

The purpose of this Code of Conduct/Behaviour is to establish and maintain a safe and caring school environment with clear expectations and responsibilities. These expectations apply to behaviour at school and during school-organized or sponsored activities, and to behaviour beyond these times (including on-line behaviour) that negatively impacts the safe, caring or orderly environment of the school and or/ student learning.

How Parents and Guardians Can Help:

1. Support the Code of conduct
2. Contact your child's teacher if you have concerns of questions
3. Make sure your child is on time for school
4. Report student absences to the school
5. Review student agenda each day; monitor homework and assignments
6. Supervise online communication and instant messaging at home
7. Respect parking regulations in school zones

The school promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals, prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital or family status, physical or mental disability, gender or sexual orientation. No discrimination will be tolerated!

David Oppenheimer
Elementary School

2421 Scarborough Avenue
Vancouver, BC V5P 2L5
604-713-4570

<http://oppenheimer.vsb.bc.ca>

Principal: Ms. S. Burke
Vice-Principal: Ms. J Eng
Office Administrative Assistant: Mrs. D. Pollastretti

Unacceptable Behaviour

*This is not a complete list.

- Hurtful words, rude body language
- Racism or sexism
- Harming others or school property
- Lying, cheating, or stealing

Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age and maturity; and be restorative rather than punitive. There is a rising expectation that as students develop with age, they will show increasing maturity, responsibility, decision making-ability, and leadership. Special considerations may apply to students with special needs or students having a disability of intellectual, physical, sensory, emotional or behavioural nature. School officials may have a responsibility to advise other parties of serious breaches of the code of conduct.

Consequences can vary depending on the situation:

- Work with others to restore damage/make things right
- Review of expectations and a timeout
- Loss of privileges
- Short-term (in school or at home)
- Suspension up to 5 days
- Long term suspension* (over 5 days) or referral to a district program
- Consultation with police and /or fire department
- Expulsion

*Suspensions –

The Code of Conduct includes the following statements:
In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- a. because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- b. because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- c. because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Policy (<http://www.vsb.bc.ca/district-policy/jgd-r-district-student-code-conduct-regulation>)

David Oppenheimer Elementary Code of Conduct



Orcas -
Respectful
Caring
And
Safe

Reviewed Sept 2020

Mission Statement: We will provide a caring community that encourages each child to become a socially responsible, life-long learner.

You are an ORCA when you are:



Respectful

- Following directions
- Listening attentively
- Showing courtesy
- Entering and exiting assemblies quietly
- Demonstrating audience manners
- Asking permission to touch other's property
- Telling people politely and assertively when you do not like their actions

To Help Me Calm Myself I Can:

- Take deep breaths
- Walk away and count to 10
- Take a drink of water
- Visualize I am in a calm place
- Relax my body

Caring

- Speaking kindly to others
- Including others, sharing, taking turns
- Considering other people's feelings
- Giving your best effort on school work
- Treating school books and equipment with care
- Being proud of our school building and grounds by not littering or damaging property



If Someone is Bothering Me I Can:

- Walk Away
- Ignore
- Talk it out
- Seek Help

Safe:

- Walking; never run in the hallway
- Playing safely on the school grounds
- Never leaving the grounds without permission
- Carrying or walking skateboards, bikes, or scooters on school grounds
- Accessing only appropriate sites on the internet
- Leaving valuables at home (hand-held games, phones, money)

When I Problem Solve I Am:

- Calm, take deep breaths
- Identify the problem
- Focus on the problem not the person
- Treat others with respect
- Take responsibility for our actions