

Course Planning for Students Entering Grade 9 & 10

Hayley Jacobs: Current Grade 8 Counsellor

Kirk Gummow: Current Grade 9 Counsellor

Sally Leslie: Current Grade 12 Counsellor



With deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the xʷməθkʷəy̓əm (Musqueam Nation), Skwxwú7mesh Úxwumixw (Squamish Nation) & səliłwətał (Tsleil-Waututh Nation).



Indigenous Acknowledgement



Who we are!

Graduation Requirements Overview



Graduation credits are earned in Grade 10, 11 and 12 courses



Most courses are 4 credits each



Students require a total of 80 credits to graduate



Students in the English program will write 3 graduation assessments: Grade 10 Numeracy, Grade 10 Literacy, Grade 12 Literacy



Students in the French Immersion program will write the same 3 assessments, plus FRIM graduation assessments (oral and written)

BC Graduation Requirements: Core Courses

REQUIRED COURSES			
GRADUATION PROGRAM			
	Subject Area	Course Title	Credits
<input type="checkbox"/>	Career Life Education 10		4
<input type="checkbox"/>	Career Life Connections & Capstone		4
<input type="checkbox"/>	a Language Arts 10		4
<input type="checkbox"/>	a Language Arts 11		4
<input type="checkbox"/>	a Language Arts 12		4
<input type="checkbox"/>	a Math 10		4
<input type="checkbox"/>	a Math 11 or 12		4
<input type="checkbox"/>	an Arts Education or Applied Design, Skills & Technology 10, 11, or 12		4
<input type="checkbox"/>	a Social Studies 10		4
<input type="checkbox"/>	a Social Studies 11 or 12		4
<input type="checkbox"/>	a Science 10		4
<input type="checkbox"/>	a Science 11 or 12		4
<input type="checkbox"/>	Physical and Health Education 10		4
TOTAL REQUIRED CREDITS - One Indigenous Focus course is required for all 2024+ graduates.			52

Indigenous Focus Course Options:

- English First Peoples Writing and Literary Studies 10
- Contemporary Indigenous Studies 12
- English First Peoples 12
- Études Autochtones Contemporaines 12
*French Immersion

Students are required to take 1 Indigenous Focus Course. They can take more than 1.

BC Graduation Requirements: Electives & Assessments

ELECTIVE CREDITS			
<input type="checkbox"/>	<input type="checkbox"/>	Grade 10, 11, or 12 Elective	4
<input type="checkbox"/>	<input type="checkbox"/>	Grade 10, 11, or 12 Elective	4
<input type="checkbox"/>	<input type="checkbox"/>	Grade 10, 11, or 12 Elective	4
<input type="checkbox"/>	<input type="checkbox"/>	Grade 10, 11, or 12 Elective	4
<input type="checkbox"/>	<input type="checkbox"/>	Grade 12 Elective	4
<input type="checkbox"/>	<input type="checkbox"/>	Grade 12 Elective	4
<input type="checkbox"/>	<input type="checkbox"/>	Grade 12 Elective	4
TOTAL ELECTIVE CREDITS			28
OVERALL CREDITS			80
GRADUATION ASSESSMENTS			
<input type="checkbox"/>	<input type="checkbox"/>	Numeracy Assessment 10	
<input type="checkbox"/>	<input type="checkbox"/>	Literacy Assessment 10	
<input type="checkbox"/>	<input type="checkbox"/>	Literacy Assessment 12	
<input type="checkbox"/>	<input type="checkbox"/>	<u>Évaluation de littératie de la 12^e année</u> – <u>Français langue seconde-immersion</u>	

Dual Dogwood – French Immersion

To graduate with both diplomas, French Immersion students must meet the graduation requirements for the Dogwood Diploma, and of these 80 credits, they must complete:

Français langue seconde-immersion 10, 11 and, 12

12 credits in Grade 10, 11 and 12 courses that are in French with at least 4 of these credits at the grade 11 or 12 level.

Grade 12 French Immersion Literacy Assessment

Inclusive Education and Learning Hub Blocks (Previously Skills Blocks)

