

Point Grey Course Planning 2024

The Grade 10 Year

Welcome!

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The Agenda

- * Course Planning Process and Timeline for this year
- * Brief Introduction to Post-Secondary Planning
- * Review of the Graduation Program
- * Requirements for Students Entering Grade 10
- * Review of Grade 10 Course Choices
- * The Course Planning Form
- * Online Course Selection Through MyEd BC

Access to Information

- * This presentation is posted on the school website for everyone to view, including your parents.
- * Also on our school website is the **Course Planning Form, Instructions for Online Course Planning** and the **Course Planning Guide**.
- * Please see me if you can't find answers to any of your questions.

Course Planning Process & Timeline

- * Course Planning is done every **February** with Counsellors
- * Research is important, more so each year. Consider consulting and discussing with the following people:
 - **family**
 - **friends**
 - **teachers**
 - **older students**
 - **school counsellor**
- * The **Course Planning Guide** is a valuable resource to use for learning about courses. There are detailed descriptions for each option. You can access this document **online on our website**.

Course Planning Process & Timeline

...continued

- **Assembly** presentation for Grade 9 students: Tues. Feb. 13, FIT
- **Course Planning Form** completed, signed, submitted:
Fri. Feb. 23
- Choices reviewed by Counsellor and discussions with students as needed:
Feb. to May
- Student schedules *randomly* built based upon course requests:
May to Aug.
- Timetabling conflicts resolved from **June through to September**
for courses in both Semester 1 & 2 next year.

Course Planning Process & Timeline

...continued

- **Select courses based on your own interests.** Choices are assorted randomly by computer into timetables.
- Students don't select
 - their teachers
 - period of day or semester when courses are scheduled
 - which other students are in your classes.
- Making changes to courses initially selected will be limited, and if requested late, may not be possible due to course conflicts or courses being full.

Post-Secondary Planning: An Introduction

There are different types of post-secondary institutions (PSIs):

- * Vocational/trade/technology schools/institutes
- * Private institutions
- * Colleges
- * Universities

There are different types of qualifications/certifications:

- * Certificates – a year or less
- * Diplomas – one to two years
- * Associate Degrees – two years then transfer to a university to complete the degree
- * Degrees – a Bachelor degree takes 4 years of full-time study

There are different admission requirements and standards for each program.

Post-Secondary Planning: Some Details...

Usually, the most competitive programs to enter are at universities with a few exceptions. University admission in Canada is *usually* based on:

- * **Admission Average of Marks** – may consider 4-6 subjects at the Gr. 12 level and may consider Gr. 11 marks for early admission and to replace ‘missing’ Gr. 12 marks. These are usually the traditional ‘academic’ courses (English, Math, Sciences, Languages, Social Sciences, AP courses), but may include Fine Arts.
- * **English 12** (English 11 for early admissions or ‘missing’ English 12)
- * **Additional Language** credits (UBC - Language 11; SFU - Beginner Language 11)
- * **Pre-Calculus 11** completion (Foundations of Math 11 & 12 may satisfy for some programs; Pre-Calculus 12 required for others)
- * **Broad-based Admission Process** – essays, portfolios, videos, interviews, etc...

Please start your research early to avoid disappointment later...

Post-Secondary Planning

More Details...

Science Degree Programs

Usually require Chemistry 11, Physics 11, Pre-Calculus 11 & 12 and two Science 12 courses.

Engineering Programs

Usually require Chemistry 11 & 12, Physics 11 & 12, Pre-Calculus 11 & 12.

Business Degree Programs

Usually require **Pre-Calculus 11 & 12 + supplemental application materials.**

Ontario Universities

For Science, Engineering and Business programs, **Calculus 12** is often required.

Post-Secondary Planning: More Details...

Broad Based Admissions

This refers to additional considerations, beyond marks, that are taken into account for admission decisions. Here are some examples:

Fine Arts Programs – usually include a portfolio, audition or written submissions.

Business Degree Programs – often require information about leadership, volunteering, community work, references, and may have a video submission or video interview.

UBC – for all programs, students are required to write a number of paragraphs that refer to life experiences, community involvement, leadership, volunteering, and to provide references.

The Graduation Program

To graduate in BC, students will require **80 credits total**, with a minimum of 16 credits at the grade 12 level. There is a 4-credit requirement for an Indigenous-focused course, which is made available at P.G. in Gr. 11 or 12 in English or S.S.

