

Middle Years Programme (MYP) Facilitated roundtable session



LAND ACKNOWLEDGEMENT

With deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the x^wməθk^wəy̓əm (Musqueam), S̓kwxwú7mesh Úxwumixw (Squamish Nation) & səlilwətaʔ (Tsleil-Waututh Nation).



x^wməθk^wəy̓əm
(Musqueam)



S̓kwxwú7mesh Úxwumixw
(Squamish Nation)



səlilwətaʔ
(Tsleil-Waututh Nation)

Introductions

Alison Ogden

Associate superintendent

Shara Lee

Communications and engagement advisor

Ranjit Bains

Director of Instruction

Jiana Chow

Communications manager

Agenda

- Welcome & Introduction
- Purpose & objectives
- Engagement norms
- MYP overview
 - History and context
 - MYP vs. BC Curriculum
 - MYP evaluation results

- Activity 1: facilitated roundtable discussions
- Activity 2: voting exercise
- Next steps

Engagement Norms

- Respect each voice
- Listen actively
- Stay focused and present
- Confidentiality
- Keep time in mind

MYP Overview

Purpose and Background

VSB has to make a decision about the future of the Middle Years Programme (MYP), which is an International Baccalaureate (IB) program for grades 6 to 10 students.

Based on a recent evaluation report from IB World, the program is not in compliance with IB World standards.

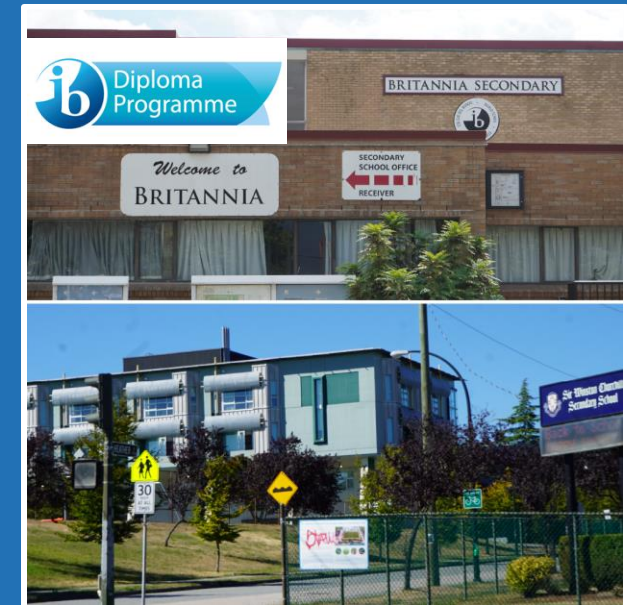
VSB International Baccalaureate Programs



Southlands Elementary
(K-7 School Program)



Elsie Roy and Lord Roberts Elementary
(Grade 6-7 School Program)
King George Secondary
(Grade 8-10 School Program)



Britannia and Churchill Secondary
(Grade 11-12 District Choice Program)

Programs are independent. Students do not have to complete PYP before MYP or complete MYP to apply to DP.

The History of MYP in the VSB

- Introduced in the VSB by the King George family of Schools in the early 2000s.
- Supported increased enrolment, which had been declining.
- Supported staffing and recruitment—teachers were choosing to engage in IB training to secure teaching positions—no shortage of trained staff.



MYP in King George Family of Schools



All feeder school students transitioning to King George are automatically enrolled in MYP.

- Elsie Roy (MYP in grades 6 and 7)
- Lord Roberts (MYP in grade 6 and 7)
- Roberts Annex (no MYP)
- ᓃx^wwəq^wəθət Crosstown (no MYP)
- Future elementary school in Coal Harbour (no MYP)

Operating as a school-based program, not a District Choice program.

Data shows that MYP students consistently choose to remain at their catchment school, King George, rather than pursue the IB Diploma Programme (DP) at Churchill or Britannia.

2016

BC Re-Designed Curriculum

INTERNATIONAL BACCALAUREATE

VS

BC CURRICULUM

- Science
- Mathematics
- Arts
- Physical and Health Education
- Design
- Language Acquisition
- Language and Literature
- Individuals and Societies

Subjects

KEY DIFFERENCES

Organization of
subject areas

- Science
- Mathematics
- Arts
- Physical and Health Education
- Applied Design, Skills and Technology (ADST)
- Core French or other second language
- English Language Arts
- Social Studies
- Career Education

Learning focused on understanding (concepts), developing skills (competencies) and knowledge (content) through inquiry, project-based learning and service learning.