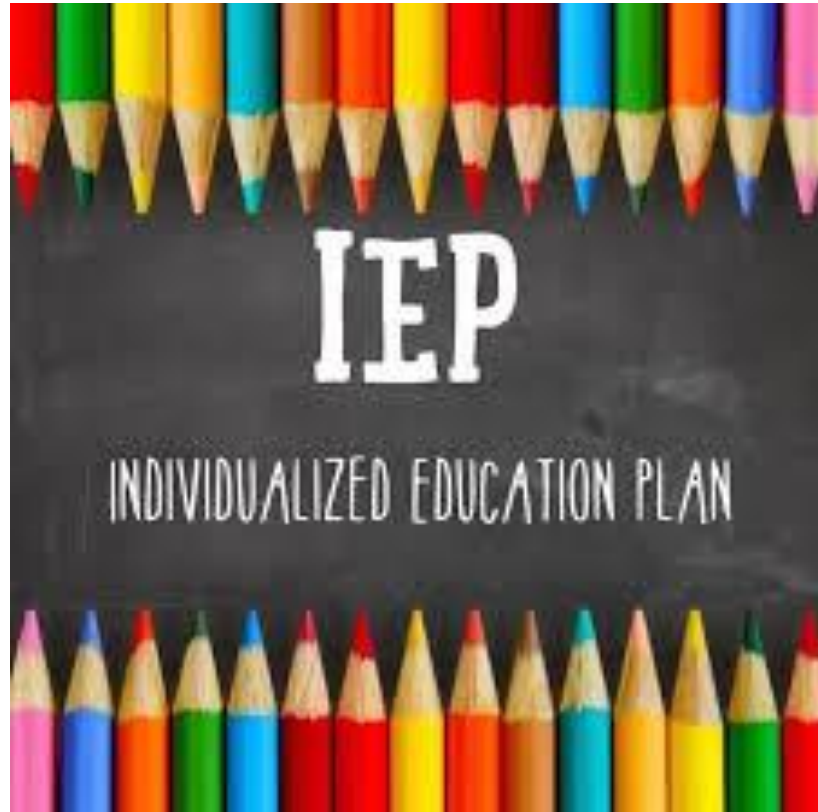
The Resource Department is now called the Inclusive Education Department

Resource Teachers are now called Inclusion Support Teachers

Skills Blocks are now called Learning Hub Blocks

You cannot choose a Learning Hub Block. You can indicate on your Course Selection sheet that you would like a Learning Hub Block, but the Inclusion Support Teachers in the Inclusive Education Dept will determine which students will be recommended for a Learning Hub Block.

NO credit will be given for a Learning Hub Block in any grade



Some students with an Individualized Education Plan (IEP) benefit from a Learning Hub Block; however, not all IEPs require this targeted intervention.

Learning profiles are accommodated individually within each learning space in consultation with the Inclusive Education Department.

Our Inclusion Support teachers oversee the needs of students with IEPs.

The Grade 9 Program

The English Pathway	The French Immersion Pathway
English 9	English 9
Science 9	Sciences 9*
Social Studies 9	Sciences humaines 9*
Math 9	Math 9
Physical and Health Education 9	Physical and Health Education 9
Elective 9 – often a modern language (French or Spanish)	Français langue second-immersion 9*
Elective 9	FI Environmental Studies 9*
Elective 9	Elective 9
Career Education 9 – off timetable	Career Education 9 – off timetable

The Grade 10 Program

The English Pathway	The French Immersion Pathway
<u>English 10 – 3 options</u> <ul style="list-style-type: none"> <i>Composition & Literary Studies</i> <i>New Media & Literary Studies</i> <i>English First Peoples Writing & Literary Studies*</i> 	<u>English 10 – 3 options</u>
Social Studies 10	Sciences humaines 10*
Science 10	Sciences 10*
<u>A Math 10 – 2 options</u> <ul style="list-style-type: none"> <i>Foundations & Precalculus 10</i> <i>Workplace 10</i> 	<u>A Math 10 – 2 options</u> <ul style="list-style-type: none"> <i>Foundations & Precalculus 10</i> <i>Workplace 10</i>
Physical and Health Education 10	Physical and Health Education 10
Career Life Education 10	Education a la vie professionnelle 10*
Elective 10 – often a modern language	Français langue seconde-immersion 10*
Elective 10	Elective 10

Important Considerations



Timetables are built based on student choice. It is not always possible to accommodate 1st choices, so students should include 2 alternative choices for EACH elective on MyEducationBC.

Classes should be chosen based on your child's interests/passions and/or post-secondary research.

Choosing classes based on friends does not guarantee they will be in the same class.

Choosing classes based on the teacher is not effective as teachers do not have their teaching assignments yet.

We are not able to accommodate specific teacher requests, nor can we change schedules to a different teacher when students get their schedules in September.

Regarding COURSE CHANGE REQUESTS

- Please help your child to choose their courses mindfully now as course changes are complicated and not guaranteed.
- If there are errors or gaps in a student's schedule, those will be addressed in the first week of September.
- The only time during the school year for student-initiated course changes is during pre-planned course change days in the second week of September.





Course Planning Guide

- The 2026-2027 Course Planning Guide has detailed course descriptions & is available on the Kitsilano website.
- It is located under the Guidance and Support Tab, then under Course Planning.