Graduation Checklist – Minimum Requirements

To graduate, the BC Ministry of Education requires students to complete 80 credits in Grades 10, 11 and 12. Sixteen credits will be at Grade 12 (+ CLC 12), and at least 28 will be elective credits. Our full-semester courses are all worth 4 credits. The chart below details specific course requirements under the current Graduation Program.

Language Arts 10 **	Language Arts 11	a Grade 12 course	
a Math 10 *	a Math 11 or 12	a Grade 10, 11 or 12 elective	
Social Studies 10	a Social Studies 11 or 12	a Grade 10, 11 or 12 elective	
Science 10	a Science 11 or 12	a Grade 10, 11 or 12 elective	
Physical & Health Education 10	Language Arts 12 **	a Grade 10, 11 or 12 elective	
Career Life Education 10	a Grade 12 course	Career Life Connections 12	
Arts Education or Applied Design, Skills & Technologies 10, 11 or 12	a Grade 12 course		

* A Grade 10 Graduation Numeracy Assessment is required. It will be independent of any specific Math course and reported separately on student transcripts.

** Grade 10 and Grade 12 Graduation Literacy Assessments are required. These assessments are independent of specific Language Arts courses and will be reported separately on student transcripts.

Course Selection Requirements for Students entering Grade 10

Eight (8) courses will be selected for next year + CLE 10 online

- * off-timetable or on-line courses will be additional 10th , 11th courses, etc...

Generally, students will have:

- * 6 core courses (Math, English, Science , Social Studies, P.H.E.; Career Life Education 10 is online)
 - * 1 Second Language, Skills or ELL course
 - * 2 other Electives (note: this may vary)
- * Students will enter course requests on-line *and* submit a signed Course Planning form to me by **Friday, February 23, 2024**

Grade 10: Core Courses

The following courses are required for graduation:

- * **an English 10 Combination**
- * **Social Studies 10**
- * **a Mathematics 10**
- * **Science 10**
- * **Physical & Health Ed. 10**
- * **Career Life Education 10 (online)**

Grade 10: Mini Courses

The following courses are a part of the Mini 10 program:

Mini Humanities

- English 10 Combination + Social Studies 10

Mini Mathematics 10

Mini Science 10

Mini Physical & Health Ed. 10

Additional Grade 10 Requirements

Provincial Assessments -- required for graduation

There are two Provincial Assessments. Both are independent of specific courses and will not impact marks in any course. They will be reported separately on a student's academic record, or transcript. These are usually scheduled in November and January:

- * **Provincial Numeracy Assessment**
- * **Provincial Literacy Assessment**

English 10

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English 10 is a graduation requirement and is offered in the following combinations:

Literary Studies 10 + Composition 10 (MLTST10 +MCMPS10)

- * **Lit. Studies:** literary analysis of poetry, short stories, novels plays
- * **Composition:** explores literature to improve writing skills with focus on a particular theme, genre, or author, including First Peoples narratives.

Literary Studies + Creative Writing (MLTST10 +MCRTWR10)

- * **Lit. Studies:** literary analysis of poetry, short stories, novels plays
- * **Creative Writing:** focuses on the study and practice of various forms of writing

Literary Studies 10 + New Media 10 (MLTST10 +MNMD10)

- * **Lit. Studies:** literary analysis of poetry, short stories, novels plays
- * **New Media:** critical thinking and exploration of new media platforms, and development of media literacy.

Science 10 & Social Studies 10

Pages 18, 19

Science 10 -- required for graduation (MSC--10)

Science 10 is the gateway to Chemistry, Physics, and Biology which are stand-alone courses in grades 11 and 12. Big ideas include the following:

- * Genes are the foundation of diversity in living things
- * Chemical processes require energy as atoms are rearranged. Energy is conserved and can be transformed
- * The Big Bang Theory can explain the formation of the Universe

Social Studies 10 -- required for graduation (MSS--10)

Canada in the 20'th Century: Canadian identity, Canada in the world community, Canadian global citizenship, Canadian government.

Foundations of Mathematics & Pre-Calculus 10 -- required for graduation (MFMP-10)

This course leads to Pre-Calculus Math 11 or Foundations of Math 11 which are required for further studies in Math and university-level studies.

