

APPENDIX

The following data tables present the results of all closed-ended survey questions, disaggregated by staff and students, for schools within the Vancouver School Board district (excluding independent schools). The sample includes 613 students and 156 staff. Note that not all students and staff answer each survey question, and therefore, the total number of respondents for each question varies.

There are no significant differences between the findings for VSB schools, and the findings presented in the overall report. Most of the differences in observed values presented here fall within the margin of error for the total sample (+/- 4.0%). There are only a few notable differences, including that Southeast Asians are somewhat less represented in this VSB sample (11% vs. 16% in the total sample), and students in the VSB sample had more positive views of police (58% vs. 51% in the total sample).

This appendix disaggregates the closed-ended survey results to isolate responses from schools within the VSB district, distinguishing them from non-VSB school responses included in the overall report.

Table 3. Demographics of School Staff and Students Surveyed, VSB Schools¹

Demographics	Students		School staff	
	#	% of total	#	% of total
Ethnicity				
White	164	27%	91	58%
East Asian	163	27%	31	20%
Southeast Asian	68	11%	2	1%
South Asian	59	10%	3	2%
Mixed race ²	40	7%	3	2%
Middle Eastern	32	5%	1	1%
Black	27	4%	4	3%
Latin American	19	3%	0	0%
Indigenous	16	3%	5	3%
Prefer not to answer	15	2%	11	7%
Gender				
Female	309	50%	90	58%
Male	282	46%	54	35%
Non-binary	8	1%	4	3%
LGBTQ2SIA+	3	0%	0	0%
Prefer not to answer	10	2%	8	5%
Grade				
Grade 8	111	18%	82	53%
Grade 9	74	12%	83	53%
Grade 10	158	26%	96	62%
Grade 11	155	25%	94	60%
Grade 12	110	18%	90	58%
School Staff (other)				
Administrators	-	-	12	7%
Counsellors/ youth workers	-	-	12	7%
Others (support staff)	-	-	19	12%

Teachers can teach more than one grade; some totals may not sum to 100% due to rounding

Table 4. SLO Program Change Addressed Concerns, VSB Staff

Responses	#	%
Yes	79	51%
Not sure/don't know	47	30%
No	29	19%
Total	155	

Source: School Staff Survey, 2025

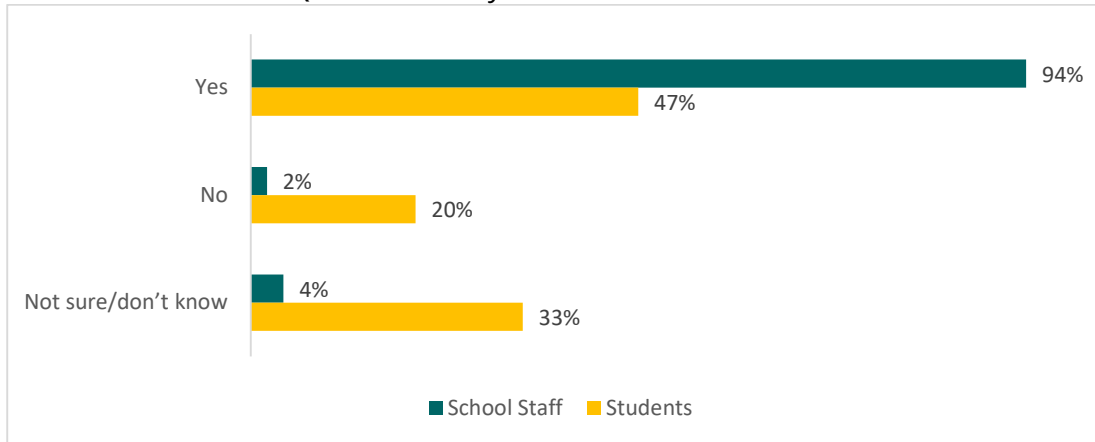
¹ Please note that the total number of participants reporting on various demographic indicators varies across indicators.

² 4 students identified as mixed Indigenous and other ethnicities

Note. Table and figure numbering is based on the subsequent table in the final report

Figure 2. Ever Interacted With an SLO, VSB Schools

Questions: Have you interacted with an SLO?



