

Agenda

- Introductions
- Who's Who & What Do They Do?
- MyEd
- Grade 8 Schedules & calendars
- School Cash Online (Parent HelpLine)
- Getting Involved





LAND ACKNOWLEDGEMENT

With deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the x^wməθk^wəyəm (Musqueam), Sk̓wxwú7mesh Úxwumixw (Squamish Nation) & səlilwətał (Tsleil-Waututh Nation).



x^wməθk^wəyəm
(Musqueam)



Sk̓wxwú7mesh
Úxwumixw
(Squamish Nation)



səlilwətał
(Tsleil-Waututh Nation)

Welcome and Introductions



Tyler Evans, Principal, Grades 11 and 12

Denise Clark, Vice Principal, Grades 8, 9 and 10

Jody Miki (Emily Bekkering)– Counsellor (Grades 8 Surnames A-J, 10, 12)

Scott Derganc – Counsellor (Grades 8 Surnames K-Z, 9, 11)

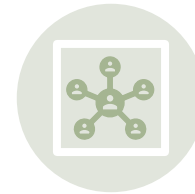
Student Services:
School Based Resource
Teachers (SBRT)
-Carol Mann
-Shanna Albrecht
-Alexa Wilson

Counsellors

Our counsellors share our Grade 8
student population by Alpha Surname

Jody Miki(Emily Bekkering)– 8 (A-J),
10, 12

Scott Derganc– 8 (K-Z), 9, 11



SOCIAL



EMOTIONAL



ACADEMIC



School & District Level Themes



What can we do on our own?

What can we do when we collaborate and work together with colleagues?

What can we do when we work with students and families?

- **Improve student achievement in literacy and numeracy, physical and mental well-being, and belonging**
- Our goal is to use multiple strategies to connect students to their school community and engage them in their learning.
- **Improve equity**
- Our goal is to use multiple strategies to connect students to their school community and engage them in their learning.
- **Continue on our journey of reconciliation with First Nations, Metis, and Inuit**
- Our goal is to increase knowledge, acceptance, empathy, awareness and appreciation of Aboriginal histories, traditions, cultures and contributions among all students.

King George Family of Schools

Serving the Downtown Core

- Elsie Roy
- Lord Roberts
- Roberts Annex
- Crosstown

A few of our students
come to us from outside
our catchment



School Fees



- You received an email indicating course fees and school start up
- Link is also available by mid-week on KG website
- Please contact administration or a counsellor if you need support



Start of Year E-Forms

- Most of the start-up paper work <https://myforms.vsb.bc.ca>
- Emergency Reunification is still paper-based

Who to Contact?

- **Absences** – Email office at kinggeorge@vsb.bc.ca
- **Subject Specific** - Always contact the teacher first.
- **Overall social or academic concerns** - Counsellor
- **Safety, conduct, or just about anything ☺** – Grade Administrator



Community Schools Team

- Vive Wong– Community Schools Team Coordinator

Other VSB supports -

- Daniela Mesa– SACY (Supporting and Connecting Youth)
- Lara – LRP (Leadership Resiliency Program)
- TBD– IEW (Indigenous Enhancement Worker)
- Jasmin El Sayed - Youth & Family Worker
- Cst. Vivian Quach- School Liaison Officer



West End Community Centre

- Our neighbors are an important part of our community supporting our students
- We work closely with the youth community programmers for additional activities and clubs



King George Secondary School – Student Yearly Calendar – 2025-2026

	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
September	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30			
October			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31
November						3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28
December	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30	31		
January				1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30
February						2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27
March	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31			
April			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	
May					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
June	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26 A	29	30			

Semester	1	2	Semester 1 Gr 8 Rotations	Semester 2 Gr 8 Rotations	Non Instructional Days
Interims Due	Oct 7	March 3	R1: Sept 2 - Oct 17	R1: Jan 28 - March 13	September 19 - Professional Day
Interims Published	Oct 10	March 6	R2: Oct 20 - Dec 5	R2: March 30 - May 12	October 24 - Provincial Pro D Day
Marks Due (Mid)	Nov 18	April 21	R3: Dec 8 - Jan 23	R3: May 13 - June 23	November 21 - District Wide Pro-D Day
Marks Published (Mid)	Nov 21	April 24	Block Rotations	Block Rotation	February 13 - District Wide Pro D Day
Final: Marks Due	Jan 27	June 23	Sept 2 - Nov 7 (1,2,3,4)	Jan 28 - April 17 (1,2,3,4)	April 20 - District Wide Pro D
Final: Marks Published	Jan 30	June 25	Nov 10 - Jan 27 (2,1,4,3)	April 21 - June 23 (2,1,4,3)	May 15 - Professional Day

	Holiday S/V/D/A		Parent/ Teacher Conference		Published Reports	am	Staff Collab (no students)		End of Semester		Semester Transition Day		Professional Development
						pm							

S: Statutory Holiday / V: Ministry Vacation / D: Days not in session / A: Administrative Day



Structure of the school day

DAILY BLOCK SCHEDULE 2025-2026

	Monday	Tuesday	Wednesday	Thursday	Friday
FIT	8:40 - 9:20		8:40 - 9:20		
Break	9:20 - 9:25		9:20 - 9:25		
Period 1	9:25 - 10:25	8:40 - 10:00	9:25 - 10:25	8:40 - 10:00	8:40 - 10:00
Break	10:25 - 10:35	10:00 - 10:15	10:25 - 10:35	10:00 - 10:15	10:00 - 10:15
Period 2	10:35 - 11:35	10:15 - 11:35	10:35 - 11:35	10:15 - 11:35	10:15 - 11:35
Lunch	11:35 - 12:20	11:35 - 12:20	11:35 - 12:20	11:35 - 12:20	11:35 - 12:20
Period 3	12:20 - 1:40	12:20 - 1:20	12:20 - 1:40	12:20 - 1:20	12:20 - 1:40
Break	1:40 - 1:45		1:40 - 1:45		1:40 - 1:45
FIT		1:20 - 2:00		1:20 - 2:00	
Break		2:00 - 2:05		2:00 - 2:05	
Period 4	1:45 - 3:05	2:05 - 3:05	1:45 - 3:05	2:05 - 3:05	1:45 - 3:05



Collaborative & P/T Conferences

ALTERNATE BLOCK SCHEDULE 2025-2026

	COLLAB DAY AM	COLLAB DAY PM	Early Dismissal (Parent/Teacher Conference)
Collab Time (Staff Only)	8:40 - 10:00		
Break	10:00 - 10:10		
Period 1	10:10 - 10:50	8:40 - 10:00	8:40 - 10:00
Break	10:50 - 10:55	10:00 - 10:15	10:00 - 10:15
Period 2	10:55 - 11:35	10:15 - 11:35	10:15 - 11:35
Lunch	11:35 - 12:20	11:35 - 12:20	11:35 - 12:20
Period 3	12:20 - 1:40	12:20 - 1:00	12:20 - 1:10
Break	1:40 - 1:45	1:00 - 1:05	1:10 - 1:15
Period 4	1:45 - 3:05	1:05 - 1:45	1:15 - 2:05
Collab Time (Staff Only)		1:45 - 3:05	

What is FIT time?

F.I.T. (Flexible Instruction Time)

FIT time is Flexible Instruction Time and runs every Monday & Wednesday (am) and Tuesday & Thursday (pm) for 40 minutes.

During this time, students may go to any open classroom where staff will provide supervised study sessions. Students may go any to any class, providing the teacher's room has space. If the door to a classroom is shut, that room is not available for FIT or the room has reached capacity and is full.

Students are expected to work quietly in small groups or independently doing tasks such as - homework, reading, capstone Projects, groups projects etc. Students may also go to rooms where there is a specific teacher, who may be able to help them with specific work or tasks. Students will be able to use their personal technology, as long as they have headphones/earphones attached and that they are using it for educational purposes. It will be essential that students do not disrupt the learning environments for others.

Some students may access the RISE room, if they have a RISE block and need additional supports.

During FIT time, the school administration will also host grade wide assemblies and other information sessions throughout the year.

If students are not required to attend a Grade wide assembly, they will be **expected to attend any classroom**, which is open, the school library or cafeteria that will also function as study rooms. Students are not permitted to sit in groups in the hallways.



