

NOTICE OF MEETING

Vancouver School Board
Secretary-Treasurer's Office
June 14, 2019

Facilities Planning Committee

Allan Wong
Oliver Hanson
Carmen Cho
Jennifer Reddy

Suzanne Hoffman, Superintendent of Schools
J. David Green, Secretary-Treasurer

Notice of Meeting

A Meeting of the **Facilities Planning Committee** will be held in Room #180 of the Education Centre, 1580 West Broadway, Vancouver, British Columbia, on **Wednesday, June 19, 2019 at 5:00 PM**

Trustees: Fraser Ballantyne
Lois Chan-Pedley
Janet Fraser

Estrellita Gonzalez
Barb Parrott

Student Trustee: Hazel Pangilinan

District Management
Staff:

Carmen Batista
Aaron Davis
Pedro da Silva
John Dawson
Rosie Finch
Mette Hamaguchi
Joann Horsley-Holwill
Magdalena Kassis
Michele Kelly
Adrian Keough

Brian Kuhn
Lisa Landry
Jody Langlois
Patricia MacNeil
Jim Meschino
David Nelson
Lorelei Russell
Rob Schindel
Shehzad Somji
Richard Zerbe

Reps: Terry Stanway, VSTA
Jill Barclay, VESTA
Angela Haveman, VASSA
Harjinder Sandhu, VEPVPA
Tim Chester, IUOE
Ajaz Hassan, PASA
Debbie Mohabir, CUPE 15
Anne Montgomery, DPAC
Stephen Kelly, Trades
Brent Boyd, CUPE 407
Fiona Chang, VDSC

Alt: Doug Roch/David Murphy, VEPVPA
Tim De Vivo, IUOE

Allison Tredwell/Amanda Hillis, DPAC
Raymond Szczecinski, Trades

Others: Secretary-Treasurer's Office
District Parents
Communications
Chris Allen
Lynda Bonvillain
Kathie Currie, CUPE 15

Doug McClary
Ron Macdonald
Jim de Hoop
Kerry Chuah
Bithia Chung
Ed. Centre Engineers
Rentals

COMMITTEE MEETING

FACILITIES PLANNING COMMITTEE

Wednesday, Jun 19, 2019 at 5:00 pm

Room 180, VSB Education Centre

REVISED AGENDA

The meeting is being held on the traditional unceded territory of the Musqueam, Squamish and Tsleil-Waututh Coast Salish peoples. The meeting is being live-streamed and the audio and visual recording will also be available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada.

Meeting Decorum:

The Board has a strong commitment to ethical conduct. This includes the responsibility of committee members to conduct themselves with appropriate decorum and professionalism. As Chair of the Committee it is my responsibility to see that decorum is maintained. To do that I ask that:

- i. All members/delegates request to speak through the chair;
- ii. Civility towards others is maintained as stakeholder representatives and Trustees share perspectives and participate in debate;
- iii. Staff be able to submit objective reports without influence or pressure as their work is acknowledged and appreciated;
- iv. Committee members refrain from personal inflammatory/accusatory language/action;
- v. Committee Members, Trustees, representatives and /staff present themselves in a professional and courteous manner.

Please see reverse for the Purpose/Function and Power and Duties of this Committee.

1. Delegations

Presenters

- | | | |
|-----|---|---|
| 1.1 | Señákw Development Plans | Khelsilem, Squamish Nation
Councillor and Spokesperson |
| 1.2 | Seismic Upgrade/Swing Space | Johnny Sandhu, PAC Chair,
Kingsford Smith Elementary School |
| 1.3 | Seismic Upgrade | Brenda Kaplan Brown, PAC Vice-
Chair, Edith Cavell Elementary School |
| 1.4 | Cecil Rhodes Plaque at L'Ecole Bilingue | L'Ecole Bilingue PAC |
| 1.5 | Cecil Rhodes Plaque at L'Ecole Bilingue | Andrea Nicholson |
| 1.6 | Cecil Rhodes Plaque at L'Ecole Bilingue | Aslam Bulbilia |
| 1.7 | Cecil Rhodes Plaque at L'Ecole Bilingue | Richard K Lowy |
| 1.8 | Cecil Rhodes Plaque at L'Ecole Bilingue | Peter Teevan |

COMMITTEE MEETING

2. Information Items

- | | | |
|-------|--|--|
| 2.1 | Update on Seismic Projects (Information Sessions) | J. Meschino, Director of Facilities |
| 2.1.1 | Selkirk Elementary School | J. De Hoop, Manager of Planning |
| 2.1.2 | Weir Elementary School | |
| 2.1.3 | Byng Secondary School | |
| 2.1.4 | Maquinna Elementary | |
| 2.2 | 2019/2020 Annual Facilities Grant – Spending Plan | J. Meschino, Director of Facilities
D. McClary, Manager of Maintenance and Construction |
| 2.3 | David Thompson Secondary & Gordon Park Potential Land Exchange Option – Park Board Approval Update | J. Meschino, Director of Facilities
J. De Hoop, Manager of Planning |

3. Discussion Items

- 3.1 Notice of Motion A. Wong, Trustee

“It is recommended that a future expansion of Henry Hudson Elementary School, independent of the seismic project, be included in the 2020-2021 Five Year Capital Plan submission.”

- 3.2 Notice of Motion J. Reddy, Trustee

“It is recommended that the Vancouver Board of Education work with the Vancouver Project Office to revise the Henry Hudson Elementary Seismic Project Definition Report to include:

1. *Information on school site, existing and future programming, community context, consultation, equity, and reconciliation in the case of Henry Hudson Elementary including:*
 - *Kindergarten pressures*
 - *Existing school programs including French Immersion, Out of School Care, Daycare, Portable, Lunch Programs, and other non-enrolling and community uses*
 - *Information about the upcoming City of Vancouver Broadway Plan*
 - *Information about Molson lands development*
2. *Recent announcement from Squamish Nation about 3000-unit, two-tower development 200 meters from Hudson on Seńákw [Seń • akw’] traditional Squamish territory due for phased completion over 8 years.*
3. *Uphold the rights of Squamish Nation to discuss their educational needs before decisions are made on the size and programming of the school.”*

COMMITTEE MEETING

3.3 Notice of Motion

J. Reddy, Trustee

It is recommended that the VSB immediately remove the Cecil Rhodes sign from the primary playground area of L'Ecole Bilingue and any other reference to Cecil Rhodes be removed from the school property. Notice of the removal be sent to parents at that school and through social media channels to community members outlining the reasons for this removal.

4. Items for Approval

4.1 2020/2021 Capital Plan Submission

J. Meschino, Director of Facilities

4.2 Hamber Secondary Childcare Bylaw

J. Meschino, Director of Facilities

4.3 Crosstown Elementary Indigenous Name and Pronunciation

J. Meschino, Director of Facilities
C. Desjarlais, VP of Indigenous Education

4.4 Shannon Park Annex BC Hydro Right-of-Way Bylaw

J. Meschino, Director of Facilities

5. Information Item Requests

Date and Time of Next Meeting

Wednesday, Sept. 11, 2019 at 5:00 pm

Facilities Planning Committee

2.1 Purpose/Function:

2.1.1 To review and provide recommendations to the Board in regard to assigned facilities planning matters.

2.2 Powers and Duties:

2.2.1 School Closures:

2.2.1.1 Review the materials provided by senior staff to the Board regarding a possible school closure and provide a recommendation to the Board as to whether the committee supports the possible closure advancing to the school closure public consultation process phase.

2.2.2 Naming and Renaming Schools:

2.2.2.1 Within the constraints of Board direction provided at the outset of any potential school naming or renaming process provide recommendations to the Board.

2.2.3 Student Enrolment:

2.2.3.1 Annually review enrolment and enrolment trends and the potential impact on capital planning, student accommodation and catchment changes.

2.2.4 Capital Planning:

2.2.4.1 Annually review and make recommendations regarding the draft five year capital plan for submission to the BC Ministry of Education.

2.2.5 Long Range Facilities Plan:

2.2.5.1 Annually review and make recommendations regarding the draft long range facilities plan for submission to the BC Ministry of Education.

2.2.6 Facilities Planning Matters Referred to the Committee by the Board:

2.2.6.1 Review matters referred and make recommendations as requested.

Facilities Planning Committee

ITEM 1.2

June 19, 2019

DELEGATION

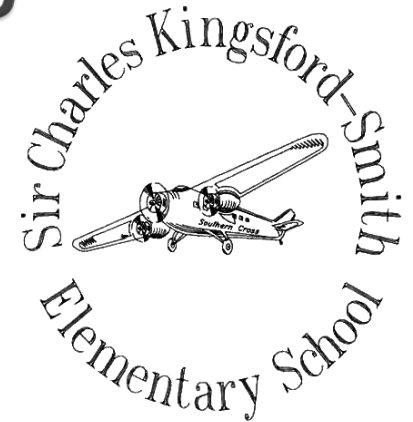
Speaker: Johnny Sandhu, PAC Chair, Kingsford Smith Elementary School

Re: Seismic Upgrade/Swing Space

- Sir Charles Kingsford Smith Elementary PAC Seismic Project Feedback
 - o Review of the Project scope
 - o Review/observations of the Project phases
 - o Impacts of the Project
 - o Recommendations for future projects

KSM Seismic Project Completion PAC Presentation Committee II Board Meeting

Sir Charles Kingsford-Smith
Elementary School Parent Advisory
Council

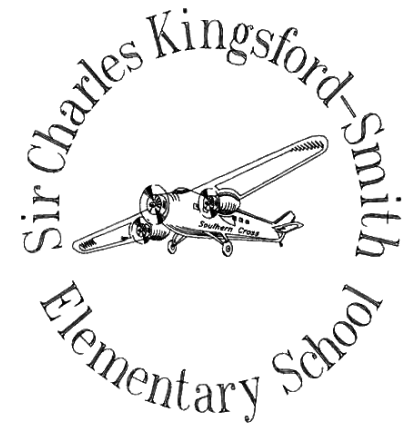


Why we are here

- ▶ Help Future PACs thru their project journey
 - Lack of PAC documented feedback on prior projects
 - Concern that project plans did not address prior PAC feedback/challenges
 - Share our experiences and recommendations
- ▶ Communities of interest
 - VSB Staff, Project Office, Trustees
 - DPAC/PACs

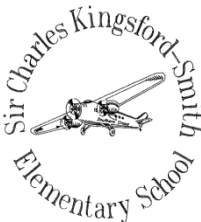
Agenda

- ▶ KSM PAC Priorities
- ▶ KSM Project Overview
- ▶ PDR Process Review and Observations
- ▶ Construction Review and Observations
- ▶ Project Impacts
- ▶ KSM PAC Recommendations
- ▶ Questions



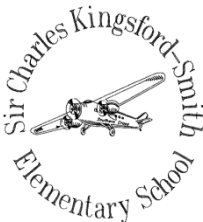
KSM PAC Seismic Program Priorities

1. Ensuring the Safety of Our Students and Staff
 - We are very supportive of the program and the safety benefits it delivers to our students, school staff and school community
 - We are supportive of a program that will be completed in a timely manner
2. Ensuring the Well Being of Our Community
 - We are supportive of a program that ensures our Community Health and Culture are maintained
 - We are supportive of a program that enables keeping the student, staff and parent communities together

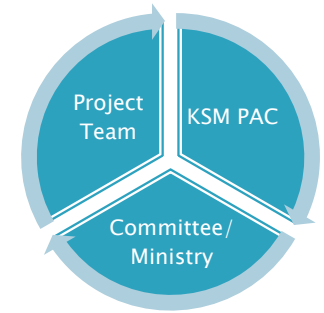


KSM Seismic Project Overview

- ▶ Seismic Scope
 - The “lowest-cost option” based on Ministry of Education criteria and direction, Seismic Retrofit (Option 1)
- ▶ Project Timing
 - Construction Started July 2017 scheduled to return Sept 2018, actual return date Nov 2018
 - Some components not complete until June 2019
- ▶ Temporary Accommodation Plan
 - Split off-site student accommodation
 - K to 4 at MacCorkindale Elementary School
 - 5 to 7 at Champlain Heights Elementary School



Consultation/PDR Phase Review



- ▶ **VSB and Parent Consultation / Engagement**
 - Seismic Information Sessions – Dec 2013, April 2014, June 2014, Nov 2015, January 2016
 - Email Updates from the Principal/VSB Staff
- ▶ **PAC and VSB/Other Engagement**
 - VSB staff – Principal, District Principal, Dir of Facilities, Project Office Dir, Project Manager, Trustees
 - PAC Presented to Committee II June 2014, December 2015
 - Others – Ministry, MLA, other PACs
- ▶ **Other Factors**
 - The Project Office was created Late 2014, changed the process
 - LFRP School Closure List June 2016, possible impacts
 - Trusteed fired, lost some traction
 - Principal Change

Consultation/PDR Phase Observations



▶ PDR Process

- Not well communicated (VSB), understood (VSB/PAC) or always followed (Ministry/VSB)

▶ Consultation or is it Information?

- The Consultation was mainly information and Q&A sessions. The project did not make any significant changes based on Parent/PAC feedback.
- The “soft costs” of impacts of the swing sites had no weighting in the decision process
- There was no documented project outcomes/feedback on previous Seismic projects, in particular with split swing sites

▶ Communications

- Early and Frequent Communications from the Project team/effort
- Overall staff was responsive to our communications but there was some effort to “funnel”/Limit that communications
- Some communications challenges over the PDR phase (start date)

Construction Phase Review



▶ Pre-Construction

- Summer Bus and Swing Site School field trip was held
- Principal/Staff communicated the class splits and bus schedules
- KSM classes moved/stored over the summer

▶ School Start in New Schools

- Two Busses for each swing site at KSM
- Staff sets up the new rooms
- Cross Swing Site KSM School programs developed
- Some Swing Site / KSM programs developed

▶ Return to KSM

- Late return to KSM, booked around a long weekend
- School packed and moved to KSM over a weekend
- KSM remained a “construction zone” for 6 months



Construction Phase Observations



▶ Bus Program

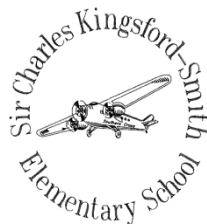
- Extra Initial support from VSB staff on site at both ends
- Some challenges with the drivers and start times
- Some challenges with more complex Parents/Children requirements

▶ Swing Sites

- There were some early School vs School issues, resolved quickly
- Staff had to do more work in class moves and multi site programs
- Swing Site PACs welcoming / collaborative

▶ KSM School Operations

- Some instructional time lost due to the move
- Difficulty setting up extra curricular activities / teacher sponsors
- Construction Zone return caused some safety concerns for the students



Project Impacts



▶ Student Impacts

- Reduced amount of extra curricular activities/development
- Staff managed the split community culture impacts well
- K6/7 made relationships with same high school catchment students

▶ Family Impacts

- Created anxiety during the PDR phase due to lack of clarity
- Some families chose to move schools versus go with swing sites (2014/2015-**353**, 2015/2016-**338**, 2016/2017-**309**, 2017/2018-**267**, 2018/2019- **259**)
- Impacts to families due to the extra 1 hour a day for transport

▶ PAC Impacts

- Reduced engagement from parents due to the extra time for swing sites
- Reduced resources and facilities impacting PACs ability to help support the community during the seismic project

▶ Staff Impacts

- The staff seemed stressed due to lack of extra move support
- Larger staff turnover over the course of the project

Recommendations – Community



- ▶ **Community Engagement**
 - Clarify the PDR process/steps
 - Clarify/be consistent on the scope of community feedback
- ▶ **Swing Sites Transportation**
 - Provide more supervision and flexibility on Bus scheduling
- ▶ **Additional Staff Support**
 - Provide additional in-class support for the staff during the moves and over the course of the project for multi swing site schools
- ▶ **Additional PAC/Community Support**
 - Provide some modest community building/ health funding to offset the impacts of multi swing sites and offsite swing sites
- ▶ **Learn and Share from Projects**
 - Collect, consider and share previous project Parent / PAC feedback (Project Office)
 - Parent Survey on our and future completed projects (Project Office)

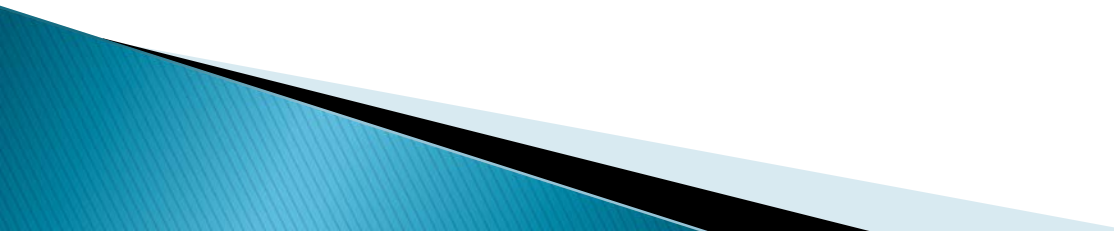
Thank you and Questions

»» KSM Seismic Project
PAC Presentation

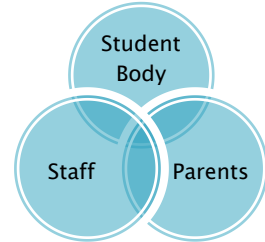
Backup Slides

- » KSM Seismic Project
PAC Presentation

KSM PAC Commitment

- ▶ We will work with all parties to make our KSM Seismic Upgrade happen as soon as possible with no further delays
 - ▶ We will work proactively and take joint ownership with the Project Team and School Staff to minimize any negative impacts from relocation of our students
- 

Our KSM Community at Risk



- ▶ Intermediate to Primary Student Community
 - Intermediate students modelling leadership behaviour and fostering relationships with primary students through programs such as recess/lunch/office/library monitors and buddy reading
 - Cross grade community programs like ‘Helping Hands’
- ▶ Teacher/School Staff Community
 - Cross-grade, co-teaching and collaboration within the school population
- ▶ PAC and Parent Community
 - Many initiatives and events are meant to bring the school community together
 - Home Reading Program, Community Movie Nights, Carnival

KSM PAC Option Analysis

Current Option	NONE	1 A Onsite/ 1B / 2	NONE	1 A Offsite	3
Option Name	Do Nothing	Retrofit with Community	Retrofit with some Community	Retrofit Divided Community	New School
Building	No change	Retrofit	Retrofit	Retrofit	New
Relocation	NA	Onsite	Offsite / United	Offsite / Divided	Onsite
Relocation Details	NA	Portables	Single School / Portables	Two Schools	Old KSM
Safety (short and long term)	Low	High	Med	Med	Med
Community	High	High	Med	Low	High

Note:

- Financial Analysis is not part of this matrix
- All options other than Do Nothing have the same long term safety benefits but different short term benefits



Updated PDR and the PAC Priorities

▶ Safety

- A Seismically updated school meets our PACs goals
- A 2016 project start timeline aligns with the PAC Goals

▶ Community Well being

- Dividing the school community will impact our student bodies and our overall communities health
- The PAC has not seen any detailed plans or programs on how to mitigate these concerns in the PDR for a split relocation



Upgrades in original PDR

STRUCTURAL WORK

- ▶ Resist overturning forces of block 1 by adding internal screw piles, pad footings and internal concrete shear walls
- ▶ Resist overturning forces of block 3 by adding minor internal foundation upgrades
- ▶ Seismically tie-in library addition to original block 1 structure by adding steel plates underneath floor slabs
- ▶ Reinforce retained pumice block walls with steel stud strongback wall system, identify unnecessary walls for demolition.
- ▶ Restrain glass block fenestration
- ▶ Strengthen shear capacity of block 1 by adding internal FRP at underside of slabs
- ▶ Strengthen shear capacity of block 3 at gym roof
- ▶ Stabilize block 2 lateral forces by strengthening shear capacity of block 2 at block 2 roof
- ▶ Miscellaneous connections and infills (gym, MP room)

ELECTRICAL WORK

- ▶ Relocate affected electrical services and devices
- ▶ Replace and restrain all lights (one for one)

MECHANICAL WORK

- ▶ Relocate affected mechanical ducts and devices
- ▶ Replace plumbing distribution and plumbing fixtures in block 1
- ▶ Replace ventilation distribution in block 1 and allow for future installation of replacement HVAC equipment
- ▶ Separation of storm and sewer lines.
- ▶ New water entry room. New water main and sprinkler main.
- ▶ New drinking fountains

Upgrades in original PDR

ARCHITECTURAL WORK

- ▶ Eliminate hazardous materials in the area of work
- ▶ Replace roofing in block 2 & 3
- ▶ Replace ceilings in corridors, common areas, new washrooms, and cloakrooms
- ▶ Replace flooring in corridors, common areas, new washrooms, and cloakrooms
- ▶ Replace/repair millwork in classrooms, new in common areas, admin and washrooms
- ▶ New paint in classrooms, corridors and common areas.
- ▶ New open commons area, vestibule , double height space at the entrance, renovations to the office, new resource spaces, new washrooms, new staff room, new server at the ground level, new storage rooms.

LIFE SAFETY

- ▶ Add sprinkler system in all 3 blocks, upgrade fire monitoring system
- ▶ Install compliant doors and hardware at fire exits
- ▶ Relocate non-compliant exit stairway into a fire-separated enclosure.

ACCESSIBILITY

- ▶ Add limited-use elevator
- ▶ Add personal care room and accessible washroom on each floor
- ▶ HC actuators on the entry doors.

Upgrades During Construction

- ▶ Window upgrade in block 1 and 3
- ▶ All new plumbing fixtures and new plumbing lines in all blocks. Safe water.
- ▶ Removal of oil storage tank and soil remediation
- ▶ Complete re-roofing of all blocks
- ▶ Landscaping repairs
- ▶ New DDC controls in block 1
- ▶ New PA system
- ▶ New electrical panels
- ▶ New paint on exterior windows of block 2

June 19, 2019

DELEGATION

Speaker: Brenda Brown, PAC Vice-Chair, Edith Cavell Elementary School

Re: Build Cavell Right!

- On 24 April 2019, we met with Minister of Education Rob Fleming to discuss the funding for our seismic upgrade
 - Why isn't Cavell getting a new build?
 - Why was our expansion not included as part of the capital funding this round?
 - What would it take to get Cavell new build or expansion approved?
 - What can we do to help move our project forward?
- The discrepancy between the new build and upgrade was too big (a difference of \$1 – 2M could have been approved)
- Minister Fleming felt the VSB is one of the richest school districts, but seems to be saving its investments for a “rainy day and the time is now to invest in the district”

Minister Fleming confirmed that he would be willing to discuss funding a New Build or Expansion for Cavell if the VSB could commit to funding half of the project amount.

The time is now . .

- We understand there is a budget surplus and allocation of the surplus is currently being discussed.
- The Province is willing to discuss matching funding with the VSB.
- The window is beginning to close on our chance to make meaningful and needed changes to the design of Cavell.
- This is a relatively small investment to make a meaningful difference to families along the entire Cambie corridor.

BUILD CAVELL RIGHT

PRESENTED BY THE EDITH CAVELL SEISMIC
COMMITTEE

WEDNESDAY, JUNE 19, 2019

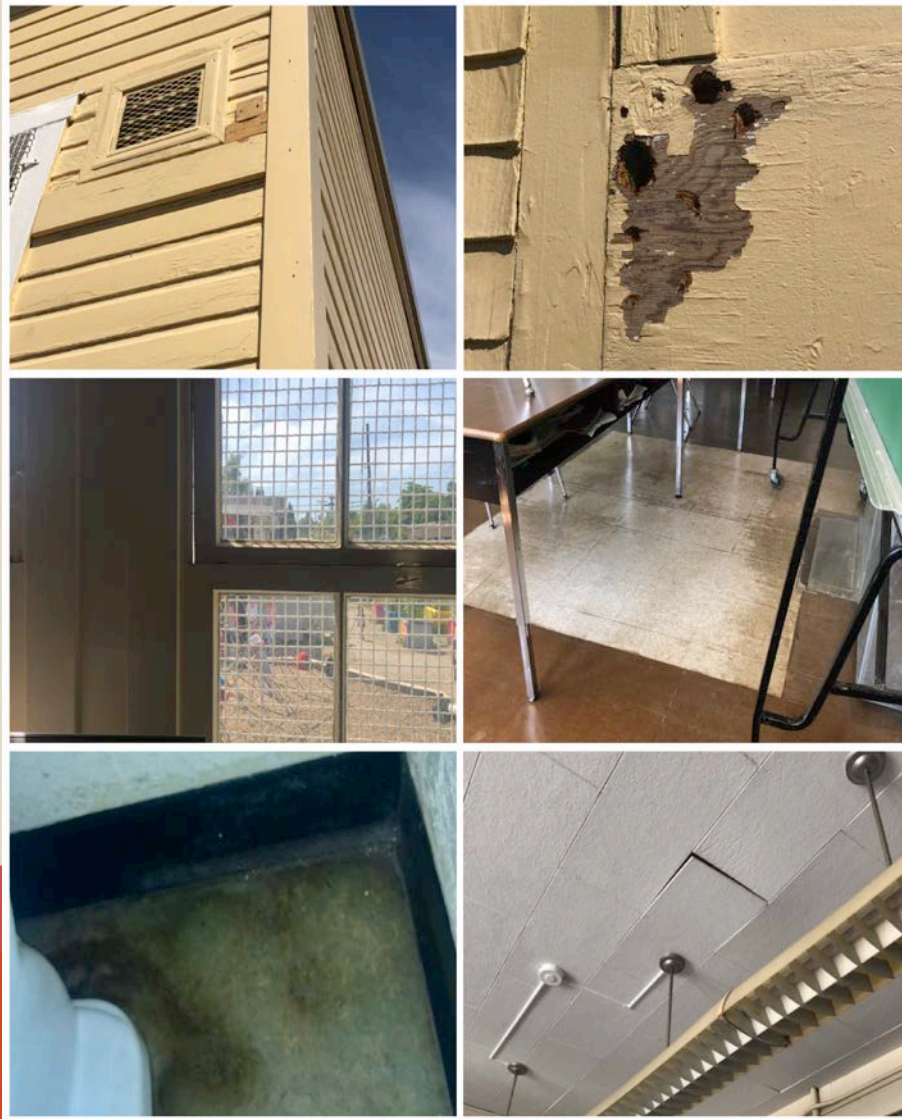
ABOUT EDITH CAVELL



AROUND THE SCHOOL



THE POOR CONDITION OF “FRAME BUILDING”



MEETING WITH MINISTER FLEMING

- On 24 April 2019, we met with Minister of Education Rob Fleming to discuss the funding for our seismic upgrade
 - Why isn't Cavell getting a new build?
 - Why was our expansion not included as part of the capital funding this round?
 - What would it take to get Cavell new build or expansion approved?
 - What can we do to help move our project forward?