Source: School Staff and Students Survey, 2025

Table 5. VSB Staff Interactions with SLO Officers

Type of interaction	Staff	
	#	%
Referred students to SLO for support (e.g. to explore community support and services)	24	17%
Received guidance about specific issues (e.g. bullying, safety concerns)	24	17%
General conversations, participated in field trips, and other activities	23	16%
Discussed emerging issues (e.g. antisemitism in schools, online harassment, checking in on students, etc.)	20	14%
Reported students' activities to SLO for further investigation	12	8%
Participated in safety and crime prevention activities together with SLO	12	8%
Engaged in most or all of the above interactions	29	20%
Total Responding	144	

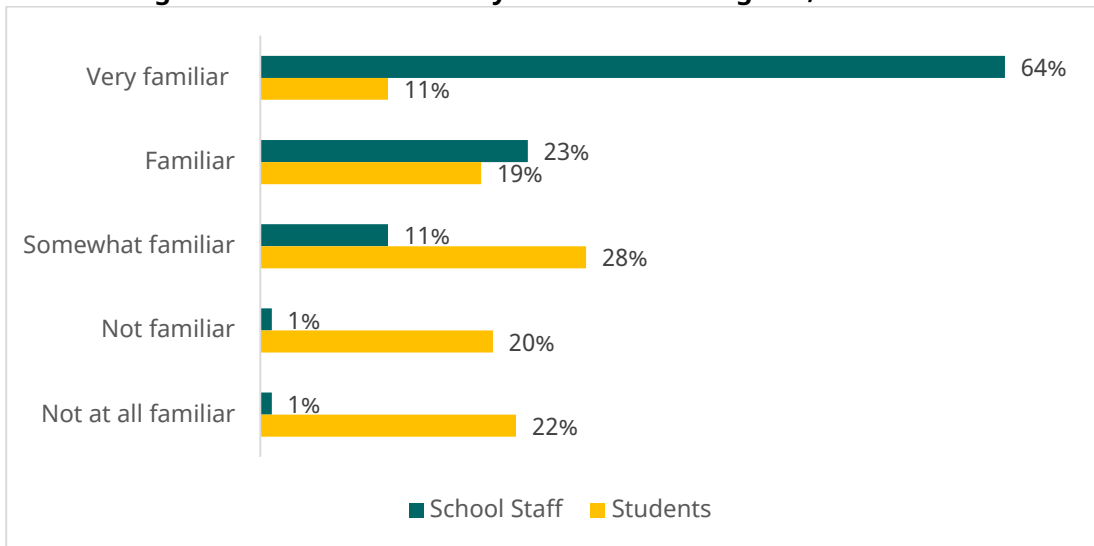
Source: School Staff Survey, 2025

Table 6. VSB Students Interactions with SLO Officers

Type of interactions	Students	
	#	%
I interacted with the officers in school activities (sports)	104	38%
Talked to officer (e.g., greetings, general conversations)	76	28%
I received guidance about a specific issue, such as bullying	33	12%
I participated in training/educational activities with an SLO	23	8%
I reported a specific incident in school	21	8%
I participated in safety and crime prevention activities	14	5%
Other (e.g., the SLO raised awareness for, and donated to my club)	3	1%
Total	274	

