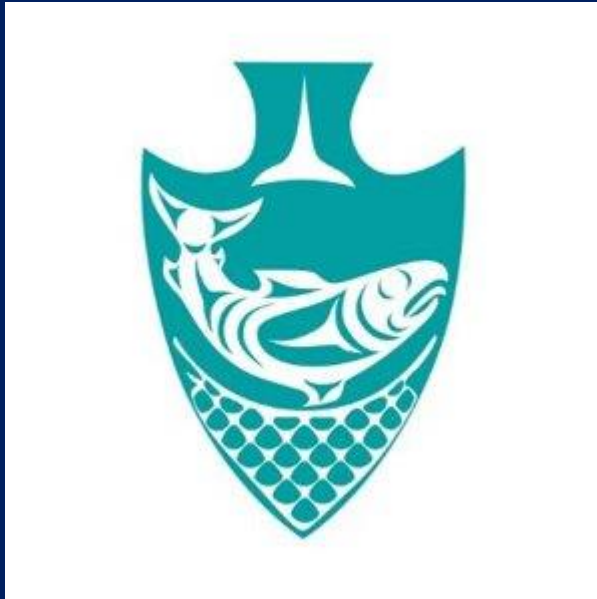




# Windermere Secondary School Welcome!

Grade 10 Course Planning Night



With deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the x<sup>w</sup>məθk<sup>w</sup>əy̓əm (Musqueam), S<sub>k</sub>wxwú7mesh Úxwumixw (Squamish Nation) & səliiwətał (Tseil-Waututh Nation).

# Introductions

Counsellor: Julia Henning

Principal: Alec MacInnes

Vice Principal: Diane Phillips

Vice Principal: Petr Pospisil

# Importance of Course Planning

- Tells the school which courses to run
- Choose wisely for post secondary institutions entrance and specific program requirements
- Complete **myEd registration** and **paper course selection form** by **February 26th**
- Once the timetable is set in the Spring, it may be difficult to change courses because either the course is full or the course does not fit with the other courses you have selected.

# Course Planning Timeline

- Thursday January 25<sup>th</sup> – Grade Assemblies
- Tuesday February 13<sup>th</sup> – Course Planning Night
- Tue Feb 13<sup>th</sup> to Fri Feb 23<sup>rd</sup> – Grade 8 & 9 Course Registration in Library
- During FIT: Tue Feb 20<sup>th</sup>, Thu Feb 22<sup>nd</sup>, Fri Feb 23<sup>rd</sup> – Grade 10 & 11 Course Registration Extra Help Sessions in Library.

**MyED Registration Open – Thu Jan 25 to Mon Feb 26<sup>th</sup>**



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EXTRACURRICULAR ▾

TEACHING AND LEARNING ▾

Code of Conduct

Grad

Multicultural Liaison Workers

**Program Planning**

Resources

Scholarships

School Policies and Procedures

Severe Weather

Student Council



# 2024-2025 Program Planning

Please consult the Program Planning Guide below when selecting courses for the 2024-2025 school year. Please note that a minimum registration to a course is required in order for the course to run. If you have any questions, please contact your grade counsellor.

[Grade 8-12 Course Planning Guide 2024-25](#)

[Online Course Requests Instructions.pdf](#)

[Course Code List - For Registering Alternates](#)

# GRADUATION REQUIREMENTS

## **I. B.C. Certificate of Graduation (Dogwood Diploma)**

The B.C. Certificate of Graduation, or Dogwood Diploma, is awarded to students who successfully complete the provincial graduation requirements. To graduate, students require at least 80 credits total.

Of these 80 credits:

- 52 credits are required from the following:
  - Physical and Health Education 10 (4 credits).
  - Science 10 (4 credits), and a Science 11 or 12 (4 credits).
  - Social Studies 10 (4 credits), and a Social Studies 11 or 12 (4 credits).
  - A Math 10 (4 credits), and a Math 11 or 12 course (4 credits).
  - A Language Arts 10, 11, and 12 course (4 credits required at each grade, 12 credits total).
  - An Arts Education 10, 11, or 12 and/or an Applied Design, Skills, and Technologies 10, 11, or 12 (4 credits total).
  - Career-Life Education (4 credits), and Career-Life Connections (4 credits).
- At least 28 credits must be elective course credits.
- At least 16 credits must be at the Grade 12 level, including a required Language Arts 12 course.
- At least 4 credits of Indigenous-focused coursework.

In addition, students must also complete three Provincial Graduation Assessments in Literacy and in Numeracy.



# COURSE OFFERINGS AND REQUIREMENTS

Course & program Guide available on Windermere Website

Semester System

## Windermere: Grade 8 to 12 Guide

*From Grade 8 to Graduation: Which courses should I take?*

Foundational Learning			Dogwood Graduation Diploma 80 Credits Required for Graduation - 4 credits per course		
	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	English Language Arts 8	English Language Arts 9	English Language Arts 10	English Language Arts 11	English Language Arts 12
2	Mathematics 8	Mathematics 9	Mathematics 10	Mathematics 11 or 12	
3	Science 8	Science 9	Science 10	Science 11 or 12	
4	Social Studies 8	Social Studies 9	Social Studies 10	Social Studies 11 or 12	
5	Physical & Health Ed. 8	Physical & Health Ed. 9	Physical & Health Ed. 10		Career-Life Connections 12 & Capstone
6	ADST Rotation: Robotics/Woodworking	Elective 9 (ADST/Art/Language)	Career Life Education 10	ADST/Arts Elective	
7	ADST Rotation: Home Ec./Business Ed.	Elective 9 (ADST/Art/Language)	Elective (Arts /ADST/ Language/ Math/ Science/ Social/ English/ PE etc.)		
8	Language Elective	Elective 9 (ADST/Art/Language)	Elective (Arts /ADST/ Language/ Math/ Science/ Social/ English/ PE etc.)		
	Arts Education Elective	Academic Strategies		Elective (Arts /ADST/ Language/ Math/ Science/ Social/ English/ PHE etc.)	
	Academic Strategies			Elective (Arts /ADST/ Language/ Math/ Science/ Social/ English/ PHE etc.)	
				Elective (Arts /ADST/ Language/ Math/ Science/ Social/ English/ PHE etc.)	
			Off Timetable Elective	Elective / Off-Timetable Elective / Learning Strategies	
			Learning Strategies	Elective / Off-Timetable Elective / Learning Strategies	
				Elective / Off-Timetable Elective / Learning Strategies	
				Elective / Off-Timetable Elective / Learning Strategies	
				Elective / Off-Timetable Elective / Learning Strategies	
<p><b>Required</b></p>					
<p><b>Optional</b></p>					
<p>At least 16 credits must be at the Grade 12 level.</p>					
<p>All students must successfully complete at least 4 credits in Indigenous-focused coursework; identified by * on next page</p>					
<p>Required Graduation Assessments: <b>Numeracy 10, Literacy 10, Literacy 12</b></p>					