MEETING WITH MINISTER FLEMING...

- The discrepancy between the new build and upgrade was too big (a difference of \$1 – 2M could have been approved)
- Minister Fleming felt the VSB is one of the richest school districts, but seems to be saving it's investments for a “rainy day and the time is now to invest in the district”

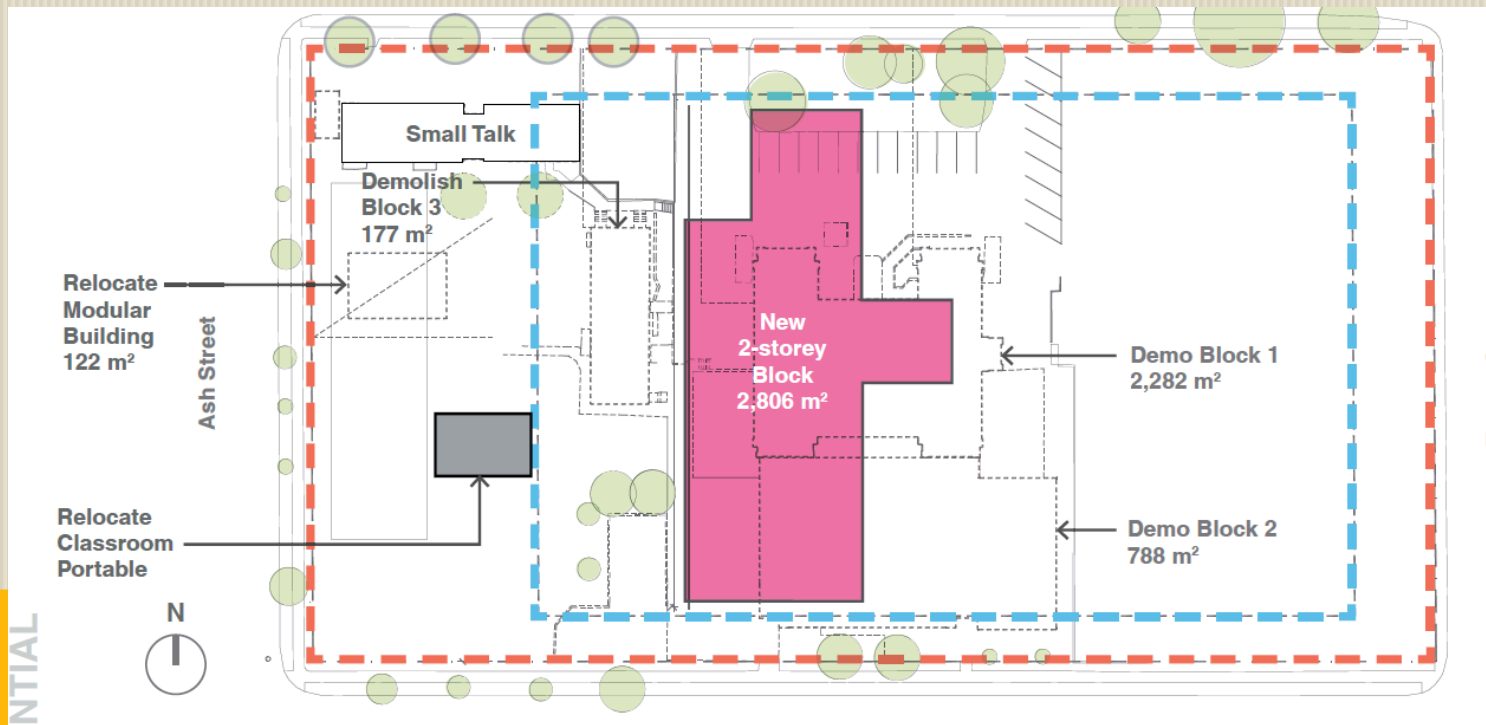
Minister Fleming confirmed that he would be willing to discuss funding a New Build or Expansion for Cavell if the VSB could commit to funding half of the project amount

OPTIONS FOR CONSIDERATION – #1: NEW BUILD

- VSB Invests **\$2.6 M** (Province will match)
 - Save **\$6.1M** in future deferred maintenance costs
 - Save **\$2.7M** in 40-year lifecycle costs
 - Students gain much-needed play space
 - In the event of an earthquake, there will be a usable school in the heart of the city
 - Opportunity to fix layout of the school

OPTION #1: PROPOSED NEW BUILD

- School will be built to accommodate current enrollment (14 divisions)
- The only option that complies with current building and life safety codes, environmental standards, and VBE Design Principles.

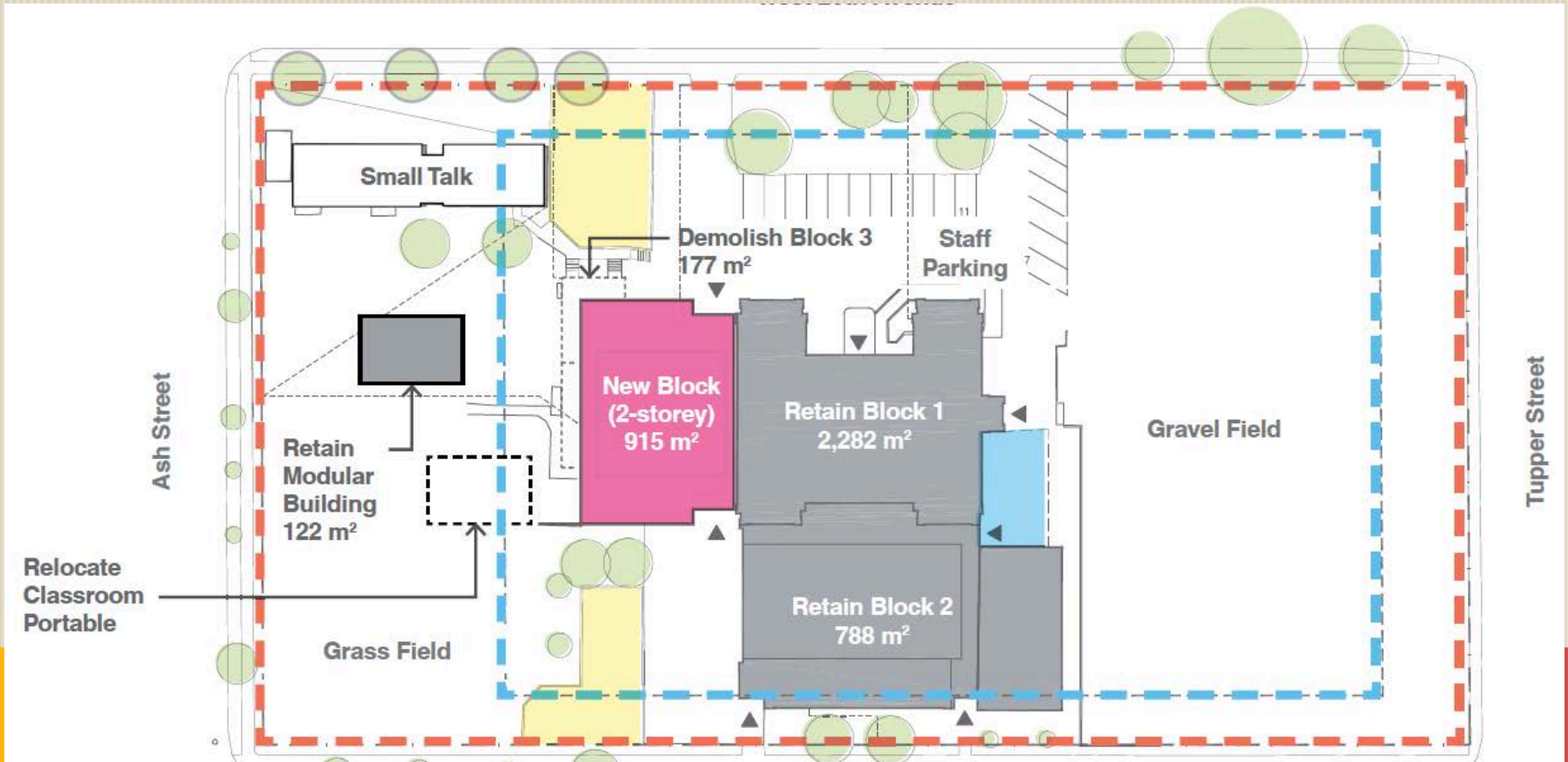


OPTIONS FOR CONSIDERATION – #2: EXPANSION


- VSB Invests \$2.4 M (Province will match)
 - Save \$? in future deferred maintenance costs from portables that are removed
 - No need to invest precious \$ upgrading 70 year old portable
 - Alleviate existing overcrowding and waitlists in Cambie corridor schools
 - Students gain much-needed play space – removal of three portables

OPTION #2: PROPOSED EXPANSION:

- Expansion will replace three portables and add five new classes



THE TIME IS NOW!

- We understand there is a budget surplus and allocation of the surplus is currently being discussed
 - The Province is willing to discuss matching funding with the VSB
 - The window is beginning to close on our chance to make meaningful and needed changes to the design of Cavell
 - This is a relatively small investment to make a meaningful difference to families along the entire Cambie corridor
- 

THE TIME IS NOW!

- The VSB has thus far not added any capacity along the Cambie corridor despite the fact that the City of Vancouver is now into Phase 3 of the Cambie Corridor plan – more families will be moving into the area!
- Please consider putting forward a motion to invest in the future of students in the Cambie Corridor and Vancouver schools
 - **OPTION #1: New build \$2.6M**
 - **OPTION #2: Expansion \$2.4M**

Facilities Planning Committee

ITEM 1.5

June 19, 2019

DELEGATION

Speaker: Andrea Nicholson, Cecil Rhodes Elementary School Alumni Coordinator

Re: Cecil Rhodes Plaque at L'Ecole Bilingue

- Attachment: Email entitled "Cecil Rhodes Alumni Coordinator – Request to Speak at the June 19th Committee Meeting" dated June 14, 2019.

From: Andrea Nicholson <andrea@hamberalumni.ca>

Sent: Friday, June 14, 2019 10:22 AM

To: Allan Wong <Allan.Wong@vsb.bc.ca>; David Green <dgreen@vsb.bc.ca>

Cc: Kerry Chuah <kchuah@vsb.bc.ca>; admin@hamberalumn.ca

Subject: Cecil Rhodes Alumni Coordinator - Request to Speak at the June 19th Committee Meeting

Hi Allan and David,

Please find this email as my formal request to speak as the Cecil Rhodes Elementary School Alumni Coordinator as a delegation at the June 19th committee meeting regarding the Cecil Rhodes School front tile step, VSB insurable archive, that is currently in place on the SE corner at West 15th Avenue and Alder Street.

That tile step was retained at our request to the demolition crew during the Rhodes building demolition. It is the main item retained from our heritage school. It represents the school and it's community over the decades, not the man it was named after during the British build influence period of the time. It also represents Board and Vancouver city architectural history. It is the only intact tile step with little damage, part of the 25/25 heritage standing given to that school prior to demolition. Rhodes school had the highest historical, heritage, and archival standing of all of the Board schools. Another reason that the Vancouver City Planning Department at the time, presented another viable option for retention to that Board. That option was not shared we understand and so, we come to a situation where all has been conveniently wiped clean and now we are making uneducated decisions yet again.

We the alumni attempted numerous times to communicate with the Principal and Board starting long before demolition. We had initially wanted to create a display wall as part of the new build that would see the explanation that Cecil Rhodes School had nothing to do with the horrid man himself, but rather, was one of the first Vancouver elementary schools, the heart of our community, a safe place for all during the war that has great heritage and history in our city. Many Cecil Rhodes staff stayed their entire careers, some past 40 years. Many graduates developed our community and city as we know it today as they went on to serve in our community, many families had 2 and 3 generations that went to Rhodes. The Cecil Rhodes parents and community members filled many seats on the Board as it was at that time and did amazing work for Vancouver Schools, activities and events.

If our requests had not been denied, the information would already be in the school on a commemorative plaque about the school, staff, students and community, clearly stating we are the school community and not supporting the man himself. What a great opportunity to now finally educate the current admin, staff, students, parents and community about our heritage school that saw many graduates make significant contributions to our community, city and the world. If we obliterate this history which clearly has nothing to do with the man with the same name, how does that teach anything? Why should our alumni and staff of our beautiful school have our history in our community, that many still live in, some in their 100s, obliterated. This is where it seems that being politically correct, can at times overshadow the opportunity for teaching valuable lessons and celebrating school and community heritage. As students, we were so proud of our Vancouver heritage and history and those that came before, as we were taught this by our teachers, parents and other community members. We all worked together as part of our community. We have this opportunity to do this now and allow the students, staff and parents to learn the difference and what Cecil Rhodes the school was like and the accomplishments of many alumni. Why do we not trust our children to make those

appropriate decisions now by learning instead of hiding the horrible truths? We were taught as students that the man was “not a nice man” and later we were fully aware of his horrid actions, but we also knew that he had nothing to do with our school community at all.

The Cecil Rhodes School Centennial was not authorized when we requested a date long prior to demolition. We had suggested we work to share the history of the school and our community with the current students and staff as we do often in other schools, but this too was denied. I was also told when requesting dates for final walk through to involve current staff, students, families and the community, that there was to be no discussion of the previous school that L’Ecole replaced in the original building in 1977 and that they wanted no issues by bringing up the history, as the Board wanted the school replaced.

We are proud of our school and it’s heritage as an integral piece of Vancouver School and city history. Sadly, the way that the VSB has allowed this school community to be forgotten has contributed to just what we don’t want. Now we have so many, including at least one VSB trustee who until we spoke up, was obviously completely unaware of Cecil Rhodes the school and as there is no information displayed via a commemoration plaque etc, incorrect assumptions have been made. I hope to participate to change this by engaging to educate and finally have our commemorative plaque in place that will educate all. So sad to see such devastation of our history simply because people were not raised in our community and/or due to time passing, are not aware of our rich history. The VSB should be proud of the Cecil Rhodes School community and it’s place in VSB history.

We now have the opportunity to work together to make a right in more ways than one. Let’s get this right together!

Best regards,

Andrea Nicholson
Eric Hamber Alumni Coordinator
andrea@hamberalumni.ca
604 454 8959



"Look to the past, Look to the present, Look to the future"

We acknowledge that we live on the unceded and traditional territory of the Musqueam, Tsleil Waututh and Squamish Coast Salish peoples.

Facilities Planning Committee

ITEM 1.6

June 19, 2019

DELEGATION

Speaker: Aslam Bulbulia

Re: Cecil Rhodes Plaque at L'Ecole Bilingue

I would like to stand before the committee and speak to my support for the removal of the Cecil Rhodes sign from L'Ecole Bilingue School.

Having grown up in South Africa, I am well aware of the atrocities committed by Cecil Rhodes and his glorification through this sign does not allow young minds to grasp the full impacts of colonialism around the world.

Facilities Planning Committee

ITEM 1.7

June 19, 2019

DELEGATION

Speaker: Richard K Lowy, Cecil Rhodes Elementary School Alumni

Re: Cecil Rhodes Plaque at L'Ecole Bilingue

Regarding the Cecil Rhodes School front tile step, VSB insurable archive, that is currently in place on the SE corner at West 15th Avenue and Alder Street.

As a Cecil Rhodes Elementary School Alumni, living one block from the school, this institution, it's faculty and its programs were a large influence on my early life.

As such, I want an opportunity to voice my opinion on this issue of heritage and how this school should be remembered

June 19, 2019

DELEGATION

Speaker: Peter Teevan, Cecil Rhodes Elementary School Alumni

Re: Cecil Rhodes Plaque at L'Ecole Bilingue

1. I will present to you the following quote: (written by a person wanting the Cecile Rhodes legacy display removed) "To me, It is about recognizing the extremely abhorrent wrongs perpetrated by this man, and I for one am able to remember my great times at this school without having to associate them with this awful history (more than 'not a nice dude', in my opinion). I know you and many others won't agree with this, but can we please not crap all over others for having different opinions? I respect yours, as I hope you respect mine. Neither one of is ever going to change the other's opinion."
2. I will agree with her sentiments – and offer this opinion: that respect means finding a sensitive way to include respect for all points-of-view, not picking and choosing a winner in "the war".
3. I will offer this proposition: that ignoring the agreed-upon wishes of the legacy advocates and changing direction, that the Board would indeed be choosing a winner and further eradicating history.
4. I will offer the proposition that if we ignore history that we will be doomed to repeat it, because the lessons can no longer be learned.
5. I will offer the proposal that the Board choose to maintain the legacy display, but add a plaque explaining the history and explaining that we must learn to be better than previous generations and treat all people with dignity, respect and not to exploit them.
6. I will draw a parallel between the colonialism that the anti-legacy advocates are combating, with the same erasure of history and legacy in the school's history in this case... in other words, the same colonialism, just reversed.
7. I will also show you photos of my own father's grade 4 class from the school in about year 1930 and my own in year 1970.



Presentation to the Facilities Planning Committee – Vancouver School Board

PETER TEEVAN

CECIL RHODES ELEMENTARY SCHOOL ALUMNUS – 1967-1971, 1972-1974

JUNE 19TH, 2019

My History with the school

- ▶ My father, born in 1923, grew up in the area and attended the school in grade 4.
- ▶ He went on to attend Kitsilano Secondary, was in UBC Engineering School during WW2, founded, with 3 other partners, a Civil Engineering firm which continues with its 3rd generation of partners today and which helped build the current infrastructure of this Province.
- ▶ I attended the school as well from 1967-71 and then 1972-74.
- ▶ I then went on to attend the first Mini-School under Dr. Len Drugge and later Dr. Pauline Weinstein at Prince of Wales from 1975-1980.
- ▶ Our family home was 160m from the school on Richelieu Avenue.

James Theeuf Teevan – “Rhodes Scholar” circa 1930-31



Peter James Teevan – Rhodes misfit and comedian ☺ 1971



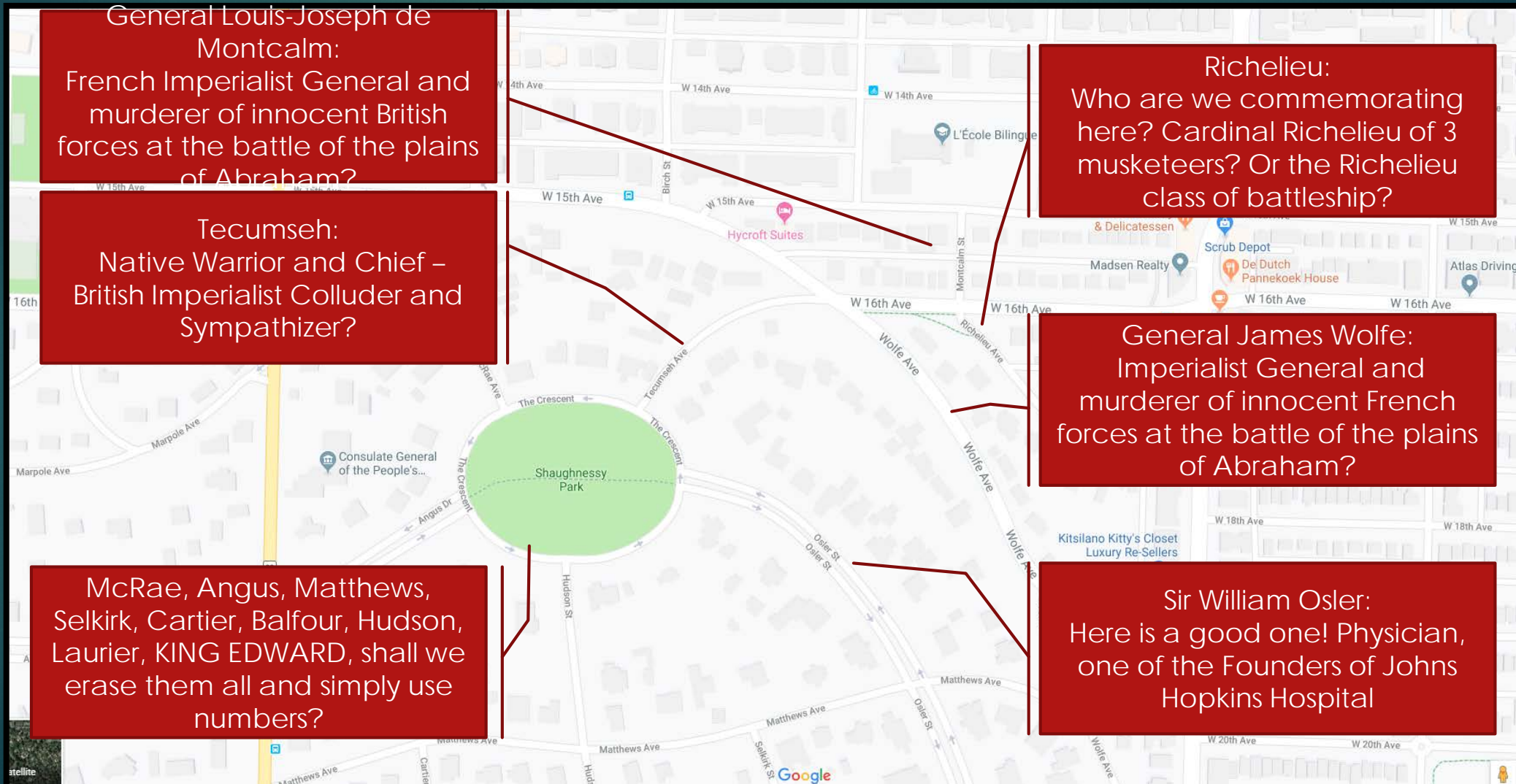
Words of wisdom:

- ▶ “ I for one am able to remember my great times at this school without having to associate them with this awful history (more than 'not a nice dude', in my opinion). I know you and many others won't agree with this, but can we please not crap all over others for having different opinions? I respect yours, as I hope you respect mine. Neither one of us is ever going to change the other's opinion. ”
- ▶ The interesting part is that the quote seemed to be part of a justification for eradicating the legacy of the school from existence?

So let's talk about respecting each other...

- ▶ I suggest to your Committee and to the Board that respect is demonstrated by acknowledging each other and taking what is GOOD about each point of view and bringing them together into a new understanding.
- ▶ To OVERRIDE completely an opponent's point-of-view... to eradicate their history and legacy – how is that any different from the colonialism that Rhodes and his ilk portrayed over 100 years ago?
- ▶ To me, it is the same kind of domination.

How far are we going to go to erase history? And how would we describe these people today?



If you erase history, you will repeat it.

- ▶ Every event in history – every person, if put into modern context, has big problems.
- ▶ I recall reading a 1940's era Time Magazine that was showing that fluorine in the water supply of an American town was a problem – it was mottling the teeth of the town's children. But, one thing noted, is that when the fluorine oxidized, the teeth became more resilient to decay.
- ▶ Tyrant's tyrannical behaviour is not new and has not ended. If we do not learn from past examples, we will not recognize it today.
- ▶ In this area we have historical names of people still considered heroes in early Vancouver, and would we still call them heroes today?
- ▶ On these street grew up champions of women's education and women's rights, holocaust survivors whose children still tell their stories.
- ▶ Builders, leaders, teachers.

You have the opportunity...

- ▶ To honour a commitment already made to leave one token item as a legacy to those proud of the great work done at this school pre-1977.
- ▶ To honour the architectural legacy identified as the #4 at-risk school – razed by the previous school board.
- ▶ To teach, inspire and bring together people into understanding that we must compound the good and manage out the bad from prior generations.
- ▶ To redeem the failings of Cecil Rhodes by teaching people more fully about his failings and his successes (colonialist vs founder of Rhodes Scholarship).

My request:

- ▶ Please leave the former door landing mosaic in place.
- ▶ Please add a plaque explaining the man Rhodes and detailing his great travesties and his few accomplishments.
- ▶ Explain why there was a controversy and why you choose to honour the legacy of Cecil Rhodes Elementary School.
- ▶ Have people GROW in understanding and mutual respect.
- ▶ Many who say that the colonialist tried to erase indigenous people and that even today little respect is paid to their wonderful legacy.
- ▶ Don't in turn, try to erase this school's wonderful legacy.



Memorandum

vancouver school board

DATE: June 19, 2019

ITEM 2.1.1

TO: Facilities Planning Committee

FROM: Jim Meschino, Director of Facilities
James de Hoop, Manager of Planning

RE: **Selkirk Elementary School Seismic Upgrade – Public Information Session**

Reference to Strategic Plan:

Goal 4: Provide effective leadership, governance and stewardship

Objectives:

- Implement the recommendations of the Long-Range Facility Plan.
- Effectively utilize school district resources and facilities.

INTRODUCTION:

This report is for information.

BACKGROUND:

The scope of seismic upgrade of Lord Selkirk Elementary School is limited to one high risk building (Building B), a three-story wood frame structure. This building has a total floor area of 1,490 square metres. Selkirk Building B was constructed in two phases in 1898 and 1922. Currently, this building does not meet seismic standards and requires upgrades.

On April 2, 2019, District Staff hosted an Information Session at Lord Selkirk Elementary School. Information on the seismic upgrade, schedule, and a temporary accommodation plan were shown to the school community and surrounding neighbours. The purpose of this report is to summarize comments received from the Information Session and to define the next steps.

