

# Point Grey Course Planning 2024 The Grade 11 Year

## Welcome!

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# The Agenda

- \* Course Planning Process and Timeline for this year
- \* Brief Introduction to Post-Secondary Planning
- \* Review of the Graduation Program
- \* Requirements for Students Entering Grade 11
- \* Review of Grade 11 Course Choices

# Course Planning Process & Timeline

- \* Guidance Presentation will be available on TEAMS in February
- \* Course Planning requests should be submitted on-line, and the Course Planning Form completed, signed and returned to counsellor by **February 23, 2024**
- \* Choices reviewed by Counsellor and discussions with students as needed February to April
- \* Student schedules *randomly* built based upon course requests May to August
- \* Timetabling conflicts resolved from June through to September

***Making changes to courses selected will be limited, and if requested late, may not be possible due to course conflicts or courses being full.***

# Course Planning Process & Timeline

- \* Course Planning is done every February with Counsellors, this year you will make selections on-line and submit a paper copy of your requests.
- \* Research is important, more and more each year. Consider consulting and discussing with: family, counsellor, teachers, friends, older students, etc...
- \* The [Course Planning Guide](#) is available on the school website and on TEAMS so you can review it before entering your course requests.

# Post-Secondary Planning: An Introduction

## There are different types of post-secondary institutions (PSIs):

- \* Vocational/trade/technology schools/institutes
- \* Private institutions
- \* Colleges
- \* Universities

## There are different types of qualifications/certifications:

- \* **Certificates** – a year or less
- \* **Diplomas** – one to two years
- \* **Associate Degrees** – two years then transfer to a university to complete the degree
- \* **Degrees** – a Bachelor degree takes 4 years of full-time study

*There are different admission requirements and standards for each program.*

# Post-Secondary Planning: Some Details...

Usually, the most competitive programs to enter are at universities with a few exceptions. University admission in Canada is usually based on:

- \* **Admission Average of Marks** – may consider 4 – 6 subjects at the Gr. 12 level and may consider Gr. 11 marks for early admissions. These are usually the traditional ‘academic’ courses (English, Math, Sciences, Languages, Social Sciences, AP courses)
- \* **English 12** (English 11 for early admissions)
- \* **Additional Language** credits (UBC & SFU--language 11 is required)
- \* **Pre-Calculus 11** completion (Foundations of Math 11 & 12 may satisfy for some programs; Pre-Calculus 12 required for others)
- \* **Broad-based Admission Process** – essays, portfolios, videos, etc...

*Please start your research early to avoid disappointment later...*

# Post-Secondary Planning continued...

## Science Degree Programs

Usually requires Chemistry 11, Physics 11, Pre-Calculus 11 & 12 and two Science 12 courses.

## Engineering Programs

Usually requires Chemistry 11 & 12, Physics 11 & 12, Pre-Calculus 11 & 12.

## Business Degree Programs

Usually require **Pre-Calculus 11 & 12 + supplemental application materials**. Some universities have minimum averages set in English and Pre-calculus 12.

## Ontario Universities

For Science, Engineering and Business programs, **Calculus 12** is often required.

# Post-Secondary Planning: American Schools

Admission to many American colleges/universities can be very competitive, and they will consider a broad range of factors such as:

- \* **Course Marks** – they often look at your entire school record from Gr. 9 – 12.
- \* **Standardized Assessments** – in order to compare students from around the world they usually require scores from SAT or ACT examinations.
- \* **AP Examinations** – AP exams are other standardized assessments that allow institutions to compare applicants.
- \* **Broad-based Factors** –whether through essays, documentation or references, they want to know about your leadership and volunteer work, community involvement and activities at school.
- \* **References** – these provide information regarding performance, character and extra curricular activities. Reference usually completed by the counsellor and one subject teacher of your choosing.



# Post-Secondary Planning:

## Broad Based Admissions

### **Broad Based Admissions**

This refers to additional considerations, beyond marks, that are taken into account for admission decisions. Here are some examples:

**Fine Arts Programs** – usually include a portfolio, audition or written submissions.

**Business Degree Programs** – often require information about leadership, volunteering, community work, references, and may have a video submission or video interview.