	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
English	English 8	English 9	Composition 10-8 & New Media 10	*English First Peoples Lit Studies and New Media 11	*English First Peoples 12
			Literary Studies 10 & New Media 10	Composition 11	New Media 12 (not for English credit)
				New Media 11	English Studies 12
Math	Mathematics 8	Mathematics 9	Workplace Mathematics 10	Workplace Mathematics 11	Foundations of Math 12
			Foundations of Math and Pre-Calculus 10	Foundations of Math 11	Pre-Calculus 12
				Pre-Calculus 11	Calculus 12
Science	Science 8	Science 9	Science 10	Chemistry 11	Chemistry 12
				Physics 11	Physics 12
				Life Sciences 11	Anatomy & Physiology 12
				Science for Citizens 11	
Social Studies	Social Studies 8	Social Studies 9	Social Studies 10	*Contemporary Indigenous Studies 12	
				*BC First Peoples 12	
				Comparative Cultures 12	Offered 2024-25
				Human Geography 12	
				Asian Studies 12	
				Social Justice 12	
				Psychology 11 (elective)	Offered 2025-26
				Law Studies 12	
				20th Century World History 12	
				Physical Geography 12	
Physical & Health Ed.	Physical and Health Education 8	Physical and Health Education 9	Physical and Health Education 10	PHE Games & Sports 11	PHE Games & Sports 12
				PHE Active Living 11	PHE Active Living 12
				Fitness and Conditioning 11	Fitness and Conditioning 12
				Community Building and Leadership 11	Community Building and Leadership 12
Modern Language	French 8	French 9	French 10	French 11	French 12
		Spanish 9	Spanish 10	Spanish 11	Spanish 12
		Mandarin 9	Mandarin 10	Mandarin 11	Mandarin 12
				Introductory Spanish 11	
				Introductory Mandarin 11	
Diverse Learners	Academic Strategies 8	Academic Strategies 9	Learning Strategies 10	Learning Strategies 11	Learning Strategies 12

	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Applied Design, Skills and Technologies (ADST)	ADST (Robotics & Woodworking)	Entrepreneurship and Marketing 9	Entrepreneurship and Marketing 10	Accounting 11	Entrepreneurship 12
	ADST (Home Economics & Business Education)	Information and Communications Technology 9	Computer Studies 10	Marketing and Promotion 11	Financial Accounting 12
		Food Studies 9	Food Studies 10	Computer Information Systems 11	Computer Programming 12
		Textiles 9	Textiles 10	Computer Programming 11	Food Studies 12
		Electronics and Robotics 9	Electronics and Robotics 10	Food Studies 11	Textiles 12
		Power Technology 9	Power Mechanics 10	Textiles 11	Child Development and Caregiving 12
		Woodwork 9	Woodwork 10	Interpersonal & Family Relationships 11	Career Life Connections 12
			Career Life Ed. 10	Culinary Arts 11	Culinary Arts 12
			Youth Train in Trades Skills 10	Automotive Technology 11	Automotive Technology 12
				Woodwork 11	Woodwork 12
				Library Services 11	Peer Tutoring 12
				Community Service 11	Auto Tech 12: Engine and Drive Train
				Work Experience 11	Work Experience 12
				Youth Train in Trades Skills 11	Youth Train in Trades Skills 12
	Arts Education	Art & Drama 8 Rotation	Concert Band Beginners 8-12	Concert Band Beginners 8-12	Concert Band Beginners 8-12
Music 8 Choir & Instrumental		Concert Band Intermediate 8-12	Concert Band Intermediate 8-12	Concert Band Intermediate 8-12	Concert Band Intermediate 8-12
Band 8 - Concert Band Beginners		Concert Band Advanced 9-12	Concert Band Advanced 9-12	Concert Band Advanced 9-12	Concert Band Advanced 9-12
Concert Band Intermediate 8-12		Orchestral Strings 9-12	Beginner Guitar 10	Intermediate Guitar 11	Instrumental Music 12: Guitar
Junior Jazz Band 8-12		Junior Jazz Band 8-12	Orchestral Strings 9-12	Orchestral Strings 9-12	Orchestral Strings 9-12
		Choir 9	Junior Jazz Band 8-12	Junior Jazz Band 8-12	Junior Jazz Band 8-12
		Chamber Choir 9	Concert Choir 10	Concert Choir 11	Concert Choir 12
		Drama 9	Chamber Choir 10	Chamber Choir 11	Chamber Choir 12
		Art 9	Photography 10	Photography 11	Photography 12
			Drama 10	Drama 11	Drama 12
			Art Studio 10	Film and Television 11	Film and Television 12
			Studio Art 3D 10	Art Studio 11	Art Studio 12
			Stage Craft 10	Studio Art 3D 11	Studio Art 3D 12
				Annual Production 11	Annual Production 12
				Graphic Arts 11	Graphic Arts 12
			Stage Craft 11	Stage Craft 12	



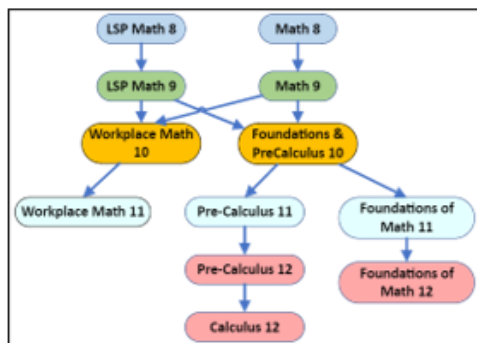
# MATHEMATICS

There are 3 math pathways starting in Grade 10.

**Workplace** – Designed to provide students with mathematical understandings and critical thinking skills identified for entry into the majority of trades, via a technical college or trade school, and for direct entry into the work force.

**Pre-calculus** – Designed to provide students with the mathematical understandings and critical thinking skills identified for post-secondary studies in programs that require the study of theoretical calculus (math, science, engineering, medicine or commerce for example).

**Foundations** – Designed to provide students with the mathematical understandings and critical thinking skills identified for entry into a post-secondary program which does not require the study of theoretical calculus (social science, humanities or fine arts for example).



**MATH 8** MMA—08  
For students in Grade 8.  
Topics: integers, rational numbers, BEDMAS, percentages, ratios, proportions, square roots, Pythagoras, surface area, volume, algebra, patterns, probability, data analysis.

**MATH 9** MMA—09  
For students in Grade 9. Recommended: Math 8.  
Topics: square roots, powers, exponent laws; finance; rational numbers; linear relations; polynomials; linear equations; reasoning; probability and statistics; similarity and scale factor.

**WORKPLACE MATH 10** MWPM-10  
For students in Grade 10. Recommended: Math 9.  
Recommended: Math 9 and teacher recommendation.  
Topics: unit pricing and currency exchange; earning an income; length, area, and volume; mass, temperature, and volume; angles and parallel lines; similarity of figures; trigonometry of right triangles; central tendency and experimental probability.

**FOUNDATIONS OF MATH AND PRE-CALCULUS 10** MFMP-10  
For students in Grade 10. Recommended: Math 9 or Teacher recommendation.  
Topics: real numbers; polynomials; relations and functions; linear functions; linear equations; solving linear systems; finance; trigonometry.

**WORKPLACE MATH 11** MWPM-11  
For students in Grade 11. Recommended: Workplace Math 10, or Foundations of Math and Pre-Calculus 10 and teacher recommendation.  
Topics: slope and rate of change; graphical representations; surface area, volume, and capacity; trigonometry of right triangles; scale representations; financial services; personal budgets.

**PRE-CALCULUS 11** MPREC11  
For students in Grade 11. Recommended: Foundations of Math and Pre-calculus 10 or teacher recommendation.  
Topics: factoring and quadratic functions; quadratic transformations; quadratic equations; systems of equations; radicals; rational functions; trigonometry; finance.  
This course is designed to provide students with the mathematical understanding and critical thinking skills identified for entry into post-secondary studies programs that require the study of theoretical calculus. Typically, a student would be planning to enter a college or university in a mathematics, science, engineering, medicine, or commerce program.

**FOUNDATIONS OF MATH 11** MFOM-11  
For students in Grade 11. Recommended: Foundations of Math and Pre-calculus 10 or teacher recommendation.

Topics: rates and scale factor; geometry; non-right-angle triangles; logic; statistics; linear systems; quadratic functions; research projects  
This course is designed to provide students with the mathematical understanding and critical thinking skills identified for post-secondary studies in programs that do not require the study of theoretical calculus. Typically, a student would be planning to enter a college or university in a social science, humanities, or fine arts program. This is the ideal course to take if the plan is to enter the study of law.

