

AGENDA

1. Principal's Report

Building Related:

1. New Garden Beds
 - a. Built with Mr. Joseph Hamilton Tupper Tech Program and his students
 - b. Grade 7 students joined in
 - c. Soil will be ordered from the District

Staffing related:

1. New Staff
 - a. Ms. Paul Suttle
 - b. Ms. Elaine Tobin – Grade 1/2
 - c. Ms. Christine Brodie – Grade 2/3
 - d. Ms. Nicole Williams – Grade 2/3
 - e. Mr. Julian Ocampo Tobin – SSA
 - f. Ms. Maggie Ng – SSA
 - g. Ms. Baylee Wilkinson – Wednesdays
 - h. Ms. Susie Bekkattla - IEEW

School related:

1. Enrollment – 208 students in 11 Divisions
 - a. Few spaces in the intermediate grades
 - b. Some spaces in primary
 - c. 2 Kindergarten classes of 18 students
2. School Start-up
 - a. Thank- you for your patience.
 - b. Franklin Website – still being updated
 - c. Emergency Measures Drills
 - i. Fire Drill – 6x Year
 - ii. Great BC Shakeout (Oct 19) Stay tuned for further information.
 - iii. Earthquake Drill – Big One in May – evacuation and reunification
 - iv. School Lockdown Drill – 2/year
3. Communicable Diseases Prevention Plan
 - a. Protocols – updated on the VSB website/link from Franklin School website
 - b. Remind parents to keep their children home when they are not feeling well
4. Recess/Lunch Procedures
 - a. Mix of Primary/Intermediates in lunchroom
 - b. Kindergarten and one other Primary class – eating in classrooms with grade 7 monitors
 - c. Supervision in lunchroom and classrooms – Supervision Aides

5. School Extra Curricular
 - a. X Country (2-7) - Ms. Balzarini/Ms. Ritchie and Ms. Sirsiris
 - b. Band/Mr. Friesen (Gr. 5,6,7)

6. Mural
 - a. We want to change it because it is offensive, especially in this time of Truth and Reconciliation
 - b. The school district has agreed to cover the cost of painting over it but not to replace it with a new mural
 - c. Redo mural? Jerry Whitehead, an Indigenous artist, has an idea for a new mural; will cost ~5k, which is not in our budget. Could this be something PAC fundraises for? To be discussed another time.

7. Student Information Packages
 - a. Parents should have seen them by now
 - b. Fees – We encourage paying fees online – *School Cash Online*
 - i. any difficulties or questions, please contact Dan Knibbs
 - c. If paying cash, please see Paula in the Office. Do not send your child with cash.

8. Code of Conduct
 - a. Review C of C
 - b. **Be Safe - Be Kind - Be Fair**
 - c. “Racism will not be tolerated in our school.”

9. FSA – Coming soon!
 - a. Grade 4 & 7 Students
 - b. Opens – Oct. 2 and Closes Nov. 10
 - c. More information to follow

10. New Report Card
 - a. Some changes to the report card
 - b. 3 Learning Update (Report Cards) is the big change
 - i. **Term 1**- Student Lead Conference (Informal Learning Update) - October 25/26
 - ii. **Report Cards** (Written Learning Update): December 1
 - iii. **Term 2** - Conference (Informal Learning Update) - February 7/8
 - iv. **Report Cards** (Written Learning Update) – March 12
 - v. **Term 3** - Report Cards (Written Learning Update) – June 24
 - c. Every subject taught will have performance indicators and comments
 - d. **Proficiency Scale**
 - i. The Provincial Proficiency Scale is a **4-point scale** and is a requirement for student reporting in grades K-9. The VSB will be using the provincially mandated language to describe learning: *Emerging, Developing, Proficient, & Extending*.
 - e. **There is no option to assess students between proficiency levels.**
 - f. More details to come; please reach out to your child’s teacher with any questions

11. School Learning Plan

- a. **Numeracy Focus** - How can we develop a mathematically literate student body who are able to use mathematical skills and reasoning to solve real-world problems??
- b. **District-wide Aboriginal Goal:** To increase knowledge, acceptance, empathy, awareness and appreciation of Aboriginal histories, traditions, cultures and contributions among all students.
- c. Will be revamping the Franklin plan to align with the District Education Plan

Goal 1: To improve math achievement for all students and to build positive attitudes towards math, focusing on promoting mathematical literacy among students, which involves not only developing students' skills in math but also their ability to apply mathematical reasoning to real-world situations by developing an approach to teaching math that will help ALL students:

- Reason and analyze.
- Take initiative to understand and solve problems.
- Communicate mathematical thinking.
- Develop greater flexibility, particularly, but not exclusively, in number.
- See relationships.
- Seek to understand why and want to make sense of ideas.
- Look forward to figuring things out and thinking.
- See that Math should be engaging, creative, and about making sense of the world.
- Incorporating the **First Peoples Principals of Learning** in all curricular areas, with special attention to how it lends itself to math instruction.

