

**5 MINUTE WARNING BELLS RING at 8:35 am & 12:10 pm**

<b>Semester 1</b> Sept 3, 2024 – Jan 28, 2025	<b>Semester 2</b> Jan 29 – June 26, 2025
--------------------------------------------------	---------------------------------------------

**Semester Turnaround Days: January 27 & 28, 2025**

<b>WEEKLY SCHEDULE</b>				
Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 10:00 <small>(80 min)</small> Period 1	8:40 - 9:40 <small>(60 min)</small> Period 1	8:40 - 10:00 <small>(80 min)</small> Period 1	8:40 - 10:00 <small>(80 min)</small> Period 1	8:40 - 9:20  FIT
Break 10:00 - 10:10	9:45 - 10:25  FIT	Break 10:00 - 10:10	Break 10:00 - 10:10	9:25 - 10:25 <small>(60 min)</small> Period 1
10:10 - 11:30 <small>(80 min)</small> Period 2	10:30 - 11:30 <small>(60 min)</small> Period 2	10:10 - 11:30 <small>(80 min)</small> Period 2	10:10 - 11:30 <small>(80 min)</small> Period 2	10:30-11:30 <small>(60 min)</small> Period 2
11:30 - 12:15 Lunch	11:30 - 12:15 Lunch	11:30 - 12:15 Lunch	11:30 - 12:15 Lunch	11:30 - 12:15 Lunch
12:15 - 1:15 <small>(60 min)</small> Period 3	12:15 - 1:35 <small>(80 min)</small> Period 3	12:15 - 1:35 <small>(80 min)</small> Period 3	12:15 - 1:15 <small>(60 min)</small> Period 3	12:15 - 1:35 <small>(80 min)</small> Period 3
1:20 - 2:20 <small>(60 min)</small> Period 4	Break 1:35 - 1:45	Break 1:35 - 1:45	1:20 - 2:00  FIT	Break 1:35 - 1:45
2:25 - 3:05  FIT	1:45 - 3:05 <small>(80 min)</small> Period 4	1:45 - 3:05 <small>(80 min)</small> Period 4	2:05 - 3:05 <small>(60 min)</small> Period 4	1:45 - 3:05 <small>(80 min)</small> Period 4

<b>COLLABORATIVE PLANNING DAYS (CPD) – WEDNESDAY’S</b>	
<p style="color: red; margin: 0;"><b>Late Start for Students – 10:10 am</b></p> <ul style="list-style-type: none"> <li>September 18, 2024</li> <li>November 13, 2024</li> <li>February 12, 2025</li> <li>May 14, 2025</li> </ul>	<p style="color: red; margin: 0;"><b>Early Dismissal for Students – 1:35 pm</b></p> <ul style="list-style-type: none"> <li>October 16, 2024</li> <li>January 22, 2025</li> <li>April 9, 2025</li> <li>June 11, 2025</li> </ul>
<p>Class (35 min) ..... 10:10 – 10:45</p> <p>Class (35 min) ..... 10:55 – 11:30</p> <p>Lunch ..... 11:30 – 12:15</p> <p>Class (80 min) ..... 12:15 – 1:35</p> <p>Class (80 min) ..... 1:45 – 3:05</p>	<p>Class (80 min) ..... 8:40 – 10:00</p> <p>Class (80 min) ..... 10:10 – 11:30</p> <p>Lunch ..... 11:30 – 12:15</p> <p>Class (35 min) ..... 12:15 – 12:50</p> <p>Class (35 min)..... 1:00 – 1:35</p>

# FLEXIBLE INSTRUCTIONAL TIME (FIT)

## WHAT IS FIT?

The purpose of this 40 minute period is to provide students with an opportunity to:

- Meet with teachers for support and guidance related to specific course content
- Collaborate with other students or teachers
- Work on assignments and projects related to a specific course


## FIT – To Do List

- Engage in schoolwork or personal development (gaming is not permitted)
- Complete homework or study for an upcoming test/quiz
- Meet with a teacher for support related to specific course content - teachers can request that a student attend a specific FIT block to make up work
- Visit a counsellor or student support worker
- Attend a grade assembly (as scheduled)
- Meet with a School Club if your sponsor is available (Mondays and Fridays only)