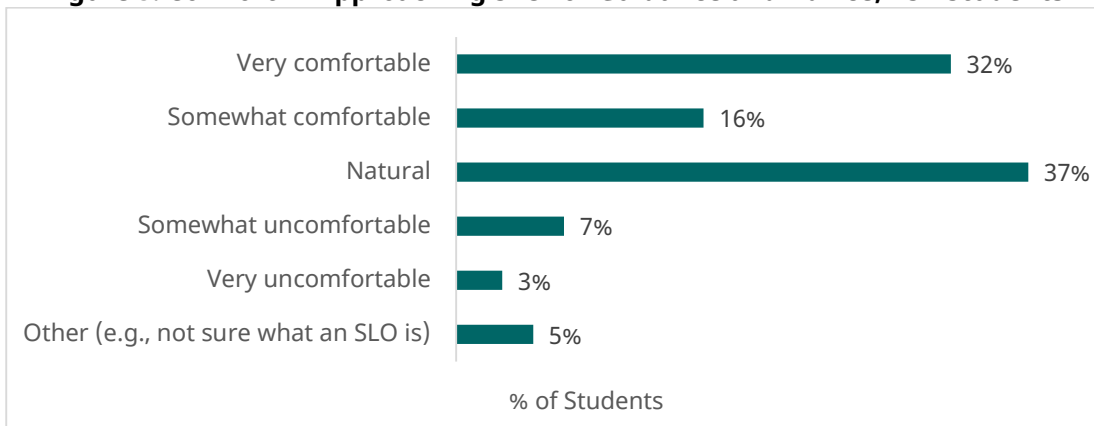
Source: Students Survey, 2025

Figure 3. Level of Familiarity with the SLO Program, VSB Schools



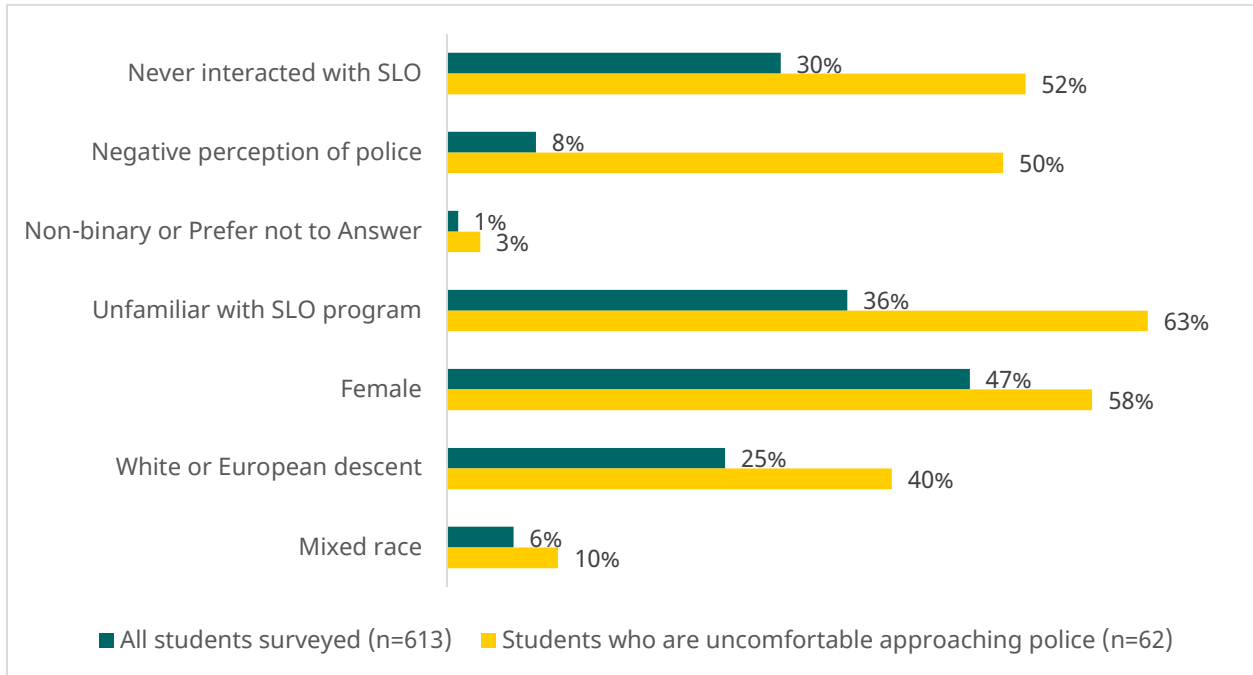
Source: School Staff and Students Survey, 2025

