

# GRADE 8 INFORMATION NIGHT

## Class of 2031



January 22, 2026





# LAND ACKNOWLEDGEMENT

With deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the x<sup>w</sup>məθk<sup>w</sup>əy'əm (Musqueam), Sk<sub>w</sub>xwú7mesh Úxwumixw (Squamish Nation) & səlilwətał (Tsleil-Waututh Nation).



x<sup>w</sup>məθk<sup>w</sup>əy'əm  
(Musqueam)



Sk<sub>w</sub>xwú7mesh Úxwumixw  
(Squamish Nation)



səlilwətał  
(Tsleil-Waututh Nation)

# welcome



**Gladstone  
Secondary School**



Scott Morgan (he/him)  
Vice-Principal (Acting)



Alec MacInnes (he/him)  
Principal



Persis Hui (she/her)  
Vice-Principal

*Around the corner is a new and exciting time in your life where  
endless opportunities and pathways are yours for the taking.  
We look forward to embarking on this important partnership with  
you!*

# Agenda



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Transitioning to High School

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Role of the School Counsellor

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Grade 8 Supports

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Grade 8 Program Registration Process

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Important Dates

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Grade 8 Program

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Extracurriculars

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How Can I be Successful?

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Grade 8 Experiences

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Contacts & Questions?

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## What Grade 7s look forward to:

- More than one teacher
- Trying new courses like Fine Arts, Home Ec, Band or Woodworking
- Meeting new friends
- Playing new sports, joining new clubs
- Having more freedom
- Cafeteria





## What Grade 7s worry about:

- Figuring out their timetable
- Remembering their lock combination
- Finding their classes in crowded hallways
- Being late for class
- Too much homework and tests
- Different teachers with different rules and expectations
- Peer pressure
- Friendship changes
- Social Media