**FOUNDATION OF MATH 12** MFOM-12  
For students in Grade 12. Recommended: Foundations of Math 11 or teacher recommendation.  
Topics: logical reasoning and set theory; permutations and combinations; probability; exponential and logarithmic functions; polynomial and sinusoidal functions; financial mathematics; analyzing puzzles and games; mathematics research project.  
This course is designed to provide students with the mathematical understanding and critical thinking skills identified for post-secondary studies in programs that do not require the study of theoretical calculus.

Typically, a student would be planning to enter a college or university in a social science, humanities, or fine arts program. This is the ideal course to take if the plan is to enter the study of law.

**PRE-CALCULUS 12** MPREC12  
For students in Grade 12. Recommended: Pre-calculus 11 or teacher recommendation.  
Topics: series and sequences; transformations; polynomials; radicals and rational functions; logarithms; trigonometric functions and angles; trigonometric identities and equations; conics.  
This course is designed to provide students with the mathematical understanding and critical thinking skills identified for entry into post-secondary studies programs that require the study of theoretical calculus. Typically, a student would be planning to enter a college or university in a mathematics, science, engineering, medicine, or commerce program.

**CALCULUS 12** MCALC12  
For students in Grade 12. Recommended: Pre-calculus 12 or teacher recommendation.  
Note: Pre-calculus 12 may be taken concurrently  
Topics: This course covers the material on the Advanced Placement Calculus AB Exam, including differentiation, integration, limits, solids of revolution, areas under curves, and iteration. Students may take the AP exam, the BC universities exam, or neither.



# Logging onto My Ed

- Download Report Card
- View Course Timetable
- Teachers may post marks
- View Attendance
- Register for Sept 2024 courses



The screenshot shows the top navigation bar of the Windermere Secondary School website. The school's logo and name are at the top left. The navigation menu includes 'ABOUT US', 'FAMILIES', and 'GUIDANCE AND SUPPORT'. The 'FAMILIES' menu is open, showing a list of links: 'Fees', 'How to Register', 'My Education BC Family Portal', 'Parent Advisory Council', and 'Parent Resources'. The 'My Education BC Family Portal' link is highlighted with a yellow box.

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**Windermere**  
Secondary School

ABOUT US ▾ FAMILIES ▾ GUIDANCE AND SUPPORT ▾

Fees

How to Register

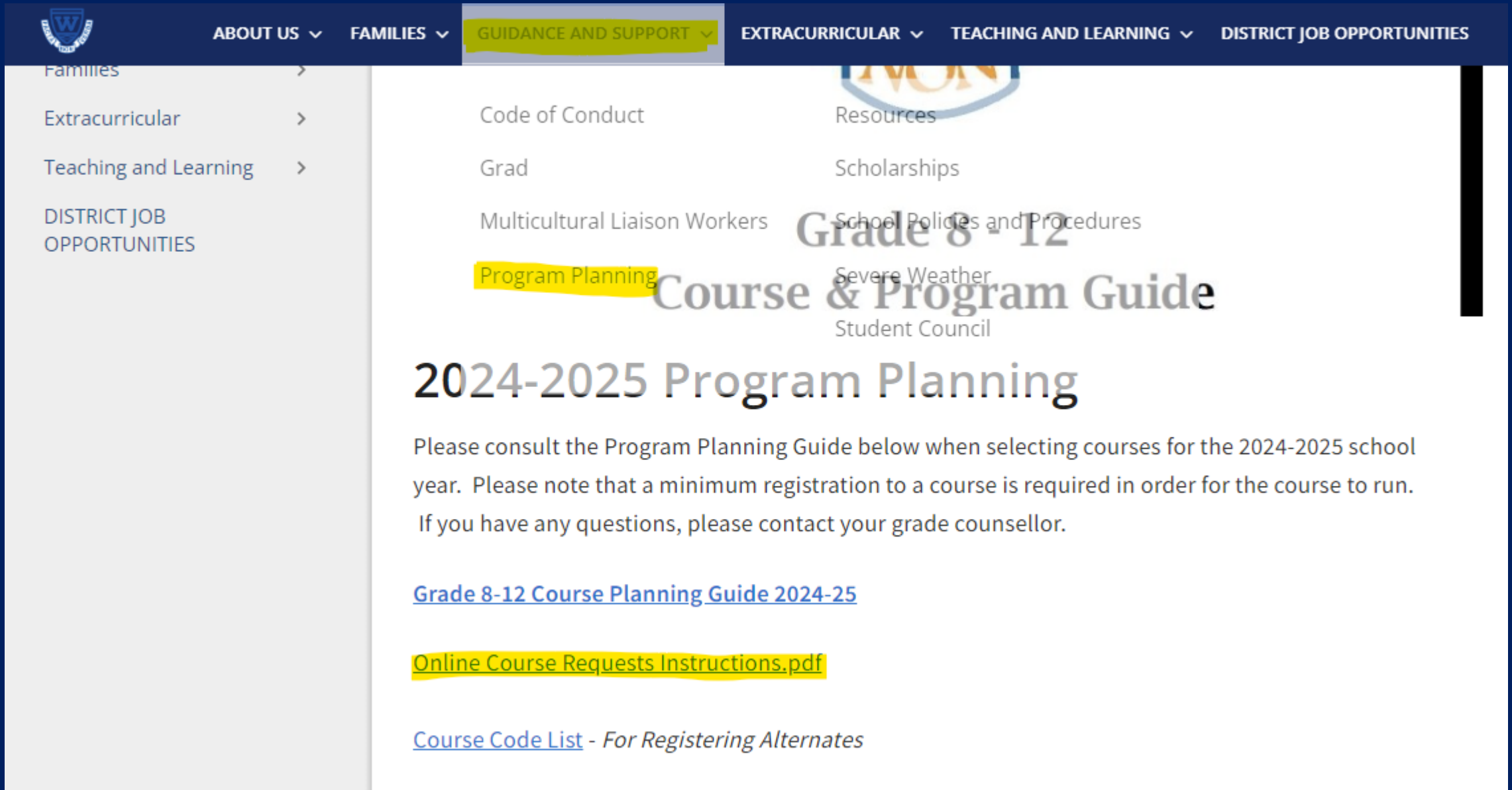
**My Education BC Family Portal**

Parent Advisory Council

Parent Resources



# Registration Instructions



The image shows a screenshot of a school website's navigation menu. The menu is dark blue with white text. The 'GUIDANCE AND SUPPORT' option is highlighted in a light green box. Below the menu, the page content is white. A large, semi-transparent watermark reads 'Grade 8-12 Course & Program Guide'. The main heading is '2024-2025 Program Planning'. Below it is a paragraph of text. There are three links: 'Grade 8-12 Course Planning Guide 2024-25', 'Online Course Requests Instructions.pdf', and 'Course Code List - For Registering Alternates'. The 'Online Course Requests Instructions.pdf' link is highlighted in a yellow box.

**GUIDANCE AND SUPPORT**

- Code of Conduct
- Grad
- Multicultural Liaison Workers
- Program Planning
- Resources
- Scholarships
- School Policies and Procedures
- Severe Weather
- Student Council

## 2024-2025 Program Planning

Please consult the Program Planning Guide below when selecting courses for the 2024-2025 school year. Please note that a minimum registration to a course is required in order for the course to run. If you have any questions, please contact your grade counsellor.

