



COURSE PLANNING BOOK
2025 – 2026
Sir Charles Tupper Secondary

Final
Jan 17, 2025

This course book lists course offerings. Student course selection does not guarantee that a course will be offered. Course offerings are dependent on enrollment. Please note that timetable conflicts may prevent a student from registering in a class that they have selected.

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Introductions

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Tupper's Neighbourhood

Sir Charles Tupper is centrally located in the city of Vancouver in a community referred to as Midtown. The campus includes two school buildings, two playing fields, a track, and tennis courts. The catchment area is roughly bordered by 33rd Avenue to the south, Broadway to the north, Main Street to the west and by Knight Street to the east. Please consult the Vancouver School Board website at:

https://www.vsb.bc.ca/School/School-Registration/Your_School_Catchment/Pages/default.aspx

for an accurate school catchment area map Sir Charles Tupper Secondary School is a community of students drawn from a wide variety of cultural and socioeconomic backgrounds.

Tupper students speak over 30 different languages in their homes and their abilities and aspirations are as varied as the individuals themselves. This provides a very diverse cultural environment that enriches the daily lives of staff and students.

Tupper School Community

ROARS is the guiding principle at Tupper. Staff and students truly care for one another and are proud that Tupper is a welcoming, friendly, and safe school. Students show tremendous school spirit from the beginning of Grade 8 through to graduation. Graduates frequently return to Tupper to contribute to the school community. Our dedicated staff work hard to design and implement programs to ensure that students reach their academic and social potential. Tupper's school goals are focused on enhancing our school culture to create a sense of belonging for students at Tupper.

Programs & Services

There are many programs at Tupper designed to individualize educational programs and maximize student success. District and Alternative Programs include Tupper Mini, Tupper Tech, Tupper Alternate Program, ELL Literacy and Applied Literacy, Life Skills, and the Learning Support Program. In-school programs include: Work Experience, Apprenticeship, Youth Train in Trades - Cook, and ELL.

In addition, services to support student learning include: Counselling, School Librarian, School-Based Resource Teacher, Student Support Workers, members of our Community Schools Team (Coordinator, Youth and Family Worker, programmers, and Homework Club leader), Indigenous Education Enhancement Worker, School Liaison Officer, Multicultural Workers, Settlement Workers, and a Drug and Alcohol Counsellor.

How to use this guide

This booklet has been prepared to give students and their parents/guardians an introduction to the courses available in a five-year program at Sir Charles Tupper Secondary School. The courses are organized by department and listed alphabetically by grade.

Choosing courses

The course descriptions are general in nature and do not outline the entire content of each course. These descriptions are intended to guide both students and parents/guardians in making the most suitable choices for a complete high school program. Although every effort is made to keep the material up to date, some changes in course offerings and Ministry requirements do occur. **Please Note:** although courses may be offered, they may not run in a particular year if there is insufficient student interest during course selection.

Effective course planning requires interaction between student, parent/guardian, teacher and counsellor. Each student should make certain that short and long-term plans have been thoroughly discussed with the counsellor and with parents/guardians. Appropriate course selection and completion of graduation requirements is the responsibility of students and their parents/guardians.

School-Based Scholarship

In order to qualify for school-based scholarships, students must be enrolled in a minimum of seven courses at Tupper. Online and Distance Education courses do not count.

For detailed information on available scholarships, how to apply, and deadlines for application, please refer to the student agenda book.

Course Fees & Financial Assistance

Course fees are charged to students for field trips, workbooks that they will keep, and for upgraded materials used in projects. Access to programs will not be denied if these fees create a financial burden. Please contact the Principal if you require financial assistance.

GRADUATION PROGRAM

Students should select eight courses per year.

REQUIRED COURSES				
COURSES	Grade 8	Grade 9	Grade 10	Grades 11/12
	English 8	English 9	English First Peoples 10	English 11 (Literary Studies 11 or New Media 11) AND English Studies 12 or English First Peoples 12
	Social Studies	Social Studies 9	Social Studies 10	Explorations 11 or One Social Studies 12 (BC First Peoples 12, Economic Theory 12, Geography 12, History 12, Law 12 or Social Justice 12)
	Math 8	Math 9	Math 10	Math 11 or Math 12
	Science 8	Science 9	Science 10	One Science 11 (Life Sciences, Chemistry, Physics, Science for Citizens 11 or 12)
	Physical and Health Education 8	Physical and Health Education 9	Physical Education 10	Career-Life Connections & Capstone
	French 8 or Skills 8	ELECTIVE	Career-Life Education	ELECTIVE
	Applied Design, Skills and Technologies Rotation	ELECTIVE	ELECTIVE	ELECTIVE
	Fine Arts (Rotation or Band)	ELECTIVE	ELECTIVE	ELECTIVE

Students may select electives from the following courses:

ELECTIVE COURSES		
<p style="text-align: center;"><u>ENGLISH</u></p> <p>Creative Writing 12</p> <p style="text-align: center;"><u>LANGUAGES</u></p> <p>French 9 - 12 Spanish 10 – 12 Filipino 11</p> <p style="text-align: center;"><u>MATHEMATICS</u></p> <p>Pre-Calculus 12 Calculus 12 Computer Science 12 Foundations of Math 12</p> <p style="text-align: center;"><u>P.E.</u></p> <p>Active Living 11 & 12 PE Leadership 11 & 12 Fitness 11/12</p> <p style="text-align: center;"><u>SCIENCE</u></p> <p>Life Sciences 11 Science for Citizens 11 Chemistry 11 & 12 Physics 11 & 12 Anatomy and Physiology 12 Environmental Science 12</p> <p style="text-align: center;"><u>SOCIAL STUDIES</u></p> <p>Social Studies 11 BC First Peoples 12 Economic Theory 12 Geography 12 History 12 Law 12 Social Justice 12</p> <p style="text-align: center;"><u>STUDENT SERVICES</u></p> <p>Library Services 11 & 12 Link Leadership 11 & 12 Skills Development 8 – 12 Work Experience 11/12 Learning Support 10 (formerly Skills Development)</p>	<p style="text-align: center;"><u>FINE ARTS</u></p> <p style="text-align: center;">ART</p> <p>Annual Production 10, 11, or 12 Art Studio 9, 10, 11, or 12 Ceramics 9, 10, 11 or 12 Film and Television 11 or 12 Graphic Arts 9, 10, 11 or 12 Photography 9, 10, 11 or 12 Studio Arts 2D 12: Drawing and Painting Studio Arts 3D 9/10, 11 or 12 Visual Arts 9</p> <p style="text-align: center;">THEATRE</p> <p>Directing and Scriptwriting 11 or 12 Drama 9/10 Drama Leadership 11 or 12 Theatre Company 10, 11, or 12 Technical Theatre 10, 11 or 12</p> <p style="text-align: center;">DANCE</p> <p>Dance 9 Dance Technique and Performance 10 or 11/12 Dance Company 10, 11 or 12 Dance Choreography 11/12</p> <p style="text-align: center;">MUSIC</p> <p>Beginner Concert Band 8, 9, 10, 11 or 12 Intermediate Concert Band 8, 9, 10, 11 or 12 Advanced Concert Band 9, 10, 11 or 12 Jazz Band 8,9, 10, 11 or 12 (Off timetable) Concert Choir 8, 9, 10, 11 or 12 (Off timetable) Guitar 9, 10, 11 or 12</p>	<p style="text-align: center;"><u>APPLIED DESIGN, SKILLS AND TECHNOLOGIES</u></p> <p>Accounting 11/12 Applications Artificial Intelligence 12 Computer Programming 11/12 Computer Studies 10 Culinary Arts 11/12 Drafting CAD/CAM 10 Entrepreneurship 12 Entrepreneurship & Marketing 10 Food Studies 10, 11, 12 Interpersonal and Family Relationships 11 Marketing and Promotions 11 Media Design 11 Psychology 12 Textiles 10,11,12 Woodworking 10/11/12</p> <p style="text-align: center;"><u>APPLIED DESIGN, SKILLS AND TECHNOLOGIES PROGRAMS</u></p> <p style="text-align: center;"><u>Tupper Tech</u></p>

GRADUATION REQUIREMENTS

At this time, students must meet the following course/credit criteria in order to obtain a Dogwood Diploma. For the most current information, please refer to the Ministry website at <https://curriculum.gov.bc.ca/>

REQUIRED COURSES		Credits
1	English First Peoples 10	4
2	ONE OF: Literary Studies 11 or New Media 11	4
3	ONE OF: English Studies 12 or English First Peoples 12	4
4	Social Studies 10	4
5	ONE OF: Explorations 11 or BC First Peoples 12, Economic Theory 12, Geography 12, History 12, Law 12 or Social Justice 12 *See note on page 6	4
6	ONE OF: Foundations of Math & Pre-Calculus 10 or Workplace Math 10	4
7	ONE OF: Foundations of Math 11, Pre-Calculus 11 or Workplace Math 11	4
8	Physical Education 10	4
9	Career Life Education	4
10	Career Life Connections + Capstone	4
11	Science 10	4
12	ONE OF: Physics 11/12; Life Sciences 11/Anatomy and Physiology 12; Chemistry 11/12; Science for Citizens 11, Environmental Science 12	4
13	ONE OF Fine Arts 10, 11 or 12 or Applied Design, Skills & Technologies 10, 11 or 12	4
ELECTIVE CREDITS		
	Students must earn at least 28 elective credits. These credits can be for: Additional Grade 10, 11 or 12 Ministry Authorized Courses (including Independent Direct Studies) External Credentials Board Authority Authorized courses Post-secondary credits Note: Some External Credentials serve as Required Courses.	28
GRADUATION ASSESSMENTS		
	Students must also complete provincial assessments in areas of Numeracy and Literacy (these assessments are requirements for graduation)	
TOTAL CREDITS REQUIRED		80
Of the 80 credits needed for graduation, at least 16 credits must be at the Grade 12 level, 4 of which must be English 12 or Communications 12. The other Grade 12 credits may come from required courses or elective courses. Please note that post-secondary institutions often require you to complete specific courses.		

Graduation Program Details

To graduate, you will require 80 credits total – with a minimum of 16 at the Grade 12 level, and 28 elective course credits. 52 credits are required from the following:

- Two Career Education courses (8 credits total)
 - Career Life Exploration
 - Career Life Connections and Capstone
- Physical and Health Education 10 (4 credits)
- Science 10 (4 credits), and a Science 11 or 12 (4 credits)
- Social Studies 10 (4 credits), and a Social Studies 11 or 12 (4 credits)
- A Math 10 (4 credits), and a Math 11 or 12 (4 credits)
- A Language Arts 10, 11 & 12 (12 credits)
- An Arts Education 10, 11, or 12 and/or an Applied Design, Skills, and Technologies 10, 11, or 12 (4 credits)
- An Indigenous requirement (4 credits)
- In addition, must also complete the Graduation Assessments: Numeracy 10, Literacy 10, and Literacy 12

NOTE: The Social Studies 11/12 graduation requirement is flexible; any of the current Ministry Social Studies 11 or 12 courses will meet the requirement.

- Social Studies 11
- Civic Studies 11
- BC First Peoples 12
- Comparative Civilizations 12
- Geography 12
- History 12
- Law 12
- Social Justice 12
- Economic Theory 12

Grade 8 Electives

Most grade 8 students take two rotations of elective courses: Applied Design Skills and Technologies 8 and Fine Arts 8.

They are designed to provide a range of experiences in different areas so students can make informed decisions when choosing elective courses in later years. The Applied Design Skills and Technology curriculum may consist of: Home Economics, Technology Education, and/or Business Education. The Fine Arts curriculum consists of Art, Drama, and Dance. Students can take either Beginner or Intermediate Band in place of the Fine Arts Rotation.

Grades 9 to 12 Electives

Grade 9 and 10 students take junior level courses designed to provide the necessary background knowledge and skills to take senior courses in areas of particular interest. Grade 11 and 12 elective courses prepare students for work, college, apprenticeship and technical training, and university.

Study Blocks

Students in grades 11 and 12 can request a study block in their schedule. A study block is unsupervised time in a student's schedule and should be used for assignment completion and studying purposes - we encourage students to take ownership of their learning and use this time work toward their academic goals. The expectation is that students engage in learning opportunities and are not disruptive toward other students or classes in-session. Students need to be aware of how these may affect their graduation requirements as well as their eligibility to apply for scholarships and awards.

APPLIED DESIGN, SKILLS AND TECHNOLOGIES

TUPPER FINE ARTS AND APPLIED DESIGN, SKILLS AND TECHNOLOGIES (ADST) COURSE PLANNING

Core Fine Arts and ADST Requirements

<div style="text-align: center;">ADST 8</div> <div style="text-align: center;">FINE ARTS 8*</div>	SENIOR ELECTIVE COURSES GRADES 9-12**	BUSINESS EDUCATION <ul style="list-style-type: none"> Accounting Business Computer Applications Marketing & Promotions E-Commerce 	
		HOME ECONOMICS <ul style="list-style-type: none"> Food Studies Culinary Arts Interpersonal and Family Relationships – Social Psychology Psychology Textiles 	
		INFORMATION TECHNOLOGY <ul style="list-style-type: none"> Applied Artificial Intelligence Computer Programming Computer Studies Media Design 	
		TECHNOLOGY EDUCATION <ul style="list-style-type: none"> Drafting Woodworking Design and Technology 	<ul style="list-style-type: none"> Tupper Tech ^
		ART <ul style="list-style-type: none"> Art Foundations Ceramics Drawing and Painting Photography Graphic Arts Film & Television Annual Production 	<ul style="list-style-type: none"> Media Arts IDS #
		THEATRE <ul style="list-style-type: none"> Drama Theatre Company Theatre Production Directing and Scriptwriting 	<ul style="list-style-type: none"> Drama Coaching # Theatre Leadership #
		DANCE <ul style="list-style-type: none"> Dance Dance Tech and Performance 	<ul style="list-style-type: none"> Dance Choreography# Dance Company#
		MUSIC <ul style="list-style-type: none"> Guitar Beginner Band Intermediate Band Advanced Band Jazz Band Concert Choir 	

* Beginner or Intermediate Band can be taken in lieu of Fine Arts 8.

** In order to graduate, students must complete a required 4 credits of a Fine Arts and/or Applied Design, Skills and Technologies 10, 11 or 12 course and a total of 28 credits from elective courses.

This course can be taken only with permission from the teacher.

^ This special program can be taken through application.

Course Name	Applied Design, Skills, and Technologies		Grade Level(s)	8
Course Code	MADW-08 MADEM08 MADFS08	Recommended Prerequisite Course(s)		
Course Description & Content	<ul style="list-style-type: none"> Students sample a rotation of 3 areas that involve project-based learning: <ol style="list-style-type: none"> Entrepreneurship & Marketing Home Economics (Foods, Textiles) Technology Education (Woodworking) 			
Additional Information (e.g. Enrichment, Fieldtrips, etc.)	<ul style="list-style-type: none"> Students bring own supplies: 3-ring binder, pen/pencil, lined paper, pencil crayons 			

Home Economics

Course Name	Food Studies 9, 10, 11, 12	Grade Level(s)	9, 10, 11, 12
Course Code	MADFS09 MFOOD10 MFOOD11 MFOOD12	Recommended Prerequisite Course(s)	Food Studies 9/10 for Foods 11/12
Course Description & Content	<ul style="list-style-type: none"> Each Foods course has two components. The skills are cumulative from year to year: <ul style="list-style-type: none"> Theory on food related topics Hands-on Labs (Snacks, Meals, Special Events) 		
Additional Information	Food Fees: <ul style="list-style-type: none"> Gr 10: \$30, Gr 11/12: \$40 extra supplies 		

Course Name	Culinary Arts 10, 11, 12	Grade Level(s)	10, 11, 12
Course Code	MCUL-10 MCUL-11 MCUL-12	Recommended Prerequisite Course(s)	Can be concurrent with Food Studies
Course Description & Content	<ul style="list-style-type: none"> Hands-on courses for students to learn individually and in groups Produce food for school Service Help develop new Service items Food Safe 1 course (or review if completed) May be introduction to Youth TRAIN Cooks – more information available 		
Additional Information	<ul style="list-style-type: none"> Food Safe Workbook and Certification \$30 Recognized training to be added to your resume when registered 		



Course Name	Textiles 9, 10	Grade Level(s)	9, 10
Course Code	MADT-09 MTXT-10	Recommended Prerequisite Course(s)	None
Course Description & Content	<ul style="list-style-type: none"> Learn the basics of garment construction/reconstruction, surface design and use of commercial patterns. Become proficient in your use of the sewing machine and serger to create your own clothing, accessories, crafts and household objects. Catch a glimpse of fashion design and history, beyond your technical development. 		
Additional Information	<ul style="list-style-type: none"> Basic materials provided. Additional supplies provided at cost. 		

Course Name	Textiles 11/12 and Fashion Design 12 (Intermediate/Advanced)	Grade Level(s)	11, 12
Course Code	MTXT – 11 MTXT – 12 MFIND12	Recommended Prerequisite Course(s)	Textiles 10
Course Description & Content	<ul style="list-style-type: none"> Build on your skills using the serger, sewing and creative embroidery machines to make clothing and crafts. Peer-teach, develop your portfolio, and self-select project content that interests you. Learn how to design, draft, and construct original fashions and/or costumes. Fashion Design 12 can be taken with permission from the teacher/grade counsellor. 		
Additional Information	<ul style="list-style-type: none"> Basic materials provided. Additional supplies provided at cost. 		

