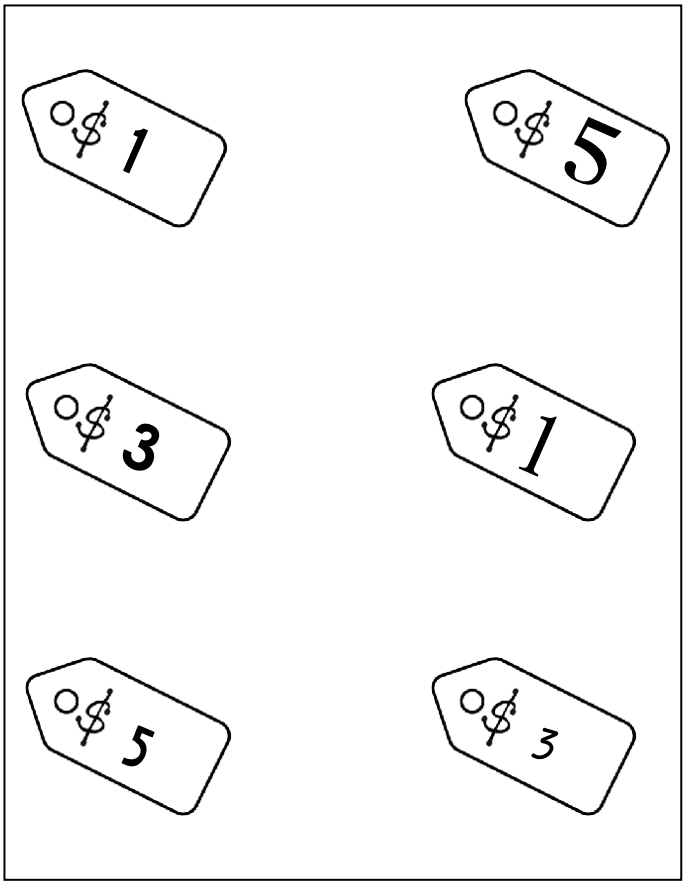
Copy the number from the signs:

Name: _____ Date: _____

Match the shapes that are the same:



Match the numbers:



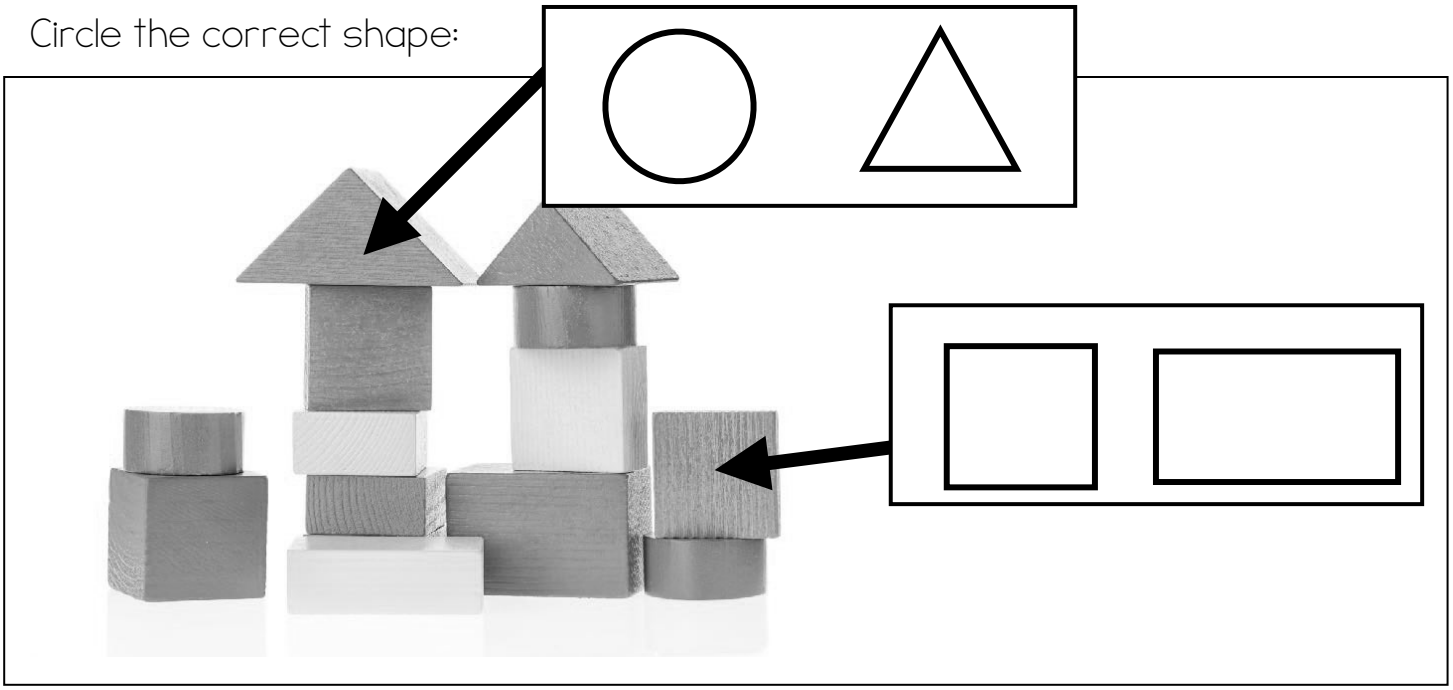
Circle the numbers: **2** and **5**

Name: _____ Date: _____

Circle the same number as this one: **4**

Circle the same number as this one: **3**

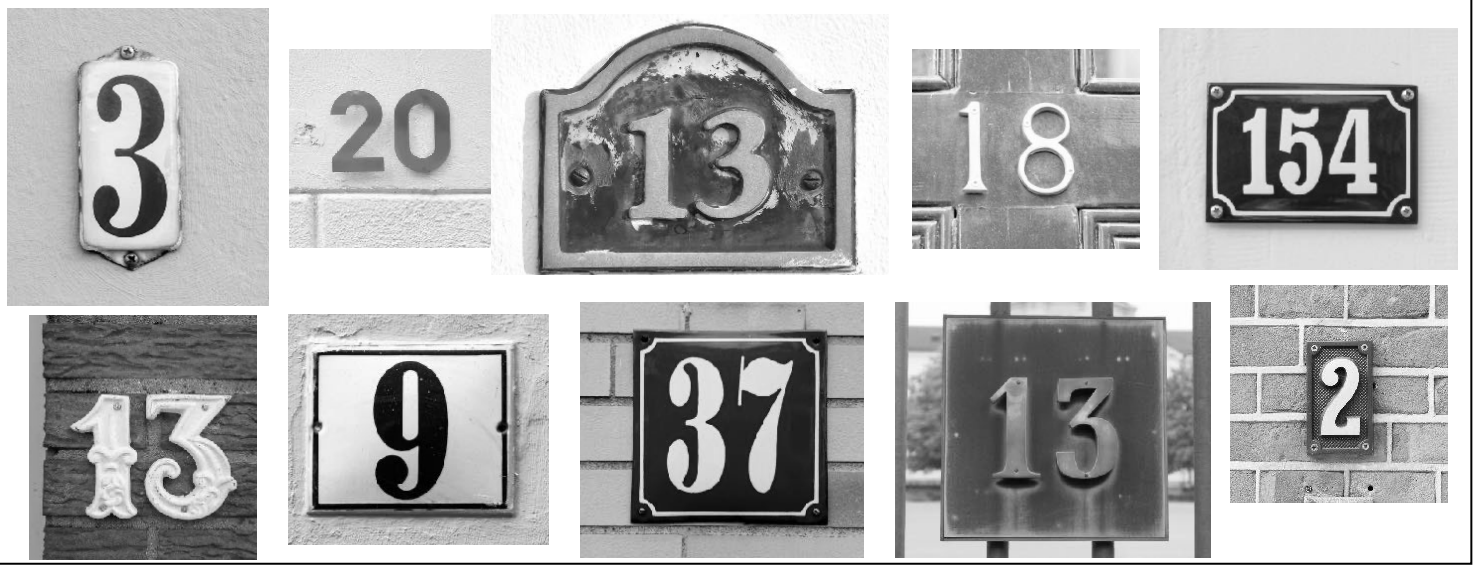
Circle the correct shape:



