

# Dr. George M. Weir Elementary

“Take Care of Myself, Others, and the  
Environment”



(Chinese Language version available upon  
request)

**“We strive to create a safe, inclusive, and challenging learning environment that provides all students with opportunities to build self-confidence to reach their potential and to value learning.”**

*School Code of Conduct applies at school, during school-organized or sponsored activities, on school buses, and any behaviour even if outside of school or school hours, (including on-line behaviour), that negatively impacts the safe, caring, or orderly environment of the school, and/or student learning.*

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Vancouver, BC  
V5R 3A8

<https://www.vsb.bc.ca/schools/dr-george-m-weir/Pages/default.aspx>

Updated May 2023

## Some Unacceptable Behaviours

*(these examples are not an all-inclusive list)*

- Disrespect of other students (e.g. rude words, exclusion)
- Vandalism/littering
- Physically harming others
- Dangerous play
- Disruptive noise
- Cheating
- Bullying/Harassment
- Retaliation
- Destruction or damage to property
- Inappropriate internet use
- Stealing
- Possession or use of illegal or restricted substances
- Possession of real or fake weapons or other inappropriate items

Weir Elementary promotes the values expressed in the **BC Human Rights Code**. Students shall not discriminate against others on the basis of race, religion, colour, ancestry, place of origin, marital status, family status, age, gender, identity/expression, sexual orientation, and physical or mental disability, or for any other reason set out in the Human Rights code of British Columbia. Nor shall a student publish or display anything that would indicate an intention to discriminate against another or expose them to contempt or ridicule on the basis of such grounds. **Racism and discrimination of any kind will not be tolerated at our school.**

## Suspension Process

In accordance with the School Act, Sec. 85 (2)(ii) and (d), the Board authorizes the principal or designate to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasons:

- a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the board
- significant breaches of the District Code of Conduct or other policy and/or has a harmful effect on others of the learning environment of the school;
- a student has failed to comply with the School Code of Conduct

*\*Suspensions over five days are made in consultation with the appropriate Director of Instruction as per [District Student Code of Conduct, AP 350](#). As per AP 350 7.7 an educational program must be provided.*

## Consequences

- Consequences are intended to be consistent, preventative, fair, supportive, and restorative.
- Students are expected to learn and mature as they move through successive grades, and as such the expectations progress towards increasing personal responsibility and self-discipline, as well as increasing consequences for inappropriate conduct/unacceptable behavior.
- Repetitive or severe unacceptable behaviour may result in increased severity of subsequent disciplinary action. The age and maturity of students are considered when determining appropriate consequences.
- Special considerations may apply to students with special/diverse needs if these students are unable to comply with a code of conduct due to having a disability/challenge of an intellectual, physical, sensory, emotional, or behavioural nature.
- All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

## Examples of Consequences

### Level 1 – Minor Incidents:

- ❖ Problem solving discussion with the classroom teacher
- ❖ Reflective questions and restorative actions

### Level 2 – Repeated Misbehaviour:

As in level 1 plus...

- ❖ Incident recorded
- ❖ Loss of privileges eg. Playground
- ❖ Removal of possession eg. toy
- ❖ School Community Service
- ❖ Staff/Parents informed as needed
- ❖ Restorative Justice circles and actions

### Level 3 – Serious Problems, Refusal, or Inability to Change:

As in Level 1 and 2 plus...

- ❖ Administration informed
- ❖ Behaviour/Safety Plan as needed
- ❖ Suspension in accordance with VSB Policy

## Notification/Supports

The principal or designate has a responsibility to inform other parties of serious breaches of the code of conduct. These parties may include: staff, parent(s) of student offender(s), parent(s) of student victim(s) in every instance, school district officials, police and/or other agencies as required by law, school community, when deemed necessary, to reassure members that school officials are taking appropriate action.



# Weir



## I Take Care of Myself, I Take Care of Others, I Take Care of My Environment

### I Take Care of Myself

- Be positive and prepared to learn each day
- Always try your best
- Dress, speak, and act appropriately
- Be safe

### I Take Care of Others

- Being safe
- Keep your hands and feet to yourself
- Listening politely and showing care

### I Take Care of My Environment

- Keep the school tidy
- Keep your desk and cloak area tidy
- Use garbage cans and recycling bins
- Respect and care for nature

## How this looks around the school...

### **On the Playground**

- ✓ Respect equipment and play area
- ✓ Play safely
- ✓ Follow rules of the game you are playing
- ✓ Include others in your play
- ✓ Stay in designated areas

### **In the Washrooms**

- ✓ Respect the privacy of others
- ✓ Flush after using
- ✓ Wash your hands
- ✓ Stand and wait for your partner quietly
- ✓ Return to class in a timely manner

### **In the Hallways**

- ✓ Always walk, do not run
- ✓ Stay to the right
- ✓ Use inside quiet voices
- ✓ Keep hands and feet to yourself
- ✓ Respect others' displays

### **In the Classroom**

- ✓ Be on time
- ✓ Listen and follow adult directions
- ✓ Do your best work
- ✓ Listen and respect teachers and classmates
- ✓ Respect property and materials
- ✓ Come prepared

### **In the Gym**

- ✓ Be in the gym only when there is a supervising adult present
- ✓ Wear appropriate shoes
- ✓ Be safe
- ✓ Encourage sharing and fair play
- ✓ Use equipment properly
- ✓ Return equipment

### **In an Assembly**

- ✓ Enter/exit the gym quietly
- ✓ Remain quiet
- ✓ Keep hands and feet to yourself
- ✓ Listen and focus on the speaker
- ✓ Clap and cheer appropriately