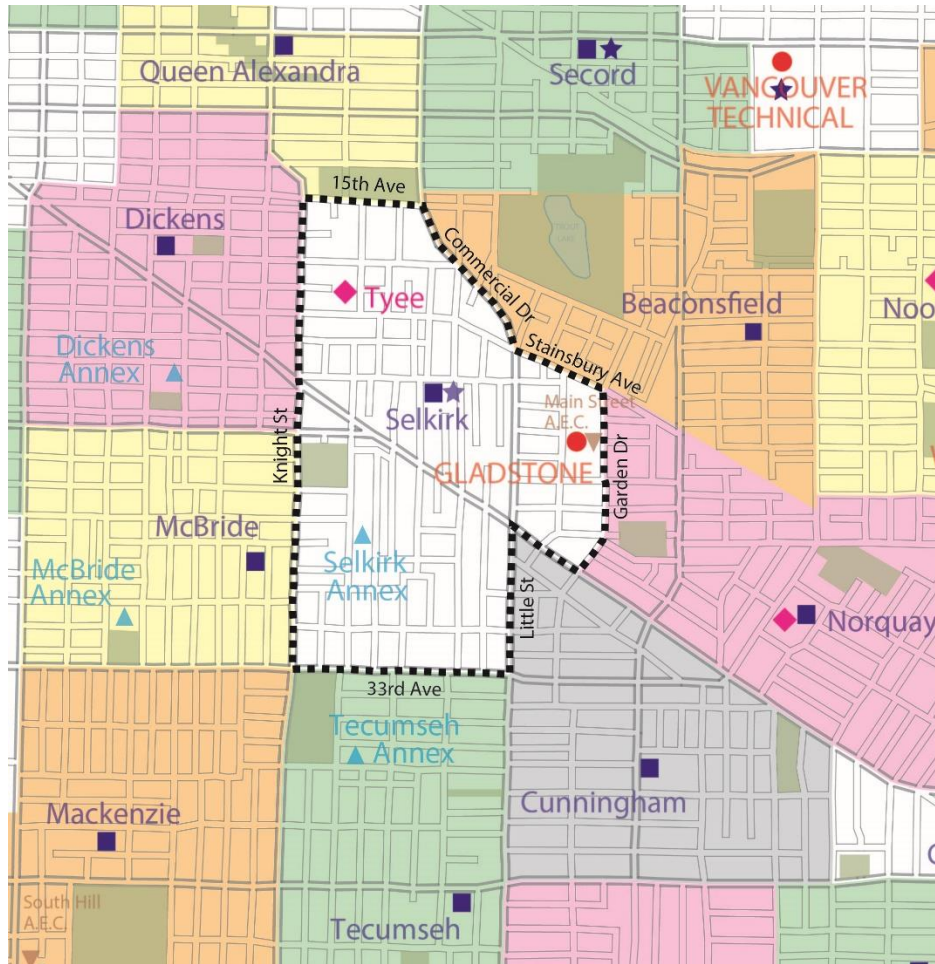


Figure 1: Selkirk Elementary school catchment outlined with dashed line.

DISCUSSION:

Key features of the seismic upgrade at Lord Selkirk Elementary include:

- Seismically upgrading the remaining high-risk building
- Maintaining Heritage characteristics of building
- Building area remains unchanged at approximately 1,490 sqm
- Building components where impacted by seismic work will be replaced
- Accessibility, fire and life safety deficiencies will be improved
- Intermediate students (grades 6 and 7) will be temporarily accommodated at Gladstone Secondary during construction

CONSULTATION

Consultation timeline:

- Parent information meeting, February 2019.
- Meeting with the Seismic Advisory Group, February 2019. A Seismic Advisory Group consists of members of each of the major stakeholder groups.
- Meeting with school staff, March 2019.
- Meeting with the Seismic Advisory Group, April 2019.

- Public Information Session, April 2019

On April 2, 2019, a public information session was held at the Lord Selkirk Gymnasium between 3:30pm and 6:30pm. Information boards were displayed, which gave information about the seismic upgrade option. VSB staff were in attendance to answer questions and gather feedback. A survey was made available online and iPads were provided at the event for participants to fill out the survey.

- There were 20 completed feedback forms
- 21 people signed in at the public information session

A full summary of the survey is included in the appendix.

NEXT STEP:

This project will continue moving forward to design and procurement phases.

Attachments:

1. Selkirk comment sheet tabulation April 2, 2019
2. Selkirk Public Information Session Fact Sheet

Selkirk Public Information Session

April 2, 2019 3:30pm - 6:30pm

Selkirk Gymnasium

attendees encouraged to fill out feedback form via iPad

Feedback collected from April 2 until April 17, 2019.

Please indicate any of the following applies to you:	Paper	Online	Total
Parent of child attending the school	0	16	16
Parent of a child interested in attending the school	0	0	0
student currently attending the school	0	2	2
student interested in attending the school	0	0	0
local resident (do not have children attending)	0	1	1
VSB staff member	0	2	2
local business owner	0	0	0
other, please specify	0	0	0
Total	0	21	21

Please check one of the following: The information provided at this public information session was helpful	Paper	Online	Total
Agree	0	11	11
Somewhat Agree	0	6	6
Somewhat Disagree	0	0	0
Disagree	0	0	0
Total	0	17	17

Comment	Paper	Online	Total
Desire to stay connected to Selkirk community through mentoring, sport, assemblies etc.)	0	4	4
Pleased the seismic work is progressing	0	3	3
Consider doing additional upgrades at the same time as the seismic work	0	2	2
Consider replacing the water pipes in the building	0	2	2
Looking forward to the idea of having child enter middle school type environment	0	2	2
Happy with Gladstone as a TA location	0	2	2
Please keep plans for French trip to Quebec	0	1	1
Concern about drinking water	0	1	1
Consider replacing some badminton equipment	0	1	1
Consider access to Elementary library resources for TA students	0	1	1
Would prefer if all students could do to one school during construction	0	1	1
please keep two playgrounds at Selkirk	0	1	1
Consider safety at Knight and 29th (slow light change) and Dumfries and Kingsway (intersection clarity	0	1	1
Consider where French classes will be and where French educational resources will be for FI students	0	1	1
Walking to Gladstone will add some time to commute	0	1	1
Happy that the building is being kept due to style / heritage qualities	0	1	1
Concern with accessibility for wheelchair, need more than main floor access, can this be included in scope?	0	1	1
Consider the start times for Selkirk and Gladstone for parents with students at both for pickup and drop off	0	1	1

17-Apr-19

BACKGROUND INFORMATION

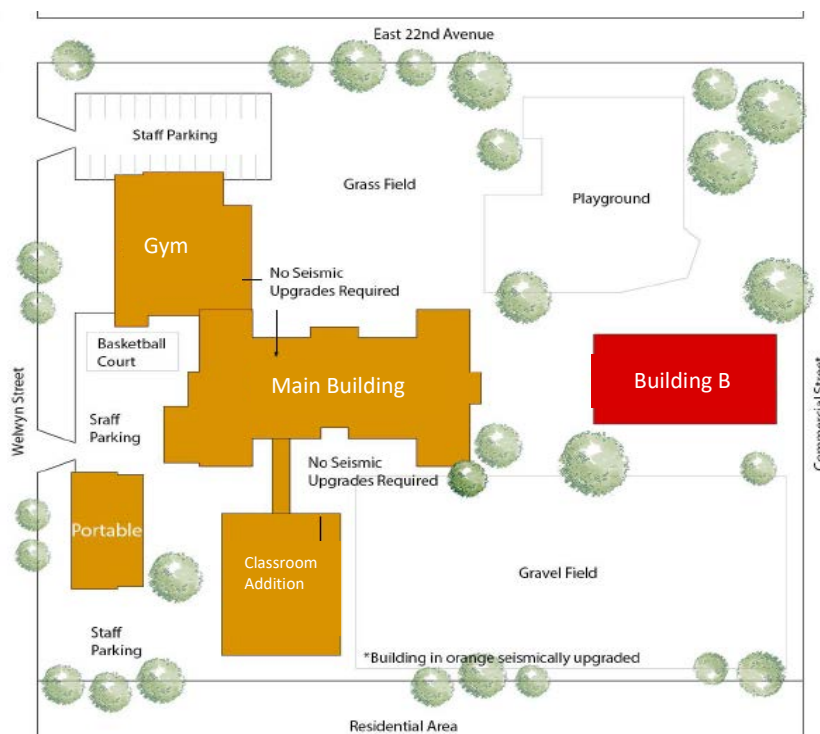
- A top priority of the Vancouver School District is to ensure all students attend seismically safe schools as quickly as possible.
- Lord Selkirk Elementary (Selkirk) Building B was constructed in two phases in 1898 and 1922. The school has served Vancouver students and the neighbouring community well throughout the years, however, the facility does not meet current seismic standards.
- As part of the province's Seismic Mitigation Program, \$5.7 million has been approved to upgrade Building B of Selkirk. The remaining school has either been previously seismically upgraded or does not need seismic upgrades.
- During construction, intermediate students (grades 6 and 7) will be temporarily accommodated at Gladstone Secondary in order to complete the necessary seismic work.
- The District determined Gladstone is the least disruptive option to student learning due to its proximity (less than 1 km) from Selkirk. Intermediate students will be able to continue at Gladstone and transition directly into grade eight.
- The District will regularly meet with the School Advisory Group to gather input during design and construction of the project.

Find out more information here: govsb.ca/selkirk-seismic-info

Key features of the seismic upgrade include:

- ✓ Seismically upgrading the remaining high-risk building
- ✓ Heritage characteristics of building will remain
- ✓ Building area remains unchanged at approx. 1500 m²
- ✓ Building components will be replaced (where impacted by seismic work)
- ✓ Accessibility, fire and life safety deficiencies will be improved

SCHOOL SITE



ESTIMATED PROJECT TIMELINE





DATE: June 19, 2019

ITEM 2.1.2

TO: Facilities Planning Committee

FROM: Jim Meschino, Director of Facilities
James de Hoop, Manager of Planning

RE: Weir Elementary School Seismic Upgrade – Public Information Session

Reference to Strategic Plan:

Goal 4: Provide effective leadership, governance and stewardship

Objectives:

- Implement the recommendations of the Long-Range Facility Plan.
- Effectively utilize school district resources and facilities.

INTRODUCTION:

This report is for information.

BACKGROUND:

Dr. George M. Weir Elementary School (Weir Elementary) was originally constructed in 1960-63, utilizing a variety of structural, architectural and engineering systems and was extended to the east with an eighth classroom addition in 2000. It consists of four structural blocks. The school is in the Killarney district of southeast Vancouver.

Weir Elementary is included in the Seismic Mitigation Program (SMP) as a H1, High risk school. Option 2A: Partial Replacement was recommended as the best value option after exploring four different options. Option 2A was approved and funded by the Ministry of Education.

On April 3, 2019, District staff hosted an Information Session at Weir Elementary School. Options considered, construction details, and estimated project timeline were presented on boards to the school community and surrounding neighbors. The purpose of this report is to summarize comments received from the Information Session and to define the next steps.

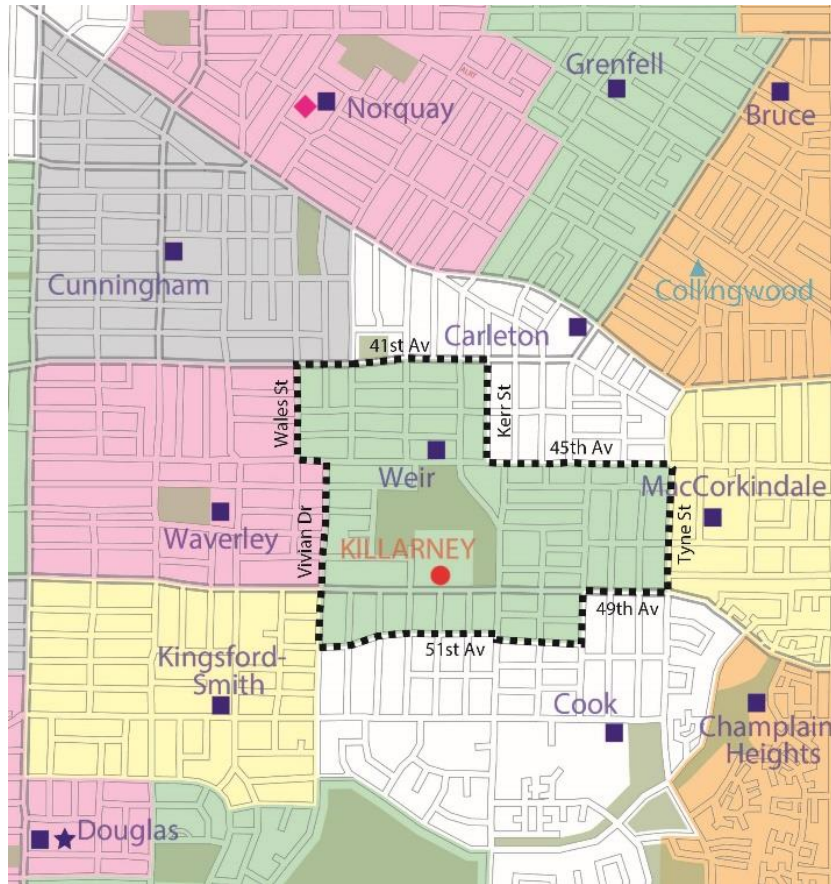


Figure 1: Weir Elementary school catchment outlined with dashed line.

DISCUSSION

Key features of the partial replacement school include:

- A feasibility study determined that 75% replacement of the school was best value option, in which the only remaining block will be the 2000 addition, all other blocks will be demolished, and a new, two-level seismically safe school will be constructed.
- After the replacement of 3 blocks, school will be approximately 3,767 square meters and have the same operating capacity of 434 students.
- During the seismic work the school will operate at swing sites.
- An environmentally friendly facility built to Leadership in Energy and Environment Design (LEED) Gold standards.
- A library as a focal point for interaction and 375 sqm of space will be dedicated to NLC (Neighborhood Learning Centre) that will be used for 60 out of school care spaces.

CONSULTATION

Consultation timeline:

- Meeting with the Seismic Advisory Group, January 2019. A Seismic Advisory Group consists of members of each of the major stakeholder groups.

- PAC meeting, February 2019.
- Meeting with the Seismic Advisory Group, February 2019.
- Meeting with school staff, February 2019.
- Meeting with the Seismic Advisory Group, April 2019.
- Public Information Session, April 2019

On April 3, 2019, a public information session was held at the Weir Gymnasium between 3:30pm and 6:30pm. Information boards were displayed, which gave information about the seismic partial replacement. VSB staff were in attendance to answer questions and gather feedback. A survey was made available online and iPads were provided at the event for participants to fill out the survey.

- There were 12 completed feedback forms
- 63 people signed in at the public information session

A full summary of the survey is included in the appendix.

NEXT STEP:

This project will be continue moving forward to design and procurement phases.

Attachments:

1. Weir comment sheet tabulation April 3, 2019
2. Weir Public Information Session Fact Sheet

Weir Public Information Session

April 3, 2019 3:30pm - 6:30pm

Weir Gymnasium

attendees encouraged to fill out feedback form via iPad

Feedback collected from April 3 until April 18, 2019.

Please indicate any of the following applies to you:	Paper	Online	Total
Parent of child attending the school	0	7	7
Parent of a child interested in attending the school	0	1	1
student currently attending the school	0	0	0
student interested in attending the school	0	0	0
local resident (do not have children attending)	0	0	0
VSB staff member	0	0	0
local business owner	0	0	0
other, please specify	0	0	0
Total	0	8	8

Please check one of the following: The information provided at this public information session was helpful	Paper	Online	Total
Agree	0	6	6
Somewhat Agree	0	2	2
Somewhat Disagree	0	0	0
Disagree	0	0	0
Total	0	8	8

Comment	Paper	Online	Total
Busing plan from/to the swing site will be helpful	0	1	1
Safety during pick up/drop off (i.e. regular, late/early pick up/drop off, injuries)	0	1	1
Artificial turf/rubber pellets for Kindergarten/primary student usage	0	1	1
Ways to accommodate people with after school events	0	1	1
How to ensure siblings to go to the same school	0	1	1
Details about the future fundraising (i.e. Grade 7's graduation)	0	1	1
Location where the current Weir staffs would work	0	1	1
Safety of Grade 6&7 in the Killarney community centre requires extra staff/volunteers	0	1	1
Outdoor activity space and safety for grade 6&7	0	1	1
Safety during moving preparation period	0	1	1
Parents active involvement opportunities during the process	0	1	1
Seismic safety of the 3 swing sites	0	1	1

23-Apr-19

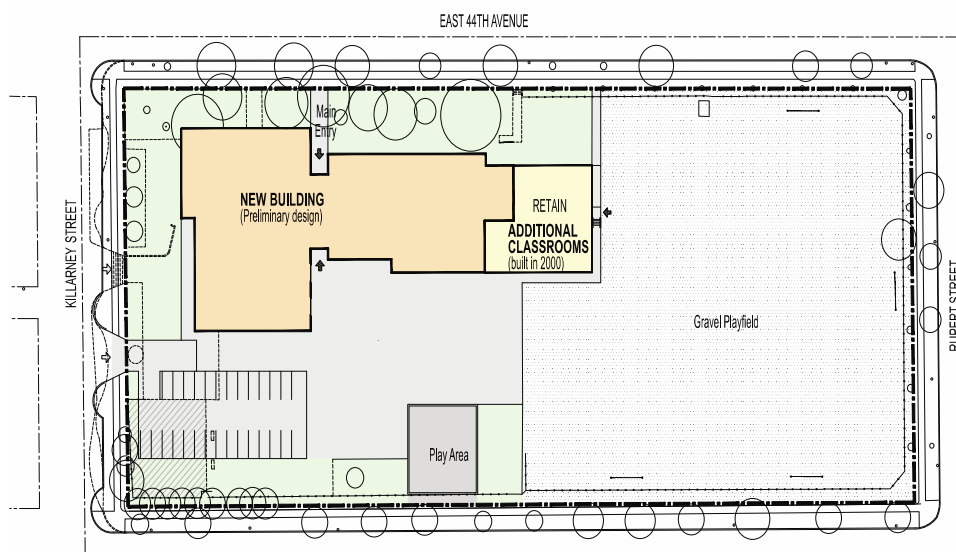
BACKGROUND INFORMATION

- A top priority of the Vancouver School District is to ensure all students attend seismically safe schools as quickly as possible.
- Dr. George M. Weir (Weir) Elementary school was constructed in the 1960s and has served Vancouver students and the neighbouring community well throughout the years. However the facility does not meet current seismic standards.
- As part of the province's Seismic Mitigation Program, \$19.7 million was allotted to partially replace Weir Elementary.
- A feasibility study determined replacing 75 per cent of the school was the best option for all students to attend a seismically safe school (25 per cent of the school was built in 2000).
- During construction, students will be temporarily accommodated at nearby schools in order to complete the work. In consultation with the school advisory group, we determined the following accommodations are the least disruptive options to student learning due to their proximity to Weir.
 - Students from grades kindergarten to five will be temporarily relocated to MacCorkindale and Champlain Heights Elementary schools. Both these schools border the Weir catchment.
 - Students in grades six and seven will be temporarily relocated to Killarney Secondary School. These grade six and seven students will be able to continue at Killarney and transition directly into grade eight.
- The District will regularly meet with the school community to gather input throughout the design and construction phase.
- Find out more information here: govsb.ca/weir-seismic-info

Key features of the partial replacement school include:

- ✓ A new, two-level seismically safe school.
- ✓ An environmentally friendly facility built to Leadership in Energy and Environment Design (LEED) Gold standards.
- ✓ A library as a focal point for interaction.
- ✓ 375 M² of space dedicated to a Neighborhood Learning Centre providing 60 out of school care spaces.

FUTURE SCHOOL SITE



*Layout of the school building, parking and other features are shown as a preliminary draft and are subject to change based on the final design.

ESTIMATED PROJECT TIMELINE





DATE: June 19, 2019

ITEM 2.1.3

TO: Facilities Planning Committee

FROM: Jim Meschino, Director of Facilities
James de Hoop, Manager of Planning

RE: Byng Secondary School Seismic Upgrade – Public Information Session

Reference to Strategic Plan:

Goal 4: Provide effective leadership, governance and stewardship

Objectives:

- Implement the recommendations of the Long-Range Facility Plan.
- Effectively utilize school district resources and facilities.

INTRODUCTION:

This report is for information.

BACKGROUND:

Lord Byng Secondary School is a grade 8 to 12 facility located at 3939 West 16th Avenue in Vancouver, BC.

The school is comprised of 9 blocks. 5 of the 9 blocks were rated as Low Risk (L). Three of those blocks (1,2 & 3) were seismically upgraded in 2002. Two of those blocks (8 & 9) were added in 2003.

In July 2018, an SRG3 SPIR for the remaining Blocks 4-7 was completed. Results of the SRG3 SPIR elevated the 'M' and 'H3' blocks to 'H1'. The PDR scope is therefore the entirety of Blocks 4-7: shop wing, cafeteria, gymnasium and auditorium.

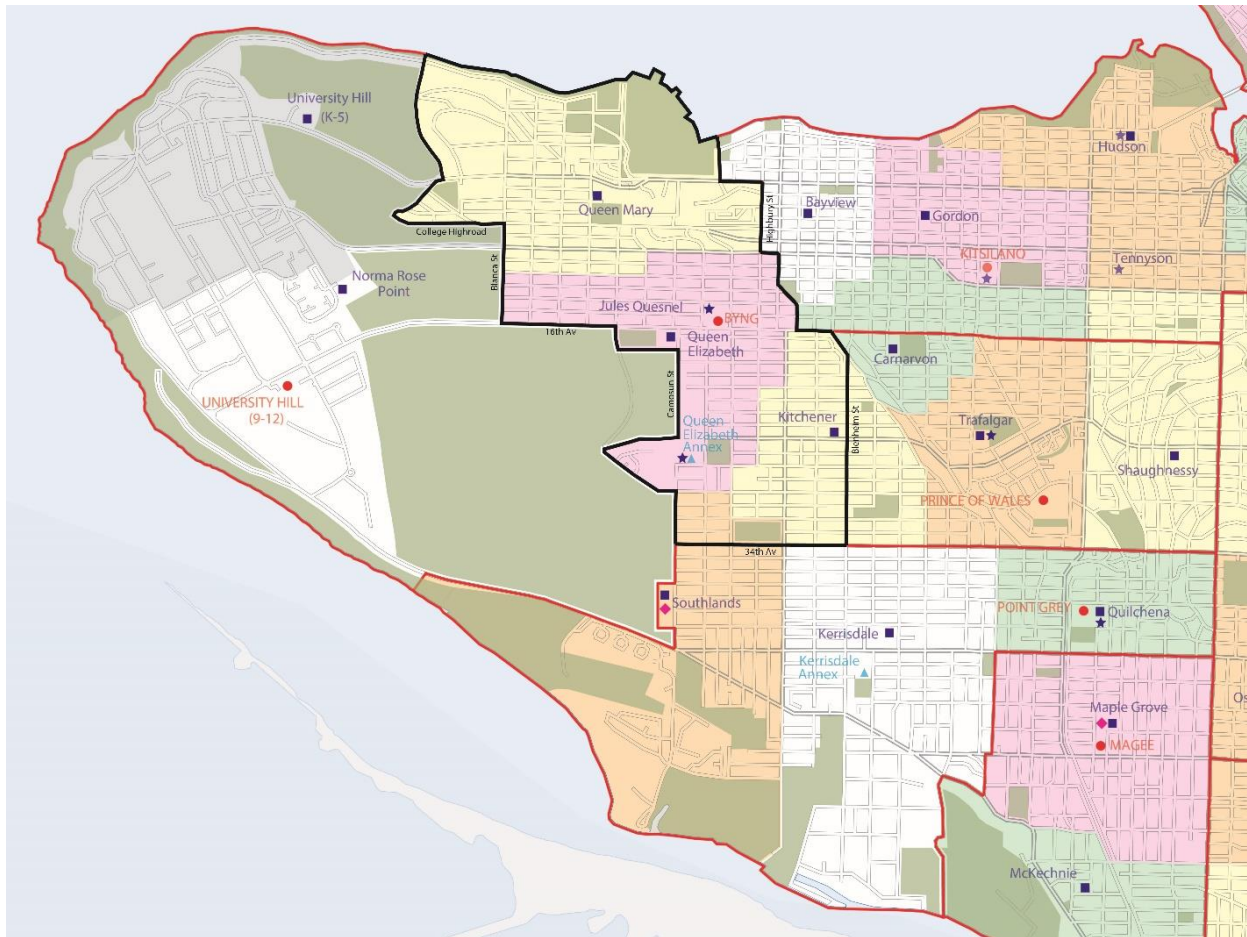


Figure 1: Byng Secondary catchment outlined in black.

DISCUSSION

Key features of the seismic upgrade at Byng Secondary include:

- Structural upgrade for seismic resistance based on the SPIR recommendations
- Maintains the existing capacity of the school
- Phased construction
- Building components where impacted by seismic work will be replaced

CONSULTATION

Consultation timeline:

- Meeting with school staff, February 2019.
- Meeting with the Seismic Advisory Group, March 2019. A Seismic Advisory Group consists of members of each of the major stakeholder groups.
- Public Information Session, April 2019

On April 4, 2019, a public information session was held at Byng Secondary between 3:30pm and 6:30pm. Information boards were displayed, which gave information about the seismic

upgrade. VSB staff were in attendance to answer questions and gather feedback. A survey was made available online and iPads were provided at the event for participants to fill out the survey.

- There were 5 completed feedback forms
- 9 people signed in at the public information session

A full summary of the survey is included in the appendix.

NEXT STEP:

This project will be continue moving forward to design and procurement phases.

Attachments:

1. Byng comment sheet tabulation from April 4, 2019
2. Byng Public Information Session Fact Sheet

Byng Public Information Session

April 4, 2019 3:30pm - 6:30pm

Byng Foyer / Cafeteria

attendees encouraged to fill out feedback form via iPad

Feedback collected from April 2 until April 19, 2019.