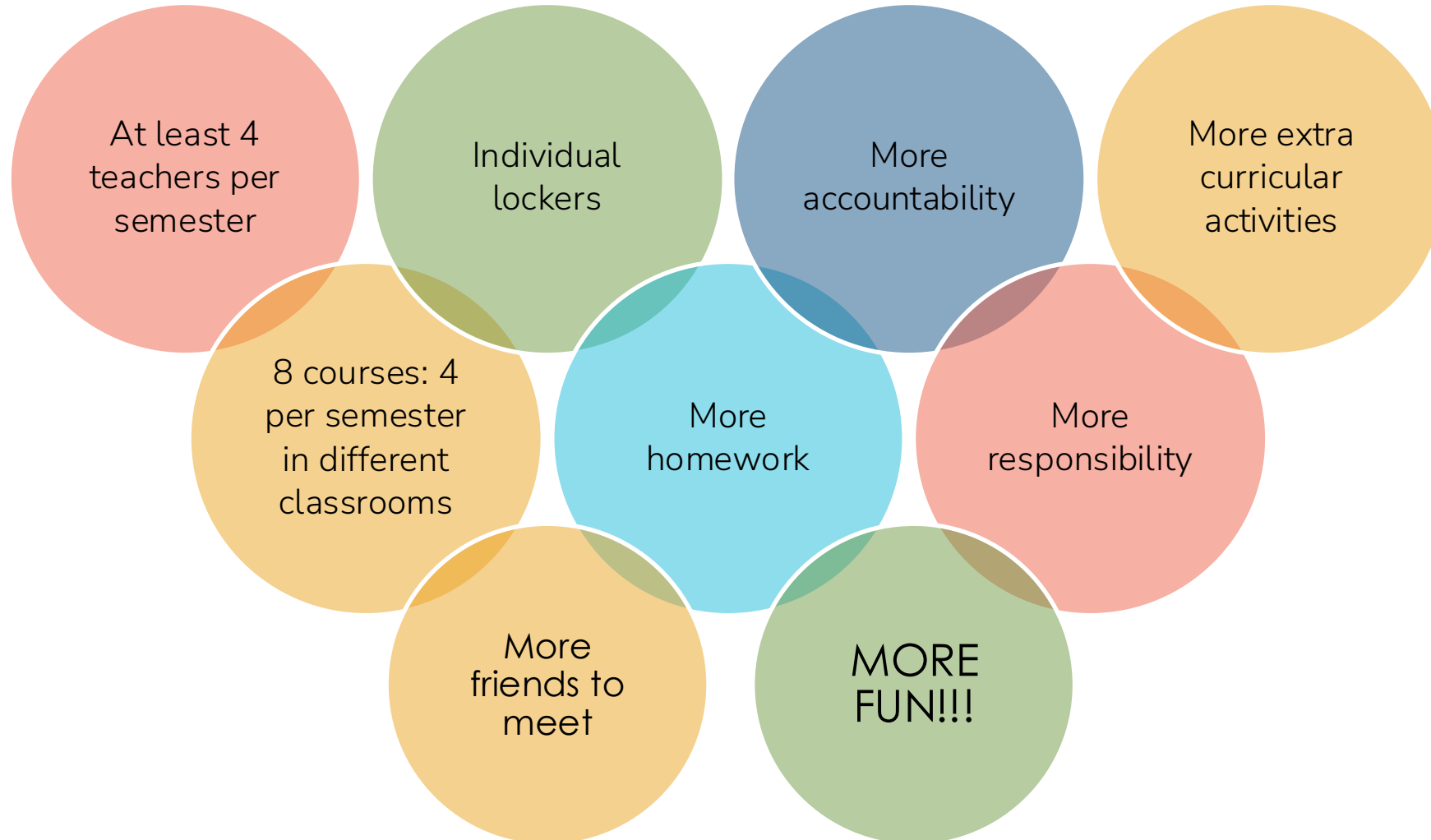
# Transitioning to High School



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## HOW IS HIGH SCHOOL DIFFERENT?



# School Counsellors



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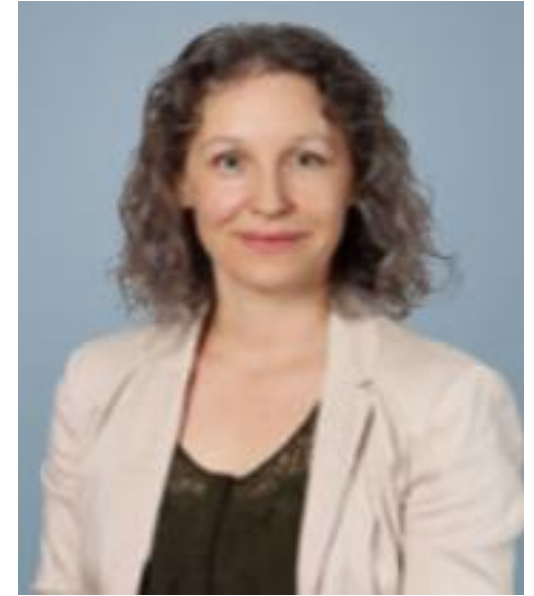
Ms. Boyd



Ms. Davie



Ms. Yu



Ms. Leconte-Pichon



# Role of School Counsellor



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- A supportive adult who helps students navigate through the entirety of high school.
- Help with...
  - Course planning/selection
  - Post-secondary applications
  - Career searching/resumes
  - Personal counselling
  - Mediating friendship issues
  - Support for anxiety/depression
  - Advocating for students in many areas
  - Academic support
  - Referrals to other professionals (ex. School Doctor, Child & Youth Mental Health, Social Worker etc.)

## School-Based Resource Teachers

- Case Managers for students with ministry designations.
- Responsible for:
  - IEP development
  - support with advocating for adaptations
  - academic and skills support
  - consultation with parents/guardians



# Grade 8 Supports (Academic)



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## Learning Hub

Student will learn study strategies and will receive targeted support with their learning. There is an option for 1 Learning Hub block, or 2 Learning Hub blocks (1 per semester).