Sample Electives



French

Information & Communications Technologies

Food Studies

Metalwork

Woodwork

Drama

Concert Band

Guitar

Spanish

Visual Arts

Ceramics & Sculpture

Graphic Arts

Photography

Media Arts

Entrepreneurship & Marketing

Computer Studies

Summer School



- Go to the VSB website and type in Summer Learning. Information will be posted there, starting in late March or early April.
- Students should try to register within the first 5 minutes as courses fill up quickly.
- International students must pay a fee to take courses online.
- Students should choose their courses for Kitsilano next year based on their summer school plans.
 - Example: The student is planning to take Math 10 in summer school, so they should sign up for Math 11 for Kitsilano next year.
 - Note that the student may not get into Math 11 as a Grade 10 student. The Grade 11 students have first priority.
 - If the student changes their mind before summer starts, they need to tell their counsellor and try to change their course request in May or June if needed.

Timeline for Course Selection



Students need to enter their course requests on MyEd between January 15th and February 6th.



Grade Course Planning
Assemblies in the theatre:

Grade 8 to Grade 9: Tuesday
January 20th during FIT
Grade 9 to Grade 10: Monday
January 19th during FIT



Extra help for entering
courses will be available in the
Counselling Suite during FIT:

Thursday January 29th or
February 3rd



Signed Course Planning worksheets handed in to grade
counsellor by February 6th.

MyEd Troubleshooting for Course Selection

01

Ensure that your child can log onto MyEd

02

If they are having difficulty logging in, information is available on the Kits website under the “Families” top tab and then under "My Education BC Family Portal"

03

If, after trying the solutions on the website, your child is still having difficulty, they should reach out to our main office at kitsswitchboard@vsb.bc.ca

MyEd BC Instructions for Families

Login to MyEd BC family portal. There is a link on the Kitsilano website under the "Families" top tab and then under "My Education BC Family Portal." Reset the password if you have forgotten it.



To enter course requests, first select "MY INFO" on the top tab, then "REQUESTS" on the side tab. You will see specific instructions and information there about course selection. Please read through these carefully.



Click the "SELECT" button and a list of courses will appear.



There will be more than 1 page of requests available to choose from. Use the forward and back arrows on the top left to move between pages of requests. Select courses by placing a check mark next to the course(s) you want to take and click "Ok."



You can input and change your selections as many times as you want between January 15 and February 6. You will NOT have access to make your own changes after February 6.

Counsellor and Parent Roles



Counsellors Role:

We are here to listen and work with students (and parents) to help solve problems and to aid students in making good choices for their future.

Our role as counsellors is to empower students to find solutions and to help students with perspective taking and personal responsibility.

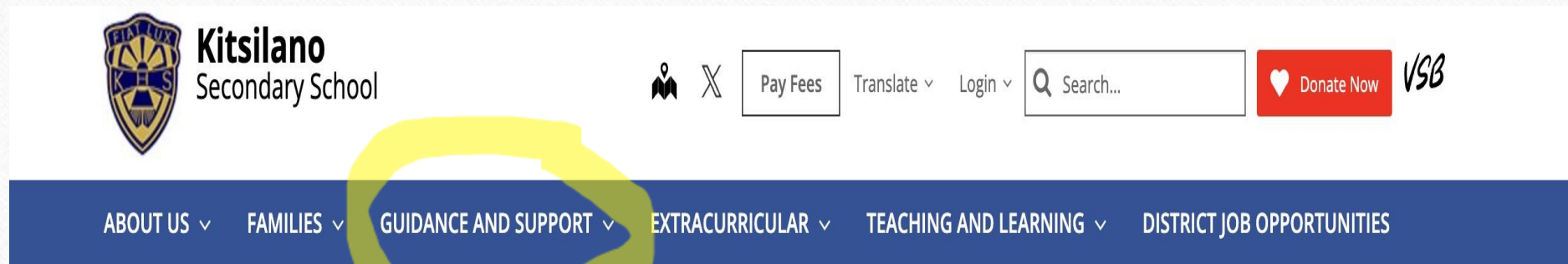
Parent's Role:

If there is a conflict with a specific teacher, we encourage you to speak directly with that teacher to problem solve. [Staff emails](#) can be found on the Kitsilano Website!

If an issue can't be solved directly with the teacher, you'll need to connect with an administrator for help (Principal or Vice-Principal).

Connect with counsellors around any mental health needs. We have resources for your child and for parents/care givers who might need some support.

Please check the Kitsilano Website Frequently for help!
All of the course planning information can be found
under the Guidance and Support Tab.





Any Questions?

Please email the Grade counsellor with specific questions.

- Hayley Jacobs [hjacob@vsb.bc.ca](mailto:hjacobs@vsb.bc.ca)
- Kirk Gummow kgummow@vsb.bc.ca
- Sally Leslie scleslie@vsb.bc.ca



**Thank you for
being here!**
