

I can take care of Myself:



Sounds like:

I can do it!
I feel great today!
This is my best work!



Looks like:

Feeling good about yourself.
Being healthy.
Being responsible.

I can take care of Others:



Sounds like:

You do great work!
Can I help you? Are you hurt?
Would you like to join us?



Looks like:

Being kind and supportive.
Helping others.
Playing and working together.

I can take care of This Place:



Sounds like:

Let's help clean up.
Don't forget to recycle.
Let's put the equipment away.



Looks like:

Keeping our classrooms, gym and playground clean.
Taking responsibility for our school spaces.
Helping our planet.

Behaviour of Serious Concern is:

- Anything that affects safety (bullying; gossip or name-calling; teasing or hurting others; physical altercations; racist/homophobic language).
- Anything that negatively affects our learning environment (seriously disturbing others; being noisy and off task; damaging property).
- Possession, use or distribution of illegal or restricted substances.
- Possession of real or fake weapons.
- Inappropriate use of the Internet
- Inappropriate dress (wearing offensive/suggestive images or wording)

Consequences and Expectations:

Our goal for students is to teach empathy and to help students learn about socially responsible behaviour. Students are expected to learn and mature as they move through successive grades, and as such the expectations progress towards increasing personal responsibility and self-discipline, as well as increasing consequences for inappropriate conduct/unacceptable behaviour. All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of a code of conduct. Disciplinary action, wherever possible, is restorative rather than merely punitive. The school will treat seriously any behaviour that discriminates based on Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia.

The principal or designate has a responsibility to inform other parties of serious breaches of the code of conduct. These parties include:

- Parent(s) of student offender(s) and parent(s) of student victim(s) - in every instance
- School district officials
- Police and/or other agencies, as required by law
- The school community, when deemed necessary, to reassure members that school officials are taking appropriate action

In accordance with the School Act, Sec. 85(2)(ii) & (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspension may be for the following reasons:

- Because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the board.
- Because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- Because the student has failed to comply with the School Code of Conduct.

Suspensions over 5 days are made in consultation with the appropriate Director of Instruction as per the District Student Code of Conduct AP 350. As per AP 350 6.7.1 an educational program must be provided.

CARNARVON

School Code of Conduct



Our school is committed to upholding a safe, inclusive, equitable, welcoming, nurturing, and healthy school environment.

<https://www.vsb.bc.ca/schools/carnarvon>

AT CARNARVON ELEMENTARY:

- ✓ **I can take care of Myself**
- ✓ **I can take care of Others**
- ✓ **I can take care of This Place**

Students shall not discriminate against others on the basis of Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds.” **Racism and discrimination will not be tolerated in our school.**

These expectations apply to behaviour at school, during school–organized or sponsored activities, and behaviour beyond these times (including online behaviour) that negatively impacts the safe, caring or orderly environment of the school, and/or student learning.

I can take care of Myself

I am responsible:

- ✓ Be on time
- ✓ Return your library books
- ✓ Remember your homework
- ✓ Do your best work
- ✓ Take notices home to your parents

I laugh and am happy:

- ✓ Say good things about yourself and others
- ✓ Have fun with others

I am safe:

- ✓ Stop, Look and Listen
- ✓ Stay on the school grounds
- ✓ Keep your hands and feet to yourself
- ✓ Stay tight to the right in the hallways

I am healthy:

- ✓ Exercise and play sports and games
- ✓ Eat healthy foods
- ✓ Get enough sleep
- ✓ Take time to stop and breathe

Parents can help in the following ways:

- Discuss the Code of Conduct with your child
- Model appropriate behaviour
- Encourage your child to treat others with kindness
- Be in close contact with your child's teacher and e-mail or phone them with your concerns
- Do not allow your children to bring toys, trading cards or valuable items to school. We are not responsible if these items become lost, broken or stolen.
- Connect with your child's teacher about technology use

I can take care of Others

We play fairly:

- ✓ Take turns
- ✓ Include others
- ✓ Be a good sport



We respect others' belongings and privacy:

- ✓ Share and wait your turn
- ✓ Ask permission to borrow others' things
- ✓ Be patient in lines
- ✓ Walk on the right side of the hall

We are good citizens:

- ✓ Help others when they need you
- ✓ Show respect for others
- ✓ Cover your mouth when coughing
- ✓ Wash your hands
- ✓ Listen and talk quietly in classrooms, in the hallways and in the lunchroom
- ✓ Bring your own cutlery and a litterless lunch

Please report problems you cannot solve to an adult.

All behaviours in this Code of Conduct (both acceptable and unacceptable) are examples only and not an all-inclusive list.

All members of our community are expected to abide by our Code of Conduct while on school property.

I can take care of This Place

I recycle:

- ✓ Place your juice boxes, plastics and paper in the **BLUE** recycling bins
- ✓ Throw away your litter in trash cans with **BLACK** garbage bags
- ✓ Dispose of food waste and hand towels in trash cans with **GREEN** lids and clear bags

I clean up after myself and others:

- ✓ Keep our washrooms clean & wash your hands
- ✓ Keep your workspace clean
- ✓ Help tidy up your classroom
- ✓ Put away playground and gym equipment
- ✓ Keep your cubby clean
- ✓ Clean up your shared spaces



I respect our bulletin boards:

- ✓ Keep fingers off student artwork
- ✓ Keep wet clothing away from the paper

I help our school grounds thrive:

- ✓ Walk on designated pathways
- ✓ Respect the areas surrounding the garden beds
- ✓ Dig in the dirt during class time and with adult supervision
- ✓ Climb only on playground equipment

Help keep our school, garden and playgrounds beautiful.