Course Name	Interpersonal and Family Relationships (Social Psychology) 11	Grade Level(s)	10,11, 12
Course Code	MIAFR11	Recommended Prerequisite Course(s)	
Course Description & Content	<ul style="list-style-type: none"> This course focuses on the study of human behavior with special attention to groups Units include: Social Psychology Overview, Social Perception, Social Cognition, Attitudes, Identity, Prejudice & Discrimination, Interpersonal Attraction, Intimacy, Social Influence, Pro-social Behaviour, Aggression, and Groups & Individuals. 		
Additional Information	<ul style="list-style-type: none"> Evaluation: Assignments/projects, quizzes, presentation 		

Course Name	Psychology 12	Grade Level(s)	10, 11,12
Course Code	YPSYC2A	Recommended Prerequisite Course(s)	
Course Description & Content	<ul style="list-style-type: none"> This course focuses on the study of mental processes and behaviors of human beings and animals Units include: History, Research Methods, Biological Bases of Behaviour, Sensation & Perception, States of Consciousness, Learning, Cognition, Motivation & Emotion, Developmental Psychology, Personality, Testing & Individual Differences, Abnormal Psychology, Treatment of Psychological Disorder, and Social Psychology. 		
Additional Information	<ul style="list-style-type: none"> Evaluation: Assignments/projects, quizzes, presentations 		

Information Technology

Course Name	Applications of AI 12	Grade Level(s)	10-12
Course Code	YCAIS2D	Recommended Prerequisite Course(s)	
Course Description & Content	<ul style="list-style-type: none"> Understand the basics of AI, including its history, major LLMs, and the concept of singularity Knowledge of the various applications of AI in the fields of technology, creativity, and marketing Hands-on experience in using district approved AI tools and techniques to solve real-world problems Understand the ethical and social implications of AI, including issues related to privacy, bias, and accountability. Awareness of the current trends and future directions in AI, and their impact on various industries and fields. 		

Course Name	Computer Programming 12	Grade Level(s)	11, 12
Course Code	MCMPR12	Recommended Prerequisite Course(s)	Programming 11
Course Description & Content	<ul style="list-style-type: none"> Students will be exploring advanced programming concepts in the context of web programming and game creation. Advanced coding concepts and data structures are explored using languages such as HTML, JavaScript, Java, or Python Hands-on projects allow students to express themselves creatively and practice computational thinking skills. Learning to code and information technology skills offer students an ever-increasing range of academic and career opportunities. 		

Course Name	Computer Studies 10	Grade Level(s)	9, 10
Course Code	MCSTU10	Recommended Prerequisite Course(s)	
Course Description & Content	<ul style="list-style-type: none"> Students explore introductory programming, 3-D modelling, software, hardware, and networks in the context of robotics, web programming and game creation. Coding concepts are explored using languages such as HTML, Scratch, JavaScript, or Java Hands-on projects allow students to creatively express themselves and practice computational thinking skills. 		

Course Name	Computer Programming 11	Grade Level(s)	10, 11, 12
Course Code	MCMPR11	Recommended Prerequisite Course(s)	Computer Studies 10
Course Description & Content	<ul style="list-style-type: none"> Students explore intermediate programming concepts in the context of robotics, web programming and game creation. Coding concepts and structures are explored using languages such as HTML, JavaScript, Java, or Python Hands-on projects allow students to express themselves creatively and practice computational thinking skills. Learning to code and information technology skills offer students an ever-increasing range of academic and career opportunities. 		

Course Name	Media Design 11	Grade Level(s)	11
Course Code	MMEDD11	Recommended Prerequisite Course(s)	
Course Description & Content	<ul style="list-style-type: none"> This multi-media production course focusses on planning and creating audio visual stories and projects. Students will learn 3D Modelling/Animation, Audio Sound Production, and Video Special Effects using computer programs. Some background in using computers for graphic media will be helpful but not necessary. 		



Technology Education

Course Name	Drafting CAD/CAM 10	Grade Level(s)	9 or 10
Course Code	MTDRF10	Recommended Prerequisite Course(s)	No Prerequisite required
Course Description & Content	<ul style="list-style-type: none"> You will explore today's Technical Communication technologies An Introduction to: Rapid Visualization, AutoCAD, 3D printing, 3D modeling, Laser Cutting, Robotics G-Code 		

Course Name	Drafting CAD/CAM 11/12	Grade Level(s)	(10) 11 - 12
Course Code	MTDRF11 MTDRF12	Recommended Prerequisite Course(s)	Grade 10's may enroll if they have completed Drafting 10
Course Description & Content	<ul style="list-style-type: none"> You will explore today's Technical Communication technologies and, depending on your level, pick a focus concentration to develop. Learn and practice skills valued by Architects, Designers, and Engineers Focus areas include: Mechanical Drafting, AutoCAD, 3D printing, 3D modeling, Laser Cutting, Robotics G-Code Senior Students are encouraged to develop a design portfolio for post-secondary use. 		
Additional Information	<ul style="list-style-type: none"> No course fees In some cases, larger projects may require the purchase of additional materials (Flourescent plastics, Exotic 3D printer feeds, etc.) 		

Course Name	Woodworking 10	Grade Level(s)	9 or 10
Course Code	MWWWK-10	Recommended Prerequisite Course(s)	No prerequisite required. Beginners are welcome.
Course Description & Content	<ul style="list-style-type: none"> Is a project-based course introducing skills and processes to cut and form wood Learn and demonstrate safe working practices while designing and creating a variety of projects. Past Examples include fine furniture tables, wood turned pens, and cutting boards Use a variety of tools and equipment to measure and shape wood 		

Course Name	Woodworking 11 and 12	Grade Level(s)	11 or 12
Course Code	MWWWK-11 MWWWK-12	Recommended Prerequisite Course(s)	
Course Description & Content	<ul style="list-style-type: none"> A project-based course involving more emphasis on design and safe product development Typically, the first project is chosen by the teacher followed by a student led project A major portion of the year is dedicated to student led custom work Students can propose and design a custom project of their choice 		
Additional Information	<ul style="list-style-type: none"> Previous designs have encompassed furniture (tables and shelves), wood turning (pens and bowls) and elaborate design pieces (patterns and inlays). 		

Are you someone who is interested in learning a skilled trade? Head to [page 38](#) for more information about Youth Train in Trades Programs offered though the VSB.

ENGLISH LANGUAGE LEARNER (ELL)

Course Name	Junior ELL Three blocks of English Language Learning for students in Levels 2-3	Grade Level(s)	8, 9 and 10
Course Code	XLDCE08RE3 XLDCE08WR3 XLDCE08SS3		
Recommended Prerequisite Course(s)	None. Students are referred to ELL classes by the Newcomer Welcome Centre, International Education, or previous elementary/secondary schools.		
Course Description & Content	Junior ELL English, Socials and Writing classes build academic language, reading, writing, and oral language skills to support learning content in grade-level classes.		

Course Name	Senior ELL Three blocks of English Language Learning for students in Levels 2-3	Grade Level(s)	10, 11 and 12
Course Code	XLDCE09RE3 XLDCE09SS3 YESFLOBELL		
Recommended Prerequisite Course(s)	None. Students are referred to ELL classes by the Newcomer Welcome Centre, International Education, or previous elementary/secondary schools.		
Course Description & Content	Senior ELL English, Socials and Language Development classes build academic language, reading, writing, and oral language skills to support learning content in grade-level classes.		

Course Name	ELL Advanced Academic Writing	Grade Level(s)	9, 10, 11, 12
Course Code	YESFL1AELL		
Recommended Prerequisite Course(s)	Successful completion of Transitional English.		
Course Description & Content	This course supports English Language Learning students who have completed Transitional English, Social Studies, and Language Development classes, but still have demonstrated need for academic writing support.		

Course Name	Beginning ELL Three Blocks of English Language Learning for Students in Level 1 and 2	Grade Level(s)	8-12
Course Code	For Gr 8 and 9: XLDCE08RE1, XLDCE08SS1, XLDCE08WR1 For Gr 10,11 and 12: XLDCE09RE1, XLDCE09SS1, XLDCE09WR1		
Recommended Prerequisite Course(s)	None. Students are referred to ELL classes by the Newcomer Welcome Centre, International Education, or previous elementary/secondary schools.		
Course Description & Content	Beginning ELL Reading, Socials and Writing classes build basic communication skills to support future integration into the graduation program.		



ENGLISH

Course Name	English Language Arts 8	Grade Level(s)	8
Course Code	MEN- -08	Recommended Prerequisite Course(s)	Grade 7 Language Arts
Course Description & Content	<p>English 8 is an engaging course which focuses on the joy of language and story. Students will learn to:</p> <ul style="list-style-type: none"> • Comprehend: diverse stories and other texts (ex. novels, short stories, poetry, media). • Connect: texts to personal lives, other stories, and the world. • Create: a variety of critical and creative responses (ex. paragraph writing, personal responses, and projects). • Communicate: learning in multiple forms (ex. discussions, visual and oral presentations, performance, and creative writing). <p>Student learning will be assessed using the proficiency scale: Extending, Proficient, Developing, and Emerging. Consideration will be given to the most recent and consistent assessments. For more detailed information about English 8, please refer to the following link: https://curriculum.gov.bc.ca/curriculum/english-language-arts/8</p>		
Additional Information	<ul style="list-style-type: none"> • Optional field trips could arise throughout the year, costing between \$15-\$25. • Optional grammar book (Language Power, Book G) is \$20. 		

Course Name	English Language Arts 9	Grade Level(s)	9
Course Code	MEN- - 09	Recommended Prerequisite Course(s)	Grade 8 English Language Arts
Course Description & Content	<p>English 9 is an engaging course which focuses on the joy of language and story. Students will learn to:</p> <ul style="list-style-type: none"> • Comprehend: diverse stories and other texts (ex. novels, short stories, poetry, media, and drama). • Connect: texts to personal lives and consider multiple perspectives. • Create: a variety of critical and creative responses (ex. multi-paragraph writing, personal responses, and projects). • Communicate: learning in multiple forms (ex. discussions, visual and oral presentations, performance, and creative writing). <p>Student learning will be assessed using the proficiency scale: Extending, Proficient, Developing, and Emerging. Consideration will be given to the most recent and consistent assessments. For more detailed information about English 9, please refer to the following link: Building Student Success - B.C. Curriculum (gov.bc.ca)</p>		
Additional Information	<ul style="list-style-type: none"> • Optional field trips could arise throughout the year, costing between \$15-\$25. • Optional grammar book (Language Power, Book G) is \$20. 		

Course Name	English First Peoples 10	Grade Level(s)	10
Course Code	MEFWR10 MEFLS10	Recommended Prerequisite Course(s)	English 9
Course Description & Content	<p>This powerful course explores English through engagement with authentic oral and written First Peoples' stories and accounts. It recognizes the power of storytelling and voice to the process of Reconciliation and fostering justice. Rooted in the First Peoples Principles of learning, this course provides students with opportunities to become better writers through the exploration of personal and cultural identities, memories, stories, and connections to land/place.</p> <p>As with all English Language courses, students will further develop the following skills:</p> <ul style="list-style-type: none"> • Reading: exploration of a variety of genres of literature for analysis and enjoyment. • Writing: emphasis is on essay writing (short, long, narrative, and synthesis essays). • Oral Learning: both informal discussion and formal presentations. • Project-based Learning: As a method of increasing student engagement, creativity, and critical thinking and in accordance with First Peoples Principles of Learning, students will have opportunity to engage in learning that is reciprocal, relational and based on connectedness <p>Students will fulfill their Indigenous Graduation Requirement upon successful completion of this course. Please refer to the following links for the most up to date information on the two modules which constitute English First Peoples 10:</p> <p>Literary Studies 10: https://www.curriculum.gov.bc.ca/curriculum/english-language-arts/10/efp-literary-studies</p> <p>Writing 10: https://www.curriculum.gov.bc.ca/curriculum/english-language-arts/10/efp-writing</p>		
Additional Information	<ul style="list-style-type: none"> • Optional field trips could arise throughout the course, costing between \$15-\$25. • Options include walking tours of the Vancouver area as well as a visit to the Museum of Anthropology at UBC for exploring community-based writing, writing for advocacy, and writing for understanding. 		



Course Name	Literary Studies 11 (formerly English 11)	Grade Level(s)	11
Course Code	MLTST11	Recommended Prerequisite Course(s)	English 10 (Literary Studies 10 & Composition 10 combined))
Course Description & Content	<p>Literary Studies 11 is an engaging course designed for students to delve deeply into a variety of literary texts and stories and to enhance their expertise within English language and literature. This course will encompass all areas of English – reading, listening, viewing, writing, speaking, and representing – to provide an inclusive approach to learning.</p> <ul style="list-style-type: none"> Comprehend and connect to a variety of texts (ex. novels, poems, drama, films, and short stories). Create and communicate through class discussions, presentations, written responses, academic and personal essays. A strong importance will be placed on using precise word choice, grammar, and punctuation. Students will build on their foundation of structure and enhance organization of multi-paragraph writing, and further develop citation and referencing skills to prepare them for post-secondary writing. <p>This fulfills requirements for Grade 11 English Language Arts. Go to the following link for the most up to date information: https://curriculum.gov.bc.ca/curriculum/english-language-arts/11/literary-studies</p>		
Additional Information	<ul style="list-style-type: none"> Optional field trips could arise throughout the year, costing between \$15-\$25. 		

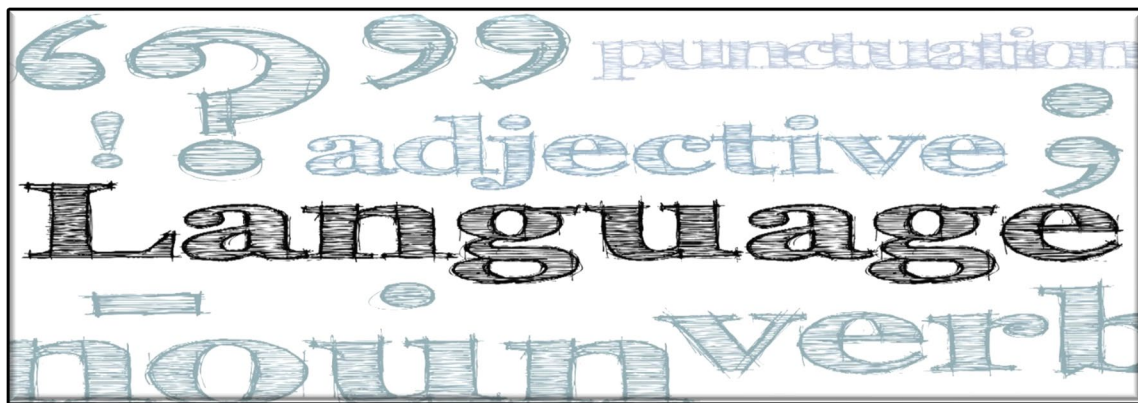
Course Name	Creative Writing 12	Grade Level(s)	11 or 12
Course Code	MCTWR12	Recommended Prerequisite Course(s)	Any Grade 10 English Language Arts course
Course Description & Content	<p>Creative Writing 12 is an engaging, project-based course designed for students who want to write for self-expression and for enjoyment. Students can expect to write in a supportive and inclusive environment, one that encourages risk-taking and creativity. Possible areas of focus include the following: poetry, memoir, micro-fiction, longer fiction, song lyrics, children's or young adult literature, scriptwriting, and mixed media.</p> <p>This is an elective course open to Grade 11's and 12's and does not replace Literary Studies 11, New Media 11, English Studies 12, or English First Peoples 12. Go to the following link for the most up to date information: Building Student Success - B.C. Curriculum (gov.bc.ca)</p>		
Additional Information	<ul style="list-style-type: none"> Optional field trips could arise throughout the year, costing between \$15-\$25. 		

Course Name	New Media 11	Grade Level(s)	11
Course Code	MNMD-11	Recommended Prerequisite Course(s)	Literary Studies 10 & Composition 10
Course Description & Content	<p>New Media 11 is an immersive exploration of diverse media forms, broadening the concept of "text" beyond words on a page to encompass any source from which meaning is derived. With a focus on visual and auditory languages, the course provides hands-on experiences in film analysis, play and screenwriting, podcasts, soundscapes, and player agency in video game storytelling. Through meticulous analysis, students actively engage in the deconstruction and recreation of these forms, gaining valuable insights into the intentional choices made by creators. While the breadth of activities may pose challenges for those accustomed to traditional English studies, students with a genuine passion for diverse media forms and a dedication to creative exploration will find New Media 11 to be an intellectually stimulating academic pursuit, offering a unique opportunity to navigate the complexities of contemporary storytelling.</p> <p>This fulfills requirements for Grade 11 English Language Arts. Go to the following link for the most up to date information: https://curriculum.gov.bc.ca/curriculum/english-language-arts/11/new-media</p>		
Additional Information	<ul style="list-style-type: none"> Optional field trips arise throughout the year, costing between \$15-\$25. 		



