

DO NOT REGISTER ONLINE. SUBMIT APPLICATION PACKAGE TO YOUR ELEMENTARY SCHOOL BY MID-FEBRUARY.

Sir Winston Churchill Secondary School Grade 8 Student Registration Form

SCHOOL YEAR

□ FRENCH IMMERSION

Current Elementary School

Student No

STUDENT INFORMATION		
Legal Last Name	Legal First Name	Legal Middle Name
Usual Last Name	Usual First Name	Assigned Sex at Birth: \Box M \Box F
		Gender Identity: \Box M \Box F \Box Other
Address		DOB (DD/MMM/YY)
City	Postal Code	Home Phone
Student email		Student Cell Phone
Country/Province of Birth	Language Mostly Used	Language at Home
Citizenship Status 🛛 Canadian Citizen	n □ Landed Immigrant □ Work I	Permit International Student
Aboriginal Ancestry 🛛 Yes 🖾 No	-	would you like to receive Enhanced Educational
	Services	s? 🛛 Yes 🖾 No
SIBLING(S) ATTENDING CHUR	CHILL	

Sibling Name	DOB	Student #
Sibling Name	DOB	Student #

PARENT/GUARDIAN INFORMATION

Parent/Guardian Name:	Parent/Guardian Name:
Relationship to Student:	Relationship to Student:
Living with the student	Living with the student The YES INO
Address (if not living with; please provide full address)	Address (if not living with; please provide full address)
Home Phone	Home Phone
Cell Phone	Cell Phone
Work Phone	Work Phone
Email	Email

EMERGENCY CONTACT INFORMATION (Other than Parents/Guardians listed above)

Emergency Contact#1 Name:	Emergency Contact #2 Name:
Relationship to Student:	Relationship to Student:
Home Phone	Home Phone
Cell Phone	Cell Phone
Work Phone	Work Phone
Email	Email
Any other pertinent contacts (ie Social Worker, etc)? Name/Relationship/Phone Number/Email	

MEDICAL INFORMATION

CareCard Number

Allergies/Health Condition

Life Threatening? U Yes No No (If yes, please ask office staff for an Emergency Care Plan form to complete)

GRADE 8 COURSES & ELECTIVES (Every student gets a set of Core Courses and must select ONE of the Electives)

Core Grade 8 Courses (English)

English 8	Science 8
French 8	Social Studies 8
Mathematics 8	Physical Education 8
Applied Skills 8 (Home Ec, Tech Ed, Business Ed)	Indicate Preferences of AS8 with a 1,2, 3: Home Ec/Tech Ed Home Ec/Bus Ed Tech Ed/Bus Ed

Core Grade 8 Courses (French)

English 8	FI Social Studies 8
FI Language 8	FI Communications 8
Mathematics 8	Physical Education 8
FI Science 8	

ELECTIVES – Please indicate your order of preference by filling in 1, 2, and 3 in the form below.

Please note that students may not get the first elective choice.

English Program Student

Fine Art 8	Indicate Preferences of FA8
	with a 1, 2, 3:
	Drama/Music
	Drama/Art
	Music/Art
Band Beginners	
Band Junior	
Chorus 8	
Strings Beginner	
Strings Junior	

French Immersion Program Student:

Applied Skills 8 (Home Ec, Tech Ed, Bus Ed)	Indicate Preferences of AS8 with a 1, 2, 3: Home Ec/Tech Ed Home Ec/Bus Ed Tech Ed/Bus Ed	
Fine Art 8	Indicate Preferences of FA8 with a 1, 2, 3: Drama/Music Drama/Art Music/Art	
Band Beginners		
Band Junior		
Chorus 8		
Strings Beginner		
Strings Junior		

<u>REQUIRED DOCUMENTS</u>: Please attach **copies** of the following to support your application. ANY APPLICATIONS WITH MISSING DOCUMENTATION WILL RESULT IN A DELAY IN YOUR APPLICATION BEING PROCESSED.

Child's Birth Certificate (Canadian born	only)
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Child's Canadian Immigration/Visa Document (not born in Canada)

DID of BOTH PARENTS (Driver License, Canadian Passport/VISA, Permanent Residence Card)

Gr 7 First Progress Report (January)

Proof of Residency (2 pieces – 1 Primary AND 1 Secondary Document; OR 2 Primary Documents)

- ✓ Primary documents: CURRENT Property Assessment; Property Purchase Agreement (move in date within 6 months); Mortgage Statement; Utility/Cable/Phone Bill; CRA Notice of Assessment
- Secondary documents: CURRENT Vehicle Insurance Papers, Bank/Credit Card Statement, Property Insurance documents, Drivers License

We certify that the above information is correct and valid as of this date. We understand that the provision of false information may lead to the student no longer being able to attend Churchill Secondary School.

Student's Signature: _____

_Parent/Guardian's Signature: _____

Date: __