Please indicate any of the following applies to you:	Paper	Online	Total
Parent of child attending the school	0	4	4
Parent of a child interested in attending the school	0	0	0
student currently attending the school	0	0	0
student interested in attending the school	0	0	0
local resident (do not have children attending)	0	0	0
VSB staff member	0	0	0
local business owner	0	0	0
other, please specify	0	0	0
Total	0	4	4

Please check one of the following: The information provided at this public information session was helpful	Paper	Online	Total
Agree	0	4	4
Somewhat Agree	0	0	0
Somewhat Disagree	0	0	0
Disagree	0	0	0
Total	0	4	4

Comment	Paper	Online	Total
Compromised safety due to the slow project progress	0	1	1
Request for a short overview presentation at the info session	0	1	1
Access to the architect was helpful	0	1	1

23-Apr-19

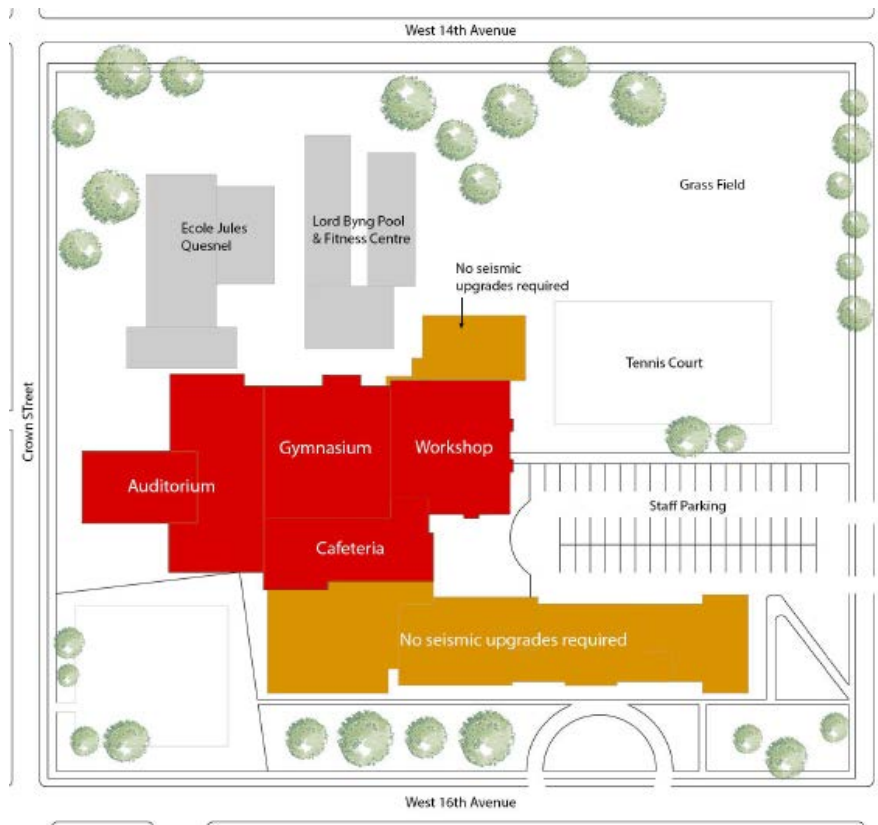
BACKGROUND INFORMATION

- A top priority of the Vancouver School District is to ensure all students attend seismically safe schools as quickly as possible.
- The Main Building (red area in diagram below) at Lord Byng Secondary was built in phases, starting from 1924. The school has served Vancouver students and the neighbouring community well throughout the years, however the facility does not meet current seismic standards.
- As part of the province’s Seismic Mitigation Program, \$18.2 million was allotted to upgrade the workshop, gymnasium, cafeteria, and auditorium at Byng Secondary. Other areas of the school are seismically safe and do not require seismic improvements.
- The seismic upgrade will be completed in three phases to allow students to remain onsite during construction.
- District staff will regularly meet with the School Advisory Group to gather input regarding the design of the upgrade option so that meets the educational needs of the students.
- Find out more information here: govsb.ca/byng-seismic-info

Key features of the upgrade option include:

- ✓ Seismically upgrading the remaining high-risk buildings so students can attend a safe school.
- ✓ Heritage characteristics of the building will remain.
- ✓ Building area remains unchanged at approx. 4,600 m2
- ✓ Building components will be replaced (where impacted by seismic work).
- ✓ Accessibility, fire and life safety deficiencies will be improved

SCHOOL SITE



ESTIMATED PROJECT TIMELINE





DATE: June 17, 2019

ITEM 2.1.4

TO: Facilities Planning Committee

FROM: Jim Meschino, Director of Facilities
James de Hoop, Manager of Planning

RE: Chief Maquinna Elementary Seismic Upgrade – Public Information Session

Reference to Strategic Plan

Goal 4: Provide effective leadership, governance and stewardship

Objectives:

- Implement the recommendations of the Long-Range Facility Plan.
- Effectively utilize school district resources and facilities.

INTRODUCTION:

This report is for information only. No action of the Board is required at this time.

BACKGROUND:

The existing school building is in below average condition overall; some of the building systems and components are beyond their useful life and require replacement.

A single option has been considered for seismic upgrade of Chief Maquinna School due to the simplified scope associated with the wood construction of Block 3 and the option to do much of the work to the remaining blocks from the exterior, limiting the effect on interior finishes and services.

On May 28, 2019, District Staff hosted a public information session at Chief Maquinna Elementary School. Information on the seismic upgrade, schedule, and a temporary accommodation plan were shown to the school community and surrounding neighbours. The purpose of this report is to summarize comments received from the Information Session and to define the next steps.

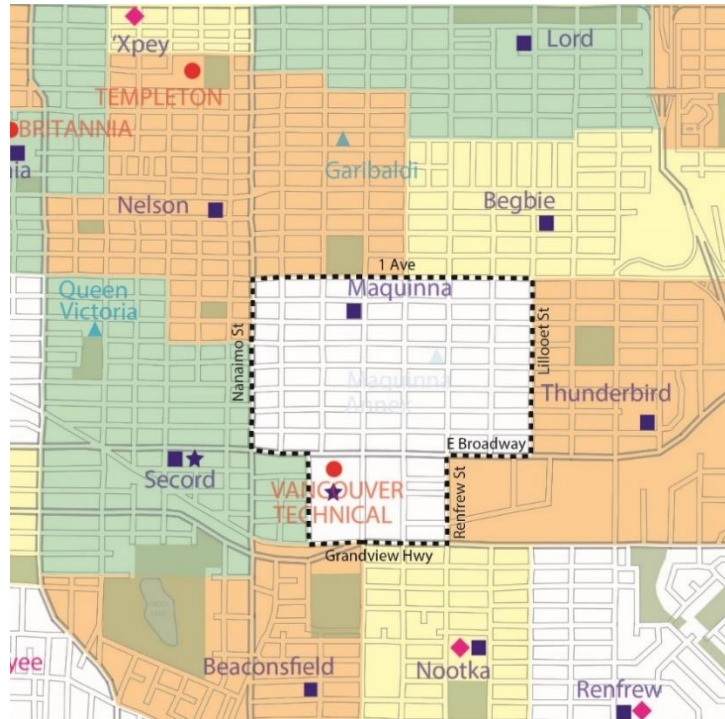


Figure 1: Maquinna Elementary school catchment outlined with dashed line.

DISCUSSION:

Key features of the seismic upgrade at Chief Maquinna Elementary include:

- Seismically upgrading the high-risk buildings so students can attend a safe school.
- Building components such as mechanical and electrical systems will be replaced (where impacted by seismic work).
- Accessibility, fire and life safety elements will be improved.

CONSULTATION

On May 28, 2019, a public information session was held at the Chief Maquinna Gymnasium between 3:00pm and 6:30pm. Information boards were displayed, which gave information about the seismic upgrade option. VSB staff were in attendance to answer questions and gather feedback. A survey was made available online and iPads were provided at the event for participants to fill out the survey. Survey data was collected for two weeks following the public information session.

- There were 2 completed feedback forms
- 18 people attended the public information session

NEXT STEP:

This project will be continue moving forward to design & procurement phases.

Attachments:

1. Maquinna comment sheet tabulation June 12, 2019
2. Maquinna Public Information Session Fact Sheet

Maquinna Public Information Session

May 28, 2019 3:00pm to 6:30pm

Maquinna Gymnasium

attendees encouraged to fill out feedback form via iPad

Feedback collected from May 28 until June 12, 2019.

18 total attendees

Please indicate any of the following applies to you:	Total
Parent of child attending the school	11
Parent of a child interested in attending the school	0
Student currently attending the school	0
Student interested in attending the school	0
Local resident (do not have children attending)	0
VSB staff member	2
Local business owner	0
Other, please specify	0
Anonymous	7
Total	20

Please check one of the following: The information provided at this public information session was helpful	Total
Agree	2
Somewhat Agree	0
Somewhat Disagree	0
Disagree	0
Total	2

Comment	Total
helpful	1

June 12 2019

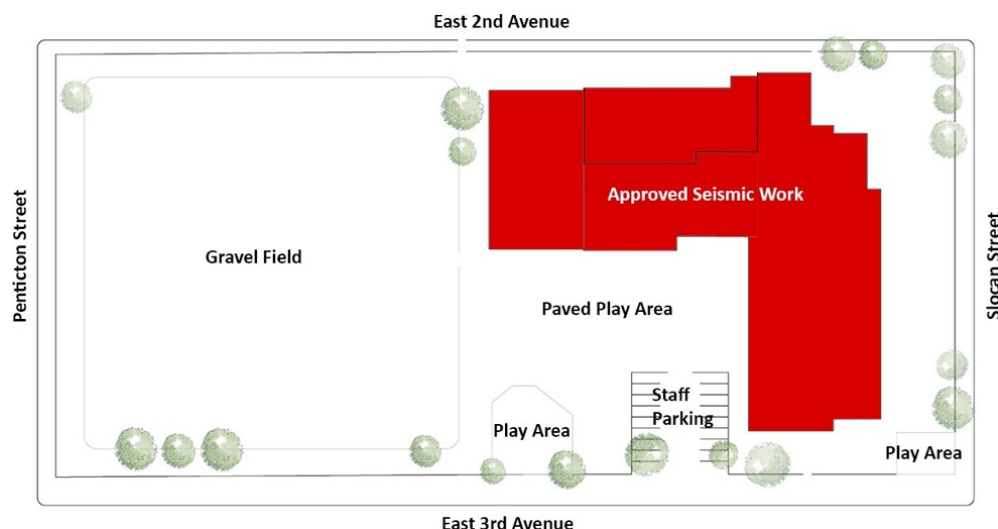
BACKGROUND INFORMATION

- A top priority of the Vancouver School District is to ensure all students attend seismically safe schools as quickly as possible.
- The school's building area remains unchanged at 3, 070 square metres
- Project construction is anticipated to start in spring 2020 and students are expected to move-in Fall 2021.
- As part of the province's Seismic Mitigation Program, \$12.2 million was approved to upgrade Maquinna Elementary including the east and west classrooms, as well as the gymnasium.
- In order to allow the necessary work to take place, students and staff will be accommodated at Admiral Seymour Elementary School during construction.
 - Students will be able to stay in one location, minimizing disruptions to student learning.
 - Shuttle service to and from Maquinna will be provided while students are temporarily accommodated at Seymour.
- The District has taken steps to form a School Advisory Group (SAG) consisting of representatives from the Parent Advisory Council (PAC), teachers, non-enrolling staff and students.
- District staff will engage with the SAG during the design and construction of the project to ensure the upgrade meets the educational needs of students.
- Find out more information here: govsb.ca/Maquinna

Key features of the upgrade project include:

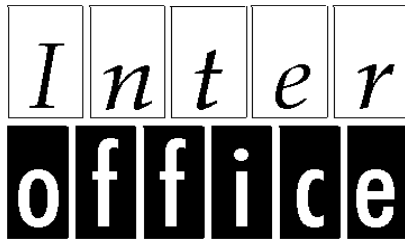
- ✓ Seismically upgrading the high-risk buildings so students can attend a safe school.
- ✓ Building components such as mechanical and electrical systems will be replaced (where impacted by seismic work).
- ✓ Accessibility, fire and life safety elements will be improved.

MAQUINNA SCHOOL SITE



ESTIMATED PROJECT TIMELINE





Memorandum

vancouver school board



Date: June 19, 2019

ITEM 2.2

To: Facilities Planning Committee

From: Doug McClary, Manager of Maintenance and Construction

Re: **2019/2020 Annual Facilities Grant – Spending Plan**

Reference to Strategic Plan:

Goal 4: Provide effective leadership, governance and stewardship

Objectives:

- Effectively utilize school district resources and facilities.

INTRODUCTION:

This report is for information.

BACKGROUND:

In April 2019, the Ministry of Education posted the 2019/2020 Annual Facilities Grant (AFG) allocations (Attachment A) indicating total province-wide funding of \$115.5 million, an amount that remains unchanged from 2018/2019. Of this total amount, \$2.0 million is withheld and is retained by the Ministry to fund the Capital Asset Management System (CAMS - VFA).

The Vancouver Board of Education's (VBE) total allocation of \$11,001,097 remains unchanged from 2018/2019, and VBE's contribution to CAMS remains \$190,502.

The comparison of 2018/2019 funding vs. 2019/2020 funding is as follows:

	2018/2019 AFG	2019/2020 AFG	Difference
CAMS	\$190,502	\$190,502	same
Capital	\$8,763,112	\$8,763,112	same
Operating	\$2,047,483	\$2,047,483	same
Total	\$11,001,097	\$11,001,097	\$0

Operating funds are allocated for repair-oriented projects (e.g. leaking pipes) and capital funds are allocated for replacement or renewal projects (e.g. replacing entire water systems).

The Ministry requires school districts to list their projects using the Ministry's AFG expenditure plan template, specifically identifying which projects will address CAMS - VFA requirements.

The deadline for submissions is June 30, 2019.

DISCUSSION:

The VBE has the oldest schools in the province with more than 110 sites containing approximately \$1.6 billion worth of physical plant. The district relies heavily on AFG funding to maintain its building infrastructure.

VBE's deferred maintenance capital requirements identified by the VFA facility audit indicate that the district has a backlog of over \$740 million of deferred maintenance which continues to grow as buildings age and at current rates of funding.

Current rates of the Ministry's AFG funding are only enough to keep approximately 10% of VBE schools fully maintained over the next 5 years, hence the district is only able to address its highest priority building renewal/safety requirements amongst 110 schools. Building systems (eg. lighting, heating, plumbing, roofing, etc.) are being put on an average renewal cycle that greatly exceed reasonable economic life. In addition to old schools, new schools built under the seismic mitigation program will also have their useful lives impacted with the current levels of AFG funding, as spending is directed to the highest need in older buildings.

NEXT STEPS:

Staff will complete and submit the Annual Facilities Grant (AFG) 2019/2020 expenditure template as required by the Ministry of Education – Capital Management Branch.

RECOMMENDATION(S):

This report is for information.

Attachments:

1. Ministry of Education – 2019/2020 Annual Facility Grant Allocation
2. 2019/2020 Annual Facilities Grant Expenditure Plan

Ministry of Education - 2019/20 Annual Facility Grant Allocation

School District	Total AFG	Capital Portion	Operating Portion			Total Allocation to Districts
			Gross	Withheld (CAMS)	Net	
5 Southeast Kootenay	1,410,772	1,123,775	286,997	24,430	262,567	1,386,342
6 Rocky Mountain	962,511	766,705	195,806	16,667	179,139	945,844
8 Kootenay Lake	1,374,350	1,094,762	279,588	23,799	255,789	1,350,551
10 Arrow Lakes	307,001	244,547	62,454	5,316	57,138	301,685
19 Revelstoke	321,325	255,957	65,368	5,564	59,804	315,761
20 Kootenay-Columbia	952,982	759,114	193,868	16,502	177,366	936,480
22 Vernon	1,752,473	1,395,963	356,510	30,347	326,163	1,722,126
23 Central Okanagan	3,860,494	3,075,143	785,351	66,851	718,500	3,793,643
27 Cariboo-Chilcotin	1,532,440	1,220,691	311,749	26,537	285,212	1,505,903
28 Quesnel	880,371	701,275	179,096	15,245	163,851	865,126
33 Chilliwack	2,244,139	1,787,608	456,531	38,861	417,670	2,205,278
34 Abbotsford	3,401,484	2,709,511	691,973	58,902	633,071	3,342,582
35 Langley	3,343,503	2,663,325	680,178	57,898	622,280	3,285,605
36 Surrey	11,610,859	9,248,830	2,362,029	201,064	2,160,965	11,409,795
37 Delta	3,022,838	2,407,894	614,944	52,346	562,598	2,970,492
38 Richmond	4,075,710	3,246,577	829,133	70,578	758,555	4,005,132
39 Vancouver	11,001,097	8,763,112	2,237,985	190,502	2,047,483	10,810,595
40 New Westminster	1,159,460	923,588	235,872	20,078	215,794	1,139,382
41 Burnaby	4,576,114	3,645,182	930,932	79,243	851,689	4,496,871
42 Maple Ridge-Pitt Meadows	2,543,836	2,026,336	517,500	44,051	473,449	2,499,785
43 Coquitlam	5,601,964	4,462,341	1,139,623	97,007	1,042,616	5,504,957
44 North Vancouver	3,078,527	2,452,254	626,273	53,310	572,963	3,025,217
45 West Vancouver	1,314,355	1,046,972	267,383	22,760	244,623	1,291,595
46 Sunshine Coast	966,354	769,766	196,588	16,734	179,854	949,620
47 Powell River	604,278	481,348	122,930	10,464	112,466	593,814
48 Sea to Sky	939,564	748,426	191,138	16,270	174,868	923,294
49 Central Coast	296,372	236,080	60,292	5,132	55,160	291,240
50 Haida Gwaii	542,638	432,248	110,390	9,397	100,993	533,241
51 Boundary	557,184	443,835	113,349	9,649	103,700	547,535
52 Prince Rupert	666,723	531,090	135,633	11,545	124,088	655,178
53 Okanagan Similkameen	618,616	492,769	125,847	10,712	115,135	607,904
54 Bulkley Valley	696,344	554,685	141,659	12,058	129,601	684,286
57 Prince George	3,279,793	2,612,576	667,217	56,795	610,422	3,222,998
58 Nicola-Similkameen	618,533	492,703	125,830	10,711	115,119	607,822
59 Peace River South	1,404,568	1,118,833	285,735	24,322	261,413	1,380,246
60 Peace River North	1,469,596	1,170,632	298,964	25,449	273,515	1,444,147
61 Greater Victoria	3,983,030	3,172,751	810,279	68,973	741,306	3,914,057
62 Sooke	1,655,653	1,318,839	336,814	28,670	308,144	1,626,983
63 Saanich	1,503,270	1,197,456	305,814	26,032	279,782	1,477,238
64 Gulf Islands	509,403	405,774	103,629	8,821	94,808	500,582
67 Okanagan Skaha	1,319,685	1,051,218	268,467	22,853	245,614	1,296,832
68 Nanaimo-Ladysmith	2,731,329	2,175,687	555,642	47,298	508,344	2,684,031
69 Qualicum	979,910	780,564	199,346	16,969	182,377	962,941
70 Alberni	1,040,992	829,220	211,772	18,027	193,745	1,022,965
71 Comox Valley	1,722,574	1,372,146	350,428	29,829	320,599	1,692,745
72 Campbell River	1,293,438	1,030,310	263,128	22,398	240,730	1,271,040
73 Kamloops/Thompson	3,450,044	2,748,192	701,852	59,743	642,109	3,390,301
74 Gold Trail	686,502	546,845	139,657	11,888	127,769	674,614
75 Mission	1,226,511	976,998	249,513	21,239	228,274	1,205,272
78 Fraser-Cascade	527,288	420,020	107,268	9,131	98,137	518,157
79 Cowichan Valley	1,887,945	1,503,875	384,070	32,693	351,377	1,855,252
81 Fort Nelson	317,606	252,995	64,611	5,500	59,111	312,106
82 Coast Mountains	1,515,315	1,207,050	308,265	26,240	282,025	1,489,075
83 North Okanagan-Shuswap	1,683,261	1,340,831	342,430	29,148	313,282	1,654,113
84 Vancouver Island West	389,367	310,157	79,210	6,743	72,467	382,624
85 Vancouver Island North	729,369	580,991	148,378	12,630	135,748	716,739
87 Stikine	298,627	237,876	60,751	5,171	55,580	293,456
91 Nechako Lakes	1,422,725	1,133,296	289,429	24,637	264,792	1,398,088
92 Nisga'a	266,943	212,638	54,305	4,623	49,682	262,320
93 Conseil scolaire francophone	1,365,632	1,087,818	277,814	23,648	254,166	1,341,984
Provincial Total	115,495,587	92,000,000	23,495,587	2,000,000	21,495,587	113,495,587



Ministry of Education - Capital Management Branch
Annual Facility Grant (AFG) - 2019/20 Expenditure Plan

Submission Date (YYYY/MM/DD):

District: Vancouver

Name	Email	Phone
DOUG MCCLARY	dmccclary@vsb.bc.ca	

FACILITY INFORMATION		PROJECT INFORMATION			ADDITIONAL INFORMATION	
Facility Name	Description of Work	Estimated Cost	AFG Category	VFA Requirement (Yes/No)	Comments	
ALL SITES SD#39	ASBESTOS REMOVAL	\$ 610,000	Functional Improvement	N/A		
PORTABLE - CAMOSUN PARK	EXTERIOR PAINTING	\$ 5,119	Facility Upgrade	No		
CARNARVON COMMUNITY ELEMENTARY	EXTERIOR PAINTING	\$ 59,650	Facility Upgrade	Yes		
SIR RICHARD MCBRIDE ELEMENTARY	EXTERIOR PAINTING	\$ 83,750	Facility Upgrade	Yes		
SIR RICHARD MCBRIDE ANNEX	EXTERIOR PAINTING	\$ 16,250	Facility Upgrade	Yes		
QUEEN VICTORIA ANNEX	EXTERIOR PAINTING	\$ 35,895	Facility Upgrade	Yes		
QUEEN ELIZABETH ELEMENTARY	EXTERIOR PAINTING	\$ 42,094	Facility Upgrade	Yes		
ECOLE JULES QUESNEL ELEMENTARY	EXTERIOR PAINTING	\$ 44,365	Facility Upgrade	Yes		
LORD ROBERTS ANNEX	EXTERIOR PAINTING	\$ 25,744	Facility Upgrade	Yes		
ECOLE LAURA SECORD ELEMENTARY	EXTERIOR PAINTING	\$ 93,220	Facility Upgrade	Yes		
LORD SELKIRK ELEMENTARY	EXTERIOR PAINTING	\$ 13,750	Facility Upgrade	Yes		
SHAUGNESSY ELEMENTARY	EXTERIOR PAINTING	\$ 71,675	Facility Upgrade	Yes		
TECUMSEH ELEMENTARY	EXTERIOR PAINTING	\$ 77,705	Facility Upgrade	Yes		
BRITANNIA COMMUNITY SECONDARY	EXTERIOR PAINTING	\$ 20,019	Facility Upgrade	Yes		
CHARLES DICKENS ANNEX	EXTERIOR PAINTING	\$ 14,633	Facility Upgrade	Yes		
LORD ROBERTS ELEMENTARY	BOILER UPGRADE/REPLACEMENT	\$ 92,495	Mechanical System Upgrade			
EMILY CARR ELEMENTARY	ROOFING REPLACEMENT	\$ 57,052	Roof Replacement	Yes		
SIR WINSTON CHURCHILL SECONDARY	ROOFING REPLACEMENT	\$ 504,582	Roof Replacement	Yes		
SIR WILFRED GRENFELL ELEMENTARY	ROOFING REPLACEMENT	\$ 258,392	Roof Replacement	Yes		
KILLARNEY SECONDARY	ROOFING REPLACEMENT	\$ 498,056	Roof Replacement	Yes		
PRINCE OF WALES SECONDARY	ROOFING REPLACEMENT	\$ 205,335	Roof Replacement	Yes		
TECUMSEH ELEMENTARY	ROOFING REPLACEMENT	\$ 205,335	Roof Replacement	Yes		
WINDERMERE COMMUNITY SECONDARY	ROOFING REPLACEMENT	\$ 217,648	Roof Replacement	Yes		
SIR WILLIAM VANHORNE ELEMENTARY	STEEP REPAIR ROOFING	\$ 17,336	Functional Improvement	No		
POINT GREY SECONDARY	STEEP REPAIR ROOFING	\$ 17,263	Functional Improvement	Yes		
UNIVERSITY HILL SECONDARY	ROOF & SMOKE EXHAUST/DAMPER REPLACEMENT	\$ 135,750	Functional Improvement	Yes		
BRITANNIA COMMUNITY SECONDARY	ELEVATOR/LIFT UPGRADE	\$ 12,500	Functional Improvement	Yes		
LORD NELSON ELEMENTARY	ELEVATOR UPGRADE	\$ 12,500	Functional Improvement	Yes		
WINDERMERE COMMUNITY SECONDARY	ELEVATOR UPGRADE	\$ 25,000	Functional Improvement	Yes		
SIR CHARLES TUPPER SECONDARY	DUST COLLECTOR UPGRADE	\$ 62,500	Mechanical System Upgrade	Yes		
KING GEORGE SECONDARY	DUST COLLECTOR UPGRADE	\$ 62,500	Mechanical System Upgrade	Yes		
SIR WINSTON CHURCHILL SECONDARY	DOOR & HARDWARE UPGRADE	\$ 16,000	Facility Upgrade	Yes		
JOHN OLIVER SECONDARY	DOOR & HARDWARE UPGRADE	\$ 8,000	Facility Upgrade	Yes		
TRAFALGAR ELEMENTARY	DOOR & HARDWARE UPGRADE	\$ 9,000	Facility Upgrade	Yes		
POINT GREY SECONDARY	DOOR & HARDWARE UPGRADE	\$ 12,000	Facility Upgrade	Yes		
SIR CHARLES KINGSFORD-SMITH ELEMENTARY	DOOR & HARDWARE UPGRADE	\$ 30,000	Facility Upgrade	Yes		
BRITANNIA COMMUNITY SECONDARY	DOOR & HARDWARE UPGRADE	\$ 12,000	Facility Upgrade	Yes		
SIR RICHARD MCBRIDE ELEMENTARY	STEPS & LANDINGS UPGRADE	\$ 20,000	Facility Upgrade	Yes		
ADMIRAL SEYMOUR ELEMENTARY	STEPS & LANDINGS UPGRADE	\$ 25,000	Facility Upgrade	Yes		
JOHN NORQUAY ELEMENTARY	CEILING UPGRADE	\$ 30,000	Functional Improvement	Yes		
TEMPLETON SECONDARY	CEILING UPGRADE	\$ 33,000	Functional Improvement	Yes		
SHAUGNESSY ELEMENTARY	WINDOW UPGRADE	\$ 5,000	Facility Upgrade	Yes		
RENFREW COMMUNITY ELEMENTARY	WINDOW UPGRADE	\$ 13,000	Facility Upgrade	Yes		
UNIVERSITY HILL SECONDARY	CONTINUOUS OPTIMIZATION UPGRADES	\$ 39,000	Mechanical System Upgrade	Yes		