Course Name	English First Peoples 12	Grade Level(s)	12
Course Code	MENFP12	Recommended Prerequisite Course(s)	Literary Studies 11 or New Media 11
Course Description & Content	<p>English First Peoples 12 explores English through engagement with authentic oral and written First Peoples' stories and accounts. It recognizes the power of storytelling and voice to the process of Reconciliation and fostering justice. Rooted in the First Peoples Principles of Learning, the course will build upon the sophistication that students have been developing over the last four years in their reading and writing skills through the exploration of personal and cultural identities, memories, stories, and connections to land/place. There is particular focus on thematic strands and critical thinking skills.</p> <p>As with all English Language courses, students will further develop the following skills:</p> <ul style="list-style-type: none"> • Reading: exploration of a variety of genres of literature for analysis and enjoyment. • Writing: emphasis is on essay writing (short, long, narrative, and synthesis essays). • Oral Learning: both informal discussion and formal presentations. • Project-based Learning: As a method of increasing student engagement, creativity, and critical thinking and in accordance with First Peoples Principles of Learning, students will have opportunity to engage in learning that is reciprocal, relational and based on connectedness <p>Students will also fulfill their Indigenous Graduation Requirement upon successful completion of this course. Please refer to the following link for the most up to date information on English First Peoples 12: https://www.curriculum.gov.bc.ca/curriculum/english-language-arts/12/english-first-peoples</p>		
Additional Information	<ul style="list-style-type: none"> • Optional field trips could arise throughout the course, costing between \$15-\$25. • Options include walking tours of the Vancouver area as well as a visit to the Museum of Anthropology at UBC for exploring community-based writing, writing for advocacy, and writing for understanding. 		

Course Name	English Studies 12 (formerly English 12)	Grade Level(s)	11
Course Code	MENST12	Recommended Prerequisite Course(s)	New Media 11/Literature Studies 11
Course Description & Content	<p>English Studies 12 is an engaging course designed for students to delve deeply into a variety of literary texts and stories and to enhance their expertise within the English language and literature. This course will encompass all areas of English – reading, listening, viewing, writing, speaking, and representing – to provide an inclusive approach to learning.</p> <ul style="list-style-type: none"> • Comprehend and connect to a variety of texts (ex. novels, poems, drama, films, and short stories). • Create and communicate through class discussions, presentations, written responses, academic and personal essays. A strong importance will be placed on using precise word choice, grammar, and punctuation. Students will build on their foundation of structure and enhance organization of multi-paragraph writing, and further develop citation and referencing skills to prepare them for post-secondary writing. <p>This fulfills requirements for Grade 12 English Language Arts. Please refer to the following link for the most up to date information: Building Student Success - B.C. Curriculum (gov.bc.ca)</p>		
Additional Information	<ul style="list-style-type: none"> • Optional field trips could arise throughout the year, costing between \$15-\$25. 		



FINE ARTS

Studio Art

Course Name	Visual Arts 9	Grade Level(s)	9
Course Code	MVA- -09	Recommended Prerequisite Course(s)	None
Course Description & Content	Students will receive instruction in: <ul style="list-style-type: none"> Drawing, painting, printmaking, Elements and Principles of Design, mash up, sketchbook and media exploration. 		
Additional Information	Sketchbook required.		

Course Name	Art Studio 10: Introduction	Grade Level(s)	10
Course Code	MVAST10	Recommended Prerequisite Course(s)	None
Course Description & Content	<ul style="list-style-type: none"> Foundational skills in drawing, Painting, and printmaking. Elements and Principles of Design in Art, sketchbook exploration. 		
Additional Information	Sketchbook required.		

Course Name	Art Studio 11: Introduction	Grade Level(s)	11
Course Code	MVAST11	Recommended Prerequisite Course(s)	None
Course Description & Content	<ul style="list-style-type: none"> Drawing, painting, improving skills and techniques, application of Elements and Principles of Design, personally meaningful image development, visual journal. 		
Additional Information	Sketchbook required.		

Course Name	Art Studio 12: Introduction	Grade Level(s)	12
Course Code	MVAST12	Recommended Prerequisite Course(s)	None
Course Description & Content	<ul style="list-style-type: none"> Builds on the skills of Art Foundations 11 plus communication through meaningful artistic expression. 		
Additional Information	Sketchbook required.		



Course Name	Studio Arts 3D 9/10: Ceramics	Grade Level(s)	9,10
Course Code	MVA- -09SC1 MVAC -10	Recommended Prerequisite Course(s)	None
Course Description & Content	Methods of working include: <ul style="list-style-type: none"> Pinch, coil, slab, hand-building and wheel-throwing Surface treatments; slips, glazes and oxides 		
Additional Information	Sketchbook required.		

Course Name	Studio Arts 3D 11: Ceramics	Grade Level(s)	11
Course Code	MVAC-11	Recommended Prerequisite Course(s)	None
Course Description & Content	Work with clay: <ul style="list-style-type: none"> Working with clay by hand and using a potter's wheel. Glazing and surface treatment of clay 		
Additional Information	Sketchbook required.		

Course Name	Studio Arts 3D 12: Ceramics	Grade Level(s)	12
Course Code	MVAC-12	Recommended Prerequisite Course(s)	None
Course Description & Content	Work with clay: <ul style="list-style-type: none"> Working with clay by hand and using a potter's wheel. Glazing and surface treatment of clay 		
Additional Information	Sketchbook required.		

Course Name	Studio Arts 2D 9/10: Drawing and Painting	Grade Level(s)	9/10
Course Code	MVAD-10	Recommended Prerequisite Course(s)	None
Course Description & Content	<ul style="list-style-type: none"> Students will express the Big Ideas of culture, place, identity, nature, and art making through processes including many kinds of drawing, painting, and printmaking. Students will need to provide a sketchbook; all other materials are supplied. 		

Course Name	Studio Arts 2D 11: Drawing and Painting	Grade Level(s)	11
Course Code	MVAD-11	Recommended Prerequisite Course(s)	None
Course Description & Content	<ul style="list-style-type: none"> Builds on the skills in Drawing and Painting 10, plus personally meaningful image development, visual journal. 		
Additional Information	Sketchbook required.		

Course Name	Studio Arts 2D 12: Drawing and Painting	Grade Level(s)	12
Course Code	MVAD-12	Recommended Prerequisite Course(s)	None
Course Description & Content	<ul style="list-style-type: none"> Builds on the skills in Drawing and Painting 11, plus personal identity and cultural expression. 		
Additional Information	Sketchbook required.		



Media Art

Course Name	Graphic Arts 9/10 (Beginner)	Grade Level(s)	9, 10
Course Code	MVA- -09GR1 MVAM-10	Recommended Prerequisite Course(s)	None
Course Description & Content	<ul style="list-style-type: none"> Learn the basics of using graphic design to create and communicate. Become proficient in your use of digital technology: use Adobe Photoshop, InDesign and Illustrator to complete all projects. Catch a glimpse of professional communications, beyond your technical and conceptual development. 		
Additional Information	<ul style="list-style-type: none"> This course has an experiential learning focus to enrich themes: travel on many field trips, participate in workshops and enjoy guest speakers. All materials and equipment provided. 		

Course Name	Annual Production 10-12 (Beginner – Advanced)	Grade Level(s)	10, 11, 12
Course Code	YCCT-0C-001 YCCT-1C-001 YCCT-2C-001	Recommended Prerequisite Course(s)	Photography and/or Graphic Arts, and/or Tupper Teacher reference.
Course Description & Content	<ul style="list-style-type: none"> Learn the basics of, or advance your skills in producing and publishing the school yearbook. Students will choose a photographer, or a designer role. Become proficient in the use of digital technology: use Adobe Photoshop, InDesign and Illustrator. Explore project management and teamwork. 		
Additional Information	<ul style="list-style-type: none"> Make your experience count as resume experience. Students are eligible for scholarships and professional references. Hybrid work is possible. The team will meet 1 x FIT per week for instruction, planning and feedback sessions in Semester 1. All materials and equipment provided. 		

Course Name	Graphic Arts 11/12 (Intermediate/Advanced)	Grade Level(s)	10, 11, 12
Course Code	MVAGA11 MVAGA12	Recommended Prerequisite Course(s)	Graphic Arts 9/10
Course Description & Content	<ul style="list-style-type: none"> Build upon your skills using digital technology to make awesome designs. Peer-teach, develop your portfolio and self-select project content that interests you. Compete in many design competitions. Go deeper into experimental media, contemporary/historical art, and your visual environment as a commercial designer. 		
Additional Information	<ul style="list-style-type: none"> This course has an experiential learning focus to enrich themes: travel on many field trips, participate in workshops and enjoy guest speakers. All materials and equipment provided. 		

Course Name	Film and Television 11 - 12 (Beginner - Intermediate)	Grade Level(s)	10, 11, 12
Course Code	MDFT-11 MDFT-12	Recommended Prerequisite Course(s)	None
Course Description & Content	<ul style="list-style-type: none"> Watch and explore <i>many</i> films through written assignments and group work. Learn about the historical, artistic, and technical development of film and television. Cover many topics, including: cinematography, narrative, director studies, genre/style, industry, etc. 		
Additional Information	<ul style="list-style-type: none"> This course has an experiential learning focus to enrich themes: participate in many workshops, enjoy guest speakers, and travel on field trips. We partner with The Cinematheque and VFS to produce short films. All materials and equipment provided. 		



Media Arts Continued...

Course Name	Photography 9/10 (Beginner)		Grade Level(s)	9, 10
Course Code	MVAPH10 MVA- -09PH1	Recommended Prerequisite Course(s)	None	
Course Description & Content	<ul style="list-style-type: none"> Learn the basics of using light to produce photographic images. Become proficient in your use of both manual and digital technology: use the SLR camera and the darkroom, plus the DSLR camera and Adobe CC to complete all projects. Catch a glimpse of contemporary and historical photography, beyond your technical and conceptual development. 			
Additional Information	<ul style="list-style-type: none"> This course has an experiential learning focus to enrich themes: travel on many field trips, participate in workshops and enjoy guest speakers. All materials and equipment provided. 			

Course Name	Photography 11/12 (Intermediate/Advanced)		Grade Level(s)	10, 11, 12
Course Code	MVAPH11 MVAPH12	Recommended Prerequisite Course(s)	Photography 10	
Course Description & Content	<ul style="list-style-type: none"> Build upon your skills using the darkroom and digital technology to make amazing images. Peer-teach, develop your portfolio and self-select project content that interests you. Go deeper into experimental media, contemporary/historical art, and your visual environment as a commercial, or artistic photographer. 			
Additional Information	<ul style="list-style-type: none"> This course has an experiential learning focus to enrich themes: travel on many field trips, participate in workshops and enjoy guest speakers. All materials and equipment provided. 			

Theatre

Course Name	Drama 9/Drama 10		Grade Level(s)	9, 10
Course Code	MDR- -9 MDR- -10	Recommended Prerequisite Course(s)	None	
Course Description & Content	<ul style="list-style-type: none"> Drama classes provide a safe environment for students to develop self-confidence, social awareness, and communication skills. We do this through drama games, improvisation, scene building and in-class performances. All work is done during class time. 			
Additional Information	All materials provided.			

Course Name	Technical Theatre		Grade Level(s)	10, 11, 12
Course Code	MDRM-10 MDRTP11 MDRTP12	Recommended Prerequisite Course(s)	None	
Course Description & Content	<ul style="list-style-type: none"> Theatre Production introduces students to lighting, sound and stage management. They will learn how to use the lighting and sound boards and can apply those skills at assemblies and performances. 			
Additional Information	All materials provided.			

Course Name	Theatre Company 10-12		Grade Level(s)	10, 11, 12
Course Code	MDRTC10 MDRTC11 MDRTC12	Recommended Prerequisite Course(s)	Drama 8 and 9 or permission from instructor.	
Course Description & Content	<ul style="list-style-type: none"> Theatre Company classes are for students who love performing in front of audiences. Scripted and original work will be produced for public audiences during the day as well as some evenings. Throughout the year, students will practice audition techniques, character development, script interpretation, technical theatre basics and promotion. 			
Additional Information	All materials provided.			

Course Name	Drama Leadership 11-12		Grade Level(s)	10, 11, 12
Course Code	YCPM-1D	Recommended Prerequisite Course(s)	Drama 8 and 9 or permission from Instructor.	
Course Description & Content	<ul style="list-style-type: none"> This is a course that puts equal emphasis on leadership and theatre skills. The coach works alongside the teacher in a junior drama class as demonstrator, mentor, instructor, and leader. 			
Additional Information	All materials provided.			

Course Name	Directing and Scriptwriting 11-12		Grade Level(s)	11, 12
Course Code	MDRDS11 MDRDS12	Recommended Prerequisite Course(s)	None	
Course Description & Content	<ul style="list-style-type: none"> Directing and Scriptwriting is for students who have an interest in writing and directing their own work or directing someone else's work. Students will be paired with a junior or senior class, depending on their preference. 			
Additional Information	All materials provided.			



Dance

Course Name	Dance 9	Grade Level(s)	9
Course Code	MDNC-09	Recommended Prerequisite Course(s)	None
Course Description & Content	<ul style="list-style-type: none"> Students will explore different dance styles: jazz, hip hop, contemporary and/or others. They will create short dances both collaboratively and individually. Students will refine dance rehearsal and performance skills, having many opportunities to perform throughout the year. 		
Additional Information	Fieldtrips to see professional performances and / or have a guest dancer come in may be included.		

Course Name	Dance Technique and Performance 10	Grade Level(s)	10
Course Code	MDNTP10	Recommended Prerequisite Course(s)	Dance 9 or equivalent not required.
Course Description & Content	<ul style="list-style-type: none"> Dance 10 builds on skills and technique learned in Dance 9. Students will explore techniques in various styles of dance, including jazz, hip hop, contemporary and/or others. They will create short dances both collaboratively and individually. Students will refine dance rehearsal and performance skills, having many opportunities to perform throughout the year. 		
Additional Information	Fieldtrips to see professional performances and / or have a guest dancer come in may be included.		

Course Name	Dance Technique and Performance 11/12	Grade Level(s)	11/12
Course Code	MDNTP11 MDNTP12	Recommended Prerequisite Course(s)	Dance 9 / 10 recommended but not required
Course Description & Content	<ul style="list-style-type: none"> Students will build on technique and skills learned in previous dance courses. contemporary, jazz, hip hop and/or other genres of dance will be explored. They will create dances both collaboratively and individually and have a chance to choreograph parts of the class dance if desired. Students will refine dance rehearsal and performance skills, having many opportunities to perform throughout the year. 		
Additional Information	Fieldtrips to see professional performances and / or have a guest dancer come in may be included.		

Course Name	Dance Choreography 12	Grade Level(s)	12
Course Code	MDNC-11 MDNC-12	Recommended Prerequisite Course(s)	Must have Tupper dance experience & permission from teacher
Course Description & Content	<ul style="list-style-type: none"> Students will learn to lead dance exercises and can choreograph sections of the class dance. Students will help organize all aspects of the dance shows. 		

Course Name	Dance Company 8-12	Grade Level(s)	8-12
Course Code	MDNCM10 MDNCM11 MDNCM12	Recommended Prerequisite Course(s)	Must have dance experience & permission from teacher
Course Description & Content	<ul style="list-style-type: none"> This class is Tupper's competitive hip hop dance teams and contemporary dance team. It is a FULL-YEAR linear off timetable class This class is for dancers with dance experience who want to challenge their technical and performance skills in Hip Hop or Contemporary Jazz Students will perform in Tupper shows as well as 3-4 competitions Admission is by audition or permission from the teacher Grade 8's and 9's may audition and take this course 		



Music

Course Name	Guitar	Grade Level(s)	9-12
Course Code	MMU- -09GR1 MMUGT10 MIMG-11; MIMG-12	Recommended Prerequisite Course(s)	None
Course Description & Content	<ul style="list-style-type: none"> In Guitar class, we develop our guitar skills, appreciate music, and participate in the Fine Arts community. Students will perform in evening concerts as part of their mark. 		
Additional Information	All required materials are provided.		

Course Name	Beginning Concert Band	Grade Level(s)	8-12
Course Code	MMU- -08BA1 MMU—09BA1 MMUCB- -10 MIMCB11- -1 MIMCB12- -1	Recommended Prerequisite Course(s)	None
Course Description & Content	<ul style="list-style-type: none"> Any student with no experience can learn how to read music and play a band instrument. Wide range of instruments to choose from, and a wide range of musical styles will be covered An ability to read music is NOT required. This group rehearses WITHIN the regular timetable, but evening and out of class performances are part of the course evaluation. 		
Additional Information	Instruments are available through the school or an outside music retailer (eg Tapestry Music) to rent for the course.		

Course Name	Intermediate Concert Band	Grade Level(s)	8-12
Course Code	MMU - -08BA2 MMU - -09BA2 MMUBC-10 - -2 MIMCB11- -2 MIMCB12- -2		
Recommended Prerequisite Course(s)	Beginning Concert Band OR suitable experience on a CONCERT BAND instrument (1-3 years)		
Course Description & Content	<ul style="list-style-type: none"> Students will explore more difficult music and expand their instrument technique. Leadership opportunities in working with beginner students will be offered. A wide range of musical styles and genres will be examined in this course. This group rehearses WITHIN the regular timetable, but evening and out of class performances are part of the course evaluation. 		
Additional Information	Instruments are available through the school or an outside music retailer (e.g. Tapestry Music) to rent for the course.		

