



Churchill Update

<https://www.vsb.bc.ca/sir-winston-churchill>

With deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the x̱m̱əθḵw̱əy̱əm (Musqueam), Sḵwxw̱ú7mesh Úxwumixw (Squamish Nation) & səlilwətəł (Tsleil-Waututh Nation).

FORMS

A friendly reminder for families to complete important school on-line forms at <https://myforms.vsb.bc.ca/>. These forms are to be completed on a yearly basis. They include CASL, External Media Consent, G4-12 Student AUP, and VSB Media Consent forms.

CELL PHONES

Update: Provincial government announced restrictions on cell phones in schools for September 2024.

On Friday, January 26, the provincial government announced measures to improve student safety online. This included information about restricting cell phones in schools to be put in place by the next school year.

Currently, in the VSB, several measures are in place to guide appropriate use of cell phones and other devices. These including the [District Student Code of Conduct](#) and [Acceptable Use of Technology](#) administrative procedures. Staff will work with the Ministry of Education and Child Care to ensure that any necessary changes are implemented ahead of September 2024. More information will be shared as it becomes available.

Learn more about the provincial government's [announcement](#).

CORE COMPETENCIES

As part of the BC Reporting Order (implemented in July 2023), this school year, students have been setting goals and reflecting on the Core Competencies embedded in our curriculum. The major Core Competencies – Communication, Critical and Creative Thinking, and Personal and Social Responsibility – are developed in all subject areas and activities. For Semester 1, we have been highlighting the Personal and Social Responsibility Competency. The intent behind self-reflection is to increase students' metacognition of how they are developing these competencies and where they should focus future attention.

To record student reflections throughout their high school years, VSB has partnered with SpacesEDU. This simple and powerful online platform allows students to easily upload samples of their learning in multiple formats. These self-reflections are not part of a student's graded assessment in any course; however, teachers have been mentoring students in this process during our Core Competency FIT days. *Students will upload evidence of their Core Competency learning in [Spaces.edu](https://spaces.edu) for the end of Semester 1.*

Students can download the SpacesEDU app on their device or phone for free, and this will make uploading evidence even easier. If using on a web browser, pop-ups need to be disabled. The login for SpacesEDU is the same as used for TEAMS. Of course, students can also use school devices to upload evidence of Core Competency learning as well – no personal device is mandatory.

REPORTING

Semester 1 Final Report Cards will be published online in MyEd on Friday, February 9th at 2 pm. This report card will include a performance indicator for grade 8 and 9 classes, a percentage for grade 10 to 12 classes, and a comment. If your student is enrolled in a full-year course, a mid-year report will also be included in this reporting period.

How to access your student's Report Card on the MyEd BC Family Portal

Interim Reports can be found on the MyEd BC Family Portal. Please follow the instructions below:

1. Go to the [MyEd Website \(https://www.myeducation.gov.bc.ca/aspden/logon.do\)](https://www.myeducation.gov.bc.ca/aspden/logon.do)
2. Type in your student's student number for the login.
3. Your password is the one that you and your student have already been using.
4. You will find your child's report under "Published Reports" on the right-hand side.
5. Please note reports are deleted when new reports are generated. You may wish to save a copy for your records.

What if I forgot my password?

1. Click on the "I forgot my password" link.
2. A response should come to the email that is associated with the account.
3. If you do not recall the email associated with the account, please send an email to churchill@vsb.bc.ca to request assistance for a password reset.

What if my account is disabled?

1. Please send an email to churchill@vsb.bc.ca to request assistance.

FIT and MY WEEKLY PLANNER

As we begin Semester 2, we're excited to share information with you around *Flexible Instruction Time* at SWC, and how we can help you and your child make the most of this choice-based instructional time.

Background

As you know, 40-minute FIT blocks are scheduled 4 times per week:

- Monday/Friday: 8:40-9:20am
- Tuesday/Thursday: 1:20-2:00pm

During this time, SWC students can choose where and with whom they will study. Teachers are available to connect with them during this time. FIT is intended to provide students with an opportunity to:

- Explore passions & curiosity.
- Take ownership of their learning and self-advocate for help when needed.
- Manage attendance in a meaningful way that encourages students to take responsibility for planning out their learning choices.
- Develop effective self-scheduling tools.
- Support students in self-assessment of their core competencies.

Sign Up and Attendance

Our students use software called **My Weekly Planner** to sign up for times with their teachers. You can access this through any web browser [here](#). Teachers then use this platform to take attendance.

- Students start by selecting a teacher and making a plan.
- The teacher then marks them absent, present, or late.

Updates for Families

Starting in Semester 2, we will introduce changes to make it easier for families to be kept informed of their child's FIT choices:

- For the first two weeks of Semester 2 (February 05-16), students will be asked to attend FIT in selected classes to establish habits and connection with their new teachers.
- Starting on Tuesday, February 20, **we will begin e-mailing notices to families when their child does not sign up for FIT or is marked absent.**
- This data is intended to help families have conversations to support their child's choices. It is not punitive and does not affect their grades. It is simply to allow families to make these choices together.