FACILITY INFORMATION	PROJECT INFORMATION			ADDITIONAL INFORMATION	
Facility Name	Description of Work	Estimated Cost	AFG Category	VFA Requirement (Yes/No)	Comments
VANCOUVER TECHNICAL SECONDARY	CONTINUOUS OPTIMIZATION UPGRADES	\$ 43,000	Mechanical System Upgrade	Yes	
RENFREW COMMUNITY ELEMENTARY	BUILDING FABRIC RESTORATION	\$ 44,000	Facility Upgrade	Yes	
SIMON FRASER ELEMENTARY	BUILDING FABRIC RESTORATION	\$ 26,000	Facility Upgrade	Yes	
TECUMSEH ELEMENTARY	LOCK & KEY UPGRADE	\$ 13,000	Functional Improvement	N/A	
SIR ALEXANDER MACKENZIE ELEMENTARY	LOCK & KEY UPGRADE	\$ 11,000	Functional Improvement	N/A	
SIR RICHARD MCBRIDE ELEMENTARY	FLOORING UPGRADE	\$ 7,000	Facility Upgrade	Yes	
JOHN OLIVER SECONDARY	FLOORING UPGRADE	\$ 6,000	Facility Upgrade	Yes	
SIR CHARLES TUPPER SECONDARY	FLOORING UPGRADE	\$ 8,000	Facility Upgrade	Yes	
SIR WILLIAM VANHORNE ELEMENTARY	FLOORING UPGRADE	\$ 8,000	Facility Upgrade	Yes	
MAGEE SECONDARY	FLOORING UPGRADE	\$ 13,000	Facility Upgrade	Yes	
VANCOUVER TECHNICAL SECONDARY	FLOORING UPGRADE	\$ 23,000	Facility Upgrade	Yes	
GT CUNNINGHAM ELEMENTARY	FLOORING UPGRADE	\$ 8,000	Facility Upgrade	Yes	
ADMIRAL SEYMOUR ELEMENTARY	FLOORING UPGRADE	\$ 8,000	Facility Upgrade	Yes	
THUNDERBIRD ELEMENTARY	FLOORING UPGRADE	\$ 10,000	Facility Upgrade	Yes	
DR H N MACCORKINDALE ELEMENTARY	FLOORING UPGRADE	\$ 25,000	Facility Upgrade	Yes	
LORD ROBERTS ELEMENTARY	FLOORING UPGRADE	\$ 11,000	Facility Upgrade	Yes	
UNIVERSITY HILL ELEMENTARY	FLOORING UPGRADE	\$ 20,000	Facility Upgrade	Yes	
PIERRE ELLIOTT TRUDEAU ELEMENTARY	FLOORING UPGRADE	\$ 40,000	Facility Upgrade	Yes	
UNIVERSITY HILL ELEMENTARY	MASONRY UPGRADE	\$ 15,000	Facility Upgrade	N/A	
SIR RICHARD MCBRIDE ELEMENTARY	CONCRETE RENEWAL	\$ 5,000	Facility Upgrade	N/A	
JOHN OLIVER SECONDARY	CONCRETE RENEWAL	\$ 5,000	Facility Upgrade	N/A	
SIMON FRASER ELEMENTARY	CONCRETE RENEWAL	\$ 5,000	Facility Upgrade	N/A	
KILLARNEY SECONDARY	GLAZING LEXAN REPLACEMENT	\$ 5,000	Functional Improvement	Yes	
PRINCE OF WALES SECONDARY	DRAPERY RENEWAL	\$ 5,000	Functional Improvement	N/A	
GENERAL BROCK ELEMENTARY	DRAPERY RENEWAL	\$ 5,000	Functional Improvement	N/A	
SIR WILFRED GRENFELL ELEMENTARY	DRAPERY RENEWAL	\$ 5,000	Functional Improvement	N/A	
GARIBALDI ELEMENTARY	DRAPERY RENEWAL	\$ 5,000	Functional Improvement	N/A	
KERRISDALE ELEMENTARY	DRAPERY RENEWAL	\$ 5,000	Functional Improvement	N/A	
KERRISDALE ANNEX	DRAPERY RENEWAL	\$ 5,000	Functional Improvement	N/A	
SIR WINSTON CHURCHILL SECONDARY	COUNTERTOP RENEWAL	\$ 11,000	Functional Improvement	N/A	
WINDERMERE COMMUNITY SECONDARY	COUNTERTOP RENEWAL	\$ 5,000	Functional Improvement	N/A	
NORMA ROSE POINT SCHOOL	COUNTERTOP RENEWAL	\$ 4,000	Functional Improvement	N/A	
BRITANNIA COMMUNITY SECONDARY	COUNTERTOP RENEWAL	\$ 4,000	Functional Improvement	N/A	
PRINCE OF WALES SECONDARY	COUNTERTOP RENEWAL	\$ 8,000	Functional Improvement	N/A	
SIR CHARLES TUPPER SECONDARY	COUNTERTOP RENEWAL	\$ 4,000	Functional Improvement	N/A	
LORD BYNG SECONDARY	COUNTERTOP RENEWAL	\$ 4,000	Functional Improvement	N/A	
ADMIRAL SEYMOUR ELEMENTARY	LED LIGHTING UPGRADE	\$ 144,000	Electrical System Upgrade	Yes	
QUEEN ELIZABETH ELEMENTARY	LED LIGHTING UPGRADE	\$ 65,000	Electrical System Upgrade	Yes	
ECOLE LAURA SECORD ELEMENTARY	LED LIGHTING UPGRADE	\$ 84,000	Electrical System Upgrade	Yes	
ECOLE JULES QUESNEL ELEMENTARY	LED LIGHTING UPGRADE	\$ 55,000	Electrical System Upgrade	Yes	
FLORENCE NIGHTINGALE ELEMENTARY	LED LIGHTING UPGRADE	\$ 74,000	Electrical System Upgrade	Yes	
LORD SELKIRK ELEMENTARY ANNEX	LED LIGHTING UPGRADE	\$ 40,000	Electrical System Upgrade	Yes	
THUNDERBIRD ELEMENTARY	LED LIGHTING UPGRADE	\$ 74,000	Electrical System Upgrade	Yes	
TRAFALGAR ELEMENTARY	LED LIGHTING UPGRADE	\$ 74,000	Electrical System Upgrade	Yes	
SIR RICHARD MCBRIDE ANNEX	LED LIGHTING UPGRADE	\$ 50,000	Electrical System Upgrade	Yes	
PIERRE ELLIOTT TRUDEAU ELEMENTARY	LED LIGHTING UPGRADE	\$ 69,000	Electrical System Upgrade	Yes	
CHAMPLAIN HEIGHTS COMMUNITY ELEMENTARY	LED LIGHTING UPGRADE	\$ 40,000	Electrical System Upgrade	Yes	
SIR WINSTON CHURCHILL SECONDARY	FIRE ALARM UPGRADE/EPE	\$ 20,000	Electrical System Upgrade	Yes	
HASTINGS COMMUNITY ELEMENTARY	FIRE ALARM UPGRADE/EPE	\$ 120,000	Electrical System Upgrade	Yes	

FACILITY INFORMATION	PROJECT INFORMATION			ADDITIONAL INFORMATION	
Facility Name	Description of Work	Estimated Cost	AFG Category	VFA Requirement (Yes/No)	Comments
ALL SITES SD#39	FIRE ALARM UPGRADE/EPE	\$ 450,000	Electrical System Upgrade	Yes	
SIR RICHARD MCBRIDE ANNEX	EMERGENCY LIGHTING UPGRADE	\$ 60,000	Electrical System Upgrade	Yes	
SIR WINSTON CHURCHILL SECONDARY	EMERGENCY LIGHTING UPGRADE	\$ 60,000	Electrical System Upgrade	Yes	
EMILY CARR ELEMENTARY	PA UPGRADE/REPLACEMENT	\$ 40,000	Functional Improvement	Yes	
DAVID LIVINGSTONE ELEMENTARY	PA UPGRADE/REPLACEMENT	\$ 40,000	Functional Improvement	Yes	
DAVID OPPENHEIMER ELEMENTARY	PA UPGRADE/REPLACEMENT	\$ 40,000	Functional Improvement	Yes	
SIR JOHN FRANKLIN ELEMENTARY	PA UPGRADE/REPLACEMENT	\$ 40,000	Functional Improvement	Yes	
LORD SELKIRK ELEMENTARY	PA UPGRADE/REPLACEMENT	\$ 40,000	Functional Improvement	Yes	
NOOTKA COMMUNITY ELEMENTARY	PA UPGRADE/REPLACEMENT	\$ 40,000	Functional Improvement	Yes	
JOHN HENDERSON ELEMENTARY	PA UPGRADE/REPLACEMENT	\$ 40,000	Functional Improvement	Yes	
QUEEN VICTORIA ANNEX	PA UPGRADE/REPLACEMENT	\$ 40,000	Functional Improvement	Yes	
TRAFALGAR ELEMENTARY	PA UPGRADE/REPLACEMENT	\$ 40,000	Functional Improvement	Yes	
LORD BYNG SECONDARY	ELECTRICAL VAULT SERVICE	\$ 5,000	Electrical System Upgrade	N/A	
UNIVERSITY HILL ELEMENTARY	ELECTRICAL VAULT SERVICE	\$ 5,000	Electrical System Upgrade	N/A	
DAVID LLOYD GEORGE ELEMENTARY	ELECTRICAL VAULT SERVICE	\$ 6,000	Electrical System Upgrade	N/A	
DR RE MCKECHNIE ELEMENTARY	ELECTRICAL VAULT SERVICE	\$ 5,000	Electrical System Upgrade	N/A	
KERRISDALE ELEMENTARY	ELECTRICAL VAULT SERVICE	\$ 7,000	Electrical System Upgrade	N/A	
MAGEE SECONDARY	ELECTRICAL VAULT SERVICE	\$ 10,000	Electrical System Upgrade	N/A	
PRINCE OF WALES SECONDARY	ELECTRICAL VAULT SERVICE	\$ 10,000	Electrical System Upgrade	N/A	
TRAFALGAR ELEMENTARY	ELECTRICAL VAULT SERVICE	\$ 7,000	Electrical System Upgrade	N/A	
POINT GREY SECONDARY	ELECTRICAL VAULT SERVICE	\$ 10,000	Electrical System Upgrade	N/A	
QUILCHENA ELEMENTARY	ELECTRICAL VAULT SERVICE	\$ 5,000	Electrical System Upgrade	N/A	
CAPTAIN JAMES COOK ELEMENTARY	SECURITY UPGRADE	\$ 15,000	Electrical System Upgrade	Yes	
SIR CHARLES TUPPER SECONDARY	SECURITY UPGRADE	\$ 15,000	Electrical System Upgrade	Yes	
SOUTHLANDS ELEMENTARY	PANEL UPGRADE	\$ 5,000	Electrical System Upgrade	Yes	
VANCOUVER TECHNICAL SECONDARY	TREE REPLACEMENT	\$ 8,025	Facility Upgrade	N/A	
JOHN OLIVER SECONDARY	TREE REPLACEMENT	\$ 14,789	Facility Upgrade	N/A	
GENERAL GORDON ELEMENTARY	TREE REPLACEMENT	\$ 7,461	Facility Upgrade	N/A	
JW SEXSMITH ELEMENTARY	TREE REPLACEMENT	\$ 17,719	Facility Upgrade	N/A	
SIR WILFRED LAURIER ELEMENTARY	TENNIS COURT UPGRADES	\$ 98,110	Site Upgrade	Yes	
BRITANNIA COMMUNITY SECONDARY	DRAINAGE/IRRIGATION UPGRADE	\$ 23,132	Site Upgrade	Yes	
LORD SELKIRK ELEMENTARY	DRAINAGE/IRRIGATION UPGRADE	\$ 11,316	Site Upgrade	Yes	
EMILY CARR ELEMENTARY	DRAINAGE/IRRIGATION UPGRADE	\$ 2,735	Site Upgrade	Yes	
DAVID OPPENHEIMER ELEMENTARY	DRAINAGE/IRRIGATION UPGRADE	\$ 5,518	Site Upgrade	Yes	
TECUMSEH ELEMENTARY	FENCING UPGRADE/REPLACEMENTS	\$ 15,861	Site Upgrade	Yes	
LORD STRATHCONA ELEMENTARY	FENCING UPGRADE/REPLACEMENTS	\$ 28,277	Site Upgrade	Yes	
CARNARVON COMMUNITY ELEMENTARY	FENCING UPGRADE/REPLACEMENTS	\$ 20,544	Site Upgrade	Yes	
GRAHAM BRUCE ELEMENTARY	FENCING UPGRADE/REPLACEMENTS	\$ 10,964	Site Upgrade	Yes	
GRANDVIEW ELEMENTARY	BULKHEAD UPGRADE/REPLACEMENTS	\$ 15,076	Site Upgrade	Yes	
JOHN OLIVER SECONDARY	BLACKTOP RENEWALS	\$ 47,503	Site Upgrade	Yes	
QUEEN ELIZABETH ELEMENTARY	BLACKTOP RENEWALS	\$ 3,842	Site Upgrade	Yes	
NOOTKA COMMUNITY ELEMENTARY	BLACKTOP RENEWALS	\$ 4,183	Site Upgrade	Yes	
WAVERLEY ELEMENTARY	PLAYGROUND RESURFACING/REPLACEMENTS	\$ 21,000	Functional Improvement	No	
JOHN NORQUAY ELEMENTARY	PLAYGROUND RESURFACING/REPLACEMENTS	\$ 21,000	Functional Improvement	No	
NOOTKA COMMUNITY ELEMENTARY	PLAYGROUND RESURFACING/REPLACEMENTS	\$ 21,000	Functional Improvement	No	
BRITANNIA COMMUNITY SECONDARY	WATER LINE/PIPE UPGRADES	\$ 38,215	Mechanical System Upgrade	Yes	
SIR WINSTON CHURCHILL SECONDARY	WATER LINE/PIPE UPGRADES	\$ 45,000	Mechanical System Upgrade	Yes	

FACILITY INFORMATION	PROJECT INFORMATION			ADDITIONAL INFORMATION	
Facility Name	Description of Work	Estimated Cost	AFG Category	VFA Requirement (Yes/No)	Comments
GLADSTONE SECONDARY	WATER LINE/PIPE UPGRADES	\$ 27,000	Mechanical System Upgrade	Yes	
ERIC HAMBER SECONDARY	WATER LINE/PIPE UPGRADES	\$ 70,000	Mechanical System Upgrade	Yes	
PRINCE OF WALES SECONDARY	WATER LINE/PIPE UPGRADES	\$ 41,000	Mechanical System Upgrade	Yes	
VANCOUVER TECHNICAL SECONDARY	WATER LINE/PIPE UPGRADES	\$ 32,000	Mechanical System Upgrade	Yes	
SIR CHARLES TUPPER SECONDARY	WATER LINE/PIPE UPGRADES	\$ 35,525	Mechanical System Upgrade	Yes	
GRAHAM BRUCE ELEMENTARY	UPGRADE WATER SITES	\$ 5,000	Site Upgrade	Yes	
CHAMPLAIN HEIGHTS COMMUNITY ANNEX	UPGRADE WATER SITES	\$ 5,000	Site Upgrade	Yes	
FALSE CREEK ELEMENTARY	UPGRADE WATER SITES	\$ 5,000	Site Upgrade	Yes	
SIMON FRASER ELEMENTARY	UPGRADE WATER SITES	\$ 5,000	Site Upgrade	Yes	
KERRISDALE ANNEX	UPGRADE WATER SITES	\$ 5,000	Site Upgrade	Yes	
DR H N MACCORKINDALE ELEMENTARY	UPGRADE WATER SITES	\$ 5,000	Site Upgrade	Yes	
MOUNT PLEASANT ELEMENTARY	UPGRADE WATER SITES	\$ 5,000	Site Upgrade	Yes	
LORD ROBERTS ANNEX	UPGRADE WATER SITES	\$ 5,000	Site Upgrade	Yes	
DR. GEORGE M WEIR ELEMENTARY	UPGRADE WATER SITES	\$ 5,000	Site Upgrade	Yes	
GENERAL BROCK ELEMENTARY	UPGRADE WATER SITES	\$ 5,000	Site Upgrade	Yes	
SIR WINSTON CHURCHILL SECONDARY	WASHROOM UPGRADES	\$ 5,741	Mechanical System Upgrade	Yes	
LORD SELKIRK ELEMENTARY	WASHROOM UPGRADES	\$ 6,500	Mechanical System Upgrade	Yes	
KILLARNEY SECONDARY	WASHROOM UPGRADES	\$ 10,000	Mechanical System Upgrade	Yes	
POINT GREY SECONDARY	WASHROOM UPGRADES	\$ 26,000	Mechanical System Upgrade	Yes	
PRINCE OF WALES MINI SECONDARY	WASHROOM UPGRADES	\$ 23,000	Mechanical System Upgrade	Yes	
TEMPLETON SECONDARY	WASHROOM UPGRADES	\$ 40,000	Mechanical System Upgrade	Yes	
NOOTKA COMMUNITY ELEMENTARY	PLUMBING UPGRADES	\$ 27,911	Mechanical System Upgrade	Yes	
VANCOUVER TECHNICAL SECONDARY	PLUMBING UPGRADES	\$ 90,000	Mechanical System Upgrade	Yes	
SIR WINSTON CHURCHILL SECONDARY	PLUMBING UPGRADES	\$ 20,000	Mechanical System Upgrade	Yes	
SIR WINSTON CHURCHILL SECONDARY	FIRE SPRINKLER UPGRADE/REPLACEMENT	\$ 79,000	Mechanical System Upgrade	Yes	
SIR RICHARD MCBRIDE ELEMENTARY	BACKFLOW PREVENTOR UPGRADES	\$ 15,000	Mechanical System Upgrade	Yes	
SIR WILFRED GRENFELL ELEMENTARY	BACKFLOW PREVENTOR UPGRADES	\$ 15,000	Mechanical System Upgrade	Yes	
DR. H.N. MACCORKINDALE ELEMENTARY	BOILER UPGRADE/REPLACEMENT	\$ 55,000	Mechanical System Upgrade	Yes	
ALL SITES SD#39	BOILER CONTROLS & REFRACTORY/UPGRADES	\$ 180,000	Mechanical System Upgrade	Yes	
SIR WINSTON CHURCHILL SECONDARY	FURNACE REPLACEMENT	\$ 30,000	Mechanical System Upgrade	Yes	
SIR RICHARD MCBRIDE ELEMENTARY	COIL UPGRADES	\$ 40,000	Mechanical System Upgrade	Yes	
CAPTAIN JAMES COOK ELEMENTARY	PIPE REPLACEMENT BOILER ROOM	\$ 35,000	Mechanical System Upgrade	Yes	
GLADSTONE SECONDARY	STEAM PIPE REPLACEMENT	\$ 40,000	Mechanical System Upgrade	Yes	
SIR CHARLES TUPPER SECONDARY	STEAM PIPE REPLACEMENT	\$ 20,000	Mechanical System Upgrade	Yes	
NOOTKA COMMUNITY ELEMENTARY	DDC PANEL UPGR/REPLACEMENT	\$ 25,000	Mechanical System Upgrade	Yes	
ERIC HAMBER SECONDARY	DDC PANEL UPGR/REPLACEMENT	\$ 25,000	Mechanical System Upgrade	Yes	
VANCOUVER TECHNICAL SECONDARY	GYM DOOR UPGRADE	\$ 20,000	Functional Improvement	Yes	
DAVID THOMPSON SECONDARY	GYM DOOR UPGRADE	\$ 20,000	Functional Improvement	Yes	
PRINCE OF WALES SECONDARY	GYM DOOR UPGRADE	\$ 20,000	Functional Improvement	Yes	
SIR WINSTON CHURCHILL SECONDARY	COMPRESSOR UPGRADE	\$ 15,000	Functional Improvement	Yes	
VANCOUVER TECHNICAL SECONDARY	TECH SHOP UPGRADES	\$ 15,000	Functional Improvement	Yes	
SIR WINSTON CHURCHILL SECONDARY	TECH SHOP UPGRADES	\$ 20,000	Functional Improvement	Yes	
ALL SITES SD#39	TECHNICAL PROGRAM UPGRADES	\$ 270,000	Functional Improvement	Yes	
BRITANNIA COMMUNITY SECONDARY	HANDICAP DOOR UPGRADES	\$ 10,000	Mechanical System Upgrade	Yes	
BRITTANNIA COMMUNITY ELEMENTARY	HANDICAP DOOR UPGRADES	\$ 10,000	Mechanical System Upgrade	Yes	
ALL SITES SD#39	GUTTERS/FLASHING UPGRADES	\$ 80,000	Site Upgrade	Yes	
SIR WINSTON CHURCHILL SECONDARY	ROOF BARRIER UPGRADE	\$ 5,000	Health and Safety Upgrade	N/A	

FACILITY INFORMATION	PROJECT INFORMATION			ADDITIONAL INFORMATION	
Facility Name	Description of Work	Estimated Cost	AFG Category	VFA Requirement (Yes/No)	Comments
GENERAL GORDON ELEMENTARY	FLAGPOLE RECONSTRUCTION /REPLACEMENT	\$ 5,000	Functional Improvement	Yes	
SIMON FRASER ELEMENTARY	FLAGPOLE RECONSTRUCTION /REPLACEMENT	\$ 5,000	Functional Improvement	Yes	
QUEEN ELIZABETH ELEMENTARY	FLAGPOLE RECONSTRUCTION /REPLACEMENT	\$ 5,000	Functional Improvement	Yes	
L'ECOLE BILINGUE ELEMENTARY	FLAGPOLE RECONSTRUCTION /REPLACEMENT	\$ 5,000	Functional Improvement	Yes	
TEMPLETON SECONDARY	LADDER SAFETY UPGRADES	\$ 7,000	Health and Safety Upgrade	N/A	
BRITANNIA COMMUNITY SECONDARY	LADDER SAFETY UPGRADES	\$ 5,000	Health and Safety Upgrade	N/A	
KING GEORGE SECONDARY	PORTABLE ROOF REPLACEMENTS	\$ 20,000	Roof Replacement	Yes	
SIR WINSTON CHURCHILL SECONDARY	PORTABLE ROOF REPLACEMENTS	\$ 20,000	Roof Replacement	Yes	
TEMPLETON SECONDARY	PORTABLE ROOF REPLACEMENTS	\$ 10,000	Roof Replacement	Yes	
ADMIRAL SEYMOUR ELEMENTARY	PLAYGROUND UPGRADES	\$ 13,000	Health and Safety Upgrade	N/A	
BAYVIEW COMMUNITY ELEMENTARY	PLAYGROUND UPGRADES	\$ 10,000	Health and Safety Upgrade	N/A	
SIR WILLIAM VANHORNE ELEMENTARY	PLAYGROUND UPGRADES	\$ 10,000	Health and Safety Upgrade	N/A	
LORD BEACONSFIELD ELEMENTARY	PLAYGROUND UPGRADES	\$ 10,000	Health and Safety Upgrade	N/A	
TEMPLETON SECONDARY	VENTILATION UPGRADES	\$ 10,000	Mechanical System Upgrade	Yes	
PRINCE OF WALES SEV	VENTILATION UPGRADES	\$ 15,000	Mechanical System Upgrade	Yes	
SIR WINSTON CHURCHILL SECONDARY	VENTILATION UPGRADES	\$ 5,000	Mechanical System Upgrade	Yes	
THUNDERBIRD ELEMENTARY	WASHROOM UPGR PARTITIONS	\$ 12,000	Functional Improvement	Yes	
BRITANNIA COMMUNITY ELEMENTARY	WASHROOM UPGR PARTITIONS	\$ 3,000	Functional Improvement	Yes	
TEMPLETON SECONDARY	HANDRAIL UPGRADES	\$ 5,000	Health and Safety Upgrade	N/A	
BRITANNIA COMMUNITY ELEMENTARY	HANDRAIL UPGRADES	\$ 5,000	Health and Safety Upgrade	N/A	
ALL SITES SD#39	INFORMATION TECHNOLOGY UPGRADES	\$ 100,000	Technology Infrastructure Upgrade	N/A	
SIR RICHARD MCBRIDE ELEMENTARY	ELEVATOR UPGRADE	\$ 200,000	Functional Improvement	Yes	
LORD SELKIRK ELEMENTARY	ACCESSIBILITY UPGRADE	\$ 144,000	Functional Improvement	Yes	
LORD SELKIRK ELEMENTARY	LOSS PREVENTION	\$ 23,000	Functional Improvement	N/A	
SIR RICHARD MCBRIDE ELEMENTARY	WORKSAFE HEALTH & SAFETY UPGRADES	\$ 23,000	Functional Improvement	N/A	
ALL SITES SD#39	CARPENTRY UPGRADES	\$ 933,482	Facility Upgrade	N/A	
ALL SITES SD#39	PLUMBING & HEATING UPGRADES	\$ 500,000	Facility Upgrade	N/A	
ALL SITES SD#39	ELECTRICAL UPGRADES	\$ 198,000	Facility Upgrade	N/A	
ALL SITES SD#39	SHEET METAL UPGRADES	\$ 170,053	Facility Upgrade	N/A	
ALL SITES SD#39	MECHANICAL UPGRADES	\$ 86,000	Facility Upgrade	N/A	
	Total Estimated Cost	\$ 10,810,595			
	Total AFG Allocation	\$ 10,810,595			
	Variance	\$ -			



DATE: June 15, 2019

ITEM 2.3

TO: Facilities Planning Committee

FROM: Jim Meschino, Director of Facilities
James de Hoop, Manager of Planning

RE: **David Thompson Secondary & Gordon Park Potential Land Exchange Option – Park Board Approval Update**

Reference to Strategic Plan:

Goal 4: Provide effective leadership, governance and stewardship.

Objectives:

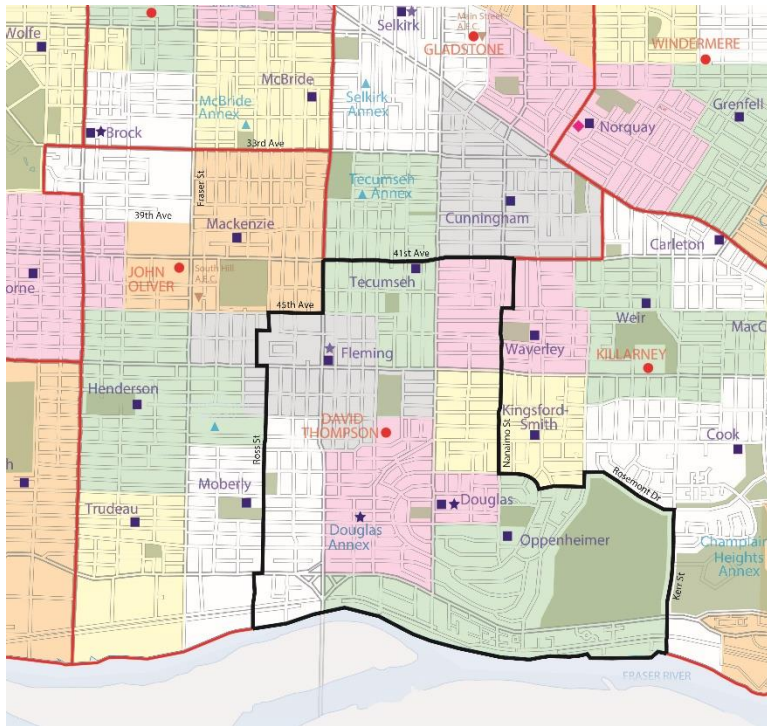
- Implement the recommendations of the Long-Range Facility Plan.
- Effectively utilize school district resources and facilities.

