## Windermere Secondary School Welcome!

Grade 8 Course Planning Night


With deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the $x^{w} m ə \theta k^{w} \partial y^{\prime} \partial m$ (Musqueam), Skwxwú7mesh Úxwumixw (Squamish Nation) \& səlilwətał (Tsleil-Waututh Nation).

## Introductions

Counsellor: Barbara Ng<br>Vice Principal: Mr. Pospisil<br>Principal: Mr. Alec MacInnes

## Importance of Course Planning

- Tells the school which courses to run
- Choose wisely for post secondary institutions entrance and specific program requirements
- Complete myEd registration and paper course selection form by February 26th
- Once the timetable is set in the Spring, it may be difficult to change courses because either the course is full or the course does not fit with the other courses you have selected.


## Course Planning Timeline

- Thursday January $25^{\text {th }}$ - Grade Assemblies
- Tuesday February $13^{\text {th }}$ - Parent Course Planning Night
- Tue Feb $13^{\text {th }}$ to Fri Feb $23^{\text {rd }}-$ Grade 8 \& 9 Course Registration in Library

MyED Registration Open - Tues Feb 13 to Mon Feb 26 ${ }^{\text {th }}$


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ABOUT US \vee FAMILIES \vee GUIDANCE AND SUPPORT \vee EXTRACURRICULAR }\vee\mathrm{ TEACHING AND LEARNING }\vee DISTRICT JOB OPPORTUNITIE
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## 2024-2025 Program Planning

Please consult the Program Planning Guide below when selecting courses for the 2024-2025 school year. Please note that a minimum registration to a course is required in order for the course to run. If you have any questions, please contact your grade counsellor.

## Grade 8-12 Course Planning Guide 2024-25

Online Course Requests Instructions.pdf

Course Code List - For Registering Alternates

## GRADUATION REQUIREMENTS

I. B.C. Certificate of Graduation (Dogwood Diploma)

The B.C. Certificate of Graduation, or Dogwood Diploma, is awarded to students who successfully complete the provincial graduation requirements. To graduate, students require at least 80 credits total.

Of these 80 credits:

- 52 credits are required from the following:
- Physical and Health Education 10 (4 credits).
- Science 10 ( 4 credits), and a Science 11 or 12 ( 4 credits).
- Social Studies 10 ( 4 credits), and a Social Studies 11 or 12 ( 4 credits).
- A Math 10 ( 4 credits), and a Math 11 or 12 course ( 4 credits).
- A Language Arts 10, 11, and 12 course ( 4 credits required at each grade, 12 credits total).
- An Arts Education 10, 11, or 12 and/or an Applied Design, Skills, and Technologies 10, 11, or 12 (4 credits total).
- Career-Life Education (4 credits), and Career-Life Connections (4 credits).
- At least 28 credits must be elective course credits.
- At least 16 credits must be at the Grade 12 level, including a required Language Arts 12 course.
- At least 4 credits of Indigenous-focused coursework.

In addition, students must also complete three Provincial Graduation Assessments in Literacy and in Numeracy.

