

5 MINUTE WARNING BELLS RING at 8:35 am & 12:10 pm

Semester 1

Sept 5, 2023 – Jan 31, 2024

Semester 2

Feb 5 – June 27, 2024

Semester Turnaround Days : February 1 & 2, 2024

COURSE SCHEDULE				
Sept 5 - Nov 10, 2023 ♦ Feb 5 - April 19, 2024				
Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 10:00 (80 min) Period 1 Course	8:40 - 9:40 (60 min) Period 1 Course	8:40 - 10:00 (80 min) Period 1 Course	8:40 - 10:00 (80 min) Period 1 Course	8:40 - 9:20 FIT (40 min)
Break 10:00 - 10:10	9:45 - 10:25 FIT (40 min)	Break 10:00 - 10:10	Break 10:00 - 10:10	9:25 - 10:25 (60 min) Period 1 Course
10:10 - 11:30 (80 min) Period 2 Course	10:30 - 11:30 (60 min) Period 2 Course	10:10 - 11:30 (80 min) Period 2 Course	10:10 - 11:30 (80 min) Period 2 Course	10:30 - 11:30 (60 min) Period 2 Course
11:30 - 12:15 Lunch	11:30 - 12:15 Lunch	11:30 - 12:15 Lunch	11:30 - 12:15 Lunch	11:30 - 12:15 Lunch
12:15 - 1:15 (60 min) Period 3 Course	12:15 - 1:35 (80 min) Period 3 Course	12:15 - 1:35 (80 min) Period 3 Course	12:15 - 1:15 (60 min) Period 3 Course	12:15 - 1:35 (80 min) Period 3 Course
1:20 - 2:20 (60 min) Period 4 Course	Break 1:35 - 1:45	Break 1:35 - 1:45	1:20 - 2:00 FIT (40 min)	Break 1:35 - 1:45
2:25 - 3:05 FIT (40 min)	1:45 - 3:05 (80 min) Period 4 Course	1:45 - 3:05 (80 min) Period 4 Course	2:05 - 3:05 (60 min) Period 4 Course	1:45 - 3:05 (80 min) Period 4 Course

2023 - 2024 COURSE SCHEDULE
Nov 14, 2023 - Jan 31, 2024 ♦ April 23 - June 24, 2024

5 Minute Warning Bells Ring at 8:35 am & 12:10 pm

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 10:00 (80 min) Period 2 Course	8:40 - 9:40 (60 min) Period 2 Course	8:40 - 10:00 (80 min) Period 2 Course	8:40 - 10:00 (80 min) Period 2 Course	8:40 - 9:20 FIT (40 min)
Break 10:00 - 10:10	9:45 - 10:25 FIT (40 min)	Break 10:00 - 10:10	Break 10:00 - 10:10	9:25 - 10:25 (60 min) Period 2 Course
10:10 - 11:30 (80 min) Period 1 Course	10:30 - 11:30 (60 min) Period 1 Course	10:10 - 11:30 (80 min) Period 1 Course	10:10 - 11:30 (80 min) Period 1 Course	10:30 - 11:30 (60 min) Period 1 Course
11:30 - 12:15 Lunch	11:30 - 12:15 Lunch	11:30 - 12:15 Lunch	11:30 - 12:15 Lunch	11:30 - 12:15 Lunch
12:15 - 1:15 (60 min) Period 4 Course	12:15 - 1:35 (80 min) Period 4 Course	12:15 - 1:35 (80 min) Period 4 Course	12:15 - 1:15 (60 min) Period 4 Course	12:15 - 1:35 (80 min) Period 4 Course
1:20 - 2:20 (60 min) Period 3 Course	Break 1:35 - 1:45 1:45 - 3:05 (80 min) Period 3 Course	Break 1:35 - 1:45 1:45 - 3:05 (80 min) Period 3 Course	1:20 - 2:00 FIT (40 min) 2:05 - 3:05 (60 min) Period 3 Course	Break 1:35 - 1:45 1:45 - 3:05 (80 min) Period 3 Course
2:25 - 3:05 FIT (40 min)				

WEDNESDAY'S - COLLABORATIVE PLANNING DAYS (CPD)