Grade 8 Courses

Core Grade 8 Classes

- English 8
- Social Studies 8
- Science 8
- Mathematics 8
- French 8
- Physical and Health Education 8

Rotations

- Applied Design Skills & Tech 8 - Rotation
 - Technical Education
 - Information Technology
 - Foods
 - Textiles
 - Leadership
- Fine Arts 8 - Rotation
 - Art
 - Dance
 - Music
 - Drama

By Recommendation

- R.I.S.E Class(es)
- ELL

Student Schedule

King George Secondary

August 28, 2025

Student ID: _____

YOG: 2030

Effective Date: N/A

Locker: _____

Grade Level: 08

Description	Room	Teacher	Term	Schedule	Credits
ADST - Textiles	204	Mah, Gelaina	S1T1	P1(S1R1D1-S1R1D2) P2(S1R2D1-S1R2D2)	0.0000
ENGLISH LANGUAGE ARTS 8	141	Ross-Ewart, Jacob	S1	P1(S1R2D1-S1R2D2) P2(S1R1D1-S1R1D2)	0.0000
MATHEMATICS 8	311	Wu, Paul	S1	P3(S1R1D1-S1R1D2) P4(S1R2D1-S1R2D2)	0.0000
PHYSICAL AND HEALTH EDUCATION 8	GYM 2	von Schulmann, Maarja	S1	P3(S1R2D1-S1R2D2) P4(S1R1D1-S1R1D2)	0.0000
CAREER EDUCATION 8	OFF	Clark, Denise	FY	P8(S1R1D1,S1R2D1)	0.0000

Screen Shot of Grade 8 Timetable

MyEdBC Student & Family Access

<https://www.vsb.bc.ca/page/5038/account-management>

- Students and parents share access
- Passwords & Log-in
- See information such as:
 - Attendance
 - Achievement
 - Report Cards
 - Email addresses & Names

English (De) ▼

BRITISH COLUMBIA MyEducationBC

BC - Production

Login ID

Password

Trouble logging in?

Log In

Request Account

OR

Log in with Another Provider

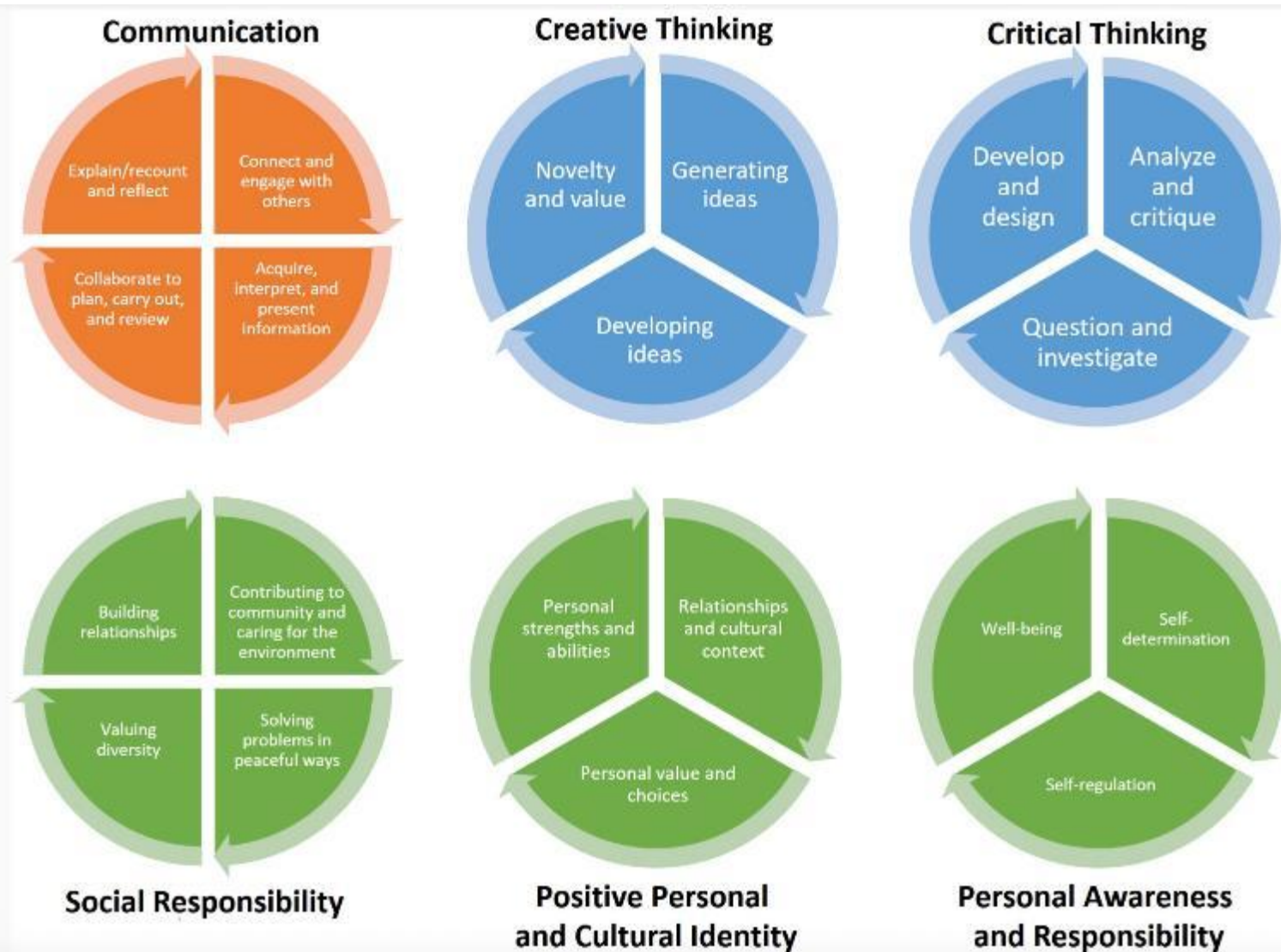
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Default is currently set as:

User Name: Your child's Student Number

Password: Dist\$2026

Core Competencies



What about the Provincial Proficiency Scale?

If **your child is in Grades K-9**, you won't see letter grades on their report card. Instead, you will see information on where your child is on the Provincial Proficiency Scale. The scale uses the terms "Emerging," "Developing," "Proficient," and "Extending" to describe student learning. The scale maintains high standards for student learning.



Emerging

Emerging means your child is beginning to understand something in an area of learning. They are still learning but may need more support to move ahead. Emerging doesn't mean your child is unsuccessful in this area.



Developing

Developing means your child understands some things in an area of learning but still has other areas to work on. Like Emerging, it doesn't mean your child is unsuccessful in this area.



Proficient

Proficient is the goal for your child. It's also the goal for all students. When your child is Proficient, it means they fully understand the required learning. But it doesn't mean their learning stops.

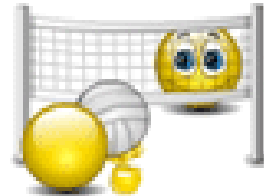


Extending

Extending is when students show a deeper understanding. It's when your child is able to apply their learning in new and different ways. Extending is not the goal for all students in every area of learning.

Throughout elementary, many of our grade 8s have been actively involved in...

- Team Sports
- Clubs
- Service



Getting Involved at King George

- The number of participants drops significantly as students enter high school.
- Students involved in extracurricular activities have a better experience in high school and do better academically.
- We need your support to encourage your children to participate when they arrive in high school



Athletics



Fall

Badminton
Basketball
Soccer
Volleyball

Winter

Badminton
Basketball
Ski/Snowboard
Soccer
Volleyball

Spring

Badminton
Basketball
Tennis
Soccer
Volleyball
Ultimate



King George Club Offerings

Badminton

Earth Club

Grad Council

Gay-Straight-
Alliance

Interact /
Leadership

Library
Monitors

Weight
Training

Creative
Writing

Scorekeepers

Dungeons
and Dragons

Chess



***KG Clubs are
student initiated
and staff
sponsored***



**We encourage
all parents and/or guardians
in our community
to be involved and engaged**

Supporting Student Success and Family Involvement

- Talk to your children and ask open ended questions about school
- Be proactive and alert school of any question or concerns
- Remember you are the parent, and we want to work together as a team to support your child's success
- Promote healthy cellphone use



Attendance Matters



Keep Your Child On Track in Middle and High School: Pay Attention to Attendance

Showing up for school has a huge impact on a student's academic success. Even as children grow older and more independent, families play a key role in making sure students get to school every day and understand why attendance is so important for success in school and on the job.

WHAT YOU CAN DO

Make school attendance a priority

- Talk about the importance of showing up to school every day.
- Help your children maintain daily routines, such as finishing homework and getting a good night's sleep.
- Try not to schedule dental and non-urgent related medical appointments during the school day.
- Keep your student healthy. If you are concerned about a contagious illness, call your school or health care provider.
- If your children must stay home because they are sick, make sure they have asked teachers for resources and materials to make up for the missed learning time in the classroom.

Questions?