## COURSE OFFERINGS AND REQUIREMENTS

## Course \& program Guide available on Windermere Website

Semester System

| Foundational Learning |  |  |  | Dogwood Graduation Diploma <br> 80 Credits Required for Graduation - 4 credits per course |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Grade 8 | Grade 9 |  | rade 10 | Grade 11 | Grade 12 |
| 1 | $\begin{aligned} & \text { 흐́ } \\ & \frac{\text { ñ }}{0} \\ & \text { in } \end{aligned}$ | English Language Arts 8 | English Language Arts 9 |  | $\begin{gathered} \text { English } \\ \text { Language Arts } \\ 10 \\ \hline \end{gathered}$ | English Language Arts 11 | English Language Arts 12 |
| 2 |  | Mathematics 8 | Mathematics 9 |  | Mathematics 10 | Mathematics 11 or 12 |  |
| 3 |  | Science 8 | Science 9 |  | Science 10 | Science 11 or 12 |  |
| 4 |  | Social Studies 8 | Social Studies 9 |  | Social Studies 10 | Social Studies 11 or 12 |  |
| 5 |  | Physical \& Health Ed. 8 | Physical \& Health Ed. 9 |  | Physical \& Health Ed. 10 |  | Career-Life Connections 12 \& Capstone |
| 6 |  | ADST Ratation: Robotics/Woodwarking | Elective 9 (ADST/Art/Language) |  | Career Life Education 10 | ADST/Arts Elective <br> DST/ Language/ Math/ Science/ Social/ English/ PE etc.) |  |
| 7 |  | ADST Rotation: Home Ec./Business Ed. | Elective 9 (ADST/Art/Language) |  | Elective (Arts |  |  |
| 8 |  | Language Elective | Elective 9 (ADST/Art/Language) |  | Elective (Arts /ADST/ Language/ Math/ Science/ Social/English/ PE etc.) |  |  |
|  |  | Arts Education Elective | Academic Strategies |  |  | Elective (Arts /ADST/ Language/ Math/ Science/ Social/ English/ PHE etc.) |  |
|  |  | Academic Strategies |  |  |  | Elective (Arts /ADST/ Language/ Math/ Science/ Social/ English/ PHE etc.) |  |
|  |  |  |  |  |  | Elective (Arts /ADST/ Language/ Math/ Science/ Social/ English/ PHE etc.) |  |
|  |  |  |  | $\begin{aligned} & \overline{\mathrm{No}} \\ & \text { O} \\ & \text { O } \\ & \text { O } \end{aligned}$ | Off Timetable Elective | Elective / Off-Timetable Elective / Learning Strategies |  |
|  |  |  |  |  | Learning Strategies | Elective / Off-Timetable Elective / Learning Strategies |  |
|  |  |  |  |  |  | Elective / Off-Timetable Elective /Learning Strategies |  |
|  |  |  |  |  |  | Elective / Off-Timetable Elective / Learning Strategies |  |
|  |  |  |  |  |  | Elective / Off-Timetable Elective / Learning Strategies |  |
|  |  |  |  | At least 16 credits must be at the Grade 12 level. <br> All students must successfully complete ot least 4 credits in Indigenous-focused coursework; Identified by " on next page <br> Required Graduation Assessments: Numeracy 10, Literacy 10 , Literacy 12 |  |  |  |