Early Dismissal for Students (2:05 pm)			Late Start for Students (9:40 am)		
<ul style="list-style-type: none"> • September 13, 2023 • November 8, 2023 • January 10, 2024 • March 13, 2024 • May 15, 2024 			<ul style="list-style-type: none"> • October 11, 2023 • December 13, 2023 • February 14, 2024 • April 10, 2024 • June 12, 2024 		
Class	80 min	8:40 – 10:00	Class	50 min	9:40 – 10:30
Break		10:00 – 10:10	Break		10:30 – 10:40
Class	80 min	10:10 – 11:30	Class	50 min	10:40 – 11:30
Lunch		11:30 – 12:15	Lunch		11:30 – 12:15
Class	50 min	12:15 – 1:05	Class	80 min	12:15 – 1:35
Break		1:05 – 1:15	Break		1:35 – 1:45
Class	50 min	1:15 – 2:05	Class	80 min	1:45 – 3:05

FLEXIBLE INSTRUCTIONAL TIME (FIT)

What is FIT?

All VSB secondary students will adopt a schedule that provides students with a 40 minute period of FIT four times a week. The purpose of this is to provide students with an opportunity to:

- Meet with teachers for support and guidance related to specific course content
- Collaborate with other students or teachers
- Work on assignments and projects related to a specific course

Student Expectations For Fit?

- **Focus on learning – have a plan for their time.**
- Students must be working on schoolwork or silent reading.
- Grade 8 – 10 students must be in a classroom.
- Grade 11 – 12 must be in a classroom or shared learning space (the library and cafeteria will be available for a limited number of students who are working in quiet collaboration)
- Have all materials required to work effectively and efficiently.
- Remain in the selected learning space.

A. STUDENT CODE OF CONDUCT

Statement of Purpose

Point Grey Secondary is committed to uphold a safe, inclusive, equitable, welcoming, nurturing, and healthy school environment.

- Promote clear behavioural expectations of respectful and responsible citizenship that lead to a culture of safety, caring and respect amongst everyone in the school and programs and at all school-events and activities
- The School Code of Conduct applies at school, during school-organized or sponsored activities, on school buses, and any behaviour even if outside of school or school hours, (including on-line behaviour), that negatively impacts the safe, caring, or orderly environment of the school, and/or student learning.

Conduct Expectations

Acceptable Conduct

- Respecting self, others, and the school
- Contributing to a safe, caring, positive, inclusive, and peaceful environment
- Seeking to prevent violence and potentially violent situations, and demonstrating social responsibility by reporting such situations
- Engaging in purposeful learning activities

Unacceptable Conduct

“Students shall not discriminate against others on the basis of Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds.”

Racism and discrimination will not be tolerated in our school.

- Behaviours that interfere with the learning of other, interfere with an orderly environment, or create an unsafe environment
- Acts of bullying, harassment, intimidation, or physical violence
- Illegal acts, such as possession, use or distribution of illegal or restricted substances
- Theft or damage to property

Note: Behaviours (both acceptable and unacceptable) cited in the code of conduct are examples only and not an all-inclusive list.

Rising Expectations

Students are expected to learn and mature as they move through successive grades, and as such the expectations progress towards increasing personal responsibility and self-discipline, as well as increasing consequences for inappropriate conduct /unacceptable behavior.

Retaliation Prevention

All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

Consequences

- Disciplinary action, wherever possible, is restorative rather than merely punitive. The school will treat seriously any behaviour that discriminates based on Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability.
- Repetitive or severe unacceptable behaviour may result in increased severity of subsequent disciplinary action. The age and maturity of students are considered when determining appropriate consequences.
- Special considerations may apply to students with special/diverse needs if these students are unable to comply with a code of conduct due to having a disability/challenge of an intellectual, physical, sensory, emotional, or behavioural nature.
- Responses to unacceptable conduct are consistent and fair.
- Students, as often as possible, are encouraged to participate in the development of meaningful consequences for violations of the established code of conduct.

Notifications

The principal or designate has a responsibility to inform other parties of serious breaches of the code of conduct. These parties include:

- Parent(s) of student offender(s) and parent(s) of student victim(s) – in every instance
- School district officials
- Police and/or other agencies, as required by law
- School community, when deemed necessary, to reassure members that school officials are taking appropriate action

Suspensions

In accordance with the School Act, Sec. 85 (2) (ii) and (d), the Board authorizes the principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasons:

- a) because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board;
- b) because the behaviour of the student breaches the District Code of Conduct or other policy and/or has a harmful effect on others or the learning environment of the school;
- c) because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per [District Student Code of Conduct, AP 350](#).