What Can You Expect, and How You Can Help Now

- Over the next two weeks, we will provide instruction manuals that will show you how your children use the software, and how you go over their choices with them.
- We will also provide some details about self-study spaces such as the **cafeteria** and **library**, and when signing up for these spaces may be appropriate.
- You can help now by asking your child how/where they have been signing up for FIT in Semester 1 and encouraging them to make goals for Semester 2.

We appreciate all you do to help us create strong learning environments for your child and look forward to sharing this information with you. Please reach out if questions you may have about this process.

STUDENT LEARNING SURVEY

The Student Learning Survey (SLS) has been administered every year in B.C. public schools since 2001. Prior to 2016-17 it was known as the Student Satisfaction Survey. The SLS provides feedback on the implementation of the curriculum changes, learning environment, student wellness and satisfaction, student belonging and engagement, and career preparation. The SLS is the only source of province-wide information about students' learning experiences through the perspectives of students, parents, guardians/caregivers, and school staff. Schools and districts use the SLS to make informed decisions around long-term planning and goal-setting, and in providing individual students personalized support. In 2021, the student survey underwent a review to accommodate an updated conceptual framework that align questions with the [core competencies](#) of the curriculum and the [British Columbia's Policy for Student Success](#).

The Parent/Guardian/Caregiver is now available on-line at http://www.bced.gov.bc.ca/sat_survey/access.htm where you will be asked to select your child's district (Vancouver 39), school's name (Sir Winston Churchill Secondary), and language of preference.

ERASE = EXPECT RESPECT & SAFE EDUCATION

FREE! In partnership with the Ministry of Education and Childcare, Safer Schools Together is offering on-line family workshops on Social Media Awareness, February 7 and 28. Please use the following link to register: [Establishing Safe, Caring, & Respectful Digital Communities](#)

This session covers all things digital, from how to be a good digital citizen, the criminal consequences of cyberbullying, and how to report and receive support in cases of sexting/sexortion. Some of the most prominent concerns currently surrounding use of social media platforms, smartphones, and artificial intelligence will be discussed.

Families will learn:

- Digital media habits, oversharing, and digital addiction
- The permanence of online posts/activity
- The significance of your digital tattoo in how others perceive you (e.g., sports teams, college admissions, and potential employers)
- The importance of caring for peers both online and offline
- Geo-locational settings and the dangers of social media and cell phone misuse
- The social and legal consequences of cyberbullying behaviour as well as possession and distribution of intimate images (sexting and sexortion)
- An anonymous student reporting tool that can help you and your friends stay safe both online and offline

LOVE BOMB – CAREGIVER/PARENT EVENT

In recognition of STOP THE EXPLOITATION OF CHILDREN AND YOUTH AWARENESS WEEK on Tuesday **March 5th**, 2024, Kitsilano Secondary School (2706 Trafalgar St, Vancouver) is hosting a **Caregiver/Parent evening event**: Shameless Hussy Productions presents the critically acclaimed musical Love Bomb by Meghan Gardiner. Love Bomb is a rock concert within a play and a mystery on top of that. A concert of emotion rips through Justine's first performance in years and all because of one uninvited guest, her music takes on a life of its own. Directed by Reneé Iaci and starring Daune Campbell and Melissa Kahan, Love Bomb takes an intimate and emotionally brave look at sex trafficking.

Doors open at 6:30pm for our Meet & Greet and Refreshments! Guests will have access to local resources and info booths.

Show starts at 7pm followed by a moderated panel discussion by SACY. End time will be 9pm. RSVP deadline is February 23, 2024.

This event is brought to you in partnership with the Vancouver Community Action Team Against the Sexual Exploitation of Youth (VCAT), Supporting and Connecting Youth Program (a VSB/VCH initiative), and Shameless Hussy Productions.

Scan the QR code to register by **February 23, 2024**



GRAD 2024 UPDATE AND REMINDERS

Congratulations to the Grad Committee and their sponsor Mr. Levesque for hosting a fantastic Winter Formal on Feb. 1st!

Reminder: Grads have until **March 1st** to be photographed and included in the composite. Please go to the Artona website to sign up: [Artona Grad Login](#)

Important Grad Dates:

- June 14th – Grad Ceremony, Queen Elizabeth Theatre @ 7pm
- June 19th – Grad Dinner & Dance, Fairmont Waterfront @ 6pm

Upcoming events

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| • First day of Semester 2 | February 5 |
| • Semester 1 Final and Linear 1 st Reports online | February 9 |
| • Professional Development Day | February 16 |
| • Family Day – school is closed | February 19 |
| • Immunization Clinic | February 21 |
| • PAC Meeting, 7pm | February 27 |
| • One Act Plays | February 27- March 1 |

THANK YOU FOR HELPING US SUPPORT SWC STUDENTS!