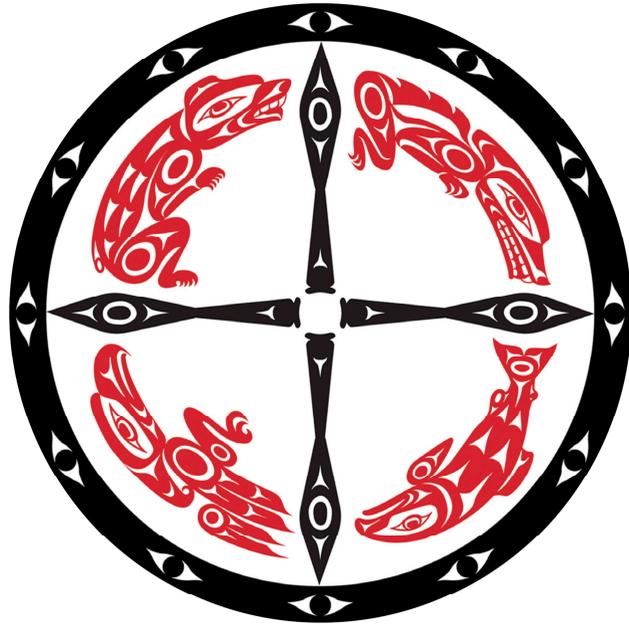


**GLADSTONE**  
SECONDARY SCHOOL



**GRADE 8**  
**Program Guide for the 2023-2024**  
**School Year**

# GLADSTONE SECONDARY SCHOOL

4105 Gladstone Street, Vancouver, BC V5N 4Z2  
Telephone: (604) 713-8288 ❖ Fax: (604) 713-8287  
<http://gladstone.vsb.bc.ca>

Principal	Mr. Chris Parker
Vice Principal	Ms. Phoebe Macmillan
Vice Principal	Ms. Liz Bell

## WELCOME!

The staff and students of Gladstone extend a warm welcome to you as you enter grade 8! Gladstone Secondary is a school of approximately 960 students, Grades 8 through 12.

Gladstone opened as a junior high in 1950 and the first graduating class was in 1954. Since then, nearly ten thousand students have graduated from Gladstone and gone on to post-secondary education and successful careers.

Our vision of success centers around *academic success*, *social responsibility* and *leadership*. The core of this vision is that students are successful in attaining the academic goals of high school, mastering the academic knowledge and skills required for success at each level, and earning the credits for graduation. Along with this, we want students to become effective learners who take responsibility for their own learning, persist in the face of difficulties, and find intrinsic value in the work that they do. This means solving real problems, making a difference in the world, feeling respected, and learning from and with each other, as well as experts. Finally, we want students to embrace their role in shaping a safe, welcoming and supportive school community by developing and demonstrating the personal skills, habits and character traits that are critical to lifelong learning and success in adult roles.

Gladstone Secondary embraces The Circle of Courage as an aspirational framework for being in our lives. Based on the work of Dr. Martin Brokenleg, Dr. Larry Brendtro and Dr. Steve Von Bockern, The Circle of Courage outlines four areas of growth: **Belonging**, **Mastery**, **Independence** and **Generosity**.

## THE GRADE 8 PROGRAM AT GLADSTONE

### GRADE EIGHT COURSES

Each student takes 8 courses:

English	Physical & Health Education
Math	French or Skills
Science	Applied Design, Skills & Technologies
Social Studies	Fine Arts

Some students take English Language courses and/or classes in our Learning Centre, in place of one or more of the courses listed above.

Other options include our District Specified Alternative Program: the Gladstone Mini School and four District programs designed to support students' learning and development.

### COURSE DESCRIPTIONS

#### **ENGLISH 8**

The focus in English 8 is on the skills of listening, speaking, reading and writing, as well as the development of an appreciation and understanding of literature and language. A variety of materials is used so that students can enjoy success in the study of novels, stories, poetry, and composition.