**UBC** – for all programs, students are required to write up to 6 or more paragraphs, that refer to life experiences, community involvement, leadership, volunteering, and to provide references.

# Post-Secondary Planning: Language Credits

An **Additional Language credit** may be required, or recommended, depending upon the PSI and program:

- \* **UBC** – Language 11 credit required for admission
- \* **SFU** – Beginner Language 11 credit required
- \* **Humanities Programs** – Some PSIs may recommend Language 11 or Language 12 (UBC). Not taking it does not impact admissibility but may require taking an additional language course at the university.
- \* **Other PSIs** – Rare to have additional language requirements

Note: if you are not taking a language at PG then you may consider the **Language Challenge** if you have fluency in another language, taking a **language course online**, or if you have studied up to Gr. 10 or later in your home country you may have been granted an **external language credit**.

# Langara College: Admission Details

Bachelor Degrees (Business, Nursing, Bioinformatics, Recreation Management),  
Certificates, Diplomas, University Transfer, Academic Upgrading

## **University Transfer:**

- \* Take university courses transferable to other institutions in B.C. and beyond.
- \* Complete 1 or 2 years of university studies, then apply to continue elsewhere.
- \* Explore subjects and identify areas of interest and strength.
- \* This is a great first choice or back-up and there are several advantages compared to universities (transition, class size, instruction, cost, etc.).

## **Admissions:**

**Open Enrolment** –Apply for these programs and you're in. Apply earlier to get the courses you need and want.

**Limited Enrolment** –Entry into these programs may be competitive or at least limited by the date of your application because they will fill.

**Please visit:** <https://langara.ca/programs-and-courses/index.html>

# SFU: Admission Details

## Grade 11 Requirements:

English 11, Beginner Language 11, Science 11, Math 11 (minimum 60%), Social Studies 11 (if the student is not taking a Social Studies 12 course)

## Grade 12 Requirements:

- \* Minimum final **grade of 70% in English Studies 12**
- \* Minimum of **5 Grade 12 courses** from SFU's approved course list (including English Studies 12). Some Applied Science programs require Calculus 12.

Two lists of approved grade 11 and grade 12 courses for each program/faculty:

**List A:** grade 12 courses **required or recommended** for the program

**List B:** includes additional approved grade 11 and grade 12 courses

Note: Admission evaluation is based on all approved grade 11 and grade 12 courses that a student takes, with greater emphasis on List A courses, and allowances made for students who have completed 6 or more grade 12 courses.

Please visit: [https://www.sfu.ca/students/admission/admission\\_requirements/canadian-highschool/bc-yukon.html](https://www.sfu.ca/students/admission/admission_requirements/canadian-highschool/bc-yukon.html)

# UBC: Admission Details

UBC has expanded the ways in which they consider students for admission. When considering a prospective applicant, they consider the following:

**Overall Average** calculated on marks from all courses in Grades 11 and 12 (excluding PE, Applied Skills, Skills, Community Service, CLC 12). Note: a maximum of 2 fine or performing arts courses can be included each year.

**Core average:** calculated on relevant program related courses taken in grades 11 and 12. Note: this will always include English 11 and 12.

**Depth:** Taking a challenging course, even if not required, or if marks are not exceptional, is recognized.

**Breadth:** Taking diverse courses in different subject areas, even if marks are not exceptional, is recognized.

Having the highest grades is not the only way to get in –challenging yourself or taking a well-rounded course load can also be beneficial. The **Personal Profile** can also tip the balance.

# UBC: Admission Details

**Breadth:** UBC will look at your grades in nearly ALL your academic Gr.11 and Gr.12. They will drop your lowest Gr.11 or Gr.12 course so it is safe to experiment.

**Depth:** UBC will look at “rigour” of course work and overall course load to ensure suitability and preparedness. They will pay particular attention to courses related to what you want to study. If you have the course at both the Gr.11 and Gr.12 level, more **emphasis will be placed on the Gr.12 grade.**

**Relevancy:** Pre-requisites and program requirements are **not** changing. You do not have to take different or more courses than in the past. Take courses in secondary school that are related to what you want to study at UBC. Doing so will increase your chances of admission.

