

stəywəte:n POINT GREY SECONDARY CODE OF CONDUCT



(Date Reviewed June 30, 2026)

All student codes of conduct are created in alignment with VSB [AP 350-District Code of Conduct](#).

Statement of Purpose

stəywəte:n Point Grey is committed to uphold a safe, inclusive, equitable, welcoming, nurturing, and healthy school environment.

- Promote clear behavioural expectations of respectful and responsible citizenship that lead to a culture of safety, caring and respect amongst everyone in the school and programs and at all school-events and activities
- The School Code of Conduct applies at school, during school-organized or sponsored activities, on school buses, and any behaviour even if outside of school or school hours, (including on-line behaviour), that negatively impacts the safe, caring, or orderly environment of the school, and/or student learning.

Conduct Expectations

- **Acceptable Conduct**
 - Respecting self, others, and the school
 - Contributing to a safe, caring, positive, inclusive, and peaceful environment
 - Seeking to prevent violence and potentially violent situations, and demonstrating social responsibility by reporting such situations
 - Engaging in purposeful learning activities

HOUNDS, the Point Grey Code of Conduct, outlines the rights and responsibilities of all members of the Point Grey Community in order to ensure a safe, productive and respectful learning environment.

HOUNDS, was developed and endorsed by staff, groups of students, parents and the Point Grey School Planning Council. HOUNDS promotes the values expressed in the **BC Human Rights Code** respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation in respect to discriminatory publication and discrimination in accommodation, service and facility in the school environment. Racism will not be tolerated in our school.

- **Unacceptable Conduct**

“Students shall not discriminate against others on the basis of Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds.” **Racism and discrimination will not be tolerated in our school.**

- Behaviours that interfere with the learning of other, interfere with an orderly environment, or create an unsafe environment
- Acts of bullying, harassment, intimidation, or physical violence
- Illegal acts, such as possession, use or distribution of illegal or restricted substances
- Theft or damage to property

Note: Behaviours (both acceptable and unacceptable) cited in the code of conduct are examples only and not an all-inclusive list.

- **Rising Expectations**

Students are expected to learn and mature as they move through successive grades, and as such the expectations progress towards increasing personal responsibility and self-discipline, as well as increasing consequences for inappropriate conduct/unacceptable behavior.

- **Retaliation Prevention**

All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

Consequences

Any behaviours that are in opposition to the code above, such as, but not limited to, swearing, fighting or theft will be considered unacceptable conduct. A breach of the rules, including the defiance of school authority, is a serious offence, and may result in a disciplinary record.

- Disciplinary action, wherever possible, is restorative rather than merely punitive. The school will treat seriously any behaviour that discriminates based on Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability.
- Repetitive or severe unacceptable behaviour may result in increased severity of subsequent disciplinary action. The age and maturity of students are considered when determining appropriate consequences.
- Special considerations may apply to students with special/diverse needs if these students are unable to comply with a code of conduct due to having a disability/challenge of an intellectual, physical, sensory, emotional, or behavioural nature.
- Responses to unacceptable conduct are consistent and fair.
- Students, as often as possible, are encouraged to participate in the development of meaningful consequences for violations of the established code of conduct.

- **Notifications**

The principal or designate has a responsibility to inform other parties of serious breaches of the code of conduct. These parties include:

- Parent(s) of student offender(s) and parent(s) of student victim(s) – in every instance
- School district officials
- Police and/or other agencies, as required by law

- School community, when deemed necessary, to reassure members that school officials are taking appropriate action

- **Suspensions**

In accordance with the School Act, Sec. 85 (2) (ii) and (d), the Board authorizes the principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- a) because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board;
- b) because the behaviour of the student breaches the District Code of Conduct or other policy and/or has a harmful effect on others or the learning environment of the school;
- c) because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per [District Student Code of Conduct, AP 350](#). As per AP 350 7.7 an educational program must be provided.

As outlined in the District Code of Conduct, effective July 1, 2024,

Personal Digital Device Usage

To foster a safe and focused learning environment for students, the use of personal digital devices, that distract from learning, such as cell phones, tablets and electronic devices, are restricted during school hours and on school property. Educators and school staff will continue to model digital citizenship in the classroom and avoid the use of personal digital devices for non-instructional purposes.

Personal digital devices must be turned off or placed on silent mode before entering the classroom and remain silent during the school day. Personal digital devices are not permitted for use during class time unless an educator has given permission.

The use of personal devices is permitted under the following circumstances:

- For educational purposes, as directed by the educator in the classroom.
- For health and medical purposes as outlined in an Individual Education Plan or Student Safety Plan.
- To support special or diverse educational needs, such as assistive technology related to Individual Education Plans or Student Support Plans.

The expectation is that students will follow the personal digital device policy and school guidelines.

The Vancouver School Board is not responsible for the loss, damage, or disappearance of personal digital devices that students decide to bring to school.

A regular review of the school's Code of Conduct guidelines for personal digital devices are essential to ensure their effectiveness and relevance in addressing current issues and meeting the evolving needs of students, teachers, and parents. Adjustments to the Code of Conduct may be necessary to ensure that school guidelines remain relevant and effective in promoting a conducive learning environment. Changes may be prompted by emerging incidents that highlight the need for enhanced measures to protect student well-being and privacy.