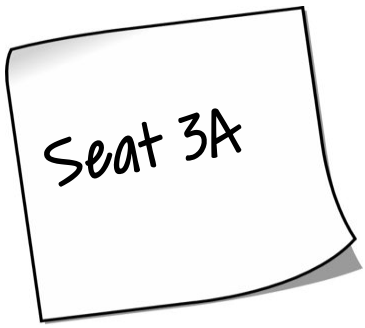
Write the number:

Name: _____ Date: _____

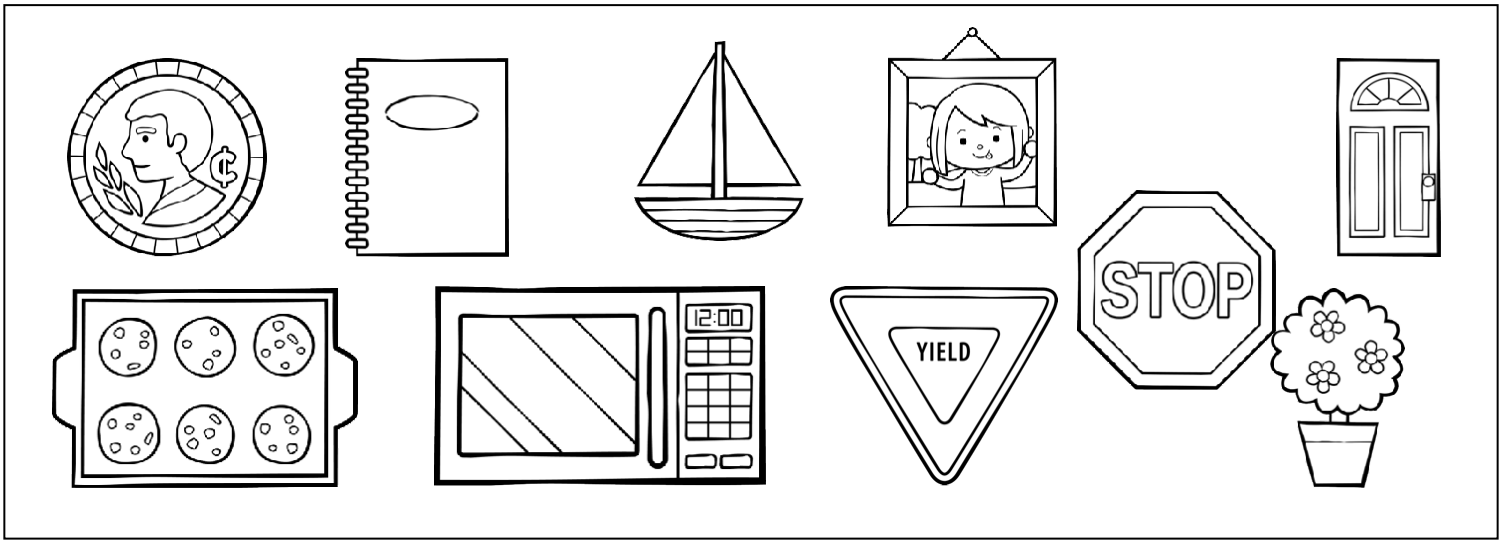
Circle all of the number: **3**



Find your row:



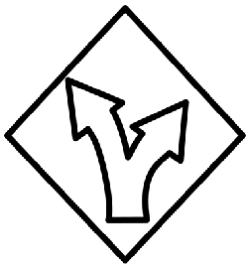
Color the objects that are



Name: _____ Date: _____

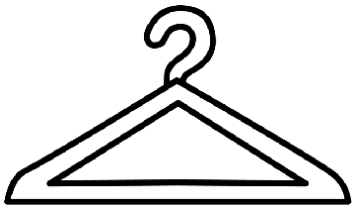
Match the numbers:

What shape is each object?



diamond

circle



rectangle

triangle

Color the one that is the same:

1 3 2

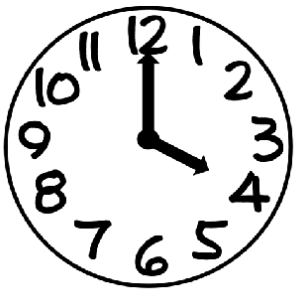
1 5 4

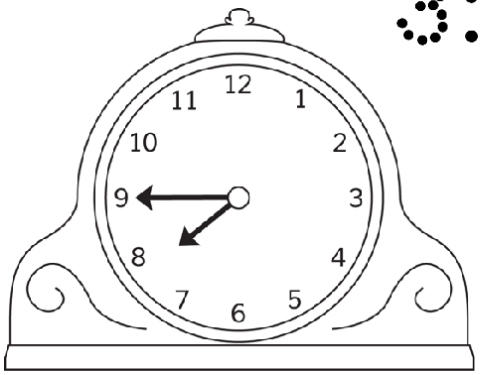
5 4 2

2 3 5

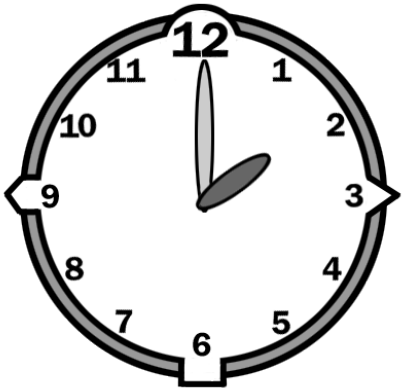
Name: _____ Date: _____

Circle all of the number: **3**





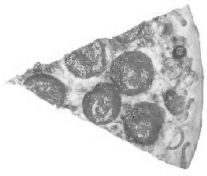
3:00pm



8:00am

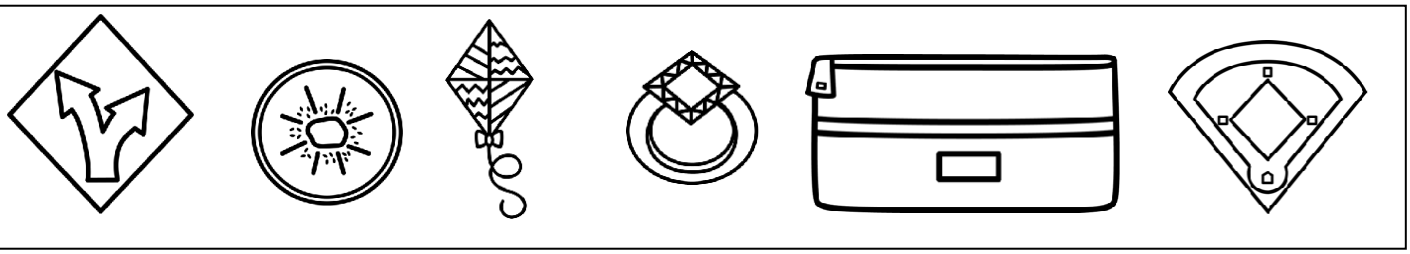
Circle the house number for the address:

Draw the shape of the object:



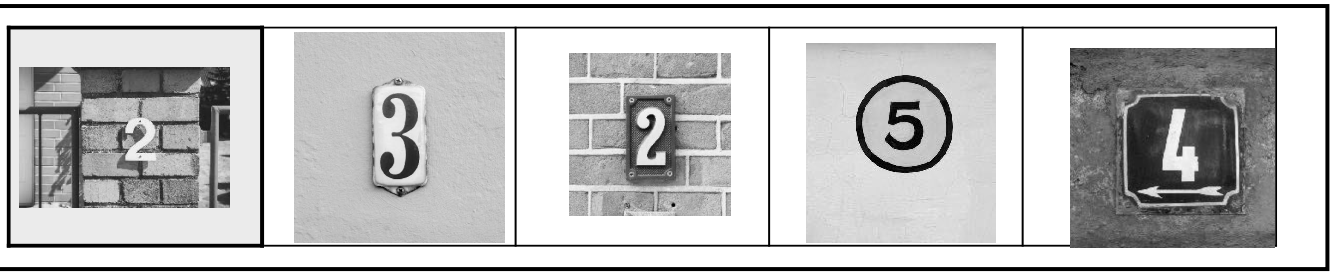
Name: _____ Date: _____

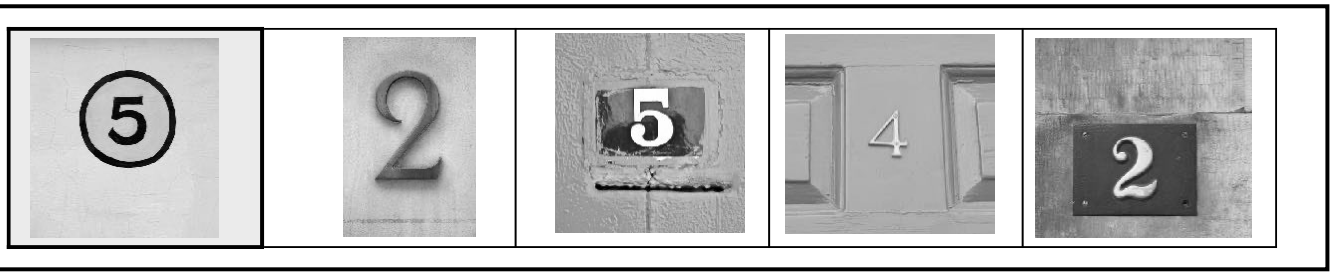
Color the objects that are:



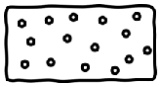
Copy the numbers from the signs:

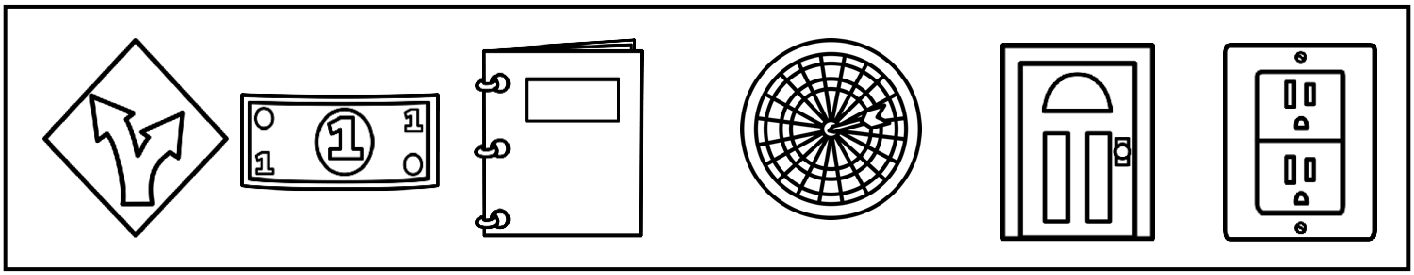
Circle the one that is the same:





Name: _____ Date: _____

Color all of the ones the same shape as: 



Circle the number that doesn't belong:

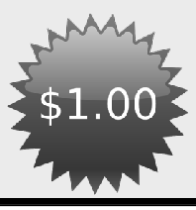
Circle the number: **5**

Circle the number: **3**

Circle the number: **4**

Unit 1 Post-test - Page 1 Name: _____ Date: _____

1. Circle the one that is the same:

2				
5				
				

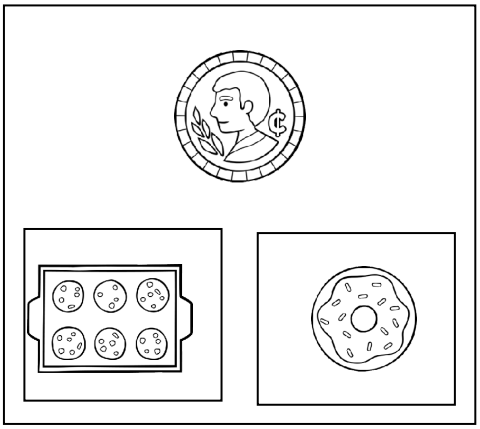
Unit 1 Post-test - Page 2 Name: _____ Date: _____

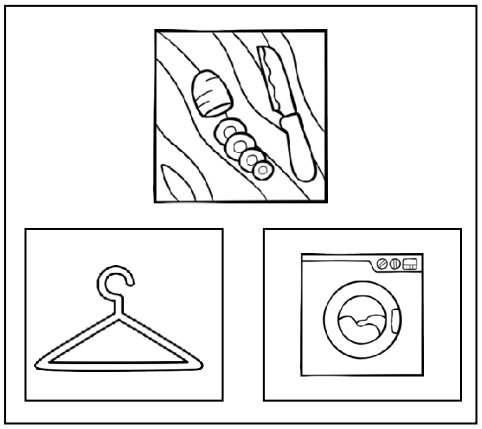
2.

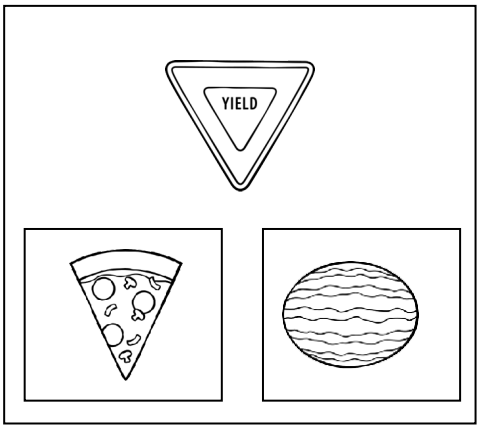
Circle all of the number: **4**

Circle all of the number: **3**

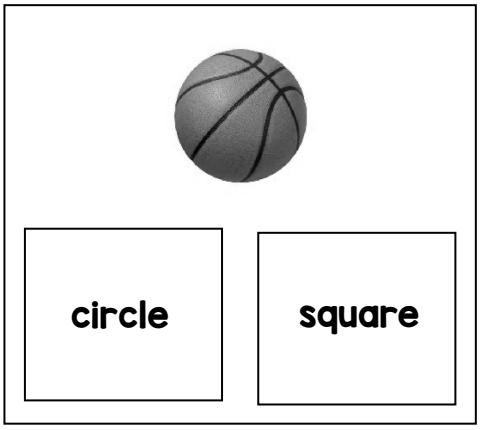
3. Circle the match for each shape:

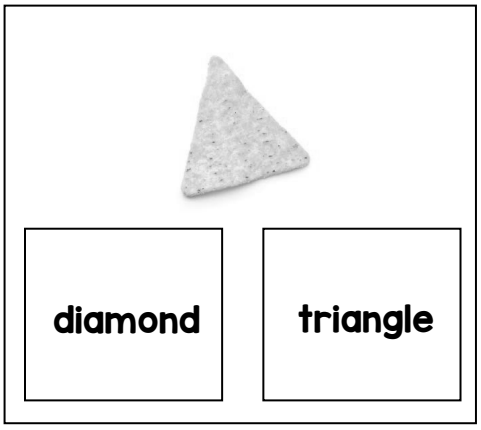


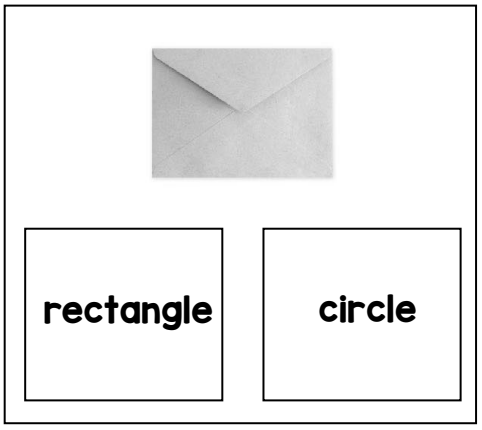




4. Circle the name for each shape:







Unit I Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
I. Find the matching number. Count each number as correct if only the correct match is circled and nothing else.			6
2. Circle all of the number. Three points are possible for each number. Student gets one point for each match that is circled.			6
3. Circle the match for each shape. Count each shape as correct if only the correct answer is circled and nothing else.			3
4. Circle the name for each shape. Count each shape as correct if only the correct answer is circled and nothing else.			3
	total correct	total incorrect	
	total possible **18**	percentage *	

* total correct divided by total possible times 100

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at a different rate! Here is where this student needs more work:

Error Numbers	Needs Practice on....	Suggested Activities
many errors on I	still needs work on matching non-identical numbers I-5	cut out different numbers from magazines, or print from images online, to create matching and sorting tasks
many errors on 2	still needs work on finding numbers I-5 within a small field	cut out different numbers from magazines, or print from images online, to create search and finds for specific numbers
many errors on 3	still needs work on matching items with same shape	practice finding items of the same shape within your classroom; practice sorting items by shape using real items or photos of real items
many errors on 4	still needs work on shape words	make flashcards of shape words; create a match shape to word task to complete for independent work

Anchor Chart - Unit 2

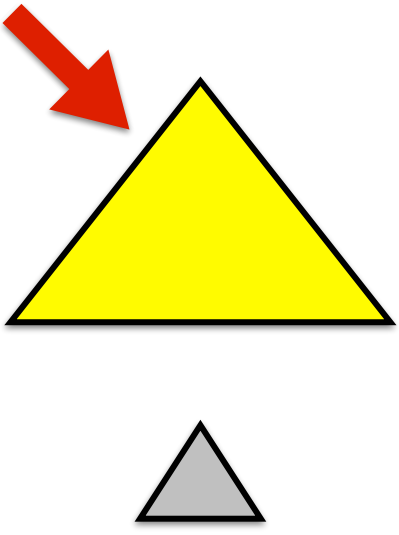
NUMBERS 6-10
NON-IDENTICAL MATCHING

6	7	8	9	10

NUMBERS ON A CALENDAR

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

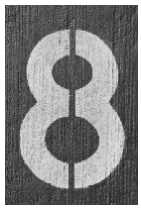
BIG



Level I

Unit 2 Pre-test - Page 1 Name: _____ Date: _____

1. Circle the one that is the same:

8				
q				
				

Unit 2 Pre-test - Page 2 Name: _____ Date: _____

2.

Circle all of the number: **10**

Circle all of the number: **6**

3. Circle the number on each calendar:

Circle number: **8**

January						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Circle number: **10**

February						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

4 Circle the one that is **big** in each pair:

Unit 2 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Find the matching number. Count each number as correct if only the correct match is circled and nothing else.			6
2. Circle all of the number. Two points are possible in the first picture and three points possible in the second picture. Student gets one point for each match that is circled.			5
3. Circle the number on the calendar. Count as correct if only the correct date is circled and nothing else.			2
4. Circle the one that is big in each pair. Count as correct if only the correct one is circled and nothing else.			3
	total correct	total incorrect	
	total possible **16**	percentage *	

* total correct divided by total possible times 100

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at a different rate! Here is where this student needs more work:

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1	still needs work on matching non-identical numbers 6-10	cut out different numbers from magazines, or print from images online, to create matching and sorting tasks
many errors on 2	still needs work on finding numbers 6-10 within a small field	cut out different numbers from magazines, or print from images online, to create search and finds for specific numbers
many errors on 3	still needs work on numbers on a calendar	utilize a daily calendar and find the date each day; have student copy or trace numbers on a calendar on a regular basis.
many errors on 4	still needs work on identifying big	repeat 'identifying big' activities from the worksheets; find additional 'identifying big' worksheets; practice with real items in the classroom every day

Unit 2 Page 1

Name: _____ Date: _____

Match the numbers:

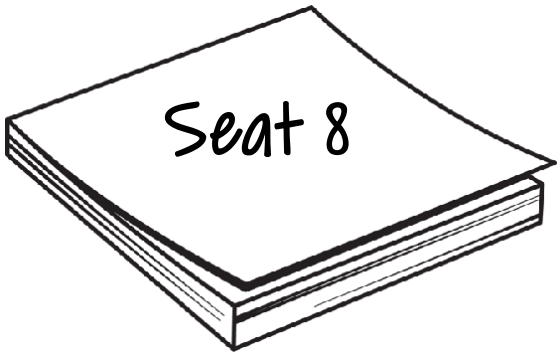
9

8

7

Circle the one that is **big**:

Circle the correct seat:



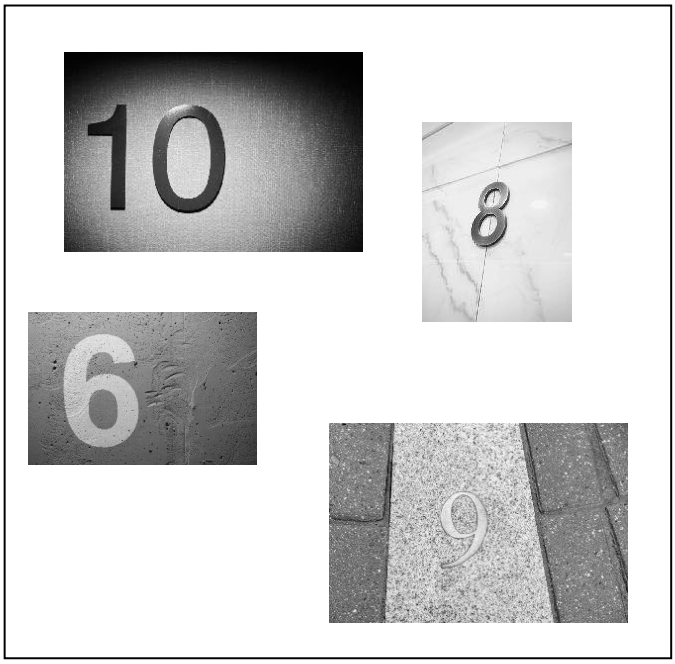
Trace the numbers into the calendar:

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13

Unit 2 Page 2 Name: _____ Date: _____

Circle the ones that are **big**:

Find the number the same as: 6



Circle the one that is the same:

10				
8				
9				

Unit 2 Page 3 Name: _____ Date: _____

Copy each number on the calendar in the box:

SUN	MON	TUE	WED	THU	FRI	SAT
				1 1	2 2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Color the one that is the same:

7	8	9

9	6	7

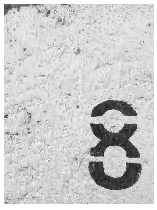
7	10	9

10	5	8

Name: _____ Date: _____

Circle all of the number 6:

Circle the number that doesn't belong:



Circle the ones that are **big**:

Name: _____ Date: _____

Circle all of the number: **10**

Circle number: **8**

January						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Circle number: **10**

February						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

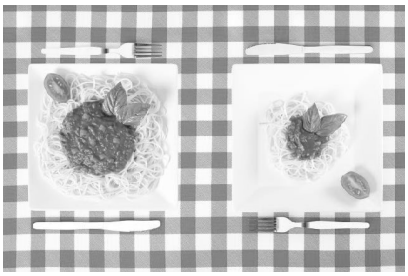
Circle numbers: **6** and **2**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
30	31	1	2
6	7	8	9
13	14	15	16
20	21	22	23
27	28	29	30

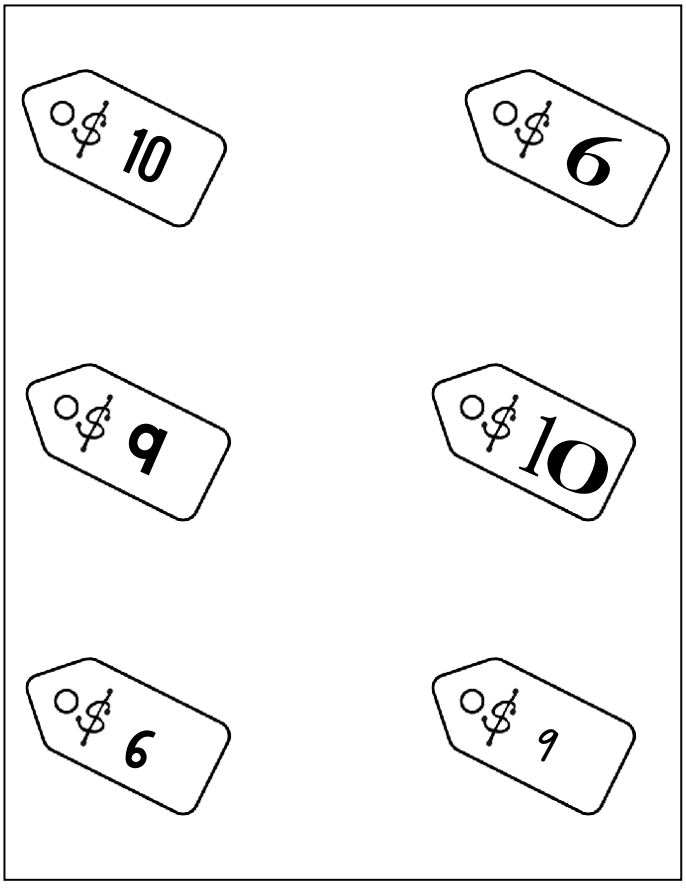
Unit 2 Page 6 Name: _____ Date: _____

Circle all of the number: **6**

Circle the ones that are **big**:



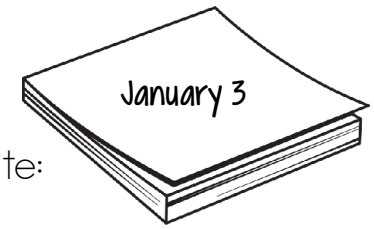
Match the numbers:



Circle the numbers: **8** and **9**

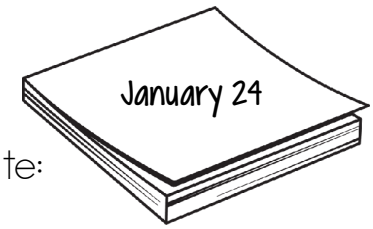
Name: _____ Date: _____

Circle the date:



JANUARY 2020						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Circle the date:



JANUARY 2020						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Find the number the same as:

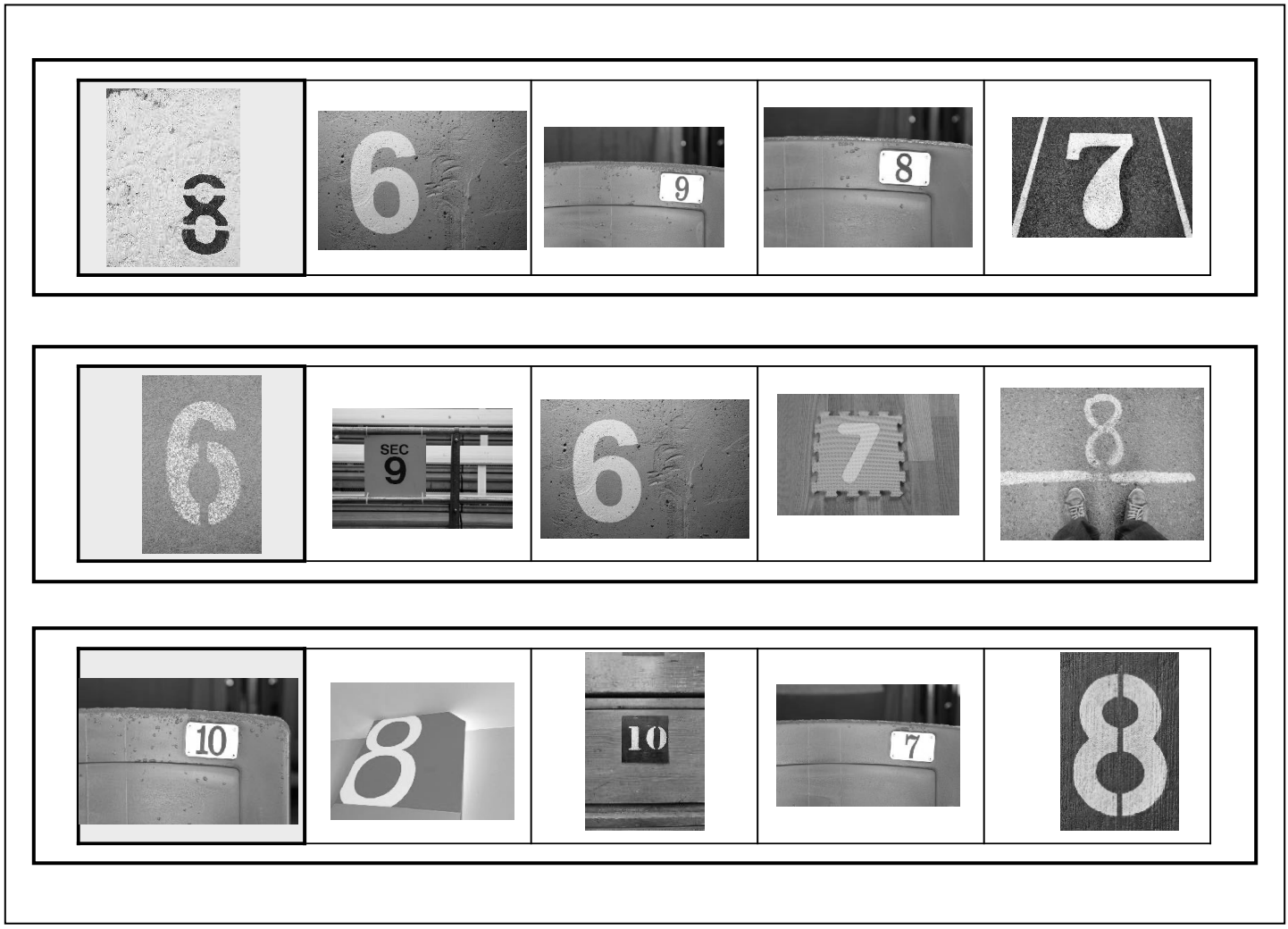
Circle the number: **9**

Circle the number: **7**

Circle the number: **6**

Name: _____ Date: _____

Circle the one that is the same:



Circle July 9.

JULY						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Circle August 24.

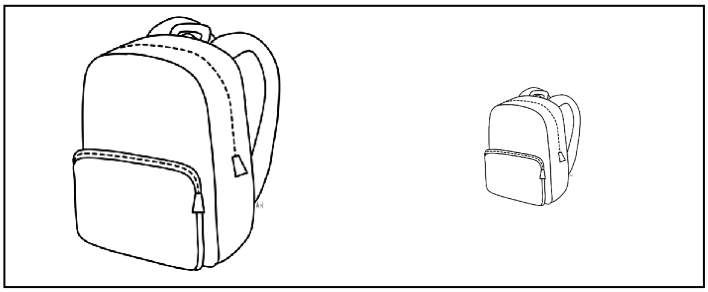
AUGUST						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

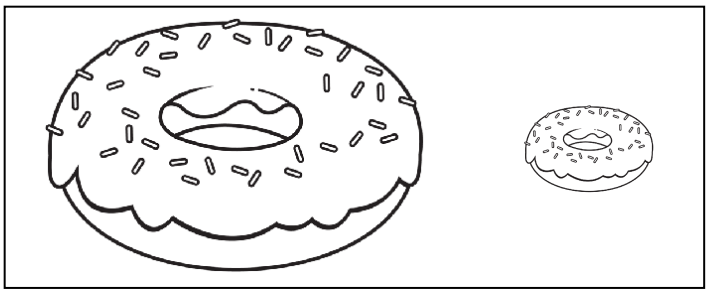
Name: _____ Date: _____

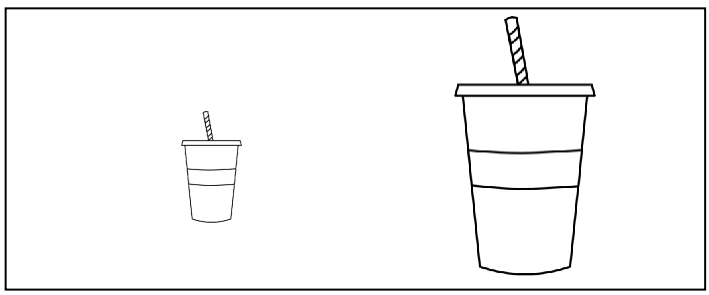
Circle the same number as this one: **8**

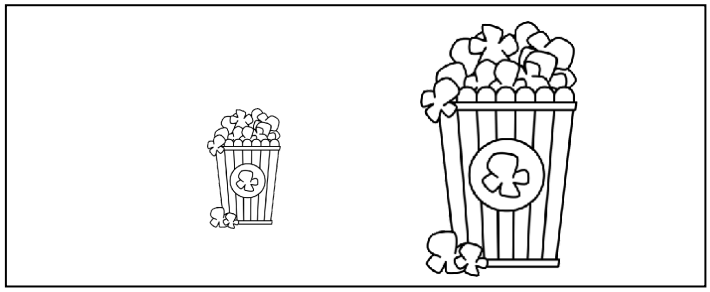
Circle the same number as this one: **9**