**Individual Context:** Looking at **student engagement, accomplishments, and personal circumstance** through the **Personal Profile**. They want to hear the student’s genuine voice and are looking for substance.

**Please visit:** <https://you.ubc.ca/applying-ubc/how-to-apply/>

# The Graduation Program

To graduate in BC, students will require **80 credits total**, with a minimum of 16 credits at the grade 12 level, and 28 elective course credits. 52 credits are required from the following:

2 Career Education courses  
(Career Life Ed. 10+ Career Life Connections 12)

Physical Health and Education 10

Science 10 and a Science 11 *and/or* 12

Social Studies 10 and a Social Studies 11 *and/or* 12\*  
A Math 10, and a Math 11 *and/or* 12

A Language Arts 10, 11\*, and 12

An Arts Education 10, 11, or 12 *and/or* an Applied Design, Skills, and Technologies 10, 11, or 12

**\*students must complete 4 credits of Indigenous–focused studies  
30 hours of work/volunteer experience over grades 10-12 to be reported in CLC 12**

# Course Selection Requirements for Students entering Grade 11

**Eight (8) courses** will be selected for next year

- \* off-timetable or a minimum of 7 on timetable at PG + 1 off-timetable and/or 1 on-line, for a total of 8 or more courses.

Generally, students will have:

- \* 4 core courses (Math, English, Science, Social Studies)
  - \* 1 Second Language or SKILLS or course ELL courses
  - \* 3 other Elective (note: this may vary)
- \* Students will enter course requests on-line, submit a signed (*student and parent*) Course Planning form to me by **Friday, February 23, 2024**



# Requesting Grade 12 Courses

Some students may accelerate in certain academic areas (eg: Math and Science), by going to Summer School, or may be ahead in an additional language subject, or would like to advance to take a Social Studies 12 course next year...

## The Outcome...

Some Gr. 11 students will request Gr. 12 academic courses during the Gr 11 year which we try to accommodate as a school. When seats become limited, priority will be given to Gr. 12 students to be in those classes. Making your requests early does help with our planning in determining the number of seats we need to provide, but it is not a guarantee that your request will be met.

# Grade 11 Core Courses

**English 11-** English First Peoples (Literary Studies & New Media 11 or Literary Studies & Writing 11), Literary Studies 11, New Media 11

**Social Studies 11 or 12-** Comparative Cultures 12, Contemporary Indigenous Studies 12, 20<sup>th</sup> Century World History 12, Physical Geography 12

**Mathematics 11-** Workplace Math 11, Foundations of Math 11, Pre-Calculus 11, Pre-Calculus 12

**Science 11 or 12-** Chemistry 11 & 12, Life Sciences 11, Physics 11 & 12, Anatomy and Physiology 12

**Additional Languages** (page 15)

French 9, 10, 11, 12; Beginner Japanese 11, Japanese 11 & 12

# English Language Learners (ELL)

Student placement in ELL classes is based on:

- English language proficiency.
- Comprehensive assessments of students' reading, writing, speaking and listening abilities throughout the year.
- The professional judgement of teachers in both regular and ELL classes, made later in the spring.

**ELL 2 → ELL 3 → Transitional → Regular**

# Skills / Learning Strategies

## Learning Strategies 11 (YLE-1A)

To assist students in achieving their full potential in all academics.

\* Students receive one-to-one assistance where skills and concepts are clarified, re-taught and reinforced. There are also mini-lessons, covering topics such as:

- organization

- time management

- study skills

- learning and test-taking strategies

\* Classroom adaptations can be recommended.

\* “**Skills**” blocks are assigned in consultation with teachers, resource team, student and parents. This usually takes the place of an additional language, but may displace an elective.