INTRODUCTION:

This report is for information.

BACKGROUND:

David Thompson Secondary is included in the Seismic Mitigation Program (SMP) as a H1, High risk school. Work has been done on the Project Definition Report (PDR) to determine which seismic mitigation strategy will be used to increase the structural safety of the school. One option could involve the exchange of land between the current school and the north portion of Gordon Park which has frontage along 49th Avenue east, Argyle Street, and Commercial Street.



This report summarizes the approval and related conditions for a land exchange between the Vancouver School Board (VSB) and the Vancouver Park Board (VPB) if a replacement school is found to be the best value option during the PDR process.

DISCUSSION:

David Thompson Secondary school has served the school community well since 1957. However, the facility has a very high amount of deferred maintenance in addition to its high-seismic risk. As per the Ministry of Education's approval processes, the VSB started a feasibility study and identified that an option of exchanging land between David Thompson and Gordon Park has several educational and financial benefits.

Existing Site: David Thompson (DT) Secondary School and Gordon Park



Options considered as part of the feasibility study are:

1. Upgrade the existing school within the same building structure
2. Replace portions of the school on existing site
3. Replace the school on the existing site
4. Exchange of equal parcels of land between David Thompson and Gordon Park to build a replacement school on the existing Gordon Park site.

Options 1 to 3 will require students and staff to relocate to temporary accommodations until the project is completed. Option 4 has the least amount of disruption for students and teachers. The middle section of Gordon Park will be accessible for the surrounding neighborhoods and general park users during construction.

To continue the feasibility study on the land exchange option, District staff hosted a public information session on February 28, 2019 and undertook a survey which was open until April 15, 2019. The objective was to determine if there is school community and public support to consider the land exchange option. A potential final state is shown below, as a concept only. Both the Vancouver Park Board (VPB) and District would have to agree on the details of the land exchange and the VPB would lead the design and engagement process for the new park if the exchange is approved.

Potential Final State (total area of Gordon Park remains the same)



CONSULTATION

On February 28, 2019, a public information session was held at the David Thompson Gymnasium between 4:00pm and 7:00pm. Information boards were displayed, which gave information about the potential land exchange option. District and VPB staff were in attendance to answer questions and gather feedback. A survey was made available online, as well as in paper form at the event. The results of that survey as discussed below.

- There were 609 completed feedback forms; 67 completed on paper, and 542 completed online as of April 15, 2019.
- 58 people signed in at the public information session.

86% of the survey respondents supported the option of the potential land exchange and 49% of them found that the information session was helpful.

VANCOUVER SCHOOL BOARD & VANCOUVER PARK BOARD APPROVAL

On May 29, 2019 the Vancouver School Board adopted the following motion:

The Vancouver Board of Education (VBE) approve a land exchange with the Vancouver Park Board (VPB) at Gordon Park/Thompson Secondary school subject to a replacement school being the best value funded option, and subject to the execution of a land exchange agreement between the VBE and VPB

On June 10, 2019 the Vancouver Park Board adopted the following motion:

A. THAT the Vancouver Park Board authorize staff to initiate land exchange negotiations with the Vancouver School Board for an equal area of the David Thompson Secondary School site in exchange for the north portion of Gordon Park, which would be subject to the following conditions:

- i. provision of suitable alternate Vancouver School Board fields to accommodate displaced Gordon Park users during construction of the new school and park improvements;
- ii. resolution of the East 53rd Avenue road allowance with the City of Vancouver Engineering Department; and
- iii. reinstatement of, and enhancements to, Gordon Park; and

B. FURTHER THAT all arrangements negotiated in relation to this proposed land exchange, including changes to areas designated as permanent park, will be subject to subsequent Park Board and City Council approval, and no legal rights or obligations will be created by Park Board adoption of Recommendation A above.

If a replacement school is found to be the best value option during the PDR process, Park Board staff are authorized to initiate negotiations for a land exchange and park renewal agreement, including park amenity improvements, with the Vancouver School Board.

NEXT STEPS:

This project will continue moving forward to evaluate the four options and to recommend a preferred option, first to the Vancouver Board of Education, and then to the Ministry of Education.



GORDON PARK & DAVID THOMPSON SECONDARY SCHOOL

Proposed Land Exchange

Park Board Committee Meeting
June 10, 2019



1. Purpose of Presentation
2. Previous Board Decisions
3. Background
4. Discussion
5. Next Steps
6. Recommendation



The Purpose of this presentation is to provide an overview of the land exchange proposed by the Vancouver School Board (VSB) at Gordon Park, and to seek Park Board approval to enter into negotiations with the VSB for an equal land exchange of the David Thompson school site for the north portion of Gordon Park.

This exchange would be subject to negotiated improvements to Gordon Park at VSB's expense, and Park Board staff would work with VSB to identify suitable alternate fields for use by the Park Board during construction of the new school.

At the October 24, 2016 In Camera Board meeting, the Park Board made the decision to “proceed with public engagement, in partnership with the Vancouver School Board, for a proposed land exchange between Gordon Park and the David Thompson Secondary School site”.

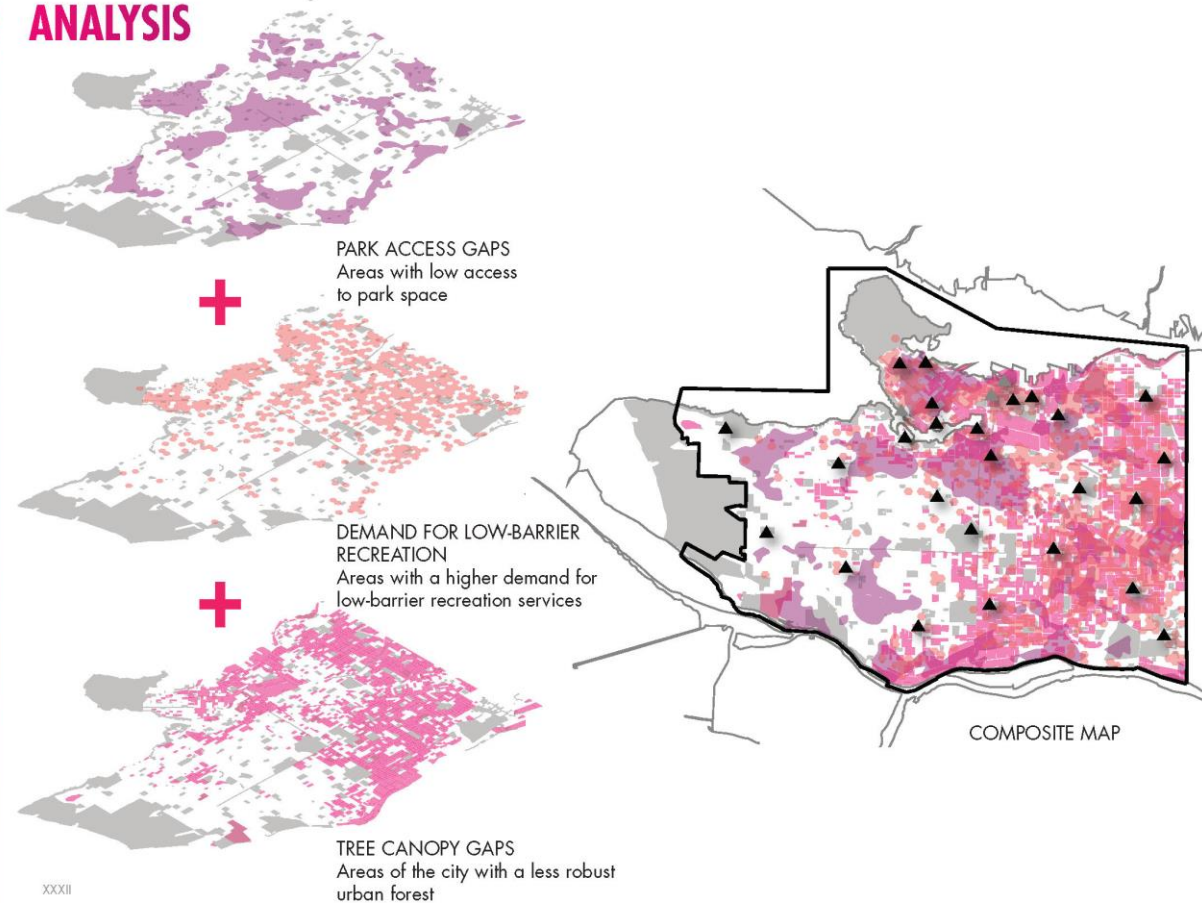


Background



- Province-wide seismic upgrade of 348 schools (182 completed to date)
- David Thompson Secondary School is rated as a ‘High 1’ risk – requires extensive structural and non-structural seismic upgrades
- Upgrades to existing school would require relocating students and staff to another location

ANALYSIS



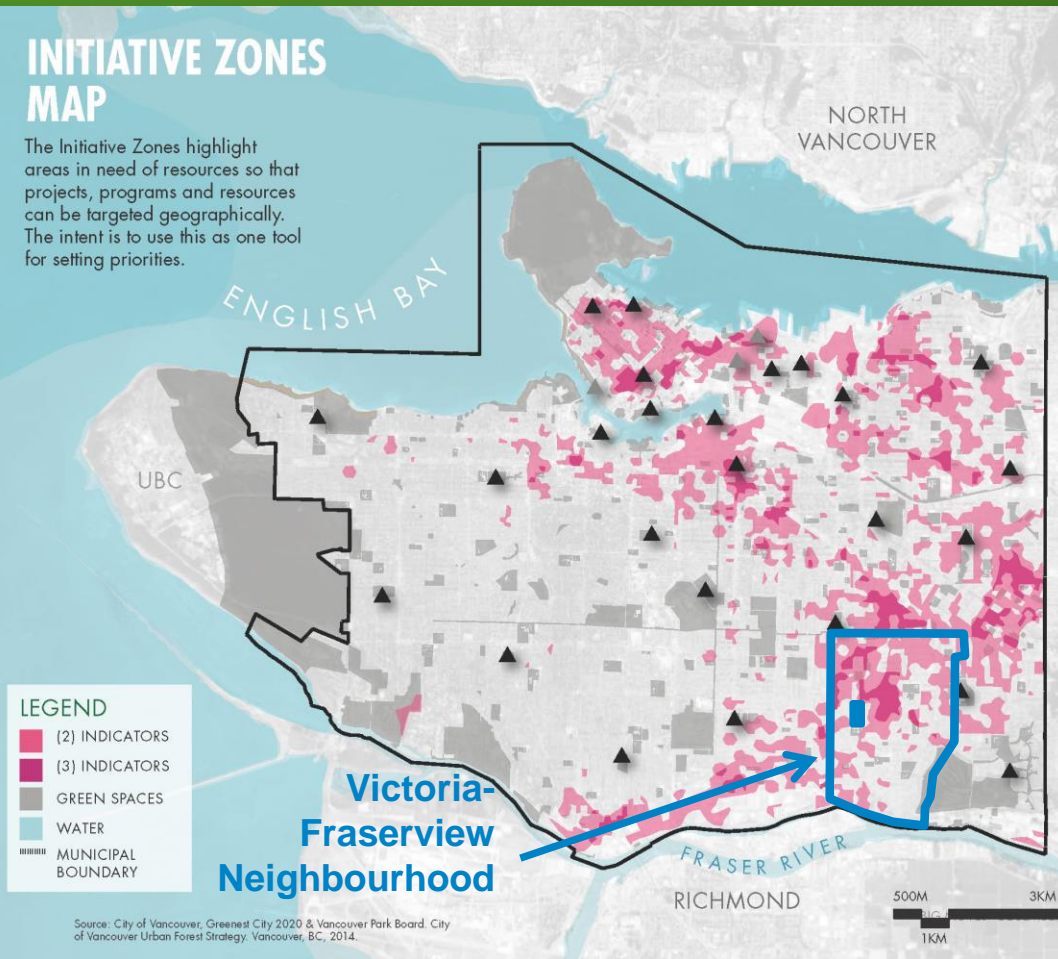
The **VanPlay Initiative Zones** map of Vancouver uses three indicators to highlight areas in need of resources:

1. Park access
2. Demand for low-barrier recreation services
3. Tree canopy gaps

Background – Equity and Victoria/Fraserview Neighbourhood

INITIATIVE ZONES MAP

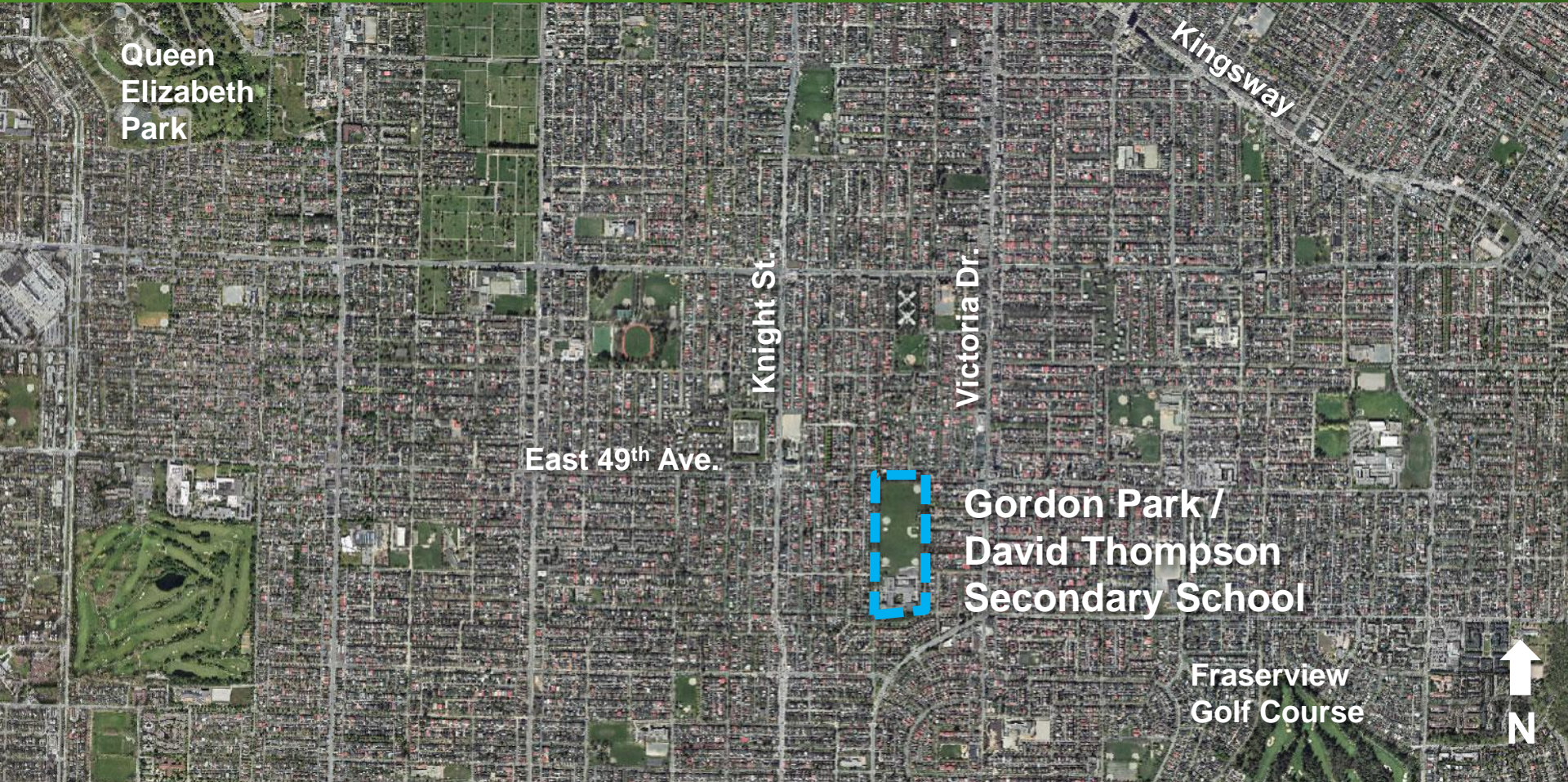
The Initiative Zones highlight areas in need of resources so that projects, programs and resources can be targeted geographically. The intent is to use this as one tool for setting priorities.



The intention is to use **VanPlay Initiative Zones** as one tool for priority setting for planning and investment.

Victoria-Fraserview is a neighbourhood that scores high in Initiative Zones, i.e. **it is an area historically underserved by park and recreation resources.**

Background – Gordon Park / Thompson School Location



Queen
Elizabeth
Park

Kingsway

Knight St.

Victoria Dr.

East 49th Ave.



Gordon Park /
David Thompson
Secondary School

Fraserview
Golf Course



Background – Gordon Park / Thompson School Existing Conditions



Park features: 4 adult-sized softball diamonds, 1 adult baseball diamond, 1 adult soccer field, two adult rugby fields, one fieldhouse, one playground, 5 tennis courts (shared with school).

- NE & SW Softball Fields – 2 of the best diamonds in the City (important because City is short of 300' softball diamonds)
- 2011: NE Adult Softball Field backstop replaced;
2012: SW Adult Softball Field backstop replaced
- SE Softball & Baseball Fields – backstops in need of replacement
- Rugby & Soccer Fields are B-grade (suboptimal drainage / no irrigation)

Gordon Park hosts 18 different leagues & tournaments, including:

- Vancouver Recreation Softball
- BC Hydro Slo-Pitch League
- Little Mountain Baseball
- Vancouver Cougars Australian Rules Football
- Vancouver Rugby Union



- **Softball Diamonds:** booked 7 days/week May to August
- **Softball / Baseball Diamonds:** Tournament play on weekends June & July
- **Rugby Fields:** used as backup fields, booked every weekend as B-fields; rugby & flag football September to March
- **Soccer Field:** primarily used by school September - June

Background – Proposed Land Exchange – Existing Conditions



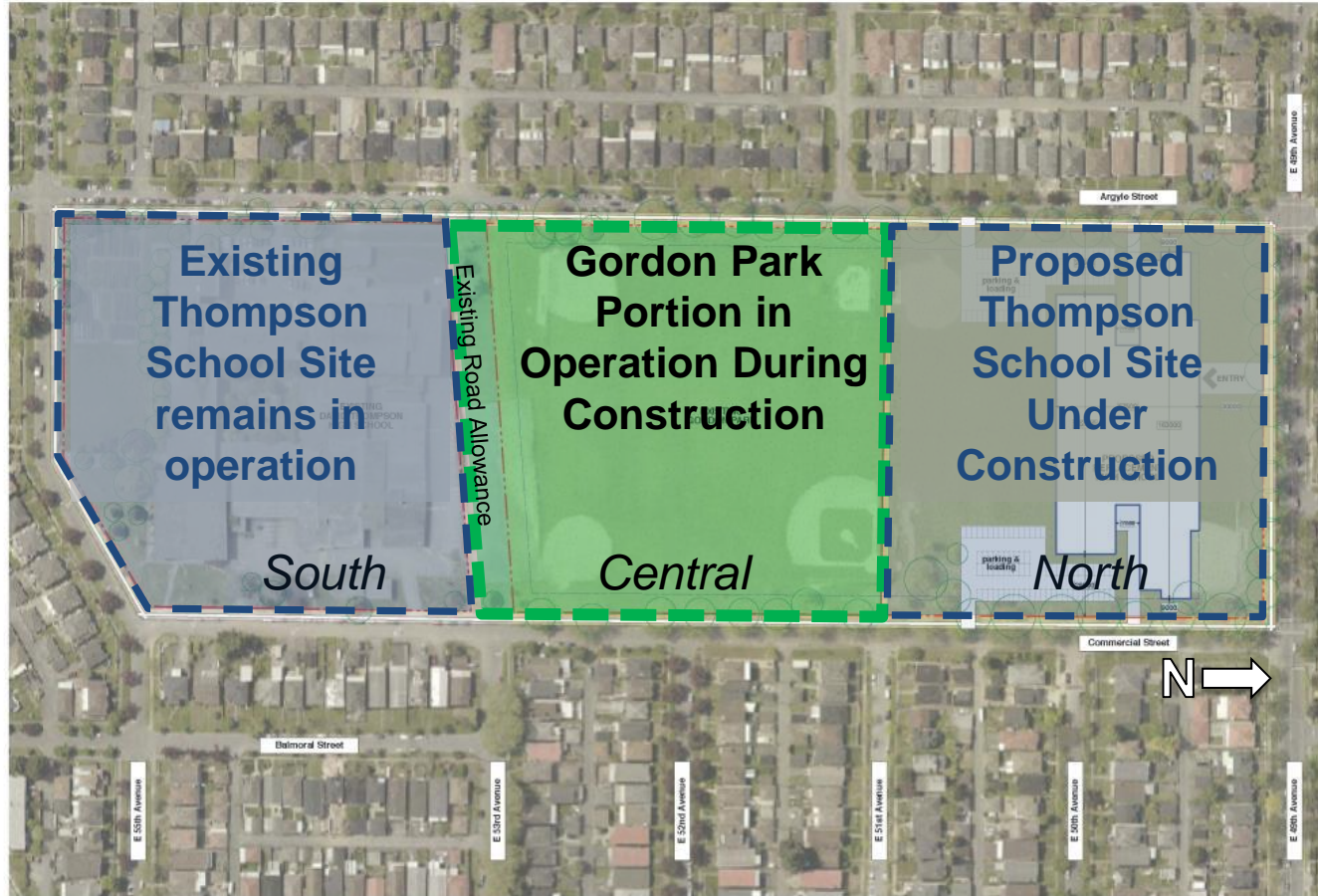
Land Area

South: 32,400 m²

North: 32,400 m²

Central: 32,900 m²

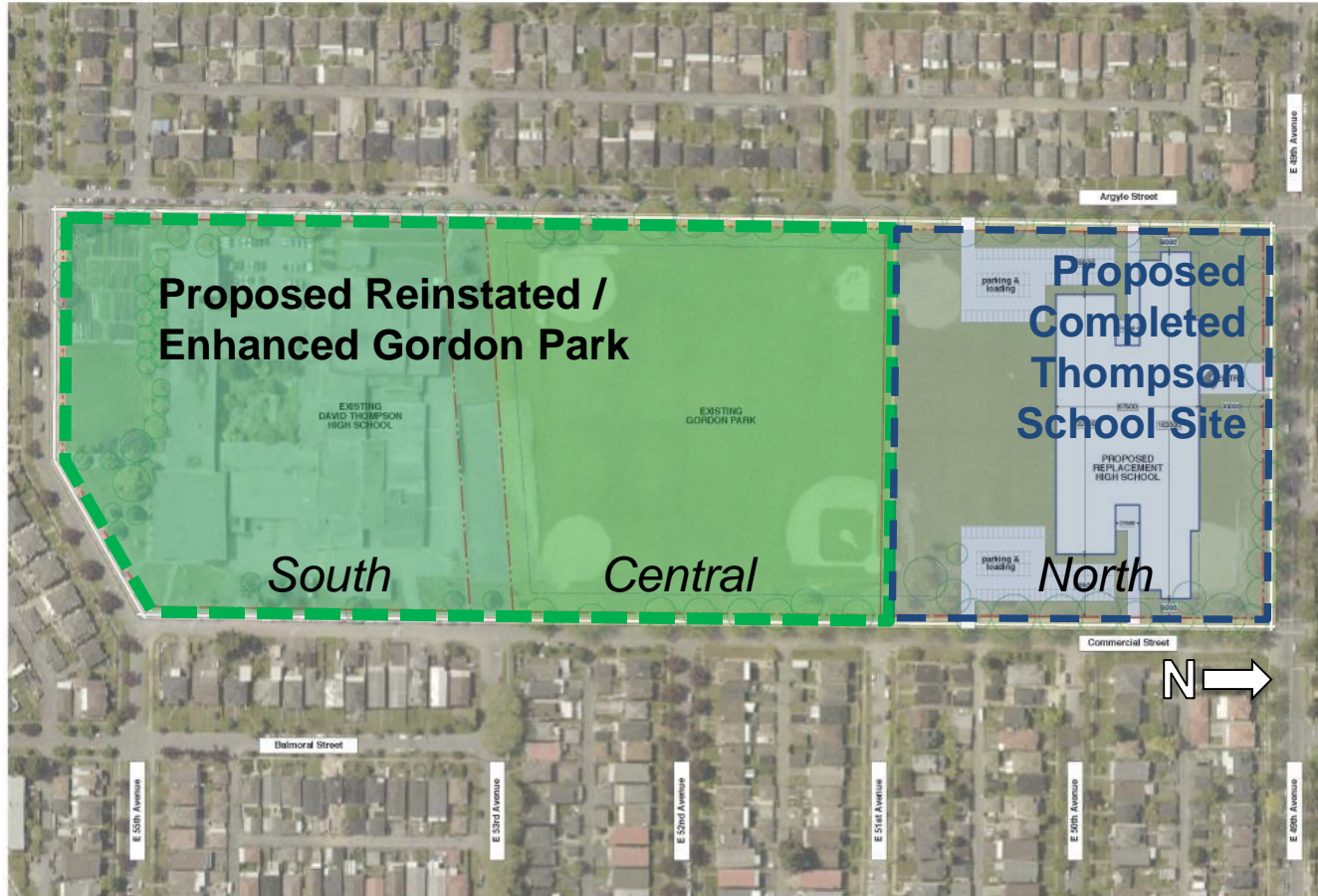
*Areas do not include
the existing road
allowance*



Proposed Construction State (2-3 years):

- Existing David Thompson Secondary remains in operation
- Central portion of park remains in operation
- Field house remains in operation
- Facilities & programs proposed off-site: 2 softball diamonds + 1 rugby field

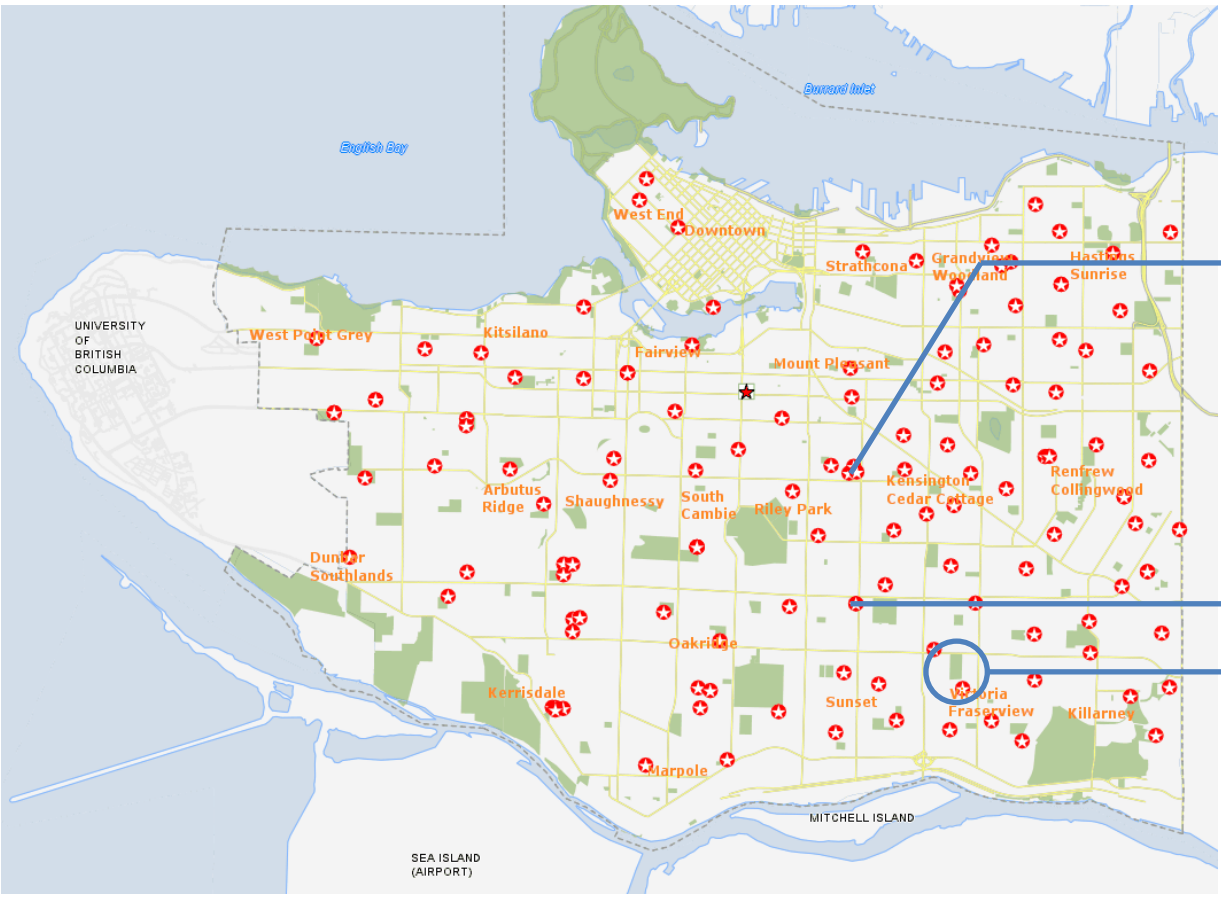
Background – Proposed Land Exchange – Ultimate Configuration



Proposed Ultimate Configuration:

- No net loss of Park Area
- Net Enhancement of Gordon Park
- Gordon Park reinstated and enhanced at VSB's expense
- Road allowance incorporated into park per discussion with COV Engineering

Background – Potential Temp. VSB Replacement Fields (During Constr.)