[Grade 8-12 Course Planning Guide 2024-25](#)

[Online Course Requests Instructions.pdf](#)

[Course Code List - For Registering Alternates](#)

# MyEducation BC - Course Selection

The screenshot shows the MyEducation BC interface. At the top, a green navigation bar contains tabs for 'Pages', 'My Info', 'Academics', 'Calendar', and 'Locker'. The 'Academics' tab is circled. Below this is a 'Requests' section with a sidebar on the left containing 'My Details', 'Transcript', 'Current Schedule', 'Contacts', 'Assessments', 'Notifications', 'Requests', 'Requests Details', and 'Graduation Progress'. The 'Requests' item in the sidebar is circled. The main content area displays '2017-2018 - Requests: 3 primary, 0 alternate - Scheduled: 15% - Credits: 12.0'. Below this is an 'Instructions' section with a 'Welcome Next Year's Grade 9s!' heading and a list of required and elective courses. A yellow box with the text 'Read these Instructions' has an orange arrow pointing to the 'Instructions' section. At the bottom, a table titled 'Primary requests' has columns for 'Subject area', 'SchoolCourse > CrsNo', 'SchoolCourse > Description', 'Alternate?', and 'Credit'.

Pages My Info Academics Calendar Locker

Requests

My Details Options Reports Help Search on CrsNo

Transcript << Exit entry mode

Current Schedule 2017-2018 - Requests: 3 primary, 0 alternate - Scheduled: 15% - Credits: 12.0

Contacts

Assessments

Notifications

Requests

Requests Details

Graduation Progress

Instructions

**Welcome Next Year's Grade 9s!**

Online course selection for next year's grade 9 students is available from **January 25th to February 5th**. After February 5th, course changes cannot be made online. Your counsellor, Ms. Kim, will be reviewing your choices and will be providing you with a Course Verification Form in early March with instructions on how to make any necessary changes.

**Please read the following carefully:**

Grade 9 students must be **enrolled in 8 courses** (8 required courses and 2 electives).

Students entering grade 9 next year are **required** to take:

- English 9
- Social Studies 9
- Science 9
- Math 9
- Physical and Health Education 9
- Language 9

Students in grade 9 must also choose **2 elective courses** from any of the following areas:

- ADST: Business Education
- ADST: Home Economics
- ADST: Culinary Arts
- ADST: Technology Education
- ADST: Information and Communications Technology
- Arts Education: Instrumental Music
- Arts Education: Choral Music
- Arts Education: Dance
- Arts Education: Digital Imaging and Photography
- Arts Education: Drama
- Arts Education: Visual Art
- Other

Students are also required to choose **2 alternate elective** courses.

Be sure to review your course selections with your parents/guardians. If you have questions or are unable to select a course that you want to enroll in, please leave a note for your counsellor.









Press **Select** below to begin your course selection.

**Primary requests**

Subject area	SchoolCourse > CrsNo	SchoolCourse > Description	Alternate?	Credit
--------------	----------------------	----------------------------	------------	--------

# MyEducation BC - Course Selection

## Primary requests

	Subject area	SchoolCourse > Cr
 Select...	English	
 Select...	Physical Education	
 Select...	Mathematics	
 Select...	Science	
 Select...	Social Studies	
 Select...	Modern Languages	
 Select...	Electives	
 Select...	English Language Learner	



Instructions

Choose either Composition & New Media 10 or Literary Studies &  
*Do not register for a Leadership or PASE course unless you are in on*










Select	CourseNumber	CourseDescription	Ac
<input checked="" type="checkbox"/>	MCMP510	EN: Composition 10 and New Media 10	Re
<input type="checkbox"/>	MLTST10	EN: Literary Studies10 and New Media 10	Re
<input type="checkbox"/>	MEN--09	English Language Arts 9	Re
<input type="checkbox"/>	MCMP510DC1	EN: Composition & Lit. Studies 10- Leadership	Re
<input type="checkbox"/>	MCMP510DS2	PREP: Composition & Lit Studies 10 - PASE	Re

OK

Cancel

# MyEducation BC - Course Selection

## Primary requests

	Subject area	SchoolCourse > Crs
 Select...	English	
 Select...	Physical Education	
 Select...	Mathematics	
 Select...	Science	
 Select...	Social Studies	
 Select...	Modern Languages	
 Select...	Electives 	
 Select...	English Language Learner	

## Important Note:

**For Grade 10-12 students, Math, Science, Languages, PE etc can all be electives.**

**If you can't find the course you are looking for in "Electives", check the other Subject Areas**



# MyEducation BC - ALTERNATE SELECTION

- Follow instructions for entering alternates
- You will need to enter “Course Code”
- Use the course code list on website

ABOUT US ▾ FAMILIES ▾ **GUIDANCE AND SUPPORT ▾** EXTRACURRICULAR ▾ TEACHING AND LEARNING ▾ DISTRICT JOB OPPORTUNITIES

Families >  
Extracurricular >  
Teaching and Learning >  
DISTRICT JOB OPPORTUNITIES

Code of Conduct Resources  
Grad Scholarships  
Multicultural Liaison Work School Policies and Procedures  
**Program Planning** **Grade 8-12 Course & Program Guide**  
Severe Weather  
Student Council

## 2024-2025 Program Planning

Please consult the Program Planning Guide below when selecting courses for the 2024-2025 school year. Please note that a minimum registration to a course is required in order for the course to run. If you have any questions, please contact your grade counsellor.


[Grade 8-12 Course Planning Guide 2024-25](#)  
[Online Course Requests Instructions.pdf](#)  
**Course Code List - For Registering Alternates**

CrsNo	Description	Department
MTEAR10	AS – Electronics and Robotics 10	Applied Skills
MADER09	AS - Electronics and Robotics 9	Applied Skills
MADR-08	AS - Robotics 8	Applied Skills
MADPT09	AS: Power Technology 9	Applied Skills
MAC--11	AS: Accounting 11	Applied Skills
MACC-12	AS: Accounting 12	Applied Skills
MTAUT11	AS: Automotive Technology 11	Applied Skills
MTAUT12	AS: Automotive Technology 12	Applied Skills
MCE--08	AS: Career Education 8	Applied Skills
MCE--09	AS: Career Education 9	Applied Skills
MCLC-12	AS: Career Life Connections	Applied Skills
MCLC-12DC1	AS: Career Life Connections Leadership	Applied Skills
MCLE-10	AS: Career Life Education 10	Applied Skills
MCLE-10DC1	AS: Career Life Education 10 Leadership	Applied Skills
MCDAC12	AS: Child Development and Caregiving 12	Applied Skills
MCINF11	AS: Computer Information Systems 11	Applied Skills
MCMPR11	AS: Computer Programming 11	Applied Skills
MCMPR12	AS: Computer Programming 12	Applied Skills
MCSTU10	AS: Computer Studies 10	Applied Skills
MCUL-2A	AS: Culinary Arts 12 A - Beginner Product Dev.	Applied Skills
MCUL-1A	AS: Culinary Arts 11 A - Beginner Production	Applied Skills
MADEM08	AS: Digital Literacy & Business Ed 8	Applied Skills
MTEAD12	AS: Engine and Drivetrain 12	Applied Skills

# Course Selection – Key Points

- Not all courses that are offered on the course planning guide will run next year.
- Be sure to select courses that meet graduation requirements (next year's grade 10-12 students)
- Select courses in line with any post secondary or career plans.
- Select no more than 8 on-timetable courses
- Select electives. Note: Math, Science, English, PHE, Socials, Language & others can also be electives.
- You will be sent home with a paper 'Course Request Form'. Please complete it with your parent(s)/guardian(s), who must sign it. You need to return the form by Monday February 26th.
- Please select alternate courses on the Course Request Form, even if you selected them on myEducation BC.



 **Windermere Secondary School**  
3155 East 27<sup>th</sup> Avenue, Vancouver, BC V5R 1P3  
Telephone: 604-713-8180 \* Fax: 604-713-8179

THE WINDERMERE WAY  
R RESPECT  
E EXCELLENCE  
A ATTITUDE  
C COURAGE  
H HONESTY

**2023-2024 Windermere Grade 9 Course Requests**

Student Last Name: \_\_\_\_\_ Student First Name: \_\_\_\_\_  
Student Number: \_\_\_\_\_ Student's Cell Phone: \_\_\_\_\_  
Student's Email: \_\_\_\_\_

**Required Courses:** You will be enrolled in the following courses.

English Language Arts 9
Mathematics 9
Physical & Health Education 9
Science 9
Social Studies

**Primary Elective Course Requests:** Indicate your requests for elective courses.

1. _____	2. _____	3. _____
----------	----------	----------

**Alternate Elective Course Requests:** Indicate alternate elective requests in case the requests above are not available.