As per AP 350 7.7 an educational program must be provided.

H	Treat others as we would like to be treated	Do the right thing even when no one is watching	Work with academic integrity
O	Take responsibility for our mistakes and accept the consequences	Do our part in class projects, discussions, and activities	Take initiative to fix our mistakes
U	Embrace and respect our differences	Be active members in our classrooms and help each other to learn	Represent Point Grey by adhering to our principles of integrity and kindness
N	Be polite	Work co-operatively, politely, and supportively	Treat and interact with everyone online with kindness and respect
D	Strive to create an inclusive community for everyone	Work hard to achieve our attainable goals	Regulate your use of personal electronics
S	Encourage physical and mental health wellbeing	Be careful of what we reveal online such as personal information, passwords, or photos	Learn what to do when there is an emergency or danger

Student Responsibilities

H OUNDS	We act with integrity, honesty and pride
O WNSHIP	We are accountable and take responsibility for our behaviour, actions and commitments
U NITY	We are a community of diverse learners that work towards including and embracing our differences
N ICENESSS	We treat ourselves and each other with kindness and compassion
D ETERMINATION ...	We are resilient learners who persevere to attain our goals and to fulfill our commitments
S AFETY	We ensure the emotional and physical well-being of all

B. POINT GREY GENERAL SCHOOL REGULATIONS

Advertising & Distributing Materials

Permission must be obtained from the sponsor teacher or admin. before posting or distributing any advertising or material on school property. Posters should also be taken down after.

Attendance

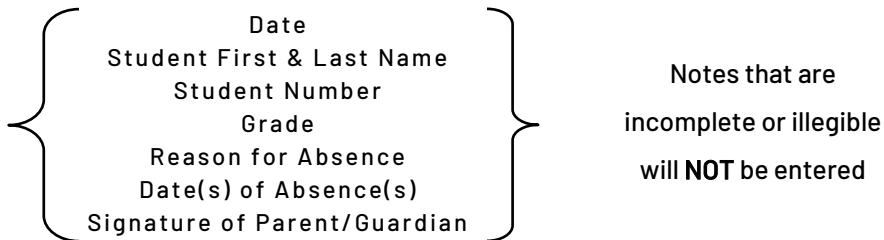
School Messenger – this is the computerized phone/email system used to advise parents of students' daily attendance.

● Absences

- **PLEASE DO NOT CALL THE SCHOOL TO REPORT ANY ABSENCE / LATES**
- If an absence is on the **3rd** consecutive day, parents or guardians should email the grade counsellor who will then contact all teachers involved and may arrange for missed work to be assigned.
- Staff emails are listed in the Point Grey website > About Us > Staff

The procedure to follow is:

- Students returning to school after an absence must present a note dated and signed by their parent/guardian. After the note is presented and signed by all teachers whose classes were missed, it must be put in the box in the main office. The note must contain the following information:



● Tardiness

Arriving late to class demonstrates a lack of consideration for teachers and fellow students. Students are expected to be in class on time. Should a student have unexplained lates to class, the following steps will be followed:

- The subject teacher may refer the student to the grade counsellor.
- If tardiness continues, the counsellor may refer the student to the grade administrator.
- Parents and guardians may be contacted at any time in the process.

● **Vacation During the School Year**

It is expected that vacation plans for students should be made outside of the time that school is in session, as this can greatly impact the continuity of instruction and assessment. Evaluation of a student’s learning is based on the work of the whole year. Tests, quizzes, and assignment scores are cumulative and contribute to the decision regarding grading at the end of the year. Teachers should not be expected to provide work nor give extra time for assignments.

THE FOLLOWING REPRESENTS THE CONTINUUM OF PROCEDURES & CONSEQUENCES FOR UNEXCUSED ABSENCES		
Unexcused Absence	Intervention Level	Possible School Outcomes
1 to 3 Missed Classes in a Subject	Teacher / Parent / Student	Email or phone call home, and/or attendance report sent home, and/or attendance card
Further Absences	Teacher / Parent Student / Counsellor	Interview with counselor and/or email or phone call home and/or attendance report sent home, and/or attendance card
Continued Absences	Teacher / Parent / Student / Counsellor / Administration	Attendance warning letter with attendance printout and/or parent interview and/or interview with administrator and/or attendance card
Chronic Absenteeism	Teacher / Parent / Student / Counsellor/ Administration	Second parent interview: attendance contract stating consequences for non-attendance (i.e., distance education, transfer, alternate education program, and/or workplace entry, etc.)

