



# SIR CHARLES TUPPER SECONDARY SCHOOL

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[tupper.vsb.bc.ca](http://tupper.vsb.bc.ca)

## Important Information – Please Translate

這是一份重要資訊 — 請找人為您翻譯 這是一份重要信息 — 請找人為您翻譯

Mahalagang Impormasyon - Paki salin sa sariling wika

Thông tin quan trọng - Xin tìm phiên dịch

ਮਹੱਤਵਪੂਰਨ ਜਾਣਕਾਰੀ-ਮਿਹਰਬਾਨੀ ਕਰਕੇ ਅਨੁਵਾਦ ਕਰੋ/ਕਰਵਾਓ

महत्वपूर्ण जानकारी - कृपया अनुवाद करें

중요한 정보 - 번역 부탁드립니다

Información importante - Por favor traducir

معلومات مهمة - الرجاء الترجمة

重要な情報-翻訳してください

اطلاعات مهم - لطفا ترجمه کنید

April 14, 2025

Dear Tupper School Community,

As we approach the mid-point of the second semester, the staff of Sir Charles Tupper Secondary would like to bring your attention to some important information. The following update covers some important items for students. Please take some time to review this update.

[Block Rotation – April 22<sup>nd</sup>](#)

[Mid-Semester Learning Updates – April 24<sup>th</sup>](#)

[SpacesEDU for Core Competencies Student Self-Assessment](#)

[Safetee Presentation – Grade 10](#)

[Personal Digital Device Usage](#)

[Summer Learning 2025](#)

[Important Dates](#)

[Parent Advisory Council Information and Contact \(PAC\)](#)

[Getting Help with Accessing MyEducation BC](#)

[Questions](#)

## Block Rotation – April 22<sup>nd</sup>

On Tuesday, April 22<sup>nd</sup>, the order in which classes occur in a student's schedule will change; this is known as a block rotation. At Tupper, the two morning classes will swap places, and the two afternoon classes will swap places. For example, if a student has math, PE, Art, and English this semester:

Period	Before April 22 <sup>nd</sup>	April 22 <sup>nd</sup> - on	
1	Math	PE	Morning blocks swap
2	PE	Math	
3	Art	English	Afternoon blocks swap
4	English	Art	

## Mid-Semester Learning Updates – April 24<sup>th</sup>

Student progress is reported using cumulative assessment, which means that the grade a student receives always reflects the student's most recent and updated progress. Report cards will include a grade and a comment.

- Grade 10 to 12 courses will report student progress using percentages.
- Grade 8 & 9 student progress will be reported using the Proficiency Scale:

EMERGING	DEVELOPING	PROFICIENT	EXTENDING
The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

## SpacesEDU for Core Competencies Student Self-Assessment

On April 22<sup>nd</sup>, during FIT, our students will be completing their second Core Competency Self-Assessment. There are three self-assessments in the school year as part of the Ministry of Education's Reporting Policy. Tupper will once again be using the SpacesEDU platform to complete the assessment.

**Plan Ahead.** If you have a mobile device, install SpacesEdu, found in the Apple IOS app store or the Google Android App Store. Devices will be made available for students that do not have a personal device of their own.

## Safeteen Presentation – Grade 10

Tupper Secondary is pleased to have Safeteen present to our Grade 10 students with their Level 1 Violence Prevention presentation on Thursday, May 1<sup>st</sup> in the afternoon.

Safeteen is an internationally recognized violence prevention strategy offering programs to elementary, secondary and post-secondary students, corporate groups, and parents since 1983. They aim to transform a youth culture of fear and survival to one of empathy, safety and empowerment.

On May 1<sup>st</sup>, Safeteen will introduce our Grade 10 students to their Level 1 violence prevention assertiveness model.

The topics covered include many social and emotional survival issues youth are facing in their day-to-day lives. Teens can experience tremendous pressure and anxiety both online and face-to-face. They can struggle with the need to fit in, deal with body image issues and gender stereotypes and more.

Safeteen offers them strategies to navigate these issues skillfully and effectively. Using experiential exercises, role-plays and dialogue, participants will learn to access their inner wisdom, hone their critical thinking in order to stand up and speak up for what they believe in without violence.