|  | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \frac{\sqrt{4}}{\frac{\sqrt{30}}{w 0}} \\ & \frac{5}{5} \end{aligned}$ | English 8 | English 9 | $\begin{aligned} & \text { Composition } \frac{10-8}{\text { New Media } 10} \\ & \hline \end{aligned}$ | ＊English First Peoples Lit Studies and New Media 11 | ＊English First <br> Peoples 12 |
|  |  |  | Literary Studies 10 \＆ New Media 10 | Composition 11 | New Media 12 （not for Englsh credit） |
|  |  |  |  | New Media 11 | English Studies 12 |
| $\begin{aligned} & f_{i}^{N} \\ & \sum_{\Sigma}^{0} \end{aligned}$ | Mathematics 8 | Mathematics 9 | Workplace Mathematics 10 | Workplace Mathematics 11 | Foundations of Math 12 |
|  |  |  | Foundations of Math and Pre－Cakculus 10 | Foundations of Math <br> 11 | Pre－Calculus 12 |
|  |  |  |  | Pre－Calculus 11 | Calculus 12 |
|  | Science 8 | Science 9 | Science 10 | Chemistry 11 | Chemistry 12 |
|  |  |  |  | Physics 11 | Physics 12 |
|  |  |  |  | Life Sciences 11 | Anatomy \＆ Physialogy 12 |
|  |  |  |  | Science for Citizens 11 |  |
|  | Social Studies 8 | Social Studies 9 | Social Studies 10 | ＊Contemporary Indi | genous Studies 12 |
|  |  |  |  | ＊BC First P | oples 12 |
|  |  |  |  | Comparative Cul | ures 12 y |
|  |  |  |  | Human Geogra | thy 12 光 |
|  |  |  |  | Asian Studies | 12 |
|  |  |  |  | Social Justice | 12 |
|  |  |  |  | Psycholagy 11 （e | lective） |
|  |  |  |  | Law Studies | 12 |
|  |  |  |  | 20th Century World | History 12 |
|  |  |  |  | Physical Geogra | phy 12 \％ |
|  | Physical and Health Education 8 | Physical and Health Education 9 | Physical and Health Education 10 | PHE Games \＆Sports 11 | PHE Games \＆Sports <br> 12 |
|  |  |  |  | PHE Active Living 11 | PHE Active Living 12 |
|  |  |  |  | Fitness and Conditioning 11 | $\begin{gathered} \text { Fitness and } \\ \text { Conditioning } 12 \\ \hline \end{gathered}$ |
|  |  |  |  | Community Building and Leadership 11 | Community Building and Leadership 12 |
|  | French 8 | French 9 | French 10 | French 11 | French 12 |
|  |  | Spanish 9 | Spanish 10 | Spanish 11 | Spanish 12 |
|  |  | Mandarin 9 | Mandarin 10 | Mandarin 11 | Mandarin 12 |
|  |  |  |  | Introductory Spanish 11 |  |
|  |  |  |  | $\begin{aligned} & \hline \text { Introductory Mandarin } \\ & 11 \\ & \hline \end{aligned}$ |  |
| 昆皆䐴 | Academic Strategies <br> 8 | Academic Strategies 9 | Learning Strategies 10 | Leaming Strategies 11 | Learning Strategies 12 |