Appropriate Clothing

The VSB policy states “that students must attend school in appropriate clothing that is not obscene and does not promote alcohol or drugs, display offensive language or images, encourage discrimination or present a health or safety problem or cause a disruption.”

Cell Phones

Cell phones must be silenced (no ring tone or vibration) and away (in a backpack) during class time (unless allowed by the teacher as part of a learning activity). The use of cell phones in class results in a disruption of student learning, school proceedings and the educational tone. Responsible use of cellphones is permitted outside of the classroom, but not during classroom instruction time. If necessary, staff members may confiscate these items and give them to the administration. Students may collect them from the main office at the end of the school day. If a student continues to mismanage their cellphone use at school, the phone will be confiscated and only returned to the possession of a parent/guardian.

Drugs & Alcohol

No student may be in possession of, or under the influence of, illegal or non-prescribed drugs or alcohol:

- in the school
- in the vicinity of the school
- at school-sponsored functions

Any infraction will be considered serious and will result in the immediate implementation of school and Board policies dealing with student discipline. This may include possible suspension, withdrawal and transfer of the students involved.

Students are encouraged to seek the assistance of the counsellor if they have any concerns about themselves or others with regards to drug and alcohol use. There is a drug and alcohol counsellor available at the school to answer questions and provide support.

Educational Ethics Policy

We aspire to develop honest, ethical, and accomplished students capable of being responsible citizens. Examples of cheating include:

1. Plagiarizing
 - Copying material from any source (i.e., the internet, other students, ChatGPT, a tutor).
 - Using other's ideas without acknowledging the source
 2. Copying from another person's test paper or knowingly allowing another student to copy from your paper.
 3. Consciously assisting another student to attain marks through misrepresentation.
 4. Submitting copied assignments and/or submitting the same assignment more than once.
 5. Bringing or using unauthorized notes and/or electronic devices such as cell phones, camera phones, electronic dictionaries, or programmable calculators for a test/quiz.
- **Cheating Policy: Consequences**
 - Parent/guardian may be notified of the incident.
 - The student may not be eligible for school-based scholarships.

The School Administration will determine specific consequences after consultation with the supervising teacher, on a case-by-case basis.

Fees & Expenses:

General and Supplemental School Fees are published at the beginning of the school year.

- A copy of the yearbook may be reserved at the start of the year and will be distributed sometime in June to those students who pre-pay in September.
- General School Fees are **paid online at www.schoolcashionline.com** or if paying by cash/cheque (made payable to Point Grey Secondary) paid to the school accountant at the beginning of the school year.
- Supplementary fees may be charged for specific courses and are payable to the subject teacher.

Fireworks & Firecrackers

Students are NOT to bring fireworks or firecrackers to school, or to be in possession of fireworks or firecrackers on school property, under ANY circumstance. Violators of this rule will be referred to the administration and may be sent home or suspended.

Graffiti

Graffiti results in damage to school property (including textbooks) and is viewed as vandalism. Students engaging in any type of graffiti (including TAGGING) will be subject to disciplinary action. Costs incurred by the school to remove the graffiti may be passed onto parents/guardians.

Harassment, Multi-Culturalism & Anti-Racism

The Vancouver School Board recognizes that every individual should be treated with respect and dignity and, therefore, has the right to be free from harassment in our schools and workplaces. A positive and welcoming work and learning environment protects and promotes the self-esteem, worth, and human rights of every person and supports mutual respect and cooperation among individuals. All people have the right to their fundamental freedoms and protection from discrimination. The school will respond to, and treat seriously, any behaviour or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender, or sexual orientation (prohibited grounds set out in the BC Human Rights Code). This applies to verbal communication in our school environment, and the on-line community.

