



Director of Instruction: Mr. Richard Zerbe
Principal: Ms. Harjinder Sandhu
Vice Principal: Mr. Aaron Singh
PAC Chairpersons: Melissa Hayward-Cheung and Monica Singh
School Liaison Trustee: Ms. Janet Fraser



Another Year of Learning Completed!

It is hard to believe that another year is coming to an end. It has been a very busy year! We have continued to adjust the way we do things to make sure everyone is staying safe and adjusting to our district Health and Safety Plans for dealing with Covid. We have continued our learning journey through the basic skills of reading, writing and arithmetic, and added many creative projects, lots of inquiries and sharing of histories and cultures, to engage and excite our learners. Each of us comes with our own unique gifts and it is the sharing of these gifts that makes us stronger.

This year we also made the commitment to explore formal and informal strategies to focus on teaching Social Emotional Learning skills. Coming out of the pandemic/endemic, we have all felt the impact of the restrictions and some of the social isolation we have all felt. We have dedicated time and space to explore our emotions and learn strategies to deal with our emotions so that we can regulate our bodies and be prepared for learning. We know that each of us have been affected by the pandemic and we hope in the coming school year we can continue to heal together.

I would like to take this opportunity to personally thank all the students, staff, and parents for your contributions throughout this year. Your efforts help to create a caring environment for learning and teaching here at Henderson. There is this wonderful sense of inclusiveness, respect, and community at Henderson. I feel privileged to learn alongside you and can't wait for what lies ahead next year. I am optimistic that we will have even more opportunities to engage and come together in person.

It never ceases to amaze me all the gains and growth we witness in the students over the course of a year. I am proud of all their efforts and achievements. I hope all students are as proud of their accomplishments as we adults are. There is no greater joy than to watch our children discover their passions, solve problems, learn new skills, gain knowledge, achieve their best, and enthusiastically participate in all the opportunities that have been provided. Learning requires patience, making mistakes, determination, persistence, and motivation. We know that learning is hard work and challenging, but when we put in the hard work the results are so rewarding. Even when we don't get all the results we want, we must celebrate the progress we do make. We are pleased with the progress and how our students have risen to the occasion, even when there have been challenges.

To the families and staff that will be leaving Henderson this year, we will miss you and wish you all the best in your new communities. We know you will continue to thrive.

Good luck to our grade 7's as they begin their high school journey. We know they will take with them many fond memories of their years at Henderson, and we also hope that they know we have high hopes for them all. They are a very capable group, and we can't wait to hear about all they will go on to accomplish. We wish them all much happiness and success.

Wishing everyone a safe and fun filled summer!  Ms. Sandhu

"We delight in the beauty of the butterfly, but rarely admit the changes it has gone through to achieve that beauty." - Maya Angelou

A FOND FAREWELL

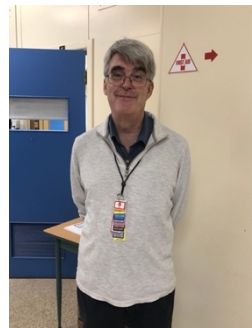


The end of our year also means the departure of some staff. Leaving us this year is our beloved vice-principal Mr. Singh. After four years at Henderson, Mr. Singh has been re-assigned to join the administration team at Lord Nelson Elementary School. We are sad to see him go but know that Nelson has gained a fabulous educational leader.



Moving on to new schools from our teaching team this year is Johnny Wu. We are also saying goodbye to our temporary contracted teachers Emily Gresham, Alexander Graham, Cameron Walker, Andrew Da Silva, and Seema Shukla. We will also be losing our District Program next year, the ExSEL class and so the staff will be moving on to new positions within the VSB, leaving us are Brenda Koch, Angela Obeng and Satnam Ahulwalia. Earlier this term we said goodbye to SSA (School and Student Assistant), Cody Boneham who has become a teacher and has joined the Surrey School Board. We extend a big thank you to all our departing staff for their contributions to the Henderson community and wish them all the best as they move on to their new roles in their new schools!

Retiring this year, after ? years with the VSB and 19 years at Henderson as an SSA is Steven Flett. We wish him all the best as he starts a new chapter in his life, where we hope he will enjoy his newfound time to do the things he loves.



Welcoming New Staff

We are welcoming to our staff next year a couple new members. We will have Amber Logie join our leadership team as a newly appointed vice-principal. Amber has worked as both a SSA and teacher with our district before taking on this new role in administration. We welcome back Michelle Martin who will be enrolling one of our kindergarten classes next year along with Amanda Bonetti. We will also have one new SSA join our team and we will have two temporary SSAs come in to cover the leaves of Lyncy Cobarrubia and Harleen Virk.

