**BA PEER TUTORING 12 RUBRIC**

Peer tutoring is a course designed to provide the opportunity to work with diverse learners. The course provides guidance in effective strategies for supporting other students in academic areas through tutoring. It also provides an opportunity to build leaderships skills that will have future applications. Tutors will develop skills in learnings styles, communication, interpersonal relations, leadership, and teamwork. Students must be willing to follow peer tutoring guidelines as outlined on the U-Hill website. This course is recommended for Grade 12 students.

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| Big Idea | Emerging | Developing | Proficient | Extending |
| **Connection**  **Participation**  **Initiative** | PT rarely engages with students. | PT checks in with assigned students. PT waits for students to request support. | PT actively checks to ensure assigned students are on task and understand concepts. PT shows strong rapport with assigned students. | PT helps students set goals to extend learning. PT takes the initiative to work with a variety/group of students. PT shows strong rapport with all students in the class. |
| **Communication** | PT provides the answers to the task/assignment for the student. | PT shows student how to do the task/assignment. | PT guides student to learn to become more independent in the task/assignment. | PT empowers student to be independent in doing the task/assignment. PT shows student how to extend their learning. PT uses a variety of strategies/skills/ resources to help students learn (ex. teaching a different method to solve a math problem). |
| **Leadership**  **Classroom expectations**   * Awareness * Modelling * Reinforcing | PT rarely demonstrates classroom expectations. | PT often demonstrates classroom expectations. | PT always demonstrates classroom expectations. PT is receptive to teacher feedback and works to implement it. | PT works with the teacher to model and reinforce positive classroom expectations. PT takes initiative to request feedback on ways they can improve and implements it. |
| **Accountability**   * Attendance * Engagement with students * Log sheets | PT is rarely accountable in class. | PT is often accountable in class. Log sheets are filled in with basic information. | PT is always accountable in class. PT communicates ahead of time if they will be late or absent. Log sheets are detailed. | PT takes initiative when assigned students do not require support to check whether they can be helpful in other ways. |
| **Assignments**  Per reporting period:   * 2 Readings * 1 Reflection | The assignments are incomplete. | The assignments are complete. | The assignments are complete and follow criteria. | The assignments are complete and show depth of thought and self-reflection. |