

## KITSILANO SECONDARY SCHOOL CODE OF CONDUCT



(Date Reviewed June 22, 2023)

### **Statement of Purpose**

Kitsilano Secondary School is committed to uphold a safe, inclusive, equitable, welcoming, nurturing, and healthy school environment.

- Promote clear behavioural expectations of respectful and responsible citizenship that lead to a culture of safety, caring and respect amongst everyone in the school and programs and at all school-events and activities
- Promote a positive learning environment of commitment, initiative, effort and encouragement that leads to life-long learning and achievement.
- The School Code of Conduct applies at school, during school-organized or sponsored activities, on school buses, and any behaviour even if outside of school or school hours, (including on-line behaviour), that negatively impacts the safe, caring, or orderly environment of the school, and/or student learning.

### **Conduct Expectations**

- **Acceptable Conduct**
  - Respecting self, others, and the school
  - Contributing to a safe, caring, positive, inclusive, and peaceful environment
  - Seeking to prevent violence and potentially violent situations, and demonstrating social responsibility by reporting such situations
  - Engaging in purposeful learning activities
  - Abiding by our school code: KITS (Kind, Inclusive, Thoughtful, Successful)
- **Unacceptable Conduct**

“Students shall not discriminate against others on the basis of Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds.”

**Racism and discrimination will not be tolerated in our school.**

  - Behaviours that interfere with the learning of other, interfere with an orderly environment, or create an unsafe environment
  - Acts of bullying, harassment, intimidation, or physical violence
  - Illegal acts, such as possession, use or distribution of illegal or restricted substances
  - Theft or damage to property
  - Possession and/or use of weapons or objects that may be construed as weapons

**Note:** Behaviours (both acceptable and unacceptable) cited in the code of conduct are examples only and not an all-inclusive list.

- **Rising Expectations**

Students are expected to learn and mature as they move through successive grades, and as such the expectations progress towards increasing personal responsibility and self-discipline, as well as increasing consequences for inappropriate conduct/unacceptable behavior.

- **Retaliation Prevention**

All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

### **Consequences**

- Disciplinary action, wherever possible, is restorative rather than merely punitive. The school will treat seriously any behaviour that discriminates based on Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability.
- Repetitive or severe unacceptable behaviour may result in increased severity of subsequent disciplinary action. The age and maturity of students are considered when determining appropriate consequences.
- Special considerations may apply to students with special/diverse needs if these students are unable to comply with a code of conduct due to having a disability/challenge of an intellectual, physical, sensory, emotional, or behavioural nature.
- Responses to unacceptable conduct are consistent and fair.
- Students, as often as possible, are encouraged to participate in the development of meaningful consequences for violations of the established code of conduct.

- **Notifications**

The principal or designate has a responsibility to inform other parties of serious breaches of the code of conduct. These parties include:

- Parent(s) of student offender(s) and parent(s) of student victim(s) – in every instance
- School district officials
- Police and/or other agencies, as required by law
- School community, when deemed necessary, to reassure members that school officials are taking appropriate action

- **Suspensions**

In accordance with the School Act, Sec. 85 (2) (ii) and (d), the Board authorizes the principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- a) because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board;
- b) because the behaviour of the student breaches the District Code of Conduct or other policy and/or has a harmful effect on others or the learning environment of the school;
- c) because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per [District Student Code of Conduct, AP 350](#).

As per AP 350 7.7 an educational program must be provided.

**School Moto:** Fiat Lux

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WE ARE..		CLASSROOMS	CORRIDORS	COMMUNITY
<b>K</b>	<b>KIND</b>  <i>We act with consideration for others.</i>	<i>We will...</i> - be considerate with our words & actions - treat our peers and teachers with respect - contribute to a positive classroom environment	<i>We will...</i> - assist visitors and new students - appreciate that we share these spaces - treat peers, teachers, & administrators with respect	<i>We will...</i> - be polite in local businesses - assist members of the community - respect other school communities - be a positive online presence by reporting incidents of cyber bullying and/or inappropriate behaviour
<b>I</b>	<b>INCLUSIVE</b>  <i>We share experiences and spaces with all.</i>	<i>We will...</i> - work cooperatively with our peers - welcome new students and visitors - use language that is appropriate and inclusive to all students and staff - recognize & respect the diverse backgrounds and abilities of our peers	<i>We will...</i> - create a safe space for all staff and students - refuse to allow bullying, harm, or intimidation of anyone - be sensitive and engage with peers who may be facing challenges	<i>We will...</i> - participate and/or volunteer in school and community events - encourage others to join school teams, clubs, and programs - oppose any events or actions that support racism, bigotry, sexism, or inequality
<b>T</b>	<b>THOUGHTFUL</b>  <i>We take ownership of our actions, decisions, &amp; behaviour.</i>	<i>We will...</i> - be on time and prepared to learn - ask questions, seek assistance, and make good use of tutorial time - think critically, participate in discussion, and engage with subject material - follow the expectations set out for each class, especially around use of technology	<i>We will...</i> - keep common spaces clean and passable at all times - walk quietly through the halls, especially when classes are in session - ask ourselves if our language and behaviour contribute to a safe school	<i>We will...</i> - keep our community free of litter - use respectful language on and off school grounds - recognize that we share this community with many others - take initiative to protect people and the environment
<b>S</b>	<b>SUCCESSFUL</b>  <i>We set goals and strive for excellence.</i>	<i>We will...</i> - maintain a consistent effort and attitude - demonstrate academic honesty and integrity - take ownership over our learning and work towards personal growth	<i>We will...</i> - report unsafe or inappropriate behaviour - know our safety protocols & evacuation routes - hold ourselves to a high standard and keep our school clean and safe	<i>We will...</i> - be positive representatives for our school here, in the community, and abroad - keep our community free of prohibited substances - accept consequences for our actions by apologizing, repairing, or replacing