Or...

Workplace Mathematics 10 -- required for graduation (MWPM-10)

For those who have found Math 8 and 9 challenging, this course leads to Workplace Math 11, which satisfies graduation requirements. This is adequate for entry-level employment, some college and trades programs, but not for university-level studies.

***one Math 10 courses is required for graduation**

Career Life Education 10 Health & Physical Education

Pages 6 & 17

Career Life Education 10 -- required for graduation (MCLE-10), online

There are three main areas of study in Career Life Education 10:

- * **Personal Development** - goal setting, life-long learning, grad. requirements
- * **Connections to Community** - identify and explore economic trends and their impact on communities, workplaces and career opportunities.
- * **Career Life Plan** - explore careers, employability skills, opportunities after grad.

Physical & Health Education 10 -- required for graduation (MPHED10)

This course focuses on personal health goals, fitness concepts, and skills acquisition through individual, dual and team sports. This course also includes training in CPR and AED.

English Language Learners (ELL)

Student placement in ELL levels for next year is decided in May/June.

For now, by default, you will select the next higher level. Promotion decisions are based on:

- English language proficiency.
- Comprehensive assessments of students' reading, writing, speaking and listening abilities throughout the year.
- The professional judgement of teachers in both regular and ELL classes.

ELL 2 → ELL 3 → Transitional → Regular

Skills / Learning Strategies

Page 4

Learning Strategies 10 (YLE--0A)

To assist students in achieving their full potential in all academics.

* Students receive one-to-one assistance where skills and concepts are clarified, re-taught and reinforced. There are also mini-lessons, covering topics such as:

- organization

- time management

- study skills

- learning and test-taking strategies

* Classroom adaptations can be recommended.

* “**Skills**” blocks are assigned in consultation with teachers, resource team, counsellor, student, and parents. This usually takes the place of an additional language, but may displace an elective.

Note: this is a 4 credit course in Gr. 10 – 12.

Electives: Modern Languages

Page 14

French 8, 9, 10, 11, 12 - students build proficiency communicating in French; speaking, listening, reading, and writing are emphasized each year. Topics vary at each level and focus on accurate communication through an authentic cultural context. French 8 is a beginner course for those who have never taken French at school.

Beginners' Japanese 11 - an intensive introductory course with an emphasis on listening, speaking, reading, writing, and non-verbal communication. Students learn Hiragana, Katakana of the Japanese writing system. Topics include greetings, introductions, counting, daily routines, hobbies, basic conversational skills.

Japanese 11 - continuation of Beginner Japanese 11 with an emphasis on listening, speaking, reading, writing, with more attention on oral presentation. Many topics are covered including Japanese media, and environmental issues.

Electives: Applied Design, Skills & Technologies (Pages 6-8)

Foods 10 (MFOOD10) - this course alternates as Course A and Course B from year to year. Course A: focuses on food, culture and the culinary aspects of special celebrations; Course B: focuses on food preparation techniques and the relationship food plays with self, family, and different cultures.

Clothing & Textiles 10 (MTXT-10) - learn basic hand and machine sewing techniques, fabric study, First Peoples' practices, embroidery, knitting and crochet. Choose textile projects based on stylistic, environmental and ethical factors.

Information Technology 10 (MCSTU10) - introduces students to foundations of computer science, intermediate programming skills, and focus on the big ideas of computing- abstraction, design, recursion, concurrency, simulations, and the limits of computations. Please see the guide for more details...

Woodwork 10 (MWWK-10) - introductory course that builds on skills learned in Woodwork 9, but is also appropriate for beginners. Students learn and demonstrate safe woodworking practices on a variety of hand tools, portable and stationary power tools. Basic joinery, design and wood finishing also introduced.

Electives: Fine Arts

Page 11

Art 10 (MVAD-10) - course for beginners and seasoned art students focused on drawing, painting, printmaking, mixed media, ceramics and sculpture.

Ceramics & Sculpture 10 (MVAC-10) - this course focuses on building skills in modelling, casting, carving and construction in a variety of materials, including clay, soapstone, wood, plaster and more.

Graphic Design 10 (MVAM-10) - focuses on visual literacy and image development skills. Topics include poster design, illustration and publication design, using Adobe Indesign, Photoshop and photography.