#### **FINE ARTS 8**

Students have the following options for Fine Arts:

- |                 |                               |
|-----------------|-------------------------------|
| * Art 8         | * Concert Band 8 Beginners    |
| * Art/Drama 8   | * Concert Band 8 Intermediate |
| * Dance/Drama 8 | * Junior Dance Company 8      |

#### **Art 8**

This fun and creative course requires no previous art experience. This semester course includes a semester of Art and a semester of Ceramics. Art/Ceramics 8 introduces students to a variety of creative processes including drawing, painting, printmaking, design, ceramics and sculpture. Students will be introduced to a variety of media including, graphite, oil pastels, acrylic and watercolor paint, clay, glazes and paper mache.

- **Art/Drama 8**

Art/Drama 8 will give students a chance to experience a half semester of Art and a half semester of Drama. Students will be introduced to a variety of drama theatre skills: warm-up exercises (body & voice), team-building games, basic improv games and group presentations. Focus is also on increasing self-confidence and improving ability to speak in front of others. In the Art portion, students will have an opportunity to explore a variety of art media such as graphite, oil pastels, paint, paper mache, collage and clay. No previous experience is necessary!

- **Concert Band 8 Beginners**

This semester course for students with no music experience who are interested in being introduced to a variety of band instruments. Students will learn about music notation and how to read music. They will also learn how to play a woodwind, brass or percussion musical instrument and perform in a band.

- **Concert Band 8 Intermediate**

This is semester course for students who already have at least one year of experience playing an instrument and performing in a band. The course will encourage students to enhance and improve their musical skills. Students will continue to learn technique on their instrument and music theory.

- **Dance/Drama 8**

Dance/Drama 8 will give students a chance to experience a half semester of each dance and drama. In dance 8, students learn the basic steps of hip-hop, jazz dance, break-dance, swing, and Latin dance. This course is perfect for those students who have no dance experience or some experience in their elementary schools or community centers. Students will learn choreographed routines and dance sequences and will perform in at least one dance show. In Drama 8 students will be introduced to a variety of drama theatre skills: warm-up exercises (body & voice), team-building games, basic improv games and group presentations. Focus is also on increasing self-confidence and improving ability to speak in front of others. No previous experience is necessary.

- **Junior Dance Company 8**

Junior Dance Company is designed for dancers with at least two years of previous technical dance training in a dance studio or students with a strong gymnastics background. Students will study ballet, various styles or jazz dance, acrobatic dance (acro), contemporary, and cultural dances. The emphasis will be on technique training, strength, improving flexibility, jumps, turns and acro dance. These dancers will also improve their self-confidence by performing in shows as well as the District Dance Festival.

## **MATHEMATICS 8**

Students will explore the “big ideas” of mathematics (e.g. numeracy helps us to see patterns, communicate ideas, and solve problems). They will develop the curricular competencies of reasoning and analyzing, understanding and solving, communicating and representing, and connecting and reflecting. Topics include Fraction Operations, Pythagorean Relationship, Integers, Surface Area and Volume, and Linear Equations.

## **PHYSICAL and HEALTH EDUCATION 8**

At Gladstone Secondary, students in Physical and Health Education 8 will be exposed to a diverse program of physical and health topics, with a focus on individual and team activities. Health related topics include healthy choices, healthy relationships, healthy sexual decision making, nutrition, emergency first aid, strategies for self-protection in a variety of settings, consequences of bullying, stereotyping, and discrimination, signs and symptoms of stress, anxiety, and depression. Physical education students are expected to follow the Gladstone Way Of Being: Belonging, Independence, Mastery / Self-Mastery and Generosity.

## **SCIENCE 8**

Science 8 will help students make the transition from elementary school science to secondary school science and they will learn how to work safely in a Science laboratory setting. The new Science 8 -10 curriculum has identified the importance of Science education in developing Scientific literacy and the need to emphasize creativity and collaboration in Science education. In grade 8 there is an intention to introduce and establish key concepts that can guide the development of big ideas and higher level learning standards, leading to more inquiry-based approaches throughout the junior science curriculum and beyond.

## **FRENCH 8**

This course is focused on a communicative approach to acquiring a language, similar to how one learns their first language. The students will work with plays, short stories, and songs that are aimed at increasing high frequency vocabulary and sentence structure. The students will be communicating daily in French with oral activities, as well as practicing reading and writing. They will be able to demonstrate their increasing fluency and comprehension by means of oral presentations, written work, small projects, and daily oral communication. Students will also gain an awareness and understanding of the culture and customs of French-speaking communities throughout the world. The course provides the necessary foundation for further study of the language.

