October Newsletter

(Friday September 29, 2023)

Moberly Elementary School

1000 East 59th Avenue - Vancouver, BC V5X 1H7 (604 713-4784) https://www.vsb.bc.ca/schools/walter-moberly/Pages/default.aspx

Principal's Message:

Hello Moberly School Community! What an amazing month September has been. The staff at Moberly have been incredibly busy this month getting their classrooms ready. They have been working relentlessly to ensure your child has the best possible experience for the school year. Our teachers at Moberly are phenomenal, and I am truly grateful and humbled to work alongside them.

October is almost here. The cooler weather and the colours of the falling leaves truly remind us that Fall is here. It was lovely to see our staff, students, and some parents on The Terry Fox Run last Wednesday and to meet so many parents at the open house evening. On September 15th we had our school wide assemblies where we continue to remind our students how important it is to follow our school rules and to...

Be kind, courteous, and respectful all the time!"

We also hope that everyone will find time to reflect and learn on Truth and Reconciliation Day.

"There will be storms, there will be obstacles, but we cannot allow ourselves to be daunted by the task because our goal is Just, and it is also necessary. Remember, reconciliation is yours to achieve. We owe it to each other to build a Canada based on our shared future, a future of healing and trust."

(Above quote by: Justice Murray Sinclair, 2015)

Have a Great October,

Mike Vulgaris, Principal



Important Dates

September 30

National Day for Truth and Reconciliation

October 2

No School as it is day in lieu of National Day of Reconciliation

October 9

Thanksgiving (no school)

October 20

Photo Day

October 27

Immunization Day

October 25 and 26

Parent Teacher Conferences and early dismissal times

October 31

Hallowe'en

More Important News

Parents Visiting the School

All school visitors must report to the office and sign in for a visitor's identification badge.

Please do not "drop in" to visit classrooms or meet with teachers without making an appointment.

School Fees (payable online)

General School Fees (\$35.00) Agenda Book (\$8.00) Jump Math Workbook (\$15.00) School-Wide Performances (\$15.00)

Student Drop Off and Pick-Up:

Thank you for **not** using the staff parking lot to pick up and drop off your children as this can be very dangerous. Remember to always choose safety over convenience. Also, you might want to consider parking far from the school and walking to and from the car; the extra walk for you and your children can be a nice opportunity to catch up on the school day. It's healthier too!

Reminder: your child needs to be picked up from school on time. Dismissal is 3:03pm. Anyone who remains on school grounds after dismissal must be *actively* supervised by a family member. Thank you.

Absence From School



Parents Advisory Council

Friday Oct. 13 – Hot Dog Day Friday Oct. 27 – Pizza Day Friday Oct. 27 – Community Halloween Event

Hello Moberly families!

Clothing Room - Do you have clean, gently used shoes, boots, warm winter clothes and winter/rain jackets that you are looking to give away? Please drop it off on Tuesday Oct 3 between 8:30-9:30am at the doors by the small gym. For any questions, please email Jocelyn at vicechairmoberly@gmail.co m.

Halloween - We are in the middle of planning our community Halloween event on Friday October 27th. If you have any halloween inflatable decorations that we could borrow, please email us at <u>pac mob@vsb.bc.ca</u>! Please keep a look out for another email next week regarding more details about this event and how you can help!

News From the Community

Several Flyers are attached in the email with this newsletter

VCH When Should I Keep My Sick Child Home from School

Things to consider if your child feels unwell:

- The wellbeing of your child. Without proper rest, a child may have a hard time fighting illness or be at risk for other illnesses.
- The ability of your child to actively take part and learn at school.
- The school staff cannot care for a sick child and give them the support that they may need.
- The protection of other children

Please keep your child home if they:

- Have a fever.
- Are too sick to take part in normal school activities.
- Have a suspected or known communicable disease (i.e., strep throat, chicken pox, measles).
- Is vomiting or has diarrhea. It is recommended that students be symptom free at least 24 hours before returning to school.

Keep your child home until they can participate fully in normal school activities or as told by a health care provider.

Please let the school know your child's symptoms as per the school's callback procedures.

If the school finds it necessary to send your child home because of illness, please make sure you have arranged an emergency contact if you're not available. Inform your school of these arrangements.

Highlights of the Past Month

National Day for Truth and Reconciliation

Each year, September 30 marks the National Day for Truth and Reconciliation.

The day honours the children who never returned home and Survivors of residential schools, as well as their families and communities. Public commemoration of the tragic and painful history and ongoing impacts of residential schools is a vital component of the reconciliation process.

This federal statutory holiday was created through <u>legislative amendments</u> made by Parliament.



Wear orange

Orange Shirt Day is an Indigenous-led grassroots commemorative day intended to raise awareness of the individual, family and community inter-generational impacts of residential schools, and to promote the concept of "Every Child Matters". The orange shirt is a symbol of the stripping away of culture, freedom and self-esteem experienced by Indigenous children over generations.