**1. Charles Tupper
Secondary**

**2. John Oliver Secondary
Gordon Park**



Discussion

Park Board Staff attended a **VSB-run public information session** at the David Thompson gymnasium on **February 28, 2019** from 4:00pm to 7:00pm

- Engagement materials were reviewed by Park Board staff, whose comments were incorporated prior to the information session
- Information boards were displayed showing information on the **potential options** for the future of Thompson School
- 58 people signed in at the public information session
- Engagement included an **online survey**, as well as an on-paper form available at the event
- 600+ completed survey forms

Potential Options presented were as follows:

1. Upgrade the existing school within the same building structure
2. Replace portions of the school on existing site
3. Replace the school on the existing site
4. Exchange equal parcels of land between the school site and Gordon Park to build a replacement school on the existing Gordon Park site

86% of respondents supported Option 4, a potential land exchange

- Based on engagement results, VSB staff have recommended that their Board approve the potential land exchange with VPB at Gordon Park.
- On May 15, 2019, VSB's Planning Committee endorsed the VSB Staff recommendation to go to the Vancouver School Board for decision.
- On May 29, 2019, the Vancouver School Board voted to support the potential land exchange.



Considerations

Park-related:

- park enhancement in neighbourhood historically underserved by park and recreation resources
- improved sports fields and playground
- amenities desired by community as determined through engagement (e.g. walking paths, fitness equipment, picnic areas)
- potential new shared field washrooms in new school

General:

- students would not need to be relocated during school construction

Next Steps



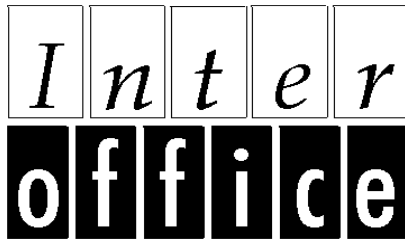
- Pending direction from the Board, staff will negotiate a land exchange and park renewal agreement with VSB, including confirming alternate VSB field sites for park use during school construction, and new park enhancements;
- Park Board and Engineering Services staff will negotiate a resolution to the presence of the road allowance within the newly configured park boundaries; and
- **Staff will return to the Board and Council (per the Vancouver Charter) for final decision on the land exchange agreement.**

Per the Vancouver Charter, a **2/3 vote in the affirmative by both Park Board and Council** is required to revoke the Permanent Park designation for the portion of Gordon Park that would be transferred to VSB. Then, a Council majority vote in the affirmative would be required to designate the former school site as Permanent Park.

- Pending execution of an agreement between VSB and Park board, and a decision to proceed by the Board and Council per the Vancouver Charter, staff would begin a park master planning / design process, which could be concurrent with VSB's construction process.

- 1 year for VSB new school design feasibility studies
- 2 years for VSB new school design and permitting
- 2 to 3 years for VSB new school design construction
- Concurrent park master plan process
- Deconstruction of existing school
- Park Construction

- A. THAT the Vancouver Park Board authorize staff to initiate land exchange negotiations with the Vancouver School Board for an equal area of the David Thompson Secondary School site in exchange for the north portion of Gordon Park, which would be subject to the following conditions:
- i. provision of suitable alternate Vancouver School Board fields to accommodate displaced Gordon Park users during construction of the new school and park improvements;
 - ii. resolution of the East 53rd Avenue road allowance with the City of Vancouver Engineering Department; and
 - iii. reinstatement of, and enhancements to, Gordon Park; and
- B. FURTHER THAT all arrangements negotiated in relation to this proposed land exchange, including changes to areas designated as permanent park, will be subject to subsequent Park Board and City Council approval, and no legal rights or obligations will be created by Park Board adoption of Recommendation A above.



Memorandum

vancouver school board



Date: June 19, 2019

ITEM 3.1

To: Facilities Planning Committee

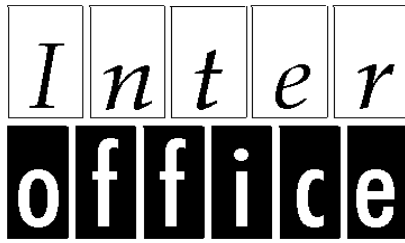
From: Allan Wong, Trustee

Re: **Notice of Motion**

Trustee Wong presented the following Notice of Motion for consideration at a future Facilities Planning Committee meeting.

It is recommended that a future expansion of Henry Hudson Elementary School, independent of the seismic project, be included in the 2020-2021 Five Year Capital Plan submission.

The motion was referred to the Facilities Planning Committee for consideration with the Five Year Capital Plan submission.



Memorandum

vancouver school board



Date: June 19, 2019

ITEM 3.2

To: Facilities Planning Committee

From: Jennifer Reddy, Trustee

Re: **Notice of Motion**

Moved by J. Reddy, seconded by B. Parrott, that the Vancouver Board of Education work with the Vancouver Project Office to revise the Henry Hudson Elementary Seismic Project Definition Report to include:

1. Information on school site, existing and future programming, community context, consultation, equity, and reconciliation in the case of Henry Hudson Elementary including:
 - Kindergarten pressures
 - Existing school programs including French Immersion, Out of School Care, Daycare, Portable, Lunch Programs, and other non-enrolling and community uses
 - Information about the upcoming City of Vancouver Broadway Plan
 - Information about Molson lands development
2. Recent announcement from Squamish Nation about 3000-unit, two-tower development 200 meters from Hudson on Señákw [Señ • akw'] traditional Squamish territory due for phased completion over 8 years.
3. Uphold the rights of Squamish Nation to discuss their educational needs before decisions are made on the size and programming of the school.

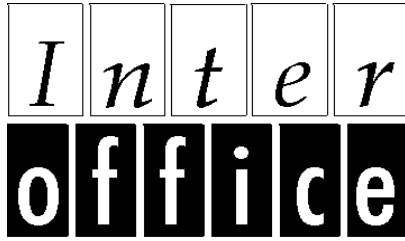
In presenting the motion, trustees considered a letter received on April 29, 2019 from the elected council of Squamish Nation regarding consultation. Trustees discussed the motion and staff provided clarification on various points.

Moved by F. Ballantyne, seconded by L. Chan-Pedley, the motion be referred to the Facilities Planning Committee.

CARRIED

For: F. Ballantyne, L. Chan-Pedley, C. Cho, J. Fraser, E. Gonzalez, O. Hanson, B. Parrott, A. Wong

Against: J. Reddy



Memorandum

vancouver school board



Date: June 19, 2019
To: Facilities Planning Committee
From: Jennifer Reddy, Trustee
Re: **Notice of Motion**

ITEM 3.3

It is recommended that the VSB immediately remove the Cecil Rhodes sign from the primary playground area of L'Ecole Bilingue and any other reference to Cecil Rhodes be removed from the school property. Notice of the removal be sent to parents at that school and through social media channels to community members outlining the reasons for this removal.

Item 3

Notice of Motion

Facilities Planning Committee



We inspire student success by providing an innovative, caring and responsive learning environment.



June 19, 2019

Item 3.1

- **Notice of Motion, Allan Wong, Trustee**

It is recommended that a future expansion of Henry Hudson Elementary School, independent of the seismic project, be included in the 2020-2021 Five Year Capital Plan submission.

The motion was referred to the Facilities Planning Committee for consideration with the Five Year Capital Plan submission.

Item 3.2

Moved by J. Reddy, seconded by B. Parrott, that the Vancouver Board of Education work with the Vancouver Project Office to revise the Henry Hudson Elementary Seismic Project Definition Report to include:

1. Information on school site, existing and future programming, community context, consultation, equity, and reconciliation in the case of Henry Hudson Elementary including:
 - Kindergarten pressures
 - Existing school programs including French Immersion, Out of School Care, Daycare, Portable, Lunch Programs, and other non-enrolling and community uses
 - Information about the upcoming City of Vancouver Broadway Plan
 - Information about Molson lands development
2. Recent announcement from Squamish Nation about 3000-unit, two-tower development 200 meters from Hudson on Señákw [Señ • akw'] traditional Squamish territory due for phased completion over 8 years.
3. Uphold the rights of Squamish Nation to discuss their educational needs before decisions are made on the size and programming of the school.

In presenting the motion, trustees considered a letter received on April 29, 2019 from the elected council of Squamish Nation regarding consultation. Trustees discussed the motion and staff provided clarification on various points.

Moved by F. Ballantyne, seconded by L. Chan-Pedley, the motion be referred to the Facilities Planning Committee.

CARRIED

For: F. Ballantyne, L. Chan-Pedley, C. Cho, J. Fraser, E. Gonzalez, O. Hanson, B. Parrott,

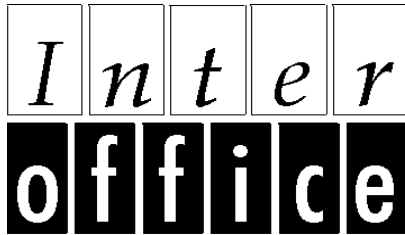
A. Wong

Against: J. Reddy

Item 3.3

- **Notice of Motion, Jennifer Reddy, Trustee**

It is recommended that the VSB immediately remove the Cecil Rhodes sign from the primary playground area of L'Ecole Bilingue and any other reference to Cecil Rhodes be removed from the school property. Notice of the removal be sent to parents at that school and through social media channels to community members outlining the reasons for this removal.



Memorandum

vancouver school board



Date: June 19, 2019

ITEM 4.1

To: Facilities Planning Committee

From: Jim Meschino, Director of Facilities
Lisa Landry, Assistant Secretary Treasurer
James de Hoop, Manager of Planning

Re: **2020/21 Capital Plan Submission**

Reference to Strategic Plan:

Goal 4: Provide effective leadership, governance and stewardship

Objectives:

- Implement the recommendations of the Long Range Facilities Plan
- Effectively utilize school district resources and facilities

INTRODUCTION

This report contains a recommendation.

BACKGROUND

In April 2019, the Ministry of Education (MoE) issued instructions to school districts in the Province regarding submissions for their 2020/21 Five-Year Capital Plan. The capital plan submission is due no later than June 30, 2019. A Board-approved Capital Plan Resolution is required along with the Capital Plan submission. Capital Plan submission categories that are relevant to the Vancouver School Board (VSB) are:

- A. Seismic Mitigation Program (SMP)
- B. Expansions (EXP) or (New schools and School Capacity Additions)
- C. School Enhancement Program (SEP)
- D. Building Envelope Program (BEP)
- E. Carbon Neutral Capital Program (CNCP)
- F. Playground Equipment Program (PEP)

DISCUSSION

Following are the Capital Plan year by year priorities according to their relevant funding programs. Estimated costs are summarized in the attachment.

A. Proposed Seismic Mitigation Program (SMP)

When prioritizing a school for a SMP project, the Ministry of Education indicates that school districts should consider factors such as the following:

- The risk rating of school blocks is H1 or H2 or H3
- The LRFP identifies that the school is essential for providing continued educational programming for students in the school district
- The LRFP identifies the local circumstances that will corroborate the continued student enrolment in the future
- A seismic project information report (SPIR) has already been submitted in response to a Ministry request
- Availability of adequate student space at neighbouring schools to accommodate current and forecasted student enrolment
- Consolidation of students in neighbouring school(s)
- Seismic strengthening of existing school
- Seismic strengthening and partial replacement of existing school
- Full replacement on the existing site
- Full replacement on a new site
- The Facility Condition Index (FCI) for the school
- Consideration of Life Cycle Costs (LCC) for each option, as the cost of ongoing maintenance over the remaining physical life of an asset is an important financial factor, beyond just capital costs.

Staff have used the above factors and emphasized the following criteria for inclusion in the five-year Capital Plan:

- a. Existing or prior MOE support including a public announcement
- b. Seismic Risk Factor (the % of gross building area that is H1 or H2 seismic risk multiplied by the current enrolment at the school)
- c. Availability of temporary accommodation
- d. Number of surplus safe seats in surrounding schools (i.e. the school cannot be accommodated at safe seats among family of schools)
- e. The distribution of seismically safe schools within the District
- f. The Long-Range Facilities Plan (LRFP)

Priority of Schools

Final seismic project delivery dates are subject to the Ministry of Education's approval to move to the feasibility study phase, the results of the feasibility analysis, timing of availability of temporary accommodations, as well as design and construction budgetary scoping.

Year 1

John Oliver Secondary
Renfrew Elementary
Sir Alexander Mackenzie Elementary
Prince of Wales Secondary

Year 2

Waverly Elementary
Florence Nightingale Elementary
King George Secondary
Lord Beaconsfield Elementary

Year 3

Templeton Secondary
Britannia Secondary
Gladstone Secondary
Windermere Secondary
Dr. H.N. MacCorkindale Elementary
Sir William Osler Elementary

Year 4

Sir Winston Churchill Secondary
Sir John Franklin Elementary
Queen Alexandra Elementary
Quilchena Elementary

Year 5

Southlands Elementary
Graham Bruce Elementary
Admiral Seymour Elementary
Grandview Elementary
xpey Elementary
Tillicum Annex Elementary
George T. Cunningham Elementary
Emily Carr Elementary
General Brock Elementary

B. Proposed Expansion (EXP) Submission - New Schools and Additions

As part of the 2020/21 Capital Plan submission the new schools and additions listed below are proposed. New school capacity is subject to Ministry of Education approval to move to the feasibility study phase, the results of the feasibility analysis, as well as design and construction budget scoping.

Year One: False Creek Elementary (Addition)

False Creek has been approved to proceed to Project Definition Report (PDR) completion under the seismic mitigation program (SMP). An addition to the school is being requested.

Year One: Cavell Elementary (Addition)

Edith Cavell Elementary has a completed PDR and a Project Agreement under the SMP. An addition at this school is being requested.

Year One: South East False Creek -Olympic Village Elementary (Site Acquisition)

It is proposed that a new school be constructed on designated Official Development Plan land at Olympic Village. This site is located at Hinge Park at the foot of Columbia Street. This compact, mid-rise community is currently part of the Fraser catchment. Simon Fraser Elementary is operating at 159% capacity and further enrolment pressures exist at Edith Cavell Elementary, Emily Carr Elementary, General Wolfe Elementary, False Creek Elementary, and Elsie Roy Elementary. The submission in year one of the 2020/21 Capital Plan is for the site acquisition component of this project.

Year Two: King George Secondary (Addition)

King George Secondary is a high-risk school in the SMP. An addition is being requested to the school to coincide with the year two request for SMP funding.

Year Three: South East False Creek/ Olympic Village Elementary (New School Construction)

The school construction component of Olympic Village is included in year three of the 2020/21 Capital Plan, on the assumption that the site acquisition submission in year one is approved.

Year Four: Henry Hudson Elementary (Addition)

Henry Hudson has completed a Project Definition Report (PDR) under the seismic mitigation program (SMP). An addition to the school is being requested.

Year Five: UBC/ UEL Elementary (New School Construction)

This five-Year Capital Plan submission also includes notional reference for new school capacity requirements at UBC/UEL. Further residential development in the UBC/UEL area is planned for Block F.

Proposed Expansion (EXP) Submission Summary Table

School	Year
False Creek Elementary - Addition	Year 1
Edith Cavell Elementary - Addition	Year 1
SE False Creek/Olympic Village - Site Acquisition	Year 1
King George Secondary - Addition	Year 2
SE False Creek/Olympic Village – New School Construction	Year 3
Henry Hudson Elementary - Addition	Year 4
UBC / UEL Elementary – New School Construction	Year 5

C. Proposed School Enhancement Program (SEP)

Districts are required to demonstrate an improvement in the safety, condition or functionality of schools, and to extend the useful life of building improvements by reducing deferred maintenance in this category of projects. Priority elements for the 2020/2021 application include:

- Health and Safety
- Elevators & Accessibility
- Fire Safety
- Water Systems
- Copper pipe replacement, where lead solder is present

The following specific projects are proposed in the SEP program:

Priority Element	Scope or Location	Funding Request
Health and Safety	Woodworking / Workshop dust collector upgrades & Safeguarding at various secondary schools over 5 years	3,600,000
Elevators & Accessibility	Byng Secondary, Selkirk Elementary, Maquinna Elementary, Cavell Elementary	777,250
Fire Safety	Byng, Cavell, Maquinna	152,150
Water System upgrades	Maquinna Elementary	175,000
Copper pipe replacement	Selkirk, Maquinna, Byng, Cavell, Wolfe - where lead solder is present	783,629
Total		5,488,029

D. Proposed Building Envelope Program (BEP)

The VSB only has one school that is known to have building envelope issues. A building condition report prepared in 2008 found that some exterior wall and window assemblies are impacted by moisture induced degradation affecting primarily interior finishes at Sir Winston Churchill Secondary. The report at that time indicated that the timing for the work was not urgent, but it is inevitable that the building envelope remediation is required.

- Churchill Secondary School

E. Proposed Carbon Neutral Capital Program (CNCP)

Project submittals in this category are required to demonstrate a reduction in carbon emissions and are limited to three requests.

The following projects are proposed in the CNCP program

School	Scope	Funding Request
John Norquay Elementary	Replacement Heat Plant	375,000
Lord Selkirk Elementary	Replacement Heat Plant	412,500
Existing Eric Hamber Secondary/ Swing Site	HVAC digital control systems and connectivity upgrades	20,000

F. Proposed Playground Equipment Program (PEP)

Playground submissions are limited to those requiring replacement or modifications for universal accessibility.

Queen Victoria Annex – Replacement Playset
Admiral Seymour Elementary – Rubberized Accessible Surfacing
Walter Moberly Elementary – Rubberized Accessible Surfacing

NEXT STEPS:

The Ministry will inform school districts of supported project(s) through the Capital Plan Response Letter in March or April 2020.

RECOMMENDATION:

IT IS RECOMMENDED THAT

In accordance with provisions under section 142 (4) of the School Act, the Board of Education of School District No. 39 (Vancouver Board of Education) approves the proposed Five-Year Capital Plan, as provided on the attached Five Year Capital Plan Summary 2020-2021.

Attachment: Five Year Capital Plan Summary 2020-2021

VSU Summary of 2020-21 Capital Plan Submission

June 14 2019

Seismic Mitigation Program			
CP year	Facility Name	Project Description	Total Estimated Cost
	David Thompson Secondary	Seismic Mitigation Program	\$ 105,280,000
	Point Grey Secondary	Seismic Mitigation Program	\$ 87,360,000
	Henry Hudson Elementary	Seismic Mitigation Program Note: also submitted in EXP	\$ 27,395,100
	Sir Guy Carleton Elementary	Seismic Mitigation Program	\$ 33,330,506
	Killarney Secondary	Seismic Mitigation Program	\$ 113,904,000
	David Livingstone Elementary	Seismic Mitigation Program	\$ 30,016,000
	Sir Wilfred Grenfell Elementary	Seismic Mitigation Program	\$ 28,336,000
	False Creek Elementary	Seismic Mitigation Program Note: also submitted in EXP	\$ 27,440,000
1	John Oliver Secondary	Seismic Mitigation Program	\$ 98,448,000
1	Renfrew Elementary	Seismic Mitigation Program	\$ 41,776,000
1	Sir Alexander Mackenzie Elementary	Seismic Mitigation Program	\$ 41,440,000
1	Prince of Wales Secondary	Seismic Mitigation Program	\$ 107,408,000
2	Waverley Elementary	Seismic Mitigation Program	\$ 32,816,000
2	Florence Nightingale Elementary	Seismic Mitigation Program	\$ 28,896,000
2	King George Secondary	Seismic Mitigation Program Note: also submitted in EXP	\$ 56,448,000
2	Lord Beaconsfield Elementary	Seismic Mitigation Program	\$ 24,976,000
3	Templeton Secondary	Seismic Mitigation Program	\$ 119,056,000
3	Britannia Community Secondary	Seismic Mitigation Program	\$ 80,640,000
3	Gladstone Secondary	Seismic Mitigation Program	\$ 144,816,000
3	Windermere Secondary	Seismic Mitigation Program	\$ 140,224,000
3	Dr. H.N. MacCorkindale Elementary	Seismic Mitigation Program	\$ 30,128,000
3	Sir William Osler Elementary	Seismic Mitigation Program	\$ 18,515,000
4	Sir Winston Churchill Secondary	Seismic Mitigation Program	\$ 154,336,000
4	Sir John Franklin Elementary	Seismic Mitigation Program	\$ 22,848,000
4	Queen Alexandra Elementary	Seismic Mitigation Program	\$ 22,848,000
4	Quilchena Elementary	Seismic Mitigation Program	\$ 26,544,000
5	Southlands Elementary	Seismic Mitigation Program	\$ 19,320,000
5	Graham Bruce Community Elementary	Seismic Mitigation Program	\$ 19,824,000
5	Admiral Seymour Elementary	Seismic Mitigation Program	\$ 21,805,000
5	Grandview Elementary	Seismic Mitigation Program	\$ 19,824,000
future project	Xpey Elementary	Seismic Mitigation Program	\$ 17,248,000
future project	Tillicum Annex	Seismic Mitigation Program	\$ 11,270,000
future project	George T. Cunningham Elementary	Seismic Mitigation Program	\$ 28,224,000
future project	Emily Carr Elementary	Seismic Mitigation Program	\$ 32,144,000
future project	General Brock Elementary	Seismic Mitigation Program	\$ 21,000,000
	Sub Total		\$ 1,835,883,606
New Schools - School Expansion Program			
CP year	Facility Name	Project Description	Total Estimated Cost
3	Olympic Village Elementary	New school with nominal capacity of (60K/450E)	\$ 42,672,000
5	UBC South Campus Elementary	New Elementary school at UBC South Campus (60K/350E)	\$ 29,008,000
	Sub Total		\$ 71,680,000
Additions to Existing Schools - School Expansion Program			
CP year	Facility Name	Project Description	Total Estimated Cost
1	False Creek Elementary	Expanded nominal capacity from (40K / 250E) to (60K / 350E)	\$ 10,528,000
1	Edith Cavell Elementary	Expanded nominal capacity from (40K /250E) to (60K /450E)	\$ 8,064,000
2	King George Secondary	Expanded nominal capacity from (375S to 1000S)	\$ 22,100,000
4	Henry Hudson Elementary	Expanded nominal capacity from (40K / 325E) to(60K / 450E)	\$ 5,040,000
	Sub Total		\$ 45,732,000
School Site Acquisition - School Expansion Program			
CP year	Facility Name	Project Description	Total Estimated Cost
1	Olympic Village Elementary	Acquiring a site for the construction of Olympic Village Elementary	\$ 10,000,000
	Sub Total		\$ 10,000,000
School Enhancement Program (maximum of 5 projects can be submitted)			
Priority	Facility Name	Project Description	Total Estimated Cost
1	Various Secondary Schools (16)	Workshop dust collectors and equipment safeguarding (phased over 5 years, with additional \$200,000 contribution from AFG)	\$ 3,600,000
2	Lord Byng Secondary, Lord Selkirk Elementary, Chief Maquinna Elementary, Edith Cavell Elementary	Elevators and accessibility	\$ 777,250
3	Lord Byng Secondary, Edith Cavell Elementary, Chief Maquinna Elementary	Fire safety improvement	\$ 152,150
4	Chief Maquinna Elementary	Water system upgrades	\$ 175,000
5	Lord Selkirk Elementary, Chief Maquinna Elementary, Lord Byng Elementary, Edith Cavell Elementary, General Wolfe Elementary	Copper pipe replacement where lead solder is present	\$ 783,629
	Sub Total		\$ 5,488,029
Carbon Neutral Capital Program			
Priority	Facility Name	Project Description	Total Estimated Cost
1	John Norquay Elementary	Heat plant replacement	\$ 375,000
2	Lord Selkirk Elementary	Heat plant replacement	\$ 412,500
3	Eric Hamber Secondary	DDC and connectivity upgrades	\$ 20,000
	Sub Total		\$ 807,500
Playground Enhancement Program			
Priority	Facility Name	Project Description	Total Estimated Cost
1	Queen Victoria Annex	Request for a replacement playset	\$ 105,000
2	Admiral Seymour Elementary	Request for rubberized accessible surfacing	\$ 105,000
3	Walter Moberley Elementary	Request for rubberized accessible surfacing	\$ 105,000
	Sub Total		\$ 315,000
Building Envelope Program			
Priority	Facility Name	Project Description	Total Estimated Cost
1	Churchill Secondary	Building envelope upgrade	\$ 2,912,000
	Sub Total		\$ 2,912,000

VSB Capital Plan 2020/21 Submission



We inspire student success by providing an innovative, caring and responsive learning environment.