## SOCIAL STUDIES 8

In Social Studies 8, students learn how to think like historians, geographers, and political scientists, through the study of world events from the 7<sup>th</sup> Century to 1750. The course is designed around four key understandings: contacts and conflicts between peoples stimulated significant cultural, social and political change; changing ideas about the world created tension between people wanting to adopt new ideas and those wanting to preserve established traditions; human and environmental factors shape changes in population and living standards; exploration, expansion, and colonization had varying consequences for different groups. The knowledge, skills, and competencies developed throughout the curriculum will prepare students to participate in society as responsible citizens.

## APPLIED DESIGN, SKILLS AND TECHNOLOGIES 8

Introduces students to a sampling of the various areas of ADST. Emphasis will be placed on the core principles of understanding context, defining, ideating, prototyping, testing, making, and sharing. All Grade 8 students will participate in two of the following. Specific areas of concentration vary from year to year. Grade 8 students will be exposed to a combination of some of the following areas of concentration:

**Computational Thinking, Computers & Communication Devices:** introduces students to computer logic through game design, debugging algorithms and programs by breaking problems into a series of sub-problems

**Drafting:** introduces students to manual and computer-aided drafting techniques, and the fields of architecture and product design.

**Food Studies:** introduces students to food preparation practices, including elements of a recipe, techniques, and equipment.

**Graphics:** introduces students to the graphic design field. You'll become an expert with Photoshop and Illustrator, thus enabling you to create some amazing projects like T-shirts, clocks, ID tags and trading cards. You'll also learn about business and marketing.

**Metalwork:** introduces students to metalworking techniques and processes using hand tools and power equipment, and elements of plans and drawings.

**Robotics:** introduces students to the design and construction of robots, including both user and autonomous control systems, the uses and applications of various end effectors, movement- and sensor-based response, and program flow.

**Woodwork:** introduces students to: traditional and non-traditional joinery using hand tools and power equipment, and elements of plans and drawings.

# VSB DISTRICT PROGRAMS

## GLADSTONE MINI-SCHOOL PROGRAM

The Gladstone Mini-School is a District Program that offers bright, motivated students the opportunity to enjoy the challenge of an accelerated and enriched curriculum. Students cover three years of course material in their core academic subjects during the two years they spend in the program (see table below). Students who successfully complete both years have the option of either graduating after four years or staying for five years enjoying a wider range of electives in their senior years. As well as academic development, the Mini-School focuses on building leadership skills, responsibility, and an awareness of school and community through service.

## MINI-SCHOOL CORE COURSES

The program accepts 30 students at each level. A copy of the most recent report card and a portfolio of the student's work are required. Selection of applicants will follow a formal testing session and evaluation of materials submitted.

COURSE OFFERINGS	YEAR ONE	YEAR TWO
<b>FULL MINI SCHOOL STREAM</b>	<b>English 8/9 Mini</b> <b>Socials Studies 8/9 Mini</b> <b>French 8/9 Mini</b> <b>Math 8/9 Mini</b> <b>Science 8/9 Mini</b> <b>PE Leadership 8 Mini</b> Applied Skills Rotation	<b>English 9/10 Mini</b> <b>Socials Studies 9/10 Mini</b> <b>French 9/10 Mini</b> <b>Math 9/10 Mini</b> <b>Science 9/10 Mini</b> <b>PE Leadership 9 Mini</b> Two Electives
<b>MINI HUMANITIES STREAM</b>	Fine Arts Elective <b>English 8/9 Mini</b> <b>Socials Studies 8/9 Mini</b> <b>French 8/9 Mini</b> Math 8 Science 8 PE 8 Applied Skills Elective Fine Arts Elective	<b>English 9/10 Mini</b> <b>Socials Studies 9/10 Mini</b> <b>French 9/10 Mini</b> Math 9 Science 9 PE 9 Two Electives
<b>MINI MATH SCIENCE STREAM</b>	<b>Math 8/9 Mini</b> <b>Science 8/9 Mini</b> <b>PE Leadership 8 Mini</b> English 8 Socials Studies 8 French 8 Applied Skills Elective Fine Arts Elective	<b>Math 9/10 Mini</b> <b>Science 9/10 Mini</b> <b>PE Leadership 9 Mini</b> English 9 Socials Studies 9 French 9 Two Elective

## LEARNING ASSISTANCE, LIFE SKILLS & LEARNING SUPPORT

These District Special Education Programs are for students with diverse needs. The curriculum offers adapted and/or modified academic subjects, life skills, career preparation and work experience. Students are placed in these classes by the Board of Education's Central Screening Committee.