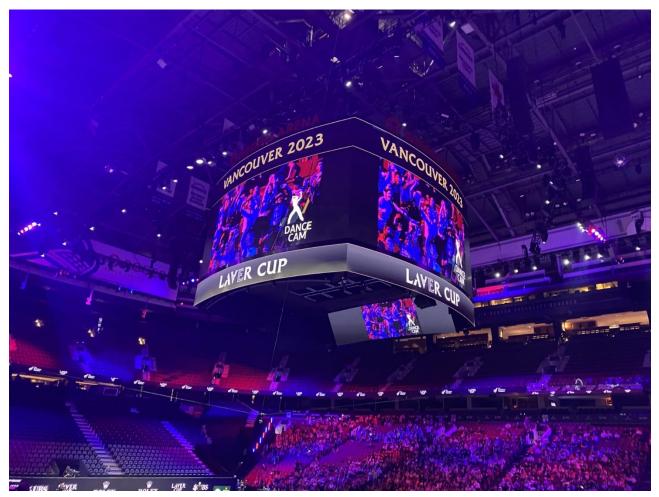
On September 29, at Moberly we encouraged all students to wear orange to honour the thousands of Survivors of residential schools.



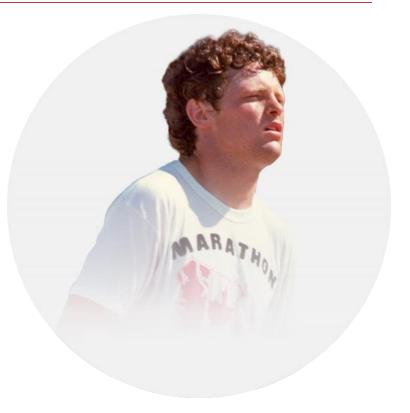


On Thursday September 21st our Gr. 7 students attended the Laver Cup Open Practice Day at Rogers Arena. It was a great opportunity to see some of the greatest tennis players in the world. Thank you to the teachers and vice principal who helped to make this event possible... (Ms. Usman, Ms. Arnold, Ms. Soursos, and Ms. Harcus)





Eighteen-year-old Terry Fox of Port Coquitlam, BC never saw himself as remarkable. Granted, he displayed an unusual determination to achieve the goals he set for himself but his orbit was local – family, school, sports and friends. But Terry's cancer diagnosis of osteogenic sarcoma just above the knee, the subsequent amputation of his leg and experience in the children's cancer wards changed all that. A newly nurtured reservoir of compassion, combined with a fierce determination to bring an end to the suffering cancer causes, set Terry on a path that, guite simply, changed the world.



"Anything's possible if you try."

On Wednesday September 27, 2023 Walter Moberly Elementary School students all met in the school gym at 1:30 pm for a quick assembly to learn about Terry Fox's Journey and Marathon of Hope to raise money and awareness for Cancer Research. After the assembly we all did several laps running/walking around the school. Some parents even joined us! Students brought a toonie for Terry to continue the fundraising. If you would like to make an additional contribution, please contact the school office. Our goal is raising \$920.

WE CAN DO IT IF WE TRY



Every Friday is Multi-Sport Day at Moberly

Moberly is very fortunate this year to be hosting a FREE multi sports program every Friday for ALL Moberly students. The BC Professional Football Association has graciously created this opportunity for our school community. Students will be learning how to play tennis, soccer, flag football, and some other new sports throughout the year (mostly outdoors but also in the small gym when the weather gets bad).

Parents are welcome to come and check out the activities anytime on Fridays.

On Friday September 29th we met a new Flag Football Coach. He is pictured below working with some of our students. Here is his Biography so that you can learn a little more about who he is:

My name is Chad Constant, and I am an Indigenous male born in Edmonton, AB and raised in Vancouver, BC. I am from the James Smith Cree Nation of norther Saskatchewan and am 31 years old. I am enrolled in the Child and Youth Care Bachelor Program at Douglas College and aspire to become a youth worker within a school district. I believe in an active and holistic lifestyle to maintain balance and structure in our lives. Naturally I am a helper and hope to be an active listener and a role model to youth. I am excited about the opportunity to contribute to the sports program and make an impact on the school community and help them to develop new skills. (Chad Constant)



On September 20th Teachers Participated in training that included:

- Case Studies involving real incidents of targeted hate and racism and the impact on individuals and communities
- • An overview of the key principles and elements of restorative practices, and how they can be applied in the context of addressing targeted hate and racism in school communities
- • Strategies to address targeted hate and racism through early identification with Digital Threat Assessment® techniques
- • Best practices related to communication and incident management
- • Examples of erase Report It / PSSTWorld anonymous student tips

Targeted Hate and Racism: A Restorative Approach Case Study

2-hour training for law enforcement, school administrators and community partners Max. 500 attendees for remote / No max. for in person

ABOUT

In this session, we will explore recent case studies of scenarios involving targeted hate and racism handled by SST's team of subject matter experts. We will discuss the significance of Digital Threat Assessment® and the importance of regularly assessing social media and other digital platforms for any signs of digital leakage that may indicate targeted hate and/or racism. We will also cover how to apply restorative practices to ensure school connectedness and best practices related to communication and incident management. You will leave this session with a better understanding of how to identify distinct aspects of discrimination as well as hate-related incidents and will receive an Interactive Resource Guide to support your Threat Assessment response to targeted hate and racism.

LEARNING OUTCOMES:

- Case Studies involving real incidents of targeted hate and racism and the impact on individuals and communities
- An overview of the key principles and elements of restorative practices, and how they can be applied in the context of addressing targeted hate and racism in school communities
- Strategies to address targeted hate and racism through early identification with Digital Threat Assessment® techniques
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