Internet Use

Students are responsible for all activities that occurs within their school accounts. School technology services shall not be used for illegal, obscene or inappropriate purposes, or in support of such activities. Inappropriate use of technology includes, but is not limited to:

- Transmission of materials in violation of Canadian law.
- Transmission, storage or duplication of abusive, obscene, pornographic, or threatening material.
- Transmission or duplication of material in violation of copyright law.
- Participation in pyramid or chain mail.
- Attempt to vandalize school, district, or external systems including attempts to destroy data of another user via virus or other means of accessing unauthorized sites, and/or
- Revealing your or another person's personal information such as address, phone number, picture or other data without student and parental consent

Failure to comply with these responsibilities may result in student suspension and/or termination of online privileges.

Litter

Every student should do their share in keeping the school and grounds clean. Recycling bins for paper, aluminum cans, plastic bottles, and food are located throughout the school.

Lockers & Combination Locks

- Lockers always remain the property of the school.
- Permission to use a locker may be denied if students do not comply with student policies.
- Students should never share their locker combination with others.
- Only one locker per student will be allowed (no sharing of lockers permitted).
- Students are responsible to keep lockers clean.
- No illegal substances, weapons or other offensive or prohibited material may be placed in or displayed on student lockers.
- No money or valuables should be left in lockers.
- Neither the school nor the Board has insurance to cover the loss of theft or damage of personal property of students.
- School officials may search lockers at any time and without prior notice to ensure the safety of the school and the students, in compliance with the school regulations.

Messages

Students are not paged to the phone for incoming calls but urgent messages from parents will be delivered to students if possible.

Parking / Dropping Off Students

- The school parking lots are for staff members only.
- Students parking their cars in the school lot risk having their cars ticketed or towed away at their expense.
- For safety concerns parents are asked NOT to drop off students in the school parking lots.
- Students may use street parking.

Scoters / Skateboards / Longboards

Riding on any of these items in the school building and/or on school property is prohibited due to safety concerns. These items are to be placed in your locker for the duration of the school day.

Smoking & Vaping

Students are not permitted to smoke in the school building, school grounds (including the driveway to the Mini School), or at any school sponsored function. This includes e-cigarettes, vaporizers (vapes), or any other similar devices.

Student Discipline

Student discipline will be determined individually. Students should recognize and respect the disciplinary role of their subject teacher during class time, during out-of-class time, or during any extra-curricular activities. Other school staff such as office staff, student support workers, and custodial staff, also play an important role in supporting student conduct expectations on-campus.

Textbooks

Textbooks are provided to students by the subject teacher and the expectation is that they are returned in good condition. A charge will be assessed for lost or damaged textbooks.

Use of Ear Buds & Headphones

For reasons of safety and effective communication, students are encouraged to remove ear buds and/or headphones as they approach the school and in the hallways.

Violence & Weapons

The Vancouver School Board works hard to ensure that schools are safe places for students. Board policy states that violence and intimidation that threatens the health, safety and welfare of students is not acceptable. Violence includes verbal, written, or physical threats, bullying, fighting, or emotional or sexual abuse.

Students are not permitted to have weapons. Any student found with a weapon, involved in a violent act, or soliciting others to commit an act of violence will be disciplined. Weapons are defined as anything that is used with the intent to hurt or intimidate someone.

Water Pistols / Toys / Water Balloons

Possession and/or use of any of the above on school property is prohibited. Such items will be confiscated and held until claimed by a parent/guardian.

C. EMERGENCY PROCEDURES

Students are instructed by subject teachers on procedures to be followed in the event of any emergency.

The turf field & track is our primary emergency assembly location. This is being renovated during this school year, so we will be using our secondary emergency assembly location which will be the baseball field.

Fire Alarm

- Students must follow the teacher to the appropriate exit.
- A quiet and orderly departure is required so that instructions can be heard. Walk, don't run.
- Students must remain with their grade outside and move well away from the buildings and roadways. These areas must be kept clear to allow emergency access.
- The last student out of the classroom school should close the door.
- Students on spares are to report to the "Student on Spares" assembly area (look for the sign)
- Students will return in an orderly fashion under the direction of the teacher. Do not re-enter the building until instructed to do so.

Earthquake

- Students should immediately take cover under their desks, protect their heads, and stay away from windows. If there are no desks, move to the walls.
- Wait 60 seconds, then follow the teacher's instructions.
- If the teacher has been injured, notify the teacher in an adjacent room, and follow their instructions.
- When exiting, fire alarm procedures will be in effect.
- Be silent! Anticipate the noise that accompanies an earthquake and remain silent in order to hear instructions.
- Students on spares are to report to the "Student on Spares" assembly area (look for the sign)
- Under no circumstances can a student leave the school grounds until the "all clear" has been given. (Reunification procedures may need to be followed)
- If a student is missing, it is assumed that they are injured and need to be rescued.