Art Studio Cohort 10 - 12 (MVASt10) - intended for students with a strong interest in art and design, including those developing portfolios for post-secondary applications. Students in this course are expected to be enrolled in another Fine Arts course.

Electives: Performing Arts - Music

Page 15

Beginner Band 10 (MMUCB10--1) - no experience necessary as students will learn the basics of playing and musicianship. Students will be able to select an instrument from a large variety of concert band instruments.

Symphonic Band 10 (MMUCB10) - best for students with at least one year of playing a band instrument. Continued emphasis on musical development while learning a wide variety of music. Includes concerts and other music related activities.

Jazz Band 10 (MMUJB10) - students also need to be enrolled in a band or strings class. Students will be placed in a jazz band grouping that reflects their playing ability. **Note: Jazz Band is an off-timetable class**, offered one morning before school and one afternoon after classes, per week.

Electives: Performing Arts - Music

Page 15

Junior Strings 10 (MMUOR10--2) - open to students in grades 8-10, including those new to Strings. Students will learn bowing techniques, orchestral ensemble, and performance skills.

Senior Strings 10 (MMUOR10) - PG's most advanced Strings ensemble and builds on skills learned in Junior Strings. A wide variety of music will be learned with continued emphasis on musical skill development.

Senior Concert Choir 10 (MMUCC10) - large performing choir singing a range of music (early classical to pop and gospel), and building skills developed in Junior Concert Choir as well as further developing vocal production, music reading, and general musicianship. New singers are welcome.

Chamber Choir 10 (MMUCH10) - audition required, and students should be co-enrolled in either Concert Choir 10, Band 10 or a Strings 10 course. Commitment, positive attitude and musical ability are vital to this ensemble. A variety of music will be chosen for performances. **This is an off-timetable class.**

Electives: Performing Arts - Drama

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Drama 10 (MDRM-10) - this course continues development of improvisation skills, vocal projection and stage presence. Greater attention will be given to the development of character both improvised and scripted.

Theatre Production 10 (MDRD-10) - this is an on-timetable course intended for students interested in production aspects of theatre: set design, computer drafting, lighting projection, sound scenic painting, invention and innovation. *If you are taking this course this year, please make note of this to your counsellor.*

Junior Breezeway Theatre Company 10 (MDRTC10) - the focus of this course is performance. Students will perform in 2 productions and will be exposed to all aspects of theatre including production, directing, writing, crew side and performance side. **This is an off-timetable course**, running Tuesdays 3:30 -5:30 pm.

Summer School: Completion Courses

- * Completion courses at the Grade 10 level and above can be taken at Summer School. A completion course is a full 4 credit course that counts towards graduation.
- * Taking a completion course is only recommended for **students who have a strong foundation** in the subject area they intend to study.
- * Please note: In-person Summer School courses are done very quickly and are fast paced, **3-1/2 hours per day for 5 weeks, July 2 – August 2.**
- * Taking two Summer School courses is **not recommended** as it fast paced and demanding of most of your time.

Summer School Process



POINT GREY SECONDARY SCHOOL

steywate:n

5350 East Boulevard, Vancouver, BC, V6M 3V2 • Tel. (604) 713-8220 • Fax (604) 713-8218
<https://www.vsb.bc.ca/schools/point-grey/Pages/default.aspx>

Letter of Intent to Enrol in Summer School

This is to advise you that my son/daughter _____,
Full Name

_____, plans to take _____
Student Number Name of Course(s)

in Summer School for completion credit. This course is not being requested

for Sept. at P.G., so in its place please schedule _____
Name of Course(s)

I acknowledge that if these plans change, either because registration for the course is not successful, or the course is dropped or otherwise not successfully completed, rescheduling this same course at Point Grey in September may not be possible.

It is our responsibility to inform the grade counsellor if and when plans change, in order to provide the best chance to adjust my son/daughter's timetable for the next school year to include this course.

Parent/Guardian signature Student signature

Date

Please return this completed and signed letter to your Grade Counsellor as soon as possible in order to have this information taken into account during the timetabling process.

If a **Summer School Completion** course makes sense for your long-term educational goals...