## STUDENT EXPECTATIONS FOR FIT?

- Focus on learning – have a plan for their time
- Students must be working on schoolwork or silent reading
- Students are asked to clear the hallways and stay on school grounds.
- Have all materials required to work effectively and efficiently
- Remain in the selected learning space

## 40 MINUTE FIT GUIDELINES

Monday FIT 2:25 – 3:05 pm	<ul style="list-style-type: none"><li>• Stay after your 4th period class</li></ul>
Tuesday FIT 9:45 – 10:25 am	 <ul style="list-style-type: none"><li>• All students are asked to go to one of their four classes to focus on learning</li><li>• The library and cafeteria will be available for a limited number of <b>Grade 11 and 12's</b> if working in quiet collaboration</li></ul>
Thursday FIT 1:20 – 2:00 pm	
Friday FIT 8:40 – 9:20 am	<ul style="list-style-type: none"><li>• Come in before your 1st period</li></ul>

## **A. STUDENT CODE OF CONDUCT**

All student codes of conduct are created in alignment with VSB AP 350–District Code of Conduct.

### **STATEMENT OF PURPOSE**

Point Grey Secondary is committed to uphold a safe, inclusive, equitable, welcoming, nurturing, and healthy school environment.

- Promote clear behavioural expectations of respectful and responsible citizenship that lead to a culture of safety, caring and respect amongst everyone in the school and programs and at all school-events and activities.
- The School Code of Conduct applies at school, during school-organized or sponsored activities, on school buses, and any behaviour even if outside of school or school hours, (including on-line behaviour), that negatively impacts the safe, caring, or orderly environment of the school, and/or student learning.

### **CONDUCT EXPECTATIONS**

#### **Acceptable Conduct**

- Respecting self, others, and the school.
- Contributing to a safe, caring, positive, inclusive, and peaceful environment .
- Seeking to prevent violence and potentially violent situations, and demonstrating social responsibility by reporting such situations.
- Engaging in purposeful learning activities.

#### **Unacceptable Conduct**

“Students shall not discriminate against others on the basis of Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds.” **Racism and discrimination will not be tolerated in our school.**

- Behaviours that interfere with the learning of others, interfere with an orderly environment, or create an unsafe environment.
- Acts of bullying, harassment, intimidation, or physical violence.
- Illegal acts, such as possession, use or distribution of illegal or restricted substances.
- Theft or damage to property.

**Note:** Behaviours (both acceptable and unacceptable) cited in the code of conduct are examples only and not an all-inclusive list.

## **Rising Expectations**

Students are expected to learn and mature as they move through successive grades, and as such the expectations progress towards increasing personal responsibility and self-discipline, as well as increasing consequences for inappropriate conduct /unacceptable behavior.

## **Retaliation Prevention**

All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

## **CONSEQUENCES**

Any behaviours that are in opposition to the code above, such as, but not limited to, swearing, fighting or theft will be considered unacceptable conduct. A breach of the rules, including the defiance of school authority, is a serious offence, and may result in a disciplinary record.

- Disciplinary action, wherever possible, is restorative rather than merely punitive. The school will treat seriously any behaviour that discriminates based on Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability.
- Repetitive or severe unacceptable behaviour may result in increased severity of subsequent disciplinary action. The age and maturity of students are considered when determining appropriate consequences.
- Special considerations may apply to students with special/diverse needs if these students are unable to comply with a code of conduct due to having a disability/challenge of an intellectual, physical, sensory, emotional, or behavioural nature.
- Responses to unacceptable conduct are consistent and fair.
- Students, as often as possible, are encouraged to participate in the development of meaningful consequences for violations of the established code of conduct.