"Each child is an adventure into a better life-an opportunity to change the old pattern and make it new."

-Hubert H. Humphrey



In our school plan for 2022-2023 we have identified the following **inquiry question/goal**: What educational practices, strategies, programs and school wide common language might we implement to increase students' skill development in Social Emotional Learning (SEL) to better self- regulate and thus be more equipped to engage in learning?

How can we make First Peoples teaching and learning more authentic?

SCHOOL ORGANIZATION 2022-2023

We are unable to comment on the placement of students for the upcoming school year. One of the main reasons for this, currently, is the ebb and flow of students in and out of the school. We will be unsure of the exact placement of students until the children are **all counted** on the first day in September. As well, although we know that everyone is anxious to know who their classroom teachers may be next year, any changes that take place due to enrollment may not only affect the students, but the teachers teaching a particular grade. **Currently**, the division of classes and the classroom teachers are as follows:

Division 1, Gr. 6/7: Mr. Kevan Chao - Room 206
Division 2, Gr. 6/7: Ms. Ashley Bodnar- Room 209
Division 3, Gr. 6/7: Ms. Sonia Jagpal - Room 204
Division 4, Gr. 6: Mr. Greg Alstad - Room 113
Division 5, Gr. 5/6: Ms. Katie Smith - Room 117
Division 6, Gr. 5: Ms. Sundeep Sahota - Room 210
Division 7, Gr. 4/5: Ms. Carrie Baker - Room 114
Division 8, Gr. 4: Ms. Joan Jung - Room 115
Division 9, Gr. 3/4: Ms. Aoife Leavy - Room 203
Division 10, Gr. 3: Mr. Ian Poole - Room 176
Division 11, Gr. 3: Mr. Rod Ratzlaff —Room 181
Division 12, Gr. 2/3: Ms. Jas Grewal - Room 210
Division 13, Gr. 2: Ms. Elaine Li - Room 174
Division 14, Gr. 1/2: Ms. Pawan Sumra- Room 205
Division 16, Gr. 1: Ms. Marnie Candido – Room 101
Division 16, Gr. 1: Ms. Marguerite Leahy - Room 104
Division 17, Gr. 1: Ms. Sheri Hawksworth - Room 106
Division 18, Kindergarten: Ms. Jennifer Marsland-Root - Room 103
Division 19, Kindergarten: Ms. Megan Guenter - Room 102
Division 20, Kindergarten: Ms. Amanda Bonetti/Ms. Michelle Martins - Room 105

These grades are subject to change based on our enrollment in September. This is one of the reasons it is imperative for us to know if students are returning to the school, moving, or returning late. Thank you for your consideration.

"If you want to touch the past, touch a rock. If you want to touch the present, touch a flower. If you want to touch the future, touch a life."

School Calendar 2022-2023

Number of Days in Session 185

Number of Days of Instruction 179

Number of Days of Non-Instruction 6 Non-Instructional Days;

1 Administrative Day (June 30)

Important Dates

School Opening Day Tuesday, September 7, 2022

First Day of School for Students – Tuesday, September 7, 2022

National Day of Truth & Reconciliation – Friday, September 30, 2022

Thanksgiving Day Monday, October 10, 2022

Remembrance Day Holiday Friday, November 11, 2022

Last Day of Instruction Before Winter Vacation Friday, December 16, 2022

Winter Vacation Period Monday, December 19, 2022 – Monday, January 3, 2023

School Re-opens after Winter Vacation Tuesday, January 3, 2023

Family Day Monday, February 20, 2023

Last Day of Instruction Before Spring Vacation Friday, March 10, 2023

Spring Vacation Period Monday, March 13 – Friday, March 24, 2023

School Re-opens after Spring Vacation Monday, March 27, 2023

Good Friday- Friday, April 7, 2023

Easter Monday- Monday, April 10, 2023

Victoria Day Monday, May 22, 2023

Last Full Day of Pupil Attendance Thursday, June 29, 2023

Administrative/School Closing Day Friday, June 30, 2023

Professional Development Day-School NOT in session for students

Friday, September 23, 2022 - Professional Development Day

Friday, October 21, 2022 - Professional Development Day

Friday, November 25, 2022 - Indigenous Focus Professional Day

Monday, January 16, 2023 - Professional Development Day

Friday, February 17, 2023 - Professional Development Day

Monday, April 24, 2023 - Professional Development Day

Parent Conference Dates – 2:00 pm Early Dismissal Days

Wednesday, October 26, 2022

Thursday, October 27, 2022

Wednesday, February 22, 2023

Thursday, February 23, 2023



Education is the
passport to the
future, for tomorrow
belongs to those who
prepare for it today.