June 19, 2019

Minor Capital Programs:

- School Enhancement Program (SEP) ✓
- Carbon Neutral Capital Program (CNCP) ✓
- Bus Acquisition Program (BUS)
- Playground Equipment Program (PEP) ✓
- Building Envelope Program (BEP) ✓

Major Capital Programs:

- Seismic Mitigation Program (SMP) ✓
- School Expansion Program (EXP) ✓
- School Replacement Program (REP)

The [Annual Facilities Grant \(AFG\)](#) funding program is excluded from the annual Five-Year Capital Plan submissions, as it is a separate process.

School Enhancement Program (SEP)

Improve the safety, condition or functionality of schools, extend useful life

Priority Element	Scope or Location	Funding Request
Health and Safety	Woodworking / Workshop dust collector upgrades & Safeguarding at various secondary schools over 5 years	\$3,600,000
Elevators & Accessibility	Byng Secondary, Selkirk Elementary, Maquinna Elementary, Cavell Elementary	\$777,250
Fire Safety	Byng, Cavell, Maquinna	\$152,150
Water System Upgrades	Maquinna Elementary	\$175,000
Copper Pipe Replacement	Selkirk, Maquinna, Byng, Cavell, Wolfe - where lead solder is present	\$783,629
Total		\$5,488,029

Carbon Neutral Capital Program (CNCP)

Energy efficiency projects that lower carbon emissions
3 submissions allowed

School	Scope	Funding Request
John Norquay Elementary	Replacement Heat Plant	\$375,000
Lord Selkirk Elementary	Replacement Heat Plant	\$412,500
Existing Eric Hamber Secondary / Swing Site	HVAC digital control systems and connectivity upgrades	\$20,000
Total		\$807,500

Expansion Projects (EXP)

New Schools or Additions/Expansions

Year 1	False Creek Elementary (addition)
Year 1	Edith Cavell Elementary (addition)
Year 1	South East False Creek / Olympic Village (site acquisition)
Year 2	King George Secondary (addition)
Year 3	South East False Creek / Olympic Village (new construction)
Year 4	Henry Hudson Elementary (addition)
Year 5	UBC / UEL Elementary (new construction)

Playground Equipment Program (PEP)

New or replacement accessible playground equipment

The Ministry provides a grant of \$105,000 per site

Queen Victoria Annex – Replacement Playset

Admiral Seymour – Rubberized Accessible Surfacing

Walter Moberly – Rubberized Accessible Surfacing

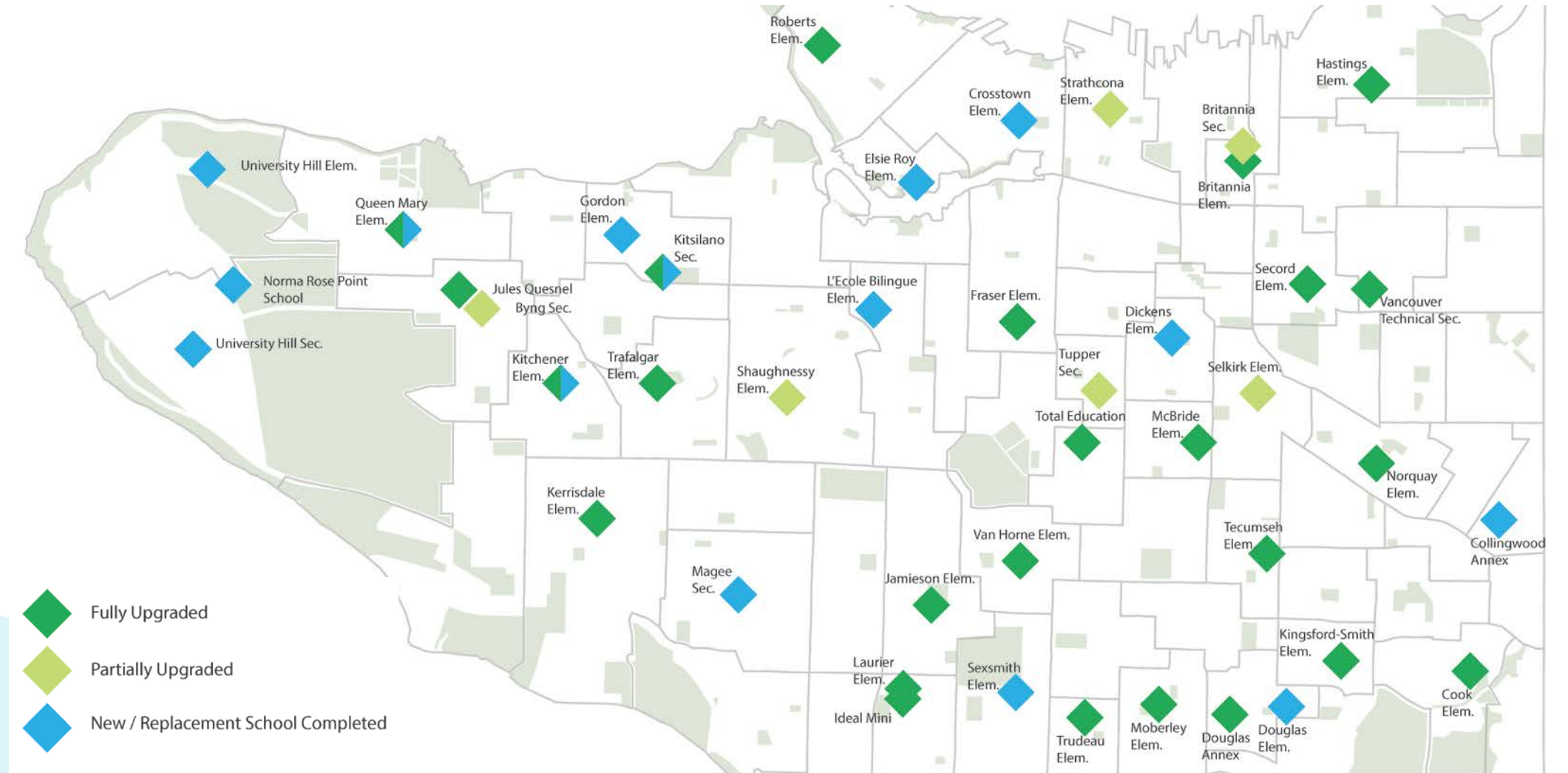
Criteria Seismic Mitigation Program (SMP)

- a. Existing or prior MOE support through a public announcement
- b. Seismic Risk Factor (the % of gross building area that is H1 or H2 seismic risk multiplied by the current enrolment at the school)
- c. Availability of temporary accommodation and capacity for Secondary Schools
- d. Number of surplus safe seats in surrounding schools (i.e. the school cannot be accommodated at safe seats among family of schools)
- e. The distribution of seismically safe schools within the District
- f. The Long-Range Facilities Plan (LRFP)

Years 1 and 2 are considered by Ministry of Education for approvals to advance

Years 3 to 5 are notional projects only (used for future planning)

Completed Capital Projects (1996 – Jan.2019)



New Seismic Mitigation Projects (SMP)

Year 1

John Oliver Secondary
Renfrew Elementary
Sir Alexander Mackenzie Elementary
Prince of Wales Secondary

Year 2

Waverly Elementary
Florence Nightingale Elementary
King George Secondary
Lord Beaconsfield Elementary

New Seismic Mitigation Projects (SMP)

Year 3

Templeton Secondary
Britannia Secondary
Gladstone Secondary
Windermere Secondary
Dr. H.N. MacCorkindale Elementary
Sir William Osler Elementary

Year 4

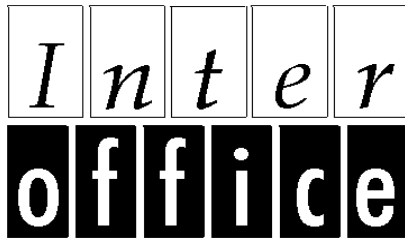
Sir Winston Churchill Secondary
Sir John Franklin Elementary
Queen Alexandra Elementary
Quilchena Elementary

New Seismic Mitigation Projects (SMP)

Year 5 +

Southlands Elementary
Graham Bruce Elementary
Admiral Seymour Elementary
Grandview Elementary
χpeý Elementary
Tillicum Annex Elementary
George T. Cunningham Elementary
Emily Carr Elementary
General Brock Elementary

VSB Capital Plan 2020/21
Next Steps
Approvals Expected Spring 2020



Memorandum

vancouver school board



Date: June 19, 2019

ITEM 4.2

To: Facilities Planning Committee

From: J. Meschino, Director of Facilities
T. Hamer-Hayley, Rentals & Leases Supervisor

Re: **Eric Hamber Secondary – Offer to Lease the 3rd floor for Childcare Facility**

Reference to Strategic Plan:

Goal 3: Create a culture of care and shared social responsibility

Objectives:

- Support collaborative relationships with community partners that enhance student learning and well-being

INTRODUCTION:

This report contains a recommendation.

BACKGROUND:

The purpose of this report is to seek Board approval to create a partnership with the City of Vancouver to allow construction of a new purpose-built 69 seat 0 to 4 childcare on the third floor of the proposed Eric Hamber Secondary replacement school. This partnership is similar to the previously approved projects listed below:

School	Bylaw Approved	Project Status
Nelson Elementary	October 26, 2015	Currently in construction
Fleming Elementary	December 14, 2015	Currently in construction
Tennyson Elementary	February 26, 2018	Currently in construction
David Lloyd George	April 30, 2018	In design

In order to proceed with the partnership, the Board would need to request Ministry of Education approval to enter into a lease agreement with the City for the childcare with a term of 60 years, subject to a right to renew for a further 15 years. Pursuant to *Board Policy 20: Disposal of Land or Improvements*, the lease would also require bylaw approval (Attachment A).

All costs for the 0 to 4 childcare are to be borne by the City of Vancouver. Funding for the Eric Hamber childcare project was approved by City of Vancouver Council on June 19, 2018.

The Ministry of Education has been advised of the possible request from the Vancouver Board of Education (VBE) for a lease approval exceeding ten years.

The school principal has advised the Parent Advisory Committee (PAC) of the possibility of a childcare on the third floor of the school.

DISCUSSION:

The major terms to be included in the Offer to Lease Agreement with the City of Vancouver are as follows:

- 60 year lease, subject to approval of the Minister;
- Nominal base rent;
- Use of premises limited to childcare centre operations only;
- Net lease; the City is responsible for all costs related to the premises;
- The International Union of Operating Engineers (IUOE) Local No. 963 staff will provide custodial services for the childcare centre;
- That if it is determined that the Lease is in conflict with any of the landlord's collective agreements, then as the term of the Lease, the tenant agrees to pay any applicable expenses resulting therefrom;
- Option to extend the term for an additional 15 years on the same terms and conditions;
- Signage may be displayed provided approved in writing by the VBE;
- The VBE has an early termination right upon 3 year's written notice with payment of a capital compensation amount according to an agreed capital depreciation schedule attached to the Lease;
- The City shall not assign the Lease without the VBE's prior written consent;
- The VBE consents to the City subleasing the premises to a duly licensed childcare provider;
- The City may register the Lease against title to the lands at its sole cost and expense;
- The City shall have the right to offer to subdivide the lands at its sole cost and expense and by deposit of an air space subdivision plan, and purchase the air space parcel from the VBE for the childcare centre. This offer shall be subject to the VBE and the Minister's acceptance; and
- Settlement and execution of a Development Management Agreement (DMA), which will outline the responsibility of the City and Vancouver School Board in the delivery of the childcare, will be a condition of the offer to lease.

An Open House was held at Eric Hamber Secondary on January 11, 2019 to share the plans regarding the replacement school and the partnership with the City to construct a 0-4 childcare facility as part of the new school. The community supported inclusion of a childcare facility as part of the new school.

RECOMMENDATION(S):

IT IS RECOMMENDED:

THAT the Board of Education of School District No. 39 (Vancouver) approve by bylaw, subject to Ministry approval, the proposed lease of the 3rd floor of Eric Hamber Secondary School by the City of Vancouver for the purpose of operating a childcare centre (the “Eric Hamber Secondary Childcare Lease Bylaw 2019”) on the terms set out in Attachment A;

THAT the Board of Education of School District No. 39 (Vancouver) Eric Hamber Secondary Childcare Lease Bylaw 2019 be read a first time the 24th day of June, 2019;

THAT the Board of Education of School District No. 39 (Vancouver) Eric Hamber Secondary Childcare Lease Bylaw 2019 be read a second time the 24th day of June, 2019;

THAT the Board of Education of School District No. 39 (Vancouver) approves having all three readings of the Eric Hamber Secondary Childcare Lease Bylaw 2019 the 24th day of June, 2019;

THAT the Board of Education of School District No. 39 (Vancouver) Eric Hamber Secondary Childcare Lease Bylaw 2019 be read a third time the 24th day of June, 2019;

and further,

IT IS RECOMMENDED that the Board direct staff to seek Ministry approval of the Lease,

and upon receipt of approval,

THAT the Secretary-Treasurer be and is hereby authorized, on behalf of the Board, to execute and deliver an Offer to Lease and all related documents required to complete the lease of the Premises to the Tenant pursuant to the terms of the Offer to Lease.

Attachment A – Eric Hamber Secondary Childcare Lease Bylaw 2019

THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 39 (VANCOUVER)

ERIC HAMBER SECONDARY CHILDCARE LEASE BYLAW 2019

WHEREAS a board of education may dispose of land or improvements owned or administered by the board under the authority of Section 96(3) of the School Act, subject to the Orders of the Minister of Education (the “**Minister**”);

AND WHEREAS the Minister issued Order M193/08 effective September 3, 2008 requiring fee simple sales and leases of land or improvements for a term of ten years or more to be specifically approved by the Minister, unless the transferee is an independent school or another school board;

AND WHEREAS Section 65(5) of the *School Act* requires a board of education to exercise a power with respect to the acquisition or disposal of property only by bylaw;

AND WHEREAS:

- (i) The Board of Education of School District No. 39 (Vancouver) (the “**Board**”) has determined and hereby confirms that the Board will not require a portion (the “**Premises**”) of the land and improvements known as Eric Hamber Secondary (the “**Property**”) for future educational purposes;
- (ii) the Property is facility number 03939022;
- (iii) the address of the Property is 5025 Willow Street, Vancouver, British Columbia, V5Z 3S1 and the legal description of the Property is:

Parcel Identifier: 009-348-654; Block 897 District Lot 526 Plan 10770; and
- (iv) the Board expects to receive an Offer to Lease from the City of Vancouver (the “**Tenant**”) to lease the Premises for a term of 60 years with an option to renew for a further 15 years (“**Offer to Lease**”);

NOW THEREFORE be it resolved as a Bylaw of the Board that the Board lease the Premises to the Tenant on the terms and subject to the conditions set out in the Offer to Lease, subject to the approval of the Minister.

BE IT FURTHER resolved that the Secretary-Treasurer be and is hereby authorized, on behalf of the Board, to execute and deliver the Offer to Lease and all related documents required to complete the lease of the Premises to the Tenant pursuant to the terms of the Offer to Lease.

This Bylaw may be cited as “School District No. 39 (Vancouver) Eric Hamber Secondary Childcare Lease Bylaw 2019”.

Read a first time this 24th day of June 2019.

Read a second time this 24th day of June 2019.

Upon unanimous agreement of the Trustees of the Board in attendance, this Bylaw was read a third time on 24th day of June, and finally passed and adopted this 24th day of June 2019.

Chairperson of the Board

Corporate Seal

Secretary-Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 39 (Vancouver) Eric Hamber Secondary Childcare Lease Bylaw 2019, adopted by the Board the 24th day of June 2019.

Secretary-Treasurer

I n t e r

o f f i c e

Memorandum

v a n c o u v e r s c h o o l b o a r d



Date: June 19, 2019

ITEM 4.3

To: Planning and Facilities Committee

From: Jim Meschino, Director of Facilities

RE: Addition of an Indigenous Name for Crosstown Elementary School

Reference to Strategic Plan:

Goal 3: Create a culture of care and shared social responsibility.

Objective:

- Increase Indigenous students' sense of pride, self-esteem, belonging, place, acceptance and caring in their schools.
- Increase knowledge, awareness, appreciation of, and respect for Indigenous histories, traditions, cultures and contributions by all students through eliminating institutional, cultural and individual racism within the Vancouver school district learning communities.
- Encourage and enhance practices that support cultural, emotional, physical and mental well-being.
- Respect and celebrate all forms of diversity.
- Support collaborative relationships with community partners that enhance student learning and well-being.

INTRODUCTION

This report contains a recommendation.

BACKGROUND

At the Committee II meeting of November 14, 2016, staff presented a report titled "Naming of a new school at International Village". The report concluded with the following recommendation:

It is RECOMMENDED THAT the new school at International Village be given the name Crosstown Elementary.

The decision of the Official Trustee at the meeting was that Committee II Stakeholders discuss the proposed name with their constituencies and bring back comments to the next Committee II meeting or earlier regarding the proposed name of the school.

On December 7, 2016, the Naming Committee for International Village met. The following committee representatives attended:

- Official Trustee: Dianne Turner
- Naming Committee Chair: Jim Meschino
- Associate Superintendent: David Nelson
- School Administrator - Principal: Bruce Murton
- DPAC representative: Alex Dow
- VESTA representative: Heather Allison
- Community representative: Leanne Hindle

Prior to the meeting, the VESTA representative on the Naming Committee had forwarded the following VESTA motion for Naming Committee consideration:

That VESTA recommend to the School Naming Committee that, after consultation with the local First Nations community, that the VSB select a name for the new school at International Village that reflects Aboriginal cultural history.

At the meeting, the DPAC representative on the Naming Committee read out the following approved DPAC motion for Naming Committee consideration:

Vancouver DPAC moves that it does not support the naming of the new elementary school at International Village as 'Crosstown'. DPAC recommends to the Naming Committee should reconsider the name to honour the historical and cultural/ethnic heritage - including the First Nations community and outstanding individuals.

The Consensus was that there be no change to the recommendation for Crosstown with the proviso that the naming committee be reconvened once the school was in session with a full complement of administrators, teaching staff, and students to consider a dual name for the school to include Crosstown and an Indigenous name.

DISCUSSION

On June 12, 2018 the naming committee reconvened to discuss options for the addition of an indigenous name for Crosstown Elementary.

Lisa Dominato
Richard Zerbe
Erin Bartlett
Jolayne
Chas Desjarlais
Heather Allison

The following names were discussed:

PAC Community:

A growing village

Our children are sacred
Crow's nest
The Nest
Dreaming of Snauq
Gathering Place

Student Community:

Near the Sea
Near the Water
By the Shore

Crows
Ravens
Sports
Freedom
Tribe
Maple Leaves
Tradition
Downtown
Place of Learning
Place of Play and Learn
School of Experiments
Thinking with our brains
Community
Loyal
Colourful
Growing
Kind
Sunny
The House of...
 Learning school
 Teaching school
 Science World school
 Castle School
 Earth School
 Crow School
 Children School
 Everything School

Following discussion the committee shortlisted the proposed name to:

Near the Sea
Near the Water
By the Shore

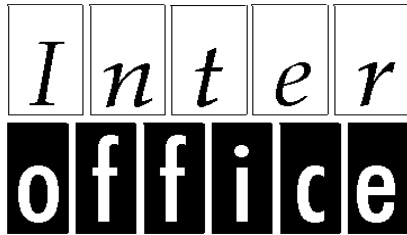
Larry Grant, respected Musqueam Elder and member of the Musqueam Language Department received input from the Crosstown Elementary school community. One suggestion for naming the school being "where the land meets the water" and through his research of the area, he proposed the following:

“šxʷwəqʷəθət which references a mode of transportation used by Musqueam people whereby they caught the tide as a shortcut from False Creek to Burrard Inlet. The meaning of this name is generally translated as ‘the place from which one can catch the tide’” – Jill Campbell, Musqueam Language Department

The Indigenous Education Department and the Vancouver Board of Education are excited to announce the Indigenous name of Crosstown Elementary school. The Naming Committee has been working closely in consultation with the Musqueam Indian Band and Crosstown stakeholders including staff, students and the PAC executive in brainstorming appropriate suggestions. The proposed name is in the language of hə́nqə́mihə́m, the ancestral language of the xʷməθkʷəyəm (Musqueam) and sə́lilwə́taʔt (Tsleil-Waututh) people. The Indigenous Education Department has also been successful in obtaining a pronunciation for the proposed name, which will be demonstrated at the meeting.

RECOMMENDATION(S)

IT IS RECOMMENDED THAT
Crosstown Elementary be given the additional name **šxʷwəqʷəθət**.



Memorandum

vancouver school board



Date: June 19, 2019

ITEM 4.4

To: Facilities Planning Committee

From: J. Meschino, Director of Facilities
T. Hamer-Hayley, Rentals & Leases Supervisor

Re: **Shannon Park Annex Utility Right-of-Way Bylaw**

Reference to Strategic Plan:

Goal 4: Provide effective leadership, governance and stewardship

Objectives:

- Effectively utilize school district resources and facilities.

INTRODUCTION:

This report contains a recommendation.

BACKGROUND:

The Vancouver Board of Education (VBE) has leased the Shannon Park Annex site to the Vancouver Hebrew Academy (VHA) since August 1, 2003.

The VHA is proceeding with the construction of a new modular facility to replace existing portables which is anticipated to be completed in October 2019. BC Hydro has requested that prior to connection for utility services as part of site redevelopment, that the District grant BC Hydro a right-of-way to provide utility services for the new modular facility.

RECOMMENDATION(S):

IT IS RECOMMENDED:

THAT the Board of Education of School District No. 39 (Vancouver) Shannon Park Annex Utility Right-of-Way Bylaw 2019 be read a first time the 24th day of June, 2019;

THAT the Board of Education of School District No. 39 (Vancouver) Shannon Park Annex Utility Right-of-Way Bylaw 2019 be read a second time the 24th day of June, 2019;

THAT the Board of Education of School District No. 39 (Vancouver) approves having all three readings of the Shannon Park Annex Utility Right-of-Way Bylaw 2019 the 24th day of June, 2019;

THAT the Board of Education of School District No. 39 (Vancouver) Shannon Park Annex Utility Right-of-Way Bylaw 2019 be read a third time the 24th day of June, 2019;

and further,

IT IS RECOMMENDED that the Secretary-Treasurer be authorized to sign, seal and register the Board of Education of School District No. 39 (Vancouver) Shannon Park Annex Utility Right-of-Way Bylaw 2019; and

THAT the signed and sealed the Board of Education of School District No. 39 (Vancouver) Shannon Park Annex Utility Right-of-Way Bylaw 2019 be forwarded to the Ministry of Education, Funding Department, for registration and certification, and to BC Hydro for registration at Land Titles office as required.

Attachment:

- the Board of Education of School District No. 39 (Vancouver) Shannon Park Annex Utility Right-of-Way Bylaw 2019

**THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 39 (VANCOUVER)
SHANNON PARK ANNEX UTILITY RIGHT-OF-WAY BYLAW 2019**

WHEREAS:

- (i) The Board of Education of School District No. 39 (Vancouver) (the “**Board**”) has leased the Shannon Park Annex site (the “**Property**”) to the Vancouver Hebrew Academy (the “**VHA**”) since 2003. The VHA is proceeding with the construction of a new modular facility and requires utility services for the Property (the “**Utility Services**”) from British Columbia Hydro and Power Authority (“**BC Hydro**”);
- (ii) To provide the Utility Services to the Property, BC Hydro requires the Board to grant a right-of-way in favour of BC Hydro in the form of standard charge terms (the “**Proposed Right-of-Way**”) on terms that require the utility works to be located approximately as shown on the drawing which is attached hereto as Schedule A;
- (iii) Section 65(5) of the *School Act* requires a board of education to exercise a power with respect to the acquisition or disposal of property only by bylaw;
- (iv) the Board is of the opinion that the Proposed Right-of-Way will not interfere with the use of the Property for educational purposes;
- (v) the Property is facility number 03939103; and
- (vi) the address of the Property is 1545 West 62nd Avenue, Vancouver, British Columbia, and the legal description of the Property is:

Parcel Identifier: 010-748-415
Lot C, Block B, District Lot 325A, Plan 7025

NOW THEREFORE be it resolved as a Bylaw of the Board that the Board enter into and grant the Proposed Right-of-Way to BC Hydro.

BE IT FURTHER resolved that the Secretary-Treasurer be and is hereby authorized, on behalf of the Board, to execute and deliver the Proposed Right-of-Way and all related documents required to effect the delivery of the Utility Service to the Property, all on such terms as the Secretary-Treasurer considers advisable as evidenced by his or her signature.

This Bylaw may be cited as “School District No. 39 (Vancouver) Shannon Park Annex Utility Right-Of-Way Bylaw 2019”.

Read a first time this 24th day of June 2019.
Read a second time this 24th day of June 2019.

Upon unanimous agreement of the Trustees of the Board in attendance, this Bylaw was read a third time on 24th day of June 2019, and finally passed and adopted this 24th day of June 2019.

Corporate Seal

Chairperson of the Board

Secretary-Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 39 (Vancouver) Shannon Park Annex Utility Right-Of-Way Bylaw 2019, adopted by the Board the 24th day of June 2019.

Secretary-Treasurer

