



# Guiding Principles of Assessment



## Relational

Quality assessment is built on trusting, respectful relationships between student and teacher that create a culture where learning is the central purpose and shared goal.



## Equitable & Inclusive

Quality assessment is equitable and differentiated to meet and include students' diverse needs, interests, and learning goals.



## Clear & Transparent

Quality assessment gives direction and sense of purpose to students through providing them with clearly articulated learning intentions and established and/or co-created success criteria that is understood by the students and aligned with essential curricular concepts and content and to the core competencies and learning standards.



## Student-Centred



Quality assessment enables students to engage in and advocate for their learning through metacognitive strategies including self- and peer-assessment, self-reflection, personal goal-setting, co-construction of growth/success criteria, student voice and choice in what and how they learn.

## Intentional



Quality assessment is planned intentionally and involves a thoughtful and purposeful use of formative and summative assessment approaches over a variety of assessments.

## Flexible, Responsive, Reflective



Quality assessment is flexible, with teachers and students gathering and responding to evidence of student learning over time through meaningful questioning and descriptive feedback.