**Note: this is a 4 credit course in Gr. 10 – 12.**

# Physical & Health Education

<b>Active Living 11</b> (MACLV11)	Active Living 11 combines leadership, physical activity and nutrition studies that encourage students to develop lifelong fitness habits; local fieldtrips that highlight activities in the surrounding community.
<b>Fitness &amp; Conditioning 11</b> (MFTCD11)	This course focuses on the of weight training, knowledge of how the body reacts and adapts to training, and the importance of proper nutrition.
<b>Games &amp; Sports 11</b> (MACLV11CO1)	Focuses on a variety of co-operative games, invasive games, field games, minor games, racquet sports-- all activities take place on campus.

Questions? See Ms. Yip , Physical & Health Education Department Head in the Gym

# Electives: Applied Design, Skills & Technologies

**Foods 10 (MFOOD11)** This course builds on basic foods knowledge and kitchen experiences, and is combination of demonstration, lab experiences, theory and fieldtrips . There will be an opportunity to visit some ethnic food communities around metro Vancouver.

**Textiles 11 (MTXT-11)** Students will develop the ability to ideate, prototype, test, make and share their creations. Students will also explore marketing and advertising of fashion promotion through social media. Projects can be incorporated into students' future Capstone Projects.

**Psychology 11 (YPSYC1A)** This introductory course focuses the study of human mental processes and behaviour. Students will have gain an understanding of how psychological processes affect the individual and their interactions with others.

Questions? See Mr. Long, ADST Department Head, in room 214 or 215

# Electives: Applied Design, Skills & Technologies

Questions? See Mr. Long, ADST  
Department Head, in room 214 or 215

**Accounting 11 (MAC--11)** This unique course designed to introduce students to the world of business and accounting focusing on the mechanics and characteristics of small to medium sized business. Topics of study include: Personal Finance, Business, and Accounting Fundamentals.

**Computer Science 11 (MACS11)** Computer Science 11 is guided by four Big Ideas: decomposition, algorithms, computational thinking, and problem-solving using Java. This course is an excellent platform for students who are preparing to take the AP Computer Science A Course.

**Woodwork 11 (MWWK-11)** This intermediate level course is flexible to both beginners and experienced students who will learn safe woodworking practices on a variety of hand tools, portable and stationary power equipment. Instruction will be given in safety, wood technology, basic joinery, design, and wood finishing. More advanced projects will be available as appropriate.

# Electives: Fine Arts

Questions? See Ms. Dodge, Art Teacher, in room 309

**Art Studio Cohort 10-12 (MVA11)** Intended for students with a strong interest in art and design (portfolio development), the cohort will provide a more in-depth study of contemporary art, materials and methods. Students will complete numerous projects with an emphasis on conceptual and technical development in both 2D and 3D art. Students in this course are expected to be enrolled in another art or graphics course concurrently.

**Ceramics & Sculpture 11 (MVAC-11)** This studio class will focus on conceptualizing, designing and creating interesting 3D works of art. Students will learn proficiency with a variety of tools and processes, as well as the pottery wheel. A variety of methods and materials (eg: wood, glass, plaster, raku firing) will be used.

**Painting & Drawing 11 (MVAD-11)** This 2D studio course has it all! Students of all skill levels will develop their artistic skills and experiment with many forms of expression through a wide variety of techniques. Assignments will include traditional and non-traditional projects in drawing, painting, printmaking, and mixed media.



# Electives: Fine Arts

Questions? See Mr. Long, Art Teacher, in room 214 or 215

**Graphic Design 11 (MVAGA-11)** Students complete their study of design theory and apply their knowledge of visual communication in practical and engaging graphic design projects with an emphasis on idea generation and problem solving. Portfolio development is supported in this course.

**Photography 11 (MVAPH11)** This course is designed for students interested in learning the principles of photography along with the art of image making. The course covers 35 mm SLR camera operation, digital photography, black and white film processing and enlarging, darkroom procedures, image composition and special effects.

**Yearbook 11 (YCCT-1C)** The production of the Yearbook/ Annual is the primary focus for this course. This course should be taken by students who are self-motivated and independent workers. The course will include mentorship in project management, photography skills, layout design, Adobe Indesign, and publication production.