- * If your current mark in the related subject is less than a 'B', consider taking a **Preview** course instead of a completion course so you are better prepared for the next level.
- * Submit the “**Letter of Intent to Enrol in Summer School**” form with your Course Planning Form, or as soon as you are committed to taking a Completion course.
- * These forms are available in the Counselling Suite and online on the Course Planning page.
- * Register yourself for Summer School when it opens later this Spring (late April/early May).

On-line Courses

- * Some courses can be taken on-line and there are several online providers including the **Vancouver Learning Network**.
- * Success in on-line courses depends on **your organization, self-discipline, effective problem-solving and commitment to invest your time** outside of school.
- * Point Grey cannot track your progress in an on-line course - it will be up to you to keep track of deadlines, book test times at the on-line school's appointed test site and ensure the course is completed by the assigned end date.
- * If you wish to take an on-line course, it will be **in addition to your 8 courses** on timetable at Point Grey.
- * You must have permission from your parent/guardian, **complete and submit the “Letter of Intent to Enroll in an On-Line Course” form** as soon as you are committed to taking an on-line course.
- * Register yourself when ready and able to start the course...

On-line Courses



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Letter of Intent to Enrol in an On-Line Course

Please be advised that _____, _____, plans to complete the course(s) listed below via distributed learning (either online, or paper-based correspondence).

Name of Course	Name of Institution (VLN, EBUS, etc.)	Expected Completion Date

I understand that the above mentioned course(s) is/are not being taken at Point Grey, and the student will not receive any instruction or assistance in these courses at Point Grey. I also understand that the student is required to complete the following minimum number of on-timetable courses at Point Grey:

Grade	Minimum Course Requirement
8 through 10	8 PG courses on timetable
11	8 PG courses on timetable OR 7 PG courses on timetable + 1 online
12	7 PG courses on timetable OR 6 PG courses on timetable + 1 online

By signing below, I give my son/daughter permission to take the above listed course(s) via distributed learning. **Please also note the following:**

- A student cannot be enrolled in the same course on-line and at school.
- On-line courses are not included in Honour Roll calculations.
- On-line course marks may or may not be noted on our Report Card. Our school does not monitor the progress of these courses. Due to the independent and self-paced nature of these courses, students themselves need to ensure they complete a course when expected and that the course credit is noted on student transcripts.
- Especially in the Gr. 12 year, issues will arise when courses required for graduation or for post-secondary admission are not completed in a timely manner. These institutions may impose specific deadlines for progress or completion of on-line courses.

Please contact your son/daughter's grade counsellor if you have any questions/concerns.

Reason for request: _____

To maintain the "Minimum Course Requirement", I will add to my requests for next year the following course to replace the one noted above:

Parent/Guardian Signature

Date

Please do the following:

- * Return the **"Letter of Intent to Enrol in an On-line Course"** form with your Course Planning sheet to clarify your educational plan. When appropriate, your program for the next school year will be adjusted accordingly.
- * Or, return the form later when you have had a chance to discuss and decide on a plan that includes on-line learning.
- * **Make sure that you complete the on-line course in the given time frame.**
- * **Keep record of your final mark in the course.**
- * **Check that your mark has been added to your permanent student record.**

Please note: If you don't let your counsellor know in advance, you may not be able to get into the appropriate next level course in September because the course may be full.

Course Planning Form

- * This form, in bright pink, will be distributed in the assembly, Tues. Feb. 13. Additional copies will be available outside the counsellor's office.
- * Copies are also available for download from our website, on the Course Planning Page.
- * Please make sure you **fill out ALL sections** of the Course Planning Form.
- * Ensure you have read the course descriptions and requirements in the Course Planning Guide.
- * Ensure **you and your parent/guardian sign** the form, and that it is returned to my office by **Friday, February 23, 2024.**

Course Planning Form

COURSE PLANNING FORM 2024 – 2025: ENTERING GRADE 10

**DUE DATE FOR COURSE PLANNING FORM TO COUNSELLOR
FRIDAY, FEBRUARY 23, 2024**

Last Name: _____ Called Name: _____ Legal First Name: _____
 Student # _____ Student Email: _____ Student Cell # _____
 Mini School Student: International Student: ELL Student:

GRADUATION CHECKLIST - MINIMUM REQUIREMENTS

The BC Ministry of Education requires students in Grades 10 - 12 to complete 80 credits
 Full year courses are worth 4 credits each, therefore a total of 20 courses is required for graduation
At least 4 credits must have an Indigenous-Focus

