

# WELCOME TO THE 2025-2026 SCHOOL YEAR!

Üdvözöljük

歡迎

Bienvenue

Bem-vindo!



환영합니다

ຍິນດີຕ້ອນຮັບ

Mabuhay

ברוכים הבאים



ਜੀ ਆਇਆਂ ਨੂੰ



Welkom



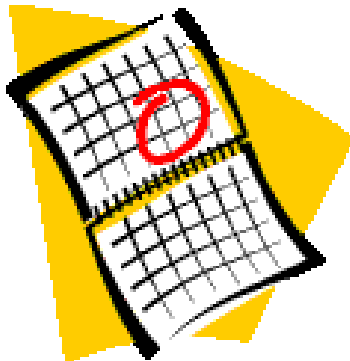




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WITH DEEP GRATITUDE AND RESPECT, WE ARE  
HONoured TO BE LEARNING AND UNLEARNING ON THE  
ANCESTRAL AND UNCEDED LANDS OF  
THE THE X̱MƏΘḴWƏYƏM (MUSQUEAM NATION),  
SḴW̱X̱W̱Ú7MESH ÚX̱WUMIXW (SQUAMISH NATION)  
& SƏLILWƏTƏŦ (TSLEIL-WAUTUTH NATION).

Haida	Hydah	Kootenay	Haida
Ktunaxa	Tun-ah-hah	Ktunaxa	Ktunaxa
Tsimshian	Sim-she-an	Tsimshian	Tsimshian
Gitksan	Git-k-san	Tsimshian	Tsimshian
Nisga'a	Nis-gaa	Tsimshian	Tsimshian
Haisla	Hydah	Kitimat	Wakashan
Heiltsuk	Hel-sic	Bella Bella	Wakashan
Oweekeno	O-wik-en-o	Kwakwaka'wakw	Wakashan
Kwakwaka'wakw	Kwak-wak-ya-wak	Kwakwaka'wakw	Wakashan
Nuu-chah-nulth	Nuw-cha-nulth	Nootka	Wakashan
Tsilhqot'in	Chil-co-teen	Chilcotin	Athapaskan
Dakelh	Da-kelh	Carrier	Athapaskan
Wet'suwet'en	Wet-so-wet-en	Carrier	Athapaskan
Sekani	Sik-an-ee	Sekani	Athapaskan
Dunne-za	De-ney-za	Beaver	Athapaskan
Dene-thah	De-ney-ta	Slavey	Athapaskan
Tahltan	Tail-ten	Tahltan	Athapaskan
Kaska	Kas-ka	Kaska	Athapaskan
Tagish	Ta-gish	Tagish	Athapaskan
Tutchone	Tuchon-ee	Tutchone	Athapaskan
Nuxalk	No-halk	Bella Coola	Coast Salish
** Coast Salish		Coast Salish	Coast Salish
Stl'atl'imc	Stat-liem	Lillooet	Int. Salish
Nlaka'pamux	Ing-khla-kap-muh	Thompson/Couteau	Int. Salish
Okanagan	O-kan-a-gan	Okanagan	Int. Salish
Secwepemc	She-whep-m	Shuswap	Int. Salish
Tlingit			Tlingit



# AGENDA



**Administration Welcome  
Mr. Evans & Mr. Nicks**



**Introductions**



**Helpful Reminders**



**Closing Comments**





# Introductions



**T. Evans**  
*works with*  
*Students in*

**Grade 11 & 12**

# **PRINCIPAL'S MESSAGE**



**T. Evans**



D. Clark  
*works with*  
*Students in*

**Grade 8, 9 & 10**

# **VICE-PRINCIPAL'S MESSAGE**

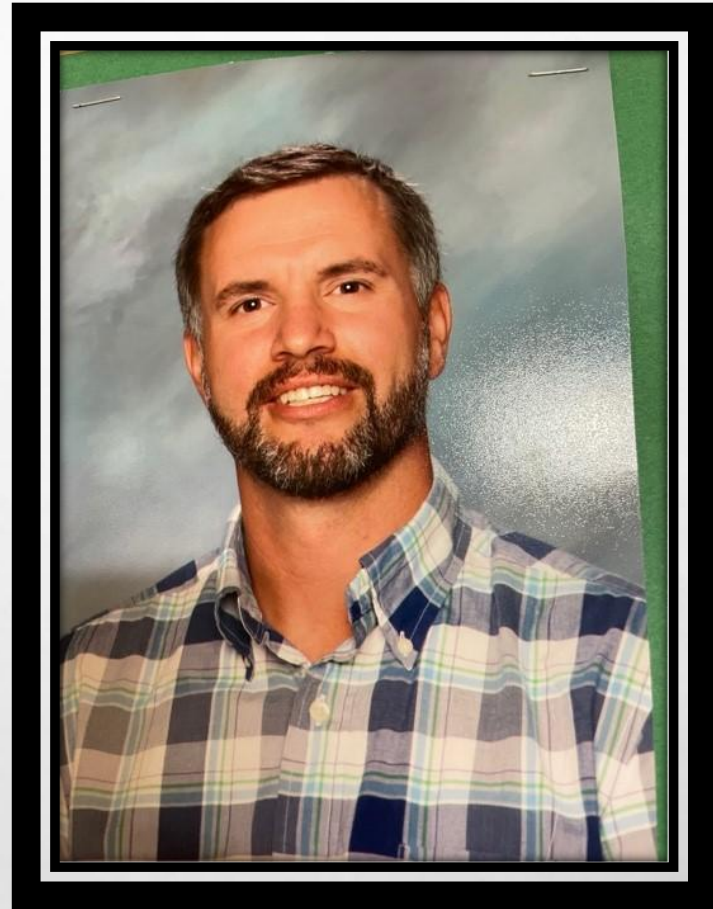
**D. Clark**



# **KING GEORGE COUNSELLORS**

**S. DERGANÇ**

**WORKS WITH  
STUDENTS IN GRADE 9 & 11  
AND  
GRADE 8 K - Z**





# KING GEORGE COUNSELLORS

- **J. MIKI**
- **(E. BEKKERING – MARCH 2026)**
- **WORKS WITH**
- **STUDENTS IN GRADE 10 & 12**
- **AND**
- **GRADE 8 A – J**





# Community Schools Team



Vive Wong (Community Schools Team Coordinator)

Jasmine Elsayed (Youth & Family Worker)

School Liaison Officer (Vivian Quach)

Lara MacFarlane— LRP (Leadership Resiliency Program)

Douglas Trelour - (Indigenous Enhancement Worker)

Daniela Mesa Parra (SACY Worker)

# Athletics

## Fall

Badminton

Basketball

Soccer

Volleyball

## Winter

Badminton

Basketball

Ski/Snowboard

Soccer

Volleyball

## Spring

Badminton

Basketball

Tennis

Soccer

Volleyball

Ultimate



# Grad Checks - Ms. Miki & Mr. Evans will do one and you'll do one. Check your grad status & Address

Student:

PEN:

Pupil Number:

<input checked="" type="checkbox"/> LA0-Language Arts 10	4	<input checked="" type="checkbox"/> LA1-Language Arts 11	4	<input checked="" type="checkbox"/> LA2-Language Arts 12	4
<input checked="" type="checkbox"/> AST-Applied Design, Skills & Tech	4	<input checked="" type="checkbox"/> CLC-Career Life Connections	4	<input checked="" type="checkbox"/> CLE-Career Life Ed	4
<input checked="" type="checkbox"/> IND-Indigenous Grad Requirement	4	<input checked="" type="checkbox"/> MA0-Mathematics 10	4	<input checked="" type="checkbox"/> MA1-Mathematics 11 or 12	4
<input checked="" type="checkbox"/> PH0-Physical & Health Ed 10	4	<input checked="" type="checkbox"/> SC0-Science 10	4	<input checked="" type="checkbox"/> SC1-Science 11 or 12	4
<input checked="" type="checkbox"/> SS0-Social Studies 10	4	<input checked="" type="checkbox"/> SS1-Social Studies 11 or 12	4	<input checked="" type="checkbox"/> NDC-Elective	28
<input checked="" type="checkbox"/> LTA10-Literacy 10 Assessment		<input type="checkbox"/> LTA12-Literacy 12 Assessment		<input checked="" type="checkbox"/> NMA10-Numeracy 10 Assessment	

Course	Completion Date	Course Description	Diploma Category	Potential Credits	Earned Credits	Interim Mark	School Mark	Prov Exam Date	Exam Mark	Final Mark	Notes
MVAST10B-	28-Jan-22	VISUAL ARTS: ART STUDIO YEAR 5	AST		4		95				
MCLE-10	24-Jun-22	CAREER LIFE EDUCATION 10	CLE		4		93				
MPHED10B-	29-Jun-22	PHYSICAL AND HEALTH EDUCATION YEAR 5	PH0		4		87				
MSC-10B-	29-Jun-22	SCIENCE YEAR 5	SC0		4		84				
MFMP-10B-	29-Jun-22	FOUNDATIONS OF MATH AND PRE-CALCULUS YEAR 5	MA0		4		80				
MFOOD10B-	28-Jan-22	FOOD STUDIES YEAR 5	NDC		4		78				
MSS-10B-	28-Jan-22	INDIVIDUALS AND SOCIETIES YEAR 5	SS0		4		78				
MLTST10B-	28-Jan-22	LITERARY STUDIES YEAR 5	LA0		2		77				
MCTWR10B-	04-Feb-22	CREATIVE WRITING YEAR 5	LA0		2		77				
MYIP-10B-	29-Jun-22	8 MIDDLE YEARS PROGRAMME 10 - PERSONAL PROJECT	NDC		2		74				
MWPM-11	01-Feb-23	WORKPLACE MATHEMATICS 11	MA1		4		95				
MVAST11	05-Feb-23	ART STUDIO 11	NDC		4		95				
MFOU-11	06-Feb-23	FOUNDATIONS OF MATHEMATICS 11	NDC		4		90				
MFOOD11	26-Jun-23	FOOD STUDIES 11	NDC		4		86				
MACLV11	30-Jun-23	ACTIVE LIVING 11	NDC		4		83				
MLFSC11	26-Jun-23	LIFE SCIENCES 11	SC1		4		81				
MELNM11	26-Jun-23	EFP LITERARY STUDIES AND NEW MEDIA 11	LA1,IND		4		70				
MURST12	06-Feb-23	URBAN STUDIES 12	SS1		4		84				
MACLV12	02-Feb-24	ACTIVE LIVING 12	NDC		4						
MCMCL12	02-Feb-24	COMPARATIVE CULTURES 12	NDC		4						
MVAST12	02-Feb-24	ART STUDIO 12	NDC		4						
MATPH12	28-Jun-24	ANATOMY AND PHYSIOLOGY 12	NDC		4						
MCLE-12	28-Jun-24	CAREER LIFE CONNECTIONS	CLC		4						
MENST12	28-Jun-24	ENGLISH STUDIES 12	LA2		4						
MFOOD12	28-Jun-24	FOOD STUDIES 12	NDC		4						
MVAPH12	28-Jun-24	PHOTOGRAPHY 12	NDC		4						

## GRADUATION ASSESSMENTS

Assessment Name	Assessment Code	Grad Req	Session Date	Proficiency	Sp Case
LITERACY ASSESSMENT 10	LTE10	15	01-Nov-21	3	
NUMERACY ASSESSMENT 10	NME10	16	04-Nov-22	3	

\* repeated courses are only counted for credit once

# of credits at the grade 12 level*	32	4	36
Total Credits*	32	66	98

Note: Course data required to complete the Diploma Verification Report for each student is drawn from "Student Transcript Details" and "Student Schedule Selection" within MyEducation BC. Graduation Program calculations may be incorrect if there are errors within this data. The official calculations of all unique grad rules and final grad status rests with Ministry of Education through its TRAX system.



# Career Life Connections 12

Course Introduction and Overview

Ms. Pearce

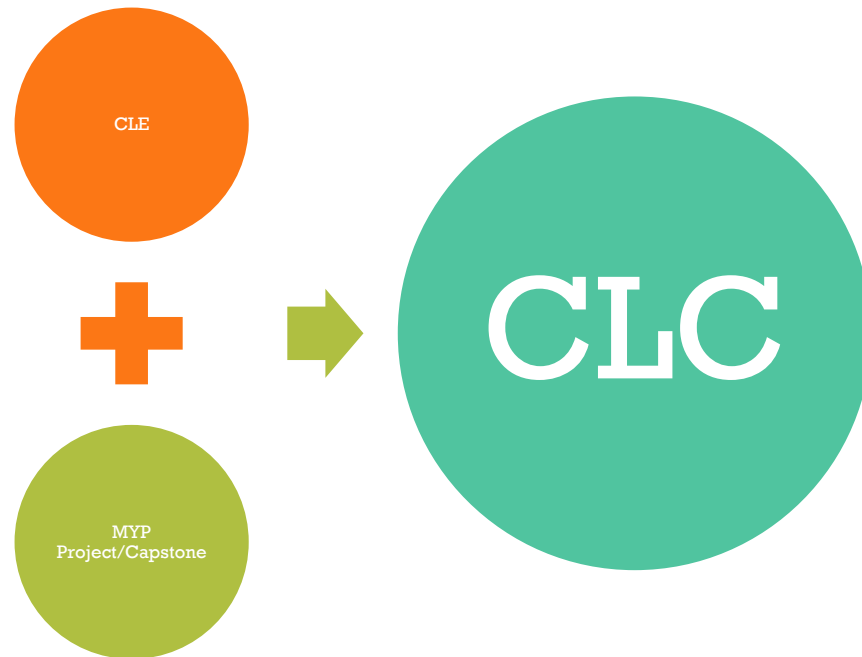
Ms. Birks

Ms. Tanino

Let's  
acknowledge...



# What is CLC?





Course  
Delivery



Microsoft Teams

# CLC Curriculum

## The Modules

### Module 1

- Self Discovery and Reflection
- Due October 27

### Module 2

- Career and Post-Secondary Planning
- Due December 15

### Module 3

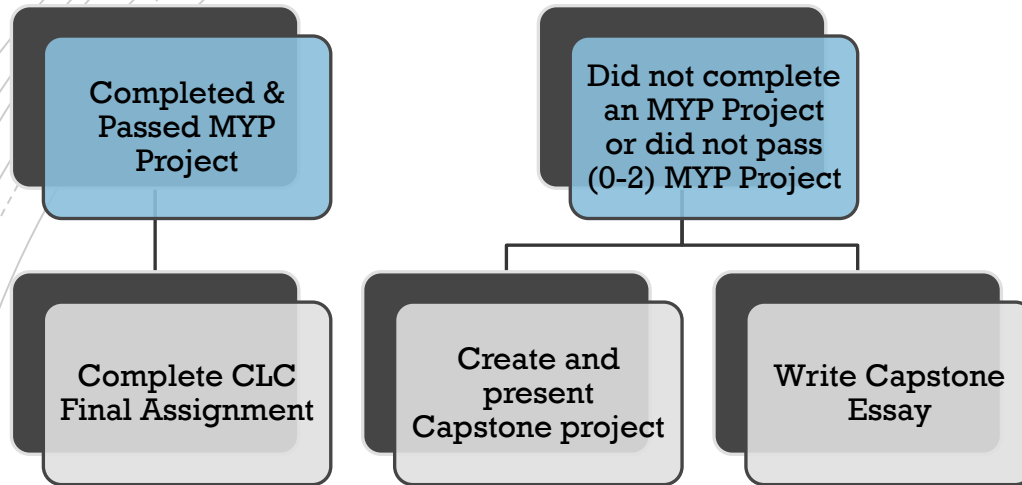
- Wellness
- March 9

### Module 4

- Community and Networking
- Due May 11

### Capstone & Final

- Date to be determined – Early April



## Capstone & MYP Project



# Assignment Options

<u>Module 1</u> Who Am I	<u>Module 2</u> Educational Pathways and Finance	<u>Module 3</u> Health and Well-being	<u>Module 4</u> Networking	<u>Final</u> Capstone or Reflection
<b>Required</b> About Me One Pager	<b>Choose 2</b> Educational Pathways  Budgeting for Post-Secondary  Moving Out Budget  Vacation Budget	<b>Choose 2</b> Healthy Sleep Practices  Stress and Time Management  TED Talk and Response: Stress, Grit, and Resilience	<b>Choose 2</b> LinkedIn Profile  Resume and Cover Letter  The 3 Bones of Networking - TED Talk and Reflection	<b>Completed &amp; Passed MYP Personal Project – Choose 1</b> <ul style="list-style-type: none"> <li>• High-School Reflection Essay</li> <li>• Portfolio</li> <li>• Multi-modal Representation</li> </ul>
<b>Choose 2</b> My Success Philosophy – TED Talk and Reflection  Values Self-Reflection  Personal Artifact  Autobiography  Character Strengths  “DIY Assignment” – Do you have an idea for an assignment that would be more relevant to you? Meet with your CLC teacher to discuss your idea.	Financial or Career Education Book and Reflection  Career TED Talks: Compare and Contrast  “DIY Assignment” – Do you have an idea for an assignment that would be more relevant to you? Meet with your CLC teacher to discuss your idea.	Health/Well-being book and reflection  Health/Mental Health Program – course, app, exploration  “DIY Assignment” – Do you have an idea for an assignment that would be more relevant to you? Meet with your CLC teacher to discuss your idea.	Career Networking Interview  Career Education Book and Reflection  Job or Education Fair/Info Night/Tour  “DIY Assignment” – Do you have an idea for an assignment that would be more relevant to you? Meet with your CLC teacher to discuss your idea.	<b>Did not complete or pass MYP Personal Project</b> <ul style="list-style-type: none"> <li>• Capstone Project</li> </ul>

Assessment

Modules – 2  
Credits

• 80% of Total Mark for CLC

Capstone/Final  
Assignment– 2  
Credits

• 80% of Total Mark for CLC

A red speech bubble graphic with a white outline, pointing downwards. It contains the text "Some advice..." in white. The background of the slide features faint, curved, dashed lines in the top-left and bottom-right corners.

Some  
advice...

- Time management is key
- Don't leave things to the last minute
- Be honest and reflective in your work
- Ask questions
- Check Teams regularly and listen for announcements and reminders from your Grade 12 teachers.

**I MUSTACHE  
YOU A QUESTION...**



imgflip.com

Questions?



# GRAD EVENTS 2025-2026



- **SIGN UP FOR GRAD COMMITTEE WILL HAPPEN SOON**

- **PLEASE TAKE CARE OF FEES AS SOON AS YOU CAN**

- **THESE ARE CEREMONIES AND CELEBRATION: NOT GRADUATION!**

- **GRAD CEREMONY**

**VANCOUVER PLAYHOUSE**

**TUESDAY, JUNE 16 2:00 TO 4:30**

- **GRAD DINNER & DANCE**

**VANCOUVER PINNACLE WATERFRONT**

**OR**

**STANLEY PARK PAVILION**

- **FRIDAY, JUNE 5 7:00 TO 11:30**

# West End Community Centre

Our neighbors are an important part of our community supporting our students

We work closely with the youth community programmers for additional activities and clubs



# King George Club Offerings

Badminton  
Earth Club  
Here4Peers

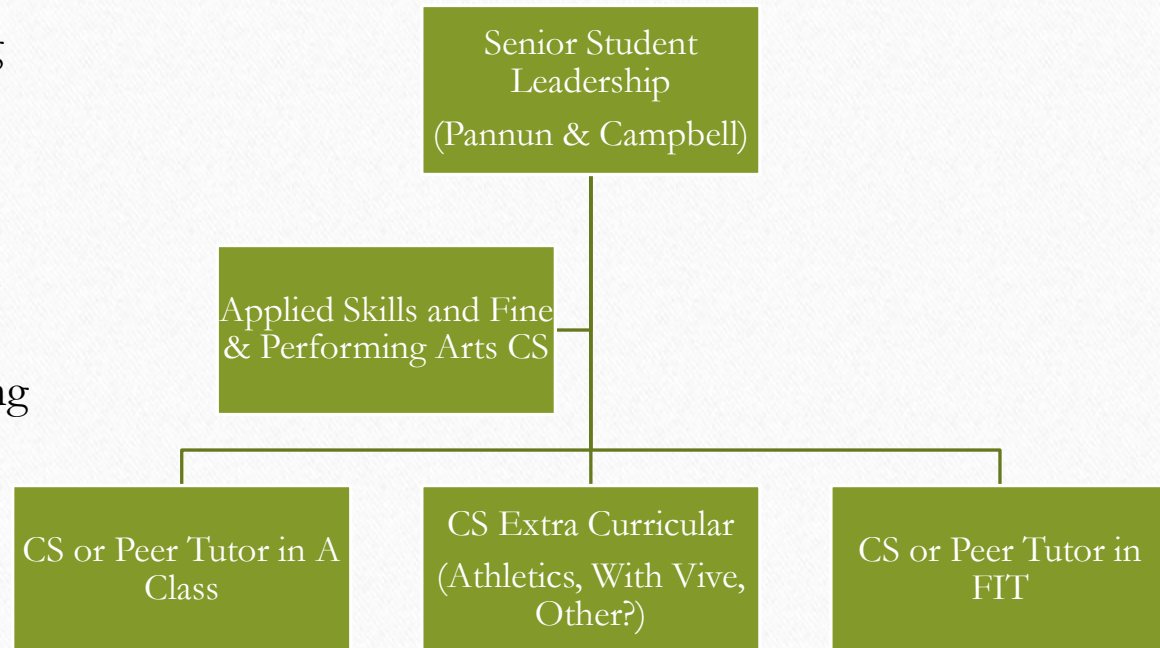
Grad Council  
Gay-Straight-Alliance  
Interact / Leadership  
Library Monitors

Weight Training  
Creative Writing  
Scorekeepers  
Dungeons and  
Dragons  
Chess

***KG Clubs are student initiated  
and staff sponsored***

## Format for CS, Leadership & Peer Tutoring

- Students do training sessions prior to beginning their role
- Leadership teachers and host teacher are responsible for collaborative marking and assessment







# Structure of the school day

## DAILY BLOCK SCHEDULE 2024-2025

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>FIT</b>	8:40 - 9:20		8:40 - 9:20		
<b>Break</b>	9:20 - 9:25		9:20 - 9:25		
<b>Period 1</b>	9:25 - 10:25	8:40 - 10:00	9:25 - 10:25	8:40 - 10:00	8:40 - 10:00
<b>Break</b>	10:25 - 10:35	10:00 - 10:15	10:25 - 10:35	10:00 - 10:15	10:00 - 10:15
<b>Period 2</b>	10:35 - 11:35	10:15 - 11:35	10:35 - 11:35	10:15 - 11:35	10:15 - 11:35
<b>Lunch</b>	11:35 - 12:20	11:35 - 12:20	11:35 - 12:20	11:35 - 12:20	11:35 - 12:20
<b>Period 3</b>	12:20 - 1:40	12:20 - 1:20	12:20 - 1:40	12:20 - 1:20	12:20 - 1:40
<b>Break</b>	1:40 - 1:45		1:40 - 1:45		1:40 - 1:45
<b>FIT</b>		1:20 - 2:00		1:20 - 2:00	
<b>Break</b>		2:00 - 2:05		2:00 - 2:05	
<b>Period 4</b>	1:45 - 3:05	2:05 - 3:05	1:45 - 3:05	2:05 - 3:05	1:45 - 3:05

# What is FIT time?

F.I.T (Flexible Instruction Time)

**SIGN IN TO THE CLASS FOR ATTENDANCE**

FIT time is Flexible Instruction Time and runs every Monday & Wednesday (am) and Tuesday & Thursday (pm) for 40 minutes.

During this time, students can go to any open classroom where staff will provide supervised study sessions. Students can go to any class, providing the teachers room has space. If the door to a classroom is shut, that room is not available for FIT or the room has reached capacity and is full.

Students will be expected to work quietly in small groups or independently doing tasks such as - homework, reading, capstone/MYP Projects, groups projects etc. Students can also go to rooms where there is a specific teacher, who may be able to help them with specific work or tasks. Students will be able to use their personal technology, as long as they have headphones/earphones attached and that they are using it for educational purposes. It will be essential that students do not disrupt the learning environments for others.

Some students will be able to access the RISE room, if they have a RISE block and need additional supports.

During FIT time, the school administration will also host grade wide assemblies and other information sessions throughout the year.

If students are not required to attend a Grade wide assembly, they will be expected to attend any classroom, which is open, the school library or cafeteria that will also function as study rooms. Students will not be permitted to sit in groups in the hallways.



# **STUDY BLOCKS**

- **PLEASE DO NOT BE IN  
THE HALLWAYS**
- **YOU ARE WELCOME TO  
BE IN THE**
  - **WECC**
  - **KG LIBRARY**
  - **JOE FORTES  
LIBRARY**
  - **OFF CAMPUS**

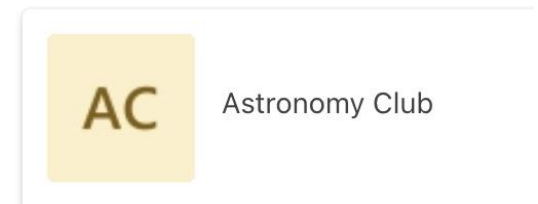
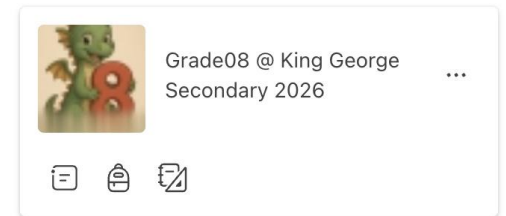
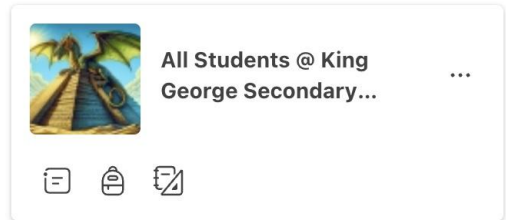
# SCHOOL COMMUNICATION

**Teams** is the primary platform for communication for the following:

- General School announcements
- Athletics announcements
- Clubs' communications and announcements
- Communication with a course teacher and course information.

AND...

- All Students @ King George Secondary and individual grade Teams are now available.
- **Turn on notifications** for the Teams you need.





# CELLPHONES

GENERAL RULE: OFF AND OUT OF SITE DURING CLASS TIME

TEACHERS MAY INVITE  
STUDENTS TO USE DEVICES  
FOR EDUCATIONAL PURPOSES



# ACADEMIC HONESTY

$$\sqrt{a}x = c$$

$$\sqrt{a}x = a + c$$

$$\log a x = r / \log a x$$

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

$$\log_a(k_1 k_2) = \log_a k_1 + \log_a k_2$$

$$P(A) = \frac{m(A)}{m}$$

$$[a_1, a_2] = a_1 + a_2$$

$$[a_1, a_2] = |a|(\cos \theta + i \sin \theta)$$

$$(af + bg)' = af' + bg'$$

$$\frac{n}{\sqrt{r}(\cos \theta + i \sin \theta)} = -\frac{1}{\sin^2 x}$$

$$\frac{q + 2kT}{\eta} + i \sin \frac{\pi + 2\pi n}{\eta}$$

$$6x - 4y = 0$$

$$a = 6$$

$$b = -4$$

$$b = +15$$

# SMOKING, VAPING & E-CIGS

Smoking is a serious health hazard.

We ask all members of our community  
to refrain from smoking anywhere  
within the school or on school grounds.

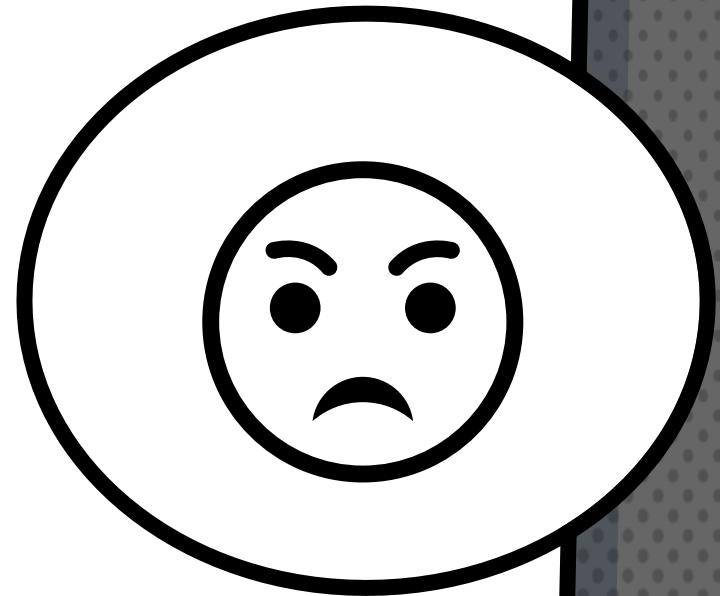


# DRUGS, ALCOHOL, WEAPONS & VIOLENCE

Students can not be in possession of, or under the influence of, drugs and/or alcohol while at school or school-related functions.

Weapons, or any objects used as a weapon, are not permitted.

Violence, or threats of violence, of any kind will not be tolerated and will result in immediate administrative consequences.





# What should you do...?

If you are a victim or witness unsafe activity in our school community, report to an adult in the building:

- × COUNSELLOR
- × Teacher
- × Support Staff
- × Administrator
- × Parent



You can tell a friend, but you **MUST** report to an adult.

# Anti-Racism



The Vancouver School Board (VSB) is committed to a District code of conduct that upholds safe, inclusive, equitable, welcoming, nurturing and healthy school environments. To this end, the District code of conduct promotes clear behavioural expectations of respectful and responsible citizenship that lead to a culture of safety, caring and respect amongst everyone in our schools and programs and at all school-events and activities



***Racism  
will not be  
tolerated  
in our  
school***

# UPCOMING CALENDAR

- SEPT 19 – PRO-D DAY
- SEPT 23 OR 25 – TERRY FOX RUN
- SEPT 30 – NATIONAL DAY FOR TRUTH & RECONCILIATION
- OCT 3 – COLLABORATION DAY – SCHOOL BEGINS AT 10:10 A
- OCT 6 – PHOTO DAY
- OCT 13 – THANKSGIVING HOLIDAY



WE HOPE YOU HAVE A GREAT YEAR!