1. _____	2. _____	3. _____
----------	----------	----------

**Summer and Online Learning:** Indicate plans to enrol in courses for summer or online learning.  
Summer Remedial Course: \_\_\_\_\_  
Summer Completion Course: \_\_\_\_\_  
Online Course: \_\_\_\_\_

*- I understand that by indicating my plans for summer or online learning, I will be assumed to be successful in those courses. Therefore, I will be enrolled in the next level of course at Windermere.*

**Notes to Counsellor:**

*- I understand that this form represents course requests only. While every effort will be made to give each student their requested courses, I understand some choices may be limited due to enrollment, programming, staffing or other issues beyond the control of Windermere.*

Signature of Student: \_\_\_\_\_ Date: \_\_\_\_\_  
Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

**Example:  
Form is different  
for each grade**

# Student/Parent/Guardian's Responsibility



Investigate interests



Research courses  
available/required



Select courses that  
meet both:



High School  
Graduation  
requirements; and



Post secondary  
entrance and specific  
program requirements

# Next Year's Grade 11 Students

Julia Henning



An artistic illustration featuring a hand holding a paintbrush, painting a road. The hand is rendered in a light pinkish-purple hue with blue outlines, holding a yellow paintbrush with a black tip. The road is a thick, black, curved line with yellow dashed lines down the center, set against a background of vibrant, abstract shapes in blue, red, and yellow. The overall style is graphic and expressive.

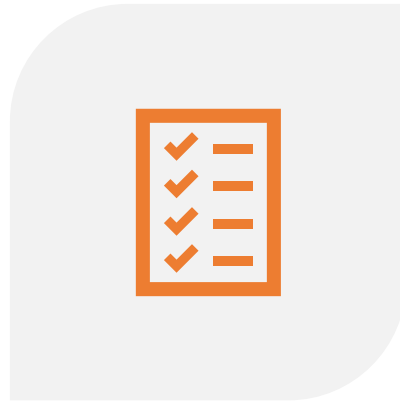
# COURSE PLANNING FOR GRADE 11, 2024-25

Breathe in

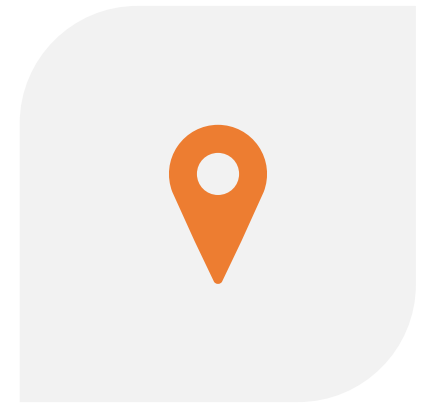
# Today's plan



THE (NOT SO) FAR  
FUTURE



WHAT DO I TAKE NEXT  
YEAR?



YOU ARE HERE



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## Questions?

- We will have a brief question and answer period at the end of the presentation
- Very specific/personal questions can be directed to Julia Henning outside of this presentation



# How to contact me, Julia Henning

- **Email:** [jhenning@vsb.bc.ca](mailto:jhenning@vsb.bc.ca)
- **Teams:** [Windermere Grads of 2026](#)
  - You can use the [Questions for Julia Henning](#) channel for general questions and I'll get back to you!
- [Book an appointment](#)
- **Drop by** my office



The image features a collection of colorful speech bubbles and silhouettes of people. At the top, several speech bubbles in various colors (blue, orange, yellow, green, purple) contain text. Below them, a row of colorful silhouettes of people's heads and shoulders is shown. The overall theme is communication and community.

Slow  
Down

Get curious,  
explore,  
research...

**BREATHE**



# VSB Career Programs

## Program Offerings ▼

Aircraft Maintenance Engineer

Auto Service Technician

Automotive Collision and Refinishing

Baking & Pastry Arts

BCIT 'ACE' Program

Carpentry

Cisco and IT Networking

Early Childhood Educator

Electrical

Hairstylist

Hamber Fashion Design and Technology

Health Care Assistant

Heavy Mechanical Trades

Job Training

Metal Fabricator

Millwright

Motorcycle Mechanic & Power Equipment

Painting and Decorating

## Program Offerings

Feb 12, 2024

Discover the many career opportunities available for high school students



[Career Programs Video](#)



[Aircraft Maintenance Engineer](#)

[Automotive Collision and Refinishing Technician](#)

[Automotive Service Technician](#)

Plan

Search

Path

Apply



EducationPlannerBC

Go to My List ★

# Find Your Path

Curious where your education can lead you? Have a dream job and unsure how to get there? Discover post-secondary programs and related careers.



Explore programs and careers by choosing a category below.

[Education Planner BC](#)



educationplannerbc.ca/

## PLAN

Advice, information & resources to help you plan your educational journey.

Plan Your Education

## SEARCH

Know what program you're interested in? Let's find it!

Search



## APPLY

Create one account and apply to multiple post - secondary institutions.

Apply Online







# Connecting students with their best post-secondary opportunities.

Scroll down for links to FALL 2020 UPDATES from our member institutions

I'm interested in:

Area of Study

All Areas of Study

Institutions

Any Institution

Credential

All Credentials

VIEW OPTIONS →

## Upgrading / HS Completion

Individual one-semester (13-15 week) courses

## Trades Foundation Certificate

From 6 to 9 months depending on the Trade

## Trades Apprenticeship

4-10 weeks per year, depending on the Trade

## Certificates: 1 Year or Less

8 – 9 Months (2 semesters)

## Diplomas: 2-3 Years

2 – 3 Years (4 – 6 Semesters)

## Associate Degree

2 + Year (4 or more semesters)

## Bachelor's Degree

4 or more years (8 or more semesters)

## Bachelor's Degree: Arts & Science

4 or more years (8 or more semesters)

## Bachelor's Degree: Career-Focused

4 or more Years (8 or more semesters)

## Post-Degree / Post-Graduate Diplomas

One or two years (30 to 60+ credits)

## Master's Degree / Graduate Credentials

2+ Years/Can vary widely by subject

## Professional Degrees

Varies by Profession

## Doctorate/PhD Degrees

Varies by Discipline

## Continuing Education

From one day to two or more years



FOR STUDENTS

# Not sure exactly where to begin? This is a great start!

Post-secondary is an exciting time to start exploring. Whether you are confident in your future career path or are looking to develop skills to be successful in a variety of different jobs – equipping yourself with information is the best way to make a decision that is right for you.



[Canadian Universities Event](#)

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Why Langara?

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## Admissions Advisors are your new best friends!

Every college and university has them... their job is to help you apply and get in!