The program content will be presented to three different groups: female-identified, male-identified or gender-universal. **Please let us know by email ([krebane@vsb.bc.ca](mailto:krebane@vsb.bc.ca)) if your child would prefer to attend with the gender-universal group or visit us in counselling for help.**

While most of the topics covered will be the same across groups, there are some differences. If you wish to review the topics covered in each presentation, they are listed in: [safeteen.ca/secondary](https://safeteen.ca/secondary)

## Personal Digital Device Usage

To foster a safe and focused learning environment for students, the use of personal digital devices, that distract from learning, such as cell phones, tablets and electronic devices, are restricted during school hours and on school property. Educators and school staff will continue to model digital citizenship in the classroom and avoid the use of personal digital devices for non-instructional purposes.

Personal digital devices must be turned off or placed on silent mode before entering the classroom and remain silent during the school day. Personal digital devices are not permitted for use during class time unless an educator has given permission.

The use of personal devices is permitted under the following circumstances:

- For educational purposes, as directed by the educator in the classroom.
- For health and medical purposes as outlined in an Individual Education Plan or Student Safety Plan.
- To support special or diverse educational needs, such as assistive technology related to Individual Education Plans or Student Support Plans.

The expectation is that students will follow the personal digital device policy and school guidelines. The Vancouver School Board is not responsible for the loss, damage, or disappearance of personal digital devices that students decide to bring to school.

## Summer Learning 2025

For more information regarding the VSB Summer Learning program, please click [HERE](#).

## Important Dates

DATE	DETAILS
April 18	Good Friday – classes not in session
April 21	Easter Monday – classes not in session
April 22	Block Rotation (2, 1, 4, 3) Core Competency Student Self-Assessment
April 23	Tupper Instructional Planning (TIP) – classes start at 10:10am
April 24	Mid-Semester Marks Published (S2)
April 28	Professional Development Day – classes not in session
April 30	2025 VSB Summer Learning Program – secondary registration at noon (12:00 PM) Grade 12 – Grad Information DUE on Forms - click <a href="#">HERE</a>
May 1	Safetee Workshops for grade 10 students (PM)
May 5	Red Dress Day
May 8	Grade 9 – Immunization Clinic (for those who missed the previous clinic) Big One @2:00pm
May 9	Grade 8 – Rotation 2 Ends Grade 12 – Grad Cruise
May 12	Grade 8 – Rotation 3 Begins
May 14	PAC Meeting (online) at 7:00 PM

Click [HERE](#) to see our Tupper school calendar.

## Parent Advisory Council Information and Contact (PAC)

For more information about Tupper 's PAC, including events and contacts, click [HERE](#).

## Getting Help with Accessing MyEducation BC

### How to access your student's report card on the MyEducation BC Family Portal

Mid-point reports will be found on the MyEducation BC Family Portal. Please follow the instructions below to locate your child's report:

1. Go to the MyEd Website (<https://www.myeducation.gov.bc.ca/aspen/logon.do>)
2. Type in the student number as the login ID
3. The password is the one that you and your student have already been using.
4. You will find the report card under "Published Reports" on the right-hand side.

5. **Please note** reports are deleted when new reports are generated. You may wish to save a copy for your records.

*What if I forgot my password?*

1. Click on the “I forgot my password” link.
2. A response should come to the email that is associated with the account.
3. If you do not recall the email associated with the account, please send an email [tupper@vsb.bc.ca](mailto:tupper@vsb.bc.ca) to request assistance.

*What if my MyEducation BC account is disabled?*

Please send an email to [tupper@vsb.bc.ca](mailto:tupper@vsb.bc.ca) to request assistance.

Thank you for your attention to the above update as well as your continued support of our students.

## Questions?

For general inquiries please contact us through our general email address: [tupper@vsb.bc.ca](mailto:tupper@vsb.bc.ca)

Staff contact information is also available on our school website [tupper.vsb.bc.ca](http://tupper.vsb.bc.ca)

Thank you for your attention to the above update as well as your continued support of our students.

Sincerely,

The Administration Team of Sir Charles Tupper Secondary

Brent Schieman, Doug Smith, and Persis Hui