## **NOTIFICATIONS**

The principal or designate has a responsibility to inform other parties of serious breaches of the code of conduct. These parties include:

- Parent(s) of student offender(s) and parent(s) of student victim(s) – in every instance
- School district officials
- Police and/or other agencies, as required by law
- School community, when deemed necessary, to reassure members that school officials are taking appropriate action

## **SUSPENSIONS**

In accordance with the School Act, Sec. 85 (2) (ii) and (d), the Board authorizes the principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasons:

- a) because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board;
- b) because the behaviour of the student breaches the District Code of Conduct or other policy and/or has a harmful effect on others or the learning environment of the school;
- c) because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per [District Student Code of Conduct, AP 350](#). As per AP 350 7.7 an educational program must be provided.

**HOUNDS**, the Point Grey Code of Conduct, outlines the rights and responsibilities of all members of the Point Grey Community in order to ensure a safe, productive and respectful learning environment

<b>H</b> ONOUR .....	We act with integrity, honesty and pride
.....	
<b>O</b> WNSHIP .....	We are accountable and take responsibility for our behaviour, actions, and commitments
<b>U</b> NITY .....	We are a community of diverse learners that work towards including and embracing our differences
<b>N</b> ICENESS .....	We treat ourselves and each other with kindness and compassion
<b>D</b> ETERMINATION ....	We are resilient learners who persevere to attain our goals and to fulfill our commitments
<b>S</b> AFETY .....	We ensure the emotional and physical well-being of all

<b>H</b>	Treat others as we would like to be treated	Do the right thing even when no one is watching	Work with academic integrity
<b>O</b>	Take responsibility for our mistakes and accept the consequences	Do our part in class projects, discussions, and activities	Take initiative to fix our mistakes
<b>U</b>	Embrace and respect our differences	Be active members in our classrooms and help each other to learn	Represent Point Grey by adhering to our principles of integrity and kindness
<b>N</b>	Be polite	Work co-operatively, politely, and supportively	Treat and interact with everyone online with kindness and respect
<b>D</b>	Strive to create an inclusive community for everyone	Work hard to achieve our attainable goals	Regulate your use of personal electronics
<b>S</b>	Encourage physical and mental health wellbeing	Be careful of what we reveal online such as personal information, passwords, or photos	Learn what to do when there is an emergency or danger

## **B. POINT GREY GENERAL SCHOOL REGULATIONS**

### **ATTENDANCE**

#### **PHONE CALLS ARE NOT ACCEPTED FOR REPORTING ABSENCES**

Daily attendance is sent by email through MyEd to advise parents/guardians of student attendance. Student absences may also be seen by signing onto the MyEd Family Portal.

#### **PROCEDURE for REPORTING ABSENCES**



**Parent/Guardian** must email any absence(s) to [pointgreyattendance@vsb.bc.ca](mailto:pointgreyattendance@vsb.bc.ca) and to teacher(s). Staff emails are located on the PG website under [About Us](#)

Email must contain the following information:

- Student Full Name**
- Grade**
- Student #**
- Date(s) & Classes Absent For**

## **Tardiness**

Arriving late to class demonstrates a lack of consideration for teachers and fellow students. Students are expected to be in class on time. Should a student have unexplained lates to class, the following steps will be followed:

- The subject teacher may refer the student to the grade counsellor.
- If tardiness continues, the counsellor may refer the student to the administrator.
- Parents/guardians may be contacted at any time in the process.

## **Vacation During the School Year**

It is expected that vacation plans for students should be made outside of the time that school is in session, as this can greatly impact the continuity of instruction and assessment. Evaluation of a student's learning is based on the work of the whole year. Tests, quizzes, and assignment scores are cumulative and contribute to the decision regarding grading at the end of the year. Teachers should not be expected to provide work nor give extra time for assignments.

## **ADVERTISING & DISTRIBUTING MATERIALS**

Sponsor teachers must sign any posters being distributed or posted on school property. Posters should also be taken down after.

## **APPROPRIATE CLOTHING**

The VSB policy states "that students must attend school in appropriate clothing that is not obscene and does not promote alcohol or drugs, display offensive language or images, encourage discrimination or present a health or safety problem or cause a disruption."

## **DRUGS & ALCOHOL**

No student may be in possession of, or under the influence of, illegal or non-prescribed drugs or alcohol in the school; in the vicinity of the school; at school-sponsored functions.

