

Tyee Newsletter

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https://www.vsb.bc.ca/schools/tyee

October 13th, 2023

Dear Parents and Guardians,

Tyee is buzzing with activity! Today, our intermediate students kicked off a series of 4 coding lessons provided by Brambleberry Coding. Thanks to a special grant, these classes will be free of charge for Tyee students. A big thank you to Ms. Wong for her dedication in organizing these classes and securing the grant for our school.

Throughout the months of October and November, former Canadian national team soccer player, Carrie Serwetnyk, will be running a free lunchtime soccer program for students in Grades 3 and up for those who identify as female. We're excited to bring back the Equal Play soccer program, which was running at Tyee before the pandemic. The goal is to ignite students' passion for soccer and encourage them to come out and play every Friday. Carrie brings music, adding a vibrant touch to the school grounds and motivating students to stay active!

Our Cross-Country Club is in full swing. The season will culminate on Thursday, October 19th, with a District Meet at Trout Lake. A very special thank you to Ms. Ismail, Ms. Lucas, and Ms. Daphne for their time hosting practices and for taking our students to four Cross Country meets.

Wishing you all a fantastic weekend!

Warm regards, Mrs. Monrad

"Honoured to be working together on the traditional, ancestral, and unceded territories of the xwməθkwəyə m|Musqueam, Skwxwú7mesh|Squamish & səlilwəta+ |Tsleil-Waututh Nations"

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Information Items:

1. Professional Development Day – October 20th

Reminder of the Provincial Professional Development Day next Friday. There is no school for students on this day.

2. Student Reporting

The Ministry of Education and Child Care published a new reporting order in July 2023. All VSB Elementary Schools has now shifted to the new reporting order.

The goal of communicating student learning is to ensure that:

- Students take part in meaningful conversations that help them develop responsibility for engaging deeply with their learning
- Parents and caregivers are well-informed, are involved in decisions and dialogue about their child's learning, and understand ways to support and further their child's learning.

Our purpose of assessment is to facilitate learning and move it forward in an equitable and inclusive way. It helps students answer three questions about their learning:

- Where am I now?
- Where am I going?
- How do I get there?

Here is our schedule of communications of student learning for the 2023/2024 school year:

- Parent Teacher Conferences: October 25th and October 26th
- Written Learning Update: December 1st
- Student Led Conferences: February 7th and February 8th
- Written Learning Update: March 12th
- Summary of Learning: June 24th

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Learning is ongoing

Students come into every learning situation with their own experiences and background knowledge. A student does not necessarily begin at Emerging or Developing at the beginning of each school year. Similarly, students do not only reach Proficient at the end of the school year. Reaching proficiency is not the end of learning; if a student enters a learning experience with Proficient understanding or achieves proficiency during the school year, the goal becomes to further enhance their learning.



Letter grades and percentages for grades

Most universities and colleges currently use letter grades and percentages as part of the admissions process. To continue the successful transition of B.C. students to post-secondary learning, letter grades and percentages will remain in the graduation years. However, the Ministry of Education and Child Care will work with post-secondary institutions in the coming years to explore the use of the Provincial Proficiency Scale at Grades 10-12.





REPORTING ON STUDENT LEARNING IS CHANGING IN B.C.

Brochure for Families

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What is student reporting

Student reporting is the assessment and communication of student learning, often thought of as report cards. Every student in B.C. receives communications from the school throughout the school year that provide parents, caregivers, and students with information about student learning.

The way teachers and schools communicate student learning, and the format of traditional report cards is shifting.

Upcoming changes to student reporting

The K-12 Student Reporting Policy Framework ("the framework") is the result of many years of consultation and engagement with rightsholders, education partners, teachers, families, students, and the public.

The framework provides an overview of the upcoming changes to the K-12 Student Reporting Policy, set to be implemented in the 2023/24 school year.

Student Information

- Shifts in reporting are being made to ensure each student experiences success within the education system
- Student self-assessment of Core
 Competencies and goal setting gives every
 student input into their learning, including
 where they go next
- Graduation status update in Grades 10-12 ensures students know they are on track to graduate

What's new

- Student reporting practices that align with B.C.'s curriculum and provincial assessment system
- □ Provincial Proficiency Scale at Grades K-9
- Changing the "1" reporting symbol to "IE" to indicate "insufficient evidence" of learning instead of "incomplete" learning
- Student self-assessment of Core Competencies and goal setting, in all grades in the 3 written reports
- ☐ Graduation status updates at Grades 10-12
- All learners, including students with a disability or diverse ability, will receive regular communications of student learning in the same way as their peers in any other program

What's the same

- Timely and responsive feedback to families throughout the school year
- 5 communications of student learning; 3 written and 2 of flexible format
- Letter grades and percentages at Grades 10-12
- Written descriptive feedback to accompany scale or letter grade and percentage

CONTACT US

<u>Student.reporting@gov.bc.ca</u>

The Provincial Proficiency Scale

The use of the Provincial Proficiency Scale gives students, parents and caregivers a clear understanding of what students can do now and areas for future growth.

Reporting scales are already being used by all districts in the province. There are currently 17 or more known reporting scales in use. The introduction of the Provincial Proficiency Scale will provide consistency and alignment across B.C. schools.

	Emerging	Developing	Proficient	Extending
Proficiency Scale	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Benefits of the provincial proficiency scale and descriptive feedback

- Views learning as ongoing, rather than signaling learning is done
- Provides feedback, to both families and students, on where the student is at and how to help them move forward in their learning
- Supports lifelong learning by shifting the focus to developing competencies rather than the achievement of marks
- Maintains high provincial standards by focusing on helping all students attain proficiency in their learning

3. Upcoming Dates:

- October 17th Virtual PAC Meeting @ 7:00 p.m.
- October 19th Photo Impressions Photo Retake Day
- October 20th Provincial Professional Development Day No School
- October 25th Parent Teacher Conferences Early Dismissal @ 2:00 p.m.
- October 26th Parent Teacher Conferences Early Dismissal @ 2:00 p.m.
- October 27th PAC Halloween Dance