D. STUDENT ACTIVITIES

Athletics

A student is eligible according to the following age restrictions:

Bantam (Grade 8).....	Under 14 on January 1 st of the school year
Juvenile (Grade 9).....	Under 15 on January 1s of the school year
Junior (Grade 10).....	Under 16 on January 1 st of the school year
Senior (Grades 11 and 12).....	Under 19 on January 1s of the school year

A wide variety of extracurricular activities are offered. Some of these are:

Fall September – November	Winter December – March	Spring April – June
<ul style="list-style-type: none"> ▪ Cross Country ▪ Field Hockey ▪ Rugby: Boys Bantam & Juvenile ▪ Soccer: Boys ▪ Swimming ▪ Volleyball: Girls ▪ Volleyball: Boys Junior & Senior 	<ul style="list-style-type: none"> ▪ Basketball: Bantam, Junior & Senior ▪ Gymnastics ▪ Ice Hockey: Girls ▪ Ski & Snowboard ▪ Wrestling 	<ul style="list-style-type: none"> ▪ Badminton ▪ Golf (Co-ed) ▪ Rugby: Boys Junior & Senior ▪ Soccer: Girls ▪ Softball ▪ Track & Field ▪ Volleyball: Boys Bantam & Juvenile ▪ Ultimate

Clubs

There are a variety of clubs to encourage involvement in the school community. Clubs change from year-to-year, but some of the clubs we had this past school year were:

Adopt a Street Club	Crochet Club	K Pop	Philosophy
Anime	Dance	Lunch Buddies	Recipe of the Month
Art	DND	Mahjong	Rotary Club
Badminton	Drama & Film	Math	Scorekeeping Club
Biology	Engineering	Media, Marketing & Culture	STEAM Club
Board Games	Film	Mental Health	STEM Club
Book	Food Bank	Multicultural	Sustainability Club
Business	Grad Committee	Music Outreach Peer Tutor	TED Ed
Investment	GSA Club	Prevention of Cruelty to Animals	Trading Club
Cancer Research	Hand Me Down, Raise Me Up Club	Reconciliation, Equity, Diversity, Inclusion (REDI)	Ultimate Wellness
Cantonese Chat Chat	Improv Club	Action Group	Writer's Outlook Club World Vision
Creative Writing	Journal		

Community Service & Service Points

This is a course scheduled on timetable requiring regular service for a teacher for the entire school year. As it is a course, these hours cannot be used for service points. Service hours being used for service points should be for service outside of regular school hours.

Student Council

The role of the Student Council is to represent student voice, organize, and implement student activities, liaise with the Administration, and promote inclusiveness and school spirit.

President	Anders Lee
Vice President	Otto Young
Secretary	Phoebe Huang
Treasurer	Richy Hoang
Blue and Grey	William Hicken & Jack Pearson
Public Relations	Axel McPhedran & Henry Wang
Vancouver District Students' Council (VDSC)	Trina Ho & Leon Hong
Grade 12 Representative	Neelan Chung & Mason Van Raamsdonk
Grade 11 Representative	Zeina Fawzy & Julian Kusumoto
Grade 10 Representative	Ryan Wang & Alana Zeng
Grade 9 Representative	Dorothy Lee & Angelo Zhang
Grade 8 Representative	To be determined in Sept 2023

E. STUDENT SERVICES

Cafeteria

Hot and cold lunches are available daily in the cafeteria. The cafeteria is our dining room, and everyone should show consideration by leaving the lunch area clean and tidy – placing their garbage in the waste containers. There are microwaves provided for student use.

Counselling

Students are assigned to a specific counsellor; however, students may seek advice or help from one of the other counsellors if they so wish. Counsellors provide a support service which offers students assistance with personal, social, educational and career issues. Counsellors consult and liaise with parents, teachers, community, social agencies and can provide referral to specialized resources. Our counsellors are:

Grade 12	Ms. Agius
Grade 11	Ms. Chittenden
Grade 10	Ms. Sim
Grade 9	Mr. Cordoni
Grade 8 (By Last Name).....	A – K L – Q R – Z
	Mr. Cordoni Ms. Chittenden Ms. Sim

Health Services

Schools do not have a school nurse on duty; however, a qualified first aid attendant is on call during the school day. Students require teacher permission before missing class to visit the health room - except in the case of true emergencies. It is extremely important that the school has up-to-date contact information other than parents in case of emergencies.