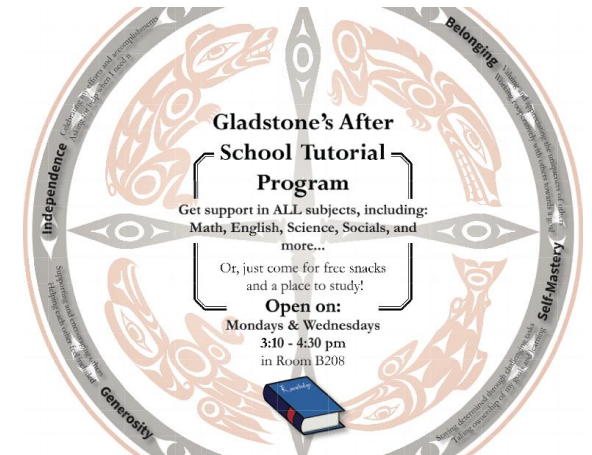
## Does your child need this Block?

Based on grade 7 teachers' recommendations, and your child's achievement in one or more core academic courses.

- French 8 or an elective will be dropped from child's timetable
- Parents will have to agree to this block by completing a permission form. Elementary Teacher will contact you if they are recommending a learning hub block.

## Additional Supports

FIT	Administration
Classroom Teachers	After School Tutorial
Counsellors	Indigenous Enhancement Worker



# Grade 8 Supports (Additional)



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Sohan Dulai

## Indigenous Education Enhancement Worker

- To support Indigenous learners and families regarding the educational journey of the student.
- Assists students academically and when needed collaborates with school staff for comprehensive support.
- Work collaboratively with teachers to bring Indigenous content into the classroom.



Constable Meghan  
Acosta

## School Liaison Officer

- Support students through education and relationship building.



Merideth Baker

## SACY Youth Engagement/Prevention

- Supporting & Connecting Youth
- Supports students by preventing and/or delaying substance use and reduce substance use related problems through education.
- Supports students by making themselves readily available and offering students a safe space in school if they are struggling.

# Grade 8 Supports (Additional)



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## Multicultural Liaison Workers

Cultural and language support staff with the Vancouver School Board. They work with schools to build inclusive bridges between cultural communities and the school system to help everyone feel welcome and included.

<https://www.vsb.bc.ca/nwc/multicultural-liaison-workers-1>

Audrie Leung –Chinese  
Claudia Sandoval – Spanish  
Chung Tran – Vietnamese  
Liza San Pascuale – Filipino

## Settlement Workers in Schools (SWIS)

Is a school-based service designed to support immigrants, refugees, and other eligible newcomers with their immediate and ongoing settlement needs after arriving in Canada.

<https://www.vsb.bc.ca/nwc/settlement-workers-in-schools>

Maria Macdonald – Filipino  
Cecilia Tagle - Spanish  
Josephine Wei - Chinese  
Le Phunog - Vietnamese



## A large group of students are seated on the floor of a gymnasium, facing a man in a red shirt who is presenting. A large 'V' logo is on the wall behind him, and a screen displays a 'Schedule'. The students are mostly wearing casual clothing, and the gymnasium has a wooden floor and a basketball hoop in the background.



## **Coordinator: Scott Deyell**

- Out-of-School Time programs operated in VSB sites with external service providers.
- Provide Youth leadership and community service opportunities.
- Referrals to break time programs held in community organizations.
- Support grade-to-grade transition.
- Organizes leadership opportunities
- Supervises Student Council.

## **Youth and Family Worker: Lisa Litwiller**

- *Grade-to-grade transitions, primarily grade 7 to grade 8.*
- *Fostering student wellbeing and enhance sense of belonging and connection to school, peers and community.*
- *Pro-social skill development and social emotional learning.*
- *Coordinate with external organizations to connect students with community resources.*
- *Promoting school attendance.*

# REGISTRATION PROCESS



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Elementary Schools will receive a **PERSONALIZED** enrollment form for each catchment student



VSB

GLADSTONE SECONDARY SCHOOL  
Grade 8 Verification and Course Selection Form  
(for students from VSB schools only)

*In an effort to go green, the Grade 8 Program Guide, which normally accompanies this application, will only be printed in limited quantities. Please refer families to our school website for the Gr. 8 guide.*

## Registration Package

Grade 8 Verification and Course Selection Form  
(You will need to provide copies of proof of address)

Contact Gladstone if they are misplaced/did not receive a form.