Figure 5. Comfort in Approaching SLO for Guidance and Advice, VSB Students



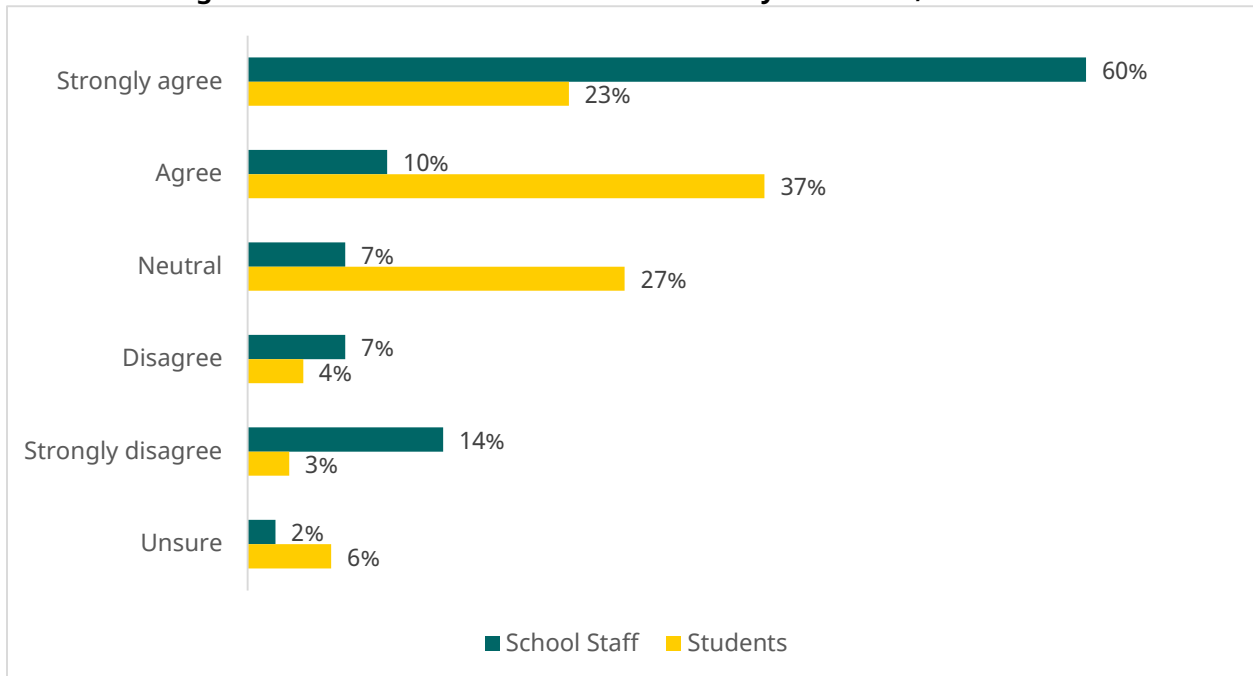
Source: Students Survey, 2025

Figure 6. Profile of Students who Reported Being Uncomfortable Approaching SLO, VSB Students



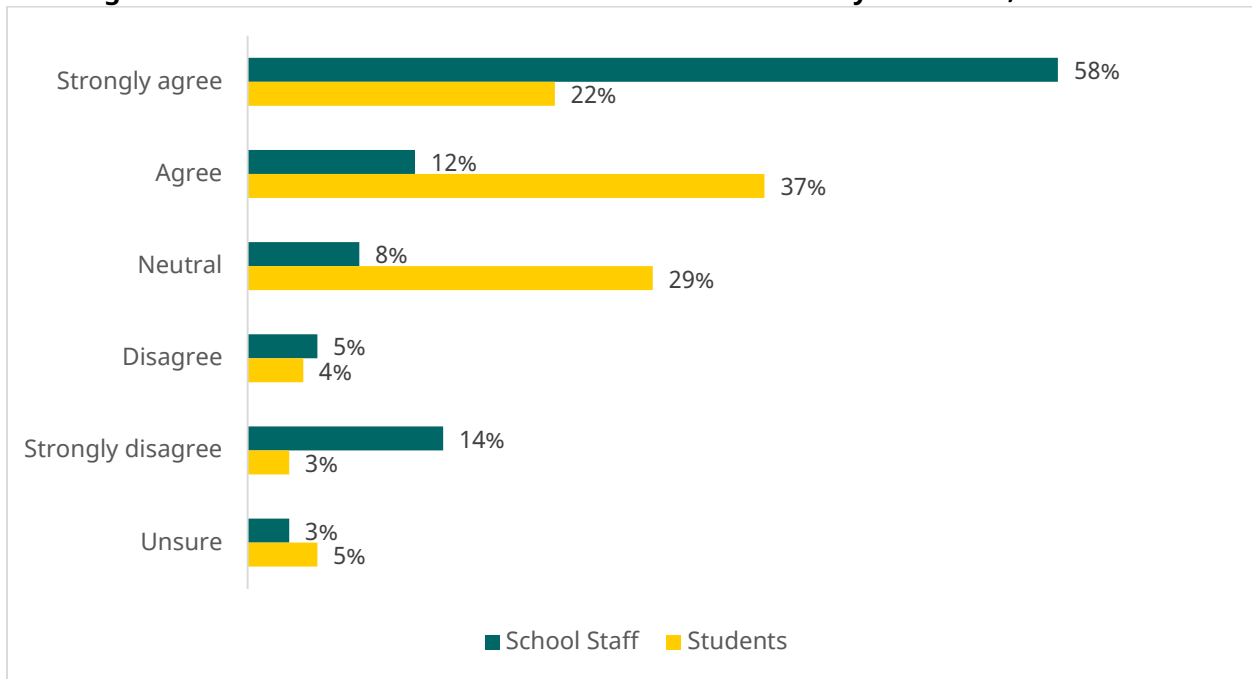
Source: School Staff and Students Survey, 2025

