

Conduct Expectations

Acceptable Conduct includes:

- Respecting self, others, and the school
- Contributing to a safe, caring, positive, inclusive, and peaceful environment
- Engaging in purposeful learning activities

Unacceptable Conduct

Students shall not discriminate against others on the basis of Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds. **Racism and discrimination will not be tolerated in our school.**

- Behaviours that interfere with the learning of others, interfere with an orderly environment, or create an unsafe environment
- Acts of bullying, harassment, intimidation, or physical violence
- Illegal acts, such as possession, use or distribution of illegal or restricted substances
- Theft or damage to property

Note: Behaviours (both acceptable and unacceptable) cited in the code of conduct are examples only and are not an all-inclusive list.

Rising Expectations

Students are expected to learn and mature as they move through successive grades, and as such the expectations progress towards increasing personal responsibility and self-discipline, as well as increasing consequences for inappropriate conduct/unacceptable behavior.

Retaliation Prevention

All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

Consequences

- Disciplinary action, wherever possible, is restorative rather than merely punitive. The school will treat seriously any behaviour that discriminates based on Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability.
- Repetitive or severe unacceptable behaviour may result in increased severity of subsequent disciplinary action. The age and maturity of students are considered when determining appropriate consequences.
- Special considerations may apply to students with special/diverse needs if these students are unable to comply with a code of conduct due to having a disability/challenge of an intellectual, physical, sensory, emotional, or behavioural nature.
- Responses to unacceptable conduct are consistent and fair.
- Students, as often as possible, are encouraged to participate in the development of meaningful consequences for violations of the established code of conduct.

Notifications

The principal or designate has a responsibility to inform other parties of serious breaches of the code of conduct. These parties include:

- Parent(s) of student offender(s) and parent(s) of student victim(s) – in every instance
- School district officials
- Police and/or other agencies, as required by law
- School community, when deemed necessary, to reassure members that school officials are taking appropriate action

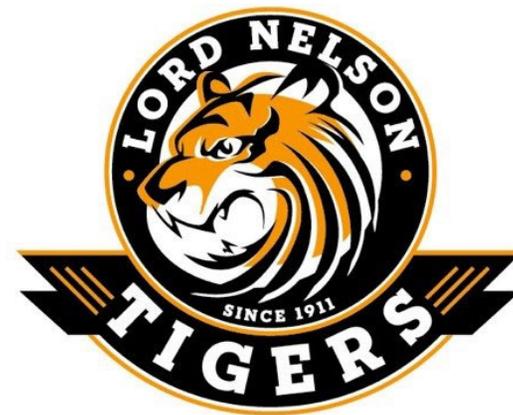
Suspensions

In accordance with the School Act, Sec. 85 (2) (ii) and (d), the Board authorizes the principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

- a) because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board;
- b) because the behaviour of the student breaches the District Code of Conduct or other policy and/or has a harmful effect on others or the learning environment of the school;
- c) because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Student Code of Conduct, AP 350. As per AP 350 7.7 an educational program must be provided.

LORD NELSON SCHOOL Code of Conduct R.O.A.R. "Respect Others, Act Responsibly"



Reviewed June 2023

"We are committed to upholding a safe, inclusive, equitable, welcoming, nurturing, and healthy school environment."

Statement of Purpose

Promote clear behavioural expectations of respectful and responsible citizenship that leads to a culture of safety, caring and respect amongst everyone in the school and programs and at all school-events and activities

The School Code of Conduct applies at school, during school organized or sponsored activities, on school buses, and any behaviour even if outside of school or school hours, (including on-line behaviour), that negatively impacts the safe, caring, or orderly environment of the school, and/or student learning.

www.vsb.bc.ca/lord-nelson



At Lord Nelson School we strive to emphasize "R.O.A.R." behavior

SHOW RESPECT FOR SELF AND OTHERS

- Always try your best
- Take responsibility for your actions
- Dress, speak and act appropriately
- Keep your hands and feet to yourself
- Use good manners (please and thank you)
- Treat others as you would like to be treated
- Be safe

BE RESPONSIBLE FOR YOUR LEARNING AND ENVIRONMENT

- Be on time for school
- Be prepared with homework and supplies
- Actively listen and follow instructions
- Respect other's efforts and contributions
- Keep school clean and tidy
- Use garbage cans and recycling bins

How this looks around the school . . .

On the playground

- Respect equipment and play area
- Play safely
- Follow the rules of the games you are playing
- Include others in your play
- Dress appropriately for weather
- Stay in designated areas

In the Multi-Purpose Room

- Eat and wait for dismissal
- Use inside voice
- Use appropriate table manners
- Clean up after yourself

In an Assembly

- Enter/exit gym quietly, remain quiet
- Keep hands and feet to yourself
- Listen and focus on speaker

In the Hallways

- Always walk, do not run
- Stay to the right
- Use inside quiet voices
- Keep hands and feet to yourself
- Respect others' displays and space
- Adult supervision required in the elevator

In the Classroom

- Be on time
- Listen and follow adult directions
- Do your best work
- Listen and respect classmates work and ideas
- Respect property and materials
- Come prepared

In the Library & Maker Space

- Enter and leave quietly
- Respect equipment and materials
- Return materials to correct location and on time
- No food or drinks
- Push in your chair and tidy your area before leaving
- Use appropriate research sites

In the Music Room

- Enter and leave quietly
- Listen and follow instructions
- Hands and feet to yourself
- No food and drink
- Use instruments properly

In the Gym

- Be in the gym only when there is a supervising adult present
- Wear appropriate shoes and clothes
- Be safe
- Encourage fair play and share
- Use equipment correctly and with adult supervision, return to proper location
- Only use stage with permission
- No food or drink

In the Washroom

- Respect the privacy of others
- flush after using
- practice safe hygiene by always washing hands
- return to class in a timely manner