Any infraction will be considered serious and will result in the immediate implementation of school and Board policies dealing with student discipline. This may include possible suspension, withdrawal and transfer of the students involved.

Students are encouraged to seek the assistance of the counsellor if they have any concerns about themselves or others with regards to drug and alcohol use. There is a drug and alcohol counsellor available at the school to answer questions and provide support.

## **EDUCATIONAL ETHICS POLICY**

We aspire to develop honest, ethical, and accomplished students capable of being responsible citizens. Examples of cheating include:

1. Plagiarizing
  - Copying material from any source (i.e., the internet, other students, ChatGPT, a tutor).
  - Using other's ideas without acknowledging the source.
2. Copying from another person's test paper or knowingly allowing another student to copy from your paper.
3. Consciously assisting another student to attain marks through misrepresentation.
4. Submitting copied assignments and/or submitting the same assignment more than once.
5. Bringing or using unauthorized notes and/or electronic devices such as cell phones, camera phones, electronic dictionaries, or programmable calculators for a test/quiz.

### **Cheating Policy: Consequences**

- Parent/guardian may be notified of the incident.
- The student may not be eligible for school-based scholarships.

The School Administration will determine specific consequences after consultation with the supervising teacher, on a case-by-case basis.

## **FEES & EXPENSES**

General and Supplemental School Fees are published at the beginning of the school year. General School and Supplementary Fees are paid online at:

[www.schoolcashionline.com](http://www.schoolcashionline.com)

## **FIREWORKS & FIRECRACKER POLICY**

Students are NOT to bring fireworks or firecrackers to school, or to be in possession of fireworks or firecrackers on school property, under ANY circumstance. Violators of this rule will be referred to the administration and may be sent home or suspended.

## **GRAFFITI**

Graffiti results in damage to school property (including textbooks) and is viewed as vandalism. Students engaging in any type of graffiti (including TAGGING) will be subject to disciplinary action. Costs incurred by the school to remove the graffiti may be passed onto parents/guardians.



## **HARASSMENT, MULTI-CULTURALISM & ANTI-RACISM**

The Vancouver School Board recognizes that every individual should be treated with respect and dignity and, therefore, has the right to be free from harassment in our schools and workplaces. A positive and welcoming work and learning environment protects and promotes the self-esteem, worth, and human rights of every person and supports mutual respect and cooperation among individuals. All people have the right to their fundamental freedoms and protection from discrimination. The school will respond to, and treat seriously, any behaviour or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender, or sexual orientation (prohibited grounds set out in the BC Human Rights Code). This applies to verbal communication in our school environment, and the on-line community.

## **INTERNET USE**

Students are responsible for all activities that occurs within their school accounts. School technology services shall not be used for illegal, obscene or inappropriate purposes, or in support of such activities. Inappropriate use of technology includes, but is not limited to:

- Transmission of materials in violation of Canadian law.
- Transmission, storage or duplication of abusive, obscene, pornographic, or threatening material.
- Transmission or duplication of material in violation of copyright law.
- Participation in pyramid or chain mail.
- Attempt to vandalize school, district, or external systems including attempts to destroy data of another user via virus or other means of accessing unauthorized sites, and/or
- Revealing your or another person's personal information such as address, phone number, picture or other data without student and parental consent

Failure to comply with these responsibilities may result in student suspension and/or termination of online privileges.

## **LOCKERS & COMBINATION LOCKS**

- Lockers always remain the property of the school.
- Permission to use a locker may be denied if students do not comply with student policies.
- Students should never share their locker combination with others.
- Only one locker per student will be allowed (no sharing of lockers permitted).
- Students are responsible to keep lockers clean and lock removed by the end of the school year.

- No illegal substances, weapons or other offensive or prohibited material may be placed in or displayed on student lockers.
- No money or valuables should be left in lockers. The school nor the Board has insurance to cover the loss of theft or damage of personal property of students.
- School officials may search lockers at any time and without prior notice to ensure the safety of the school and the students, in compliance with the school regulations.

### **LITTER**

Every student should do their share in keeping the school and grounds clean. Recycling bins for paper, aluminum cans, plastic bottles, and food are located throughout the school.