Goal 2: Continue our reconciliation journey with First nations, Metis, and Inuit by:

- i. Increasing knowledge, awareness, appreciation of, and respect for Indigenous histories, traditions, cultures, and contributions.
- ii. Aligning its policies and practices in a manner consistent with the United Nations Declaration on the Rights of Indigenous Peoples and the calls to action of the Truth and Reconciliation Commission.
- iii. Engaging and gathering with the x^wməθk^wəy̓ əm (Musqueam), Skwxwu7mesh (Squamish) & səlilwətał (Tsleil-Waututh) Nations.

Upcoming Events:

- Terry Fox Run – Thursday September 21
 - Intermediate students - Empire Field – Hosted by the PNE – 9:30 – 10:15 am
 - Primaries around school
- Meet the Teacher Open House – 6:00 – 7:30 pm Thursday September 28
- Orange Shirt Day Activities – Wear and Orange Shirt! - Friday September 29
- National Day of Truth and Reconciliation - Saturday September 30, 2023
- Day in lieu National Day of Truth and Reconciliation– Monday October 2 – School closed
- Conferences- Wednesday October 25 and Thursday October 26 – students dismissed at 2:00

2. Chair's Report

- a. Introductions and explanation of what the PAC board does: fundraising towards activities

3. Treasurer's Report

a. At the end of last year leading into AGM, Treasurer drafted a proposed budget, voted on and approved; available in the Treasurer and Finance folder on Dropbox. There are 3 accounts:

1. General account: Most activity funneled through that; \$9K in that account; projecting 10K increase for 19K by end of year. We should plan to leave 5K minimum for next year's PAC.
2. Gaming account: via BC lotto; based on enrollment; expecting 4K and right now 1,400 in the account; should leave a little surplus at end of year; some stipulations on what that we can spend that on
3. Funds that went through VSB - via school cash online: We don't see the funds, we just know that they have been raised by the PAC; keep an eye on those based on the separate tab in spreadsheet.
 - DK: The funds are processed by VSB and shows up in our account; we do not touch that unless we talk to PAC. PAC makes decisions on how it is spent. We get a balance every month. We can find out if we can pull it out in a cheque for the PAC general account.
 - AE: There is 1600 in the account currently minus the garden beds, expecting 4k to come in via direct drive
 - AE: Direct drive question: request went out for PAC but via school cash online to get a tax receipt. Direct drive feels like school fundraiser rather than PAC fundraiser.
 - DK: Board issues tax receipt, we don't have a charitable number.

b. Any update on PNE funds?

- LR: Marta is waiting on cheque in the mail, we've been instructed to wait until the end of this week, if not Marta will contact. Would guess that it may take another month.

c. AE: Former treasurer tried to change account information with bottle refund. It's going now to the school, unclear if it's a PAC initiative or a school initiative.

- DK: should be PAC driven.

4. Events & Updates

a. Welcome Back Coffee (LR)

- Cheryl and Lina assisted, fun way to connect with parents

b. Hot Lunch (LR)

- Lunch Lady (existing) and Foodie Kids (former) – both vendors are great to work with. Foodie Kids back this year. Both companies care about kids and want them eating good food, important consideration is that companies manage their own portal as we can't take that on. Starting first or second week of October.

c. Snack Shack

- Valerie Brack; launches on Wednesday. Raises a lot of funds for PAC, and really fun for parents to have time with all the kids

d. Fruits and Veg in Classroom (MM)

- Provided on a monthly basis with info sheets on health benefits
 - Marta and Luisa distribute each month; 9 deliveries
 - First delivery 26th, distribution 29th

- Fresh to You Fundraiser
 - Will forgo this fundraising program this year and will revisit next year.

e. Meet the Teacher Night (DK discussed)

f. Family Photo night

- proposed date Friday, April 19, 2024. DK to confirm proposed date
- turnkey fundraiser, limited spots

g. Hallowe'en Dance (LR)

- Luisa and Marta volunteer to do overview and will be there to support
- Huge undertaking, key roles to be filled:
 - Concessions/food: Damon van der Linde
 - Captain of the games: Emma Worbeck
 - Managing kid volunteers: to be filled
 - Work shifts have to be created, rotated
 - Music: to be filled; seeing if same family as previous year could do that
- Logical date would be October 27
Also is an opportunity for grade 7s to fundraise for camp

h. Spirit Wear Fundraiser (LR)

- Selling to fundraise for school, could be a good fit for the mural?
- Brand new fundraiser for us
- Can set up an online shop for us
- Raised 300 last year selling old spirit wear

5. Unfinished Business (Old Action Items), New Business

a. Thoughts on the PAC meeting schedule, what day and time? Do we commit to the same day each month? Or plan a month at a time? Start with a month at a time

Next PAC meeting Monday October 16; secretary Emma Worbeck will not be attending so Cheryl Archer will take minutes.

6. Adjournment - 7:20pm

Next PAC meeting Monday October 16. at 6 pm

Attendees:

Daniel Knibbs, Damien van der Linde, Cheryl Archer, Luisa Rino, Marta Murray, Emma Worbeck, Ariella Eini, Stephanie and Shu Chai