Circle the ones that are **big**:

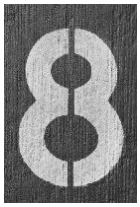






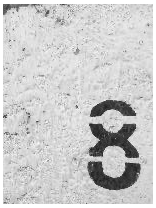


Write the number:



Name: _____ Date: _____

Match the numbers:



Write in the numbers listed above or below:

3 **4** **5** **6**

Monday _____	Tuesday _____	Wednesday _____	Thursday _____

Friday _____	Saturday _____	Sunday _____	Additional Notes

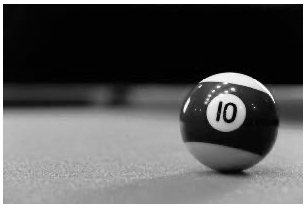
7 **8** **9**

Circle all of the number: **6**

Name: _____ Date: _____

Color the one that is the same:

8	6	9

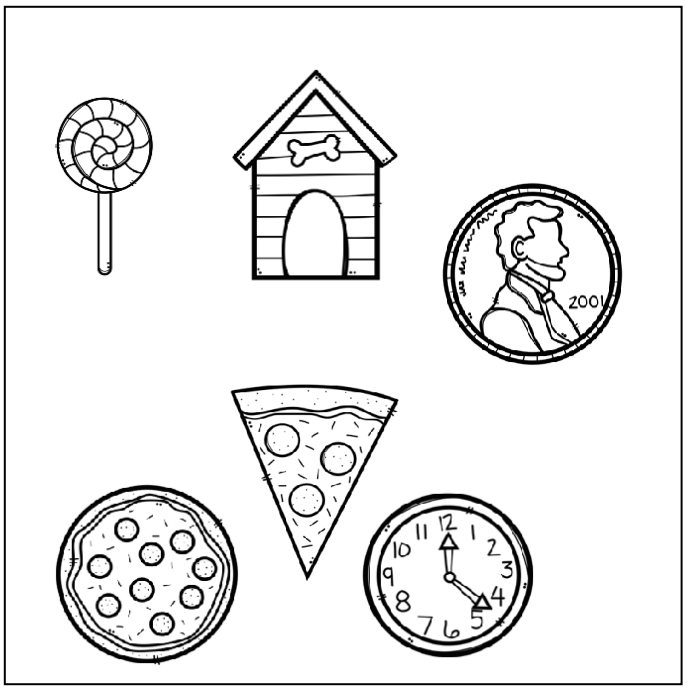


6	10	9

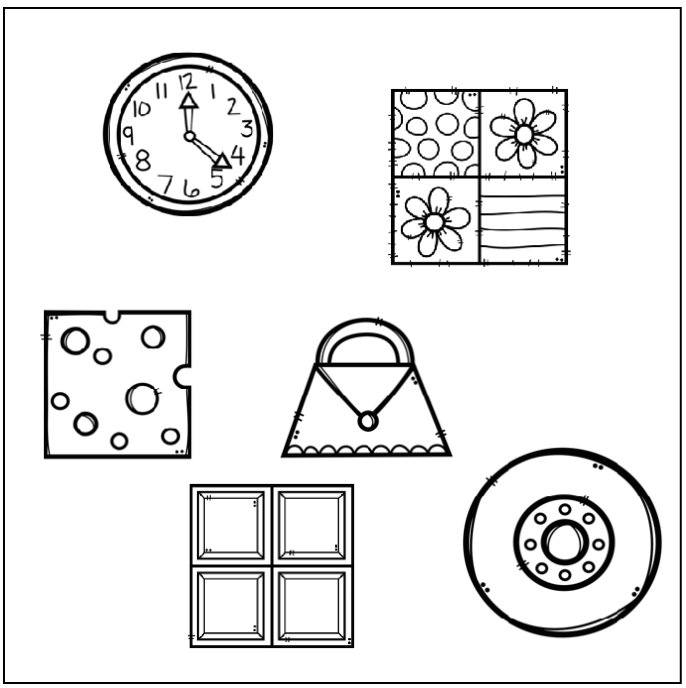
8	10	7

7	8	9

Color the objects that are: ◯

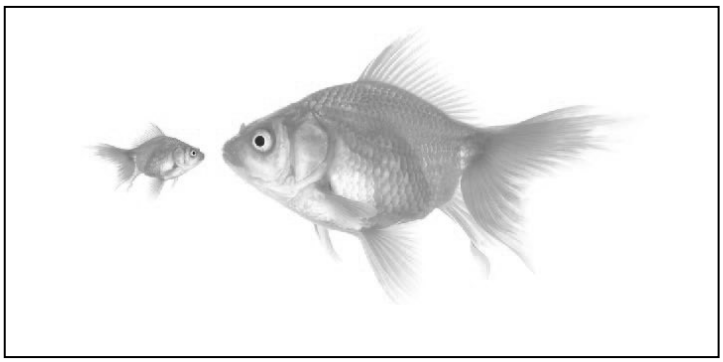


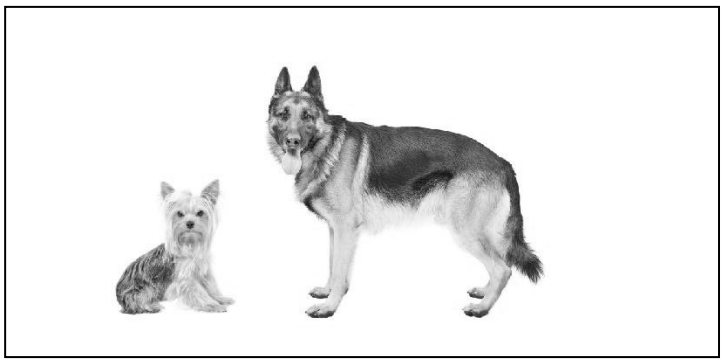
Color the objects that are: □



Name: _____ Date: _____

Circle the one that is **big**:

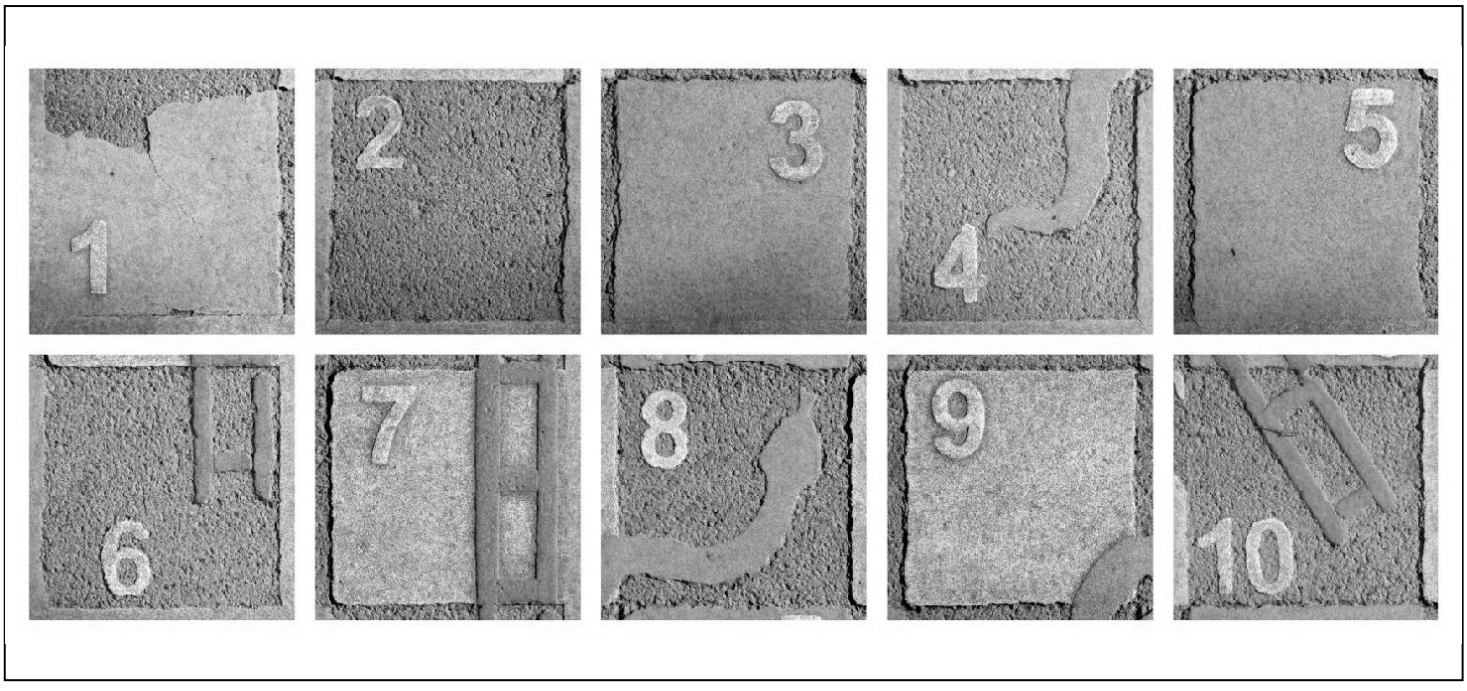




Trace the numbers into the calendar:

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13

Circle the number: 10



Name: _____ Date: _____

Copy the calendar by filling in the missing numbers:

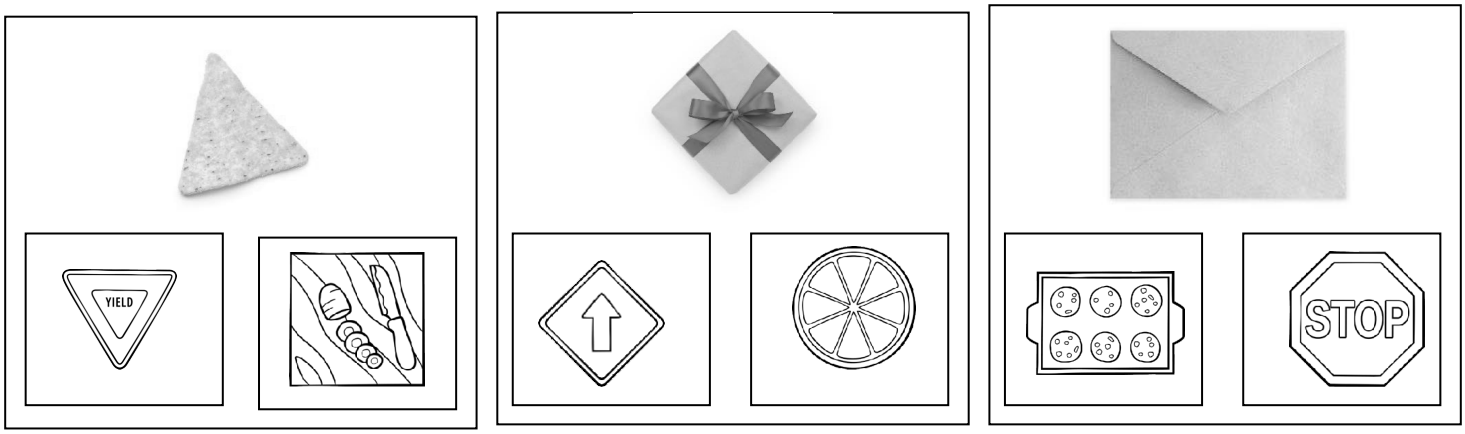
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
	5			8		10

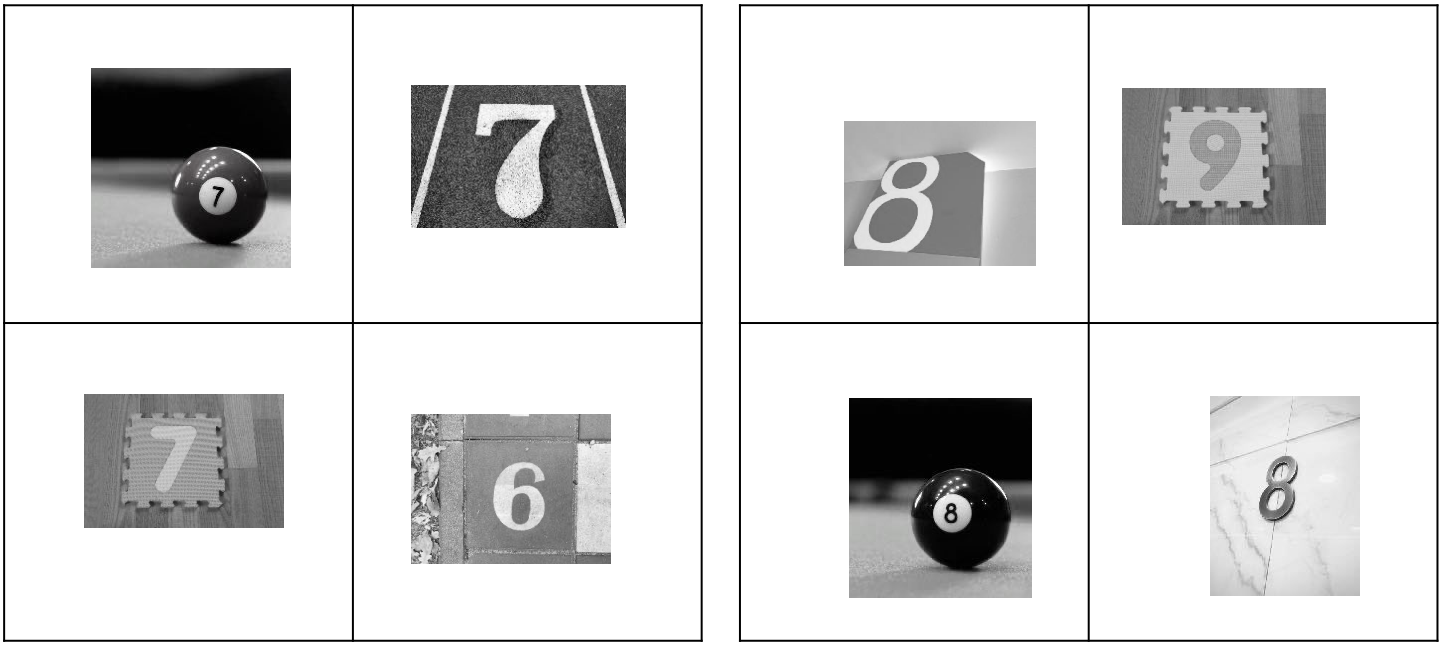
Write the number:

Name: _____ Date: _____

Color the matching shape:



Circle the number that doesn't belong:



Write the date in the box below the day of the week. Dates listed below:

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

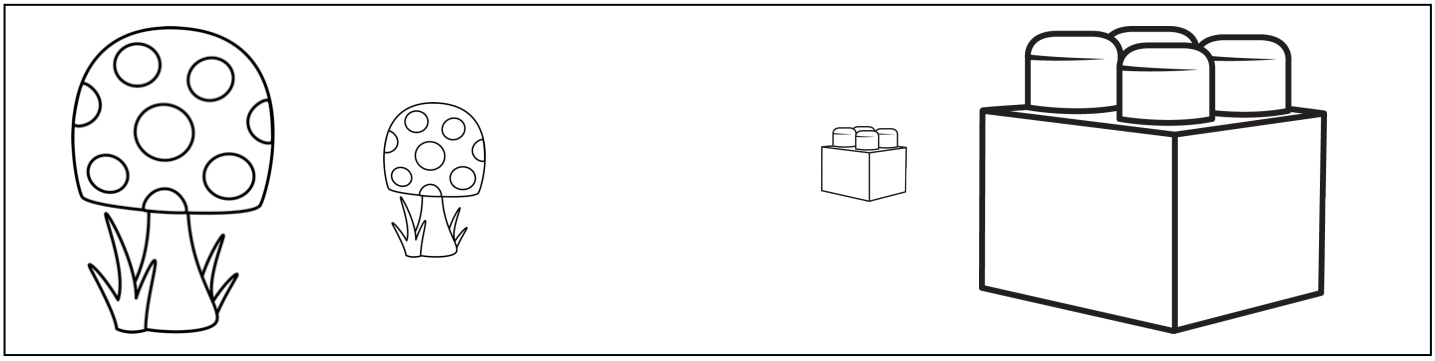
8 9 10 11 12 13 14

Name: _____ Date: _____

Find the number the same as:

Find the number the same as:

Circle the one that is **big**:



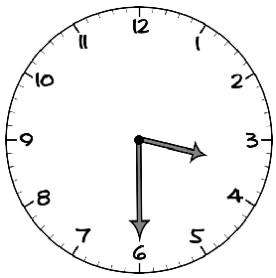
Circle the same number as this one: **10**

Circle the same number as this one: **8**

Name: _____ Date: _____

Circle all of the number: **8**

Circle all of the number: **9**



Circle January 10.