Indicate below the courses you have completed and those you believe you will complete this current year:

<input type="checkbox"/> Career Life Education 10	<input type="checkbox"/> A Mathematics 11 and/or 12	<input type="checkbox"/> A Grade 12 course
<input type="checkbox"/> English 10	<input type="checkbox"/> A Science 11 and/or 12	<input type="checkbox"/> A Grade 12 course
<input type="checkbox"/> A Mathematics 10	<input type="checkbox"/> Career Life Connections 12	<input type="checkbox"/> A Grade 12 course
<input type="checkbox"/> Physical & Health Education 10	<input type="checkbox"/> English Studies 12	<input type="checkbox"/> A Grade 10, 11, or 12 elective
<input type="checkbox"/> Science 10	<input type="checkbox"/> Socials Studies 11 and/or 12 (Indigenous-Focused) OR any Socials Studies 12	<input type="checkbox"/> A Grade 10, 11, or 12 elective
<input type="checkbox"/> Social Studies 10	<input type="checkbox"/> One Arts Education <u>or</u> Applied Design, Skills & Technology course at grade 10, 11, or 12	<input type="checkbox"/> A Grade 10, 11, or 12 elective
<input type="checkbox"/> An English 11 (Indigenous-Focused) OR an English 11		<input type="checkbox"/> A Grade 10, 11, or 12 elective

In addition, students must also complete three Provincial Graduation Assessments: } Completion of these assessments will be
 • Grade 10 Literacy and Numeracy Assessments • Grade 12 Literacy Assessment documented on the students' transcripts

COURSE REQUESTS

Current Year Courses	First Choices for Next Year
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.
9.	9.
	10.
	11.

**ALL GRADE 10 STUDENTS WILL HAVE 9 COURSES
THIS INCLUDES CAREER LIFE Ed 10 OFF TIMETABLE**

ALTERNATE COURSES

- List an alternate English 10 Combination choice
- Please list 2 alternate courses in case a first choice course fills or is in conflict with another first choice.
- Rank alternate choices by importance.

1	In place of:
2	In place of:
3	In place of:

Please see reverse side of page to view a list of courses available for next year →

Student Signature: _____ Date: _____

"I have checked and approve the above course requests made by my child" Parent Signature: _____

Please make sure you **fill out ALL** sections of the Course Planning Form. Make course requests on-line through your MyEd BC account that match your choices listed on this sheet. Use the back for planning.

Ensure you have read the course descriptions and requirements in the Course Planning Guide.

Ensure you and your parent/guardian sign the form, and that it is returned to my office by **Friday, February 23, 2024**.

Submit the **“Letter of Intent to Enrol in Summer School or On-line Learning”** with this form, or as soon as your plans are firm, and I will adjust your course requests.

Online Course Planning

- * After you have created your plan on the Course Planning Form, you will make selections online through your MyEd BC account.
- * Instructions for doing this are posted on our school website on the Course Planning page at https://sbvsbstorage.blob.core.windows.net/docs/d294ca86-94b9-4f9f-9621-24e33201e01c_QRG%20Making%20Course%20Requests%20-%20Student%20Family%20Portal.pdf
- * Detailed instructions are also provided on the following slides.