### ENGLISH LANGUAGE LEARNING (ELL)

The objective of the English Language Learning Department is to provide support to students for whom English is a new language. Students are placed at an appropriate level based on assessment and/or teacher recommendation. While all ELL courses are content based, they are non-credit, therefore, recommendation for placement is via a committee consisting of ELL teachers, counsellors, and administrators.

At Gladstone we offer two levels of instruction for English learners:

**Level 1 - Beginner** students are generally new to Canada and may have been assessed initially at the Newcomers Welcome Centre or may have spent very little time learning English at a Canadian elementary school. Beginner students, regardless of age, will be taking three core ELL courses that emphasize learning the basics of English through an academic lens. In addition to these ELL courses, students will be enrolled in mainstream Math, Science, PE, and a Fine Art & Applied Skill elective at their grade level, where appropriate.

**Level 2 – Developing** students typically enroll in three core ELL courses which focus on further developing and applying the language skills acquired at the beginner stage. Level 2 ELL students will also enroll in mainstream Math and/or Science, and PE where appropriate, based on grade level. They also take electives chosen from the regular program, depending upon the student's age, ability, and interest.

For students who provide evidence of proficiency and successfully progress from the Beginner and Developing levels into mainstream courses, we provide extra English language support classes where students can earn credits towards graduation. These support classes are: **English Language Development (ELD) and Academic Writing for English Language Learners (AW).**

## STUDENT SERVICES

### Counselling

Counsellors are teachers with post-graduate training in counselling psychology. They help students in the areas of academic achievement, personal and social development, and career planning. Students are encouraged to see their counsellor for help in any area. Parents or guardians with concerns about their child are also encouraged to contact the counsellor.

### Multi-cultural Liaison Workers & Settlement Workers in School (SWIS)

A resource for students, parents and staff. They are fluent in English and at least one other language. They are available to assist with communication needs, cross-cultural and adjustment issues, and school concerns. Contact the school for details.

### Health Services

As employees of the Vancouver Coastal Health, the community doctor and health nurse are at Gladstone on a regular basis. Students may consult the doctor or nurse for many reasons other than health problems. It is hoped they will learn to take responsibility for their health and happiness by examining their personal lifestyles and making changes when necessary.

### Students' Council

A group of students who are committed to serving and organizing a number of activities. This student body represents school spirit. The Students' Council is made up of an executive and grade representatives. Two Grade 8 representatives will be elected at the beginning of the school year.

### **Resource Team—The Learning Centre**

Gladstone has a team of teachers working with students who require academic support. Support is provided through scheduled blocks or during regular class time. Referrals for service are made by subject teachers, counsellors, administrators, or parents. Progress is monitored and recorded. Students are given the opportunity to upgrade a variety of basic skills, particularly in reading and writing. Emphasis is placed on organization and test-taking and study skills. Computers are available for students to type assignments and do subject material research.

### **Library Learning Commons**

In order to engage and motivate students to become independent, inquisitive, skillful and successful users of print and digital information the Teacher Librarians, Mrs. Montroy and Mr. Jakoy, provide on-site and virtual curriculum support. Information skills taught in elementary school are reinforced and added to (e.g., how to evaluate resources and information critically for perspective, purpose, currency, authority, relevance, coverage, and quality\*). The focus is on inquiry, reading for pleasure and becoming proficient, independent users of information.

The Teacher Librarians work collaboratively with teachers to develop units of study on a variety of topics and how to use multiple sources to represent learning; students are encouraged to use the databases provided by the VSB and to correctly cite their sources.

Students can develop their citizenship by volunteering as Library Club Monitors. All students are welcome to apply, including grade 8 students. In this way they contribute to the smooth operation of one part of the school – the Library Learning Commons. Previous experience in the library is not required as training is provided.