Course Name	Advanced Concert Band	Grade Level(s)	9-12
Course Code	MMU- -09BA3 MMUCB-10- -3 MIMCB11- -3 MIMCB12- -3	Recommended Prerequisite Course(s)	Intermediate Concert Band OR suitable experience on a CONCERT BAND instrument (> 4 years)
Course Description & Content	<ul style="list-style-type: none"> An ensemble that works on high-quality and challenging music in a concert band setting. You must have a suitable level of experience on a concert band instrument and be able to read music in order to take this course. A wide range of musical styles will be examined. This group meets WITHIN the regular timetable, but evening performances are part of the course. 		
Additional Information	Instruments are available through the school or an outside music retailer (eg Tapestry Music) to rent for the course.		



Course Name	Jazz Band	Grade Level(s)	8-12
Course Code	MMU- -08JB1 MMU- -09JB1 MMUJB10 MIMJB11 MIMJB12	Recommended Prerequisite Course(s)	Completion of Intermediate or Advanced Concert Band
Course Description & Content	<ul style="list-style-type: none"> • This is a FULL-YEAR linear off-timetable class. • Smaller ensemble focused on the study of swing, rock, funk, be-bop, blues, and Latin music. • An ability to read music and play an instrument is required. • Improvisation skills will be taught and used throughout the year. • Regular performances are part of this course evaluation. 		
Additional Information	Instruments are available through the school or an outside music retailer (e.g. Tapestry Music) to rent for the course.		

Course Name	Concert Choir	Grade Level(s)	8-12
Course Code	MMU- -08CC1 MMU- -09CC1 MMUCC10 MCMCC11 MCMCC12	Recommended Prerequisite Course(s)	None
Course Description & Content	<ul style="list-style-type: none"> • This is a FULL-YEAR linear off-timetable class. • A course for anyone who likes to sing, or, is interested in learning how to sing in a group with others. • An ability to read music is NOT required. • Performances as a large group will be part of this course. 		
Additional Information	All required materials are provided.		



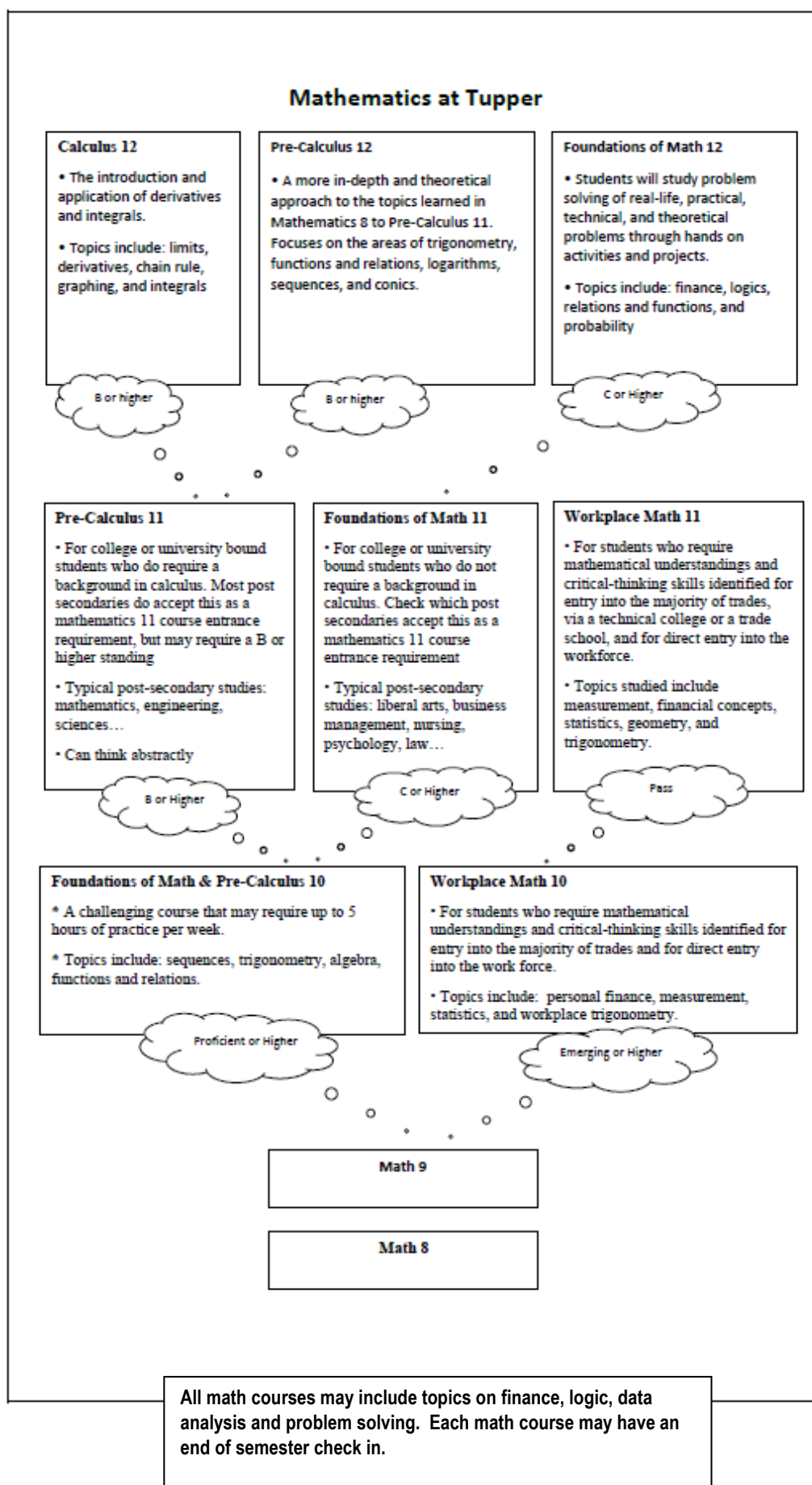
RESPECT
We care for self, each other,
and community.
R

OWNERSHIP
We are accountable and take
pride in positive behaviour and
actions.
O

ATTITUDE
We are courteous and
committed to doing our best.
A

RESPONSIBILITY
We know and meet personal,
classroom, and community
expectations.
R

SAFETY
We ensure the health and well-
being of all.
S



Course Name	Mathematics 8	Grade Level(s)	8
Course Code	MMA - 08	Recommended Prerequisite Course(s)	
Course Description & Content	<ul style="list-style-type: none"> This is a course in basic mathematical principles designed to help the students understand the structure of arithmetic. It also introduces algebra and geometry. Evaluation is based on assignments and tests. 		

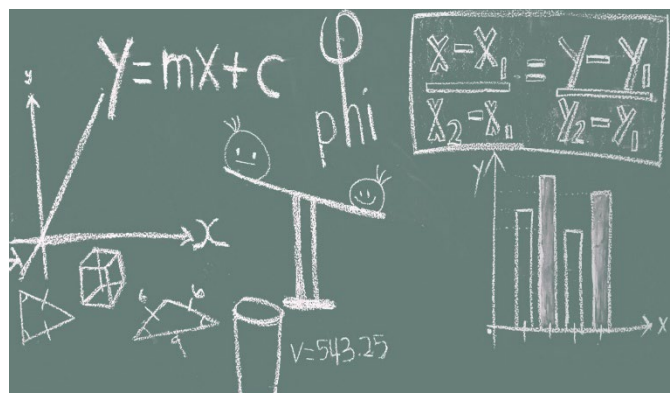
Course Name	Mathematics 9	Grade Level(s)	9
Course Code	MMA - 09	Recommended Prerequisite Course(s)	Math 8
Course Description & Content	<ul style="list-style-type: none"> This first course in algebra introduces expressions, equations, and graphing on the coordinate plane. Topics include algebra, exponents, polynomials, geometry, problem solving, measurement formulas and probability. Evaluation is based on assignments and tests. 		

Course Name	Workplace Mathematics 10	Grade Level(s)	10
Course Code	MWPM-10	Recommended Prerequisite Course(s)	Math 9
Course Description & Content	<ul style="list-style-type: none"> This pathway is designed to provide students with the mathematical understanding and critical-thinking skills identified for entry into the majority of trades and for direct entry into the work force. Topics include personal finance, measurement, probability and statistics and workplace trigonometry. Evaluation is based on projects, assignments and tests. 		

Course Name	Foundations of Mathematics and Pre-Calculus 10 (FMP10)	Grade Level(s)	10
Course Code	MFMP-10	Recommended Prerequisite Course(s)	Math 9 with proficient level or higher
Course Description & Content	<ul style="list-style-type: none"> This course is a continuation of the concepts of Mathematics 9 and includes measurement, trigonometry, algebra, functions and relations. Evaluation is based on projects, assignments, and tests. This is a challenging course that may require up to 5 hours of practice per week. 		

Course Name	Foundations of Mathematics 11 (FOM-11)	Grade Level(s)	11
Course Code	MFOM-11	Recommended Prerequisite Course(s)	FMP-10 with average grade above 60%.
Course Description & Content	<ul style="list-style-type: none"> This course is designed to provide students with the mathematical understandings and critical-thinking skills identified for post-secondary studies in programs that do not require the study of theoretical calculus. Typically, a FOM11 student would be planning to enter a college or university in a social sciences, humanities, or fine arts program. Topics studied include logic, geometry proofs, systems of linear inequalities used in business applications, trigonometry, quadratic functions, and statistics. Evaluation is based on projects, assignments, and tests. 		
Additional Information	<p>Though there is some overlap between this course and Pre-Calculus 11, students may wish to take both courses while others might use FOM11 as a bridging year to Pre-Calculus 11. Successful completion of the course fulfils the mathematics graduation requirement.</p>		

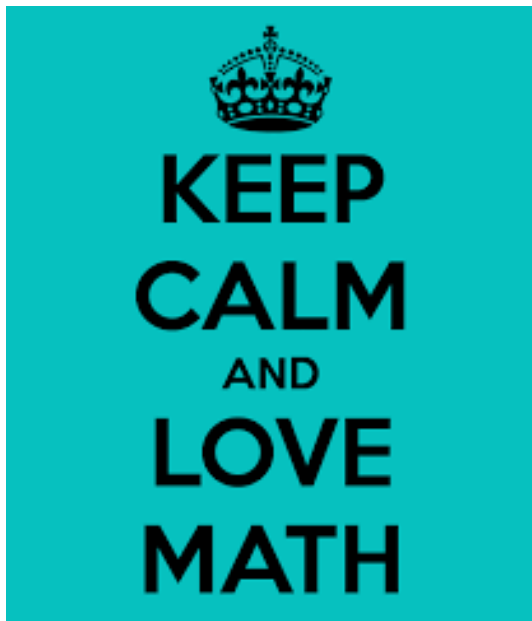
Course Name	Workplace Mathematics 11	Grade Level(s)	11
Course Code	MWPM-11	Recommended Prerequisite Course(s)	FMP-10 with average grade of at least 50% or placement by math teacher
Course Description & Content	<ul style="list-style-type: none"> This course is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into the majority of trades, via a technical college or a trade school, and for direct entry into the workforce. Topics studied include measurement, financial concepts, geometry, statistics, and trigonometry. Evaluation is based on projects, assignments and tests. 		
Additional Information	<ul style="list-style-type: none"> Successful completion of the course fulfils the mathematics graduation requirement. 		



Course Name	Pre-Calculus 11 (PREC-11)		Grade Level(s)	11
Course Code	MPREC11	Recommended Prerequisite Course(s)	FMP-10 with above a 73% grade.	
Course Description & Content	<ul style="list-style-type: none"> This course is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into post-secondary studies in programs that require the study of theoretical calculus. Typically, a student would be planning to enter a college or university in a mathematics, science, engineering, medicine, or commerce program. The main areas of study are mathematical functions, finances, and trigonometry. Though there is some overlap between this course and Foundations of Math 11, some students may wish to take both courses. Evaluation is based on projects, assignments, and tests. This is a challenging course that may require up to 5 hours of practice per week. 			
Additional Information	<ul style="list-style-type: none"> Successful completion of the course fulfils the mathematics graduation requirement. 			



Course Name	Calculus 12		Grade Level(s)	12
Course Code	MALC12	Recommended Prerequisite Course(s)	80% in PREC-11 and PREC-12	
Course Description & Content	<ul style="list-style-type: none"> The introduction and application of derivatives and integrals. <p>Topics in Calculus 12 include: Overview of Calculus, Functions, Graphs and Limits, The Derivative, Application of Derivatives, Antiderivatives and Applications of Anti-differentiation</p>			



Course Name	Computer Science 12		Grade Level(s)	12
Course Code	MMACS12	Recommended Prerequisite Course(s)	PREC-11 with above 73% grade	
Course Description & Content	<ul style="list-style-type: none"> Students create web apps and explore programming concepts using languages such as JavaScript, Java, or Python Students analyze the efficiency of data structures and algorithms and are introduced to the mathematical foundations of computer science Hands-on projects allow students to express themselves creatively and practice computational thinking skills. Learning to code offer students an ever-increasing range of academic and career opportunities. 			

Course Name	Foundations of Mathematics 12 (FOM-12)		Grade Level(s)	12
Course Code	MFOM- -12	Recommended Prerequisite Course(s)	FOM-11, PREC-11	
Course Description & Content	<ul style="list-style-type: none"> Students will study problem solving of real-life, practical, technical, and theoretical problems through hands on activities and projects. This course will include topics such as finance, logics, relations and functions, and probability. Evaluation is based on projects, assignments, and tests. This is a challenging course that may require up to 5 hours of practice per week. 			

Course Name	Pre-Calculus 12		Grade Level(s)	12
Course Code	MPREC12	Recommended Prerequisite Course(s)	PREC-11 with above a 73% grade.	
Course Description & Content	<ul style="list-style-type: none"> Pre-Calculus 12 is a challenging course designed for students who have a strong interest or ability in mathematics. This course requires the concepts learned in Mathematics 8 to Pre-Calculus 11 and focuses on the areas of trigonometry, polynomial functions, rational functions, logarithms, sequences and conics. Evaluation is based on projects, assignments, and tests. This is a challenging course that may require up to 5 hours of practice per week. 			

MODERN LANGUAGES



Course Name	Core French 8	Grade Level(s)	8
Course Code	MFR- -08	Recommended Prerequisite Course(s)	None: French in grades 5-7
Course Description & Content	Students will learn: <ul style="list-style-type: none"> • Basic conversational French using the AIM (Accelerative, Integrative, Method) program • Vocabulary + Grammar structures to describe people and their interests • Stories such as <i>Le garçon qui joue des tours</i> • A variety of songs and dances 		
Additional Information	<ul style="list-style-type: none"> • Fieldtrip opportunities are always possible when/where appropriate 		

Course Name	Core French 9	Grade Level(s)	9
Course Code	MFR- -09	Recommended Prerequisite Course(s)	Core French 8 or Intensive French in grades 6 & 7
Course Description & Content	Students will learn: <ul style="list-style-type: none"> • Basic conversational French using the AIM (Accelerative, Integrative, Method) program • Vocabulary + Grammar structures to describe people and their interests • Stories such as <i>Salut mon ami!</i> and <i>Veux-tu danser? And Qui arrive ce soir?</i> • A variety of songs and dances • To speak about current events/culture in French speaking places 		
Additional Information	<ul style="list-style-type: none"> • Fieldtrip opportunities are always possible when/where appropriate 		

Course Name	Core French 10	Grade Level(s)	10
Course Code	MFR- -10	Recommended Prerequisite Course(s)	Core French 9
Course Description & Content	Students will: <ul style="list-style-type: none"> • Interact spontaneously in French • Build upon previously learned vocabulary & grammatical structures • Respond to film clips, songs, authentic cultural materials, etc. using oral and written language • Arrange events in past, present, and future 		
Additional Information	<ul style="list-style-type: none"> • Fieldtrip opportunities are always possible when/where appropriate 		

Course Name	Core French 11	Grade Level(s)	11
Course Code	MFR- -11	Recommended Prerequisite Course(s)	Core French 10
Course Description & Content	Students will: <ul style="list-style-type: none"> • Interact spontaneously in French • Build upon previously learned vocabulary & grammatical structures • Develop greater written proficiency by learning the rules of grammatical concepts • Create and present original projects and presentations 		
Additional Information	<ul style="list-style-type: none"> • Fieldtrip opportunities are always possible when/where appropriate 		

Course Name	Core French 12	Grade Level(s)	12
Course Code	MFR- -12	Recommended Prerequisite Course(s)	Core French 11
Course Description & Content	Students will: <ul style="list-style-type: none"> • Practice advanced conversational French • Build upon previously learned vocabulary & grammatical structures • Develop advanced written proficiency by learning the rules of grammatical concepts • Read, analyse and discuss selections of French literature 		
Additional Information	<ul style="list-style-type: none"> • Fieldtrip opportunities are always possible when/where appropriate 		



Course Name	Filipino Language 11	Grade Level(s)	9-12
Course Code	YLOE-1A	Recommended Prerequisite Course(s)	No pre-requisite required. This is the beginner level.
Course Description & Content	<ul style="list-style-type: none"> This beginning level Filipino Language course is an elective course and not a language credit course. It is a functional task-based language course with a focus on speaking, listening, writing, and reading. It is intended for students who have limited or no exposure to the Filipino language (Tagalog based) and culture, but all levels of learners are welcome. It is organized by integrating grammar topics within activities that revolve around cultural themes such as food, family, friends, cultural events, traditions, and history. 		
Additional Information	Participation in the annual Tupper Filipino Festival (Pistang Pasko), and school carnival.		