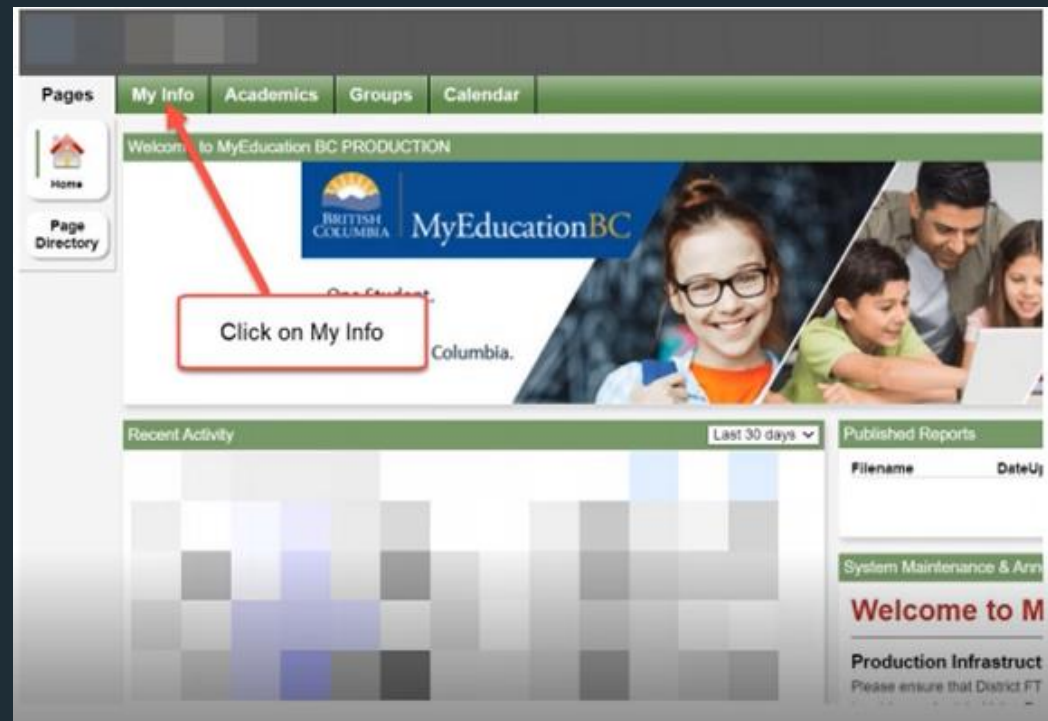
Instructions for selecting courses

Step 1

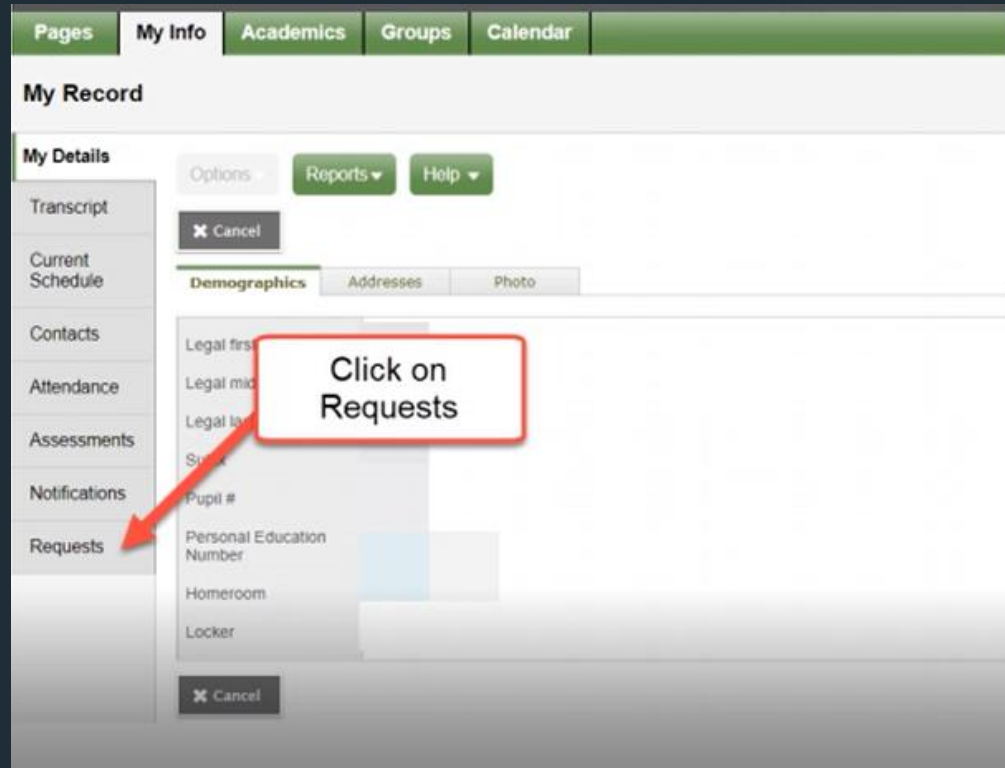
- Log into your account using your student number and password. If you are unable to get into your account do the following:
 - 1) Report to the school office during office hours: 8:00am-3:45pm
 - 2) Email the school office with your details, pointgrey@vsb.bc.ca
- Use Safari, Edge or Firefox

Step 2

- ✓ Click on Top Tab “My Info”



On the left-hand side of the screen, you will see a tab called “Requests”- click on this



- Once you click on requests you will be taken to a description of your next year's courses. You should see "Welcome Grade 10". Under the tab option you should see that you're in entry mode to select courses
- Read through the instructions.
- Under "Required Courses" you will see all courses available that are required for your grade level.