\*\*From Points of Inquiry <https://bctla.ca/resources/point-of-inquiry/>

## **COMMUNITY SCHOOLS TEAM**

The Gladstone Community Schools Team is comprised of a Community Schools Coordinator and youth and family worker.

Our team has three key focus areas: grade to grade transition, attendance and connectedness. Through a variety of partnerships with community service agencies and with the support of secondary age volunteers, we offer programs and supports for students from grades K-12. Our activities happen year-round, primarily during out of school time; before/after school, lunch hour, and during school breaks.

A central role that we play in the school is to engage youth with opportunities in the school and the community. We recruit students to support events like our Grade 7 Gladtourific Day, Grade 8 Gladiator Orientation, Parent Teacher Conferences, Graduation ceremonies, and other school-based events. In addition, we connect students to opportunities at Trout Lake Community Centre, Cedar Cottage Neighbourhood House and with recreation parts who deliver programs at our elementary schools.

We look forward to helping all students who are interested in building a healthy school community and fostering their own success at school and beyond!  
Come by room A104 to learn how to get involved!

### **COMMUNITY SCHOOL TEAM**

Community Schools Coordinator  
Youth & Family Worker

Mr. S. Deyell  
Ms. L. Reid

## PARENT AND STUDENT INFORMATION

### **Absences and Lates**

It is important to attend all classes and be on time. If you are absent, please bring a note from your parent(s) explaining your absence to show your teachers, and then hand it in to the office. If you are late, report directly to your teacher and explain why you are late.

### **School Messenger**

This computerized phone and email system will be used primarily to advise parents of students' attendance. It will also be used to inform parents of upcoming school events or other important information.

### **Illness, Accidents and Emergency Health Information**

There is always a First Aid Attendant on duty. Please report to the main office if ill or injured. Do not go home without telling someone in the medical centre or in the main office. If you have a child with a life threatening illness, please ask the school office for an Emergency Care Plan form to complete and return to the main office.

### **Parent Advisory Council and School Planning Council**

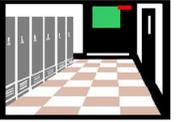
The Parent Advisory Council (PAC) is an advisory group comprised of parents/guardians, administrators and staff which meet in the evening on the third Tuesday of the month during the school year. The PAC is designed to promote a free exchange of ideas on topics related to school programs, activities and policies. The School Planning Council (SPC) meets several times per year after PAC meetings. It is an advisory body whose major responsibility is to consult with the school community in developing, monitoring and reviewing the School Plan for improving student achievement. Both councils are open to all parents and guardians of Gladstone students. All parents are welcome to attend all meetings.

### **School Fees**

A school fee is charged which includes a school agenda and student identification card. For an additional fee students can purchase the school Yearbook which has all the students' photographs in it, as well as photos of teams, clubs and activities throughout the year.

### **Lockers**

Each student is assigned a locker for their general school use. There are lockers in the PE changerooms as well and students may bring or buy another lock to use a locker, however most students do not use these lockers and rather bring their backpack to the gym and/or put their valuables in the school lockers.



### **Way Of Being**

It is our goal at Gladstone to maintain a safe, caring and orderly environment for purposeful learning using the guideline of The Circle of Courage Way of Being Framework. Some examples of each area, as presented by Dr. Brokenleg are:

**Belonging:** working cooperatively, compromising, accepting loss or defeat

**Mastery / Self-Mastery:** completing tasks, resolving conflicts, setting goals

**Independence:** resisting peer pressure, solving problems, making decisions

**Generosity:** listening carefully, articulating empathy, using social graces



### **Parent/Teacher Conferences**

These conferences are scheduled for an evening each semester. The dates for the issuance of report cards and for parent-teacher conferences are published in the August Newsletter which is posted on our website. Important dates are all listed on our Gladstone calendar magnet and on our school website: <http://gladstone.vsb.bc.ca>

### **Lunch & Snacks**

Gladstone has an excellent Cafeteria which provides good food at reasonable prices. Students may eat in the cafeteria, halls or leave the campus at lunch. Food is also available before school and at the break.