# Electives: Performing Arts - Drama

Questions? See Ms. Correia, Performing Arts  
Department Head, in room 404

**Acting 11 (MDRM-11)** This course opens with a review of skills acquired in the junior drama program, followed by a concentrated work in improvisation, and script work. Students work on scenes chosen to develop their ability to perform in a variety of acting styles.

**Theatre Production 11 (MDRTP11) OFF TT** This course is intended for students with an interest in the production aspect of and film, such as set design, computer drafting / 3-D design, lighting, projection, sound, scenic painting, invention, and innovation. This course supports the school drama productions in the Breezeway Theatre.

**Sr. Breezeway Theatre Company 11 (MDRTC11) OFF TT** This is an intensive Acting 11/12 course where students are expected to perform in two major productions. Those interested in Musical Theatre will have access to that genre. The course will run off timetable on Tuesday's, 3:30-5:30 pm

# Electives: Performing Arts - Music

**Beginner Band 11 (MMUCB11--1)** No experience is needed for this introductory band course. Basics of playing and musicianship will be covered. Instruments listed in the Course Planning Guide.

**Symphonic Band 11 (MIMCB11) ON TT (MIMCB11OFF) OFF TT** This is Point Grey's most advanced concert band. The Symphonic Band will play more music concerts and may be involved in a tour. A wide variety of music will be learned, with a continued emphasis on musical skill development.

**Jazz Band 11 (MIMJB11)** Students interested in playing jazz should sign up for the Jazz Band course corresponding to their grade. Students will be placed in Jazz Band A, B, C, or D in September according to their playing ability. Jazz Band classes will typically run one morning and one afterschool per week.

Questions? See Mr. Fleming, Music Teacher, in the Band Room

# Electives: Performing Arts - Music

**Senior Strings 11 (MMOUR-11)** This is PG's most advanced Strings ensemble and builds on skills learned in Junior Strings, a wide variety of music will be learned with continued emphasis on musical skill development.

**Concert Choir 11 (MCMCC11)** This large performing choir welcomes all singers in grades 10 through 12 with or without experience. The group sings music ranging from early classical to pop and gospel, while learning vocal production, music reading, and general musicianship.

**Chamber Choir 11 (MMUCH11) OFF TT** This is an auditioned ensemble of 30 - 40 singers. Commitment, positive attitude, and musical ability are stressed in the ensemble, which is the top performing choir at Point Grey. A variety of music will be chosen for performances at school concerts, festivals, retreats and tours.

Questions? See Ms. Ip, Music Teacher, in room 213

# Summer School: Completion Courses

- \* Completion courses at the Grade 10 level and above can be taken at Summer School. A completion course is a full 4 credit course that counts towards graduation.
- \* Taking a completion course can be a part of a thoughtful academic plan but is only recommended for **students who have a strong foundation** in the subject area they intend to study.
- \* Please note: In-person Summer School courses are done very quickly and are fast paced, **3-1/2 hours per day for 5 weeks, July 2 – August 6**. We are waiting to learn when the registration opens for Summer School (sometime in May). This date will be advertised in the bulletin and on Teams.
- \* Taking two Summer School courses is **not recommended** as it fast paced and demanding of most of your time.

# Summer School Process



## POINT GREY SECONDARY SCHOOL

steyw@n  
5350 East Boulevard, Vancouver, BC, V6M 3V2 • Tel. (604) 713-8220 • Fax (604) 713-8218  
<https://www.vsb.bc.ca/schools/point-grey/Pages/default.aspx>

### Summer School Course Request Form

The student \_\_\_\_\_  
Full Name Student Number

plans to take \_\_\_\_\_ in Summer School for  
Name of Course  
completion credit. This course is now no longer being requested for the next  
school year at P.G. In its place please schedule \_\_\_\_\_  
Name of Course

Students register themselves for Summer School courses. Doing so early will increase the chance of securing a seat (registration usually opens at the beginning of May).

If these plans change, either because registration for the course is not successful, or the course is dropped or otherwise not successfully completed, rescheduling this same course at Point Grey in September may not be possible. If this course is not completed, please inform the grade counsellor right away in order to provide the best chance to adjust the student's timetable to include this course at P.G. next school year.