### **MESSAGES**

Students are not paged to the phone for incoming calls but urgent messages from parents will be delivered to students if possible.

### **PARKING / DROPPING OFF STUDENTS**

- The school parking lots are for staff members only. Students may use street parking.
- Students parking their cars in the school lot risk having their cars ticketed or towed away at their expense.
- For safety concerns parents are asked **NOT** to drop off students in the school parking lots.

### **PERSONAL DIGITAL DEVICE USAGE**

To foster a safe and focused learning environment for students, the use of personal digital devices, which distract from learning, such as cell phones, tablets and electronic devices, are restricted during school hours and on school property. Educators and school staff will continue to model digital citizenship in the classroom and avoid the use of personal digital devices for non-instructional purposes.

Personal digital devices must be turned off or placed on silent mode before entering the classroom and remain silent during the school day. Personal digital devices are not permitted for use during class time unless an educator has given permission.

The use of personal devices is permitted under the following circumstances:

- For educational purposes, as directed by the educator in the classroom.
- For health and medical purposes as outlined in an Individual Education Plan or Student Safety Plan.
- To support special or diverse educational needs, such as assistive technology related to Individual Education Plans or Student Support Plans.

The expectation is that students will follow the personal digital device policy and school guidelines.

The Vancouver School Board is not responsible for the loss, damage, or disappearance of personal digital devices that students decide to bring to school.

*A regular review of the school's Code of Conduct guidelines for personal digital devices are essential to ensure their effectiveness and relevance in addressing current issues and meeting the evolving needs of students, teachers, and parents. Adjustments to the Code of Conduct may be necessary to ensure that school guidelines remain relevant and effective in promoting a conducive learning environment. Changes may be prompted by emerging incidents that highlight the need for enhanced measures to protect student well-being and privacy.*

### **SCOOTERS / SKATEBOARDS / LONGBOARDS**

Riding on any of these items in the school building and/or on school property is prohibited due to safety concerns. These items are to be placed in your locker for the duration of the school day.

### **SMOKING & VAPING**

Students are not permitted to smoke in the school building, school grounds (including the driveway to the Mini School), or at any school sponsored function. This includes e-cigarettes, vaporizers (vapes), or any other similar devices.

### **STUDENT DISCIPLINE**

Student discipline will be determined individually. Students should recognize and respect the disciplinary role of their subject teacher during class time, during out-of-class time, or during any extra-curricular activities. Other school staff such as office staff, student support workers, and custodial staff, also play an important role in supporting student conduct expectations on-campus.

### **TEXTBOOKS**

Textbooks are provided to students by the subject teacher and the expectation is that they are returned in good condition. A charge will be assessed for lost or damaged textbooks.

## **UNIVERSAL WASHROOMS**

Gender neutral bathrooms are located by the entrance to the staff parking lot on the first floor and one by the PE hallway.

## **USE OF EAR BUDS & HEADPHONES**

For reasons of safety and effective communication, students are encouraged to remove ear buds and/or headphones as they approach the school and in the hallways.

## **VIOLENCE & WEAPONS**

The Vancouver School Board works hard to ensure that schools are safe places for students. Board policy states that violence and intimidation that threatens the health, safety and welfare of students is not acceptable. Violence includes verbal, written, or physical threats, bullying, fighting, or emotional or sexual abuse.

Students are not permitted to have weapons. Any student found with a weapon, involved in a violent act, or soliciting others to commit an act of violence will be disciplined. Weapons are defined as anything that is used with the intent to hurt or intimidate someone.

## **WATER PISTOLS / TOYS / WATER BALLOONS**

Possession and/or use of any of the above on school property is prohibited. Such items will be confiscated and held until claimed by a parent/guardian.

## **C. EMERGENCY PROCEDURES**

Students are instructed by subject teachers on procedures to be followed in the event of any emergency.