THREADING OUR STORIES



Division 2 have been learning all about their identity and social location. They understand that aspects such as their age, race, nationality, religion, gender, etc. make them unique. They also recognize that their life experiences are different from one another and for this reason, we need to show understanding, compassion, and empathy towards one another.

Division 2 had a chance to create an "Identi-tree" and place their projects on trees around the school grounds. They then invited other classes to share their new knowledge of themselves.

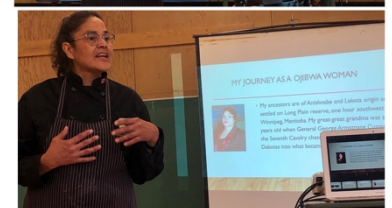
We learned so much about each other through this process- and with this an appreciation of one another.



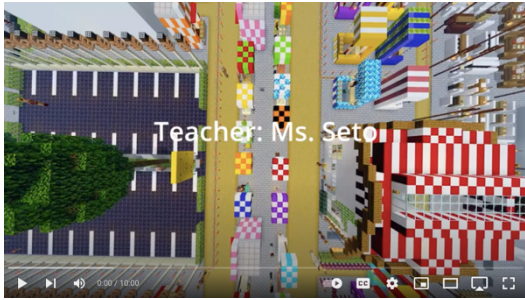
And we are grateful that during this month of Indigenous History we learned more about the ancestral history and family story of two of our Indigenous families. Thank you to Theresa Contois for sharing her story and Mishomis Yellow Quill's family story and Objibwa culture through Bannock making.



Niis Mious, Travis Angus, from the Nisga'a Nation shared songs, stories and had us dancing. We loved these active learning sessions and look forward to learning more about our community from/with our community. The lessons are always memorable and impactful.



1st Place in the Annual CANADIAN MINECRAFT CHALLENGE!



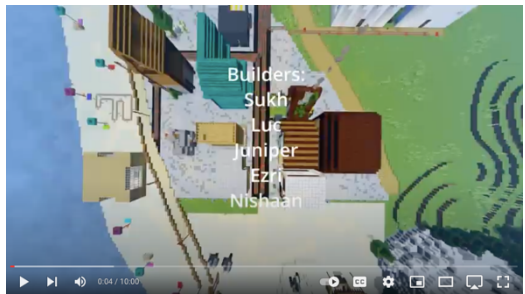
Check it out:

<https://www.youtube.com/watch?app=desktop&v=Wft-xjbqcNE>

This is a link to the entry made to the Canadian Minecraft Challenge by our Henderson Hawks Minecraft Team under the coaching of Ms. Seto.

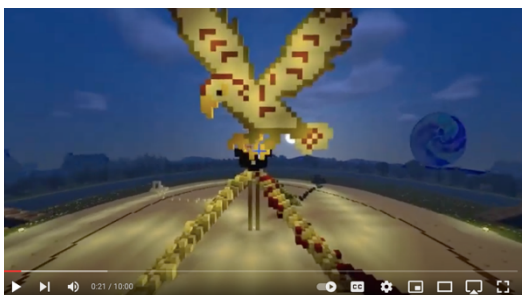


What is this challenge? In a partnership with Microsoft, the Canadian Minecraft Challenge, is an opportunity for teachers across Canada to engage with students and use Minecraft: Education Edition as a learning tool in addition to a fun and creative activity. The 2022 theme was Blocklympics where students built their own event with inclusive venues, living spaces, and a mascot in the middle of the Athletes' Village.



The efforts of our team were phenomenal! Check out the link about and see why they took first place! We are so proud of how hard you worked, your enthusiasm, your passion, your creativity, and commitment to this project!

We can't wait to see what you come up with next time!



**"The important thing about learning is no one can take it away from you."
-B.B. King**

INSPIRING JUNIOR CHEF'S IN THE 1ST ANNUAL HAWK COOK OFF

Cooking is a valuable life skill that teaches children about nutrition and food safety, as well as building math, science, literacy, fine motor skills and exposure to other cultures. Ms. Seto and Ms. Mack have been teaching students how to cook safely and encouraging the students' interest and excitement in healthy foods. The final cook off will take place Tuesday, June 21st with celebrate judges!

Cooking is a great activity to participate at home as well. There are many resources out there to help families get started This site [Eat Right](#) has some great age appropriate tips for teaching kids to cook.

There are so many reasons to have your child start cooking at home! Here are just a few:

- Cooking together provides quality family time and gets children away from their devices.
- Preparing food helps child appreciate the effort it takes to make delicious home cooked meals and thus appreciate their family cooks
- Cooking expands their palates as they are more willing to try new foods when they prepare them.
- Making meals helps boost confidence as they see a finished and taste a finished project after each effort.
- Following a recipe helps with reading and math skills.
- The cooking process demonstrates lessons in chemistry.
- Shopping for the grocery teaches financial literacy and where our grocery comes from.
- The recipes you choose can also teach about different cultures.
- Cooking is a life skill, when done together requires teamwork.



Semi-Finals



Have we convinced you to start cooking together this summer? You can also check out summer programs available for students such as: [Little Kitchen Academy](#), [West Coast Food](#), and [Nourish Vancouver](#)

What to Do this Summer with Your Child

THE VALUE OF PLAY FOR YOUNG LEARNERS

“Children need the freedom and time to play. Play is not a luxury. Play is a necessity.” – Kay Redfield Jamison

Children learn to interact in the world around them through explorative play. Through play children develop their creativity, imagination, dexterity, coordination, curiosity, and problem-solving skills. Play

is important to a child’s development of physical, cognitive, and social emotional learning skills.

You might wonder how this is possible. Think about watching your child soon after they learned to move. Remember when everything they came across, they used their five senses to make sense of them: seeing (curious of everything they come across), touching (grabbing, shaking, manipulating), tasting (everything went into their mouth), smelling (maybe things went under or into the nose), listening (if it made noise, they continued to make it). Maria Montessori believed, “*The hands are the instrument of a man’s intelligence.*” And as young children struggle to create a desired effect with a toy, they discover that it isn’t always easy. They realize that there is perhaps a problem to be solved and that they must practice acquiring and improve the skills necessary to achieve their goal.

Play becomes a social enterprise once you add another child.

We hope that this summer that you will be able to enjoy all the natural beauty we have at our fingertips here in Vancouver. Enjoy the mountains, hiking trails, beaches, parks, and water parks. Following are links for some ideas, places to go and things to do:

<https://www.tourismvancouver.com/activities/family-kids/>

<https://vancouver.kidsoutandabout.com/content/top-20-places-take-kids-and-around-vancouver>

<https://healthyfamilyliving.com/low-cost-free-summer-activities-in-metro-vancouver/>

THE POWER OF STORIES – Mirrors, Windows & Glass Doors

We need diverse books because we need books in which children can find reflections (mirrors) of themselves. Books also allow them to see others in the world around them (windows) and the books allow them to enter those other worlds (glass doors) – the sentiments of Rudine Sims

Bishop **Visit the Public Library (VPL)**

HOW I CAN HELP MY CHILD READ:

- Get your child to talk
- Help your children understand the story
- Praise your child
- Encourage your child by listening
- Relate the book to your life
- Ask your child good questions while reading
- With younger children, point to words when you read
- With older children, take turns reading
- Let them practice
- Choose books carefully
- Let your child re-read favourite stories to you over and over again





[School Programs Ticket Offer - BC Lions](#)

Team Up to End Racism is a program focused on confronting racism and embracing diversity and inclusion in British Columbia. BC Lions Football has partnered with the Provincial Government, alongside presenting sponsors Beedie and RBC, and supporting sponsor Snowcrest to implement a program built around four pillars, education, inclusiveness, understanding and mutual respect.

www.bclions.com

Help us bring nature to kids this summer!

Each summer, SPES offers fun and educational ecology-based day camps that help subsidize the school field trips throughout the year. You can help spread the word! We have spots to fill.

Please share a downloadable poster found [here!](#)

[Click here](#) to read more about these themes and to register now! Discover all of our programming [here](#).

A poster for Summer EcoCamps. The background is a photograph of a young girl in a red jacket climbing a tree. The text is overlaid on the image. At the top, it says "Summer EcoCamps". Below that, it says "Day camps in Stanley Park for children aged 7 - 11 and a leadership week for ages 11 - 14!". There is a "Register Now!" section with details about week-long day camps (July 11 - September 2, 9:00am - 4:00pm) and new parent and tot Thursdays in August for ages 2-4. A QR code is provided for registration, along with the website www.stanleyparkecology.ca. The Stanley Park Ecology Society logo is at the bottom left, and the photo credit "Photo: Richard King" is at the bottom right.

Summer EcoCamps

Day camps in Stanley Park for children aged 7 - 11 and a leadership week for ages 11 - 14!

Register Now!

Week-long day camps
July 11 - September 2
9:00am - 4:00pm

New this year: Parent and Tot
Thursdays in August
For ages 2 - 4
www.stanleyparkecology.ca

STANLEY PARK ECOLOGY SOCIETY

Photo: Richard King