Instructions

WELCOME! We hope you are excited for the year ahead.

The timetable is based on your requests, therefore the choices you make are permanent.

Please refer to your course programming sheet as a guide. You should be entering the courses from your signed course programming sheet.

Please read through the Course Calendar and choose your courses carefully as the timetable is built based on the choices you make now. In the fall, there may not be space to allow result in the course not being offered.

All grade 10 students take a minimum of 8 courses - 4 required courses and 4 electives. (You will also select 2 alternates in priority order in case you cannot be programmed into one of your choices.)

* Honours, EAL, adapted and alternate programs will be assigned by counsellors based on assessment and teacher recommendations.

SCIENCE COOP: YOUR COUNSELLOR WILL NEED TO ENTER YOUR COOP COURSES

- Please select 1 elective from the elective menu (You must have the prerequisite for your electives. For example, you can not take Drawing and Painting 11 if you have not taken 10.)
- Band and Choir are considered extra courses. You would take Band or Choir in addition to your 8 classes.
- Please select 2 alternate electives from above in priority order in case you cannot be programmed into your first choice.

Primary requests

Subject Area	School/Course	Description
Required Courses		
Electives		
ESL and LC		

Match your selections in MyEd with the ones you made on the Course Planning Form. Course codes are included on the back of the form to make matching easier.

The screenshot shows a web-based course selection interface. At the top, a search bar contains the text "1.20 |MFOM-11". A dropdown menu is open, showing a list of course options: "1.20 |MFOM-11" (highlighted in blue), "2.180 |FLCF-11", and "3.300 |MWH--12". Below the search bar is a table with columns for "Select", "Course Code", "Course Description", "Prerequisite", and "Status". The table lists several courses, including "FOUNDATIONS OF MATHEMATICS 11", "CALCULUS 11", "PRE-CALCULUS 11", "CHEMISTRY 11", "EARTH SCIENCE 11", and "FCMCL12". Each row has a checkbox in the "Select" column. At the bottom of the interface are two buttons: "OK" and "Cancel".

Find more courses by

Select for a course (choose as many as the instructions indicate)

Click OK once you are finished

Select	Course Code	Course Description	Prerequisite	Status
<input type="checkbox"/>	1.20 MFOM-11			
<input type="checkbox"/>	2.180 FLCF-11	FOUNDATIONS OF MATHEMATICS 11		Regular 4.0
<input type="checkbox"/>	3.300 MWH--12	CALCULUS 11		Regular 4.0
<input type="checkbox"/>	MPREC11H	PRE-CALCULUS 11		Regular 4.0
<input type="checkbox"/>	MPREC11P	PRE-CALCULUS 11		Regular 4.0
<input type="checkbox"/>	MCH--11	CHEMISTRY 11		Regular 4.0
<input type="checkbox"/>	MCH--11P			
<input type="checkbox"/>	MPH--11			
<input type="checkbox"/>	MPH--11P			
<input type="checkbox"/>	MESC-11	EARTH SCIENCE 11		Regular 4.0
<input type="checkbox"/>	FCMCL12			4.0

- Select 3 alternates. One of your alternates will be an English 10 Combination.
- Once you have selected all your courses HIT POST!

The image shows a screenshot of a web form titled "Alternate requests". The form has several sections:

- Alternate requests:** A table with columns for "Subject area" and "SchoolCourse > Descript". A "Select..." button with a hand icon is located to the left of the "Electives" row. A red box labeled "Select 2 Alternates" points to this button.
- Notes for counsellor:** A text area containing the message: "Please speak to your counsellor directly rather than using this feature". A red box highlights this text.
- Post:** A "Post" button with a circular arrow icon. A red box labeled "Once you are finished and are happy with your sections, hit POST." points to this button.

*Due date: Friday
Feb. 23rd*

Please hand in your Course
Planning Form to your
counsellor. There is a box for
this next to Mr. Cordoni's door.