|  | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Applied Design，Skills and Technologies（ADST） | ADST（Robotics \＆ Woodworkingl | Entrepreneurship and Marketing 9 | Entrepreneurship and Marketing 10 | Accounting 11 | Entrepreneurship 12 |
|  | ADST（Home Economics \＆Business Education） | Information and Communications Technolagy 9 | Computer Studies 10 | Marketing and Promotion 11 | Financial Accounting 12 |
|  |  | Food Studies 9 | Foad Studies 10 | Computer Information Systems 11 | Computer Programming 12 |
|  |  | Textiles 9 | Textiles 10 | Computer Programming 11 | Food Studies 12 |
|  |  | Electronics and Rohotics 9 | Electronics and Robotics 10 | Food Studies 11 | Textiles 12 |
|  |  | Power Technolagy 9 | Power Mechanics 10 | Textiles 11 | Child Development and Caregiving 12 |
|  |  | Woodwork 9 | Woadwork 10 | Interpersonal \＆Family Relationships 11 | Career Life Connections 12 |
|  |  |  | Career Life Ed． 10 | Culinary Arts 11 | Culinary Arts 12 |
|  |  |  | Youth Train in Trades Skills 10 | Autamative Technology 11 | Automative <br> Technology 12 |
|  |  |  |  | Woodwork 11 | Woodwork 12 |
|  |  |  |  | Library Services 11 | Peer Tutaring 12 |
|  |  |  |  | Community Service 11 | Auto Tech 12：Engine and Drive Train |
|  |  |  |  | Work Experience 11 | Work Experience 12 |
|  |  |  |  | Youth Train in Trades Skills 11 | Youth Train in Trades Skills 12 |
| $\begin{aligned} & \text { 든 } \\ & \text { H} \\ & 0 \\ & 0 \\ & u \\ & 0 \\ & 4 \end{aligned}$ | Art \＆Drama 8 Rotation | Concert Band Beginners 8－12 | Concert Band Beginners 8－12 | $\begin{gathered} \hline \text { Concert Band Beginners } \\ 8-12 \\ \hline \end{gathered}$ | Concert Band Beginners 8－12 |
|  | Music 8 <br> Choir $\&$ Instrumental | Concert Band Intermediate 8 －12 | Concert Band Intermediate 8 －12 | Concert Band Intermediate 8－12 | Concert Band Intermediate 8 － 12 |
|  | $\begin{gathered} \hline \text { Band } 8 \text { - Concert Band } \\ \text { Beginners } \\ \hline \end{gathered}$ | Concert Band Advanced 9－12 | Concert Band Advanced 9－12 | $\begin{aligned} & \text { Concert Band Advanced } \\ & 9-12 \\ & \hline \end{aligned}$ | Concert Band Advanced 9－12 |
|  | Concert Band Intermediate 8－12 | $\begin{gathered} \hline \text { Orchestral Strings } \\ 9-12 \end{gathered}$ | Beginner Guitar 10 | Intermediate Guitar 11 | $\begin{gathered} \text { Instrumental Music } \\ \text { 12: Guitar } \\ \hline \end{gathered}$ |
|  | Junior Jazz Band 8－12 | Juniar Jazz Band 8－12 | $\begin{gathered} \hline \text { Orchestral Strings } \\ 9-12 \end{gathered}$ | $\begin{aligned} & \hline \text { Orchestral Strings } \\ & 9-12 \end{aligned}$ | Orchestral Strings 9－ $\qquad$ 12 |
|  |  | Chair 9 | Junior Jazz Band 8－12 | Junior Jazz Band 8－12 | Junior Jazz Band 8－12 |
|  |  | Chamber Choir 9 | Concert Choir 10 | Concert Choir 11 | Concert Choir 12 |
|  |  | Drama 9 | Chamber Chair 10 | Chamber Choir 11 | Chamber Choir 12 |
|  |  | Art 9 | Photography 10 | Photography 11 | Photography 12 |
|  |  |  | Drama 10 | Drama 11 | Drama 12 |
|  |  |  | Art Studio 10 | Film and Television 11 | Film and Television 12 |
|  |  |  | Studio Art 3D 10 | Art Studio 11 | Art Studio 12 |
|  |  |  | Stage Craft 10 | Studio Art 3D 11 | Studio Art 3D 12 |
|  |  |  |  | Annual Production 11 | Annual Praduction 12 |
|  |  |  |  | Graphic Arts 11 | Graphic Arts 12 |
|  |  |  |  | Stage Craft 11 | Stage Craft 12 |

## MATHEMATICS

There are 3 math pathways starting in Grade 10 .
Workplace - Designed to provide students with mathematical understandings and critical thinking skills identified for entry into the maiority of trades, via a technical college or trade school, and for direct entry
into the work force.

Pre-calculus - Designed to provide students with the mathematical understandings and critical thinking skills require the study of theoretical calculus (math, science, engineering, medicines or commerce for example).

Foundations - Designed to provide students with the mathematical understandings and critical thinking skills identified for entry into a post-secondary program which does not require the study of theoretical calculus (social science, humanities or fine arts for example).


For students in Grade 8.
Topics: integers, rational numbers, BEDMAS, percentages, ratios, proportions, square roots, Pythagoras, surface area, volume, algebra, patterns, probability, data analysis.

## MATH 9

WORKPLACE MATH 10
For students in Grade 10. Recommended: Math 9 Recommended: Math 9 and teacher recommendation. Topics: unit pricing and currency exchange; earning an income; length, area, and volume; mass, temperature, and volume; angles and parallel lines; similarity of figures; trigonometry of right triangles; centra tendency and experimental probability

FOUNDATIONS OF MATH AND PRE-CALCULUS 10 MFMP-10
For students in Grode 10. Recommended: Math 9 or Teacher recommendation.
Topics: real numbers; polynomials; relations and functions; linear functions; linear equations; solving linear systems; finance; trigonometry.