Admissions

### Connect with us.

Call them

Email them

Take a tour

Overview

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View our Campus Virtually

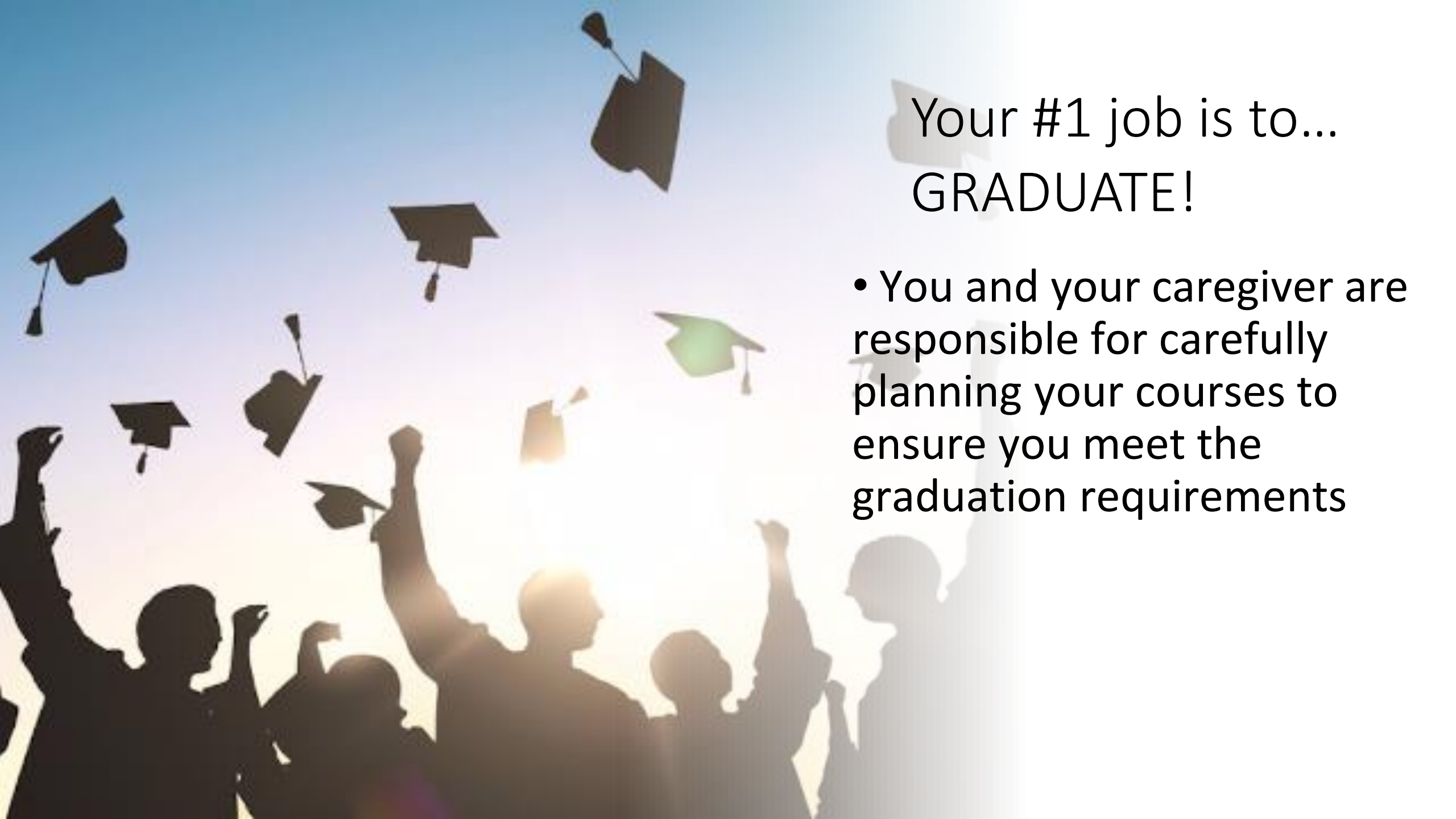
Brochures

### Welcome!

We are excited to meet you. We know you have questions, and we'd love to answer them! To fast-track this, please fill out the form and ask us anything. We'll reach out to you and hopefully give you the answers you are looking for!



Future Students



Your #1 job is to...  
**GRADUATE!**

- You and your caregiver are responsible for carefully planning your courses to ensure you meet the graduation requirements

# Graduation requirements



80 Credits

(4 credits per course)

- English 10, 11 & 12
- Social Studies 10 & 11/12
- Science 10 & 11
- Math 10 & 11
- PE 10
- CLE 10 & CLC 12
- Electives

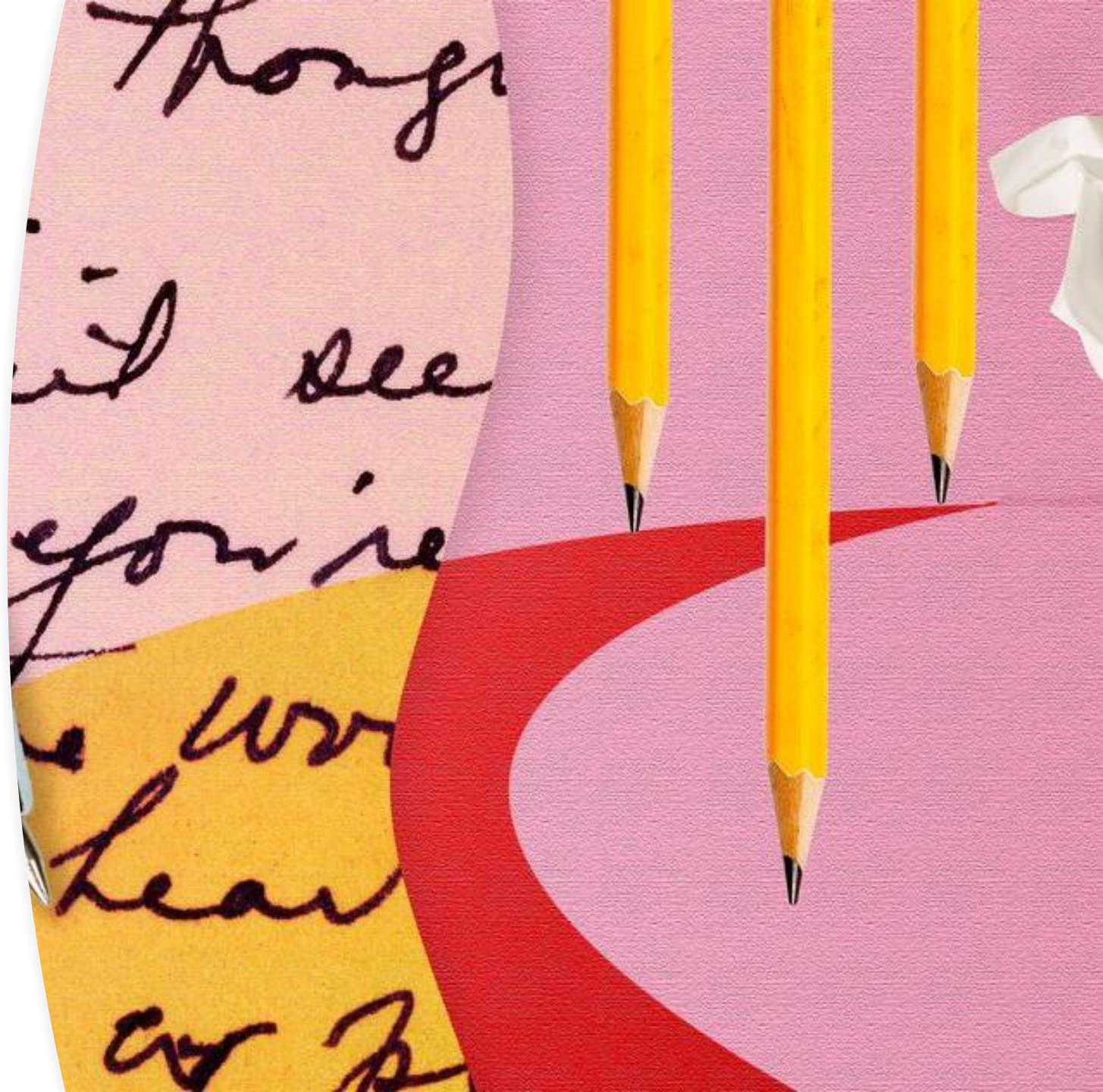
## Required: Indigenous-Focus Course (4 credits)