Course Name	Spanish 10	Grade Level(s)	9-12
Course Code	MSP- -10	Recommended Prerequisite Course(s)	none
Course Description & Content	<ul style="list-style-type: none"> This introductory course uses the Comprehensible Input model to develop students' communicative ability (both spoken and written) to an appropriate beginning level. Students can expect to learn high-frequency vocabulary and expressions through creative storytelling, songs, and by reading 1-2 short novels in Spanish and by listening to and speaking in Spanish for the majority of the class period. Students will learn to communicate in basic social situations, to meet and greet friends, to talk about themselves, their family, school life, the environment, food, sports and leisure activities. Students will explore forms of cultural expression (movies, celebrations like the Day of the Dead, art, music, dance, poetry, and food) and learn about some of the issues that shape life in the Spanish-speaking world. Student assessment will be based primarily on reading and writing, as well as listening comprehension and oral communicative competence. 		
Additional Information	Students can expect to participate in at least one field trip to a Spanish/Latin American restaurant and/or a field trip to the Vancouver International Film festival or other culturally relevant event.		

Course Name	Spanish 11	Grade Level(s)	11-12
Course Code	MSP- -11	Recommended Prerequisite Course(s)	Spanish 10
Course Description & Content	<ul style="list-style-type: none"> Students will continue to develop their comprehension, speaking, reading and writing abilities in Spanish through exposure to high-frequency vocabulary and immersion in the target language. This is achieved primarily storytelling, songs, creative writing, short novels and by exploring a variety of authentic texts. Students are expected to speak only in Spanish during class time. They will use the language to discuss preferences, describe their relations with others, and express their opinions. Learning will be personalized and relevant. Students will explore forms of cultural expression through films, music, poetry, guest speakers, field trips and student research on topics such as the Day of the Dead, food, travel, immigration, music and dance, and contemporary social and environmental issues in the Spanish speaking world. Student assessment will be based on reading and listening comprehension, writing and oral communicative competence. 		
Additional Information	Students can expect to participate in at least one field trip to a Spanish/Latin American restaurant and/or a field trip to the Vancouver International Film festival or other culturally relevant event.		

Course Name	Spanish 12	Grade Level(s)	12
Course Code	MSP- -12	Recommended Prerequisite Course(s)	Spanish 11
Course Description & Content	<ul style="list-style-type: none"> Students will be challenged to speak Spanish with increasing confidence, creativity, and accuracy while exploring increasingly challenging grammar and vocabulary. The goal is for students to be able to use the language for communication and written output. This is achieved primarily through storytelling and reading short novels, grammar study, songs, creative and reflective writing, and by exploring a variety of authentic texts. Students are expected to speak only in Spanish during class time. Students will be expected to produce oral and written creative projects to showcase their understanding of Spanish language, culture, and contemporary issues as they are explored through films, music, literature, guest speakers, field trips and student research. Student assessment will be based on reading and listening comprehension, writing and oral communicative competence. 		
Additional Information	Students can expect to participate in at least one field trip to a Spanish/Latin American restaurant and/or a field trip to the Vancouver International Film festival or other culturally relevant event.		

PHYSICAL AND HEALTH EDUCATION

Course Name	Physical and Health Education 8	Grade Level(s)	8
Course Code	MPHE-08	Recommended Prerequisite Course(s)	None
Course Description & Content	<ul style="list-style-type: none"> Provides students with a wide range of organized physical activities Skill, strategy, fitness, knowledge of rules, sportsmanship and teamwork will be taught Activities will be a wide selection of sports/games, including team games, individual activities, dance, active health, mental and sexual health, and much more Evaluation will be based on both achievement and improvement Healthy choices will be discussed and their influence on our physical, emotional, and mental wellbeing 		

Course Name	PE Leadership 11/12	Grade Level(s)	11, 12
Course Code	YHRA-1A YHRA-2A	Recommended Prerequisite Course(s)	Approval by PE Department
Course Description & Content	<ul style="list-style-type: none"> In this course, students gain knowledge, and skills as a student leader. Students should have some prior knowledge of sport activities. This course is based on service. There are a number of areas to choose from to complete your service hours (coaching, managing, officiating, intra-murals) 		

Course Name	Physical and Health Education 9	Grade Level(s)	9
Course Code	MPHE-09	Recommended Prerequisite Course(s)	Successful completion of PE 8 or 9
Course Description & Content	<ul style="list-style-type: none"> Provides students with a wide range of organized physical and cognitive activities Skill, strategy, fitness, knowledge of rules, sportsmanship and teamwork will be taught Activities will be a wide selection of sports/games, including team games, individual activities, dance, active health, mental and sexual health, and much more Evaluation will be based on both achievement and improvement Healthy choices will be discussed and their influence on our physical, emotional, and mental wellbeing 		

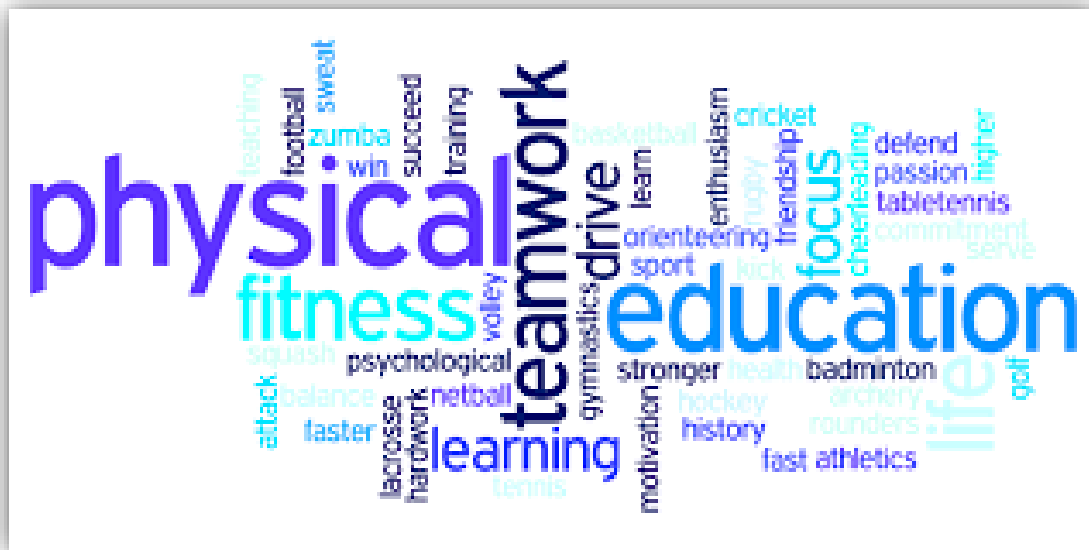


Course Name	Physical and Health Education 10	Grade Level(s)	10
Course Code	MPHED10	Recommended Prerequisite Course(s)	Successful completion of PE 8 or 9
Course Description & Content	<ul style="list-style-type: none"> Provides students with a wide range of organized physical activities Progressive skill, strategy, fitness, knowledge of rules, sportsmanship and teamwork will be taught Activities will be a wide selection of sports/games, including team games, individual activities, dance, active health, mental and sexual health, and much more Evaluation will be based on both achievement and improvement Analyze how health related decisions support the achievement of personal healthy living goals Knowledge of Level 1 First Aid, including opioid overdose awareness, and first aid protocols related to head/neck injuries, shock, choking, and casualty care 		

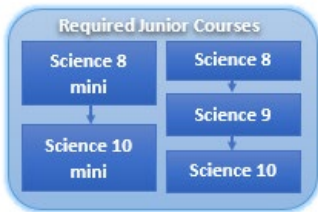
Course Name	Active Living 11	Grade Level(s)	11
Course Code	MACLV11	Recommended Prerequisite Course(s)	Successful completion of PE 10
Course Description & Content	<ul style="list-style-type: none"> Students will experience and evaluate activities, which are oriented to lifetime sports pursuits Students will perform self-assessment of their fitness and develop a personal fitness and nutrition plan at various points of the course Students will develop their skills and appreciation for providing service and leadership to others Personal social responsibility will be a primary focus 		

Course Name	Active Living 12		Grade Level(s)	12
Course Code	MACLV12	Recommended Prerequisite Course(s)	Successful completion of PE 11 or approval of PE Department head	
Course Description & Content	<ul style="list-style-type: none"> • Students will experience and evaluate activities, which are oriented to lifetime sports pursuits • Students will perform self-assessment of their fitness and develop a personal fitness and nutrition plan at various points of the course • Students will develop their skills and appreciation for providing service and leadership to others • Personal social responsibility will be a primary focus 			

Course Name	Fitness 11/12		Grade Level(s)	11, 12
Course Code	MFTCD11 MFTCD12	Recommended Prerequisite Course(s)	Physical and Health Education 10	
Course Description & Content	<ul style="list-style-type: none"> • This course is designed for students who are interested in health and fitness specifically in the weight room • Fitness & Conditioning 11/12 gives students an opportunity to learn various fitness concepts and basic lifts including the deadlift, back squat, bench press, military press, etc. • Topics include skeletal and muscular system, mobility, nutrition and basic principles of training • Course is based on overall effort and progress along with fitness and cognitive evaluations • The first portion of the class will be lecture while the second portion of the class is hands-on. 			



SCIENCE

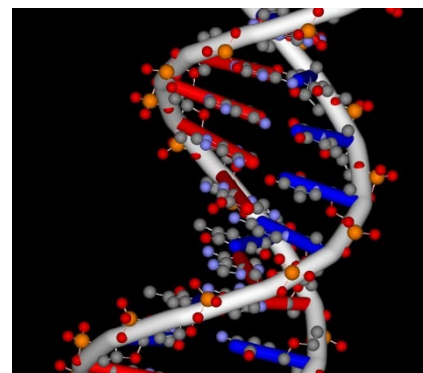


Course Name	Science 10	Grade Level(s)	10
Course Code	MSC-10	Recommended Prerequisite Course(s)	Science 9
Course Description & Content	<ul style="list-style-type: none"> Science 10 completes a series of introductory sciences started in grades 8 & 9. Topics include: Biology: DNA is the basis for the diversity of living things. Chemistry: Energy change is required as atoms rearrange in chemical processes. Physics: Energy is conserved, and its transformation affects living things. Earth Science: The formation of the universe can be explained by the Big Bang Theory. Evaluation is based upon the proficient use of scientific method in projects, laboratory experiments and reports, homework, quizzes and tests. 		
Additional Information	<ul style="list-style-type: none"> \$17.50 workbook Fee 		

Course Name	Science 8	Grade Level(s)	8
Course Code	MSC- -08	Recommended Prerequisite Course(s)	Completion of grade 7 science
Course Description & Content	<ul style="list-style-type: none"> A general science course that includes topics from Life Science (cells & disease), Chemistry (kinetic molecular theory & atomic models), Physics (waves & optics), and Earth Science (plate tectonics). Emphasis on developing skills needed for scientific inquiry: lab safety, proper handling of scientific tools and specimens, proficient use of the scientific method All students are expected to complete a Science Fair project or an equivalent inquiry project assigned by the teacher. 		
Additional Information	<ul style="list-style-type: none"> \$17.50 workbook fee 		

Course Name	Life Sciences 11	Grade Level(s)	10, 11, 12
Course Code	MLFSC11	Recommended Prerequisite Course(s)	Science 10
Course Description & Content	<ul style="list-style-type: none"> This course is designed around three major themes: unity & diversity, microbiology, and classification & taxonomy. Life Sciences 11 is an introductory course that touches on six topics: adaptation & evolution, microbiology, mycology, plant biology, animal biology. The course involves a combination of projects, class work, laboratory experiments including dissections and microscope work. There are usually two unit projects, three large unit tests, and a final exam 		
Additional Information	<ul style="list-style-type: none"> Biology is a prerequisite of many university and life science diploma programs. Life Sciences 11 usually includes two outdoor field studies, a trip to the Beaty Biodiversity Museum, and the Vancouver Aquarium Field trips range in cost up to \$25 and students are expected to provide bus fare. 		

Course Name	Science 9	Grade Level(s)	9
Course Code	MSC- -09	Recommended Prerequisite Course(s)	Science 8
Course Description & Content	<ul style="list-style-type: none"> Builds on knowledge students gained in Science 8 Topics covered include: Cells and Reproduction, Elements and Basic Chemistry, Electricity and Circuits, Ecosystems, Nutrient Cycles, and Interconnectedness, Sustainability. Evaluation is based on tests, quizzes, homework, safe lab practices, lab experiments, proficient use of the scientific method, science inquiry and projects. 		
Additional Information	<ul style="list-style-type: none"> \$17.50 workbook fee 		

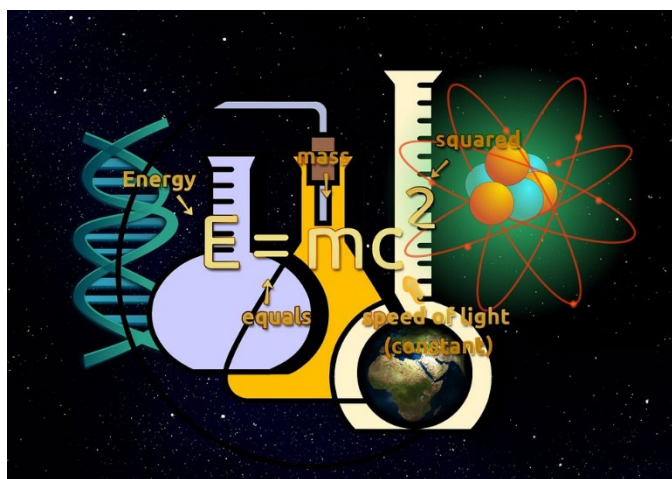


Course Name	Physics 11		Grade Level(s)	10, 11, 12
Course Code	MPH- -11	Recommended Prerequisite Course(s)	Science 10, Math 10	
Course Description & Content	<p>This course is an introduction to the principles of physics. Our goal will be to model different physical phenomena, while having a bit of fun through projects and activities.</p> <p>The Big Ideas covered are:</p> <ul style="list-style-type: none"> • Motion can be predicted, analyzed, and described. (Kinematics) • Forces influence the motion of an object. (Dynamics) • Energy is found in different forms, is conserved, and can do work. (Energy and Circuits) • Waves transfer energy but not matter. (Waves, Sound, Light) <p>Projects include rocket cars and catapults Strongly recommended for students interested in STEM after high school.</p>			

Course Name	Science for Citizens 11		Grade Level(s)	11,12
Course Code	MSCCT11	Recommended Prerequisite Course(s)	Science 10	
Course Description & Content	<ul style="list-style-type: none"> • Science for Citizens 11 is a course intended for students who are not pursuing science in the post- secondary level. • Emphasis will be placed on interaction and participation in class activities. • The goals of Science for Citizens 11 are to develop and appreciate the interactive nature of science and society regarding forensic science, identify and understand the interaction of the environment and society regarding natural hazards and climate change, learn about the applications of science in the workplace and its beneficial innovations, and make evidence base decisions on personal and public health practices for personal safety and workplace safety. 			
Additional Information	<ul style="list-style-type: none"> • Science for Citizens 11 requires full participation of students when involved in scheduled fieldtrips and guest speakers. • Possible fieldtrip fee \$20 cost 			

Course Name	Chemistry 11		Grade Level(s)	10, 11, 12
Course Code	MCH- -11	Recommended Prerequisite Course(s)	Pre-Calculus 10 and Science 10 (minimum mark of C+ in both courses)	
Course Description & Content	<ul style="list-style-type: none"> • A great introductory course for students wanting to expand on the basic chemistry concepts taught in Science 9 & 10 and gain more lab experience. • The course curriculum is divided between learning quantitative skills (significant figures, graphing, mole calculations, stoichiometry, molarity) and descriptive content (atomic theory, solution chemistry, organic chemistry, green chemistry). • Students should be prepared to write lab reports and do calculations as part of regular coursework. 			
Additional Information	<ul style="list-style-type: none"> • \$27.50 workbook fee due at beginning of the course 			

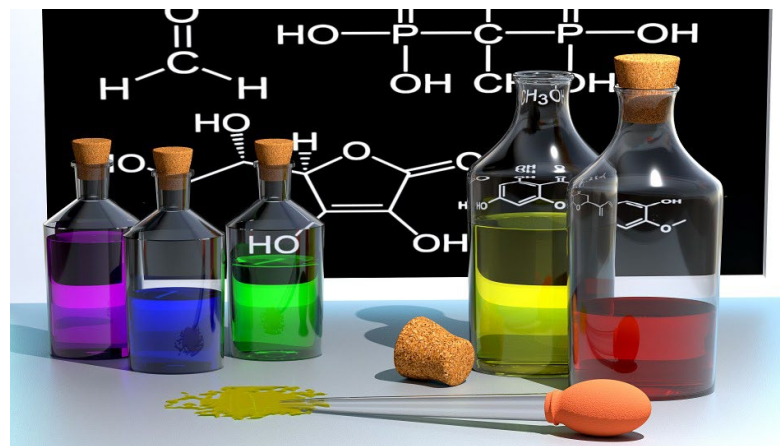
Course Name	Anatomy and Physiology 12		Grade Level(s)	11, 12
Course Code	MATPH12	Recommended Prerequisite Course(s)	Science 10 (C+) and Chemistry 11	
Course Description & Content	<p>Anatomy and Physiology 12 at Charles Tupper Secondary is a course designed to cover cell structure and biochemistry, and human anatomy and physiology. In this course, life is first examined at the molecular and chemical level. Thus, students interested in this course will benefit from taking Chemistry 11 prior to taking this course. The human anatomy and physiology sections include body systems such as digestion, respiration, excretion, and reproduction. There will be an emphasis on the understanding of how these systems work, rather than simply memorizing information and facts, though there will be sections that memorization will be required, such as the learning of biochemical reaction pathways. Please be aware that Anatomy and Physiology 12 is a fast-paced lecture course recommended for the self-motivated, above average student that can commit to attending lessons regularly and that are interested in a Health Science related career. Those contemplating taking the course should keep in mind that there will be a number of animal dissections during the year and a major dissection at the close of the course. These are graded assessment pieces, and to the best of their ability, students are expected to participate in them. Students should have achieved at least a C+ level in Science 10 and, preferably, have already passed Chemistry 11.</p>			



Course Name	Chemistry 12		Grade Level(s)	12
Course Code	MCH- -12	Recommended Prerequisite Course(s)	Chemistry 11 & Pre-calculus 11 (minimum mark of C+ in both courses) ***see additional info below*** Students should also be registered in Pre-calculus 12 as a co-requisite.	
Course Description & Content	<ul style="list-style-type: none"> • Topics covered include reaction kinetics, dynamic equilibrium, solubility equilibria, acid-base equilibria, and electrochemistry. • All units include quantitative problem solving and laboratory work. Students should be comfortable with drawing graphs, doing stoichiometry calculations, and writing paragraph answers. • A great opportunity for students looking to sharpen their critical thinking skills and gain more hands-on lab experience. • Recommended for students considering post-secondary studies or a career in STEM. 			
Additional Information	<ul style="list-style-type: none"> • \$27.50 workbook fee due at the beginning of the course • A proficient level of understanding (B or higher) of Chemistry 11 concepts is recommended if students intend to take Chemistry 12 for post-secondary admissions requirements. Students are encouraged to upgrade their skills in summer school if needed. 			

