

# WELCOME TO THE 2023-2024 SCHOOL YEAR!

Üdvözöljük

歡迎

Bienvenue

Bem-vindo!



ਜੀ ਆਇਆਂ ਨੂੰ



ຍິນດີຕ້ອນຮັບ



Welkom



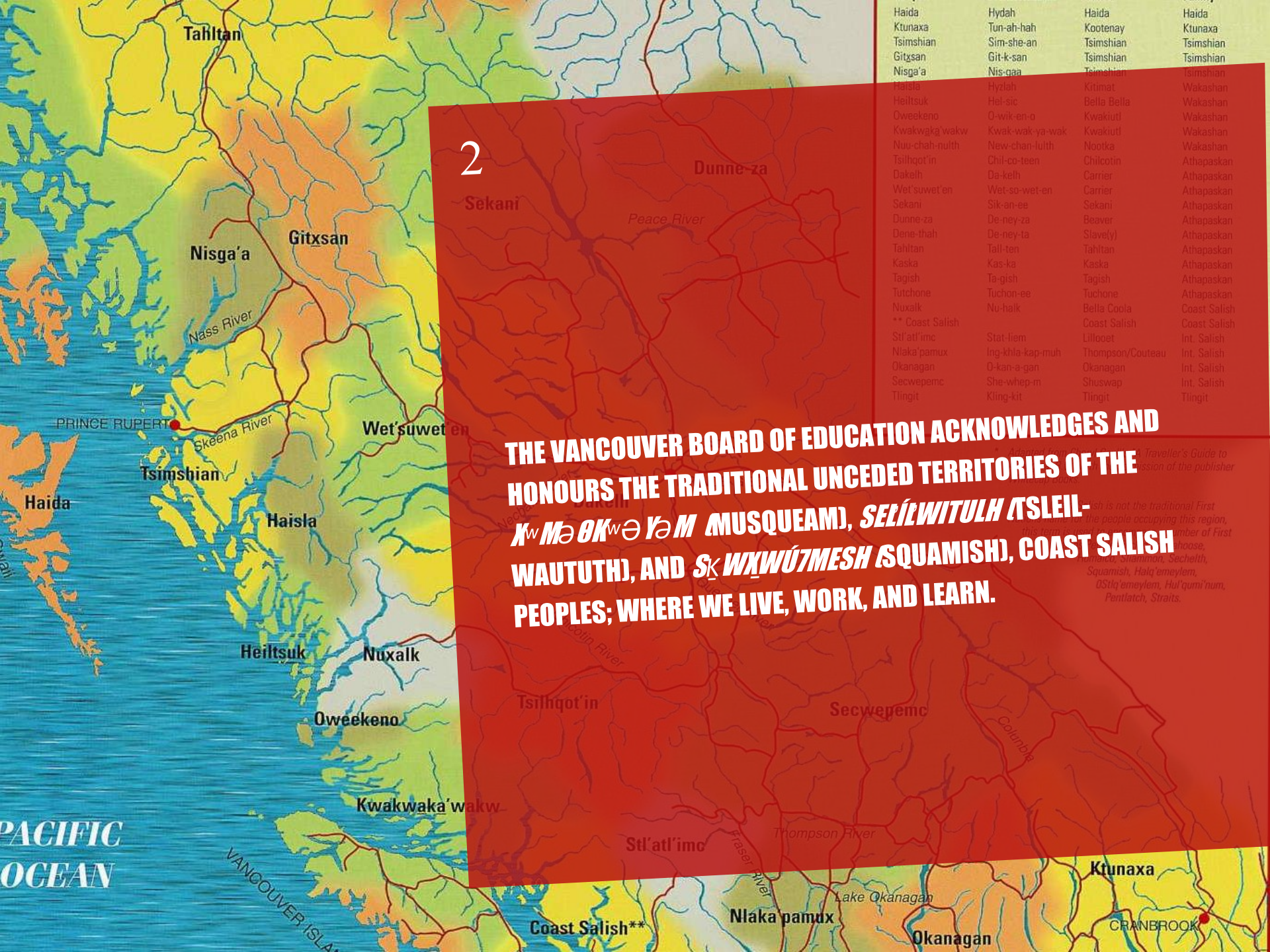
환영합니다

Mabuhay



ברוכים הבאים





2

**THE VANCOUVER BOARD OF EDUCATION ACKNOWLEDGES AND HONOURS THE TRADITIONAL UNCEDED TERRITORIES OF THE KWAKWAKA'WAKW (MUSQUEAM), SELILWITULH (TSLEIL-WAUTUTH), AND SKWIKWÚ7MESH (SQUAMISH), COAST SALISH PEOPLES; WHERE WE LIVE, WORK, AND LEARN.**

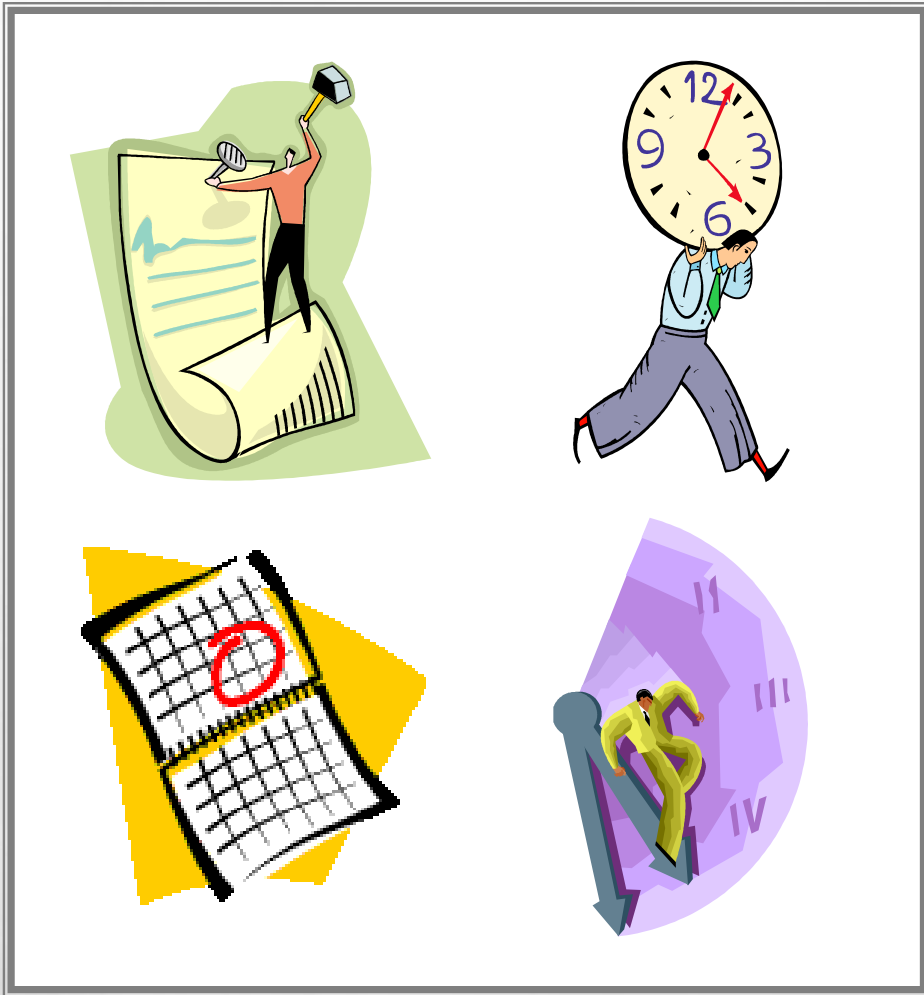
Haida	Hydah	Haida	Haida
Ktunaxa	Tun-ah-hah	Kootenay	Ktunaxa
Tsimshian	Sim-she-an	Tsimshian	Tsimshian
Gitksan	Git-k-san	Tsimshian	Tsimshian
Nisga'a	Nis-gaa	Tsimshian	Tsimshian
Haisla	Hyzhah	Kitimat	Wakashan
Heiltsuk	Hel-sic	Bella Bella	Wakashan
Oweekeno	O-wik-en-o	Kwakiutl	Wakashan
Kwakwaka'wakw	Kwak-wak-ya-wak	Kwakiutl	Wakashan
Nuu-chah-nulth	New-chan-lulth	Nootka	Wakashan
Tsilhqot'in	Chil-co-teen	Chilcotin	Athapaskan
Dakelh	Da-kelh	Carrier	Athapaskan
Wet'suwet'en	Wet-so-wet-en	Carrier	Athapaskan
Sekani	Sik-an-ee	Sekani	Athapaskan
Dunne-za	De-ney-za	Beaver	Athapaskan
Dene-tah	De-ney-ta	Slave(y)	Athapaskan
Tahltan	Tall-ten	Tahltan	Athapaskan
Kaska	Kas-ka	Kaska	Athapaskan
Tagish	Ta-gish	Tagish	Athapaskan
Tutchone	Tuchon-ee	Tuchone	Athapaskan
Nuxalk	Nu-halk	Bella Coola	Coast Salish
** Coast Salish		Coast Salish	Coast Salish
Stl'atl'imc	Stat-liem	Lillooet	Int. Salish
Nlaka pamux	Ing-khta-kap-muh	Thompson/Couteau	Int. Salish
Okanagan	O-kan-a-gan	Okanagan	Int. Salish
Secwepemc	She-whep-m	Shuswap	Int. Salish
Tlingit	Kling-kit	Tlingit	Tlingit

Adapted from *Traveller's Guide to British Columbia*, the publisher's *Traveller's Guide to British Columbia*.  
 Salish is not the traditional First Nations name for the people occupying this region, but a name chosen by the number of First Nations who choose to identify themselves as Salish, including the Nuxalk, Sechelt, Squamish, Halq'emeylem, OStq'emeylem, Hul'qumi'num, Pentlatch, Straits.

PACIFIC OCEAN

VANCOUVER ISLAND

CRANBROOK



# AGENDA



**Administration Welcome  
Mr. Evans & Mr. Nicks**



**Introductions**



**Helpful Reminders**



**Closing Comments**





# Introductions



**T. Evans**  
*works with*  
*Students in*

**Grade 10 & 12**

# **PRINCIPAL'S MESSAGE**



**T. Evans**



**D. Nicks**  
*works with*  
*Students in*

**Grade 8, 10 & 11**

# **VICE-PRINCIPAL'S MESSAGE**

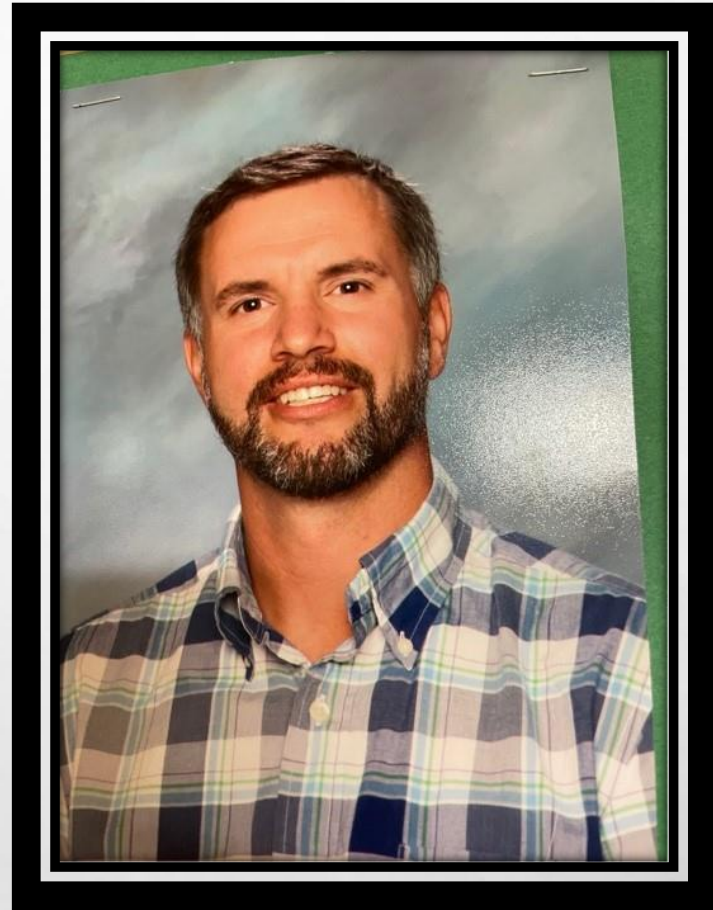
**D. Nicks**



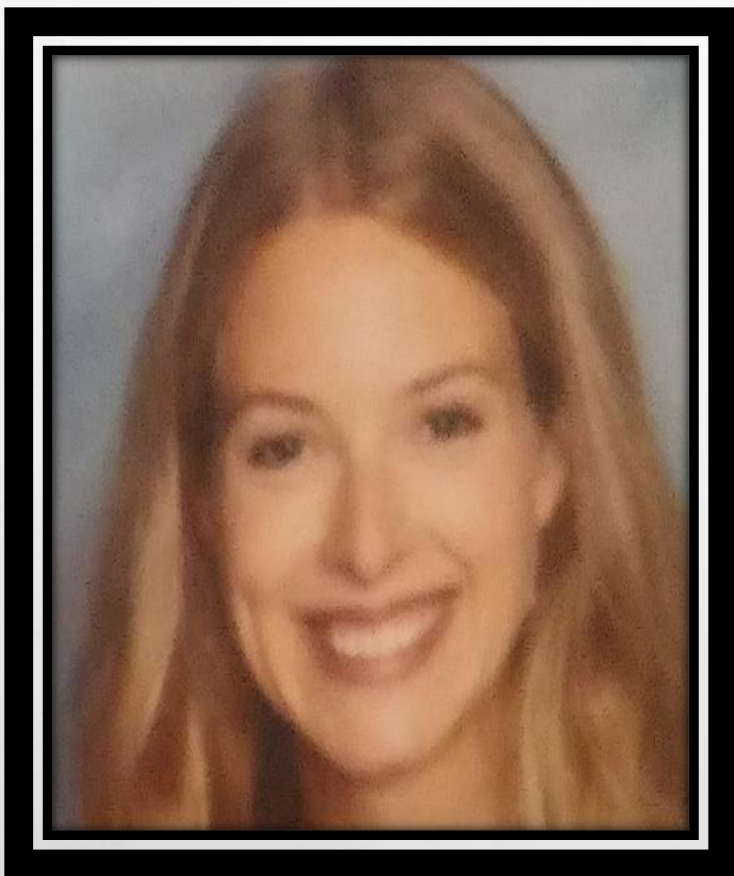
# **KING GEORGE COUNSELLORS**

**S. DERGAN**

**WORKS WITH  
STUDENTS IN GRADE 9 & 11  
AND  
GRADE 8 M - Z**







# **KING GEORGE COUNSELLORS**

**E. BEKKERING**

**WORKS WITH  
STUDENTS IN GRADE 10 & 12  
AND  
GRADE 8 A – L**





Vive Wong– Community Schools Team Coordinator

Jasmine Elsayed – CST YFW

School Liaison Officer – Angela Stewart

Ivy Vuu-Leger – LRP (Leadership Resiliency Program)

Heather Frost, Indigenous Enhancement Worker

Natalie Labelle (Safe & Caring School Liaison)

Daniela Mesa Parr, SACY Worker

# Athletics



## Fall

Badminton  
Basketball  
Soccer  
Volleyball

## Winter

Badminton  
Basketball  
Ski/Snowboard  
Soccer  
Volleyball

## Spring

Badminton  
Basketball  
Tennis  
Soccer  
Volleyball  
Ultimate



**Grad Checks  
-Ms Bekkering  
& Mr. Evans  
will do one  
and you'll do  
one.  
Check your  
grad status &  
Address**

Student: [REDACTED] PEN: [REDACTED] Pupil Number: [REDACTED]

<input checked="" type="checkbox"/> LA0-Language Arts 10	4	<input checked="" type="checkbox"/> LA1-Language Arts 11	4	<input checked="" type="checkbox"/> LA2-Language Arts 12	4
<input checked="" type="checkbox"/> AST-Applied Design, Skills & Tech	4	<input checked="" type="checkbox"/> CLC-Career Life Connections	4	<input checked="" type="checkbox"/> CLE-Career Life Ed	4
<input checked="" type="checkbox"/> IND-Indigenous Grad Requirement	4	<input checked="" type="checkbox"/> MA0-Mathematics 10	4	<input checked="" type="checkbox"/> MA1-Mathematics 11 or 12	4
<input checked="" type="checkbox"/> PH0-Physical & Health Ed 10	4	<input checked="" type="checkbox"/> SC0-Science 10	4	<input checked="" type="checkbox"/> SC1-Science 11 or 12	4
<input checked="" type="checkbox"/> SSO-Social Studies 10	4	<input checked="" type="checkbox"/> SS1-Social Studies 11 or 12	4	<input checked="" type="checkbox"/> NDC-Elective	28
<input checked="" type="checkbox"/> LTA10-Literacy 10 Assessment		<input type="checkbox"/> LTA12-Literacy 12 Assessment		<input checked="" type="checkbox"/> NMA10-Numeracy 10 Assessment	

Course	Completion Date	Course Description	Diploma Category	Potential Credits	Earned Credits	Interim Mark	School Mark	Prov Exam Date	Exam Mark	Final Mark	Notes
MVAST10IB-	28-Jan-22	VISUAL ARTS: ART STUDIO YEAR 5	AST		4		95				
MCLE-10	24-Jun-22	CAREER LIFE EDUCATION 10	CLE		4		93				
MPHED10IB-	29-Jun-22	PHYSICAL AND HEALTH EDUCATION YEAR 5	PHD		4		87				
MSC-10IB-	29-Jun-22	SCIENCE YEAR 5	SC0		4		84				
MFMP-10IB-	29-Jun-22	FOUNDATIONS OF MATH AND PRE-CALCULUS YEAR 5	MA0		4		80				
MFOOD10IB-	28-Jan-22	FOOD STUDIES YEAR 5	NDC		4		78				
MSS-10IB-	28-Jan-22	INDIVIDUALS AND SOCIETIES YEAR 5	SS0		4		78				
MLTST10IB-	28-Jan-22	LITERARY STUDIES YEAR 5	LA0		2		77				
MCTWR10IB-	04-Feb-22	CREATIVE WRITING YEAR 5	LA0		2		77				
IMYP-10IB-	29-Jun-22	IB MIDDLE YEARS PROGRAMME 10 - PERSONAL PROJECT	NDC		2		74				
MWPM-11	01-Feb-23	WORKPLACE MATHEMATICS 11	MA1		4		95				
MVAST11	05-Feb-23	ART STUDIO 11	NDC		4		95				
MFOM-11	06-Feb-23	FOUNDATIONS OF MATHEMATICS 11	NDC		4		90				
MFOOD11	26-Jun-23	FOOD STUDIES 11	NDC		4		86				
MACLV11	30-Jun-23	ACTIVE LIVING 11	NDC		4		83				
MLFSC11	26-Jun-23	LIFE SCIENCES 11	SC1		4		81				
MELNM11	26-Jun-23	EFP LITERARY STUDIES AND NEW MEDIA 11	LA1,IND		4		70				
MURST12	06-Feb-23	URBAN STUDIES 12	SS1		4		84				
MACLV12	02-Feb-24	ACTIVE LIVING 12	NDC		4						
MCMCL12	02-Feb-24	COMPARATIVE CULTURES 12	NDC		4						
MVAST12	02-Feb-24	ART STUDIO 12	NDC		4						
MATPH12	28-Jun-24	ANATOMY AND PHYSIOLOGY 12	NDC		4						
MCLC-12	28-Jun-24	CAREER LIFE CONNECTIONS	CLC		4						
MENST12	28-Jun-24	ENGLISH STUDIES 12	LA2		4						
MFOOD12	28-Jun-24	FOOD STUDIES 12	NDC		4						
MVAPH12	28-Jun-24	PHOTOGRAPHY 12	NDC		4						

GRADUATION ASSESSMENTS

Assessment Name	Assessment Code	Grad Req	Session Date	Proficiency	Sp Case
LITERACY ASSESSMENT 10	LTE10	15	01-Nov-21	3	
NUMERACY ASSESSMENT 10	NME10	16	04-Nov-22	3	

\* repeated courses are only counted for credit once

# of credits at the grade 12 level*	32	4	36
Total Credits*	32	66	98

Note: Course data required to complete the Diploma Verification Report for each student is drawn from "Student Transcript Details" and "Student Schedule Selection" within MyEducation BC. Graduation Program calculations may be incorrect if there are errors within this data. The official calculations of all unique grad rules and final grad status rests with Ministry of Education through its TRAX system.





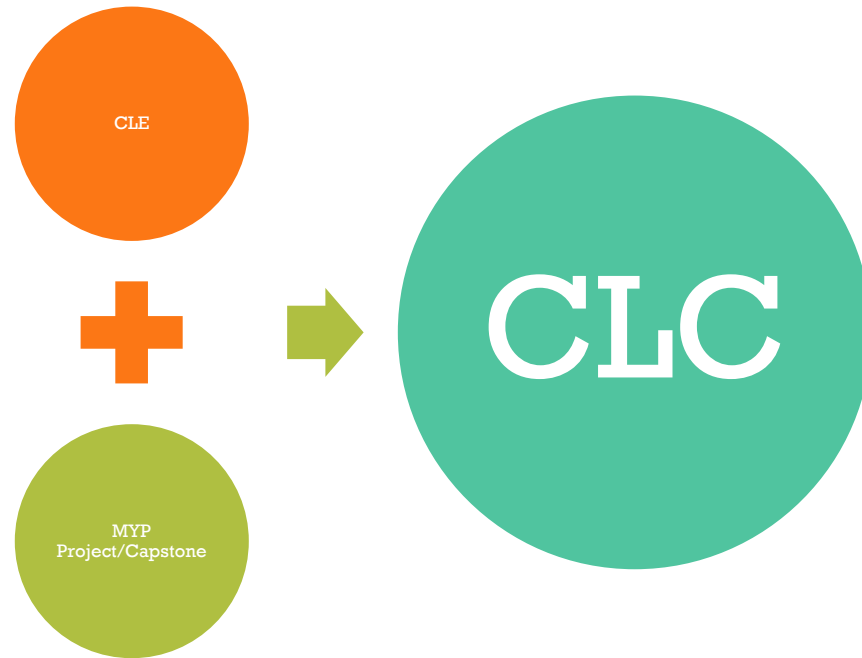
# Career Life Connections 12

Course Introduction and Overview

Let's  
acknowledge...



# What is CLC?





Course  
Delivery



Microsoft Teams

# CLC Curriculum

## The Modules

Module 1

- Self Discovery and Reflection
- Due November ?

Module 2

- Career and Post-Secondary Planning
- Due December ?

Module 3

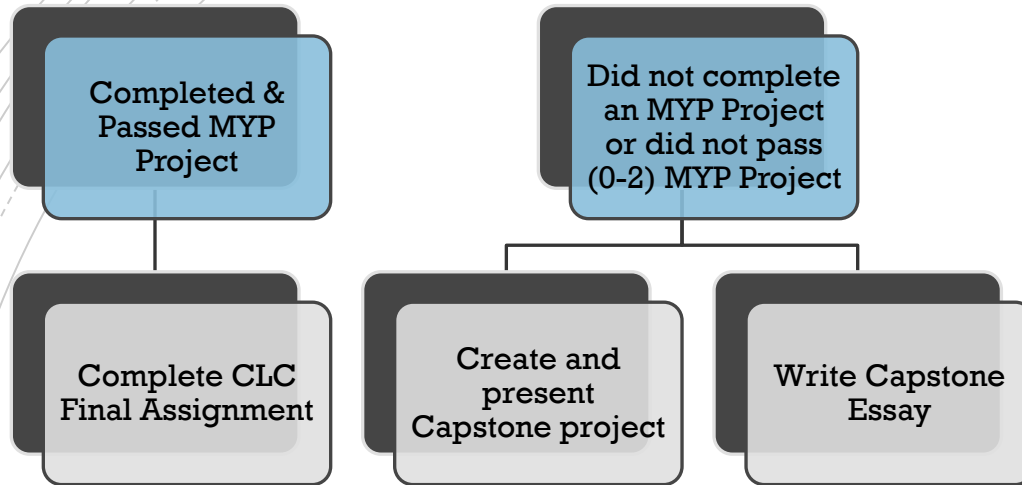
- Wellness
- February ?

Module 4

- Community and Networking
- Due April ?

Capstone  
& Final

- Due May ?



## Capstone & MYP Project



# Assignment Options

<b>Module 1</b> Who Am I	<b>Module 2</b> Educational Pathways and Finance	<b>Module 3</b> Health and Well-being	<b>Module 4</b> Networking	<b>Final</b> Capstone or Reflection
<p><b>Required</b> About Me One Pager</p>	<p><b>Choose 2</b> Educational Pathways</p> <p>Budgeting for Post-Secondary</p> <p>Moving Out Budget</p> <p>Vacation Budget</p>	<p><b>Choose 2</b> Healthy Sleep Practices</p> <p>Stress and Time Management</p> <p>TED Talk and Response: Stress, Grit, and Resilience</p>	<p><b>Choose 2</b> LinkedIn Profile</p> <p>Resume and Cover Letter</p> <p>The 3 Bones of Networking - TED Talk and Reflection</p>	<p><b>Completed &amp; Passed MYP Personal Project – Choose 1</b></p> <ul style="list-style-type: none"> <li>• High-School Reflection Essay</li> <li>• Portfolio</li> <li>• Multi-modal Representation</li> </ul>
<p><b>Choose 2</b> My Success Philosophy – TED Talk and Reflection</p> <p>Values Self-Reflection</p> <p>Personal Artifact</p> <p>Autobiography</p> <p>Character Strengths</p> <p>“DIY Assignment” – Do you have an idea for an assignment that would be more relevant to you? Meet with your CLC teacher to discuss your idea.</p>	<p>Financial or Career Education Book and Reflection</p> <p>Career TED Talks: Compare and Contrast</p> <p>“DIY Assignment” – Do you have an idea for an assignment that would be more relevant to you? Meet with your CLC teacher to discuss your idea.</p>	<p>Health/Well-being book and reflection</p> <p>Health/Mental Health Program – course, app, exploration</p> <p>“DIY Assignment” – Do you have an idea for an assignment that would be more relevant to you? Meet with your CLC teacher to discuss your idea.</p>	<p>Career Networking Interview</p> <p>Career Education Book and Reflection</p> <p>Job or Education Fair/Info Night/Tour</p> <p>“DIY Assignment” – Do you have an idea for an assignment that would be more relevant to you? Meet with your CLC teacher to discuss your idea.</p>	<p><b>Did not complete or pass MYP Personal Project</b></p> <ul style="list-style-type: none"> <li>• Capstone Project</li> </ul>

Assessment

# Modules – 2 Credits

• 50% of Total Mark for CLC

Capstone/Final Assignment– 2 Credits

• 50% of Total Mark for CLC

A red speech bubble graphic with a white outline, containing the text "Some advice...".

Some advice...

- **Time management is key**
- **Don't leave things to the last minute**
- **Be honest and reflective in your work**
- **Ask questions**
- **Check Teams regularly and listen for announcements and reminders from your Grade 12 teachers.**

**I MUSTACHE  
YOU A QUESTION...**



imgflip.com

Questions?



# GRAD EVENTS 2023-2024



- **SIGN UP FOR GRAD COMMITTEE WILL HAPPEN SOON**

- **PLEASE TAKE CARE OF FEES AS SOON AS YOU CAN**

- **THESE ARE CEREMONIES AND CELEBRATION: NOT GRADUATION!**

- **GRAD CEREMONY**

**VANCOUVER PLAYHOUSE**

**TUESDAY, JUNE 18 2:00 TO 4:30**

- **GRAD DINNER & DANCE**

**VANCOUVER PINNACLE WATERFRONT**

- **FRIDAY, JUNE ? 7:00 TO 11:30**

# West End Community Centre

Our neighbors are an important part of our community supporting our students

We work closely with the youth community programmers for additional activities and clubs



# King George Club Offerings

Badminton

Earth Club

Here4Peers

Grad Council

Gay-Straight-Alliance

Interact / Leadership

Library Monitors

Weight Training

Creative Writing

Scorekeepers

Dungeons and

Dragons

Chess

***KG Clubs are student initiated  
and staff sponsored***



# Structure of the school day

2023-2024

## KG SCHEDULE (with mins)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
FIT 8:40 - 9:20 (40 mins)		FIT 8:40 - 9:20 (40 mins)		
Period 1 9:20 - 10:21 (61 mins)	Period 1 8:40 to 10:01 (81 mins)	Period 1 9:20 - 10:21 (61 mins)	Period 1 8:40 to 10:01 (81 mins)	Period 1 8:40 to 10:01 (81 mins)
BREAK 10:21-10:31 (10 mins)	BREAK 10:01 - 10:11 (10 mins)	BREAK 10:21-10:31 (10 mins)	BREAK 10:01 - 10:11 (10 mins)	BREAK 10:01 - 10:11 (10 mins)
Period 2 10:31-11:32 (61 mins)	Period 2 10:11 to 11:32 (81 mins)	Period 2 10:31-11:32 (61 mins)	Period 2 10:11 to 11:32 (81 mins)	Period 2 10:11 to 11:32 (81 mins)
LUNCH 11:32 - 12:17 (45 mins)	LUNCH 11:32 - 12:17 (45 mins)	LUNCH 11:32 - 12:17 (45 mins)	LUNCH 11:32 - 12:17 (45 mins)	LUNCH 11:32 - 12:17 (45 mins)
Period 3 12:17 - 1:38 (81 mins)	Period 3 12:17 - 1:18 (61 mins)	Period 3 12:17 tp 1:38 (81 mins)	Period 3 12:17 - 1:18 (61 mins)	Period 3 12:17 tp 1:38 (81 mins)
BREAK 1:38 - 1:45 (7 mins)	BREAK 1:18 - 1:21 (3 mins)	BREAK 1:38 - 1:45 (7 mins)	BREAK 1:18 - 1:21 (3 mins)	BREAK 1:38 - 1:45 (7 mins)
	FIT 1:21 - 2:01 (40 mins)		FIT 1:21 - 2:01 (40 mins)	
	BREAK 2:01 - 2:05 (4 mins)		BREAK 2:01 - 2:05 (4 mins)	
Period 4 1:45 to 3:06 (81 mins)	Period 4 2:05 - 3:06 (61 mins)	Period 4 1:45 to 3:06 (81 mins)	Period 4 2:05 - 3:06 (61 mins)	Period 4 1:45 to 3:06 (81 mins)



# What is FIT time?

## F.I.T (Flexible Instruction Time)

FIT time is Flexible Instruction Time and runs every Monday & Wednesday (am) and Tuesday & Thursday (pm) for 40 minutes.

During this time, students can go to any open classroom where staff will provide supervised study sessions. Students can go to any class, providing the teachers room has space. If the door to a classroom is shut, that room is not available for FIT or the room has reached capacity and is full.

Students will be expected to work quietly in small groups or independently doing tasks such as - homework, reading, capstone/MYP Projects, groups projects etc. Students can also go to rooms where there is a specific teacher, who may be able to help them with specific work or tasks. Students will be able to use their personal technology, as long as they have headphones/earphones attached and that they are using it for educational purposes. It will be essential that students do not disrupt the learning environments for others.

Some students will be able to access the RISE room, if they have a RISE block and need additional supports.

During FIT time, the school administration will also host grade wide assemblies and other information sessions throughout the year.

If students are not required to attend a Grade wide assembly, they will be expected to attend any classroom, which is open, the school library or cafeteria that will also function as study rooms. Students will not be permitted to sit in groups in the hallways.

# COMMUNICATION

Teams will be the primary platform for communication for the following:

- General School announcements
- Athletics announcements
- Clubs, communications and announcements
- Communication with a course teacher, and course information if a student must stay home while ill



# CELLPHONES

GENERAL RULE: OFF AND OUT OF SITE DURING CLASS TIME

TEACHERS MAY INVITE  
STUDENTS TO USE DEVICES  
FOR EDUCATIONAL PURPOSES



# ACADEMIC HONESTY

$$\int \cos x = \sin x + C$$

$$\int \sin x = -\cos x + C$$

$$\log_a x^r = r \log_a x$$

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

$$P(A) = \frac{n(A)}{m}$$

$$\log_a (k_1 k_2) = \log_a k_1 + \log_a k_2$$

$$[a_1, a_2] = a_1 + a_2$$

$$[a_1, a_2] = |a|(\cos \theta + i \sin \theta)$$

$$(a^p + b^q)' = a^p' + b^q'$$

$$\frac{n}{\sqrt{r}(\cos \theta + i \sin \theta)} = -\frac{1}{\sin^2 x}$$

$$b = +15$$

$$6x - 4y = 0$$

$$a = 6$$

$$b = -4$$



# SMOKING, VAPING & E-CIGS

Smoking is a serious health hazard.

We ask all members of our community to refrain from smoking anywhere within the school or on school grounds.

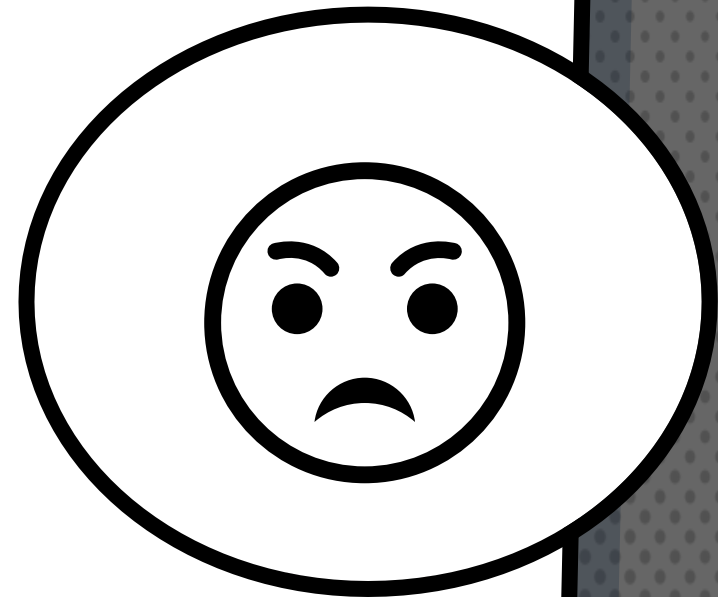


# DRUGS, ALCOHOL, WEAPONS & VIOLENCE

Students can not be in possession of, or under the influence of, drugs and/or alcohol while at school or school-related functions.

Weapons, or any objects used as a weapon, are not permitted.

Violence, or threats of violence, of any kind will not be tolerated and will result in immediate administrative consequences.



# What should you do...?

If you are a victim or witness unsafe activity in our school community, report to an adult in the building:

- × COUNSELLOR
- × Teacher
- × Support Staff
- × Administrator
- × Parent



You can tell a friend, but you **MUST** report to an adult.

# Anti-Racism

The Vancouver School Board (VSB) is committed to a District code of conduct that upholds safe, inclusive, equitable, welcoming, nurturing and healthy school environments. To this end, the District code of conduct promotes clear behavioural expectations of respectful and responsible citizenship that lead to a culture of safety, caring and respect amongst everyone in our schools and programs and at all school-events and activities



***Racism  
will not be  
tolerated  
in our  
school***

# Health & Safety

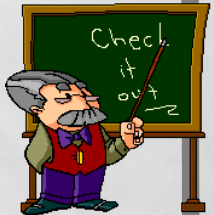
- × Wearing a mask is a personal choice
- × The school has several hand sanitizing stations for wash and sanitizing hands
- × Be Health Aware
- × Stay home if you are not feeling well

***We all have a  
responsibility  
to keep  
ourselves and  
others safe***



# UPCOMING CALENDAR

- **SEPT 22 – PRO-D DAY**
- **SEPT 28 – PHOTO DAY**
- **OCT 2 – NATIONAL DAY FOR TRUTH & RECONCILIATION**
- **OCT 5 – VSB CAREER PROGRAMS PRESENTATION**
- **OCT 6 – COLLABORATION DAY – SCHOOL BEGINS AT 10:11AM**
- **OCT 9 – THANKSGIVING HOLIDAY**
- **OCT 27 – POST SECONDARY FAIR**



WE HOPE YOU HAVE A GREAT YEAR!

