

SEXSMITH PAC • GENERAL MEETING

November 16, 2023 • 6:30 pm –8:05 pm

In-Person Meeting

EXECUTIVE

| | | | |
|-------------------|------------------------|----------------|--------------------|
| Chairperson: | Mike Atwal (absent) | Treasurer: | Novella Lui |
| Vice-Chairperson: | Maria Torres | Secretary: | Lana Wong (absent) |
| Fundraiser: | Vacant | Past Co-chair: | Deljit Beesla |
| Past Co-chair: | Mandeep Sidhu (absent) | | |

APPOINTED

| | |
|------------------------|-------------|
| Hot Lunch Coordinator: | Vacant |
| Volunteer Coordinator: | Janelle Bal |

GUEST

Laura Rhead, Principal

MEETING MINUTES

Meeting called to order at 6:30 pm.

1. Determine quorum – 15 members present
2. Welcome and acknowledgement
3. Approval of agenda (no additions)
4. Principal's Report – Laura Rhead

Please see Appendix 1

Additional notes:

PLEA presentation attendance was lower than expected. Next time will consider an online/hybrid model in the hopes of increasing engagement.

Question: Will the school use all technology funds allocated for projectors this school year, or should we consider allocating those funds elsewhere?

Answer: The money allocated for projectors will be spent in this school year.

5. Treasurer's Report – Novella

Please see Appendix 2

6. Hot Lunch Coordinator's Report – Deljit Beesla

Thank you to all the volunteers who have come out to help with Term 1 hot lunch.

We expected to raise \$4,000 this term, and currently have raised \$4,200. The final amount raised will be shared at the January 2024 general PAC meeting.

A rise in prices will be seen in Term 2 as vendors increase their prices.

Due to feedback, we will remove Chef Hung from the rotation and try Bittersweet Kitchen.

We are still looking for a hot lunch coordinator. For those interested, please email the PAC at sexsmithpacchair@gmail.com.

Term 2 dates are almost finalized and will be released in the first week of January.

Questions for Laura: Can we implement a meal program similar to other VSB schools that are provincially funded, or implement some of their processes, such as student chefs?

Answer: Sexsmith is not a candidate for the VSB meal program, and it would be difficult to implement the same processes.

7. Fundraiser's Report – Deljit & Maria

Chocolate Fundraiser – Deljit

Thank you to Lana Wong for coordinating our annual chocolate fundraiser. In total, we raised \$5,960. Thank you to all the families and students who participated.

We have 8 unsold boxes that will be given to the Grade 7s at cost for their grad fundraising.

For next year we will look into a nut-free option to sell and look at pre-ordering for families that would like more than 1 case of chocolates to sell.

GrowingSmiles Winter Fundraiser - Maria

Thank you to everyone who helped with our very first planter fundraiser. In total, we raised \$629 for our school.

We're looking forward to doing this again next year and hoping to raise even more.

8. Elect Fundraiser:

- FUNDRAISER Position: Roopi Dhillon was nominated with 100% of the votes and accepted.

9. Other Business/Questions/Comments

Breakfast with Santa – Maria

The planning for the event is going well. This year we'd like to add whipped cream for students.

Additions discussed all additions will be within budget.

Classroom Parents – Janelle

Difficult recruiting for classroom parents. Discussion of role and how to incentivize more signups.

Laura clarified that classroom parents will be responsible for acquiring emails for each class directly from parents.

Item tabled.

Fun Fair – Deljit

The fun fair date is set for Friday, June 7th. If you'd like to volunteer, please let us know by emailing sexsmithvolunteers@gmail.com. We can use all the help you can give!

The next PAC meetings are set as follows:

Thursday, January 18 at 6:30 pm
Thursday, February 8 at 6:30 pm
Thursday, April 18 at 6:30 pm
Thursday, May 16 at 6:30 pm
Thursday, June 20 at 6:30 pm (AGM)

The meeting adjourned at 8:05 pm

Principal Report to PAC: November 16, 2023

November Newsletter, including information about online safety and upcoming dates, opportunities to volunteer and get involved at Sexsmith:

<https://sway.office.com/mBetliSF6mfqlmAr?ref=Link&loc=mysways>

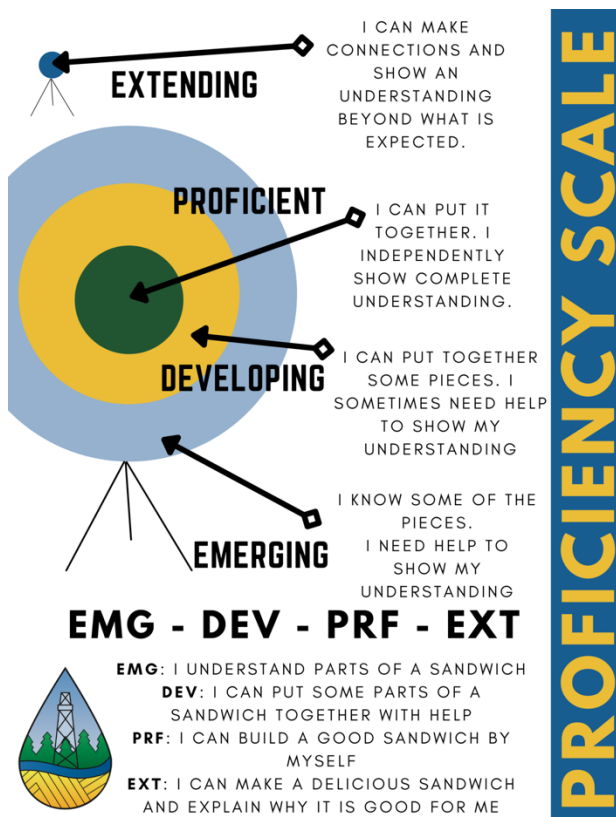


Considerations About our Changing “Report Cards”:

- 3 times a year (Dec/Mar/June)
- VSB reporting mandate moving to align with other districts
- new name: **“Learning Updates”** and “Summary of Learning” (June) to reflect their impermanence and ongoing nature
- competency focused: [Curricular](#) and [Core](#)
- student reflection and goal setting included/required
- qualitative tool--new 4 point Proficiency Scale:

| The Provincial Proficiency Scale | EMERGING | DEVELOPING | PROFICIENT | EXTENDING |
|----------------------------------|---|--|---|--|
| | The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning. |

- focused on progress and not necessarily percentage
- helping students to answer the questions: Where am I? Where am I going next? ...through descriptive written feedback about their strengths and areas for growth

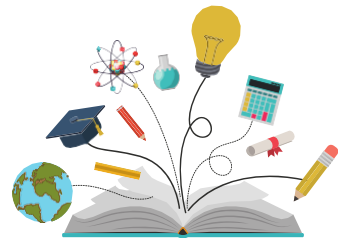


Coming Up at Sexsmith:

- Preparations for our Winter Concert
- A Season of Giving: socks, hats, scarves, gloves, and to the food bank
- Staff reflections on term one Learning Updates
- Initial staff work around 're-branding' our Code of Conduct acronym (STARS)

Learning is ongoing

Students come into every learning situation with their own experiences and background knowledge. A student does not necessarily begin at Emerging or Developing at the beginning of each school year. Similarly, students do not only reach Proficient at the end of the school year. Reaching proficiency is not the end of learning; if a student enters a learning experience with Proficient understanding or achieves proficiency during the school year, the goal becomes to further enhance their learning.



Letter grades and percentages for grades 10-12

Most universities and colleges currently use letter grades and percentages as part of the admissions process. To continue the successful transition of B.C. students to post-secondary learning, letter grades and percentages will remain in the graduation years. However, the Ministry of Education and Child Care will work with post-secondary institutions in the coming years to explore the use of the Provincial Proficiency Scale at Grades 10-12.



Ministry of
Education and
Child Care

**REPORTING ON
STUDENT LEARNING
IS CHANGING IN B.C.**

Brochure for Families

What is student reporting

Student reporting is the assessment and communication of student learning, often thought of as report cards. Every student in B.C. receives communications from the school throughout the school year that provide parents, caregivers, and students with information about student learning.

The way teachers and schools communicate student learning, and the format of traditional report cards is shifting.

Upcoming changes to student reporting

The K-12 Student Reporting Policy Framework (“the framework”) is the result of many years of consultation and engagement with rightsholders, education partners, teachers, families, students, and the public.

The framework provides an overview of the upcoming changes to the K-12 Student Reporting Policy, set to be implemented in the 2023/24 school year.

Student Information

- Shifts in reporting are being made to ensure each student experiences success within the education system
- Student self-assessment of Core Competencies and goal setting gives every student input into their learning, including where they go next
- Graduation status update in Grades 10-12 ensures students know they are on track to graduate

What's new

- Student reporting practices that align with B.C.’s curriculum and provincial assessment system
- Provincial Proficiency Scale at Grades K-9
- Changing the “I” reporting symbol to “IE” to indicate “insufficient evidence” of learning instead of “incomplete” learning
- Student self-assessment of Core Competencies and goal setting, in all grades in the 3 written reports
- Graduation status updates at Grades 10-12
- All learners, including students with a disability or diverse ability, will receive regular communications of student learning in the same way as their peers in any other program

What's the same

- Timely and responsive feedback to families throughout the school year
- 5 communications of student learning; 3 written and 2 of flexible format
- Letter grades and percentages at Grades 10-12
- Written descriptive feedback to accompany scale or letter grade and percentage

CONTACT US

✉ student.reporting@gov.bc.ca

The Provincial Proficiency Scale

The use of the Provincial Proficiency Scale gives students, parents and caregivers a clear understanding of what students can do now and areas for future growth.

Reporting scales are already being used by all districts in the province. There are currently 17 or more known reporting scales in use. The introduction of the Provincial Proficiency Scale will provide consistency and alignment across B.C. schools.

| | Emerging | Developing | Proficient | Extending |
|-------------------|---|--|---|--|
| Proficiency Scale | The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning. |

Benefits of the provincial proficiency scale and descriptive feedback

- Views learning as ongoing, rather than signaling learning is done
- Provides feedback, to both families and students, on where the student is at and how to help them move forward in their learning
- Supports lifelong learning by shifting the focus to developing competencies rather than the achievement of marks
- Maintains high provincial standards by focusing on helping all students attain proficiency in their learning

Appendix 2

Novmeber 16, 2023 Balances

PAC General Account Opening Balance (Sep 21)

\$ 32,287.78

General Account Expenses

| | |
|----------------------|---------------|
| Bank processing fees | (3.38) |
| Total | (3.38) |

Hot Lunch Expenses

| | |
|---|--------------------|
| Hot Lunch Uncle Fatih | (463.05) |
| Sept 27 - Chef Hung | (713.00) |
| Oct 4 - Agra Tandoori | (791.00) |
| Oct 11 - Subway | (720.00) |
| Boston Pizza | (1,389.99) |
| Minato Sushi | (1,072.35) |
| Agra Tandoori | (991.10) |
| Oct 18 - Chef Hung | (1,086.75) |
| Nov 1 - Subway | (732.00) |
| Nov 3 -Boston Pizza Hot Lunch | (1,463.28) |
| Nov 10 -Minato Hot Lunch | (1,110.90) |
| Oct 27 -Uncle Fatih Hot Lunch | (694.00) |
| Hot lunch and PAC expenses (Pandora Poon) | (664.79) |
| Total | (11,892.21) |

Hot Lunch Deposits

| | | |
|--------------------------------|------------------|-----------------|
| Munch a Lunch Credit | 13,082.61 | Agrees to Munch |
| Munch a Lunch Credit | 5,175.30 | Agrees to Munch |
| Munch a Lunch Credit | 1,632.83 | Agrees to Munch |
| Munch a Lunch Credit | 1,638.26 | Agrees to Munch |
| Munch a Lunch Credit | 951.74 | Agrees to Munch |
| Munch a Lunch Credit | 1,283.07 | Agrees to Munch |
| Munch a Lunch Credit | 430.30 | Agrees to Munch |
| Munch a Lunch Credit | 513.73 | Agrees to Munch |
| Credit from Parent - Hot Lunch | 3.00 | |
| Credit from Parent - Hot Lunch | 108.00 | Agrees to Munch |
| Total | 24,818.84 | |

Chocolate Fundraiser Deposits

| | |
|---------------------------------|------------------|
| Credit from Parent - Chocolates | 150.00 |
| Credit from Parent - Chocolates | 38.00 |
| Cash Deposit - Chocolates | 14,083.10 |
| Total | 14,271.10 |

Bake Sale Deposit 573.25

Closing Balance \$ 60,055.38 Agrees to bank as at Nov 16/23

Committed Expenses

| | | |
|---------------------------------------|--------------------|-----------------|
| Food Safe Handler Course for Eva Jung | (93.44) | |
| Deljit Beesla's PAC expenses | (188.77) | |
| World's Finest Chocolates | (8,292.90) | |
| Classroom/resource/music funds | (3,500.00) | |
| Technology fund - Remaining | (11,382.00) | 13,600 approved |
| Mr. Li - Long & McQuade reimbursement | (679.84) | 1,000 approved |
| 11/6-Hot Lunch - Chef Hung | (1,006.25) | |
| Total | (25,143.20) | |

Adjusted Total \$ 34,912.18

PAC Gaming Account Opening Balance \$ 11,532.91

Gaming Deposit from Ministry 8,520.00

Closing Balance \$20,052.91 Agrees to bank as at Nov 16/23

Committed Expenses

| | |
|-----------------------------------|---------------------|
| Field trip subsidy | \$ (8,660.00) |
| Non-instructional books (library) | \$ (1,000.00) |
| Adjusted total | \$ 10,392.91 |

Membership Shares \$ 6.88