Teaching methodology

KEY DIFFERENCES

Slight difference in
terminology used

Learning Standards focused on Know (Content), Do (Curricular Competencies) and Understand (Big Ideas) to support learning through inquiry, cross curricular and community projects.

INTERNATIONAL BACCALAUREATE

VS

BC CURRICULUM

Approaches to Learning

- Thinking skills
- Research skills
- Communication skills
- Self-management skills
- Social skills

Learning Framework

KEY DIFFERENCES

No significant differences

Core Competencies

- Thinking
- Communication
- Personal and social

Creativity, Activity and Service project (CAS)—also called the Personal Project – is completed for PYP, MYP and DP.

Student Personal Projects

KEY DIFFERENCES

No significant differences

In the redesigned curriculum, educators already incorporate community service activities at all grade levels. It is however, not formally documented, as required by the IB program.

IB Learner Profile focuses on developing internationally minded people who recognize their common humanity to help to create a better and more peaceful world.

Educational Outcomes

KEY DIFFERENCES

No significant differences

BC's curriculum enables students to graduate as "Educated Citizens", with the necessary qualities to seize a wide array of global opportunities.

INTERNATIONAL BACCALAUREATE

VS

BC CURRICULUM

IB uses a 7-point scale for grading

Assessment

KEY DIFFERENCES

7-point scale vs.
4-point scale

Provincial proficiency scale: 4-point scale

Prepare for further study in life, develop active learners to pursue life with purpose and meaning.

Curriculum Overview

KEY DIFFERENCES

No significant differences

Develop citizens who are thinkers, communicators and personally and socially competent in their lives.

MYP Current Program

A School-Based Program

MYP operates as a school-based program:

- All Grade 6 -10 students are automatically in MYP — no application process.
- All three schools are full and do not accept cross-boundary applications.
- Not advertised or operated as a District Choice Program.
- All three schools run two programs:
 - Elsie Roy – K to 5 BC Curriculum; 6 and 7 MYP.
 - Lord Roberts – K to 5 BC Curriculum; 6 and 7 MYP.
 - King George – grades 8 to 10 MYP; Grades 11 and 12 BC Curriculum.



