

2023 ROBERTS MYP UPDATE

An update for the Roberts MYP community



Dear Roberts MYP community

As we head into our winter break, I'd like to take this opportunity to thank you again for all your support towards our programme. Each day we enjoy a community that embraces the value of education. This is just part of what makes Roberts so special. MYP1(Grade 6) and MYP2(Grade 7) took part in a variety of learning experiences in the classroom and school grounds.

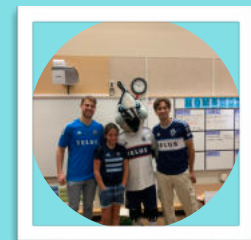
Roberts MYP news is a bi-monthly newsletter aiming to improve communication about the MYP programme at Roberts. We want to highlight what is happening inside the classrooms, and also open a window to see what the IB world is doing to make teaching and learning meaningful and relevant. We welcome your comments and ideas to make this Newsletter a useful tool among our community of learners.

On behalf of the Roberts MYP teachers, I wish you all a safe and relaxing winter break

IB students are the innovators,



thinkers and leaders of tomorrow
With a focus on culture and



community, IB students enhance their understanding



of the world
IB program refines student problem solving skills

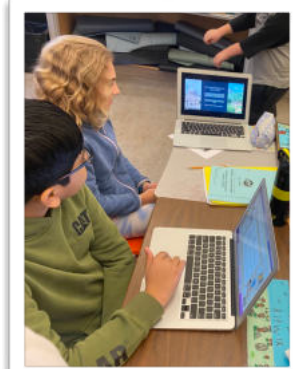
APPROACHES TO LEARNING

By teaching Approaches to Learning skills we are helping our students to learn how to learn. Students develop skills for research, critical and creative thinking, communication, collaboration and self-management.

Students

- ▶ *reflect on their learning (metacognition)*
- ▶ *understand the differences in how we learn*
- ▶ *evaluate and provide evidence of their learning*
- ▶ *meet MYP objectives in each subject*
- ▶ *share responsibility for creating productive, cooperative and safe learning environments*
- ▶ *develop the confidence to try new strategies and explore new concepts and contexts for learning*
- ▶ *prepare for further study and responsible participation in local and global communities.*
- ▶ *share responsibility for creating productive, cooperative and safe*

ATL skills are informed by, and support the development of, the attributes of the IB learner profile.



NOVEMBER/DECEMBER LEARNER PROFILE FOCUS *Inquirer and Risk Taker*

*The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The 10 learner profile attributes are **Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-Minded, Caring, Risk-takers, Balanced, and Reflective.***

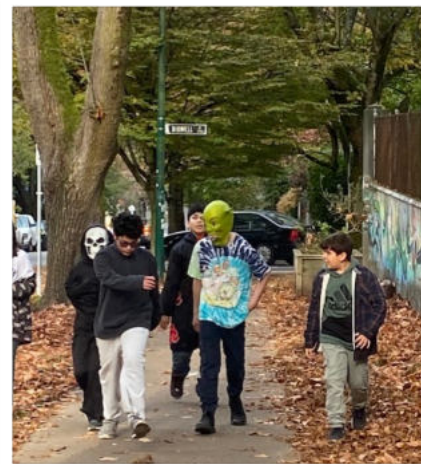
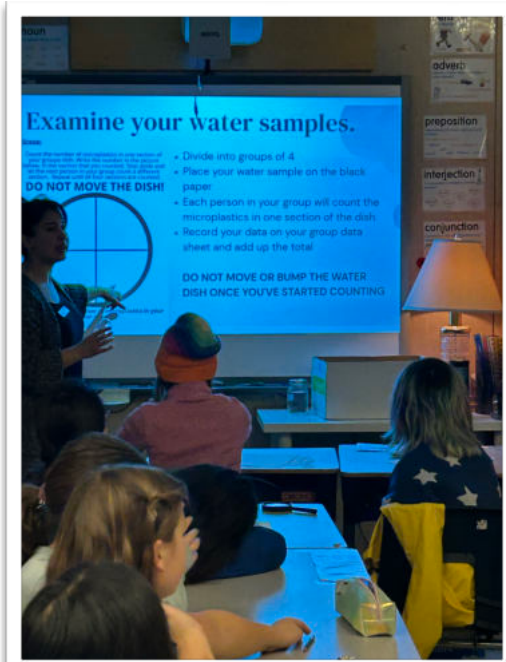


The Learner Profile attribute for the month of November was **Inquirer**. Students nurture their curiosity, developing skills for inquiry and research. They know how to learn

independently and with others. Students learn with enthusiasm and sustain our love of learning throughout life.

The Learner Profile attribute for the month of December is **Risk-taking**. The IB Learner Profile aims to develop students who are risk-takers. This means guiding students to explore new ideas and innovative strategies, challenging their ways of thinking and encouraging them to be confident in those decisions. This lifelong skill requires students to step out of their comfort zone and become courageous in their choices and actions.

As an Inquirer, I ask a variety of questions. I show persistence, I don't give up easily when seeking answers. I have a genuine appreciation for learning for its own sake. I use all senses fully. I conduct research independently.



Making the MYP Connection at School

At Roberts, students learn and practice the many ways we inquire and take risks. Through inquiry, school works to ignite passion, inspire relevance, and develop



ownership in their students. Using student inquiries and questions as guidance, teachers develop lessons that engage and excite, teaching their students to be active thinkers rather than passive learners.

At Roberts, we encourage students to be exposed to ideas and concepts they might have never known about. By encouraging risk-taking at school, we develop their problem-solving abilities.

Through inquiry, Roberts works to ignite passion, inspire relevance, and develop ownership in their students. Using student inquiries and questions as guidance, teachers develop lessons that engage and excite, teaching their students to be active thinkers rather than passive learners.

Making the MYP Connection at Home

So how can you successfully encourage your child to take risks and be resilient in the face of challenges?

- *Communicate effectively and listen actively.*
- *Provide resources and learning opportunities for children to explore their interests, sparks and abilities.*
- *Accept children for who they are and help them to set realistic goals and expectations.*
- *Help children to experience success by identifying their strengths and learning from failures.*
- *Recognize a child's capacity, maturity, common sense, and learning and communicate the message that "you have everything you need to succeed."*
- *Encourage and practice good communication skills such as starting conversations and debates about current events.*
- *Help your kids develop research skills online and from text.*
- *Enjoy building projects together.*



Coming Soon ...

Grouse Mountains Field Trip... some classes had a great time! Some classes will be going to the Grouse Mountains in January. Have a joyful break with family and friends.