Parent/Guardian signature \_\_\_\_\_ Student signature \_\_\_\_\_

Date \_\_\_\_\_

Please return this completed and signed letter to your Grade Counsellor as soon as possible in order to have this information taken into account during the timetabling process.

If a **Summer School Completion** course makes sense for your long-term educational goals...

- \* If your current mark in the related subject is less than a 'B', consider taking a **Preview** course instead of a completion course so you are better prepared for the next level.
- \* Complete the "**Summer School Course Request Form**" form as soon as you are committed to taking a Completion course and submit it to me.
- \* Register yourself for Summer School when it opens later this Spring.

# On-line Courses

- \* Some courses can be taken on-line and there are several online providers including the **Vancouver Learning Network**.
- \* Success in on-line courses depends on **your organization, self-discipline, effective problem-solving and commitment to invest your time** outside of school.
- \* Point Grey cannot track your progress in an on-line course-- it will be up to you to keep track of deadlines, book test times at the on-line school's appointed test site and ensure the course is completed by the assigned end date.
- \* If you wish to take an on-line course, it will be **in addition to your 8 courses** on timetable at Point Grey.
- \* You must have permission from your parent/guardian, **complete and submit the “On-Line Course Request Form” form** to me as soon as you are committed to taking an on-line course.
- \* Register yourself when ready and able to start the course...

# Completing Course Requests

- \* You can use the **Course Planning Form** as a guide. If you do not have one, pick one up in the Counselling Suite, print one from the preceding link, or find it on Counselling pages of our website. Use this as a planning tool.
- \* **Go to your MyEd BC account starting Feb. 8 to make your course requests online. Complete this by Feb. 23.** Please mark this date on your calendar. Instructions for requesting courses online through MyEd will be sent to families shortly.
- \* **Submit to your counsellor the completed Course Planning Form by Feb. 23.**
- \* **Complete and submit other paperwork** (Online or Summer School Course Request Forms) with your Course Planning Form, or as soon as you have made firm decisions about these options later. Forms are available on the school website at: <https://www.vsb.bc.ca/point-grey/page/11915/course-planning>



# On-line Courses



## POINT GREY SECONDARY SCHOOL

steyw@n  
5350 East Boulevard, Vancouver, BC, V6M 3V2 • Tel. (604) 713-8220 • Fax (604) 713-8218  
<http://www.vsb.bc.ca/schools/point-grey/Pages/default.aspx>

### Online Course Request Form

Please be advised that \_\_\_\_\_, \_\_\_\_\_, plans to complete the course(s) listed below through an online school.  
Full Student Name Student Number

Name of Course	Name of Institution (VLN, EBUS, etc.)	Expected Completion Date

The above mentioned course(s) is/are not being taken at Point Grey, and the student will not receive any instruction or assistance in these courses at Point Grey. Students must register themselves and are required to complete the following minimum number of on-timetable courses at Point Grey:

Grade	Minimum Course Requirement
8 through 10	8 PG courses on timetable
11	8 PG courses on timetable OR 7 PG courses on timetable + 1 online
12	7 PG courses on timetable OR 6 PG courses on timetable + 1 online

#### Please also note the following:

- A student cannot be enrolled in the same course on-line and at school.
- Online courses are not included in Honour Roll calculations.
- Online course marks may or may not be noted on the Report Card. Our school does not monitor the progress of these courses. Due to the independent and self-paced nature of these courses, students themselves need to ensure they complete a course when expected and that the course credit is noted on student transcripts.
- Especially in the Gr. 12 year, issues may arise when courses required for graduation or for post-secondary admission are not completed in a timely manner. These institutions may impose specific deadlines for progress or completion of online courses.

Please contact your son/daughter's grade counsellor if you have any questions/concerns.

By signing below, I give permission for the course(s) listed above to be done through an online school.

