



# WEEK AT A GLANCE (WAAAG)

## JANUARY 26-30, 2026

MONDAY JAN 26	TUESDAY JAN 27	WEDNESDAY JAN 28	THURSDAY JAN 29	FRIDAY JAN 30
8:40-3:10 FIT (PM)	8:40-3:10 FIT (AM)		8:40-3:10 FIT (PM)	8:40-3:10 FIT (AM)
Semester Turnaround Day	Semester Turnaround Day	First Day of Semester 2	Student Learning Survey	Report Card Published on MyEd

### EVENTS, ACTIVITIES AND INFO

#### Turnaround Days:

Monday, January 26th and Tuesday, January 27th are Semester Turnaround Days. Students who are currently in a position to fail a course are encouraged to come in to complete missed tests or assignments (in order to get to a passing grade in the respective course). Semester Turnaround Days are not for students who want to improve their mark if they already have a passing grade. If students come to school on these days, the teachers will be available to supervise; however, there is no new instruction or attendance taking place.

#### Semester 2:

Semester 2 begins on Wednesday, January 28th. Student schedules can be found in the MyEdBC Family Portal.

#### Semester 1 Report Cards:

Semester 1 Report Cards will be published in the MyEdBC Family Portal on Thursday, January 30th by noon.

#### Course Planning:

Course planning for the 2026-2027 school year begins in February. Our updated [course catalogue](#) is available on our school website for students and families to peruse. Course planning help can also be found on our DT Counselling Department website.

### Upcoming Events:

Feb 2	Course Change Night for G11 & G12
Feb 3	Course Change Night for G9 & G10
Feb 4	Collaboration AM (P1)
Feb 5	G11 Course Planning @ FIT
Feb 6	G10 Course Planning @ FIT
Feb 9	G9 Course Planning @ FIT
Feb 10	G8 Course Planning @ FIT

### Student Learning Survey:

The Student Learning Survey (SLS) provides feedback on implementation of curriculum changes, learning environment, student wellness and satisfaction, student belonging and engagement, and career preparation. The SLS is the only source of province-wide information about students' learning experiences through the perspectives of students, parents, guardians/caregivers, and school staff. Schools and districts use the SLS to make informed decisions around long-term planning and goal-setting, and in providing individual students personalized support. To complete the parent survey, please click here: [Student Learning Survey \(for Parents\)](#).

District: 39

School: David Thompson Secondary



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