### **FIRE ALARM**

- Students must follow the teacher to the appropriate exit.
- A quiet and orderly departure is required so that instructions can be heard. Walk, don't run.
- Students must remain with their grade outside and move well away from the buildings and roadways. These areas must be kept clear to allow emergency access.
- The last student out of the classroom school should close the door.
- Students on spares are to report to the "Student on Spares" assembly area (look for the sign).
- Students will return in an orderly fashion under the direction of the teacher. Do not re-enter the building until instructed to do so.

## **EARTHQUAKE**

- Students should immediately take cover under their desks, protect their heads, and stay away from windows. If there are no desks, move to the walls.
- Wait 60 seconds, then follow the teacher’s instructions.
- If the teacher has been injured, notify the teacher in an adjacent room, and follow their instructions.
- When exiting, fire alarm procedures will be in effect.
- Be silent! Anticipate the noise that accompanies an earthquake and remain silent in order to hear instructions.
- Students on spares are to report to the “Student on Spares” assembly area (look for the sign).
- Under no circumstances can a student leave the school grounds until the “all clear” has been given. Reunification procedures may need to be followed.
- If a student is missing, it is assumed that they are injured and need to be rescued.

## **D. STUDENT ACTIVITIES**

### **ATHLETICS**

A student is eligible according to the following age restrictions:

Bantam (Grade 8) .....	Under 14 on January 1 <sup>st</sup> of the school year
Juvenile (Grade 9) .....	Under 15 on January 1s of the school year
Junior (Grade 10).....	Under 16 on January 1 <sup>st</sup> of the school year
Senior (Grades 11 and 12).....	Under 19 on January 1s of the school year

A wide variety of extracurricular activities are offered. Some of these are:

Fall: Sept – Nov	Winter: Dec – March	Spring: April – June
<ul style="list-style-type: none"> <li>• Cross Country</li> <li>• Field Hockey</li> <li>• Rugby: Boys Bantam &amp; Juvenile</li> <li>• Soccer: Boys</li> <li>• Swimming</li> <li>• Volleyball: Girls</li> <li>• Volleyball: Boys Junior &amp; Senior</li> </ul>	<ul style="list-style-type: none"> <li>• Basketball: Bantam, Junior &amp; Senior</li> <li>• Gymnastics</li> <li>• Ice Hockey: Girls</li> <li>• Ski &amp; Snowboard</li> <li>• Wrestling</li> </ul>	<ul style="list-style-type: none"> <li>• Badminton</li> <li>• Golf (Co-ed)</li> <li>• Rugby: Boys Junior &amp; Senior</li> <li>• Soccer: Girls</li> <li>• Softball</li> <li>• Track &amp; Field</li> <li>• Volleyball: Boys Bantam &amp; Juvenile</li> <li>• Ultimate</li> </ul>

### **COMMUNITY SERVICE & SERVICE POINTS**

This is a course scheduled on timetable requiring regular service for a teacher. As it is a course, these hours cannot be used for service points. Service hours being used for service points should be for service outside of regular school hours.

## **CLUBS**

There are a variety of clubs to encourage involvement in the school community. Clubs change from year-to-year, the clubs we had this past school year were:

Animal Welfare	Dance	Japanese Anime	Scorekeeping & Referee
Art	Dungeon & Dragons	Library	Student Leaders
Badminton	Debate Team	Lunch Buddies	Sustainability
BC Hospital Support	Economics	Math	TED-Ed
Book	Engineering	Model UN	Tennis
Business	Film Club	Music Outreach Society	Trading
Cancer Research	Financial Literacy	Philosophy	Ultimate
Cantonese	Food Bank Society	Physics	UNICEF
Chess	Grad Committee	Poverty Response Club	Volunteer
Chinese Culture	Handicraft	Pride Club	World Vision
Clean Up Crew	Heart	Reconciliation, Equity, Diversion, Inclusion (REDI)	Writing
Computer Science	Homework		
Crochet Club	Improv		

## **STUDENT COUNCIL**

The role of the Student Council is to represent student voice, organize, and implement student activities, liaise with the Administration, and promote inclusiveness and school spirit.

