2024 FIRST ISSUE APRIL 20, 2024

## **2024 ROBERTS MYP UPDATE**

An update for the Roberts MYP community

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## **Dear Roberts MYP community**

Thank you for taking the time to read the final issue of the 2023-2024 IB Middle Years Programme (IB MYP) newsletter. I hope that you find this newsletter informative! Our goal is to improve the understanding of the IB MYP as we continue to implement the International Baccalaureate Programme here at Roberts.



MYP Update is a bi-monthly newsletter aiming to improve communication about the MYP programme at Roberts. We want to highlight what is happening inside the classrooms, and also open a window to see what the IB world is doing to make teaching and learning meaningful and relevant.

This issue begins with the International Baccalaureate Middle Years Programme Mission Statement. We thought this is the perfect way to end the year with our collective goal to improve and better the outcomes for all our students. The International Baccalaureate aims to develop inquiring, knowledgeable and caring teachers, parents and students who help to create a better and more peaceful world through intercultural understanding and respect.

These programmes encourage teachers, parents and students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right. As a school, we recognize the importance for teachers and parents to work together and be role models. It is through watching others around us that we, as well as students learn. It is when teachers and parents question, students will learn how to ask questions. It is when teachers and adults show care towards others that the students will endeavour to do the same. If we, as adults, put into practice our mission, students will become inquirers, they will develop a love of learning and they will learn the skills to become caring life long learners.



IB students are the innovators, thinkers and leaders of tomorrow



With a focus on culture and community, IB students



enhance their understanding of the world IB program refines student problem

#### IB INTERNATIONAL MINDEDNESS

The IB has a guide for parents exploring a middle years education. It offers examples of what to ask and who to meet to help families better understand what learning looks, sounds, and feels like in the school community.

For more information, check out the website below, http://ibo.org/middle-years-education-month

Global Awareness and International Mindedness The internationally-minded IB student is a critical and creative thinker. They engage in global ideas and issues with humanity and compassion. The world can be unpredictable and challenging at times, but the IB student can break down problems and make ethical, reasoned



and balanced arguments based continual development.-- ibo.org.

**Reflection/Inquiry Question** How can I appreciate the cultural background of others? How can we foster cultural awareness and international mindedness?



**Know** Cultural diversity is an essential part of International Baccalaureate (IB) schools. Keeping in mind the diversity of our school, it's important to recognize and acknowledge the different cultures and backgrounds of our students and families. Students are influenced and moulded by the culture and area in which they live. Students identify with the values, norms, and traditions that are part of their family. Culture exists in all families and helps to define how we interact with one another.

**Think/Communicate** Research an influential person from a different culture; focus on how that person's culture influenced their actions: food, family, music, location, traditions, etc. Create a

brief presentation about how the person's culture influenced their contribution to society and share with classmates, family, and friends.



Highlights of our students' learning and sharing...







During our annual MYP Gala Passion Matters 2024, Divisions 1 to 8 worked hard on their passion projects and presented to their class and their families. The MYP students explored the depth, and breadth of the IB program while they showcased their personal and independent projects. This year the topics ranged from building a model airplane, creating community awareness (Sports, Recycling,

Marine Pollution), healthy diets, Juice shots, Musical instruments and many more. We are very proud of our students and we cannot wait until next year's showcase! MYP students exhibited their balance and open-skating sessions in our rinks. Some displayed while some enhanced their or speed skating. Mostly, glide with friends and peers for fun. Some MYP



mindedness during community centre icetheir figure skating skills skills for hockey, ringette student loved a leisurely

students enjoyed an assortment of short films in foreign languages subtitled in English. This was part of their creative writing and openminded learner profile activity.



Lastly, MYP students are leading their younger peers towards the joy of reading. They are actively participating in Reading Challenge that will help them with their fluency and model good reading skills to their younger peers.



## MARCH/APRIL LEARNER PROFILE FOCUS Open minded and Balanced

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The 10 learner profile attributes are Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open- Minded, Caring, Risk- takers, Balanced, and Reflective.

#### **OPEN-MINDED**

The Learner Profile Attribute for the month of March was Open-Minded. If you are open minded, there is always more than one answer.

Open-minded learners critically appreciate their own cultures and personal histories, as well as the values and traditions of others. They always seek and evaluate a range of points of view and are willing to grow from the experience.



#### **BALANCED**

The Learner Profile Attribute for the month of April is WellBalanced. Being well balanced means understanding the importance of intellectual, physical and emotional balance to achieve personal well-being for oneself and others.

We recognize our interdependence with other people and with the world in which we live. They learn and experience the importance of being physically, mentally and personally well balanced.



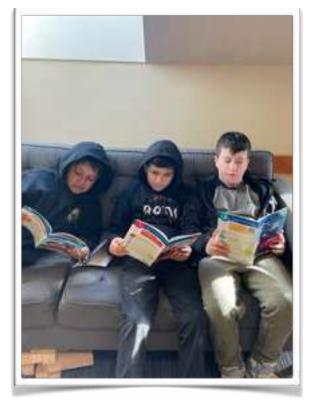


### Making the MYP Connection at School

At Students at Roberts understand and appreciate their own cultures and personal histories. They are open to the perspectives, values, and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

At Roberts, well-balanced students cooperate and collaborate as members of a social and intellectual network of learners. They understand the value of using a variety of skills, resources and technology for both work and recreation.

- Choose books, games, movies and activities that show diverse genres.
- Educate your children about the different beliefs of their friends and peers at schools.
- Encourage your children to ask questions about what they don't know or what confuses them.
- If you observe your children being Open-Minded, reinforce this positive thinking.
- Offer opportunities for your child to participate in a variety of structured and unstructured activities outside of school.
- Model balanced behaviour by participating in a variety of activities as a family.





## Coming soon...

2024 Young Entrepreneurs Show

On June 19th, 2024...gentle reminder to all the MYP families to mark this date.

## **MYP 2 Graduation Events**

June 26th, 2024....gentle reminder to all the Grade 7 families to set aside the date for Grade 7 Farewell day.