**Due to your Grade 7 teacher by Feb 6, 2026**

### Section 1: Student Information

Student Legal Name	Student Usual Name (if different from legal name)	
Date of Birth (dd/mm/yyyy):	MyEd Pupil #:	Min Designation (if applicable):
Current School:		
Home Address:		

# REGISTRATION PROCESS



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## Cross Boundary Application Timeline:

The Online Cross Boundary Application (<https://xb.vsb.bc.ca>) will open Monday, February 2, 2026 and will close on Friday, February 27, 2026.

## Cross Boundary Process (English Program):

- Please refer to the following link for District XB information and XB priority groups: <https://www.vsb.bc.ca/page/5198>
- XB applications are **not** first-come-first-served.
- Cross Boundary Applications are only available online.



# IMPORTANT DATES



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Grade 7 Parent Information Night	Thursday, January 22 <sup>st</sup> 6:30 pm Auditorium
Glad-TOUR-ific Day - Grade 7 Visit to Gladstone	Tuesday, January 27 <sup>th</sup> , 9:30-12:30
VSB In-Boundary Applications Due	Friday, January 30 <sup>th</sup> , 4 pm
VSB Cross Boundary Applications Accepted (Online)	Monday, February 2 <sup>nd</sup> to Friday, February 27 <sup>th</sup>
Grade 8 Student Registration Forms Due to Elementary School	Friday, February 6 <sup>th</sup>
Gladstone Mini School, Round 1 Offers	Wednesday February 11 <sup>th</sup> - emailed at 9:00 am
VSB Cross Boundary Application Deadline	Friday, February 27 <sup>th</sup>
Gladstone Mini School, Round 1 Offer Acceptance Deadline	Friday, February 13 <sup>th</sup> by 12:00 pm
Gladstone Mini School, Round 2 Offers	Wednesday, February 18 <sup>th</sup> - emailed at 9:00
Gladstone Mini School, Round 2 Offer Acceptance Deadline	Thursday, February 19 <sup>th</sup> by 12:00 pm
Offers for all VSB Cross-Boundary Applications	by Tuesday, March 31 <sup>st</sup>
Mail Out with School Start up Information	August (late)
Grade 8 Orientation	TBD - late August/Early September
First Day of School at Gladstone	Tuesday, September 8 <sup>th</sup>





## Required Courses

- English 8
- Math 8
- Social Studies 8
- Science 8
- Physical and Health Education 8
- Applied Skills 8 Rotation (Subjects usually include Woodwork & Foods)
- French 8 [*French 10 (French Immersion) or Learning Hub*]
- Fine Arts 8 Rotation (Choose 1 of the following)
  - Visual Arts 8
  - Band 8
  - Drama 8
  - Dance 8
- Career Education 8 (off timetable via TEAMs)



## Typical School Day for Grade 8 Student (Semester Model)

- 4 courses for half the year
- Each class occurs everyday
- Attend 4 different classrooms
- Work with 4 different teachers

*For Example....*

Semester 1 (September- January)	Semester 2 (February- June)
Math 8	Science 8
English 8	PHE 8
Fine Arts	Social Studies 8
French 8	Applied Skills Rotation

## District Programs at Gladstone

These placements are identified through articulation visits with elementary schools and referrals from:

- District Reception Centre (DRPC)
- District Learning Services (DLS)
- Mini school is through district applications.



English Language Learner 8 (ELL)



Gladstone Mini School



Learning Assistance/Life Skills

District program for students with disabilities or diverse abilities.



Life Skills – District program for students who have an intellectual disabilities.