Community Health Nurses are available for consultation through the Boulevard Youth Clinic (Pacific Spirit Health Unit). The office is at 2110 West 43rd Avenue, (604) 261-6366.

Library Learning Commons

The library is a hub of our school and carries a wide range of current, high-interest books in both print and digital formats. Your teacher-librarians are committed to creating a community space which is accessible, comfortable, useful, and safe for all students. The modern school library – or learning commons – is no longer a silent study space, but a place where students can work individually or collaboratively in groups.

We have thirty desktop computers and a wide assortment of remote-access databases for research. We also have a limited number of laptops available to borrow. The library offers printing services in both black and white and colour. Please check with the librarian for the current printing fees. The library is open before school, over lunch, and after school. Browse our collection at library.vsb.bc.ca.

Library Guidelines: Be respectful of others around you and the physical space.

Computers: During class time, booked classes have priority for computer use. The second priority is for students doing PG school work. In any given block, there can be dozens of students on spares, and along with a booked class, there can be 50-60 students using our learning commons, so please be considerate around access to technology.

Food & Drink: Except for water bottles, food and drink is not allowed in the library.

Multicultural Liaison Workers

The Multicultural Liaison Workers enhance communication between home and school through linguistic and cultural interpretation. They are professionally trained and have experience with issues related to cultural integration and cross-cultural communication.

F. STUDENT ASSESSMENT

● Grades 8 – 9

The transition in Secondary school reporting (from Letter Grades to a Proficiency Scale):

- Aligns reporting practices with the redesigned curriculum
- Aligns with the current Provincial Interim Student Reporting Order
- Aligns **Grads 8 and 9's** to the Provincial standard proficiency scale:
(Emerging > Developing > Proficient > Extending)
- Is supported by long-standing educational research

Students are assessed on continuous assessment methods and vary depending upon course and subject matter. Assessment can be formative and/or summative and is based upon results from quizzes, tests, reports (both oral and written), contributions to class discussions, projects, essays and laboratory assignments. Since progress is based on daily participation, involvement, and growth it is critical that students attend classes on time and regularly in order to achieve maximum success.

● Grades 10 – 12

The following letter grades for all Grade 10 – 12 courses are used and interpreted as follows:

A.....	Excellent (86 - 100%)	Used for Final Letter Grades Only: P = Pass F = Fail W = Withdrawal
B.....	Very Good (73 - 85%)	
C+	Good (67 - 72%)	
C.....	Satisfactory (60 - 66%)	
C-	Weak (50 - 59%)	
I	Incomplete		

- **Self-Reflection**

All grades 8 – 12 students will be participating in a self-reflection process three times a school year. This will be guided by teachers during FIT time.

Interim Semester Reports Published In Myed, 3:00 pm

Semester 1: October 13, 2023 | Semester 2: March 8, 2023

Mid-Semester Reports Published In Myed, 3:00 pm

Semester 1: November 23, 2023 | Semester 2: April 26, 2024

Final Semester Reports Published In Myed

Semester 1: February 9, 2024 - 3:00 pm | Semester 2: June 27, 2024 - 9:00 am

G. POINT GREY SCHOOL AWARDS

The Point Grey Awards Committee will be updating the annual Awards Ceremonies in June. More details will be shared next school year.

The ceremonies are designed to recognize the good work completed in the school in a variety of areas. Special mention is made of achievements made in the areas of academic, athletic, and fine arts as well as service to the school. All students receiving awards must have demonstrated good citizenship in the school.

Point Grey Points System

Many Point Grey awards are based on a points system. Students can receive points in various areas of school life. Staff members (sponsoring clubs, teams, etc) may award points to students for their participation. Students can receive points in the following areas:

Athletic Points:

Students can receive athletic points for their participation on school teams. A maximum of six points per team may be allocated by coaches/sponsors. Sponsors allocate points based on attendance at practices/games, sportsmanship/citizenship, leadership, and athletic talent. Point Grey Athletic Points are only awarded to students playing for Point Grey Teams (external sports do not count towards these points). Each year athletic points accumulate and when a student reaches a cumulative total of 60 athletic points, they will receive a Big Block Sweater.