Course Name	Physics 12		Grade Level(s)	11, 12
Course Code	MPH- -12	Recommended Prerequisite Course(s)	Physics 11	
Course Description & Content	<p>This course builds on the principles of physics from grade 11 and allows students to tackle more challenging problems and projects.</p> <p>The Big Ideas covered are:</p> <ul style="list-style-type: none"> • Measurement of motion depends on our frame of reference. (Kinematics, Vectors, Special Relativity) • Forces cause linear and circular motion. (2D Dynamics and Circular Motion) • Forces and energy interactions occur within fields. (Electric and Magnetic Fields) • Momentum is conserved in closed system. (Momentum) <p>Projects include spaghetti bridges and a final personal interest project of the student's choice</p>			

Course Name	Environmental Science 12		Grade Level(s)	11, 12
Course Code	MEVSC12	Recommended Prerequisite Course(s)	Science 10	
Course Description & Content	<p>This is a great course for students who are looking for a grade 12 science elective that explores the complex relationship humans have with the environment. The course is well-suited for students who are self-motivated and interested in learning about the environment and climate change. Students will learn the science behind water conservation, land management and global climate systems. We will spend a lot of our time outdoors, conducting field studies, making connections to current environmental issues and going on several field trips. Students will discover how they can make a positive change for the planet through projects that personally interest them.</p>			
Additional Information	<ul style="list-style-type: none"> • Several Field Trips • Public Transportation (Student bus pass required) • Outdoor Learning (Weather appropriate clothing required) 			



SOCIAL STUDIES

PATH TO A JUNIOR SOCIAL STUDIES ENRICHMENT DISTINCTION

Grade 8

- 1 Skills-based activity
- 1 Field-based experience
- 1 Global Citizenship or
- 1 Social Responsibility Activity

Grade 9

- 2 Skills-based activity
- 1 Field-based experience
- 1 Global Citizenship or
- 1 Social Responsibility Activity

Grade 10

- 1 Skills-based activity
- 2 Field-based experience
- 1 Global Citizenship or
- 1 Social Responsibility Activity

= Junior Social Studies Enrichment Distinction

Course Name	Social Studies 9	Grade Level(s)	9
Course Code	MSS- - 09	Recommended Prerequisite Course(s)	Social Studies 8
Course Description & Content	Students in this course will be investigating a range of topics from 1750 - 1919 world history. This course is designed to strengthen students' understanding of new political ideologies and social injustices of this era. Social Studies 9 will address the effects of British and Canadian government policies on the indigenous peoples, global revolutions and conflicts, and the rise of Canadian nationalism.		
Additional Information	Inquiry based learning will be used in many parts of the course to deepen students' understanding of the subject matter.		

Course Name	Social Studies 10	Grade Level(s)	10
Course Code	MSS- - 10	Recommended Prerequisite Course(s)	Social Studies 9
Course Description & Content	Social Studies 10 is designed to strengthen students' awareness of what it means to be a Canadian citizen. Students examine the development of Canada over the course of the twentieth century. The course is focused on Canada's role in the World Wars, the Great Depression, and the Cold War. Themes of First Nations culture, French-English relations, Canadian autonomy, and development of equality rights are also investigated throughout the course.		
Additional Information	Core skills for the course include critical thinking, research, and communication. Overall, the course encourages students to be proud of their own identity and to embrace their rights and responsibilities as active Canadian citizens.		

Course Name	Social Studies 8	Grade Level(s)	8
Course Code	MSS- -08	Recommended Prerequisite Course(s)	Grade 7 Social Studies and English Language Arts
Course Description & Content	Social Studies 8 asks what ancient peoples can teach us about living better today by examining selected societies from the 7th to 18th centuries. Extra focus is placed on the varied consequences that exploration, expansion, and colonization had for different groups. Skills development includes paragraph writing, analysis of charts and graphs, debating, active listening, and presentations. Social Studies 8 focuses on the core competencies of critical thinking, communication, and social responsibility.		
Additional Information	<ul style="list-style-type: none"> • Curriculum emphasizes project-based learning as a method of increasing student engagement in topics. • Optional field trips between \$15-25 may rise during the year. 		

Course Name	Explorations in Social Studies 11	Grade Level(s)	11
Course Code	MEPSS11	Recommended Prerequisite Course(s)	Social Studies 10
Course Description & Content	Explorations in Social Studies 11 investigates various fields of the social sciences in order to facilitate a better student understanding of their role and influence on their local, national, and global communities. Explorations in Social Studies 11 is focused on contemporary political studies and emphasizes citizenship and current issues. Areas of study include: 21 st Century cultural, historical, and political processes, human and urban geographic impacts, civic structures and activism, philosophy, comparative world religions, and genocide studies.		
Additional Information	A trip to our provincial capital (Victoria) is typically planned to help students understand the roles of citizens and government.		

Course Name	Twentieth Century World History 12		Grade Level(s)	12
Course Code	MWH- -12	Recommended Prerequisite Course(s)	Social Studies 11: Explorations	
Course Description & Content	<p>History 12 examines our global trajectory through the 20th century. (That is to say, it gives us a short look at the past.)</p> <p>The course includes an overview unit as well as units on decolonization, Soviet Russia (1917-'90), the Arab Israeli conflict, Chinese history, and BC History. Each student also declares a narrower area of focus (a specialist area). Major assignments focus on this topic: a book review, an essay, and presentation.</p> <p>It is strongly recommended that students complete Social Studies 11 before signing up for this course.</p>			
Additional Information	Course is designed to make students aware of recent world events and prepare them for college and university expectations regarding writing, bibliography, and presentation.			

Course Name	Law Studies 12		Grade Level(s)	12
Course Code	MLST-12	Recommended Prerequisite Course(s)	Social Studies 11: Explorations	
Course Description & Content	<p>Law 12 is a survey course of various fields of law designed to give an awareness of legal procedures and the rationale behind legal decisions.</p> <p>Law 12 investigates the purpose and history of law and analyzes the importance of the Canadian Charter of Rights and Freedoms to our society. Social justice issues such as indigenous rights and the rights of the poor are explored through the lens of our human rights laws.</p> <p>Additionally, students will critically question the purpose and assess the function of criminal law in Canada. Our unit on Criminal Law concludes with a five-day mock trial.</p> <p>To complete Law 12, students examine the legal aspects of marriage and divorce (Family Law).</p> <p>It is strongly recommended that students complete Social Studies 11 before signing up for this course.</p>			
Additional Information	Law 12 includes outside speakers from the profession along with court tours.			

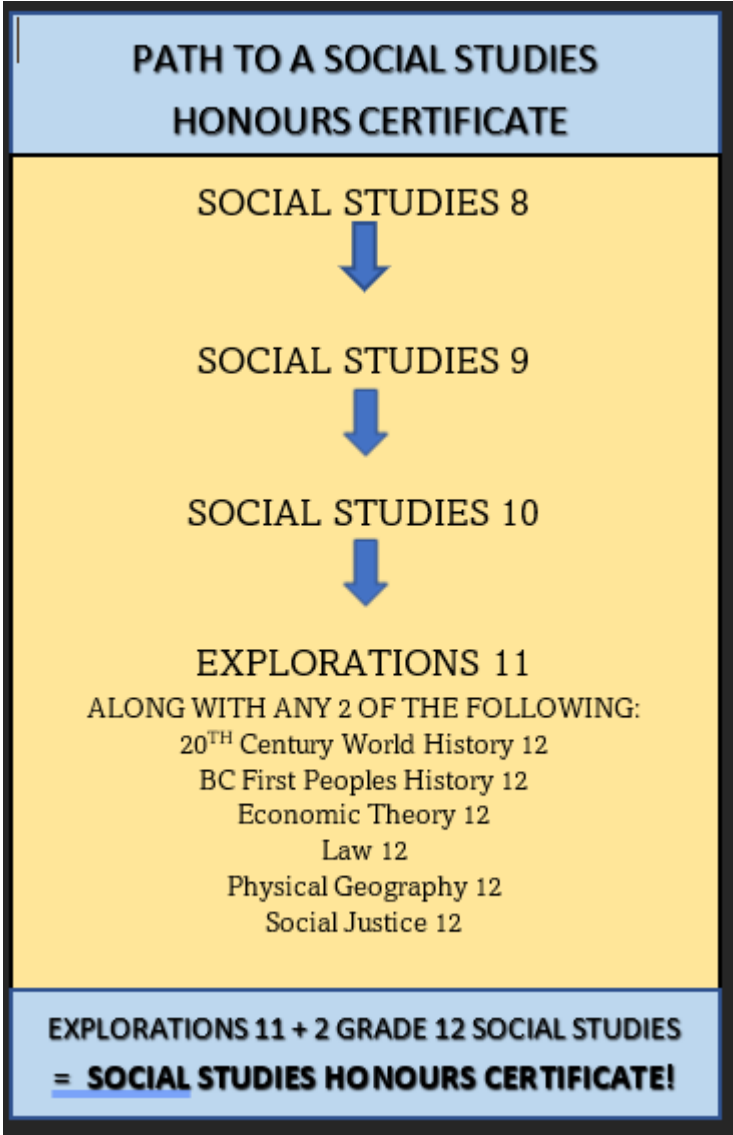
Course Name	Physical Geography 12		Grade Level(s)	12
Course Code	MPGEO12	Recommended Prerequisite Course(s)	Social Studies 11: Explorations	
Course Description & Content	<p>Physical Geography 12 examines the world around us from both a regional and global perspective using the 5 themes of geography. Along with physical geography topics such as plate tectonics, gradational processes, weather and climate, biospheres, and energy, this course also focuses on many of the problems associated with managing our environment.</p>			
Additional Information	Project based learning will help students to consolidate their understanding of humanity's interaction with the natural world. This course can also be used as a science credit for university.			

Course Name	Economic Theory 12		Grade Level(s)	12
Course Code	MECT-12	Recommended Prerequisite Course(s)	Social Studies 11: Explorations	
Course Description & Content	<p>Economics is the study of scarcity and choice. Principles of Economics 12 is an introductory course surveying both macro and microeconomics.</p> <p>Unit 1 discusses economic thinking and history. Units about supply and demand then elasticity follow. We next study selected topics like price controls and market structures. Students also study personal finance before writing a microeconomics mid-term.</p> <p>Macroeconomic topics include complexity theory, economic growth (GDP), inflation, unemployment, and the balance of payments. The final exam pertains to macro not microeconomic principles.</p> <p>In addition to tests and day to day assignments, students are required to write a microeconomics essay and macroeconomics policy recommendation.</p> <p>It is strongly recommended that students complete Social Studies 11 before signing up for this course.</p>			
Additional Information	Course activities are intended to help students better understand economic topics in their own lives as well as in the media. Course activities combine both theory and practice.			

Course Name	Social Justice 12		Grade Level(s)	12
Course Code	MSJ- -12	Recommended Prerequisite Course(s)	Social Studies 11: Explorations	
Course Description & Content	<p>Social Justice 12 provides an exceptional learning opportunity for students to analyze situations from a social justice perspective and understand how our worldviews impact social justice issues. The course materials will discuss human rights abuses, privilege and power and various social injustices that shape society. The aim is to motivate and empower students to think and act ethically and critically. We also want students to realize how their own perspectives and actions as individuals and as a group can influence and create positive changes for a socially just world.</p>			
Additional Information	The course will include field trips, documentary films, guest speakers, debates, and role plays, culminating in a student-created and implemented plan for action.			



Course Name	BC First Peoples 12	Grade Level(s)	12
Course Code	MBCFP12	Recommended Prerequisite Course(s)	Social Studies 11: Explorations
Course Description & Content	<p>BC First Peoples 12 surveys the wide array of First Nations (including Metis and Inuit) from the province now known as British Columbia. The course is divided into three sections: geography and land, history of First Nations from time immemorial to the present, and then current events and our national project of reconciliation.</p> <p>Students also study how cultural expressions convey the richness, diversity, and resilience of BC First Peoples. The course describes how through self-governance, leadership, and self-determination, BC First Peoples challenge and resist Canada's ongoing colonialism. We also consider now the impact of contact and colonialism continues to affect the political, social, and economic lives of BC First Peoples. The identities, worldviews, and languages of BC First Peoples are renewed, sustained, and transformed through their connections to the land.</p> <p>It is strongly recommended that students complete Social Studies 11 before signing up for this course.</p>		



Student Services, Career Programs, Work Experience and Skills Development

Course Name	Learning Strategies	Grade Level(s)	8-12
Course Code	XLDCD08 YLE- -0A XLDCD09 YLE- -1A YLE- -2A		
Recommended Prerequisite Course(s)	No pre-requisite; Parent permission and School team Recommendation required.		
Course Description & Content	<p>The Learning Strategies credit course provides academic, and organizational support for students. Students receive assistance with their assignments, are taught strategies to become better, more organized learners and are given an opportunity to access remediation in reading, math and literacy. The Learning Strategies teacher monitors student progress and provides individual guidance for each student's school success</p> <ul style="list-style-type: none"> • 4 credits earned • Academic organizational support • Strategies for learning • Progress mentoring • Homework support 		

Course Name	Library Services	Grade Level(s)	11, 12
Course Code	YMBO-1B		
Recommended Prerequisite Course(s)	none		
Course Description & Content	<p>Students who are interested in a service class may enroll in either Library Services, or Community Services for credit. These students learn all about library procedures and organization:</p> <ul style="list-style-type: none"> • check in and check out • search for reading materials • serve staff and students needing computer or printing help • catalogue and process new books • the Dewey system of non-fiction • setting up the room for different special events • designing displays • shelf reading, arranging books 		
Additional Information	<p>The Tupper Library Learning Commons offers a variety of resources for research and curricular studies for students and staff. The Library is available as a research resource for books, encyclopedias, magazines and electronic databases. The collections respond to the reading interest of students and the curricular demands. The Tupper Teacher Librarian works with teachers and students to promote and improve reading for pleasure and develop language and learning skills. On Tuesdays and Thursdays at lunchtime the Strategy Board Games Club meets to enjoy playing games; all are welcome to join in, including staff.</p>		

Course Name	Work Experience (WEX)	Grade Level(s)	11, 12
Course Code	MWEX-2A XAT- -11WEX		
Recommended Prerequisite Course(s)	WEX 11 is needed for WEX 12, or with permission		
Course Description & Content	<p>This course has 2 components:</p> <ol style="list-style-type: none"> 1. Written/oral assignments to prepare for work 2. 90 Hours working paid/unpaid at a job site (1 week in Grade 11, 1 week in Grade 12) 		
Additional Information	<ul style="list-style-type: none"> • Students must attend In-school Preparation Sessions and On-site Work Experience • The placements will depend on the students' interests, abilities/skills, and career goals • Students will be evaluated on written/oral assignments, professional behavior, and supervised on-site work • Students receive 4 credits towards graduation 		