Figure 7. SLOs Contribute to a Sense of Safety in Schools, VSB Schools



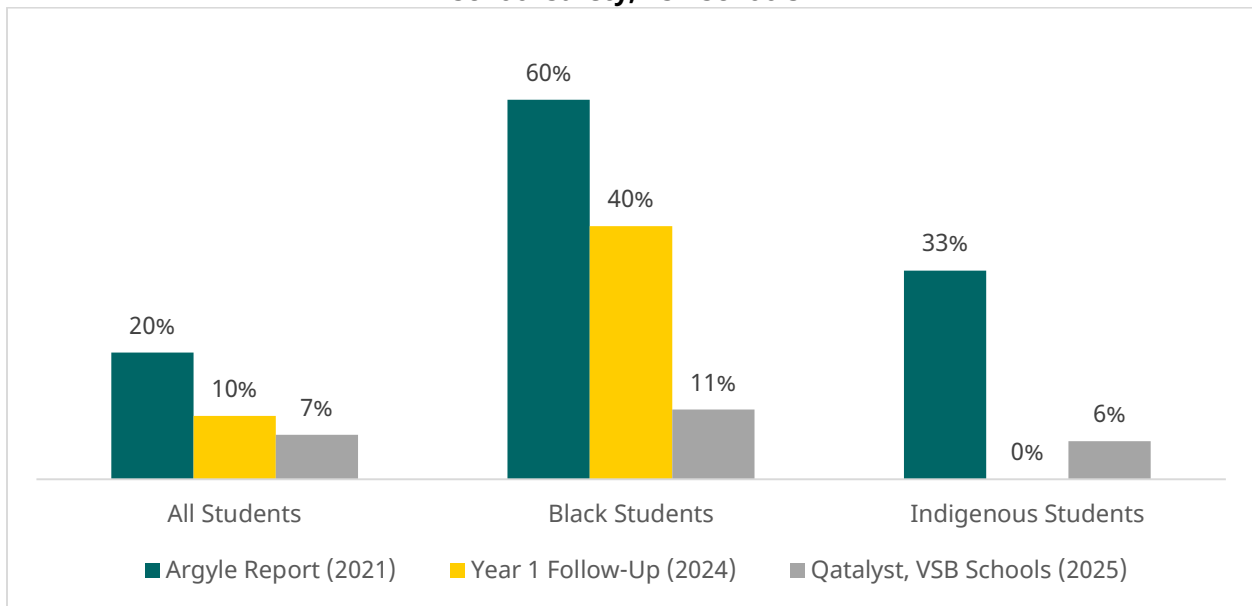
Source: School Staff and Students Survey, 2025

Figure 8. SLOs Contribute to a Sense of Positive Community in Schools, VSB Schools



