

7055 Heather Street

Vancouver, BC V6P 3P7

Tel: (604) 713-8189 • Fax: (604) 713-5824

Dear interested IB Applicants who live in Vancouver but attend a private or independent school. Please read this carefully and complete your portfolio.

- This form will not be submitted, it is for your planning purposes only
- The document provides you with the questions and responses for each section of the application
 - Please limit your responses to a maximum 300 words per question as needed
- Do not change the questions and provide your answers directly below the questions.
 - In the case of Yes/No responses, simply highlight, underline or bold your response
- Students can only submit one application due December 12, 2024, 6:00pm
 - Note: two proofs of residence & proof of citizenship are due as a hard copy to the Main Office by December 12, 2024, 3:15pm
 - o These documents can be submitted before the portfolio is completed
- This document is 5 pages long, contains 10 sections and 35 questions
- The IB Application process can take 1-3 hours
- We highly recommend interested candidates take time to consider responses before starting and reviewing any IB materials available online, including our website, scrolling all the way to bottom to access various pieces of information about our IB Diploma Programme: https://www.vsb.bc.ca/sir-winston-churchill/page/3871/international-baccalaureate

IB Diploma Program Application Form

Thank you for your interest in the International Baccalaureate (IB) Diploma Programme at Churchill School. The IB is a challenging and rewarding academic journey designed to develop well-rounded, critical thinkers who are prepared to succeed in a globalized world. Our program values community building, intellectual curiosity, resilience, and a commitment to personal and academic growth.

This application is an opportunity for us to learn about you—your passions, experiences, and motivations for joining the IB community. We encourage you to respond thoughtfully and authentically, using your own words to share your unique perspective. Genuine, reflective answers help us better understand how you will engage with the program's opportunities and challenges.

Please note: Authenticity is an essential part of this process. We expect that all responses are entirely your own (or your parents for Section 7 or your referee for Section 9) and represent your honest thoughts and experiences. This is your (and their) chance to tell your story—so let your voice shine through! We look forward to reviewing your application and learning more about the qualities that make you a great fit for the IB Diploma Programme. Good luck!

Section 1: Administrative Information

Details for the office

- 1. Legal Last Name
- 2. Legal First Name
- 3. Preferred/Usual First Name
- 4. Email
- 5. Phone



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- 6. Student number
- 7. Personal Education Number
- 8. Identity:
 - a. Female b. Male c. Prefer not to say
- 9. Current School
- 10. Parent name
- 11. Parent email
- 12. Parent phone
- 13. Home address
- 14. Suite/Apt #
- 15. Postal Code
- 16. City

Section 1: Declaration of intent

Some basic reminders and information.

- 17. You understand that you are completing this portfolio for the consideration of admission to Churchill's IB Diploma Programme, for intake in September 2025
 - a. Yes
- 18. You understand that you are applying for a program that will be completed in two years (i.e. Grad 2027).
 - a. Yes
- 19. Are you applying to another IB School? Please note: you are permitted to do so.
 - a. Yes
 - b. No
- 20. If you answered yes, please identify which school(s)/program(s). If you answered no, please write "N/A"

Section 2: Motivation and Goals

These questions gauge your commitment and alignment with the IB Diploma Programme's values.

- 21. Why are you interested in joining the IB Diploma Programme? What do you hope to gain from this experience? Please note: you can have more than one motivation and goal.
- 22. What are your long-term academic and career aspirations, and how does the IB fit into those plans?

Section 3: Personal Qualities and Resilience

These questions provide insight into your resilience, emotional maturity, and ability to handle the rigorous demands of IB.

- 23. Tell us about a time you faced a significant challenge or setback. How did you handle it, and what did you learn?
- 24. How do you manage stress, especially when balancing multiple responsibilities?
- 25. What role does perseverance play in your success? Provide an example.



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- 26. What's a skill you've worked hard to develop, and how has it shaped who you are today?
- 27. Tell us about an experience that made you step outside your comfort zone. What did you learn from it?