# Grade 8 Program



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## BELL SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
Warning Bell 8:35				
<b>BLOCK 1</b> 8:40 – 10:00	<b>BLOCK 1</b> 8:40 – 9:40	<b>BLOCK 1</b> 8:40 – 10:00	<b>BLOCK 1</b> 8:40 – 10:00	<b>BLOCK 1</b> 8:40 – 9:40
<b>BREAK</b> 10:00 – 10:10	<b>BREAK</b> 9:40 – 9:45	<b>BREAK</b> 10:00 – 10:10	<b>BREAK</b> 10:00 – 10:10	<b>BREAK</b> 9:40 – 9:45
	<b>FIT</b> 9:45 – 10:25			<b>FIT</b> 9:45 – 10:25
	<b>BREAK</b> 10:25 – 10:30			<b>BREAK</b> 10:25 – 10:30
<b>BLOCK 2</b> 10:10 – 11:30	<b>BLOCK 2</b> 10:30 – 11:30	<b>BLOCK 2</b> 10:10 – 11:30	<b>BLOCK 2</b> 10:10 – 11:30	<b>BLOCK 2</b> 10:30 – 11:30
<b>LUNCH</b> 11:30 – 12:15				
Warning Bell 12:10				
<b>BLOCK 3</b> 12:15 – 1:15	<b>BLOCK 3</b> 12:15 – 1:35	<b>BLOCK 3</b> 12:15 – 1:35	<b>BLOCK 3</b> 12:15 – 1:15	<b>BLOCK 3</b> 12:15 – 1:35
<b>BREAK</b> 1:15 – 1:20			<b>BREAK</b> 1:15 – 1:20	
<b>FIT</b> 1:20 – 2:00			<b>FIT</b> 1:20 – 2:00	
<b>BREAK</b> 2:00 – 2:05	<b>BREAK</b> 1:35 – 1:45	<b>BREAK</b> 1:35 – 1:45	<b>BREAK</b> 2:00 – 2:05	<b>BREAK</b> 1:35 – 1:45
<b>BLOCK 4</b> 2:05 – 3:05	<b>BLOCK 4</b> 1:45 – 3:05	<b>BLOCK 4</b> 1:45 – 3:05	<b>BLOCK 4</b> 2:05 – 3:05	<b>BLOCK 4</b> 1:45 – 3:05

# What does Flexible Instructional Time (FIT) look like?

FIT time is a 40-minute period of Instructional Time built into the schedule on Monday, Tuesday, Thursday and Friday that allows students to have some measure of choice and control over their own learning.

Students are expected to be in a classroom or learning space, completing schoolwork (either individually or in groups), meeting with teachers for support on classwork, working on projects under teacher supervision or getting caught up on missed learning.







## Athletics

- Ultimate
- Volleyball
- Basketball
- Badminton
- Soccer
- Cross-Country
- Swimming
- Wrestling
- Track & Field

# Extracurriculars



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## CLUBS

YOU CAN START A CLUB IF WE ARE MISSING SOMETHING!

Chess Club  
Climate Action Club  
Dragon Boat Club  
ESTEEM Club  
Ethics and Debate Club  
Feminism Club  
For the Kids  
Gender Sexuality Alliance  
Giving Gratitude Gladstone  
Digital Club  
Filipino Club  
Interact Club  
Scrapbook Club  
Stage Crew

Theatre Company  
Helping Hearts  
Improv Club  
IT Club  
Japanese Club  
Junior Digital Media Club  
Lighting Crew  
Math Club  
Medical Club  
Mural Club  
Neuropsych Society  
Origami Club  
Physics Club  
Physiology and Anatomy Club

Sound Crew  
STEM Sorority  
The Good Guys  
Crochet Club  
Library Club  
Threads & Beads: Jewelry Club  
D&D/Board Games Club  
Mud Membership  
Dance Club  
Sew Glad Club  
Weightlifting Club  
Anti-Racism Coalition



# How can you be successful at Gladstone?

*get Involved!*



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*and so much more!*



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# GRADE 8 EXPERIENCES





# The REAL STORY of ALICE in WONDERLAND



Feb. 10 & 11 - 6:30PM  
Gladstone Secondary  
School - Auditorium

Price:  
\$5 - Students  
\$10 - Guests


Fine Arts Performances







The Gladstone Dancers proudly present  
Gladstone's 56th Dance Show Production:



# I Got Rhythm!

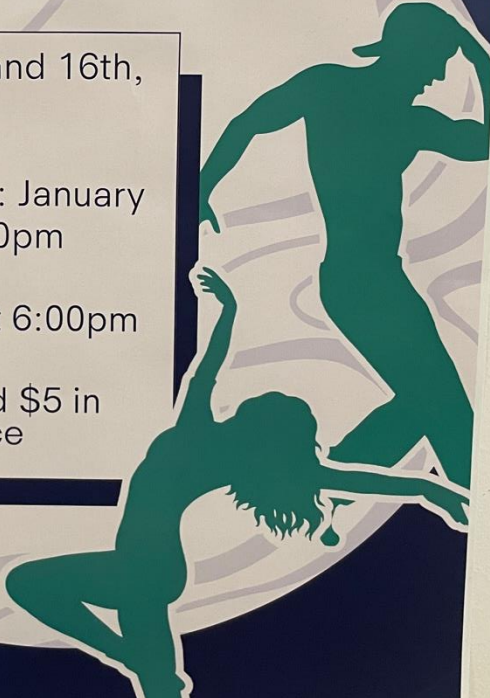
Contemporary, Theatre Jazz, Hip Hop, Tap,  
Salsa, and so much more!

January 15th and 16th,  
2026

Evening Show: January  
16th, 6:30pm

Doors open at 6:00pm

Tickets sold \$5 in  
advance



Fine arts performances 





Fine arts Projects 





Applied Skills Graphics, Wood & Metal Shops



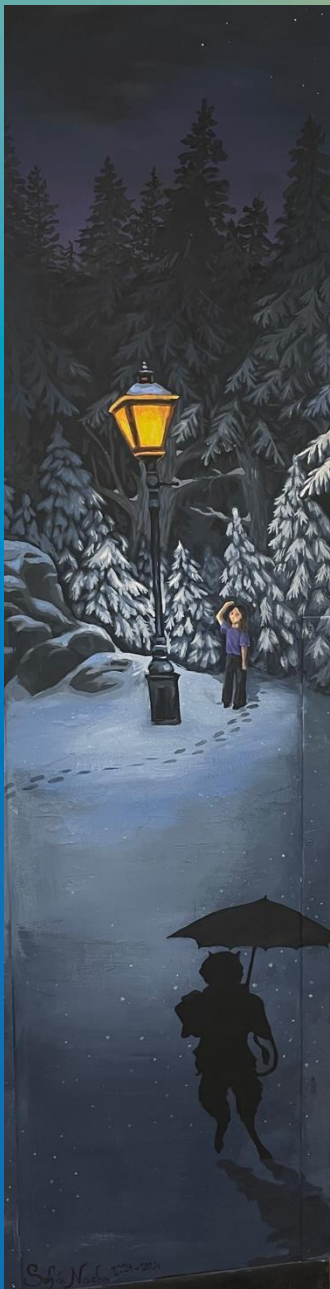




Applied Skills- Food & Cafe







Library - Learning Commons





Group of elected students who are committed to serving and organizing school events to promote school spirit

## Events

- Canned food drive
- School Dance
- Spirit Weeks
- Noon Hour Entertainment



Two grade 8 representatives will be elected in September



# Student Council Events



# CONTACT INFORMATION



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Ms. Boyd  
Counselling Department Head  
[aboyd@vsb.bc.ca](mailto:aboyd@vsb.bc.ca)

Ms. Linda Pincott  
Inclusive Education Department Head  
[pincott@vsb.bc.ca](mailto:pincott@vsb.bc.ca)

Mr. Alec MacInnes  
Principal  
[amacinnes@vsb.bc.ca](mailto:amacinnes@vsb.bc.ca)

Ms. Persis Hui  
Vice-Principal  
[phui@vsb.bc.ca](mailto:phui@vsb.bc.ca)

Mr. Scott Morgan  
Vice-Principal (Acting)  
[samorgan@vsb.bc.ca](mailto:samorgan@vsb.bc.ca)



<https://www.vsb.bc.ca/gladstone>

# FAQs



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You also have  
a Mini Program  
– can we still  
apply?



Who do I contact  
if I have concerns  
about how my  
child is doing in  
school, socially or  
academically?



What will the  
first day of  
school be like  
for Gr. 8s?



Can Gr. 8s  
leave campus  
during lunch  
hour?



What is your  
policy about  
cell phones in  
the classroom?



If I have questions  
or concern about  
how my child is  
doing, what is the  
best way to  
contact teachers?



How do I help  
my child  
navigate social  
media?



How does my  
child join clubs  
and teams?



# QUESTIONS