### **Lunch Smart Program**

Lunch Smart is available for students who require help with nutrition services at school. Lunch is provided daily at the school cafeteria. A limited government subsidy is available for students who require help. To register, complete the application in the cafeteria.

**Breakfast Program**

Gladstone offers a free light breakfast either in the cafeteria or in A102 between first and second block to any student who wishes. You must be on the lunch program to receive free breakfast. Speak to your counsellor or your grade administrator.

**ATHLETICS**

The Athletics Program at Gladstone gives students of all grades the opportunity to participate in inter school competition for three seasons, Fall, Winter and Spring. Although it is not guaranteed that all teams will be offered as we are dependent on teachers and community coaches donating their time, we do our best to offer the following each year.

**Fall (Sept-Nov)**

- Girls Volleyball
- Boys Soccer
- Aquatics
- Cross Country

**Winter (Dec-March)**

- Basketball-boys and girls
- Wrestling—boys and girls

**Spring (March-June)**

- Girls Soccer
- Boys Volleyball
- Track
- Badminton

**We encourage you to get**



**involved and represent Gladstone Athletics in your Grade 8 year!**

**See the Athletic Director if you have any questions.**

**In 2023-2024, an additional 60 minutes of FIT will be allocated to the schedule. TBD when and what days. The schedule below is approximate.**

Approximate Class Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Block 1</b>	8:40 – 10:01	8:40 – 9:36	8:40 – 10:01	8:40 – 10:01	8:40 – 10:01
<b>Break</b>	10:01 – 10:11	9:36 - 9:41	10:01 – 10:11	10:01 – 10:11	10:01 – 10:11
<b>FIT</b>	n/a	9:41 - 10:31	n/a	n/a	n/a
<b>Break</b>	n/a	10:31 - 10:36	n/a	n/a	n/a
<b>Block 2</b>	10:11 - 11:32	10:36 - 11:32	10:11 - 11:32	10:11 - 11:32	10:11 - 11:32
<b>Lunch</b>	11:32 - 12:17	11:32 - 12:17	11:32 - 12:17	11:32 - 12:17	11:32 - 12:17
<b>Block 3</b>	12:17 - 1:38	12:17 - 1:38	12:17 - 1:38	12:17 - 1:13	12:17 - 1:38
<b>Break</b>	1:38 - 1:45	1:38 - 1:45	1:38 - 1:45	1:13 - 1:16	1:38 - 1:45
<b>FIT</b>	n/a	n/a	n/a	1:16 - 2:06	n/a
<b>Break</b>	n/a	n/a	n/a	2:06 - 2:10	n/a
<b>Block 4</b>	1:45 - 3:06	1:45 - 3:06	1:45 - 3:06	2:10 - 3:06	1:45 - 3:06

Gladstone follows the same timetable as every high school in Vancouver School District. School starts at 8:40 and end at 3:06. On Tuesdays and Thursdays there is Flexible Instruction Time, or FIT, which provides students with choice, voice, and flexibility with their learning in order to independently complete assignments, study, collaborate with peers, complete homework, or engage in a personal area of interest. It also provides the opportunity for students to receive support and guidance from staff.

## **BELL & ROTATION SCHEDULE**

### **WHAT TO DO IF YOU FIND YOURSELF IN THESE SITUATIONS:**

#### ***FEELING SHY?***

Everyone else is too. Talk to someone....drop by room A102, across from gym, to hang out and meet your peers and the CST Youth and Family Worker, Ms. Reid. Or. come by the main office to meet with Ms. Bruck or Ms. Declercq from Safe and Caring Schools.

#### ***LATE?***

Don't be. But be prepared to

explain - a note is best.

#### ***SOMETHING GONE MISSING?***

Report to main office. Lost and cafeteria.

#### ***LOCKER PROBLEMS?***

Did you make sure your locker is close properly? Do not tell office if you have any problems.



Found is located outside the

really locked? Does your locker others your combination! See the

#### ***FORGOT YOUR LOCKER COMBINATION?***

## **WHAT TO DO IF YOU FIND YOURSELF IN THESE SITUATIONS:**

#### ***WASHROOMS?***

Washrooms are located in each wing.

#### ***TIMETABLE PROBLEM?***

See your counsellor.

#### ***LOST?***

Ask the nearest staff member, or any of the students in the building.

