

David Thompson Scholarship Questions

These are **some** of the questions that can be prepped to make the process easier for the applicants. There are many questions and not all of them will apply to all applicants.

1. List all the awards/recognitions you have earned while attending David Thompson. Be specific. For each award, write the name of the award/recognition, the year that you earned the award, and who awarded it to you. Write a statement for why you received it, if necessary.
2. Please share about your leadership contribution(s). These would be positions in which you demonstrate leadership skills and lead others at David Thompson and/or in the community within the past five years. This does not include positions of just membership, rather it is about leadership.
3. You may choose to share up to 3 different positions. For each one, please list the following:
 - Time Frame & Number of Hours
 - Association/Organization/Club
 - Your Role/Title
 - Responsibilities
 - In 100 words or less, talk about what this position means to you.
4. Many students require financial assistance to attend a post-secondary institution. Do you have exceptional circumstances that will make it difficult to do so (e.g., parent recently unemployed, illness in family, etc.)? Please explain.
5. This section covers two separate categories of extracurricular school involvement. "**School Service**" includes activities that you participated in at school where you help the school community -- Examples: sound/lighting tech crew, student council, library club, etc. "**School Activities**" includes activities that you participated in at school that enrich your personal school experience -- Examples: dance club, basketball team, track and field, chess club, etc.

You will have the opportunity to list up to 3 EXTENSIVE AND SUSTAINED School Service activities and 3 EXTENSIVE AND SUSTAINED School Activities (MINIMUM 40 HOURS PER ACTIVITY) for which no course credit or payment was given.

Questions about each School Service and School Activity:

- What is the name of club/service activity AND title/position you held?
 - Total Number of School Service Hours for this activity?
 - Teacher sponsor for activity OR name and contact information (telephone number or email address) of supervisor/reference if not a teacher at DT.
 - Summary of your responsibilities and activities. Be concise with your description (limit 350 characters). Full sentences not required.
6. This section covers two separate categories of involvement in the community. "**Community Service**" includes activities that you participated in at school where you help the community at large -- Examples: sound/lighting tech crew, student council, library club, etc. "**Community Activities**" includes activities that you participated in within the community that enhance or enrich you as an individual -- Examples: participation in clubs, sports teams, fine arts, etc. outside of school, cadets, etc.

You will have the opportunity to list up to 3 examples of EXTENSIVE AND SUSTAINED Community Service activities and 3 examples of EXTENSIVE AND SUSTAINED Community Activities (MINIMUM 40 HOURS PER ACTIVITY) for which no course credit was granted or payment received.

Questions about each Community Service and Community Activity:

- What is the name of club/service activity AND title/position you held?
- Total Number of Hours for this activity?
- Name and contact information (telephone number or email address) of supervisor/reference.
- Summary of your responsibilities and activities. Be concise with your description (limit 350 characters). Full sentences not required.

7. You will have the opportunity to list up to 3 examples of SUSTAINED paid employment (MINIMUM 150 HOURS PER JOB). This must be paid employment and does not include experiences gained from the off-timetable school course called Work Experience (WEX). You may, of course, include jobs which you obtained through WEX as long as it totals 150 hours not including your hours during your WEX placement.
8. Final Question: Thinking about your personal growth and learning journey at David Thompson, which one of the core competencies (Communication, Thinking, Personal & Social) have you demonstrated the greatest growth? Use examples of your experiences to answer this question. Please explain in 250 words or less. Use this as resource for info: [Three Core Competencies poster \(gov.bc.ca\)](https://www2.gov.bc.ca/gov/content/education/training/learning/competencies/poster)

Your GPA will be calculated according to your grade 12 courses from your transcripts.

Questions- contact Scholarship Committee Chair--Ms. Kwong – akwong@vsb.bc.ca