Source: School Staff and Students Survey, 2025

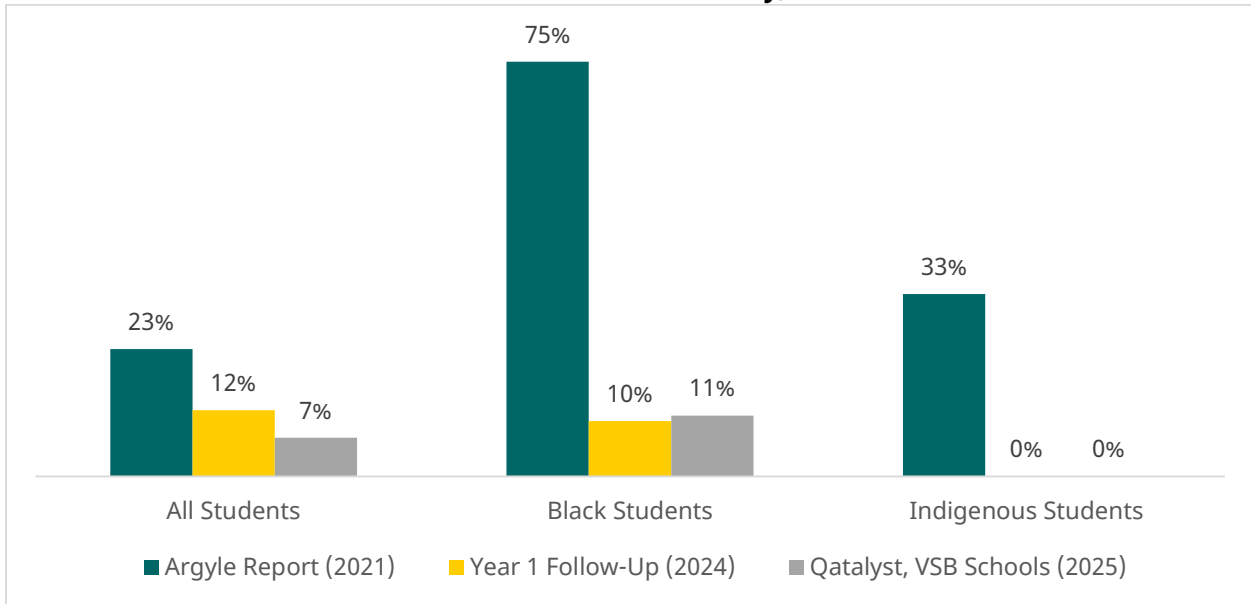
Figure 9. Proportion Of Students Over Time Who Feel Negatively about SLOs' Impact on School Safety, VSB Schools³



Sources: Argyle Report (2021), Year 1 Follow-Up Review (2024), Qatalyst Student Survey (2025)