- It's good to get this done sooner, rather than later...
- **OPTIONS:**
  - English First Peoples 11
  - BC First Peoples 12 (S.S)
  - Contemporary Indigenous Studies 12 (S.S)



# English 11

- Composition 11
- English First Peoples 11
- New Media 11



# Social Studies 11 or 12

- Asian Studies 12
- BC First Peoples 12
- Comparative Cultures 12
- Contemporary Indigenous Studies 12
- Human Geography 12







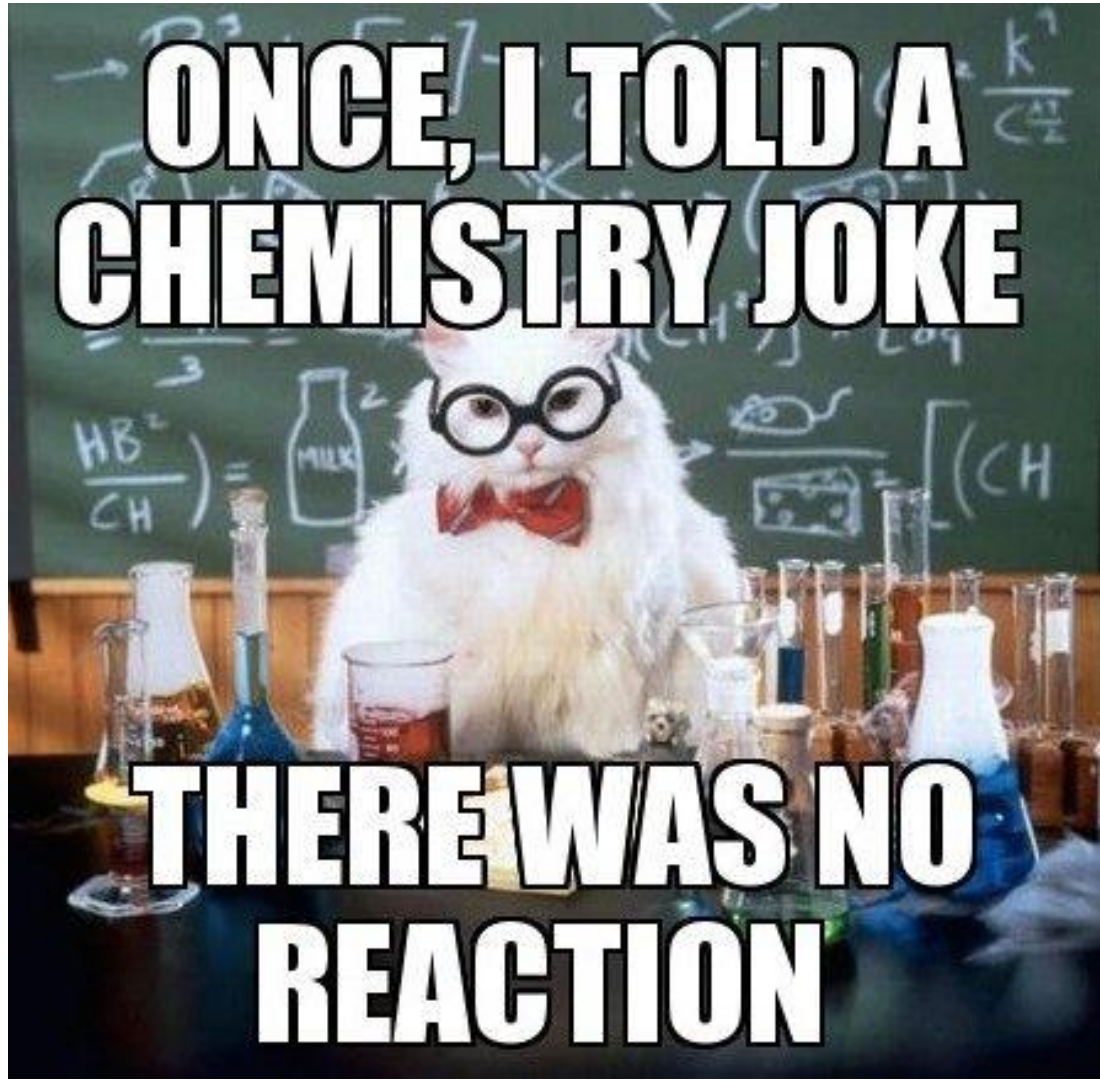
# Math 11

- Workplace Math 11
- Foundations of Math 11
- Pre-Calculus 11

**Workplace Math** is an excellent option for: grad requirements, college entry, many trades programs and careers

**Foundations/Precalculus** is the required route if you are applying DIRECTLY to universities after high school, or to certain careers such as Electrician (do your research!)





## Science 11

- Life Sciences 11
- Chemistry 11
- Physics 11
- Science for Citizens 11

## FINE ARTS



## ED DESIGN AND SKILLS AND TECHNOLO



# Electives

- Strive for BALANCE, choose some courses you love
- Post-Secondary looks at the BIG PICTURE
- Take the chance to try something new, while it's still FREE!

# Language Courses



- Mandarin, French, Spanish available at Windermere
- Not a graduation requirement
- UBC will not accept an intro language 11 credit and SFU will- Take a look at the institution's website!
- You may be eligible to take a Language Challenge Exam- Come see me!

# Outside of the box electives...



## Work Experience Program

- two-year, 4 credit course, off-timetable

Peer Tutoring 12

Community Service 11



# Leadership 11 Program COHORT



- Literary Studies 11 (Leadership)
- Environmental Science 11 (Leadership)
- Active Living 11 Leadership
- Contemporary Indigenous Studies 12 (Leadership)
- + 4 Mainstream Courses including a Math 11



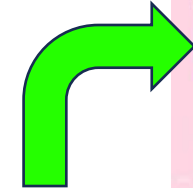
# Diploma

# Verification

# Report

Student: STUDENT NAME      PEN:      Pupil Number:

<input checked="" type="checkbox"/> LA0-Language Arts 10      4	<input type="checkbox"/> LA1-Language Arts 11      4	<input type="checkbox"/> LA2-Language Arts 12      4
<input checked="" type="checkbox"/> AST-Applied Design, Skills & Tech      4	<input type="checkbox"/> CLC-Career Life Connections      4	<input checked="" type="checkbox"/> CLE-Career Life Ed      4
<input type="checkbox"/> IND-Indigenous Grad Requirement      4	<input checked="" type="checkbox"/> MA0-Mathematics 10      4	<input type="checkbox"/> MA1-Mathematics 11 or 12      4
<input checked="" type="checkbox"/> PH0-Physical & Health Ed 10      4	<input checked="" type="checkbox"/> SC0-Science 10      4	<input type="checkbox"/> SC1-Science 11 or 12      4
<input checked="" type="checkbox"/> SS0-Social Studies 10      4	<input type="checkbox"/> SS1-Social Studies 11 or 12      4	<input type="checkbox"/> NDC-Elective      28
<input checked="" type="checkbox"/> LTA10-Literacy 10 Assessment	<input type="checkbox"/> LTA12-Literacy 12 Assessment	<input checked="" type="checkbox"/> NMA10-Numeracy 10 Assessment



what you've checked off the list so far

Course	Completion Date	Course Description	Diploma Category	Potential Credits	Earned Credits	Interim Mark	School Mark	Prov Exam Date	Exam Mark	Final Mark	Notes
MPHED10	02-Feb-24	PHE: Physical and Health Education 10	PH0	4		92					
MVAP10	02-Feb-24	FA: Photography 10	AS1	4		88					
MCLE-10	27-Jun-24	AS: Career Life Education 10	CLE	4							
MCMP510	27-Jun-24	EN: Composition 10	LA0	2							
MMUGT10	27-Jun-24	FA: Guitar 10	NDC	4							
MNMD-10	27-Jun-24	EN: New Media 10	LA0	2							
MWPM-10	27-Jun-24	MA: Workplace Mathematics 10	MA0	4							

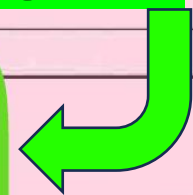
GRADUATION ASSESSMENTS

# of credits you'll have by the end of this year

Assessment	Code	Credits	Date	Sp Case
LITERACY ASSESSMENT 10	LTA10	10	18-Apr-24	
NUMERACY ASSESSMENT 10	NMA10	16	16-Apr-24	

\* repeated courses are only counted for credit once

# of credits at the grade 12 level*	0	0	0
Total Credits*	32	0	32



Note: Course data required to complete the Diploma Verification Report for each student is drawn from "Student Transcript Details" and "Student Schedule Selection" within MyEducation BC. Graduation Program calculations may be incorrect if there are errors within this data. The official calculations of all unique grad rules and final grad status rests with Ministry of Education through its TRAX system.