Section 4: Collaboration and Community Engagement

These questions highlight your interpersonal skills, sense of community, and extracurricular involvement.

- 28. Describe a time when you worked as part of a team. What was your role, and what did you contribute?
- 29. How would you contribute to the IB school community? What qualities or skills would you bring?
- 30. Do you have experience with extracurricular activities or volunteer work? How have these experiences shaped who you are?

Section 5: Curiosity and Global-Mindedness

These questions explore your intellectual curiosity and alignment with IB's mission to develop global thinkers.

- 31. What subject or issue are you most passionate about, and why?
- 32. How do you engage with different perspectives or cultures in your daily life?
- 33. The IB emphasizes being a global citizen. How do you embody this idea or how do you see yourself embodying this idea?

Section 6: Academic Preparedness

These questions assess your ability to succeed academically and your willingness to adapt and grow over the two-year program.

- 34. What are your strongest academic subjects, and why?
- 35. Describe a learning experience where you overcame a challenge. What did you learn about yourself?
- 36. What study habits or strategies do you use to stay on top of your academic responsibilities?

Section 7: Parent/Guardian Perspective

This adds depth to the application and helps us understand your support system.

- 37. Why do you think the IB Diploma Programme is a good fit for your child?
- 38. Describe a time your child showed resilience or overcame a challenge.
- 39. IB is challenging and your child will face many "ups" and "downs." They will want to give up at times. And so to that end, what support will you provide to help your child succeed in the IB Diploma Programme?
- 40. What excites you about your child joining our IB Diploma Programme?
- 41. What worries you about your child joining our IB Diploma Programme?



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Section 8: Creative Prompt

Answer any one of the following prompts:

- 1. If you could create a course for the IB curriculum, what would it be about, and why?
- 2. Imagine you're writing a letter to your future self upon completing the IB Diploma Programme. What advice or encouragement would you include?
- 3. If you could invite any historical figure or fictional character to dinner, who would it be, and what would you discuss?
 - 42. Which Creative Prompt will you be addressing?
 - a. Option 1
 - b. Option 2
 - c. Option 3
 - 43. Provide your answer to your selected prompt

Section 9: Portfolio Checklist

Please submit the following, please note that 26-28 are required. File limits are identified per question. Single file size limit is 10MB.

- 44. A personal statement or essay: In 300-500 words, describe your intentions for joining the IB Diploma Programme. What motivates you to take on this challenge, and how do you see the program helping you achieve your personal, academic, or future goals? Additionally, how will you contribute to the IB community and embody its values?
- 45. A recommendation letter from a friend, family member, teacher, counsellor, coach, mentor, etc. that highlights your academic ability and character. This can be any trusted person in your life (i.e. does not have to be an adult)
- 46. Academic transcript: one to three files of academic transcripts can be uploaded. Your most recent Grade 10 and your June Grade 9 reports are helpful.
- 47. Evidence of extracurricular involvement such as certificates, awards, or a brief activity log in all, up to 5 files can be uploaded.
- 48. Optional creative work like a video, artwork, or writing sample, showcasing your interests and individuality one file up to 10M.

Section 10: Administrative Details

Complete the form "IB Application Form: Administrative Data" available here: https://www.vsb.bc.ca/sir-winston-churchill/page/3871/international-baccalaureate Upload the completed form.

- 49.-Upload Form as a PDF. UPDATE: Submit hard copy of the Form to the Main Office with your proofs
 - a. Yes
- 50. You acknowledge that you must submit Proof of Vancouver residence by December 12 in the Main Office 3:15pm: (Any 2 of) Property document, Utility/Cable Bill, or Cell Phone Bill or (any 2 of) Vehicle Registration, Recent Credit Card Statement, or any Government/Legal



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Office issued document. Note: these documents can be submitted before the portfolio is completed.

- a. Yes
- 51. You acknowledge that you must submit Proof of Canadian status by December 12 in the Main Office 3:15pm: photocopy of Birth Cert. {born in Canada}, Canadian Passport or Permanent Resident card
 - a. Yes