#### ***FORGOT YOUR SCHEDULE?***

Make sure you know how to log into MyEd. You can check your schedule and your marks from there. It's also a good idea to take a photo of your schedule until you memorize your classrooms and teachers.

#### ***ABSENT YESTERDAY?***

Bring a dated note from your parent/guardian with your name, grade and student number explaining your absence. Show all teachers and have them sign it and then submit it to the office. The office staff will ensure your absences are input correctly in your file.

#### ***FRUSTRATED or UPSET?***

Drop by the counselling area. Get to know your grade counsellor, the office, teaching and support staff. They are all here to help support your success at Gladstone.

#### ***NOT FEELING WELL?***

Tell your classroom teacher; and report to the receptionist in the office. Stay active and healthy (nutrition, sleep, exercise) to avoid absences and manage your stress.

**Be yourself and be kind to others...it's the Gladstone way!**





There is a lot to do here at Gladstone –  
so get involved!

Students who are involved in activities at school are more likely to achieve better academic marks.

The key to involvement is to find activities that interest you and to get involved early. Don't wait until your graduating year to participate.

Be an active participant of the school, and your time spent at Gladstone will be a fulfilling and enjoyable one.

## Gladstone's Clubs, Teams & Activities

Soccer Teams	Youth in Action Team	Choir Ensemble
Volleyball Teams	Environment Club	Singing Telegrams
Basketball Teams	Film Club	Canned Food Drive
Badminton Team	Gay Straight Alliance	Theatre Company
Cross Country Team	Games Club	GFactor
Wrestling Team	Library Club	Cabaret Night
Ultimate Frisbee Team	Lighting Crew	Garden Club
Robotics	Stage Crew	Badminton Intramurals
Dance Club	Sound Crew	Basketball Intramurals
Dance Team		Soccer Intramurals
Musical Theatre Showcase	Spirit Days	Volleyball Intramurals
Dragon Boating	Grad Committee	Hockey Intramurals
Feminism Club	Students' Council	Tutoring and Tutorial Centre
Climate Action Club	Leadership	Cabaret Night
Community Schools Team & Gladstone Ambassadors	Math Challengers	And lots, lots more!

## WHAT DO I NEED FOR GRADE 8?

### Suggested School Supply List for Gladstone Grade 8 Students

- Binders – 1 large (2 inch) binder or 3 (1 inch) binders  
This will depend on whether you want one binder for each subject.
- Loose leaf paper – large package
- Blue or black pens – 1 box
- HB Pencils – 2 boxes
- Erasers – 2
- Pencil crayons – 1 box
- Black fine line marker – 1
- Scissors
- Highlighters
- White out
- Geometry kit
- 2 school-purchased locks  
1 for main locker and 1 for P.E. locker to be used during class time
- Running shoes
- Bag for P.E. strip
- Locker gear (optional): magnets, shelves, etc.
- Scientific calculator

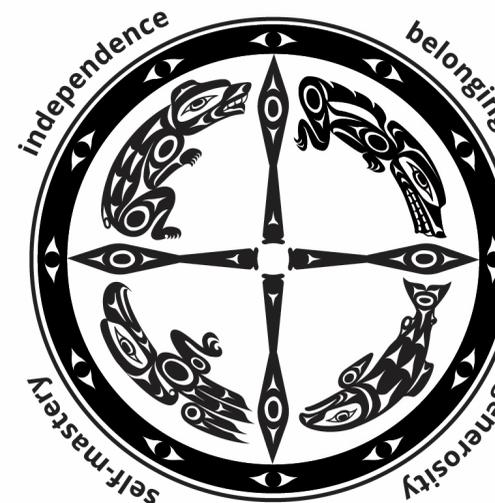


**This list has been compiled by the student leaders.**

## Gladstone Grade 8 Registration Dates & Events 2023

February 24, 2023	3:00pm	Grade 8 Student Registration Forms due to Gladstone
February 28, 2023	3:00 pm	Deadline for Cross-Boundary Applications*
August 2023		Get Ready For Grade 8 Days: Grade 8's can pick up their course timetable and get a personalized tour of the school.

*\*This date is district-wide and the same for all schools in Vancouver*



# Gladstone Boundary Map