# If you fail a required course this year...

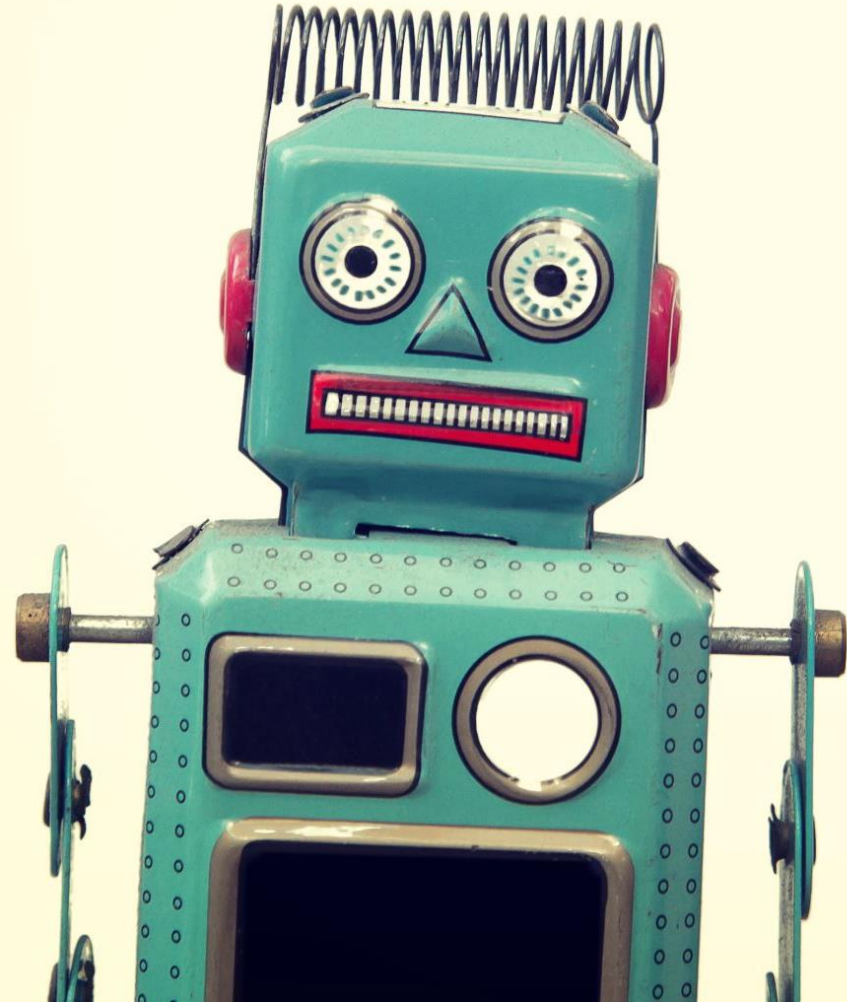
You must re-take the course in summer school or online to ensure you're meeting graduation requirements.

Please indicate any summer school/online course plans on MyEd/your paper course planning sheet and select the next level to take at Windy next year.

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# Final words...You are a human being, not an academic robot!

- Consider balance and room to breath when planning your courses
- You need time to nurture your mental and physical health, relationships and explore your interests and passions
- These are your final two years of high school; your chance to try new things and challenge yourself to explore in a safe environment



# Final final words...


Julia Henning will NOT be here at the end of the year and in September to fine-tune your course planning



It is ESSENTIAL that you complete your MyEd course selection AND submit your paper copy, so that the new counsellor has all the info they need to get you the best timetable possible



Make sure you indicate ALTERNATIVE choices for your elective courses, so you don't wind up in a course you aren't interested in



Course selection on MyEd closes  
AND paper course selection sheets  
are due:  
Monday, February 26<sup>th</sup>, 2024



Ms. Phillips

# Future Visioning

After High School, then what ..... ?

# University Post- Secondary Studies:

A great path if  
you love school

- Typically starts with a 4 year program for an undergraduate "bachelors" degree
- May do a 2 year Masters degree afterward
- May do a multi-year PHD afterward
- May do a multi-year professional program afterward (such as medicine, law or architecture)

## Sample Undergraduate degrees

- Bachelor of Science Degree
- Bachelor of Arts Degree
- Bachelor of Commerce Degree
- Bachelor of Fine Arts Degree

# College Studies

A great path if  
you want a  
shorter program  
of study in a  
specific area, or  
a good place to  
start...

- Can do a certificate, a diploma or a degree
- Each program takes a different amount of time: 6months, 1 year, 2 years, 4 years
- Can often transfer towards a university degree

## Sample College programs

- Medical Office Assistant (6 months)
- Hospitality Management Diploma (2 years)
- Dental Hygiene Diploma (2 years)
- Nursing Degree (BScN, 3 years)

# Apprenticeship:

A great path if  
you want to  
work and earn  
money right  
away and also  
work toward a  
red seal  
certification

- Typically about 4 years
- Often work for several months and then study for several weeks and then work again and study again....
- Apprentices are paid for work, and their pay increases after every study session is completed
- Apprenticeships lead to a “Red Seal” certification which is roughly equivalent to a Bachelors degree
- A BC Red Seal is recognized Internationally
- There is high demand for these skill sets
- Pay tends to be really good
- Can lead to management roles in each sector

## Sample Apprentice programs:

- Construction Trades (electrical, plumbing, carpentry)
- Transportation Trades (autobody, auto mechanics, etc.)

# VSB Career Programs

A great path if you want to start your career early

- VSB Career Programs can help set up apprenticeships
- VSB Career Programs will pay for part of your college studies while you are with the program
- Can earn dual credits: work towards your diploma or Red Seal at the same time as earning High School credits toward graduation
- Can finish your secondary studies after grade 11 if you go through VSB Career Programs and if you plan your courses with this intention



# Secondary School Graduation Options

- Can complete Secondary School after grade 11 and go into VSB Career Programs
- Can complete Secondary School after first semester of grade 12 and go on to work or travel or post secondary studies if you pass all your courses every year – unless you are going on to university studies that require more senior courses (such as science and engineering)
- Can complete Secondary School after second semester of grade 12, as is most common, and go on to whichever path you choose
- Can complete Secondary School at Adult Education if you need some extra courses and extra time

# The Point: You have lots of good choices

So start giving all this some thought:

- Think about your vision for the life you want to live
- Think about what you love to do and how you want to bring the things you love into your life
- Think about what you are good at
- Think about how much of your meaning, purpose and joy you expect to get from your work
- Think about how much of your meaning purpose and joy you expect to get outside of work – family, community, recreation
- Think about how you plan to build the life you want, how you will get the support you need to do it and who you can ask for help
- Think about how much income you will need to live the life you want
- Course planning time is a good time to pause and reflect, and to consider where to start your journey









Thank You !