School Motto:

	All Settings	Classroom	Halls/Cafeteria	Auditorium	Online	Off Campus
<p>HONOUR</p> <p>We act with integrity, honesty and pride.</p>	<p>We will: treat others as we would like to be treated</p> <p>do the right thing even when no one is watching</p>	<p>We will: work with academic integrity</p> <p>follow the rules of the classroom</p>	<p>We will: use appropriate language</p> <p>be quiet when classes are in session</p>	<p>We will: demonstrate appreciation through applauding when appropriate</p> <p>show respect to speakers/performers by listening attentively</p>	<p>We will: complete our online course with integrity</p> <p>use credible sources when researching online and cite our sources</p>	<p>We will: be positive ambassadors of Point Grey</p> <p>be courteous and friendly in the community</p>
<p>OWNERSHIP</p> <p>We are accountable and take responsibility for our behavior, actions and commitments.</p>	<p>We will: take responsibility for our mistakes and accept the consequences</p>	<p>We will: do our part in class projects, discussions and activities</p> <p>do our own work and not cheat</p> <p>clean up after ourselves</p>	<p>We will: use the appropriate bins for garbage, recycling and composting</p> <p>clean up after ourselves and others</p>	<p>We will: keep your phone switched off and out of sight</p> <p>sit with our class after entering the auditorium</p>	<p>We will: use appropriate language online</p> <p>cite our sources when researching online</p> <p>conduct ourselves online as we do in real life</p>	<p>We will: take initiative to fix our mistakes</p> <p>be good role models to others</p> <p>keep the environment clean wherever we go</p>
<p>UNITY</p> <p>We are a community of diverse learners that work towards including and embracing our differences.</p>	<p>We will: embrace and respect our differences</p> <p>engage in school spirit by taking part in student council activities.</p>	<p>We will: be active members in our classrooms, and help each other to learn</p> <p>be inquisitive and sensitive about other cultures, disabilities, and sexual orientation.</p> <p>speak in a respectful fashion to our teachers and peers.</p>	<p>We will: be considerate of the hall space we occupy during lunch</p> <p>interact personally, not only through electronics or social media.</p>	<p>We will: display our patriotism by singing our national anthem.</p> <p>attempt to attend all performances organized by the school.</p>	<p>We will: use formats to share documents with group members, and work on projects together</p> <p>.</p>	<p>We will: represent Point Grey by adhering to our principles of integrity and kindness</p> <p>practice good sportsmanship</p>

	All Settings	Classroom	Halls/Cafeteria	Auditorium	Online	Off Campus
<p>NICENESS</p> <p>We treat ourselves and each other with kindness and compassion.</p>	<p>We will:</p> <p>be polite</p> <p>open doors for others</p> <p>mind our manners by smiling, saying hello and thank you</p>	<p>We will:</p> <p>speak in a respectful fashion to our teachers and peers</p> <p>work co-operatively, politely and supportively</p> <p>listen to others when they are talking</p>	<p>We will:</p> <p>wait patiently in line</p> <p>be courteous towards all staff members</p> <p>take responsibility to welcome people to our tables</p>	<p>We will:</p> <p>be respectful and attentive listeners</p>	<p>We will:</p> <p>post things that spread kindness</p> <p>treat and interact with everyone online with kindness and respect</p>	<p>We will:</p> <p>be kind and respectful to our families</p> <p>help seniors cross the street</p> <p>obey the law</p>
<p>DETERMINED</p> <p>We are resilient learners who persevere to attain our goals and to fulfill our commitments.</p>	<p>We will:</p> <p>strive to create an inclusive community for everyone</p> <p>work hard in school and in sports</p>	<p>We will:</p> <p>work hard to achieve our attainable goals</p> <p>make up missed work and ask for help during tutorial time</p> <p>complete assignments/homework on time</p>	<p>We will:</p> <p>stand up for others in times of need (bullying, harassment)</p> <p>respect personal privacy and space in both the halls and cafeteria</p>	<p>We will:</p> <p>keep the auditorium a safe, welcoming and inclusive space for everyone</p> <p>resist the temptation of electronics</p>	<p>We will:</p> <p>use the internet to enrich our learning experiences</p>	<p>We will:</p> <p>use our time outside of school wisely</p> <p>complete our homework each night</p> <p>fulfill all of our extracurricular commitments</p>
<p>SAFE</p> <p>We ensure the emotional and physical well-being of all.</p>	<p>We will:</p> <p>follow the rules set by teachers and staff</p> <p>resolve conflicts peacefully</p> <p>alert teachers or counsellors to potential risks</p>	<p>We will:</p> <p>learn and follow the safety, lockdown, and evacuation procedures</p> <p>take initiative to keep an orderly and clean workspace</p>	<p>We will:</p> <p>keep hallway, aisles and stairways clear</p> <p>avoid horse play (running, pushing or shoving)</p> <p>clean up our messes on the ground (spills, etc)</p> <p>always lock our lockers</p>	<p>We will:</p> <p>enter and exit in an orderly fashion</p> <p>respect personal space</p> <p>follow the instructions of staff members</p>	<p>We will:</p> <p>be cautious of what we reveal online such as personal information, passwords, or photos</p> <p>report cyber bullying</p>	<p>We will:</p> <p>be mindful of our surroundings</p> <p>learn what to do when there is an emergency or danger</p> <p>encourage physical and psychological wellness.</p>