Reason for request and other details:

\_\_\_\_\_

Parent/Guardian Signature

Date

It is your responsibility to do the following:

- \* return **"On-line Course Request Form"** with your Course Planning form to make sure it is a sound educational plan and to make sure your program for the next school year is adjusted accordingly
- \* **make sure that you have completed the on-line course in the given time frame**
- \* **keep record of your final mark in the course**
- \* **check that the mark has been reported to the Ministry of Education**

**Please note:** If you don't let your counsellor know in advance; you may not be able to get into the appropriate next level course in September because the course may be full.

# Course Planning Form

## COURSE PLANNING FORM 2024 – 2025: ENTERING GRADE 11

DUE DATE FOR COURSE PLANNING FORM TO COUNSELLOR

**FRIDAY, FEBRUARY 23, 2024**

Last Name: \_\_\_\_\_ Called Name: \_\_\_\_\_ Legal First Name: \_\_\_\_\_  
 Student # \_\_\_\_\_ Student Email: \_\_\_\_\_ Student Cell # \_\_\_\_\_  
 Mini School Student:  International Student:  ELL Student:

### GRADUATION CHECKLIST – MINIMUM REQUIREMENTS

The BC Ministry of Education requires students in Grades 10 - 12 to complete 80 credits  
 Full year courses are worth 4 credits each, therefore a total of 20 courses is required for graduation  
**At least 4 credits must have an Indigenous-Focus**

Indicate below the courses you have completed and those you believe you will complete this current year:

<input type="checkbox"/> Career Life Education 10	<input type="checkbox"/> A Mathematics 11 and/or 12	<input type="checkbox"/> A Grade 12 course
<input type="checkbox"/> English 10	<input type="checkbox"/> A Science 11 and/or 12	<input type="checkbox"/> A Grade 12 course
<input type="checkbox"/> A Mathematics 10	<input type="checkbox"/> Career Life Connections 12	<input type="checkbox"/> A Grade 12 course
<input type="checkbox"/> Physical & Health Education 10	<input type="checkbox"/> English Studies 12	<input type="checkbox"/> A Grade 10, 11, or 12 elective
<input type="checkbox"/> Science 10	<input type="checkbox"/> Socials Studies 11 and/or 12 (Indigenous-Focused) OR any Socials Studies 12	<input type="checkbox"/> A Grade 10, 11, or 12 elective
<input type="checkbox"/> Social Studies 10	<input type="checkbox"/> One Arts Education or Applied Design, Skills & Technology course at grade 10, 11, or 12	<input type="checkbox"/> A Grade 10, 11, or 12 elective
<input type="checkbox"/> An English 11 (Indigenous-Focused) OR an English 11		<input type="checkbox"/> A Grade 10, 11, or 12 elective

In addition, students must also complete three Provincial Graduation Assessments:  
 • Grade 10 Literacy and Numeracy Assessments • Grade 12 Literacy Assessment } Completion of these assessments will be documented on the students' transcripts

Post Secondary Plan:  Apprenticeship / Trades  College  University  Work  Gap Year

Each plan will have specific requirements. Ensure that your research includes identifying which courses you need to take to satisfy graduation and any post-secondary institution requirements.

### COURSE REQUESTS

Current Year Courses	First Choices for Next Year
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.
9.	9.

### ALL GRADE 11 STUDENTS WILL HAVE 8 COURSES

#### ALTERNATE COURSES

- Please list 3 alternate courses in case a first choice course fills or is in conflict with another first choice.
- Rank alternate choices by importance.

1	In place of:
2	In place of:
3	In place of:

Please see reverse side of page to view a list of courses available for next year →

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

"I have checked and approve the above course requests made by my child" Parent Signature: \_\_\_\_\_

Please make sure you **fill out ALL** sections of the **Course Planning Form** and ensure that it matches the courses you selected on-line.

Ensure you have read the course descriptions and requirements in the Course Planning Guide.

Ensure **you** and **your parent/guardian** sign the form, and that it is returned to my office by **Thursday, February 23, 2024.**

Submit the **“Letter of Intent to Summer School or On-line Course Request”** form(s) as soon as your plans are firm, and I will adjust your course requests.