

FEBRUARY 9-13, 2026



WEEK AT A GLANCE (WAAAG)

MONDAY FEB 9	TUESDAY FEB 10	WEDNESDAY FEB 11	THURSDAY FEB 12	FRIDAY FEB 13
8:40-3:10 FIT (PM)	8:40-3:10 FIT (AM)	8:40-3:10	8:40-3:10 FIT (PM)	8:40-3:10 FIT (AM)
Grade 9 Course Planning Session @ FIT	Grade 8 Course Planning Session @ FIT			District Pro D Day

EVENTS, ACTIVITIES AND INFO

Personal Digital Device Policy:

As we begin Semester 2, our teachers will be revisiting our school's Personal Digital Device (PDD) Policy with all their classes. PDDs include cellphones, smart watches, earbuds, and other personal digital devices. Our goal is to help students build healthy habits around technology use and maintain a focused, respectful learning environment.



To support consistency across classrooms, we use a simple visual system posted in each room:

- Red** - All classes begin here. No personal digital devices may be used.
- Yellow** - Device use may be permitted for a portion of the class with teacher approval.
- Green** - Device use is permitted for the entire class with teacher approval.

Even if a class moves to yellow or green, device use must be for specific, educational purposes as directed by the teacher, or with approval from the teacher.

UPCOMING EVENTS:

- Feb 16 Family Day
- Feb 17 Lion Dance in cafeteria @ lunch
- Feb 17, 18, 20 and 24 Student Learning Suvery @ Blocks 2-3
- Feb 18 Grade 8 Hot Dog & Movie Day
- Feb 19 PAC Meeting @ 5:30pm
- Mar 6 Interims Published

PDD Policy & FIT Time:

This semester, and going forward, we are also emphasizing that the PDD policy applies during Flexible Instructional Time (FIT). Although FIT offers students choice and autonomy in how they use this period, it is still considered instructional time, and as such, students will need the permission of their teacher to use their devices.

We know that digital devices are a significant part of students' lives, and learning to regulate their use is an important skill. By reinforcing these expectations together (at school and at home) we can help students stay present, reduce distractions, and engage more deeply with their learning and with one another.

Thank you for your continued support in helping DT students develop strong self-management and positive digital habits.



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