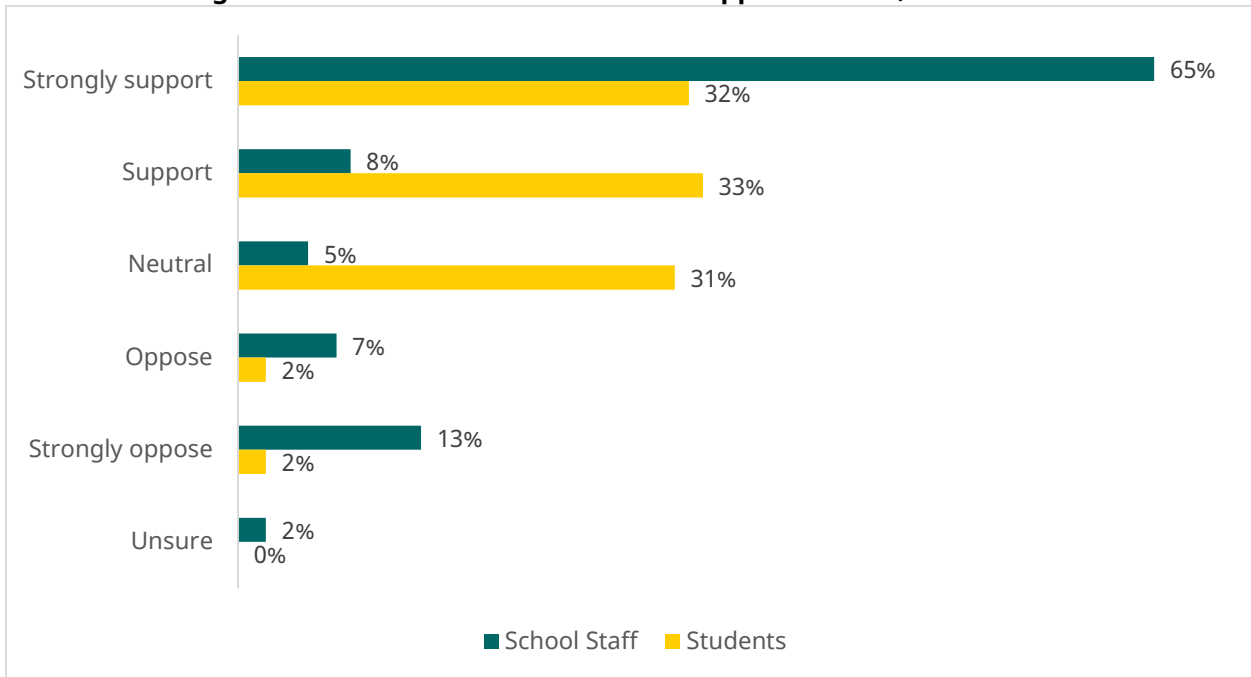
³ Students were asked to rank their agreement with the following statement "I think the SLO program contributes to a sense of safety in my school", on a scale of 1 to 5 where 1 - Strongly Disagree, 3 - Neutral, and 5 - Strongly Agree

Figure 10. Proportion of Students Over Time who Feel Negatively about SLO Contribution to a Sense of Positive School Community, VSB Schools⁴



Sources: Argyle Report (2021), Year 1 Follow-Up Review (2024), Qatalyst Student Survey (2025)

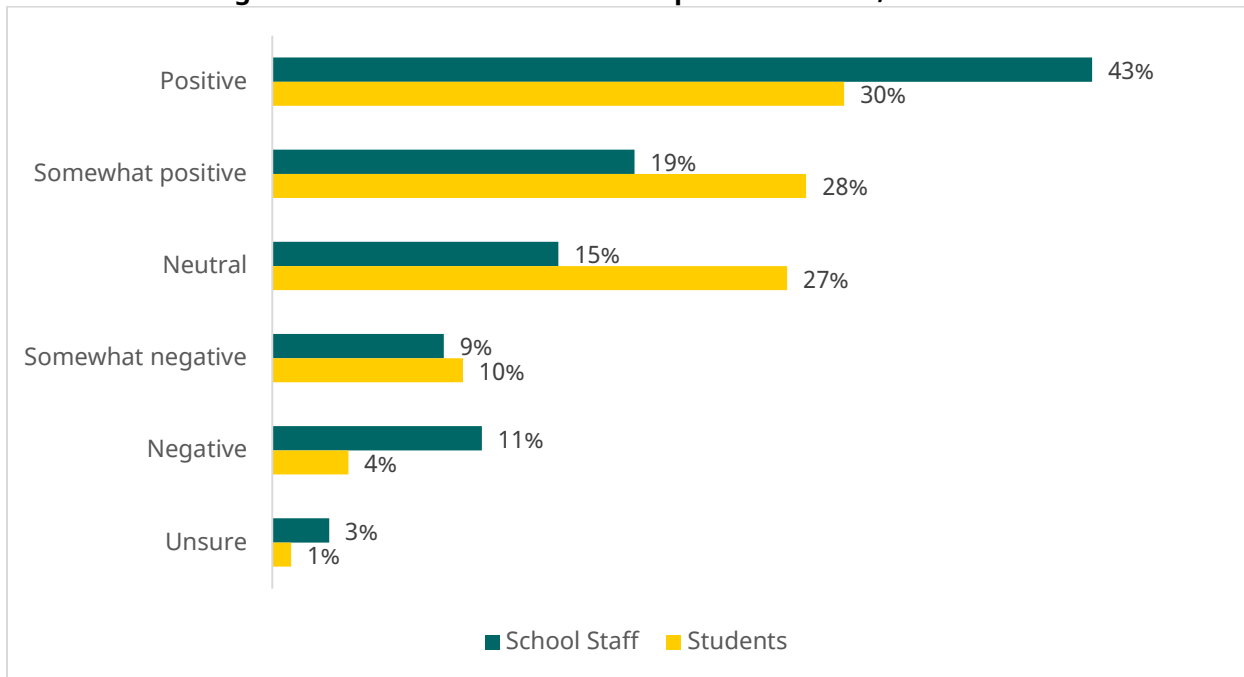
Figure 11. Students and Staff Level of Support for SLO, VSB Schools