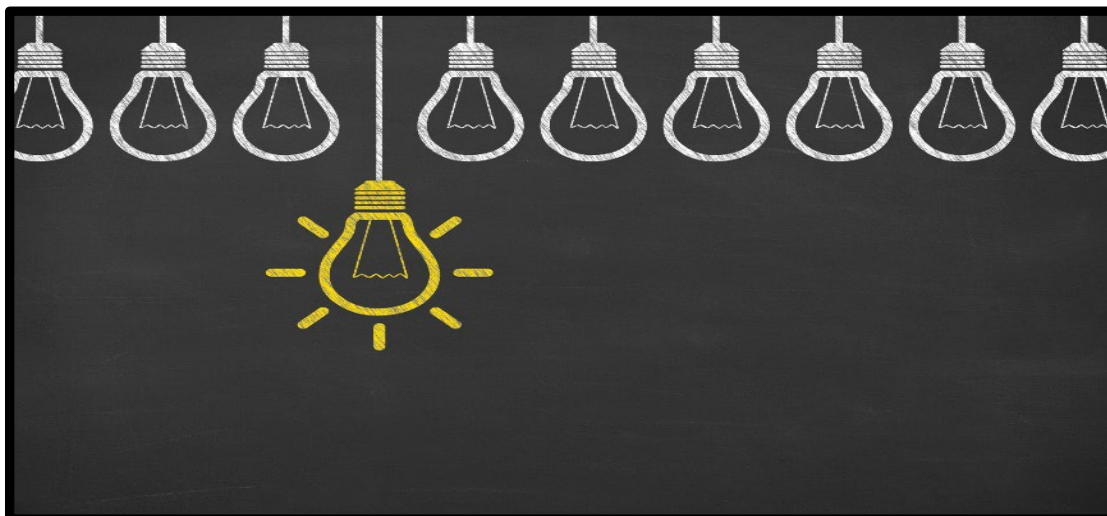
Course Name	Link Leadership 11 & 12	Grade Level(s)	11, 12
Course Code	YHRA-1ADA1 YIPS-2BDA2		
Recommended Prerequisite Course(s)	Interview, Supplementary application and approval by counselling department.		
Course Description & Content	<p>Link Crew is a peer mentorship program that gives senior students comprehensive leadership training and the confidence and skills to mentor a diverse group of grade 8 students as they transition into high school. Using a peer support model, leaders help grade 8 students to succeed, and building on our ROARS foundation, to enhance our positive school environment and a safe and inclusive school community. This course runs outside the regular timetable, weekly afterschool on Wednesday or Thursdays, alternating. Learned skills include:</p> <ul style="list-style-type: none"> • Personal Growth and Reflection • Oral Presentations and Public Speaking Skills • Team Building and Group Cohesion Lessons • Developing a personal leadership identity • Behavioural Management and safety assessment strategies • Group collaboration • Understanding unique and special needs learners 		
Additional Information	<ul style="list-style-type: none"> • Students are also expected to attend a mandatory late spring and late summer training session. 		

Career Education

Course Name	Career Education		Grade Level(s)	8 & 9
Course Code	MCE--08 MCE--09	Recommended Prerequisite Course(s)	None	
Course Description & Content	Health and Career Life Education is an off-timetable program delivered throughout the year for all grade 8 and 9 students. The focus of this curriculum is to promote personal, local, and global awareness through the core competencies of developing one's communication, thinking and personal and social skills.			
Additional Information	<ul style="list-style-type: none"> This course is done through a series of modules that are worked on throughout the year. 			

Course Name	Career-Life Education		Grade Level(s)	10
Course Code	MCLE-10	Recommended Prerequisite Course(s)	None	
Course Description & Content	<ul style="list-style-type: none"> This course presents important information about finding and maintaining a career, from post-secondary requirements to career searches and employment skills. Basic financial skills are introduced and honed within the course, from post-secondary costs to banking skills to investing. How to maintain a work-life balance and proper well-being is also a focus of this course. The importance of networking, collaboration, interpersonal skills, reputation, and workplace behaviour are all important elements of the course. 			
Additional Information	<ul style="list-style-type: none"> This course is required for graduation 			

Course Name	Career-Life Connections 12 A		Grade Level(s)	11
Course Code	MCLCA12A	Recommended Prerequisite Course(s)	None	
Course Description & Content	<ul style="list-style-type: none"> In this course we explore life after secondary school through: <ul style="list-style-type: none"> - Setting meaningful goals - Looking for possible opportunities - Building supportive relationships - Revising plans - Reflecting on learning experiences Themes of life-long learning, career-life development, decision making, networking, and personal well-being 			
Additional Information	<ul style="list-style-type: none"> This class is delivered through an assembly format and meets during TIP time This course is a graduation requirement. 			



DISTRICT PROGRAMS

District ELL Literacy Programs

Tupper is home to two District ELL Programs: Senior Literacy and Junior Literacy. For further information on applying to these programs, school counsellors can contact Ann Hunter at the Newcomer Welcome Centre.

The Literacy program classes exist to support newcomer students at the Beginning level, and who may have had interrupted or minimal education. The sheltered program aims to help students gain the reading, writing and numeracy skills they need to prepare for entry into their catchment schools, with the expectation that they will still need additional ELL services. Canadian cultural orientation activities are an integral part of this program.

The Junior Literacy class serves students in Grades 8-10 and focusses on developing basic English skills in preparation for a return to their catchment school the following September.

The Senior Literacy program supports newcomer beginning students in Grades 11 and 12. There is a strong emphasis on transition support, including work skills exploration and communication skills.

Learning Support Program (LSP)

Prerequisite(s): Referral by their Counsellor or Teacher

The Learning Support Program provides grades 8 & 9 students adapted / modified core curriculum, remediation and strategies for grade 8 and 9 students identified as needing learning support. There is one teacher per 15 students. The goal of the program is to teach core academics and assist students to develop learning strategies to cope with areas of weakness and build areas of strength while encouraging social awareness and self-esteem. The students are integrated into electives and into academic subjects (whenever possible and appropriate). Each student has an Individual Educational Plan (IEP).

Placement: Students are appropriate for placement in this program when they meet the Ministry criteria (Q) and do not have any significant behavioral difficulties. They are ages 12 - 15 and in grades 8 and 9. Students across the District are referred to the program by their School-Based Team which includes administrators, teachers and counsellors. Placements are decided by the Central Screening Committee of the Vancouver School Board.

Tupper Alternate Program (TAP) Grade 8 & 9

Tupper Alternative Program (TAP) has been created to maximize opportunity for successes in academic and personal growth for grade 8 and 9 students. TAP is located within Sir Charles Tupper Secondary School and allows for the immersion of students into the Tupper school culture. Students have access to team sports, clubs, resources, and active support and guidance of the school administration. Students are taught all academic subjects by the Tupper Alternative teacher and may be integrated in the main school for some of their elective courses. In addition to providing educational programming, the program staff is dedicated to working individually with students to focus on their social and emotional needs.

Academic Goal:

The goal for students is to successfully complete grade 8 and 9. Adaptations are made where necessary to meet the needs of the students. Student progress is managed through an Individualized Education Plan (IEP). After completing grade 9, students may return to their neighbourhood school or be recommended to another district alternative program.

Referral Process:

The program will only enroll new grade 8 students with the understanding that they will stay in the program for grade 9. Intake is continuous as space becomes available. Referrals are accepted anytime although the main intake for the program commences in March for the following September. Please complete the [application form](#) and attach all required documentation. Once the applications are processed the referring party will be contacted to arrange a screening meeting.

Life Skills Program

Grade(s): 8 to 12

The Secondary Life Skills Program is a supportive class for students with Moderate to Severe Intellectual Disabilities and/or Autism. Students in this program have unique learning needs. Each student has an Individual Education Plan (IEP). Upon graduation, students are awarded a school leaving certificate. Class composition includes 1 teacher, and 4 support workers.

Placement: Students are appropriate referrals to the program when they meet the Ministry criteria for Moderate/Severe Intellectual Disabilities or Autism and have special learning needs that cannot be met in the regular classroom. Students across the District are referred to the Program by their School-Based Team which includes administrators, teachers, and counsellors.

Placements are decided by the Central Screening Committee of the Vancouver School Board.

Tupper Tech

Tupper Tech is a trade's transition course designed for academically and career focused Grade 12 students wishing to pursue a trade based apprenticeship.

Why does Sir Charles Tupper offer this program?

Many high school students take a general academic program and are unable to demonstrate any marketable "hard" skills when they graduate. Tupper Tech is intended for students who are:

- considering academic studies at some future date but require a dependable, well paying career immediately
- interested in the trades, but are unclear how to pursue this interest

[Please click here for the Tupper Tech program brochure](#)

HOW TO APPLY

Complete the [Tupper Tech Application form](#) and submit to: Mr. Hamilton, Instructor c/o the Main Office at Tupper or email to: jphamilton@vsb.bc.ca Telephone No. 236-982-0201 **Deadline to submit: March 1**

Take a Tour If you would like to visit Tupper Tech and spend some time with this year's students contact Mr. Joseph Hamilton. For more information visit the [Vancouver School Board Tupper Tech Page](#).



Youth TRAIN in Trades Programs:

The Vancouver School Board offers district programs for students to pursue industry certification or the first level of a skilled trades training program. These programs save time and money (free tuition) and offer a jump start for students in grade 11 or 12. The benefits include:

- Dual credit with post-secondary institution (most programs)
- Head start with Foundation trades training
- Registration with SkilledTradesBC
- Potential direct lead into an apprenticeship
- Work experience in the trade

For more information and to download an application form, please visit the VSB Career Programs website – careerprograms.vsb.bc.ca. The site includes links to Youth TRAIN in Trades information, a PDF brochure for each program, and the application package. For additional detailed information about more than 100 regulated skilled trades and endorsements, visit the Skilled Trades BC website – skilledtradesbc.ca.

All students applying for Youth TRAIN in Trades programs should register at their home school with a full course load. The Career Programs team will work with schools to accommodate any necessary changes to a student’s timetable if the student is accepted into a Youth TRAIN in Trades program.

Successful completion of a Youth TRAIN in Trades program will earn Level 1 technical training credential or a Certificate of Completion from Skilled Trades BC and leads to either a Red Seal endorsement or Certificate of Qualification in a specific skilled trade.

The following is a list of programs commonly available through Career Programs. Please contact Career Programs directly to determine if Career Programs can accommodate students interested in other trades.

Program	Training Program Institution	Graduation Credits Earned	Standard Class Schedule	Application Due	Program Start Month(s)
Aircraft Maintenance Engineer – M license	BCIT	16	Mon–Fri	March 1	August January
Auto Collision and Refinishing	VCC	32	Mon–Fri	March 1	September February
Auto Service Technician	Britannia	20	Mon–Fri, Semester 2	March 1	February
Baking and Pastry Arts	VCC	24	Mon–Thurs (afternoon/evening)	December 1	July
Carpentry	BCIT	20	Mon–Fri	March 1	July February
Cook	VCC	28	Mon–Thurs	March 1	Various
Electrical	BCIT	24	Mon–Fri	March 1	August October

					February March
Hairdressing	VCC	48	Mon–Wed 8:00am – 6:00pm	March 1	September
Heavy Mechanical Trades	VCC	28	Mon–Thurs	March 1	Various
Millwright	BCIT	20	Mon–Fri	March 1	September February
Motorcycle Technician	BCIT	20	Mon–Fri	March 1	September February
Metal Fabrication	BCIT	20	Mon–Fri	March 1	February
Painting & Decorating	Finishing Trades Institute of BC	4	Mon–Fri	March 1	June
Plumbing or Sprinkler Fitting	Piping Industry College of BC	8	Mon–Fri	Dec 1	June

Youth WORK in Trades - Apprenticeship

Students with the required skills, aptitude and connections can start an apprenticeship in high school. Students who are already working or interested in working in a skilled trade can formalize the apprenticeship relationship with their employer. While not all trades are a good fit for work to start without any formal training, several trades allow a student to start a 'Direct Entry' apprenticeship first and follow-up with formal training several months into the apprenticeship.

Students interested in a referral to a potential employer can contact Career Programs for support, construction safety training, and/or assistance with the apprenticeship process.

There are 4 courses (16 credits) available to students whose apprenticeship is registered with Skilled Trades BC by the school district. Enrollment in these courses is required, and coursework is delivered using the Brightspace (VLN) platform. Enrollment and registration are done in collaboration with Career Programs staff.

Information and application forms are available on the VSB Career Programs website at careerprograms.vsb.bc.ca → Our Programs → Youth WORK in Trades

Youth EXPLORE Trades Sampler – Tupper Tech

Tupper Tech is an exploratory skilled trades program designed for Grade 12 students seeking a supported transition to full-time apprenticeship. Students in the program are introduced to several construction trades, provided with various forms of safety training, and employment readiness skills. This is a program for students who are seeking a more immediate pathway to start working in a skilled trade.

Students in the Tupper Tech program remain attached to their home school for the purpose of graduation but are enrolled in their classes at Sir Charles Tupper Secondary School. In addition to elective credits, students will be enrolled in CLC/Capstone 12 and English First Peoples 12.

For more information or to obtain an application, please visit the VSB Career Programs website. Students interested in applying for the program could benefit from contacting Mr. Joseph Hamilton, the teacher for the Tupper Tech program – jphamilton@vsb.bc.ca or 604-713-8233.

Dual Credit Programs

These programs, in partnership with post-secondary institutions, provide the opportunity for students to get a head start on their certification programs. Students save money (tuition paid by VSB) and earn high school and post-secondary credits at the same time.

Early Childhood Educator

This career path involves working with young children from birth to age five. Early Childhood Educators design and deliver educational programs to support children’s learning and growth. This program can lead to further studies earning a diploma or bachelor’s degree in ECE.

Training Program Institution – Langara College
Program length – 8 months
Graduation credits earned – 32
Application Due Date – March 1
Program Start Month – September

Additional information and application form can be found on the VSB Career Programs website at careerprograms.vsb.bc.ca → Our Programs → Early Childhood Educator

Healthcare Assistant

Students will prepare to work as front-line caregivers in home support, adult day care, assisted living, and complex care (including special care units).

Training Program Institution – Vancouver Community College
Program length – 28 weeks (September to April)
Graduation credits earned – 28
Application Due Date – March 1
Program Start Month – September

Additional information and application form can be found on the VSB Career Programs website at careerprograms.vsb.bc.ca → Our Programs → Healthcare Assistant

School-based Programs

IT and CISCO Networking Program – Killarney Secondary

Students will diversify and enhance their computer knowledge by building a computer, installing software and connecting the computer to networks and to the internet. This hands-on program takes place in a computer lab space. Students can opt to complete industry-recognized certification exams during the program.

Program Length – Semester 2 of grade 12
Graduation credits earned – 16 credits
Application Due Date – March 1
Program Start Month – February

Additional information and application form can be found on the VSB Career Programs website at careerprograms.vsb.bc.ca → Our Programs → CISCO

Tupper Mini School

Grade(s): 8 to 12

The Tupper Mini School is designed to meet the needs of well rounded, academically advanced, and motivated students in grades 8 through 12. These students spend most of their academic classes together, and they become a very close-knit group throughout their schooling. This is a District Program where twenty-eight students in each grade receive accelerated instruction in Math and an enriched program in English, Social Studies and Math with an option for accelerating in French with the mainstream.

Accelerated Mini Math:

The Mini School Math program is designed as an accelerated program. Students will complete principles of math 8, 9, and 10, in the first two years of secondary school. It is recommended that students complete Pre-Calculus 11 in grade 10, Pre-Calculus 12 in grade 11, and Calculus 12 in grade 12. All students will be able to participate in the math contests according to their grade level.

Course Name	Mini School Mathematics 9	Grade Level(s)	8
Course Code	MMA- -09DC1	Recommended Prerequisite Course(s)	Enrolled in Mini
Course Description & Content	<ul style="list-style-type: none">• Mini School Math 9 is the first year of an accelerated Math program designed for the Mini School students.• Students will be completing Mathematics 8 and 9 in the first year of their secondary schooling (refer to course descriptions in the math section).• Students are expected to be comfortable with their grade 7 math curriculum and to be willing to learn math concepts at a fairly quick pace.• Learning will be assessed on the proficiency scale under the following categories: Extending, Proficient, Developing, and Emerging.		
Additional Information	There may be an end of semester check-in.		

Course Name	Mini School Mathematics 10	Grade Level(s)	9
Course Code	MFMP-10DC1	Recommended Prerequisite Course(s)	Enrolled in Mini
Course Description & Content	<ul style="list-style-type: none">• Mini School Mathematics 10 is the second year of an accelerated Math program designed for the Mini School students.• Students will be completing Foundations and Pre-Calculus Math 10 in the second year of their secondary schooling (refer to course descriptions in the math section).		
Additional Information	There may be an end of semester check-in.		

Enriched Mini Science:

Students complete their junior Science courses in their first 3 years at Tupper Mini. We are converting to an enrichment model for our Mini Science Courses. Enrichment builds stronger skills, encourages deeper understanding, and allows for a greater retention of learning in a semester system.

Tupper Mini Students then are expected to take a variety of the Senior Science courses (Life Science 11, Physics 11, Chemistry 11) and (Anatomy & Physiology 12, Physics 12, Chemistry 12, Environmental Science 12) within the mainstream program at Tupper in their grade 11 and 12 years.

Mini 8 students who are graduating 2030 are receiving the new Enriched Model, while Mini students who are graduating from 2029 and earlier will continue with the accelerated model.