President.....	Richy Hoang
Vice President.....	Phoebe Huang
Treasurer .....	Clayton Lee
Secretary .....	Ryan Wang
Public Relations .....	Vivian He & Chelsea Yu
Arts Advocate.....	Wang, Henry M.Q.
Athletics Advocate.....	Axel McPhedran
Vancouver District Students' Council (VDSC) ...	Lori An & Alana Zeng
Grade 12 Representatives.....	Hiram Mak & Naomi Yu
Grade 11 Representatives.....	Esme Weng & Sarah Ziarmal
Grade 10 Representatives .....	Brian Hung & Yimin Yang
Grade 9 Representatives.....	Samantha Schumann & Patrick Wang
Grade 8 Representatives.....	To be determined in September 2024

## **E. STUDENT SERVICES**

### **CAFETERIA**

Hot and cold lunches are available daily in the cafeteria. The cafeteria is our dining room, and everyone should show consideration by leaving the lunch area clean and tidy – placing their garbage in the waste containers. There are microwaves provided for student use.

### **COUNSELLING**

Students are assigned to a specific counsellor; however, students may seek advice or help from one of the other counsellors. Counsellors provide a support service which offers students assistance with personal, social, educational and career issues. Counsellors consult and liaise with parents, teachers, community, social agencies and can provide referral to specialized resources. Our counsellors are:

Grade 12.....	Ms. Chittenden
Grade 11.....	Ms. Sim
Grade 10 .....	Ms. Mayhew
Grade 9.....	Ms. Agius
Grade 8 (By Last Name).....	Shared between counsellors

### **HEALTH SERVICES**

Schools do not have a school nurse on duty; however, a first aid attendant is on call during the school day. Students require teacher permission before missing class to visit the health room – except in the case of true emergencies. It is extremely important that the school has up-to-date contact information other than parents in case of emergencies.

Community Health Nurses are available for consultation through the Boulevard Youth Clinic (Pacific Spirit Health Unit). The office is at 2110 West 43rd Avenue, (604) 261-6366.

### **LIBRARY LEARNING COMMONS**

The library is a hub of our school and carries a wide range of current, high-interest books in both print and digital formats. Your teacher-librarians are committed to creating a community space which is accessible, comfortable, useful, and safe for all students. The modern school library – or learning commons – is no longer a silent study space, but a place where students can work individually or collaboratively in groups.

We have thirty desktop computers and a wide assortment of remote-access databases for research. We also have a limited number of laptops available to

borrow. The library offers printing services in both black and white and colour. Please check with the librarian for the current printing fees. The library is open before school, over lunch, and after school. Browse our collection at [library.vsb.bc.ca](http://library.vsb.bc.ca).

### **Library Guidelines:**

Be respectful of others around you and the physical space.

### **Computers:**

During class time, booked classes have priority for computer use. The second priority is for students doing PG school work. In any given block, there can be dozens of students on spares, and along with a booked class, there can be 50-60 students using our learning commons, so please be considerate around access to technology.

### **Food & Drink:**

Except for water bottles, food and drink is not allowed in the library.

## **MULTICULTURAL LIAISON WORKERS**

The Multicultural Liaison Workers enhance communication between home and school through linguistic and cultural interpretation. They are professionally trained and have experience with issues related to cultural integration and cross-cultural communication.

## **F. STUDENT ASSESSMENT**

### **GRADES 8 – 9**

Secondary school reporting for Grade 8 and 9's have moved from Letter Grades to a Proficiency Scale:

- Aligns reporting practices with the redesigned curriculum
- Aligns with the current Provincial Interim Student Reporting Order
- Aligns **Grads 8 and 9's** to the Provincial standard proficiency scale:  
**(Emerging > Developing > Proficient > Extending)**
- Is supported by long-standing educational research

Students are assessed on continuous assessment methods and vary depending upon course and subject matter. Assessment can be formative and/or summative and is based upon results from quizzes, tests, reports (both oral and written), contributions to class discussions, projects, essays and laboratory assignments. Since progress is based on daily participation, involvement, and growth it is critical that students attend classes on time and regularly in order to achieve maximum success.