January						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Circle February 6.

February						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

Circle October 25.

October						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Circle November 14.

November						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

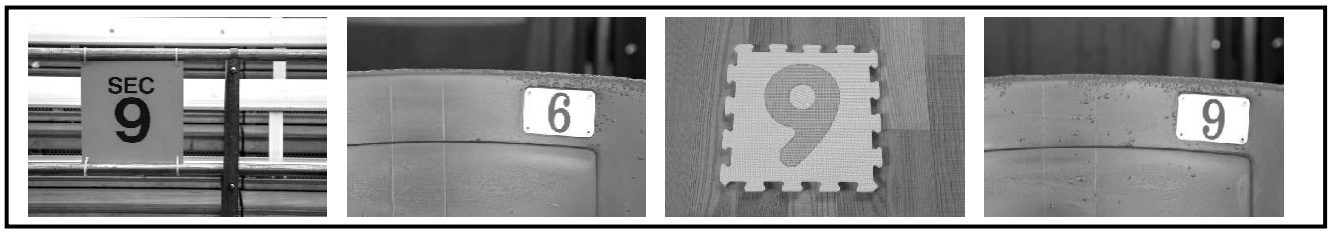
Name: _____ Date: _____

Circle the number: **6**

Circle the number: **7**

Circle the number: **3**

Circle the number that doesn't belong:

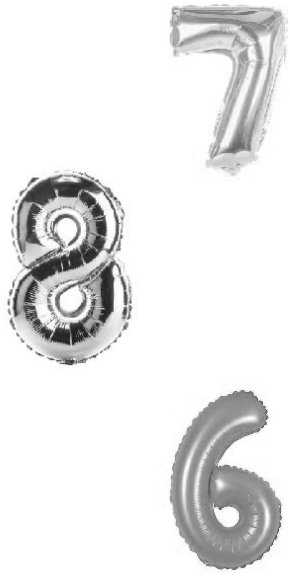


Match the numbers:

6

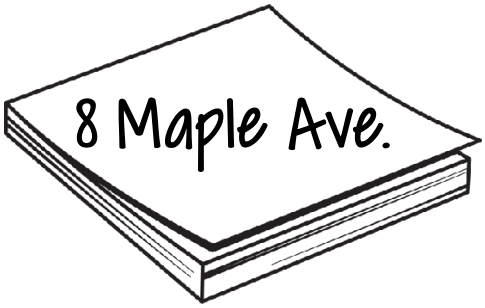
7

8



Name: _____ Date: _____

Circle the house number for the address:



Circle the same numbers as this one: **8**

Write in the numbers listed above or below:

10 **11** **12** **13**

Monday _____	Tuesday _____	Wednesday _____	Thursday _____

Friday _____	Saturday _____	Sunday _____	Additional Notes

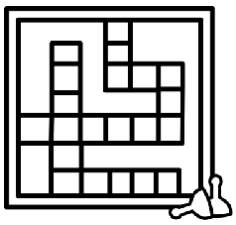
14 **15** **16**

Write the number:

Name: _____ Date: _____

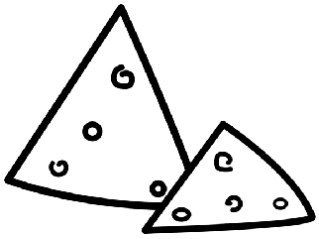
Circle the one that is **big**:

What shape is each object?



square

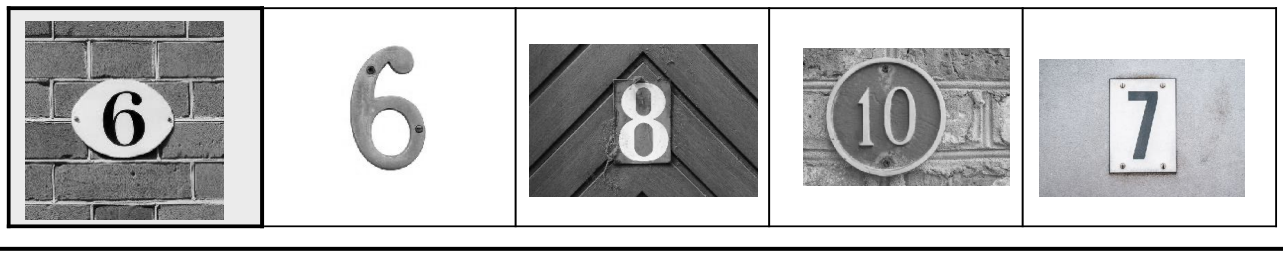
circle

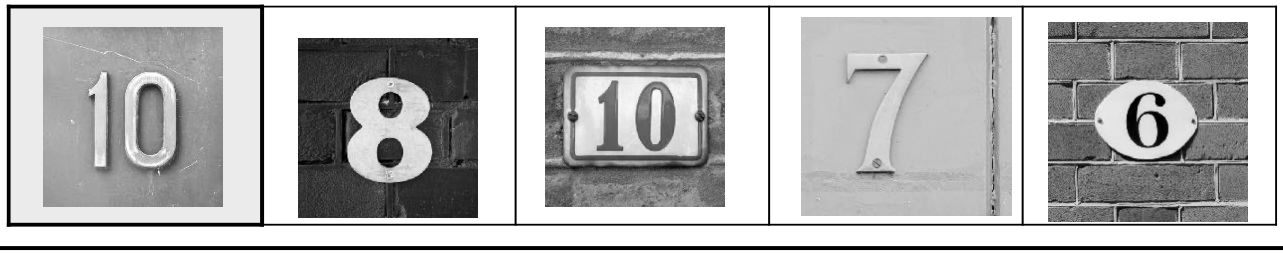


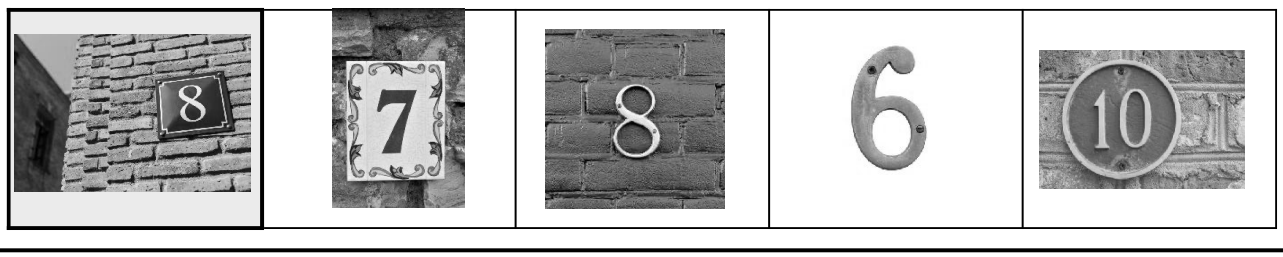
rectangle

triangle

Circle the one that is the same:







Name: _____ Date: _____

Circle the ones that are **big**:

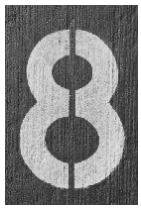
Write the date in the box below the day of the week. Dates listed below:

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
20	**21**	**22**	**23**	**24**	**25**	**26**

Circle the number that doesn't belong:

Unit 2 Post-test - Page 1 Name: _____ Date: _____

1. Circle the one that is the same:

8				
q				
				
	6			
10				
			6	

Unit 2 Post-test - Page 2 Name: _____ Date: _____

2.

Circle all of the number: **10**

Circle all of the number: **6**

3. Circle the number on each calendar:

Circle number: **8**

January						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Circle number: **10**

February						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

4. Circle the one that is **big** in each pair: