



Virtual Parent Evening

Tues. Jan. 27, 2026



INDIGENOUS ACKNOWLEDGEMENT

With deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the xʷməθkʷəy̓əm (Musqueam), Sḵwxwú7mesh Úxwumixw (Squamish Nation) & səlilwətaɬ (Tsleil-Waututh Nation).



xʷməθkʷəy̓əm
(Musqueam)



Sḵwxwú7mesh
Úxwumixw
(Squamish Nation)



səlilwətaɬ
(Tsleil-Waututh Nation)

Agenda

- People to Know
- Important Dates
- Registration Forms
- Cross Boundary Process
- Grade 8 Program
- School Information

Your Administrators



Principal
Mr. Tuerlings
Grade 12



Vice Principal
Karen Puzio
Grade 9 & 11



Vice Principal
Liz Bell
Grade 8 & 10

Counselling Team



Ms. Micheals
Grade 8 (A – F)



Ms. Sharples
Grade 8 (G – L)



Mr. Scott
Grade 8 (M – R)



Mr. Day
Grade 8 (S – Z)



Ms. Sum
Grade 10

Resource Team

Learning Hub Room 202/203



Ms. Brown



Ms. Bell-Irving



Ms. Martin

Supports at Templeton

Athletic Director



Dave Braun

Community Schools



Gavin Clark



Kelsey McCready

Supporting & Connecting Youth (SACY)



Michelle Williams

Indigenous Education Team



Amanda Reid



Deborah Bell

Learning Resiliency Program (LRP)



Sarah Gutri

School Liaison Officer (SLO)



Cst. Renan Cabrera

Important Dates

Feb. 2 – 27	Cross Boundary Applications
February 11	Mini School + STEM First Offers
February 18	Mini School + STEM Second Offers
Fri. Feb. 20	Deadline: Templeton Grade 8 Registration Package Due
March 31	Offers of Acceptance for Cross-Boundary
Tues. April 28	Grads of 2031 Parent Info Night (In Person)
May TBA	TITANS in Training - Grad 2031 Mixer
Sept. TBA	Grade 8 family and student orientation

Registration Forms

- Registration forms have been sent to elementary schools and should have been distributed to families
- These forms are available on the Templeton website if students lose the original and need to reprint:
<https://tinyurl.com/5ffxdy96>
- Please return forms back to your elementary school OR to the Templeton main office before February 20, 2026

Cross Boundary Information

Cross Boundary Application Timeline:

The Online Cross Boundary Application (<https://xb.vsb.bc.ca>) will be open Feb. 2- 27

Cross Boundary Process (English Program):

Please refer to the following link for District XB information and XB priority groups:

<https://www.vsb.bc.ca/cross-boundary-application>

- XB applications are not first-come-first-served
- applications are **ONLY** received via the District online XB app (above) **NO PAPER FORMS**

French Immersion Cross Boundary Applications:

Secondary French Immersion XB applications (including Grade 7 to Grade 8 FI) are available at Secondary FI Schools and are submitted directly to the respective school office. **NOT** via the District online XB app.

Grade 8 Program

MORE INFO ON SCHOOL WEBSITE:
<https://tinyurl.com/3ta6ye8a>



MAINSTREAM PROGRAM

- English 8
- Math 8
- Social Studies 8
- Science 8
- Physical & Health Education 8
- French 8
- Fine Arts Rotation (Drama, Art, Music)
OR Beginner Band
- Applied Skills Rotation (Textiles, Career Ed, Foods)

School-Based Programs

Templeton has two school-based programs that follow a district timeline around applications.

More information on these types of programs can be found here:
<https://tinyurl.com/bdb969ce>



<https://templetonstem.org>

STEM:
STEM ADST 8
STEM Math 8
STEM Science 8
Social Studies 8
English 8
French 8

Physical & Health Education 8
Fine Arts Rotation 8 **OR** Band

MINI SCHOOL

Mini English 8
Mini Social Studies 8
Mini Math 8
Mini Science 8
French 8
Physical & Health Education 8
ADST Rotation
Fine Arts Rotation **OR** Band



<http://templetonminischool.wixsite.com/templeton>

FIT - Flexible Instructional Time

The purpose of FIT blocks are to:

- provide students with time and flexibility to meet with teachers for support, guidance and inspiration regarding curriculum or other passions and interests,
- collaborate with students, teachers or community members; and
- explore, work on, or complete assignments and projects.

Student Expectations:

- be learning focused in a classroom or learning space, with a teacher
- be completing schoolwork (either individually or in groups), or meeting with teachers for support on classwork, or working on projects under teacher supervision or getting caught up on missed work.
- be signed up for a FIT session (VSB FIT Planner)

Learning Hub

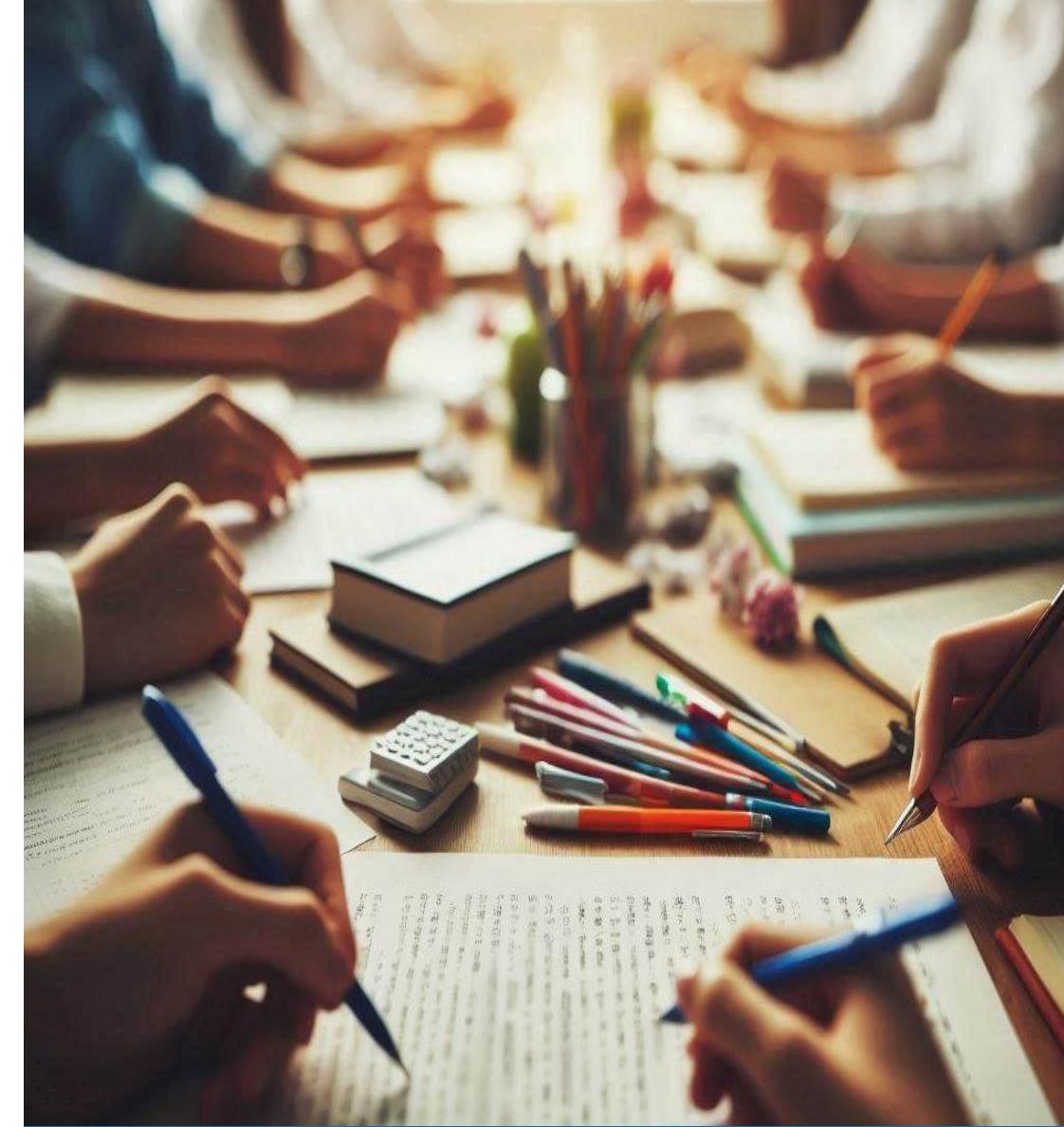
Moving towards more inclusive supports.

Gr. 8 & 9 students will be supported in the following ways:

- FIT (4 x 40 minutes per week): possibly a targeted program, students are signed up and committed to certain days / times
- WITHIN the academic classes: possible push-in, specific time in the Hub, Hub teachers working with classroom teachers

Allows students to access support as needed, throughout the year.

Allows ALL students, not just those with IEPs, to access support as needed.



SUPPORTING ALL LEARNERS

Bell Schedule

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
FIT	8:40 AM - 9:20 AM				8:40 AM - 9:20 AM
BREAK	9:20 AM - 9:25 AM				9:20 AM - 9:25 AM
BLOCK 1	9:25 AM - 10:25 AM	8:40 AM - 10:00 AM	8:40 AM - 10:00 AM	8:40 AM - 10:00 AM	9:25 AM - 10:25 AM
BREAK	10:25 AM - 10:30 AM	10:00 AM - 10:10 AM	10:00 AM - 10:10 AM	10:00 AM - 10:10 AM	10:25 AM - 10:30 AM
BLOCK 2	10:30 AM - 11:30 AM	10:10 AM - 11:30 AM	10:10 AM - 11:30 AM	10:10 AM - 11:30 AM	10:30 AM - 11:30 AM
LUNCH	11:30 AM - 12:15 PM				
BLOCK 3	12:15 PM - 1:35 PM	12:15 PM - 1:15 PM	12:15 PM - 1:35 PM	12:15 PM - 1:15 PM	12:15 PM - 1:35 PM
BREAK	1:35 PM - 1:45 PM	1:15 PM - 1:20 PM	1:35 PM - 1:45 PM	1:15 PM - 1:20 PM	1:35 PM - 1:45 PM
FIT		1:20 PM - 2:00 PM		1:20 PM - 2:00 PM	
BREAK		2:00 PM - 2:05 PM		2:00 PM - 2:05 PM	
BLOCK 4	1:45 PM - 3:05 PM	2:05 PM - 3:05 PM	1:45 PM - 3:05 PM	2:05 PM - 3:05 PM	1:45 PM - 3:05 PM

Code of Conduct

Thoughtful - We treat ourselves and each other with kindness and compassion.

Inquisitive - We are curious and want to learn.

Truthful - We act with integrity, honesty and pride.

Accountable - We take responsibility for our words and actions.

 **N**éčaʔmat ct - We are one.

Safe - We ensure the emotional and physical well-being of all.