Course name	Mini School Science 8	Grade Level	8
Course Code	MSC- -08DC1	Recommended Prerequisite	Enrolled in Mini
Course Description and Content	<ul style="list-style-type: none"> • First part of a three-year enriched junior Mini Science Program. This course covers all Science 8 and some sections of the Science 9 curriculum. • Topics include Chemistry (kinetic molecular theory & atomic models, periodic table, elements & compounds), Life Science (cell biology, disease & immunity, cell cycle, reproduction), Physics (waves & optics), and Earth Science (plate tectonics). • Emphasis on developing skills needed for scientific inquiry: lab safety, proper handling of scientific tools and specimens, proficient use of the scientific method. • All students are expected to complete an inquiry project assigned by the teacher. • Learning will be assessed on the proficiency scale under the following categories: Extending, Proficient, Developing, and Emerging. 		
Additional Information	<ul style="list-style-type: none"> • Workbooks: \$12 fee due at beginning of course • Fieldtrips (if applicable): fees range from \$12 – 25 per fieldtrip, student bus pass required 		

Course name	Mini School Science 10	Grade Level	9
Course Code	MSC- -10DC1	Recommended Prerequisite	Enrolled in Mini
Course Description and Content	<ul style="list-style-type: none"> • This is the second part of a two-year junior Science program for mini-school students. The course is accelerated and includes the second half of Science 9 and all of Science 10. It builds upon knowledge gained in Mini Science 8. • Course topics include: <ul style="list-style-type: none"> ○ Life Science: DNA and diversity. ○ Physics: electricity and transformation of energy. ○ Chemistry: energy change is required as atoms rearrange in chemical reactions. ○ Earth Science: nutrient cycles, ecosystems, interconnectedness, and big bang theory. • Evaluation is based on tests, assignments, and projects, and students will receive a final percentage and letter grade mark. 		
Additional Information	<ul style="list-style-type: none"> • Workbook: Fee is \$12 due at beginning of term. • Field Trips: Fees range from \$15 to \$25 per field trip, student bus pass required 		

Enriched Mini English:

Enriched English classes in the mini program means that students will engage in a deeper and more complex form of the curriculum. Students are taught to think creatively and critically; to reason and ask questions; to write (personally, analytically, and creatively); and to appreciate perspectives outside of their own to gain a better understanding of themselves and the world.

Course name	Mini School English 8	Grade Level	8
Course Code	MEN- -08DC1	Recommended Prerequisite	Enrolled in Mini
Course Description and Content	<p>Mini English 8 is an engaging course which focuses on the joy of language and story. This course is designed to help students enhance their expertise within English language and literature. The course will consider all areas of English – reading, listening, viewing, writing, speaking, and representing – to have an inclusive approach to student’s learning. Students will be studying a variety of genres, including the following: Poetry, Short Stories, Novels, and Film.</p> <p>Students will develop a greater ability to comprehend and connect to literature and other texts. They will be working on their ability to create and communicate their thinking in a variety of written and oral responses. Specifically, students will be perfecting paragraph writing, and beginning to develop their essay writing skills. Additionally, students will experience the joy of creating their own stories to complete their English 8 course. Learning will be assessed on the proficiency scale under the following categories: Extending, Proficient, Developing, and Emerging. Consideration will be given to the most recent and consistent assessments.</p>		
Additional Information	<p>Two Mini School field trips to live productions are included throughout the year; fees are included in beginning of year mini fees.</p> <p>Optional grammar book (Language Power) is \$15.</p>		

Course name	Mini School English 9	Grade Level	9
Course Code	MEN- -09DC1	Recommended Prerequisite	Enrolled in Mini
Course Description and Content	<p>This course is an engaging course designed to help students enhance their expertise within English language and literature. The course will consider all areas of English – reading, listening, viewing, writing, speaking, and representing – to have an inclusive approach to students’ learning. Students will be studying a variety of genres, including the following: Poetry, Short Stories, Novels, Drama, and Podcasts.</p> <p>Students will develop a greater ability to comprehend and connect to literature in a variety of ways, while also working on improving their creation and communication skills through class discussions, response writing, and formal writing skills. Specifically, students will be improving their essay writing and learning the basics to MLA formatting.</p> <p>Learning will be assessed on the proficiency scale under the following categories: Extending, Proficient, Developing, and Emerging. Consideration will be given to the most recent and consistent assessments.</p>		
Additional Information	<p>Two Mini School field trips to live productions are included throughout the year; fees are included in beginning of year mini fees.</p> <p>Supplemental Fee: Additional Bard on the Beach workshop and field trip just for the Mini 9 class is \$20.</p>		

Course name	Mini School English First Peoples 10	Grade Level	10
Course Code	MCMPS10DC1 MLTST10DC1	Recommended Prerequisite	Enrolled in Mini
Course Description and Content	<p>This combined course explores English through engagement with authentic First Peoples’ stories and accounts. It recognizes the power of storytelling and voice in the process of Reconciliation and fostering justice. Rooted in the First Peoples Principles of learning, this course provides students with opportunities to explore and connect to personal and cultural identities through stories and consider their relationship to land/place.</p> <p>As with all English Language courses, students will further develop their ability to comprehend and connect through reading and exploring a variety of texts for analysis and enjoyment; their ability to create and communicate for a variety of purposes but focusing on essay writing, narrative stories, informal discussions, and formal presentations. A large focus will be given to students developing their creative and critical thinking skills.</p>		

	Students will be evaluated with a percentage and letter grade. Consideration will be given to the most recent and consistent assessments. Students will fulfill their Indigenous Graduation Requirement upon successful completion of this course.
Additional Information	Optional field trips could arise throughout the course, costing between \$15-\$25. Two Mini School field trips to live productions are included throughout the year; fees are included in beginning of year mini fees. Options include walking tours of the Vancouver area as well as a visit to the Museum of Anthropology at UBC for exploring community-based writing, writing for advocacy, and writing for understanding.

Course Name	Mini School Literary Studies 11	Grade Level(s)	11
Course Code	MLTST11DC1	Recommended Prerequisite Course(s)	Enrolled in Mini
Course Description and Content	<p>Literary Studies 11 is an engaging 4-credit academic course designed for students to delve deeply into a variety of literary texts and stories and to enhance their expertise within English language and literature. This course will consider all areas of English – reading, listening, viewing, writing, speaking, and representing – to have an inclusive approach to learning.</p> <p>Students will learn to comprehend and connect to a variety of texts (ex. novels, poems, drama, films, and short stories), while also learning to not only analyze the characters, style, and form, but to also analyze the larger message of the text being studied and how it applies to the world. Students will also improve their ability to create and communicate through class discussions, presentations, creative and personal responses, and formal essay writing. A strong importance will be placed on using precise word choice, grammar, and punctuation; understanding and exploring how to structure and organize multi-paragraph writing, and successfully following the MLA style guide.</p> <p>Students will be evaluated with a percentage and letter grade. Consideration will be given to the most recent and consistent assessments. This course fulfills requirements for Grade 11 English Language Arts.</p>		
Additional Information	<p>Mini 11 English visits the Vancouver Cinematheque for an all-day film studies workshop. This will cost around \$20.00</p> <p>Two Mini School field trips to live productions are included throughout the year; fees are included in beginning of year mini fees.</p>		

Course name	Mini School English Studies 12	Grade Level	12
Course Code	MENST12DC1	Recommended Prerequisite	Enrolled in Mini
Course Description and Content	<p>For their final year, Tupper Mini School students will share just one course: Mini English 12, which is a 4-credit academic course designed to prepare students to create their own viewpoints and connect to a variety of literary texts studied throughout the course.</p> <p>This course is divided between a study of literature and composition. The course will build upon the sophistication that students have been developing over the last four years in their comprehension and communication skills. There is a particular focus on thematic strands and critical thinking skills. This course will help students in their future educational journeys and help them better understand and analyze the world that surrounds them.</p> <p>Mini English 12 students are encouraged to sign up for Literary Studies 12 or Creative Writing 12 as an elective to complement their studies in this course and to prepare them for university level English courses.</p>		
Additional Information	<p>Optional field trips could arise throughout the course, costing between \$15-\$25.</p> <p>Two Mini School field trips to live productions are included throughout the year; fees are included in beginning of year mini fees.</p>		

Enriched Mini Social Studies:

Enriched Social Studies classes in the mini program means that students will engage in a deeper and more complex form of the curriculum. Students are taught to think creatively and critically, to reason, to ask questions, and to use their own inquiry to build a deeper understanding of the world around them.

Course name	Mini School Social Studies 8	Grade Level	8
Course Code	MSS- -08DC1	Recommended Prerequisite	Enrolled in Mini
Course Description and Content	<p>Mini Social Studies 8 asks what ancient peoples can teach us about living better today by examining selected societies from the 7th to 18th centuries. Extra focus is placed on the varied consequences that exploration, expansion, colonization, and conflict had for different groups. The skills which will be developed includes paragraph writing, analysis of charts and graphs, debating, active listening, presentations, as well as creative presentation of work through forms other than paragraph writing. Socials 8 focuses on the core competencies of critical thinking, communication, and social responsibility.</p> <p>Enrichment opportunities in this mini course include increased levels of self-directed research, additional collaborative opportunities with peers, more complex supplementary reading pieces or articles, projects that ask students to dive into topics that cover the core competencies in greater depth, as well as the mandatory Social Studies Enrichment Program.</p> <p>Topics addressed in the enriched program often mirror or expand on the same curriculum expectations that students see in classrooms but are designed to analyze these topics in greater depth. Some activities are designed to be completed outside of regular class-time. Other requirements will have supplementary components to their in-class assignments. Criteria may include written, oral, and visual components that blend the Core Competencies with an expectation that activities will explore content and curricular areas.</p> <p>Depending on the grade level of the student, a number of activities in different categories must be completed within the time frame allotted in order for the student to achieve an Enriched designation on their student record and report card. Learning will be assessed on the proficiency scale under the following categories: Extending, Proficient, Developing, and Emerging.</p>		
Additional Information	Optional field trips could arise throughout the course, costing between \$15-\$25.		

Course name	Mini School Social Studies 9	Grade Level	9
Course Code	MSS- -09DC1	Recommended Prerequisite	Enrolled in Mini
Course Description and Content	<p>Mini Socials 9 will address the effects of British Canadian government policies on the Indigenous peoples, global revolutions and conflicts, and the rise of Canadian nationalism. There will be extended focus on government policies created by the Canadian-British government to assimilate and take control over the Indigenous peoples and how those ideologies and policies led to systemic racism. In addition, further emphasis will be put upon Canada's identity as a country and how we have been heavily influenced by the British Empire - even to this day.</p> <p>Enrichment opportunities include increased levels of self-directed research, several collaborative opportunities with peers, more complex supplementary reading pieces or articles, projects that ask students to dive into topics that cover the core competencies in greater depth, as well as a mandatory Social Studies Enrichment Program.</p> <p>Topics addressed in the enriched program often mirror or expand on the same curriculum expectations that students see in classrooms but are designed to analyze these topics in greater depth. Some activities are designed to be completed outside of regular class-time. Other requirements will have supplementary components to their in-class assignments. Criteria may include written, oral, and visual components that blend the Core Competencies with an expectation that activities will explore content and curricular areas.</p> <p>Depending on the grade level of the student, a number of activities in different categories must be completed within the time frame allotted in order for the student to achieve an Enriched designation on their student record and report card. Learning will be assessed on the proficiency scale under the following categories: Extending, Proficient, Developing, and Emerging.</p>		
Additional Information	Optional field trips could arise throughout the course, costing between \$15-\$25.		

Course name	Mini School Social Studies 10	Grade Level	10
Course Code	MSS- -10DC1	Recommended Prerequisite	Enrolled in Mini
Course Description and Content	<p>Mini Social Studies 10 is a course that addresses Canada from 1900-2000. Students develop critical thinking and writing skills by studying an introduction to historical thought, Canada's role in two world wars and in the global system, First Nations peoples, French English relations, as well as our evolving nationalisms, current events, and more.</p> <p>The expectation for this course is for a higher and more enriched level of class, group, and partner discussions for students to deepen their ability to understand and connect to the past. Project based learning and collaboration are the heart of this Mini Social Studies course, as well as a mandatory Social Studies Enrichment Program.</p> <p>Core skills for this course include critical thinking, research, and communication.</p>		
Additional Information	Optional field trips could arise throughout the course, costing between \$15-\$25.		

VSB District Courses

VSB DISTRICT COURSES 2025-26

Calling ALL VSB students! Did you know that there are DISTRICT COURSES that are open to all students? They happen once a week after school (in person), go on many field trips, have interesting guest speakers, online activities and more! These are courses with UNIQUE curriculum that are recommended for Grades 11/12.

Register for the Informational Session on **February 26, 2025 @ 5:30 PM** (virtual) for more details! [LINK](#)





bit.ly/3DqNNBo



History of African Descent in BC 12
All-IG Approved by City News
(Start 2025, Vancouver Technical Secondary)



History of African Descent in BC 12 (Course Code YSSC-2A)	Queer & Trans History of BC 12 (Course Code YSSC-2B)
<p>Course Description: African-Canadian history is Canadian history. This course aims to offer a comprehensive history of people of African descent in B.C. through an Afrocentric lens. The objective of this course is for all students to have the opportunity to learn about the heritage and past experiences of the Black Canadian community which will help to foster cross cultural understanding and appreciation. Topics will span ancient African empires through the Transatlantic slave trade, the civil rights era, contemporary culture and beyond into Afrofuturism. Throughout the course there will be a celebration of the achievements as well as the artistic, scientific, social and political contributions of the African diaspora, both in the past and in the present.</p>	<p>Course Description: This year-long course explores how gender identity, expression and sexual orientation diversity have influenced social, economic, and political structures. We will examine past and current issues pertaining to 2SLGBTQIA+ communities locally and beyond. Local presenters and activities will be scheduled throughout the school year. Students will be asked to interpret, analyze and explain their understanding of the context of different pieces and events, and will be asked to complete a capstone inquiry project for a final presentation/celebration in June. Topics include Language & Identity, Expression & Political Shift, and Fostering a New Future, all with the objective of celebrating and deepening our understanding of the rich history of Queer & Trans people in what is now known as British Columbia.</p>
<p>What do we talk about? Black Culture, African empires, West Indian dialects...Beyoncé, AfroFuturism, Rest, James Brown, Maya Angelou, Art, Architecture, graphic novels, stomping the yard...the list goes on!</p>	<p>What do we talk about? Different identities, movements and people in 2SLGBTQIA+ history. We'll look at language, dance, music, and more!</p>
<p>Why do we talk about it? To center Black Joy, Resilience and Achievements</p>	<p>Why do we talk about it? To center Trans and Queer Joy, Resilience and Achievements</p>
<p>What do we do? Field trips and guest speakers, project-based learning, online dialoguing and seminars.</p>	<p>What do we do? Field trips and guest speakers, project-based learning, online dialoguing and seminars.</p>
<p>Resources: Hear more from students! Round Table Discussion with Wayde Compton [youtube.com]</p> <p>https://youtu.be/Xsv4h7Pmq5A?si=N7c_U8DD_ssdXQv</p> 	<p>Resources: More information:</p>  <p>https://www.youtube.com/watch?v=OL_EJY-CmEg</p>

What does it take? A keen interest in history, a desire to connect with students across the district, commitment to showing up to class.

The Fine Print:

- These courses count as an elective
- It is open to all grade 11 and 12 students in the district, so if you have friends at other schools, you can all take the course together!

Register for either of these courses by talking to your school counsellor!

VANCOUVER NETWORK LEARNING (VLN)

The Vancouver Learning Network (VLN) – online learning - provides a British Columbia Ministry of Education curriculum leading to Grade 12 graduation. Students may take a grade level course while attending Tupper Secondary. Students considering this mode of learning are encouraged to:

1. Go to the website (www.vln.vsb.bc.ca) and review the course options,
2. Discuss the option with their parents/guardians, and obtain written consent to take the course on-line,
3. Present the letter of permission to his/her counsellor, and
4. Enroll in the course.

Please be aware that Tupper is not responsible for VLN courses and students must deal directly with the teachers and counsellors at the VLN. Also, the marks obtained through the VLN courses are not calculated in Tupper's Honor Roll or Principal's List because the VLN does not produce marks on the same schedule as the school. Most importantly, Grade 12 academic courses must be at least 50% completed by March 1st in order for the VLN to send a mark to the Ministry of Education to be considered for post-secondary entrance. (Furthermore, VLN will not send marks to the ministry unless a student specifically requests the VLN to do so.)

VLN is a unique and valuable learning experience for students who have the appropriate motivation and support to complete the course. However, Tupper staff is not responsible for any additional support a student may need while taking on-line courses.



What We do:

Vancouver Learning Network (VLN) is the Vancouver School District's online learning program that provides a high-quality, comprehensive, flexible and engaging education program for many different students that want to explore an alternative to traditional in-person learning.

Secondary Program:

At VLN, we provide secondary students with the opportunity to take new courses and fast-track their education. We offer an engaging learning environment that allows students to schedule their classes to fit their individual needs.

Students study with us to:

- o Create personalized learning plans to fit their schedule, timelines and goals
- o Take online courses to get ahead in their studies
- o Improve their marks for post-secondary entrance
- o Take courses that are not available to them in their school
- o Complete their high school diploma

Course offerings:

VLN offers a variety of online courses for secondary students. View our [Course List](#) for more information.