## **GRADES 10 –12**

The following letter grades for all Grade 10 – 12 courses are used and interpreted as follows:

A.....	Excellent	.....(86 - 100%)
B.....	Very Good	.....(73 - 85%)
C+.....	Good	.....(67 - 72%)
C.....	Satisfactory	.....(60 - 66%)
C-.....	Weak	.....(50 - 59%)
IE.....	Incomplete Evidence	

Used for Final Letter  
Grades Only:

P = Pass

F = Fail

W = Withdrawal

## **REPORTING TIMELINE**

- Interim Semester Reports (Informal Learning Updates)

Published in MyEd, 3:00 pm

Semester 1: October 10, 2024



Semester 2: March 13, 2025

- Mid Semester Reports (Written Learning Updates)

Published in MyEd, 3:00 pm

Semester 1: November 21, 2024



Semester 2: April 25, 2025

- Final Semester Reports (Summary of Learning)

Published in MyEd

Semester 1: January 30, 2025 - 3:00 pm

| Semester 2: June 26, 2025 - 9:00 am

## **SELF-REFLECTION**

All grades 8 – 12 students will be participating in a self-reflection process three times during the school year. This will be guided by homeroom teachers during FIT time. Students are required to create an account in [SpacesEDU](#) where they will record their self-reflections.

## **G. POINT GREY AWARDS**

The HOUNDS Award ceremony are designed to recognize the good work completed in the school in a variety of areas. Special mention is made of achievements made in the areas of academic, athletics, and fine arts as well as service to the school. All students receiving awards must have demonstrated good citizenship in the school.

### **POINT GREY POINTS SYSTEM**

Many Point Grey awards are based on a points system. Students can receive points in various areas of school life. Staff members (sponsoring clubs, teams, etc) may award points to students for their participation. Students can receive points in the following areas:

#### **Athletic Points:**

Students can receive athletic points for their participation on school teams. A maximum of six points per team may be allocated by coaches/sponsors. Sponsors allocate points based on attendance at practices/games, sportsmanship/citizenship, leadership, and athletic talent. Point Grey Athletic Points are only awarded to students playing for Point Grey Teams (external sports do not count towards these points).

#### **Fine Arts Points:**

Students who participate in extra-curricular fine arts activities may qualify for fine arts points. Examples of some groups that qualify for fine arts points: PG Improv Team, Point Art Gallery, Dance Team, Pit Orchestra. Staff members sponsoring such groups allocate points to students based on their involvement.

#### **Scholarship Points:**

Students qualify for scholarship points based on their average report card mark in grades 10 to 12 only.

#### **Service Points:**

Students can receive service points for their participation in school-based service clubs or events. Staff members sponsoring these activities track service hours and submit service points to the awards committee. There is no maximum to the number of service points that can be achieved: the more service the more points! Service Points may only be received for service done at the school by a sponsored event or teacher. External service (community centres, retirement centres, etc.) does not count towards Point Grey Service Points.

## **POINT GREY PINS**

Every year the points in each area of school life (Athletics, Fine Arts, Scholarship, and Service) are added together and totaled on to the preceding year's total for a cumulative effect.

A student may receive the following pins: **Silver Greyhound Pin, Gold Greyhound Pin, Gold Plus Service Attachment , Platinum Greyhound Pin**

## **THE GREYHOUND BIG BLOCK CLUB**

This has been established to celebrate the accomplishments of our athletes. Students acquire athletic points by participating in extracurricular teams. The Big Block Club sweatshirt will be awarded at the Athletic Banquet.

## **GRADUATION AWARDS**

**The Point Grey Academic Medals and Scholarships** are presented to outstanding academic scholars of the graduating class. Academic scholarships are awarded to students based on their grades 11 and 12 report card marks. Eligible candidates must be registered (or have taken) any of the senior English 12 courses offered at Point Grey. Students receiving this scholarship and medal are all nominees for the Art Nordman Scholarship and the Peter St. Louis Academic Scholarship and Trophy.

At the Graduation Ceremonies in June, a variety of awards are presented to Grade 12 students in recognition of outstanding achievement in all areas of school life: athletics, citizenship, fine arts, leadership, scholarship, service, and exceptional performance. A number of these awards are donated and presented by community groups and businesses. Most of these awards are based on students' performance in the last two years of school.