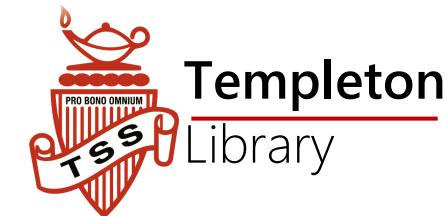
VSB LOGIN



FIT Planner



Teams

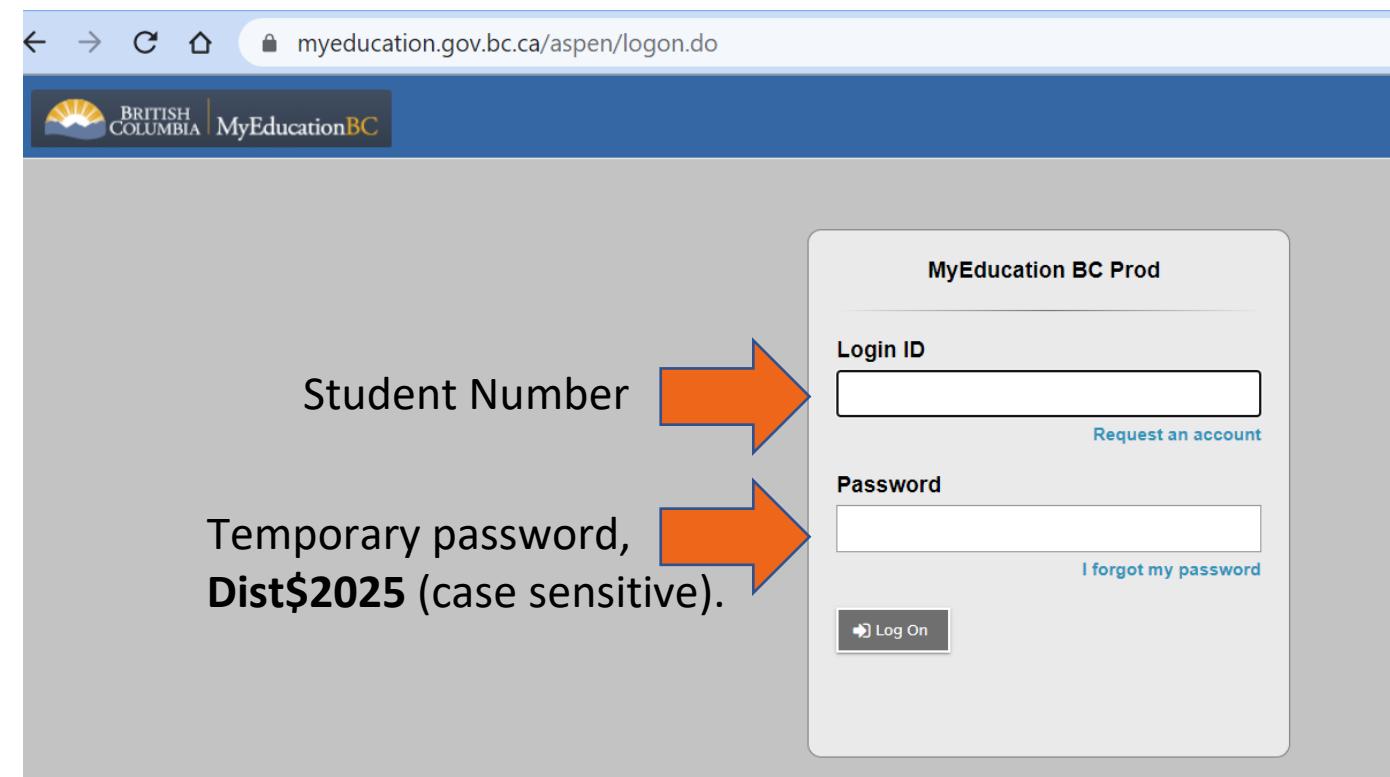


My Education BC - MyEd

Student Family Portal to access the student's educational information:

- Schedule
- Attendance
- Learning Updates
- Course Selection

This is a SHARED account
between the student and
their families





QUESTIONS

The background of the image is a vibrant, abstract design composed of numerous overlapping, semi-transparent, teardrop-shaped elements. These shapes are arranged in several distinct clusters, each radiating outwards from a central point. The colors of these shapes range across the visible spectrum, including shades of blue, green, cyan, purple, magenta, red, orange, and yellow. The overall effect is one of a dynamic, colorful, and energetic burst or explosion of light and color.

Thank you!