WORKPLACE MATH 11 MWPM-11 For students in Grode 11. Recommended: Workplace Math 10, or Foundations of Math and Pre-Calculus 10 and teacher recommendation.
Topics: slope and rate of change; graphical
representations; surface area, volume, and capacity; trigonometry of right triangles; scale representations; financial services; personal budgets.

PRE-CALCULUS 11
MPREC11
For students in Grode 11. Recommended: Foundations of Moth and Pre-calculus 10 or teacher recommendation.
Topics: factoring and quadratic functions; quadratic transformations; quadratic equations; systems of equations; radicals; rational functions; trigonometry;
finance. finance.
This course is designed to provide students with the mathematical understanding and critical thinking skills identified for entry into post-secondary studies programs that require the study of theoretical calculus. or university in a matheuld be planning to enter a colle medicine, or commerce program

Topics: rates and scale factor; geometry; non-rightangle triangles; logic; statistics; linear systems; quadratic functions; research projects
 identified for post-secondary studies in programs that identified for post-secondary studies in program do not require the study of theoretical calculus.
Typically, a student would be planning to enter a college Typically, a student would be planning to enter a college
or university in a social science, humanities, or fine arts program. This is the ideal course to take if the plan is to enter the study of law.

FOUNDATION OF MATH 12
MFOM-12 For students in Grade 12. Recommended:
of Moth 11 or teacher recommendation. of Moth 11 or teacher recommendation. Topics: logicalieaso probability; exponential and and combinations; probability; exponential and
logarithmic functions; polynomial and sinusoidal logarithmic functions; polynomial and sinusoidal
functions; financial mathematics; analyzing puzzles an functions; financial mathematics; analy
This course is designed to provide students with the mathematical understanding and critical thinking skills dentified for post-secondary studies in programs that do not require the study of theoretical calculus.

Typically, a student would be planning to enter a college or university in a social science, humanities, or fine arts program. This is the ideal course to take if the plan is to enter the study of law.

## PRE-CALCULUS 12

MPREC12 For students in Grode 12. Recommended: Pre-colculus 11 or teacher recommendation
opics. seiles and transformations polyno trigonometric functions and angle
identities and equations; conics.
This course is designed to provide students with the mathematical understanding and critical thinking skills identified for entry into post-secondary studies programs that require the study of theoretical calculus. Typically, a student would be planning to enter a college or university in a mathematics, science, engineering, medicine, or commerce program.

## CAlculus 12

MCALC12
For students in Grode 12. Recommended: Pre-colculus 12 or teacher recommendation.
Note: Pre-calculus 12 may be taken concurrently Topics: This course covers the material on the Advanced lacemart Caimits sol dis of revolution areas under Crves, and iteration Students may take the AP exam, the $B C$ universities exam, or neither.

## Logging onto My Ed



- View Course Timetable
- Teachers may post marks
- View Attendance
- Register for Sept 2024 courses



## Registration Instructions

## ABOUT US $\vee$ FAMILIES $\vee$

Extracurricular

Code of Conduct

Grad


Student Council

## 2024-2025 Program Planning

Please consult the Program Planning Guide below when selecting courses for the 2024-2025 school year. Please note that a minimum registration to a course is required in order for the course to run. If you have any questions, please contact your grade counsellor.

Grade 8-12 Course Planning Guide 2024-25

## Online Course Requests Instructions.pdf

Course Code List - For Registering Alternates

## MyEducation BC - Course Selection



## MyEducation BC - Course Selection



## MyEducation BC－Course Selection

| Primary requests |  |  |
| :---: | :---: | :---: |
|  | Subject area | SchoolCourse＞Crs |
| 鿂 Select．．． | English |  |
| Sm Select．．． | Physical Education |  |
| 曾 Select．．． | Mathematics |  |
| Simelect． | Science |  |
| 每 Select．．． | Social Studies |  |
| Simelect． | Modern Languages |  |
| 每 Select．．． | Electives |  |
| Sim Select． | English Language Learner |  |