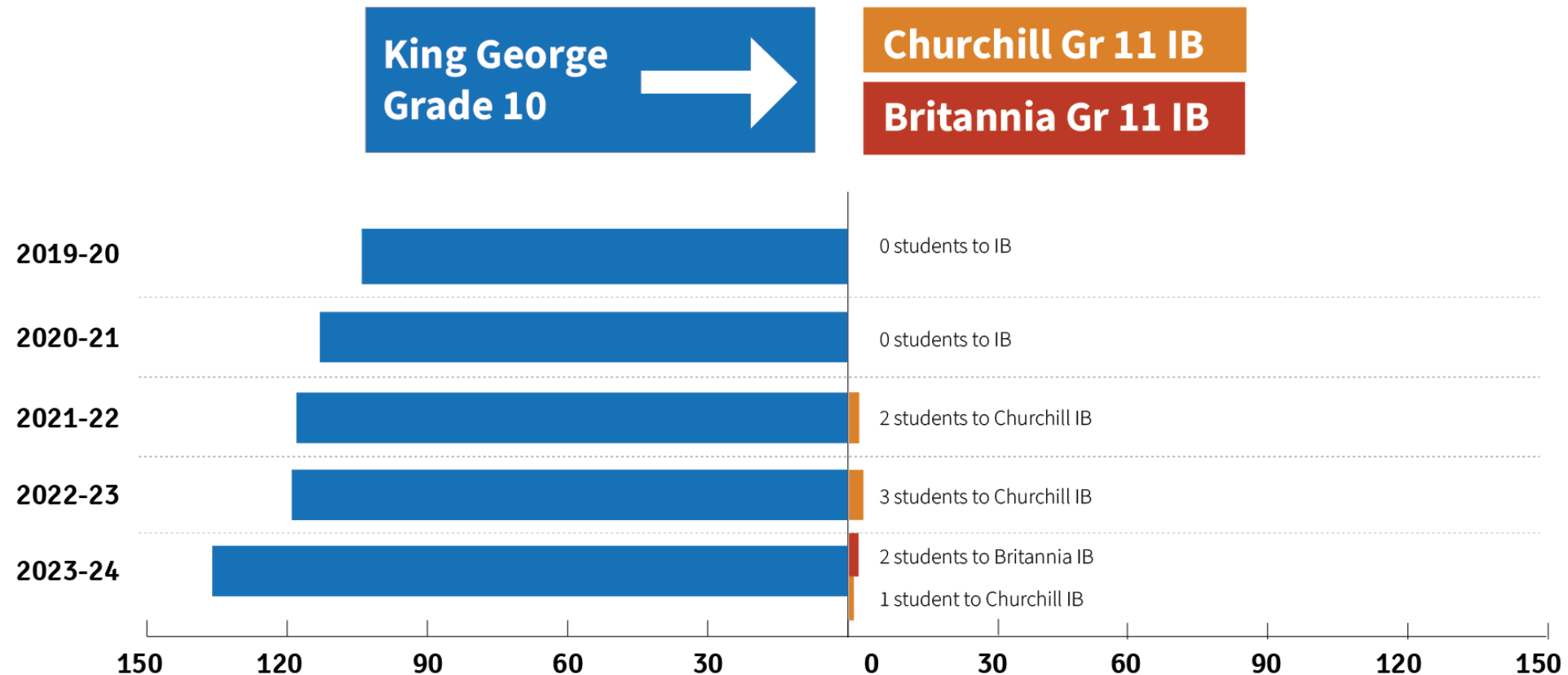
MYP Enrolment 2024-2025

School	Grade	# of Students
King George	8	135
	9	120
	10	130
Lord Roberts	6	79
	7	92
Elsie Roy	6	48
	7	55
Total		659
MYP enrolment represents 1% of VSB enrolment		

- Catchment students who do not attend King George apply cross-boundary or to mini schools.
- MYP enrolment does not improve the chances of successful mini school admission.
- King George Grade 10 students are not choosing to continue IB in the Diploma Programme in Grade 11-12. They remain at King George.
- Grade 10 students at King George do not receive MYP certification as the school does not engage in the paid external IB assessments.

MYP in King George Family of Schools

MYP Students who continue with the IB Program



2024 MYP Program Review

MYP Program Review Process

- Required by IB World on a five-year cycle.
- Includes providing sample unit plans, a self-study, review of IB policies, staff and community engagement, evidence of teacher training and targeted collaboration time, and a commitment to IB's policies and rules.
- IB World representatives are on site for three days and engage with staff, students and families.
- Previous review completed in 2018 with recommendations due in 2019-2020 (deferred the evaluation due to COVID).

2024 MYP Evaluation Report

IB World Evaluation Results-Context

- MYP's momentum and institutional knowledge base has been hindered due to:
 - high staff turnover
 - insufficient staff training/shortage of IB certified teachers
 - limited cross collaboration amongst the three schools
 - limited staff time for planning IB specific objectives
- To continue offering MYP at these three schools, several recommendations must be implemented or initiated by December 1, 2024, to maintain IB program accreditation.

IB World Evaluation Results-Strengths

- Supported by an overlap of the IB curriculum through the revised BC curriculum
- Focus on inclusion and Universal Design for Learning (UDL)
- Strong focus on needs of the diverse population of learners at all three schools
- Uplifting and supporting student voice and relationships

Evaluation Areas Requiring Attention

1. Staff Training
2. Policies and Procedures
3. Curriculum and Assessment Alignment
4. Programme Development Plan Completion
5. Scheduling and Planning Requirements
6. Financial Commitment
7. Promotion and Advertising Updates

1. Staff Training Required



- Certificates of attendance or proof of registration to an IB recognized workshop for the following staff:
 - Heads of School (Principals and Vice-Principals) at King George, Lord Roberts and Elsie Roy
 - One teacher per subject group that has been through a curriculum change in the last five years
 - MYP coordinator at each school
- **Recommendation that all staff be IB trained**

2. Policies & Procedures Revisions

All IB policies and procedures must be revised to fulfill IB requirements. This includes:

- Admission policy
- Inclusion policy
- Academic integrity policy
- Language policy
- Parent/student complaint procedures



3. Curriculum & Assessment Alignment



- Creation of an Approaches to Learning (ATL) chart to show how the three schools plan both horizontally and vertically for ATLs.
- Revised subject group overview (unit, and long-range plans) for each subject group following IB planning requirements.
- Samples (one from each subject group, from each school) of assessed student work, using MYP criteria.