Fine Arts Points

Students who participate in extra-curricular fine arts activities may qualify for fine arts points. Examples of some groups that qualify for fine arts points: PG Improv Team, Point Art Gallery, Dance Team, Pit Orchestra. Staff members sponsoring such groups allocate

points to students based on their involvement. Typically, up to six points may be awarded for participation in these events. However, an additional two points may be awarded for repeat performances or events. Sponsors may also choose to award an additional two points to students who display leadership at such events.

Scholarship Points:

Students who achieve honour roll status automatically qualify for scholarship points based on their average report card mark. A maximum of twelve points may be achieved during the school year.

Service Points:

Students can receive service points for their participation in school-based service clubs or events. Every five hours of service is equal to one point. Staff members sponsoring these activities track service hours and submit service points to the awards committee. There is no maximum to the number of service points that can be achieved: the more service the more points! Point Grey Service Points may only be received for service done at the school by a sponsored event or teacher. External service (community centres, retirement centres, etc) does not count towards Point Grey Service Points.

Point Grey Certificates

The basic award for all activities is a Point Grey Certificate identifying the area in which the certificate has been earned.

Athletic Certificates:

Awarded to students who have earned a minimum of 10 athletic points. To obtain 10 points, students must have participated on at least two extracurricular teams.

Fine Arts Certificates:

Are awarded to students who have earned a minimum of 10 points in the performing arts: Art, Band, Choir, Drama or Dance.

Service Certificates:

Are awarded to students who have earned a minimum of 10 points - the equivalent of 50 hours of service. (5 hours = 1 point)

Scholarship Certificates:

Awarded to students who achieve Principal's List standing. To obtain Principal's List standing, students must be in the top 10% of their class. Principal's List Certificates (with Gold Principal's List Seal) are awarded.

Point Grey Pins

Every year the points in each area of school life (scholarship, service, fine arts, and athletics) are added together and totaled on to the preceding year's total for a cumulative effect. The following pins are awarded when the minimum requirement has been met:

Silver Greyhound Pins:

Are presented to students in any grade who have earned at least 10 points in SERVICE and 40 additional points in Athletics, Fine Arts, Scholarship and/or Service for a minimum of 50 points.

Gold Greyhound Pins

Are presented to students in any grade who have earned at least 30 points in SERVICE and 60 additional points in Athletics, Fine Arts, Scholarship and/or Service for a minimum of 90 points.

Gold Plus Service Attachments

Are presented to students in Grade 11 who have already received a gold greyhound pin in Grade 10 and have continued to give significant service to the school. 20 points in SERVICE are required in Grade 11 to make a cumulative total of 110 points.

Platinum Greyhound Pins

Are presented to students in Grade 12 who have earned at least 130 cumulative points in Athletics, Fine Arts, Scholarship and/or Service. 80 of these cumulative points must be in SERVICE (of which 20 points must be earned in Grade 11 and 20 points must be earned in Grade 12).

The Greyhound Big Block Club

This has been established to celebrate the accomplishments of our athletes. A Big Block Sweatshirt will be awarded to all athletes who during their five years at Point Grey accumulate 60 athletic points. Students acquire athletic points by participating in extracurricular teams. Each student may be awarded a maximum of six points for their participation on each team by a coach/sponsor. Therefore, a student must play on a minimum of 10 teams and receive maximum points to achieve the **BIG BLOCK CLUB STATUS**. The Big Block Club sweatshirt will be awarded at the Athletic Banquet.

Graduation Awards

The Point Grey Academic Medals and Scholarships are presented to outstanding academic scholars of the graduating class. Academic scholarships are awarded to students based on their grades 11 and 12 report card marks and honour roll status. Eligible candidates must be registered (or have taken) any of the senior English 12 courses offered at Point Grey. Students receiving this scholarship and medal are all nominees for the Art Nordman Scholarship and the Peter St. Louis Academic Scholarship and Trophy.

At the Graduation Ceremonies in June, a variety of awards are presented to Grade 12 students in recognition of outstanding achievement in all areas of school life: athletics, citizenship, fine arts, leadership, scholarship, service, and exceptional performance. A number of these awards are donated and presented by community groups and businesses. Most of these awards are based on students' performance in the last two years of school. For more information, please see the school website.