## Important Note：

For Grade 10－12 students，Math， Science，Languages，PE etc can all be electives．

If you can＇t find the course you are looking for in＂Electives＂， check the other Subject Areas

## MyEducation BC - ALTERNATE SELECTION

- Follow instructions for entering alternates
- You will need to enter "Course Code"
-Use the course code list on website


|  |  | Description |
| :--- | :--- | :--- |
| MTEAR10 | AS - Electronics and Robotics 10 | Department |
| MADER09 | AS - Electronics and Robotics 9 | Applied Skills |
| MADR-08 | AS - Robotics 8 | Applied Skills |
| MADPT09 | AS: Power Technology 9 | Applied Skills |
| MAC--11 | AS: Accounting 11 | Applied Skills |
| MACC-12 | AS: Accounting 12 | Applied Skills |
| MTAUT11 | AS: Automotive Technology 11 | Applied Skills |
| MTAUT12 | AS: Automotive Technology 12 | Applied Skills |
| MCE--08 | AS: Career Education 8 | Applied Skills |
| MCE--09 | AS: Career Education 9 | Applied Skills |
| MCLC-12 | AS: Career Life Connections | Applied Skills |
| MCLC-12DC1 | AS: Career Life Connections Leadership | Applied Skills |
| MCLE-10 | AS: Career Life Education 10 | Applied Skills |
| MCLE-10DC1 | AS: Career Life Education 10 Leadership | Applied Skills |
| MCDAC12 | AS: Child Development and Caregiving 12 | Applied Skills |
| MCINF11 | AS: Computer Information Systems 11 | Applied Skills |
| MCMPR11 | AS: Computer Programming 11 | Applied Skills |
| MCMPR12 | AS: Computer Programming 12 | Applied Skills |
| MCSTU10 | AS: Computer Studies 10 | Applied Skills |
| MCUL-2A | AS: Culinary Arts 12 A - Beginner Product Dev. | Applied Skills |
| MCUL-1A | AS: Culinay Arts 11 A - Beginner Production | Applied Skills |
| MADEM08 | AS: Digital Literacy \& Business Ed 8 | Applied Skills |
| MTEAD12 | AS: Engine and Drivetrain 12 | Applied Skills |

## Course Selection - Key Points

- Not all courses that are offered on the course planning guide will run next year.
- Be sure to select courses that meet graduation requirements (next year's grade 10-12 students)
- Select courses in line with any post secondary or career plans.
- Select no more than 8 on-timetable courses
- Select electives. Note: Math, Science, English, PHE, Socials, Language \& others can also be electives.
- You will be sent home with a paper 'Course Request Form'. Please complete it with your parent(s)/guardian(s), who must sign it. You need to return the form by Monday February 26th.
- Please select alternate courses on the Course Request Form, even if you selected them on myEducation BC.


| Required Courses: You will be enrolled in the following courses. |
| :--- |
| English Language Arts 9 |



Summer and Online Learning: plans to enrol in courses for summer or online learning. Summer Remedial Course.
Summer Completion Course:
Online Course:

- I understand that by indicating my plans for summer or online learning, I will be assumed to be successful in thase courses. Therefore, I will be enrolled in the next level of course ot Windermere.

-I understand that this form represents course requests only. While every effort will be made to give each student their requested courses, I understand some choices may be limited due to enrollment,
programming, staffing or other issues beyond the control of Windermere.



## Student/Parent/Guardian's Responsibility



## Mandatory Courses for Grade 9



## Electives

- French 9
- Spanish 9
- Mandarin 9
- Academic Strategies 9
- Art 9
- Drama 9
- Choir 9
- Chamber Choir 9 (only for those invited by Ms. Lee)
- Entrepreneurship and Marketing 9
- Information and Communications Technology 9
- Food Studies 9
- Textiles 9
- Electronics and Robotics 9
- Power Technology 9
- Woodwork 9
- Concert Band Beginners 9
- Concert Band Intermediate 9
- Concert Band Advanced 9
- Orchestral Strings 9
- Junior Jazz Band 9


## Language Anyone?

-Why do you want to take a language?
-Not mandatory to take a language to graduate from high school.
-However, it is required to apply for UBC.
-Introductory Language Language 11 is sufficient for SFU application
-Language Course Challenge

## EMB 9 Program (Early Mandarin Bilingual Program)

Science 9
English 9
SS 9
PE 9
Math 9
EMB 9
EMB Communication 9

+ One Other Elective



## Leadership 9 Program

## Science 9

English Studies 9
(Leadership)
Math 9
SS 9 (Leadership)
PHE 9 (Leadership)
Ecology (Leadership) Language or Elective Elective

LSP Program
English 9 LSP
Social Studies 9 LSP
Math 9 LSP
Science 9 LSP
Academic Strategies 9
PE 9
Elective
Elective

## Regular 9 Program

Science 9
Math 9
English 9
SS 9
PE 9
Language or Elective Elective Elective


## Ms. Phillips

## Future Visioning

After High School, then what ..... ?

## University PostSecondary Studies:

## A great path if you love school

- Typically starts with a 4 year program for an undergraduate "bachelors" degree
- May do a 2 year Masters degree afterward
- May do a multi-year PHD afterward
- May do a multi-year professional program afterward (such as medicine, law or architecture)

Sample Undergraduate degrees

- Bachelor of Science Degree
- Bachelor of Arts Degree
- Bachelor of Commerce Degree
- Bachelor of Fine Arts Degree


## College Studies

A great path if you want a shorter program of study in a specific area, or a good place to start...

- Can do a certificate, a diploma or a degree
- Each program takes a different amount of time: 6 months, 1 year, 2 years, 4 years
- Can often transfer towards a university degree


## Sample College programs

- Medical Office Assistant (6 months)
- Hospitality Management Diploma (2 years)
- Dental Hygiene Diploma (2 years)
- Nursing Degree (BScN, 3 years)


## Apprenticeship:

A great path if you want to work and earn money right away and also work toward a red seal certification

- Typically about 4 years
- Often work for several months and then study for several weeks and then work again and study again....
- Apprentices are paid for work, and their pay increases after every study session is completed
- Apprenticeships lead to a "Red Seal" certification which is roughly equivalent to a Bachelors degree
- A BC Red Seal is recognized Internationally
- There is high demand for these skill sets
- Pay tends to be really good
- Can lead to management roles in each sector

Sample Apprentice programs:

- Construction Trades (electrical, plumbing, carpentry)
- Transportation Trades (autobody, auto mechanics, etc.)


## VSB Career Programs

## A great path if you want to start your career early

- VSB Career Programs can help set up apprenticeships
- VSB Career Programs will pay for part of your college studies while you are with the program
- Can earn dual credits: work towards your diploma or Red Seal at the same time as earning High School credits toward graduation
- Can finish your secondary studies after grade 11 if you go through VSB Career Programs and if you plan your courses with this intention


## Secondary School Graduation Options

- Can complete Secondary School after grade 11 and go into VSB Career Programs
- Can complete Secondary School after first semester of grade 12 and go on to work or travel or post secondary studies if you pass all your courses every year - unless you are going on to university studies that require more senior courses (such as science and engineering)
- Can complete Secondary School after second semester of grade 12, as is most common, and go on to whichever path you choose
- Can complete Secondary School at Adult Education if you need some extra courses and extra time


## The Point: You have lots of good choices

So start giving all this some thought:

- Think about your vision for the life you want to live
- Think about what you love to do and how you want to bring the things you love into your life
- Think about what you are good at
- Think about how much of your meaning, purpose and joy you expect to get from your work
- Think about how much of your meaning purpose and joy you expect to get outside of work - family, community, recreation
- Think about how you plan to build the life you want, how you will get the support you need to do it and who you can ask for help
- Think about how much income you will need to live the life you want
- Course planning time is a good time to pause and reflect, and to consider where to start your journey