Source: School Staff and Students Survey, 2025

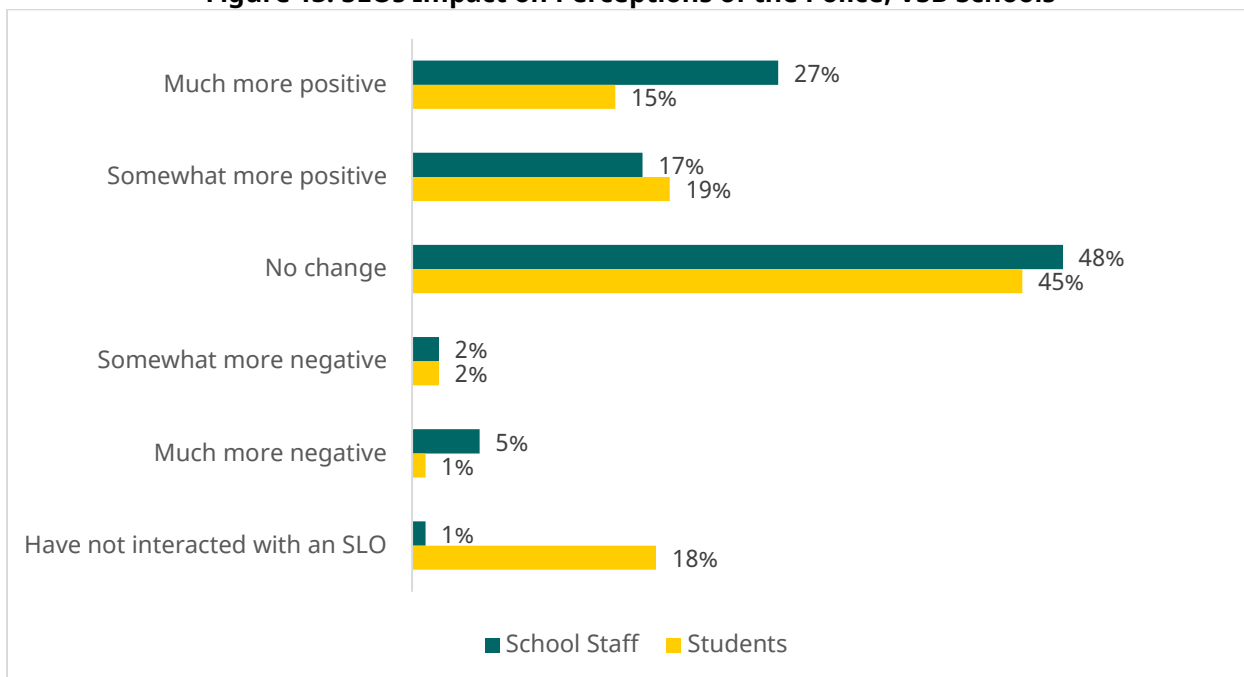
⁴ Students were asked to rank their agreement with the following statement “I think the SLO program contributes to a sense of positive community in my school”, on a scale of 1 to 5 where 1 – Strongly Disagree, 3 – Neutral, and 5 – Strongly Agree

Figure 12. Students and Staff Perceptions of Police, VSB Schools



Source: School Staff and Students Survey, 2025

Figure 13. SLOs Impact on Perceptions of the Police, VSB Schools



Source: School Staff and Students Survey, 2025 Note. Blank responses are removed from the calculation