4. Programme Development Plan Completion

A Programme Development Plan (PDP) that is implemented during the 2024-2025 school year.

This is a strategic plan which outlines how IB philosophy is integrated into the school context



5. Scheduling and Planning Requirements



Each of the eight subject groups must be taught for at least 50 hours.

Calendar and descriptions of staff collaborative planning sessions

- Collaborative time at each school as well as between all schools
- Revised collaborative planning description and schedules for King George
- Elsie Roy & Lord Roberts would require collaborative planning time for MYP teachers only

6. Financial Commitment

Budgets for King George, Lord Roberts and Elsie Roy must demonstrate that resources are allocated for the provision of leadership in MYP for developing the curriculum in subject groups and for planning IB Approaches to Learning (ATLs).



7. Promotion and Advertising Updates



Updated websites, brochures, marketing, logos, must be in compliance with all IB Intellectual property guidelines

IB Budget Requirements: Immediate & Long Term

MYP Estimated Budget



Table 1: MYP Estimated Budget						
		2024-2025 [Current Budget]	2024-2025 [additional budget needed]	2025-2026	2026-2027 *new MYP curriculum launched	2027-2028
Annual IB World Fees IB Accreditation Fees		19,033	0	19,033	19,033	19,033
VSB Flex Budget Allocation Learning Resources		24,975	0	24,975	24,975.00	24,975
Human Resources *IB Coordinator Salary and Benefits		96,404	0	96,404	96,404.10	96,404
Staff Training Required [estimating 10 teachers per year)	Workshop Costs	0	21,645 to 54,940	5,850 to 14,200	31,005 to 75,260	5,850 to 14,200
	Travel Costs	0	111,000 to 148,000	30,000 to 40,000	159,000 to 212,000	30,000 to 40,000
	TTOC Costs	0	29,388	9,480	50,244	9,480
Scheduling and Planning Requirements TTOC Costs (for release time for staff to collaborate)		0	24,648	49,296	49,296	49,296
Policy and Procedure Revisions Additional staff required		0	12,000	3,000	3,000	3,000
Curriculum and Assessment Alignment TTOC Costs		0	8,532	0	0	0
Programme Development Plan Completion (and ongoing revisions) TTOC costs		0	8,532	8,532	8,532	8,532
Total Anticipated Annual Costs		\$140,412	\$215,745 to \$286,040	\$246,570 to \$264,920	\$441,489 to \$538,744	\$246,570 to \$264,920

MYP Budget Long Term Implications



- Staff turn-over and administrator moves will have impact on ongoing training budgets.
- MYP is changing the curriculum for a September 2026 launch — all staff will need this new training and ongoing training every time the curriculum is updated, typically every five years.
- A five-year budget plan is required and should be revised on an ongoing basis.

The IB evaluation process has brought the complexities of MYP to the forefront for the schools and the District

Options

1. Maintain MYP

That the Board allocate additional funds of up to \$286,040 for the 2024-2025 school year, up to \$264,920 for the 2025-2026 school year, up to \$538,740 for the 2026-2027 school year, and up to \$264,920 for the 2027-2028 school year, and designate the Middle Years Programme a school-based program.

2. Close MYP

That the Board close the Middle Years Programme effective June 27, 2025, and direct staff to develop a closure plan.

Engagement

IAP2 Spectrum

INCREASING IMPACT ON THE DECISION



	INFORM	CONSULT	INVOLVE	COLLABORATE	EMPOWER
PUBLIC PARTICIPATION GOAL	To provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities and/or solutions.	To obtain public feedback on analysis, alternatives and/or decisions.	To work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.	To partner with the public in each aspect of the decision including the development of alternatives and the identification of the preferred solution.	To place final decision making in the hands of the public.

Timeline




We are here

Clarifying Questions

Activity 1: Facilitated Roundtable Discussion

Activity 1



Self-introduction: what school your child(ren) attends & what grade.

Questions:

1. Were you aware your school offers MYP?
2. Was the MYP a factor in your decision to enrol your child at your catchment school?
3. What aspects of the MYP program do you believe are most beneficial for students? And what is the most challenging?
4. After learning about MYP and the BC curriculum today, what differences and/or similarities are there between the two?
5. Do you believe MYP should continue at your school? Why?

Theme Sharing

Activity 2: Voting exercise

THANK YOU!

Additional feedback? Send to engage@vsb.bc.ca